

Tuesday April 23rd

Time/Venue						
9.00 – 10.30 am	Formal Opening [AUDITORIUM]					
10.30 – 11.00am	BREAK					
11.00 – 1.00pm	Symposium in honour of Carol Keller					
1:00 – 2:00pm	LUNCH					
2.00 – 3.00 pm (P1)	<p>Tennisha A. Morris - Girls with dolls and boys in dungarees: the gender script and its influence on literacy development in barbados</p> <p>Karen M. Thwaites- Jamaican Student Differences in Academic Self-Efficacy: Relating Gender, Grade Level and School Type to Self-Efficacy</p>	<p>Sharmila Nisha Harry and Tricia Smith - What de teacher say? Talk as a Mode of Inquiry in Curriculum Enactment in a Technical Vocational Classroom</p> <p>Halden A. Morris - Preparing Educators in TVET for Building Human Capacity in the Caribbean</p> <p>Loraine D. Cook - The influence of music activities on students’ self-esteem and efficacy in a selected urban school.</p> <p>[Tech Voc/Music]</p>	<p>María Landa Buil, Jairo Sánchez Galvis - Face to face: Vlogging and Facebook in Spanish at UWI St. Augustine</p> <p>Mariana González - Using Social Networking for Teaching and Learning Foreign Languages in Higher Education</p> <p>Mathilde Dallier - Learners’ representations of a foreign language. Their origin, their influence and their role in the learning process</p> <p>[Foreign Language Education – Technology, representations]</p>	<p>Maxine Keisha Coard and June M. George - Journeying across borders in the science classroom: Do culturally relevant teaching/learning materials have a place?</p> <p>Jill Ann Becker - Cassava Resist Dyeing: Traditional Dyeing Techniques in a New Environment</p> <p>Marceline Collins-Figueroa- Conceptions of Nature of Science held by Jamaican postgraduate science education students: Preliminary findings [Science, CR]</p>	<p>Shermaine Barrett - Exploring the RAME Model for Pre-service Teacher Education and Training</p> <p>Béatrice Boufoy-Bastick - Introducing the Culturometric Committed Communication framework: A mechanism for advancing Indigenous knowledge and culturally relevant teacher education</p> <p>Carmel Roofe- Flexible learning: An approach to providing Continuous Professional Development for Teachers. [Teacher Ed – Models]</p>	<p>Lana McDonald - Self study</p> <p>Cecilia Reece-Peters- Teachers’ Issues: A Case for Mental Health</p> <p>Deborah Conrad, Sheryl Scales, Dennis Conrad, Maya Kalyanpur - Stories that transform teachers: The use of fiction across the Teacher Education Programs</p>
3.00 – 4.00 pm (P2) 3.00 – 4.30pm (S1)	<p>S. Ali, D. Augustin, S. Herbert, F. James, S. Phillip and J. Yamin-Ali</p> <p><i>Building a culture of inquiry, innovation and indigenization through programme evaluation</i></p> <p>Teacher education: A catalyst/mechanism for advancing education’ and ‘Educational evaluation as inquiry’</p> <p>[AUDITORIUM]</p>	<p>Yee Han P. J., N. Ramsawak-Jodha; Susan Anderson</p> <p><i>Indigenous knowledge and culturally relevant teaching: A Comparison of Secondary Reforms in Jamaica and Trinidad and An Examination of School Violence in Jamaica</i></p> <p>[]</p>	<p>Gaynelle Holdip - Curriculum Leadership in Technology Education in Trinidad and Tobago</p> <p>Debra Ferdinand - Culturally Responsive ICT Integration into Teaching and Learning</p> <p>Orlena Broomes & Chistopher Fowler - Authentic Assessment in Virtual Worlds</p>	<p>Geofroy, S, Joseph-Alleyne G, Mohammed, J, and Pierre, P. Adventures in building a learning community: Experiences in reformulating a course in educational foundations.</p> <p>W. Marc Jackman, The Value of Self-Regulated Learning in Developing Effective Learning Communities</p> <p>Andrew Campbell - Understanding the teacher performance evaluation process from the perspective of Jamaican public school teachers</p>	<p>Mitra Ramroopsingh - Peer mentoring using teachers’ own research findings.</p> <p>Roofe G. Carmel, Miller Paul - Miss, I am not being fully prepared’’: Student-teachers’ concerns about their preparation at a teacher training institution in Jamaica.</p> <p>Gail A. Joseph-Alleyne, Phaedra Pierre - Mastering the Profession: Needs and Perceptions of Untrained Teachers.</p> <p>[Teacher preparation/needs]</p>	<p>Vanna Mohammed, Lisa Philip, Dyanis Popova, Deborah J. Conrad, Dennis Conrad - Valuing and Integrating the Folkloric Traditions in the Classroom</p> <p>Charmaine A. Henry- Jamaican Proverbs as Educational tools for Cultural Identity and Sharing Meanings</p> <p>James K. Bukari - Whose theory for whose education? The implications of Piagetian and Vygotskian theories of language development on emergent literacy in the Commonwealth Caribbean</p> <p>[Language- Folklore, Proverbs, Theories of development]</p>
4:00 – 5:00 pm			<p>Paulette Feraria- Lights! Camera ! Action !: Creating New Learning Spaces through innovative Teacher assessment</p> <p>Paula Daley-Morriss – The Socio-Linguistic Influence of Text Messaging on Writing in English Language</p> <p>Hope Mayne - Teacher Educators: Transforming a Classroom of Practice through Critical Pedagogy</p>			

