

| NAME | INSTITUTION | UWI STUDENT | Presentation type | | | STRAND |
|--|--|-------------|-------------------|------|--------|---|
| | | | PAPER | SYMP | RNDTBL | |
| Lana McDonald | Manzanilla Government Primary | x | x | | | Other |
| Dr. Cyndy Baskin, On-Koo-Khag-Kno Kwe (The Woman Who Passes On The Teachings), Mi'kmaq and Celtic Nations, Salmon Clan | Ryerson University, Toronto, Ontario, Canada | | x | | | |
| Vanna Mohammed, Lisa Philip, Dyanis Popova, Deborah J. Conrad, Dennis Conrad | Sheffield University, University of Trinidad and Tobago, University of Trinidad and Tobago, Virginia Polytechnic Institute and State University, State University of New York at Potsdam | | x | | | Indigenous Knowledge and Culturally Relevant Teaching |
| Deborah Conrad, Sheryl Scales, Dennis Conrad, Maya Kalyanpur, | State University of New York at Potsdam | | x | | | Teacher education: A catalyst/mechanism for advancing education |
| Gaynelle Holdip | University of the West Indies, St Augustine Campus | | x | | | Leading and managing educational change |
| Dr. Heather Garten | Embry-Riddle Aeronautical University Worldwide | | x | | | Realizing possibilities in education through a collaboration of knowledge |
| Dr. Heather Garten | Embry-Riddle Aeronautical University Worldwide | | x | | | Community participation and empowerment |
| Loraine D. Cook | University of the West Indies, Mona Campus | | x | | | |
| Claudette Marion Medina-Charles | The University Of Sheffield, UK | | x | | | |

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|---|---|--|---|---|--|---|
| Ravi Rampersad | College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT) | | x | | | Other [Research papers that address educationally significant issues in the Caribbean and that are not captured/represented in any strand listed above] |
| Lucy Simon, June George | UWI School of Education- St Augustine | | x | | | Innovative education through indigenization |
| Freddy James, Dianne Williams, Lyn Keith, Kimberly Glasgow-Charles, Brionne Antoine | The University of the West Indies St. Augustine | | x | | | school improvement/Other |
| Gail A. Joseph-Alleyne, Phaedra Pierre | University of Trinidad and Tobago, University of the West Indies | | x | | | Teacher Education: A catalyst/mechanism for advancing education |
| Elna Carrington-Blaides | The University of the West Indies, St. Augustine Campus | | x | | | Possibilities and Practice in Inclusive Education |
| Sandra Figaro-Henry | | | x | | | Creating new spaces for learning. |
| Heather Garten | Embry-Riddle Aeronautical University Worldwide | | | x | | Leading and managing educational change |
| Mathilde Dallier | Universite de Pau et des Pays de l'Adour | | x | | | |

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|---|---|--|---|--|--|--|
| Diego Mideros Camargo, María Landa Buil | UWI, St. Augustine | | x | | | |
| O. Broomes & C. Fowler | UWI, St. Augustine | | x | | | Assessment that is appropriate and relevant |
| Susan Herbert, Phaedra Pierre | UWI, St. Augustine | | x | | | Indigenous knowledge and culturally relevant teaching |
| Stafford A. Griffith | School of Education, Mona Campus, UWI | | x | | | Assessment that is appropriate and relevant |
| Benjamin Braithwaite | University of the West Indies, St Augustine Campus | | x | | | · Possibilities and practices of inclusive education and · Community participation and empowerment |
| Sabeerah Abdul-Majied, Jerome De Lisle, Susan Herbert, Alicia Gayah-Batchasingh, Sabrina McMillan-Solomon, Rhoda Mohammed, Kimberly Charles, Ann Thornhill | UWI, St. Augustine | | x | | | Assessment that is Appropriate and Relevant |
| María Landa Buil, Jairo Sánchez Galvis | UWI, St. Augustine | | x | | | Educating the digital native: Integrating ICT in teaching and learning |
| Nicole Roberts | UWI, St. Augustine | | x | | | |
| Roofe G. Carmel, Miller Paul | University of Technology, Jamaica | | x | | | Teacher Education: A Catalyst/Mechanism for Advancing education |

