

Abstract Deadline Extended to February 6th, 2017

THE UNIVERSITY OF THE WEST INDIES, ST AUGUSTINE CAMPUS

3rd Biennial Department of Behavioural Sciences Postgraduate Conference: An interdisciplinary conference for faculty and students

Wednesday & Thursday, March 22-23, 2017, Learning Resource Centre (LRC), The University of the West Indies, St Augustine

CALL FOR PAPERS

The Importance of Interdisciplinary Social Science research in the Caribbean: Alleviating Inequalities/Integrating Approaches

Social Science research in the Caribbean provides a deep understanding of the complexities of the region. While this research continues to be fundamental in resolving the development challenges we face in the Caribbean, researchers in the field need to establish new ways of collaborating, measuring their impact and continuously promoting collective advocacy.

The Department of Behavioural Sciences (DOBS) at The University of the West Indies (UWI), St. Augustine Campus, is pleased to invite faculty members and students from campuses across the region and international universities, governmental ministries, private sector companies, stakeholders and the general public, to join us in an academic conference titled “*The Importance of Social Sciences research in the Caribbean: Alleviating Inequalities/Integrating Approaches*”. As with previous years the conference provides a platform for dissemination of information by scholars, practitioners, professionals, academics and students, to present their recent and latest research and to share their thoughts and discuss future prospects in the field of Social Science. Through a relaxed and friendly environment, the conference intends to create and strengthen professional relationships. This is an excellent opportunity to make further contributions to the development of the Caribbean region and add to the existing body of knowledge.

The main topics of the conference include but are not limited to: **Social and Community Studies, Regional Security, Politics and Accountability, Gender and Sexuality, Inclusive Education, Social Change and Community Development**. The DOBS’s conference 2017 endeavours to provide new theorization, perspectives and state-of-the art methodologies in addressing of social issues across the English-speaking Caribbean so as to promote the reorientation of social sciences for development and individual well-being.

Alongside the main spaces of presentation, professional development and participation for Postgraduate students, at this 3rd Biennial Conference we are also inviting and hoping to attract full-fledged academics to also participate and present. Their addition we believe will enhance the professional conference experience for all. As with our last conference in 2015, we will also offer a DOBS-2017 Postgraduate Development Workshop focused on professional skills and solutions for transition from Graduate study into work. There will also be a DOBS-2017 Postgraduate Doctoral Symposium. The DOBS-2017 Postgraduate/Doctoral Symposium

provides a forum for early and late-stage PhD students as well as other postgraduates to present their research and get feedback and advice. The main objectives of this symposium are:

1. To allow PhD and other postgraduate students to practice writing clearly and to present effectively their research proposal.
2. To get constructive feedback from the experienced supervisors and thesis examiners.
3. To get their thesis commented on by academics and persons of interest attending the conference.

We invite proposals for paper presentations, workshops/interactive sessions, posters/exhibits, posters, or colloquia addressing, but not limited to the following themes and topics:

Theme 1: Social and Community Studies

- Research methodologies involving ‘human subjects’
- New Understandings of Communities
- Community groups and activism
- Development and Indigenous thought
- New Research Designs/Methodologies

Theme 2: Gender and Sexuality

- Eliminating gender-based violence
- Overcoming gender-based discrimination
- Harmful practices against women
- Caribbean Masculinities in the 21st Century
- Gender and Institutional Culture
- Ethnographies of Gender

Theme 3: Inclusive education

- Educational Psychology
- Cross-cultural Psychology
- Social Psychology
- Special Education
- Sociology: concepts and practices
- Culture and Education
- Social sciences and social welfare/justice
- Teaching and learning in the social sciences

- Innovative Pedagogy
- Education as a social science
- Social Sciences research in Higher Education
- Social sciences in the applied sciences and professions: engineering, architecture, planning, computing, tourism, law, and health.

Theme 4: Regional Security

- Social Sciences and insecurity, conflict, war and peace, terror and anti-terror
- Tourism and crime nexus
- Policing the Global South
- Oversight of Police
- Radicalization and terrorism
- Social breakdown: dysfunction, crime, conflict, violence
- The Sociology of a Social Problem

Theme 5: Social Change and Community Development

- Social breakdown and social crisis
- Community Activism and social change
- Globalization and inequality
- Poverty and exclusion
- Social Responsibility
- Inequities/Inequalities arising from race, class and gender dynamics in Caribbean societies
- Strategies for achieving social change.
- Social inequalities: poverty and exclusion.
- The War on Drugs: Solution or Social Problem?

Presentations will be accepted for consideration in the following formats:

- **Traditional paper presentations:**

Presentations should be 15 minutes long (7 pages, doubled spaced). Papers should be based on individual or collaborative research and critical thinking.

- **Roundtable discussions:**

Roundtables should include at least three participants. The proposal for a roundtable should include a general topic, and 3 open-ended queries/open questions to lead and direct the discussion. A general abstract for the roundtable should also be included.

- **Research posters:**

The posters will be on display during a poster session. All student and faculty presenters will be available at their posters to answer questions about their posters.

- **Creative presentations:**

Creative presentations include poems, short stories, visual art, songs, brief performance art, and theater. Visual artists will present digital slide talks about their work. Creative presentations will range from 10 to 20 minutes; applicants should specify the amount of time needed. Proposals should include the imagery as .jpg files and proposed topic abstract. Artists may bring original artwork and their own display elements for their presentation.

Proposals must designate the submission category and include your name, University, whether you are a student or faculty member, title of the presentation, and a 150-200 word abstract. Student papers will be eligible for prizes awarded by the DOBS. To be considered for the prizes, students must submit their finished work by March 28, 2016.

Important dates

Conference date: March 22/23, 2017.

Call for papers deadline: (Extended) February 06, 2017.

Call for papers decision: by February 18, 2017.

For further information, or to submit a proposal, please email: dbconference@sta.uwi.edu or contact Dr. Wendell C. Wallace (Wendell.Wallace@sta.uwi.edu), Dr. Christine Descartes (Christine.Descartes@sta.uwi.edu) or Dr. Dylan Kerrigan (Dylan.Kerrigan@sta.uwi.edu).

The adult/faculty registration fee is 175 TTD and the student rate is 70 TTD. There is no registration fee for students from all campuses at The University of the West Indies. Free parking will be available at the Learning Resource Centre carpark for the duration of the Conference.

Conference registration is available at <http://sta.uwi.edu/conferences/17/dobs/>. We look forward to receiving your abstracts soon!