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Wednesday April 24th

Time/Venue						
9.00 – 10.15am (P3)	<p>Melissa Speight Vaughn - Community Citizenship Project: Indigenizing Research for Human Freedom</p> <p>C.J.H Fowler & S. Herbert- Virtual Reality and Teaching Science to Indigenous Learners: Who’s Reality?</p> <p>Jennifer C. Collymore - The Research/Practice Divide: The Integration of Educational Research in the Geography Classrooms of Trinidad & Tobago</p>	<p>Joann Neaves, Theodore Lewis - "Multicultural Education in a Plural Society"</p> <p>Makeda Greene - The Cultural Inquiry of the Community and Educational Achievement in the West Indian Community in Brooklyn New York.</p> <p>Susan Herbert, Phaedra Pierre Teachers’ perspectives on the culture space in the education classroom</p> <p>[Culture and Education]</p>	<p>Janadi Gonzalez-Lord - Inclusive Education and Problem based learning: The use of video game construction to bridge hearing and hearing-impaired students in Trinidad and Tobago.</p> <p>Benjamin Braithwaite The Perspectives of Deaf People on Deaf Education in Trinidad and Tobago.</p> <p>Elna Carrington-Blaides Inclusive Education: Estimates of Special Educational Needs in Trinidad and Tobago [Deaf,Hearing Impaired, Special needs]</p>	<p>Diego Mideros Camargo, María Landa Buil - Incorporating a Language Learning Platform to Promote Independent Study The case of Spanish at UWI St. Augustine</p> <p>Romulo Guedez-Fernandez A Study of Spanish Students' Metacognitive Awareness in Listening Comprehension</p> <p>Nicole Roberts - Doing Innovation and Research in the Foreign Language Classroom: Assessing Teaching and Learning Strategies for Reading Comprehension [Foreign Languages]</p>	<p>Stephen Joseph The Impact of Differentiated Instruction in a Teacher Education Setting: Successes and Challenges</p> <p>Danielle Watson Re-evaluating Focus, Forum and Frontiers within the Academic Writing Classroom</p> <p>Godfrey A. Steele Madgerie Jameson-Charles Extra-class communication and student engagement in FHE courses [SoTL]</p>	<p>Verona E. Williams and Enid F. McLymont - Advancing education through a culture of inquiry, innovation, and indigenization</p> <p>Wanda Chesney and Laurette Bristol- Advancing education through a culture of inquiry, innovation, and indigenization</p> <p>Dr. Talia Esnard and Dr. Linda Mohammed- Advancing Education through a Culture of Inquiry, Innovation, and Indigenization</p>
10.30 – 11.45am (P4) 10.30 – 12.00 (S2)	<p>T. Esnard, J. Lavia, L. Bristol, W. Chesney, J. De Four-Babb and L. Perez</p> <p>Resisting the Inner Plantation: Researching Education from the Inside.</p> <p>Indigenizing research methodology: Benefits and challenges</p> <p>[AUDITORIUM]</p>	<p>Ruth McKoy Lowery - The Lack of Culturally Responsive Pedagogy and Implications for Underrepresented Populations: Educating All Students</p> <p>Andrew Campbell - The Invisible Student – Jamaican Self-Identified Homosexual men reflection on their formal school experience</p> <p>Frances K. Stage and Loraine Cook - College Choice in a Limited Option Environment [Under-represented pop]</p>	<p>George Gowrie, Mala Ramdass and Cheryl Bowrin – Dimensions of Teacher Efficacy in Selected Primary Schools in Trinidad and Tobago</p> <p>Madgerie Jameson-Charles and Sharon Jaggernauth - In-Service Secondary School Teacher Efficacy</p> <p>Nalini Ramsawak-Jodha – Post Graduate Diploma in Education Students Perspectives about the Factors that Contribute to Effective Classroom Practice at the Secondary School</p> <p>[Teacher Efficacy/Effectiveness]</p>	<p>Saran Stewart - The Prevalence and Impact of Extra Lessons in Jamaica at the Secondary Level</p> <p>Freddy James, Dianne Williams, Lyn Keith, Kimberly Glasgow-Charles, Brionne Antoine - The impact of school violence on secondary victims in selected secondary schools of Trinidad and Tobago.</p> <p>[Impact Studies]</p>	<p>Sylvia Rose-Ann Walker and Nicha Selvon-Ramkissoon - “Miss, talk normal nah! – An inquiry into pre-service teachers’ perspectives on classroom speech in Trinidad and Tobago”.</p> <p>Iris Hewitt-Bradshaw - Language in local spaces: Using linguistic landscape to design culturally relevant instruction in Caribbean Creole environments</p> <p>Lucy Simon, June George Using indigenous language resources for promoting science learning</p> <p>[Language]</p>	<p>Zellynne Jennings, Loraine D. Cook and Paulette Feraria - Changing landscapes in Caribbean education: Are our teachers being adequately prepared for this?</p> <p>Lovell Francis - Altering the Pedagogy of Caribbean Teaching: Beyond the New “Chalk and Talk.”</p> <p>Claudette Marion Medina-Charles - Indigenization, innovation and a culture of inquiry in teacher mentoring approaches</p>
12.00 – 12.50pm	LUNCH					
1.00 – 2.10 pm	Plenary [AUDITORIUM]					
2.35- 3.40pm (P5) 2.25 – 3.55pm (S3)		<p>J. Neaves</p> <p>Re-Visioning Teacher Education in Trinidad and Tobago</p> <p>Teacher Education: A Catalyst/Mechanism for Advancing Education</p> <p>[]</p>	<p>Sharon Jaggernauth - Mathematics anxiety and the primary school teacher</p> <p>Joan Spencer-Ernandez – Teacher Quality, Opportunity Gap, and National Achievement in Mathematics and English Language in Jamaican High Schools</p> <p>Steven K. Khan - Rehearsing the implications of some representations of Mathematics and Mathematicians in the indigenous pedagogical film All is Number. [Mathematics]</p>	<p>Phaedra Pierre & Freddy James. Breaking new ground in educational leadership: Stakeholder perspectives on an experiment in distributive leadership at a private primary school in Trinidad and Tobago</p> <p>Disraeli Hutton – The Critical Factors Explaining High-Performing Principals Leadership Effectiveness</p> <p>Rose Davies - Teacher Leadership: are Jamaican schools ready to embrace the concept?</p> <p>[Educational Leadership]</p>	<p>Zellynne Jennings and Loraine D. Cook - Absenteeism in secondary schools in Jamaica: parents’ perspectives on the causes</p> <p>Veronica Williams-Dalrymple Madgerie Jameson-Charles - Parent Empowerment</p> <p>Christiane Williams – Male Single-Sex classes versus Co-Educational Classes in a Secondary School</p> <p>[Parents]</p>	<p>Marcia Rainfor; Joan James – Improving Practice in Primary Science Education through Participatory Action Research</p> <p>David Samuel- Elementary school teachers’ applicability beliefs and beliefs about science teaching and learning: relevance to their level of inquiry-based instructional practices in science.</p> <p>Babalola J. Ogunkola, Leah Garner-O’Neale- Undergraduate Student Factors as Correlates of Scientific Literacy Levels in the UWI, Cave Hill Campus, Barbados [Science – Beliefs,Literacy]</p>