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|---|--|--|---|---|--|---|
| Doris Santos | Universidad Nacional de Colombia Bogota DC, Colombia | | x | | | |
| W. Marc Jackman, | UTT, Valsayn Campus | | x | | | The Scholarship of Teaching and Learning |
| Eliete Sampaio Farneda, Miriam Kurcbaum Futer | UWI, St. Augustine | | x | | | Assessment that is appropriate and relevant |
| Joann Neaves | UTT, Valsayn Campus | | | x | | “Teacher Education: A Catalyst/Mechanism for Advancing Education” |
| Saran Stewart | University of Denver | | x | | | Creating New Spaces for Learning |
| James K. Bukari | University of the West Indies-St Augustine | | x | | | The scholarship of teaching and Learning |
| Carmel Roofe | University of Technology, Jamaica | | x | | | Teacher education: A catalyst for advancing education |
| Mairette Newman, Carol Gentles | School of Education, UWI, Mona | | x | | | The scholarship of teaching and learning |
| Phaedra Pierre | UWI, St. Augustine | | x | | | Possibilities and practices of inclusive education |

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|--|--|--|---|---|--|---|
| Phaedra Pierre | UWI, St. Augustine | | x | | | Leading and managing educational change |
| Susan Otway-Charles | UWI, St. Augustine | | x | | | Teacher education |
| Yee Han Peter Joong Nalini Ramsawak-Jodha | UWI, Mona Campus UWI, St. Augustine | | | x | | |
| Sharda Maharaj-Ramjattan | University of Sheffield | | x | | | Leading and managing educational change or Educating the digital native: integrating ICT in teaching and learning |
| Mitra Ramroopsingh | UWI, St. Augustine | | x | | | Teacher education: A catalyst/ mechanism for advancing research. |
| Melissa Speight Vaughn | Georgia State University | | x | | | |
| Godfrey A. Steele Madgerie Jameson-Charles | UWI, St, Augustine | | x | | | Advancing education through a culture of inquiry, innovation, and indigenization |
| Yee Han Peter Joong Nalini Ramsawak-Jodha Disraeli Hutton Morris Halden | UWI, Mona Campus UWI, St. Augustine | | | x | | |
| Debra Ferdinand | UWI, St. Augustine | | x | | | Educating the Digital Native: Integrating ICT in Teaching and Learning |

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|---|---|--|---|--|--|---|
| Yee Han Peter Joong Josette Smikle Lorna Down | UWI, Mona Campus | | x | | | Innovative education through indigenization |
| Veronica Williams-Dalrymple Madgerie Jameson-Charles | UWI, St. Augustine | | x | | | |
| Disraeli M. Hutton | UWI, Jamaica | | x | | | Programme Evaluation |
| Deon Edwards-Kerr | UWI, Jamaica | | x | | | Assessment that is appropriate and relevant, also, Other. |
| Doreen Jodhan Priya Kissoon | UWI, St. Augustine | | x | | | Educating The Digital Native: Integrating ICT in Teaching and Learning |
| : Rose Davies | UWI, Mona, Jamaica | | x | | | Leading and Managing Educational Change |
| Joan Spencer-Ernandez | UWI, Jamaica | | x | | | Teacher education: A catalyst/mechanism for advancing education, also, Other. |
| Romulo Guedez-Fernandez | UWI – St Augustine | | x | | | The Scholarship of Teaching and Learning |
| Hope mayne | Technology, Jamaica, Faculty of Education & Liberal | | x | | | catalyst/mechanism for advancing education mechanism |
| Nneka A.T. Reid | University of Technology, Jamaica | | x | | | Assessment that is appropriate and relevant |

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|--|---|--|---|--|--|--|
| Babalola J. Ogunkola, Leah Garner-O'Neale | | | x | | | Creating new spaces for learning |
| Danielle Watson | University of the West Indies, St Augustine | | x | | | |
| Courtney Palmer and Richard Samuels | University of Technology, Jamaica | | x | | | Educational evaluation as inquiry |
| Madgerie Jameson- Charles and Sharon Jaggernaugh | The University of the West Indies St. Augustine | | x | | | |
| Béatrice Boufof-Bastick | University of the West Indies, St. Augustine | | x | | | Teacher Education: A catalyst/mechanism for advancing education |
| Esperanza Luengo- Cervera | University of Trinidad and Tobago | | x | | | |
| Andrew Campbell | University of Toronto | | x | | | Leading and managing educational change |
| Andrew Campbell | University of Toronto | | x | | | Possibilities and practices of inclusive education |
| Stephen Joseph | The University of Trinidad and Tobago | | x | | | The scholarship of Teaching and Learning |

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|---|---|--|---|--|--|--|
| : Geofroy, S, Joseph-Alleyne G, Mohammed, J, and Pierre, P. | | | x | | | teacher education and community participation and empowerment |
| Roofe G. Carmel and Cook D. Lorraine | University of Technology, Jamaica and University of the West Indies, Mona | | x | | | Teacher education: A catalyst or mechanism for advancing education |
| Jill Ann Becker | University of Technology, Jamaica | | x | | | Indigenous knowledge and culturally relevant teaching or Innovative education through indigenization |
| Ayles-Anne Wilson and Leesha Roberts | University of Trinidad and Tobago, | | x | | | Educating the digital native: Integrating ICT in teaching and learning |
| Mariette Cooper, Rouven Govia and Aarti Persad | The University of Trinidad and Tobago | | x | | | Teacher education: A catalyst/mechanism for advancing education |
| June George, Juliana Alexander, Phaedra Pierre, Maureen Taylor-Ryan | SoE, UWI, St. Augustine | | x | | | Community participation and empowerment |
| Salisha Mohammed and June George | UWI, St. Augustine | | x | | | Indigenous knowledge and culturally relevant teaching |
| Sabeerah Abdul-Majeid and Margaret Cain | University of the West Indies, St Augustine | | x | | | Leading and managing educational change |

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| Amina Ibrahim-Ali | University of the West Indies, St. Augustine | | x | | | The scholarship of teaching and learning |
| Cecilia Reece-Peters | UTT | | x | | | OTHER |
| Wanda Chesney and Laurette Bristol- | University of the Southern Caribbean, Trinidad and Charles Sturt University, Australia) | | x | | | Indigenous knowledge and culturally relevant teaching |
| | | | | | | |
| David Samuel | School of Education; Cave Hill Campus | | x | | | |
| | | | | | | |
| Elia Grant-Fraser | UWI Open Campus | | x | | | Advancing teaching and learning: Open Educational Resources (OERs)Realising possibilities in education through a collaboration of knowledge |
| Frances K. Stage and Loraine Cook | New York University and University of West Indies-Mona | | x | | | |
| | | | | | | |
| Genevieve A. Archer | Tobago House of Assembly | | x | | | |

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|---|---|--|---|--|---|--|
| GODRYNE WINTZ | University of Guyana | | x | | | Other |
| Halden A. Morris | School of Education, Mona | | x | | | Teacher education: A catalyst/mechanism for advancing education |
| Iris Hewitt-Bradshaw | University of Trinidad and Tobago | | x | | | Indigenous knowledge and culturally relevant teaching |
| Janadi Gonzalez-Lord | Bishop Anstey High School East, Trinidad, WI | | x | | | Other (blend of Possibilities and practices of inclusive education, educating the digital native: Integrating ICT in teaching and learning, realizing possibilities in education through a collaboration of knowledge) |
| Jennifer C. Collymore | The University of the West Indies | | x | | | Other |
| Talia Esnard, Dr Jennifer Lavia, Laurette Bristol, Wanda Chesney, Joyanne De Four-Babb and Lisa Perez | University of Trinidad and Tobago, UWI/ ROYTEC, Charles Sturt University, Australia, University of the Southern Caribbean, American University in Cairo | | | | x | Indigenizing research methodology: Benefits and challenges |
| Jossett Lewis Smikle | University of the West Indies, Mona, Jamaica | | x | | | Realizing possibilities in education through a collaboration of knowledge |