<p>Time/Venue</p> <p>9.00 – 10.15am (P6)</p>	<p>Roofe G. Carmel and Cook D. Lorraine, - Voices from the field: Dispositions of Co-operating teachers toward the practicum experience of pre-service teachers in Jamaica.</p> <p>George Gowrie and Mala Ramdass – Pre-Service Beginning Teachers Beliefs, Expectations and Other Preparation Issues of the Practicum at the University of Trinidad and Tobago</p> <p>Ayles-Anne Wilson and Leesha Roberts - Crossing Boundaries: Investigating learning among the “Digital Natives” Pre-service Teachers. [Practicum]</p>	<p>Sabeerah Abdul-Majeid and Margaret Cain - Teacher Views of Quality Teaching/Learning at the Infant Level in a New Primary School</p> <p>GODRYNE WINTZ- Guyanese children’s perception of the play experience</p> <p>Phaedra Pierre- “Uncle” in the early childhood classroom. [Early Childhood]</p>	<p>Deon Edwards-Kerr- Exclusionary Outcomes in Examination Results and Secondary School Placement among Students from Urban Inner City and Rural Schools in Jamaica.</p> <p>Ravi Rampersad - Racialised facilitative capital’ and the paving of differential paths to achievement of Afro-Trinidadian boys.</p> <p>Carol Tomlin, Paul C. Mocombe AND Cecile Wright - Deindustrialization, Postindustrialization, and Black Academic Underachievement in the United States and United Kingdom [race,exclusion,underachievement]</p>	<p>Jorge Luis Morejón - Indigenous Pedagogy: A Caribbean Methodology</p> <p>Steven K. Khan- Maroon mythopoetics as indigenous methodology for studying Caribbean Curricula</p> <p>Dr. Cyndy Baskin, On-Koo-Khag-Kno Kwe (The Woman Who Passes On The Teachings),Mi’kmaq and Celtic Nations, Salmon Clan - Research in Our Own Way [Indigenous Methodology]</p>	<p>Dr. Frank Tuitt,Saran Stewart - Transforming Theory into Praxis: Applying the Principles of a Critical-Inclusive Pedagogical Framework to Teaching and Learning</p> <p>Hope Mayne - Teacher Educators: Transforming a Classroom of Practice through Critical Pedagogy</p> <p>Dorian A. Barrow- Teacher Professional Identity and High Stakes Learning Communities: implications for the practice of education [SoTL]</p>	<p>Phyllis Rigaud (Round-Table) Investigating school performance in the primary sector of trinidad and tobago: an embedded case study.</p>
<p>10.30- 11.45 am (P7) 10.30 – 12.00 (S4)</p>	<p>Yee Han P. J. , N. Ramsawak-Jodha, D. Hutton, M. Halden</p> <p>TVET and relevant learning: Comparison of Technical and Vocational (TVET) Schools in Canada, China, Taiwan, Trinidad and Jamaica</p> <p>[AUDITORIUM]</p>	<p>Jossett Lewis Smikle- Reading Comprehension and Attitudes of High School Athletes: A Study of One Urban and One Rural Jamaican School</p> <p>Amina Ibrahim-Ali- The Preamble to Form-Function Mapping: the Development of a Theoretical Construct to Respond to Elemental Stages in the Language-Learner’s Processing of SE Periphrastic Verbs</p> <p>Sandra Robinson- Fostering Critical Perspectives in Pre-service English Teachers' Education: Engaging the Profession [English]</p>	<p>Doreen Jodhan, Priya Kissoon - Children’s use of computers and other sources for information and experiences.</p> <p>David Subran - Developing higher-order thinking with ICT</p> <p>Vimala Judy Kamlodeen – Exploring Teacher Learning in an Educational Social Networking Website [Technology ICT]</p>	<p>Coreen J. Leacock - Barriers to Indigenous Inquiry: Students’ Attitudes Towards and Motivation to Study Research Methods</p> <p>Mairette Newman, Carol Gentles - Helping Caribbean graduate students to become qualitative researchers: searching for an appropriate pedagogy.</p> <p>Theodore Lewis and June George- Local inquiry as antidote to globalization—the barriers and the possibilities. [Indigenous inquiry – research methods.]</p>	<p>Rowena Kalloo - Birds in the school yard: the impact of a science inquiry unit on local bird ecology on the environmental attitude and knowledge of Standard 4 Trinidadian students</p> <p>Yee Han Peter Joong, Josette Smikle, Lorna Down - Indigenous knowledge and culturally relevant teaching: Integration of Environmental Education in Mathematics and English Classes in Jamaica</p> <p>Marceline Collins-Figueroa - Exploring the beliefs and practices of a Jamaican science teacher educator regarding environmental education for sustainable development [Science,sustainability]</p>	<p>Stefan de Gale - the effect of pogil on academic performance and academic confidence</p> <p>Sandee McClowry and Mark Spellmann - Assessing the cultural relevance of INSIGHTS for Jamaica</p> <p>Courtney Palmer and Richard Samuels - Educational evaluation as inquiry: Implications for Matriculation. [Programme Evaluation]</p>
<p>12.00 – 12.50pm</p>	<p>LUNCH</p>					
<p>1.00 – 2.15 pm (P7)</p>	<p>O’Neal Mundle- Music Performance Evaluation in Teachers’ Colleges of Jamaica</p> <p>Genevieve A. Archer - Unpacking the Role of the Teacher Performance Assessment in Teacher Preparation Programs</p>	<p>Stafford A. Griffith - The Alternative Paper to School Based Assessment: Importance of Sustaining and Expanding the CXC Innovation</p> <p>VERONICA FARRELL - Factors Affecting Performance in the (CSEC) Caribbean Secondary Examination Certificate</p> <p>Vivian Alexander- Mathematics and Science Achievement of Secondary Students in Latin American and Caribbean countries: Evidence from PISA 2009 [Assessment]</p>	<p>Sandra Figaro-Henry - Marshalling Meaningful Mobility: Investigating students’ and facilitators’ opinions and experiences of mobile learning, as important considerations in enhancing mobile teaching and learning at a School of Education</p> <p>Elia Grant-Fraser - The Impact of Institutional Culture on Teachers’ Adoption of Open Education Resources</p> <p>Peter Wintz and Godryne Wintz - Old technology - New experience: Teachers and pupils reaction to Interactive Radio Instruction (IRI) in grade two mathematics classrooms in Guyana.</p>	<p>Salisha Mohammed and June George - Pregnant or not? Decision-making by rural young women and implications for nursing and midwifery education</p> <p>Valerie Sealey- Tobias and Madgerie Jameson- Charles- Nursing students’ perception of the effectiveness of problem based learning as a teaching/learning strategy to improve clinical decision making skills: A Mixed Method Study. [nursing education]</p>	<p>Disraeli M. Hutton - Training Programme for Secondary School Principals: Evaluating its Effectiveness and Impact</p> <p>Sabeerah Abdul-Majied, Jerome De Lisle, Susan Herbert,Alicia Gayah-Batchasingh,Sabrina McMillan-Solomon, Rhoda Mohammed, Kimberly Charles,Ann Thornhill - Data Driven Decision Making: A Multisite Case Study in Early Childhood Centres in Tobago</p> <p>Sharda Maharaj-Ramjattan - Leadership practices of secondary school principals with regards to the implementation of ICT</p>	<p>Vileitha Morris-Davidson – Teaching Life skills-based Health and Family Life Education: A Sustainable Approach to Education</p> <p>Paula Daley–Morris; Camille Berry – Texting and Sexting Among Jamaican Youths: Educational, Social, Psychological and Legal Impacts</p>