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|--|---|--|---|--|---|--|
| Rowena Kalloo | University of Trinidad and Tobago | | x | | | Creating new spaces for learning |
| Karen M. Thwaites | University of the West Indies | | x | | | Realizing possibilities in education through a collaboration of knowledge |
| Lovell Francis | U.W.I. St Augustine | | x | | | Teacher Education: A Catalyst/ Mechanism for Advancing Education |
| Ruth McKoy Lowery | University of Florida | | x | | | Indigenous knowledge and culturally relevant teaching |
| Mariana González | University of Technology, Jamaica | | x | | | Educating the digital native: Integrating ICT in teaching and learning |
| Maxine Keisha Coard and June M. George | UWI, St. Augustine | | x | | | Indigenous knowledge and culturally relevant teaching |
| Sandee McClowry and Mark Spellmann | New York University | | x | | | Leading and managing educational change |
| Peter Wintz and Godryne Wintz | University of Guyana | | x | | | Educating the digital native: Integrating ICT in the teaching and learning |
| Phyllis Rigaud | The University of the West Indies, St. Augustine Campus | | | | x | Leading and Managing Educational Change |

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| Romulo Guedez-Fernandez | UWI – St Augustine Campus | | x | | | scholarship of teaching & learning |
| Sharon Jaggernauth | The University of the West Indies | | x | | | other |
| Stefan de Gale | The University of the West Indies, St. Augustine Campus | | x | | | Innovative education through indigenization |
| Tennisha A. Morris | The University of the West Indies: CAVEHILL | | x | | | Educationally significant issues in the Caribbean which do not fit neatly into any of the other listed categories. |
| Sylvia Rose-Ann Walker and Nicha Selvon-Ramkissoon | The University of Trinidad and Tobago | | x | | | Indigenous Knowledge and Culturally relevant teaching |
| Zellynne Jennings, Loraine D .Cook and Paulette Feraria | The University of the West Indies, Mona. | | x | | | : Teacher education :A catalyst for advancing education |
| Zellynne Jennings and Loraine D .Cook | The University of the West Indies, Mona | | x | | | : Possibilities and Practices of Inclusive Education |
| Dr. Talia Esnard and Dr. Linda Mohammed | University of Trinidad and Tobago, Valsayn | | x | | | The scholarship of teaching and learning |
| Shermaine Barrett | University of Technology Jamaica | | x | | | Teacher Education: A catalyst for advancing education |
| Steven K. Khan | Independent scholar. | | x | | | Indigenous knowledge and culturally relevant teaching |

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| Steven K. Khan | Independent scholar | | x | | | Indigenizing research methodology: Benefits and challenges |
| Charmaine A. Henry | University of the West Indies, Mona | | x | | | |
| Coreen J. Leacock | The University of the West Indies, Cavehill | | x | | | Indigenizing research methodology: Benefits and challenges |
| David Subran | University of the West Indies, St. Augustine | | x | | | Educating the digital native: Integrating ICT in teaching and learning |
| Dian D. McCallum | The University of the West Indies, Mona | | x | | | Assessment that is appropriate and relevant: |
| Dorian A. Barrow | | | x | | | Scholarship of Teaching and Learning |
| George Gowrie and Mala Ramdass | University of Trinidad and Tobago | | x | | | Teacher Education : A catalyst /mechanism for advancing education. |
| George Gowrie, Mala Ramdass and Cheryl Bowrin | University of Trinidad and Tobago | | x | | | Teacher Education : A catalyst / mechanism for advancing education |
| Janadi Gonzalez-Lord | The University of the West Indies, Trinidad | | x | | | Other (blend of Possibilities and practices of inclusive education, educating the digital native: Integrating ICT in teaching and learning, realizing possibilities in education through a collaboration of knowledge) |

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| Jorge Luis Morejón | University of the West Indies, St. Augustine | | x | | | |
| Theodore Lewis and June George | University of the West Indies, St. Augustine | | x | | | The presentation responds to one of the questions issuing from the conference theme which is "What are the barriers to establishing a culture of inquiry, innovation and indigenization?" |
| Valerie Sealey- Tobias and Madgerie Jameson-Charles | University of the West Indies St. Augustine | | x | | | other |
| Madgerie Jameson-Charles and Sharon Jaggernaugh | University of the West Indies St. Augustine | | x | | | other |
| Makeda Greene | Howard University | | | | x | other |
| O'Neal Mundle | University of the West Indies, Mona | | x | | | |
| Joann Neaves, Theodore Lewis | , University of Trinidad and Tobago, , University of the West Indies | | x | | | The Scholarship of Teaching and Learning' |
| Sharmila Nisha Harry and Tricia Smith | The University of the West Indies- St Augustine and UTT | | x | | | "Creating new spaces for learning |
| Courtney Palmer and Richard Samuels | University of Technology, Jamaica | | x | | | Educational evaluation as inquiry |
| Samuel Lochan, Sunity Maharaj and Rawle Gibbon | UWI, St Augustine | | | | x | Innovative education through indigenization |

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| Shahiba Ali, Desiree Augustin, Susan Herbert , Freddy James, Sharon Phillip and Jennifer Yamin-Ali | UWI, St. Augustine | | | | | Teacher education: A catalyst/mechanism for advancing education' and 'Educational evaluation as inquiry' |
| Vivian Alexander | Purdue University | | x | | | Other |
| Hope Mayne | University of Technology, Jamaica | | x | | | Teacher education: A catalyst/mechanism for advancing education OR Critical literacy pedagogy |
| Enid F. McLymont | Northern Caribbean University | | x | | | Realizing possibilities in education through a collaboration of knowledge |
| Verona E. Williams and Enid F. McLymont | Portmore Community College & Northern Caribbean University | | x | | | Educating the digital native: Integrating ICT in teaching and learning |
| VERONICA FARRELL | University of Trinidad and Tobago | | x | | | Other significant educational issues |
| Vimala Judy Kamlodeen | | | x | | | |
| Carol Tomlin, Paul C. Mocombe AND Cecile Wright | West Virginia State University University of Wolverhampton, Nottingham Trent University, | | x | | | |

The University of the West Indies St. Augustine
Rawatee Maharaj-Sharma Augustine x

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| Marceline Collins-Figueroa | The University of the West Indies, Mona Campus | x | Teacher Education |
| Marceline Collins-Figueroa | The University of the West Indies, Mona Campus | x | Teacher Education |
| Dr. Frank Tuitt, Saran Stewart | University of Denver | x | The Scholarship of Teaching and Learning |

| TOPIC | email | |
|--|--|--|
| Self study | lana_d71@hotmail.com | |
| Research in Our Own Way | cbaskin@ryerson.ca | |
| Valuing and Integrating the Folkloric Traditions in the Classroom | bjbeulahj714@gmail.com, conraddj@potdam.edu, ameervanna_jj@yahoo.com, antonia_mohammed@yahoo.com, lphilip23@yahoo.com, dpopova@vt.edu, conradda@potdam.edu, | |
| Stories that transform teachers: The use of fiction across the Teacher Education Programs | conraddj@potdam.edu, scalesd@potdam.edu, conradda@potdam.edu, kalyanpur.m@gmail.com, | |
| Curriculum Leadership in Technology Education in Trinidad and Tobago | donna_mae2000@hotmail.com | |
| Utilizing Educational Collaboration to Drive Innovation | gartenh@erau.edu | |
| Employing Education to Preserve and Expand Indigenous Culture | gartenh@erau.edu | |
| The influence of music activities on students' self-esteem and efficacy in a selected urban school | loraine.cook@gmail.com | |
| INDIGENIZATION, INNOVATION AND A CULTURE OF INQUIRY IN TEACHER MENTORING APPROACHES | st.paul@tstt.net.tt | |

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|---|---|--|
| Racialised facilitative capital' and the paving of differential paths to achievement of Afro-Trinidadian boys | ravi.rampersad@my.costaatt.edu.tt | |
| Using indigenous language resources for promoting science learning | lucy.simon@hotmail.com, june.george@sta.uwi.edu | |
| The impact of school violence on secondary victims in secondary[D1] schools in Trinidad and Tobago [D1]Should we say selected secondary schools? | freddy.james@sta.uwi.edu, dianne.williams@sta.uwi.edu, lyn.keith@sta.uwi.edu, kimberly.glasgowcharles@my.uwi.edu, Brionne.antoine@mysta.uwi.edu | |
| Mastering the Profession: Needs and Perceptions of Untrained Teachers | gail.josephalleyne@gmail.com, ppierre.dec25@gmail.com | |
| Inclusive Education: Estimates of Special Educational Needs in Trinidad and Tobago | Elna.carrington-blaidess@sta.uwi.edu | |
| Marshalling Meaningful Mobility: Investigating students' and facilitators' opinions and experiences of mobile learning, as important considerations in enhancing mobile teaching and learning at a School of Education. | sfigaro@hotmail.com | |
| The Preservation of Indigenous Culture through Education and Industry Partnerships | gartenh@erau.edu | |
| Learners' representations of a foreign language.Their origin, their influence and their role in the learning process | mathilde.dallier@sta.uwi.edu | |