2.25 – 3.40pm (P8) 2.25 – 3.55pm (S5)	S. Lochan, S. Maharaj, R.Gibbon <i>Advancing education through a culture of inquiry, innovation and indigenization</i> Innovative education through Indigenization [AUDITORIUM]	Beular Mitchell; Sharmila Harry – The eCAL Curriculum Change in Secondary Schools, in Two Schools in the St. Patrick District in Trinidad: From the Voice of the Teacher Dian D. McCallum - Learning about and Experiencing Student-Centred Assessment Practice: Students’ Views on the Assessment Practices in the History Education Programme Eliete Sampaio Farneda, Miriam Kurcbaum Futer - Holistic assessment in Portuguese as a Foreign Language at UWI St. Augustine: A case study of the introduction of CELPE-BRAS correction grid [Assessment]	Technology Mobile Enid F. McLymont - Collaboration: Alternative Approach for Mathematics Teachers’ Professional Development June George, Juliana Alexander, Phaedra Pierre, Maureen Taylor-Ryan - Can the “gown” act as a bridge between the “town” and the school? An analysis of the operations of the PEEPS Project [Collaborations]	Mariette Cooper, Rouven Govia and Aarti Persad - Primary School Spanish Theatre Production as a strategy for building confidence in student teachers Esperanza Luengo-Cervera - Learning Styles and Multiple Intelligences in the Teaching-learning of a Foreign Language [Foreign languages]	[principals/leadership]	
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Verona E. Williams and Enid F. McLymont	Portmore Community College & Northern Caribbean University	Educating the digital native: Integrating ICT in teaching and learning	Advancing education through a culture of inquiry, innovation, and indigenization
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Courtney Palmer and Richard Samuels	University of Technology, Jamaica	Educational evaluation as inquiry: Implications for Matriculation.	cpalmer@utech.edu.jm, rsamuels@utech.edu.jm
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Wanda Chesney and Laurette Bristol-	University of the Southern Caribbean, Trinidad and Charles Sturt University, Australia)	Indigenous knowledge and culturally relevant teaching	Advancing education through a culture of inquiry, innovation, and indigenization
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Dr. Talia Esnard and Dr. Linda Mohammed	University of Trinidad and Tobago, Valsayn	The scholarship of teaching and learning	Advancing Education through a Culture of Inquiry, Innovation, and Indigenization
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Jennifer C. Collymore	The University of the West Indies	Other	The Research/Practice Divide: The Integration of Educational Research in the Geography Classrooms of Trinidad & Tobago
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Symposia

S1	Samuel Lochan, Sunity Maharaj and Rawle Gibbon	UWI, St Augustine	Innovative education through indigenization	<i>Advancing education through a culture of inquiry, innovation and indigenization</i>
S1	Yee Han Peter Joong Nalini Ramsawak-Jodha	UWI, Mona Campus UWI, St. Augustine		<i>Indigenous knowledge and culturally relevant teaching: A Comparison of Secondary Reforms in Jamaica and Trinidad</i>
S2	Talia Esnard, Dr Jennifer Lavia, Laurette Bristol, Wanda Chesney, Joyanne De Four-Babb and Lisa Perez	UTT, UWI/ ROYTEC, Charles Sturt University, Australia, U Southern Caribbean, American University in Cairo	Indigenizing research methodology: Benefits and challenges	<i>Resisting the Inner Plantation: Researching Education from the Inside.</i>
S3		Embry-Riddle Aeronautical University Worldwide	Leading and managing educational change	<i>The Preservation of Indigenous Culture through Education and Industry Partnerships</i>
S3	Joann Neaves	UTT, Valsayn Campus	Teacher Education: A Catalyst/Mechanism for Advancing Education”	<i>Re-Visioning Teacher Education in Trinidad and Tobago</i>
S4	Shahiba Ali, Desiree Augustin, Susan Herbert, Freddy James, Sharon Phillip and Jennifer Yamin-Ali	<u>UWI, St. Augustine</u>	Teacher education: A catalyst/mechanism for advancing education’ and ‘Educational evaluation as inquiry’	<i>Building a culture of inquiry, innovation and indigenization through programme evaluation</i>
S5	Yee Han Peter Joong Nalini Ramsawak-Jodha Disraeli Hutton Morris Halden	UWI, Mona Campus UWI, St. Augustine		<i>TVET and relevant learning: Comparison of Technical and Vocational (TVET) Schools in Canada, China, Taiwan, Trinidad and Jamaica</i>
	Phyllis Rigaud	The UWI, St. Augustine Campus	Leading and Managing Educational Change	INVESTIGATING SCHOOL PERFORMANCE IN THE PRIMARY SECTOR OF TRINIDAD AND TOBAGO: AN EMBEDDED CASE STUDY

Paper groupings

Assessment – CXC, CSEC, PISA

Stafford A. Griffith	School of Education, Mona Campus, UWI	Assessment that is appropriate and relevant	The Alternative Paper to School Based Assessment: Importance of Sustaining and Expanding the CXC Innovation
VERONICA FARRELL	University of Trinidad and Tobago	Other significant educational issues	Factors Affecting Performance in the (CSEC) Caribbean Secondary Examination Certificate
Vivian Alexander	Purdue University	Other	Mathematics and Science Achievement of Secondary Students in Latin American and Caribbean countries: Evidence from PISA 2009

Assessment – Virtual, Student Centered, Holistic

O. Broomes & C. Fowler	UWI, St. Augustine	Assessment that is appropriate and relevant	Authentic Assessment in Virtual Worlds.
Dian D. McCallum	The UWI, Mona	Assessment that is appropriate and relevant:	Learning about and Experiencing Student-Centred Assessment Practice: Students' Views on the Assessment Practices in the History Education Programme
Eliete Sampaio Farneda, Miriam Kurcbaum Futer	UWI, St. Augustine	Assessment that is appropriate and relevant	Holistic assessment in Portuguese as a Foreign Language at UWI St. Augustine: A case study of the introduction of CELPE-BRAS correction grid

Collaborations

Enid F. McLymont	Northern Caribbean University	Realizing possibilities in education through a collaboration of knowledge	Collaboration: Alternative Approach for Mathematics Teachers' Professional Development
June George, Juliana Alexander, Phaedra Pierre, Maureen Taylor-Ryan	SoE, UWI, St. Augustine	Community participation and empowerment	Can the "gown" act as a bridge between the "town" and the school? An analysis of the operations of the PEEPS Project

Community

Melissa Speight Vaughn	Georgia State University		Community Citizenship Project: Indigenizing Research for Human Freedom
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Culture and Education

Joann Neaves, Theodore Lewis	, University of Trinidad and Tobago, , University of the West Indies	The Scholarship of Teaching and Learning'	"Multicultural Education in a Plural Society"
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Makeda Greene	Howard University	other	The Cultural Inquiry of the Community and Educational Achievement in the West Indian Community in Brooklyn New York.
Susan Herbert, Phaedra Pierre	UWI, St. Augustine	Indigenous knowledge and culturally relevant teaching	Teachers' perspectives on the culture space in the education classroom

Deaf/HIL and Special Needs

Janadi Gonzalez-Lord	Bishop Anstey High School East, Trinidad, WI	Other (blend of Possibilities and practices of inclusive education, educating the digital native: Integrating ICT in teaching and learning, realizing possibilities in education through a collaboration of knowledge)	Inclusive Education and Problem based learning: The use of video game construction to bridge hearing and hearing-impaired students in Trinidad and Tobago
Benjamin Braithwaite	UWI, St Augustine Campus	Possibilities and practices of inclusive education	The Perspectives of Deaf People on Deaf Education in Trinidad and Tobago
Elna Carrington-Blaides	The UWI, St. Augustine Campus	Possibilities and Practice in Inclusive Education	Inclusive Education: Estimates of Special Educational Needs in Trinidad and Tobago

Early Childhood/Infants

Sabeerah Abdul-Majeid and Margaret Cain	UWI, St Augustine	Leading and managing educational change	Teacher Views of Quality Teaching/Learning at the Infant Level in a New Primary School
GODRYNE WINTZ	University of Guyana	Other	GUYANESE CHILDREN'S PERCEPTION OF THE PLAY EXPERIENCE
Phaedra Pierre	UWI, St. Augustine	Possibilities and practices of inclusive education	"Uncle" in the early childhood classroom.

Educational Leadership,

Phaedra Pierre	UWI, St. Augustine	Leading and managing educational change	Breaking new ground in educational leadership: Stakeholder perspectives on an experiment in distributive leadership at a private primary school in Trinidad and Tobago
Rose Davies	UWI, Mona, Jamaica	Leading and Managing Educational Change	Teacher Leadership: are Jamaican schools ready to embrace the concept?
Disraeli Hutton		The Critical Factors Explaining High-Performing Principals Leadership Effectiveness	

Efficacy

Madgerie Jameson-Charles and Sharon Jaggernaugh	University of the West Indies St. Augustine	other	In-Service Secondary School Teacher Efficacy
George Gowrie, Mala Ramdass and Cheryl Bowrin	University of Trinidad and Tobago	Teacher Education : A catalyst / mechanism for advancing education	Dimensions of Teacher Efficacy in Selected Primary Schools in Trinidad and Tobago

Foreign Language Education – Technology, Representations

María Landa Buil, Jairo Sánchez Galvis	UWI, St. Augustine	Educating the digital native: Integrating ICT in teaching and learning	Face to face: Vlogging and Facebook in Spanish at UWI St. Augustine
Mariana González (Tue/Wed)	University of Technology, Jamaica	Educating the digital native: Integrating ICT in teaching and learning	Using Social Networking for Teaching and Learning Foreign Languages in Higher Education
Mathilde Dallier	Universite de Pau et des Pays de l'Adour		Learners' representations of a foreign language. Their origin, their influence and their role in the learning process

Foreign Languages – Teacher education, Theatre, Learning Styles, MI

Mariette Cooper, Rouven Govia and Aarti Persad	The University of Trinidad and Tobago	Teacher education: A catalyst/mechanism for advancing education	Primary School Spanish Theatre Production as a strategy for building confidence in student teachers
Esperanza Luengo-Cervera	University of Trinidad and Tobago		Learning Styles and Multiple Intelligences in the Teaching-learning of a Foreign Language

Foreign Languages – Ind. Study, Metacognitive Awareness, List. Comp, Read Comp.