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|--|---|--|
| Incorporating a Language Learning Platform to Promote Independent Study The case of Spanish at UWI St. Augustine | Diego.Mideros@sta.uwi.edu, Maria.Landa@sta.uwi.edu | |
| Authentic Assessment in Virtual Worlds. | orlena.broomes@sta.uwi.edu | |
| Teachers' perspectives on the culture space in the education classroom | smmherbert@gmail.com, ppierre.dec25@gmail.com | |
| The Alternative Paper to School Based Assessment: Importance of Sustaining and Expanding the CXC Innovation | distaff@yahoo.com | |
| The Perspectives of Deaf People on Deaf Education in Trinidad and Tobago | benjamin.braithwaite@sta.uwi.edu | |
| Data Driven Decision Making: A Multisite Case Study in Early Childhood Centres in Tobago | sabeerah.abdul-majied@sta.uwi.edu ; jerome.delisle@sta.uwi.edu | |
| Face to face: Vlogging and Facebook in Spanish at UWI St. Augustine | Maria.Landa@sta.uwi.edu, Jairo.Sanchez@sta.uwi.edu | |
| Doing Innovation and Research in the Foreign Language Classroom: Assessing Teaching and Learning Strategies for Reading Comprehension | trininic@hotmail.com | |
| Miss, I am not being fully prepared": Student-teachers' concerns about their preparation at a teacher training institution in Jamaica. | crbowen@utech.edu.jm, paul.miller@utech.edu.jm | |

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| Literacy to enhance what type of societies? Renewing higher education through critical literacy pedagogy | dasasantosc@unal.edu.co | |
| The Value of Self-Regulated Learning in Developing Effective Learning Communities | marc.jackman@utt.edu.tt | |
| Holistic assessment in Portuguese as a Foreign Language at UWI St. Augustine: A case study of the introduction of CELPE-BRAS correction grid | Eliete.Sampaio@sta.uwi.edu, Miriam.Futer@sta.uwi.edu | |
| Re-Visioning Teacher Education in Trinidad and Tobago | joann.neaves@gmail.com | |
| The Prevalence and Impact of Extra Lessons in Jamaica at the Secondary Level | saran.stewart@du.edu | |
| Whose theory for whose education? The implications of Piagetian and Vygotskian theories of language development on emergent literacy in the Commonwealth Caribbean | james.bukari@sta.uwi.edu | |
| Flexible learning: An approach to providing Continuous Professional Development for Teachers | carmelg.roofe@gmail.com | |
| Helping Caribbean graduate students to become qualitative researchers: searching for an appropriate pedagogy | Mairette.newman@uwimona.edu.jm, carolgentles1@yahoo.com | |
| "Uncle" in the early childhood classroom. | Phaedra.Pierre@sta.uwi.edu | |

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| Breaking new ground in educational leadership: Stakeholder perspectives on an experiment in distributive leadership at a private primary school in Trinidad and Tobago | Phaedra.Pierre@sta.uwi.edu | |
| Building meaningful communities of practice within a teacher education programme | Susan.Otway-Charles@sta.uwi.edu | |
| Indigenous knowledge and culturally relevant teaching: A Comparison of Secondary Reforms in Jamaica and Trinidad | yee.joong@uwimona.edu.jm Nalini.Ramsawak-Jodha@sta.uwi.edu | |
| Leadership practices of secondary school principals with regards to the implementation of ICT. | sharda_ramjattan@hotmail.com | |
| Peer mentoring using teachers' own research findings | mitrarilyan@gmail.com | |
| Community Citizenship Project: Indigenizing Research for Human Freedom | mspeightvaughn@gmail.com | |
| Extra-class communication and student engagement in FHE courses | Godfrey.Steele@sta.uwi.edu Madgerie.Jameson@sta.uwi.edu | |
| TVET and relevant learning: Comparison of Technical and Vocational (TVET) Schools in Canada, China, Taiwan, Trinidad and Jamaica | yee.joong@uwimona.edu.jm Nalini.RamsawakJodha@sta.uwi.edu disraeli.hutton@gmail.com Halden.morris@uwimona.edu.jm | |
| Culturally Responsive ICT Integration into Teaching and Learning | debra.ferdinand@sta.uei.edu | |