Diego Mideros Camargo, María Landa Buil	UWI, St. Augustine		Incorporating a Language Learning Platform to Promote Independent Study The case of Spanish at UWI St. Augustine
Romulo Guedez-Fernandez	UWI – St Augustine	The Scholarship of Teaching and Learning	A Study of Spanish Students' Metacognitive Awareness in Listening Comprehension
Nicole Roberts	UWI, St. Augustine		Doing Innovation and Research in the Foreign Language Classroom: Assessing Teaching and Learning Strategies for Reading Comprehension

Gender, Literacy

Tennisha A. Morris	The UWI: CAVEHILL	Educationally significant issues in the Caribbean which do not fit neatly into any of the other listed categories.	GIRLS WITH DOLLS AND BOYS IN DUNGAREES: THE GENDER SCRIPT AND ITS INFLUENCE ON LITERACY DEVELOPMENT IN BARBADOS
Karen M. Thwaites	UWI	Realizing possibilities in education through a collaboration of knowledge	Jamaican Student Differences in Academic Self-Efficacy: Relating Gender, Grade Level and School Type to Self-Efficacy

Impact Studies

Saran Stewart	University of Denver	Creating New Spaces for Learning	The Prevalence and Impact of Extra Lessons in Jamaica at the Secondary Level
Freddy James, Dianne Williams, Lyn Keith, Kimberly Glasgow-Charles, Brionne Antoine	The University of the West Indies St. Augustine	school improvement/Other	The impact of school violence on secondary victims in secondary[D1] schools in Trinidad and Tobago [D1]Should we say selected secondary schools?

Indigenous Inquiry, Research Methods

Coreen J. Leacock	The UWI, Cavehill	Indigenizing research methodology: Benefits and challenges	Barriers to Indigenous Inquiry: Students' Attitudes Towards and Motivation to Study Research Methods
Mairette Newman, Carol Gentles	School of Education, UWI, Mona	The scholarship of teaching and learning	Helping Caribbean graduate students to become qualitative researchers: searching for an appropriate pedagogy
Theodore Lewis and June George	UWI, St. Augustine	The presentation responds to one of the questions issuing from the conference theme which is "What are the barriers to establishing a culture of inquiry, innovation and indigenization?"	Local inquiry as antidote to globalization—the barriers and the possibilities

Indigenous Methodology

Jorge Luis Morejón	University of the West Indies, st. Augustine		Indigenous Pedagogy: A Caribbean Methodology
Steven K. Khan	Independent scholar	Indigenizing research methodology: Benefits and challenges	Maroon mythopoetics as indigenous methodology for studying Caribbean Curricula

Dr. Cyndy Baskin, On-Koo-Khag-Kno Kwe (The Woman Who Passes On The Teachings), Mi'kmaq and Celtic Nations, Salmon Clan	Ryerson University, Toronto, Ontario, Canada		Research in Our Own Way
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Language- Folklore, Proverbs, Theories of development

Vanna Mohammed, Lisa Philip, Dyanis Popova, Deborah J. Conrad, Dennis Conrad	Sheffield University, University of Trinidad and Tobago, University of Trinidad and Tobago, Virginia Polytechnic Institute and State University, State University of New York at Potsdam	Indigenous Knowledge and Culturally Relevant Teaching	Valuing and Integrating the Folkloric Traditions in the Classroom
Charmaine A. Henry	University of the West Indies, Mona		Jamaican Proverbs as Educational tools for Cultural Identity and Sharing Meanings
James K. Bukari	University of the West Indies-St Augustine	The scholarship of teaching and Learning	Whose theory for whose education? The implications of Piagetian and Vygotskian theories of language development on emergent literacy in the Commonwealth Caribbean

Language

Sylvia Rose-Ann Walker and Nicha Selvon-Ramkissoon	The University of Trinidad and Tobago	Indigenous Knowledge and Culturally relevant teaching	"Miss, talk normal nah! – An inquiry into pre-service teachers' perspectives on classroom speech in Trinidad and Tobago"
Iris Hewitt-Bradshaw	University of Trinidad and Tobago	Indigenous knowledge and culturally relevant teaching	Language in local spaces: Using linguistic landscape to design culturally relevant instruction in Caribbean Creole environments
Lucy Simon, June George	UWI School of Education- St Augustine	Innovative education through indigenization	Using indigenous language resources for promoting science learning

Learning Communities of Practice

Susan Otway-Charles	UWI, St. Augustine	Teacher education	Building meaningful communities of practice within a teacher education programme
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: Geofroy, S, Joseph-Alleyne G, Mohammed, J, and Pierre, P.		teacher education and community participation and empowerment	Adventures in building a learning community: Experiences in reformulating a course in educational foundations
W. Marc Jackman,	UTT, Valsayn Campus	The Scholarship of Teaching and Learning	The Value of Self-Regulated Learning in Developing Effective Learning Communities

Mathematics

Sharon Jaggernauth	The UWI	other	MATHEMATICS ANXIETY AND THE PRIMARY SCHOOL TEACHER
Joan Spencer-Ernandez	UWI, Jamaica	Teacher education: A catalyst/mechanism for advancing education, also, Other.	Teacher Quality, Opportunity Gap, and National Achievement in Mathematics and English Language in Jamaican High Schools
Steven K. Khan	Independent scholar.	Indigenous knowledge and culturally relevant teaching	Rehearsing the implications of some representations of Mathematics and Mathematicians in the indigenous pedagogical film All is Number.

Nursing Education

Salisha Mohammed and June George	UWI, St. Augustine	Indigenous knowledge and culturally relevant teaching	Pregnant or not? Decision-making by rural young women and implications for nursing and midwifery education
Valerie Sealey- Tobias and Madgerie Jameson- Charles	University of the West Indies St. Augustine	other	Nursing students' perception of the effectiveness of problem based learning as a teaching/learning strategy to improve clinical decision making skills: A Mixed Method Study.