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| Indigenous knowledge and culturally relevant teaching: Integration of Environmental Education in Mathematics and English Classes in Jamaica | yee.joong@uwimona.edu.jm jismikle@gmail.com Lorn.down02@uwimona.edu.jm | |
| Parent Empowerment | Williamsdalrymple@yahoo.com madgeriej@gmail.com | |
| Training Programme for Secondary School Principals: Evaluating its Effectiveness and Impact | disraeli.hutton@gmail.com | |
| Exclusionary Outcomes in Examination Results and Secondary School Placement among Students from Urban Inner City and Rural Schools in Jamaica. | deon.edwardskerr@gmail.com | |
| CHILDREN'S USE OF COMPUTERS AND OTHER SOURCES FOR INFORMATION AND EXPERIENCES | acurel@hotmail.com | |
| Teacher Leadership: are Jamaican schools ready to embrace the concept? | rosedaviesedu@gmail.com | |
| Teacher Quality, Opportunity Gap, and National Achievement in Mathematics and English Language in Jamaican High Schools | jorayja@gmail.com | |
| A Study of Spanish Students' Metacognitive Awareness in Listening Comprehension | romulo.guedez@sta.uwi.edu | |
| Transforming a Classroom of Practice through Critical | hmaynester@gmail.com | |
| mechanism for advancing education mechanism for advancing education | Nneka.reid@gmail.com | |

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| Undergraduate Student Factors as Correlates of Scientific Literacy Levels in the University of the West Indies, Cave Hill Campus, Barbados | | |
| Re-evaluating Focus, Forum and Frontiers within the Academic Writing Classroom | | |
| cpalmer@utech.edu.jm, rsamuels@utech.edu.jm | | |
| In-Service Secondary School Teacher Efficacy | Madgerie.jameson@sta.uwi.edu, Sharon.jaggernaugh@sta.uwi.edu | |
| Introducing the Culturometric Committed Communication framework: A mechanism for advancing Indigenous knowledge and culturally relevant teacher education | bboufoybastick@gmail.com | |
| Learning Styles and Multiple Intelligences in the Teaching-learning of a Foreign Language | esperanzalu@yahoo.com | |
| UNDERSTANDING THE TEACHER PERFORMANCE EVALUATION PROCESS FROM THE PERSPECTIVE OF JAMAICAN PUBLIC SCHOOL TEACHERS | Ab.campbell@mail.utornto.ca | |
| The Invisible Student – Jamaican Self-Identified Homosexual men reflection on their formal school experience | Ab.campbell@mail.utornto.ca | |
| The Impact of Differentiated Instruction in a Teacher Education Setting: Successes and Challenges | stephenj3@gmail.com | |

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| Adventures in building a learning community: Experiences in reformulating a course in educational foundations | | |
| Voices from the field: Dispositions of Co-operating teachers toward the practicum experience of pre-service teachers in Jamaica | crbowen@utech.edu.jm and loraine.cook@gmail.com | |
| Cassava Resist Dyeing: Traditional Dyeing Techniques in a New Environment | jbecker@utech.edu.jm | |
| Crossing Boundaries: Investigating learning among the "Digital Natives" Pre-service Teachers | ayles-anne.wilson@utt.edu.tt and leesha.roberts@utt.edu.tt | |
| Primary School Spanish Theatre Production as a strategy for building confidence in student teachers | mariette.cooper@utt.edu.tt, Rouven.govia@utt.edu.tt and aarti.persad@utt.edu.tt | |
| Can the "gown" act as a bridge between the "town" and the school? An analysis of the operations of the PEEPS Project | june.george@sta.uwi.edu; juliana.alexander@sta.uwi.edu; phaedra.pierre@sta.uwi.edu | |
| Pregnant or not? Decision-making by rural young women and implications for nursing and midwifery education | sally-3@live.com | |
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