Parents

Zellynne Jennings and Loraine D .Cook	The University of the West Indies, Mona	Possibilities and Practices of Inclusive Education	Absenteeism in secondary schools in Jamaica: parents' perspectives on the causes
Veronica Williams-Dalrymple Madgerie Jameson-Charles	UWI, St. Augustine		Parent Empowerment

Practicum

Roofe G. Carmel and Cook D. Lorraine	University of Technology, Jamaica and University of the West Indies, Mona	Teacher education: A catalyst or mechanism for advancing education	Voices from the field: Dispositions of Co-operating teachers toward the practicum experience of pre-service teachers in Jamaica
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George Gowrie and Mala Ramdass	University of Trinidad and Tobago	Teacher Education : A catalyst /mechanism for advancing education.	Pre-Service Beginning Teachers Beliefs, Expectations and Other Preparation Issues of the Practicum at the University of Trinidad and Tobago
Ayles-Anne Wilson and Leesha Roberts	University of Trinidad and Tobago,	Educating the digital native: Integrating ICT in teaching and learning	Crossing Boundaries: Investigating learning among the “Digital Natives” Pre-service Teachers

Programme Evaluation

Stefan de Gale	The University of the West Indies, St. Augustine Campus	Innovative education through indigenization	THE EFFECT OF POGIL ON ACADEMIC PERFORMANCE and ACADEMIC CONFIDENCE
Sandee McClowry and Mark Spellmann	New York University	Leading and managing educational change	Assessing the cultural relevance of INSIGHTS for Jamaica

Principals/Leadership

Disraeli M. Hutton	UWI, Jamaica	Programme Evaluation	Training Programme for Secondary School Principals: Evaluating its Effectiveness and Impact
Sabeerah Abdul-Majied, Jerome De Lisle, Susan Herbert, Alicia Gayah-Batchasingh, Sabrina McMillan-Solomon, Rhoda Mohammed, Kimberly Charles, Ann Thornhill	UWI, St. Augustine	Assessment that is Appropriate and Relevant	Data Driven Decision Making: A Multisite Case Study in Early Childhood Centres in Tobago
Sharda Maharaj-Ramjattan	University of Sheffield	Leading and managing educational change or Educating the digital native: integrating ICT in teaching and learning	Leadership practices of secondary school principals with regards to the implementation of ICT.

Race, exclusion, underachievement -

Deon Edwards-Kerr	UWI, Jamaica	Assessment that is appropriate and relevant, also, Other.	Exclusionary Outcomes in Examination Results and Secondary School Placement among Students from Urban Inner City and Rural Schools in Jamaica.
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Ravi Rampersad	College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT)	Other [Research papers that address educationally significant issues in the Caribbean and that are not captured/represented in any strand listed above]	Racialised 'facilitative capital' and the paving of differential paths to achievement of Afro-Trinidadian boys
Carol Tomlin, Paul C. Mocombe AND Cecile Wright	West Virginia State University University of Wolverhampton, Nottingham Trent University,		Deindustrialization, Postindustrialization, and Black Academic Underachievement in the United States and United Kingdom

Science – Conceptions, CR, indigenous

Maxine Keisha Coard and June M. George	UWI, St. Augustine	Indigenous knowledge and culturally relevant teaching	Journeying across borders in the science classroom: Do culturally relevant teaching/learning materials have a place?
Jill Ann Becker	University of Technology, Jamaica	Indigenous knowledge and culturally relevant teaching or Innovative education through indigenization	Cassava Resist Dyeing: Traditional Dyeing Techniques in a New Environment
Marceline Collins-Figueroa	The University of the West Indies, Mona Campus	Teacher Education	Conceptions of Nature of Science held by Jamaican postgraduate science education students: Preliminary findings

Science/Environmental Education

Rowena Kalloo	University of Trinidad and Tobago	Creating new spaces for learning	Birds in the school yard: the impact of a science inquiry unit on local bird ecology on the environmental attitude and knowledge of Standard 4 Trinidadian students
Yee Han Peter Joong Josette Smikle Lorna Down	UWI, Mona Campus	Innovative education through indigenization	Indigenous knowledge and culturally relevant teaching: Integration of Environmental Education in Mathematics and English Classes in Jamaica
Marceline Collins-Figueroa	The UWI, Mona Campus	Teacher Education	Exploring the beliefs and practices of a Jamaican science teacher educator regarding environmental education for sustainable development

Science – Beliefs, literacy

David Samuel	School of Education; Cave Hill Campus		ELEMENTARY SCHOOL TEACHERS' APPLICABILITY BELIEFS AND BELIEFS ABOUT SCIENCE TEACHING AND LEARNING: RELEVANCE TO THEIR LEVEL OF INQUIRY-BASED INSTRUCTIONAL PRACTICES IN SCIENCE
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Babalola J. Ogunkola, Leah Garner-O'Neale		Creating new spaces for learning	Undergraduate Student Factors as Correlates of Scientific Literacy Levels in the UWI, Cave Hill Campus, Barbados
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SoTL

Dr. Frank Tuitt, Saran Stewart	University of Denver	The Scholarship of Teaching and Learning	Transforming Theory into Praxis: Applying the Principles of a Critical-Inclusive Pedagogical Framework to Teaching and Learning
Hope Mayne	University of Technology, Jamaica	Teacher education: A catalyst/mechanism for advancing education OR Critical literacy pedagogy	Teacher Educators: Transforming a Classroom of Practice through Critical Pedagogy
Dorian A. Barrow		Scholarship of Teaching and Learning	Teacher Professional Identity and High Stakes Learning Communities: implications for the practice of education

SoTL

Stephen Joseph	The University of Trinidad and Tobago	The scholarship of Teaching and Learning	The Impact of Differentiated Instruction in a Teacher Education Setting: Successes and Challenges
Danielle Watson	University of the West Indies, St Augustine		Re-evaluating Focus, Forum and Frontiers within the Academic Writing Classroom
Godfrey A. Steele Madgerie Jameson-Charles	UWI, St, Augustine	Advancing education through a culture of inquiry, innovation, and indigenization	Extra-class communication and student engagement in FHE courses

Teacher Education

Zellynne Jennings, Loraine D .Cook and Paulette Feraria	The University of the West Indies, Mona.	Teacher education :A catalyst for advancing education	Changing landscapes in Caribbean education: Are our teachers being adequately prepared for this?
Lovell Francis	U.W.I. St Augustine	Teacher Education: A Catalyst/ Mechanism for Advancing Education	Altering the Pedagogy of Caribbean Teaching: Beyond the New "Chalk and Talk."
Claudette Marion Medina-Charles	The University Of Sheffield, UK		INDIGENIZATION, INNOVATION AND A CULTURE OF INQUIRY IN TEACHER MENTORING APPROACHES

Teacher Education – mentoring, preparation, needs.

Mitra Ramroopsingh	UWI, St. Augustine	Teacher education: A catalyst/ mechanism for advancing research.	Peer mentoring using teachers' own research findings
Roofe G. Carmel, Miller Paul	University of Technology, Jamaica	Teacher Education: A Catalyst/Mechanism for Advancing education	Miss, I am not being fully prepared": Student- teachers' concerns about their preparation at a teacher training institution in Jamaica.

Gail A. Joseph-Alleyne, Phaedra Pierre	University of Trinidad and Tobago, University of the West Indies	Teacher Education: A catalyst/mechanism for advancing education	Mastering the Profession: Needs and Perceptions of Untrained Teachers
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Teacher Education - models

Shermaine Barrett	University of Technology Jamaica	Teacher Education: A catalyst for advancing education	Exploring the RAME Model for Pre-service Teacher Education and Training
Béatrice Boufoy-Bastick	University of the West Indies, St. Augustine	Teacher Education: A catalyst/mechanism for advancing education	Introducing the Culturometric Committed Communication framework: A mechanism for advancing Indigenous knowledge and culturally relevant teacher education
Carmel Roofe	University of Technology, Jamaica	Teacher education: A catalyst for advancing education	Flexible learning: An approach to providing Continuous Professional Development for Teachers

Teacher Performance Evaluation

O'Neal Mundle	UWI, Mona		Music Performance Evaluation in Teachers' Colleges of Jamaica
Genevieve A. Archer	Tobago House of Assembly		Unpacking the Role of the Teacher Performance Assessment in Teacher Preparation Programs
Andrew Campbell	University of Toronto	Leading and managing educational change	UNDERSTANDING THE TEACHER PERFORMANCE EVALUATION PROCESS FROM THE PERSPECTIVE OF JAMAICAN PUBLIC SCHOOL TEACHERS

Teachers - Stories

Lana McDonald	Manzanilla Government Primary	Other	Self study
Cecilia Reece-Peters	UTT	OTHER	Teachers' Issues: A Case for Mental Health
Deborah Conrad, Sheryl Scales, Dennis Conrad, Maya Kalyanpur,	State University of New York at Potsdam	Teacher education: A catalyst/mechanism for advancing education	Stories that transform teachers: The use of fiction across the Teacher Education Programs

Technology/ICT

Doreen Jodhan Priya Kissoon	UWI, St. Augustine	Educating The Digital Native: Integrating ICT in Teaching and Learning	CHILDREN'S USE OF COMPUTERS AND OTHER SOURCES FOR INFORMATION AND EXPERIENCES
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David Subran	University of the West Indies, St. Augustine	Educating the digital native: Integrating ICT in teaching and learning	Developing higher-order thinking with ICT
Vimala Judy Kamlodeen			– Exploring Teacher Learning in an Educational Social Networking Website

Technology, ICT - Mobile Learning, Open Educational Resources

Sandra Figaro-Henry		Creating new spaces for learning.	Marshalling Meaningful Mobility: Investigating students' and facilitators' opinions and experiences of mobile learning, as important considerations in enhancing mobile teaching and learning at a School of Education.
Elia Grant-Fraser	UWI Open Campus	Advancing teaching and learning: Open Educational Resources (OERs) Realising possibilities in education through a collaboration of knowledge	The Impact of Institutional Culture on Teachers' Adoption of Open Education Resources
Peter Wintz and Godryne Wintz	University of Guyana	Educating the digital native: Integrating ICT in the teaching and learning	Old technology - New experience: Teachers and pupils reaction to Interactive Radio Instruction (IRI) in grade two mathematics classrooms in Guyana.

Technology – Leadership, Culturally responsive

Gaynelle Holdip	University of the West Indies, St Augustine Campus	Leading and managing educational change	Curriculum Leadership in Technology Education in Trinidad and Tobago
Debra Ferdinand	UWI, St. Augustine	Educating the Digital Native: Integrating ICT in Teaching and Learning	Culturally Responsive ICT Integration into Teaching and Learning

Tech Voc Ed

Sharmila Nisha Harry and Tricia Smith	The University of the West Indies- St Augustine and UTT	Creating new spaces for learning	What de teacher say? Talk as a Mode of Inquiry in Curriculum Enactment in a Technical Vocational Classroom
Halden A. Morris	School of Education, Mona	Teacher education: A catalyst/mechanism for advancing education	Preparing Educators in TVET for Building Human Capacity in the Caribbean
Lorraine D. Cook	University of the West Indies, Mona Campus		The influence of music activities on students' self-esteem and efficacy in a selected urban school

Under-represented populations

Ruth McKoy Lowery	University of Florida	Indigenous knowledge and culturally relevant teaching	The Lack of Culturally Responsive Pedagogy and Implications for Underrepresented Populations: Educating All Students
Andrew Campbell	University of Toronto	Possibilities and practices of inclusive education	The Invisible Student – Jamaican Self-Identified Homosexual men reflection on their formal school experience
Frances K. Stage and Loraine Cook	New York University and University of West Indies-Mona		College Choice in a Limited Option Environment

Language – Reading Comp Athletes, Verbs,

Jossett Lewis Smikle	University of the West Indies, Mona, Jamaica	Realizing possibilities in education through a collaboration of knowledge	Reading Comprehension and Attitudes of High School Athletes: A Study of One Urban and One Rural Jamaican School
Amina Ibrahim-Ali	University of the West Indies, St. Augustine	The scholarship of teaching and learning	The Preamble to Form-Function Mapping: the Development of a Theoretical Construct to Respond to Elemental Stages in the Language-Learner’s Processing of SE Periphrastic Verbs
Sandra Robinson	Cave-Hill Campus, Barbados		Fostering Critical Perspectives in Pre-service English Teachers’ Education: Engaging the Profession