# Course Information

<table>
<thead>
<tr>
<th>Course Code</th>
<th>ECON 3051</th>
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<tbody>
<tr>
<td>Course Title</td>
<td>Topics in Economic Development</td>
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<tr>
<td>Course Discipline</td>
<td>Economics</td>
</tr>
<tr>
<td>Units of Credit</td>
<td>3</td>
</tr>
<tr>
<td>Pre-requisite</td>
<td>ECON 1001 and ECON 1002 (EC10D/EC10F)</td>
</tr>
<tr>
<td>Semester of Offering</td>
<td>Semester I, 2009/10</td>
</tr>
<tr>
<td>Course Coordinator</td>
<td>Dr. Marlene Attzs</td>
</tr>
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</table>
| Lecturers         | • Dr. Marlene Attzs (Marlene.Attzs@sta.uwi.edu)  
                     • Mr. Roger McLean (Roger.McLean@sta.uwi.edu) |
| Teaching Assistant| Ms. Malini Maharaj (Malini.Maharaj@sta.uwi.edu) |
| Tutors            | Mr. Dhanraj Harrypersad, Mr. Christopher Francique, Mr. Stephen Seepersad, Mr. Vishram Rooplal and Mr. Garvin Vincent |

## Course Description

The course introduces the student to some of the main development issues that have contributed to the development paths pursued either collectively or individually by countries of the Caribbean. In this regard the course examines some of the fundamental theories on Caribbean Economic Development such as those as proposed by Sir Arthur Lewis and Lloyd Best.

Current development concerns and issues which are particularly important to Caribbean Small Island Developing States (SIDS), e.g. health, education and natural disasters are also dealt with in this course. The cross cutting issue of gender as a development issue for Caribbean SIDS will also be given special attention.

## Aim of Course

The course seeks to appraise students of some of the more topical issues in Economic Development in the contemporary period. The course examines the meaning of development and the major concerns of development economists over time.
# Course Units

<table>
<thead>
<tr>
<th>Unit Number</th>
<th>Unit Name</th>
<th>Unit Description</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>What is Economic Development</td>
<td>This unit begins with an historic review of Economic Development. Alternative definitions of ED are proposed and discussed.</td>
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<tr>
<td>Unit 2</td>
<td>The measurement of Development</td>
<td>This Unit complements Unit 1 in which we sought to define ED. In this Unit we grapple with measurement concepts essentially Seers' point in &quot;What are we trying to measure&quot;? In other words, what are some of the indicators of Economic Development? The Unit also looks at the Millennium Development Goals (MDGs) and how the specific MDG Targets seek to identify indicators to address chronic development challenges.</td>
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<tr>
<td>Unit 3</td>
<td>Sustainable development</td>
<td>An introduction to the basic theory of Sustainable development, will be presented in this unit. Measurement indicators for sustainable development are also discussed.</td>
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<tr>
<td>Unit 4</td>
<td>Sustainable human development</td>
<td>&quot;SHD has as its central focus the notion of social capital which is inherent in the structure of relations between and among actors…&quot; What is this social capital, how can it help us achieve Sustainable Development? These are some of the issues to be explored in Unit 4.</td>
</tr>
<tr>
<td>Unit 5</td>
<td>Explaining Long Term Economic change</td>
<td>Some of the theories regarding economic growth and economic change, as a precursor to economic development, will be discussed. An interesting dimension of this is trying to relate these explanations of long term economic change to other theories of economic development.</td>
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<tr>
<td>Unit 6</td>
<td>Caribbean Economic Development</td>
<td>This Unit introduces some of the theories developed to explain Caribbean Economic Development. The work of prominent Caribbean Economists such as Best and Levitt, Lewis and Girvan are elaborated on in this Unit. The reason for the historical perspective is to understand what was proposed, review what has and has not worked and then glean from these theorists what might be proposed for the way forward.</td>
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<tr>
<td>Unit 7.1</td>
<td>Gender and Economic Development</td>
<td>Gender is a cross cutting issue that is gaining increased prominence as a central factor in Economic Development. The GDI and GEM are useful indicators but there are other current issues that also require attention. Are there other important dimensions of Economic Development not captured in the GDI and the GEM? What, for example are the gendered impacts of disasters?</td>
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<tr>
<td>Unit 7.2</td>
<td>The role of health in Caribbean development</td>
<td>This unit will speak to the role of health care in terms of the preservation of human Capital and also how ill health can impact on development prospects.</td>
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<tr>
<td>Unit 7.3</td>
<td>Natural Disasters and Caribbean Economic Development</td>
<td>The challenge of achieving Caribbean Economic Development given the region's vulnerability to natural hazards will be the focus of this Unit.</td>
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## Course Delivery

<table>
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<tr>
<th>Method of Delivery</th>
<th>Description</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>You will have one (1) lecture session per week: either Mondays 12 noon to 2pm <em>(day students)</em> or Mondays 5 - 7 pm <em>(evening students)</em></td>
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<tr>
<td>Tutorials</td>
<td>Students are <em>strongly</em> encouraged to participate in tutorial sessions. By discussing the tutorial questions with your peers and the Tutor, it is hoped that you will get a deeper understanding of the subject matter. However, in order to get the most out of these tutorials you must be well prepared so that you can participate fully in these sessions. Please ensure that you study review the materials and the tutorial questions well, before going to the tutorials.</td>
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## Assessments

All students are required to complete the assessments as outlined below. Please note the following with respect to course assignments:

1. Your tutor will grade all on-line activities, under the supervision of the course coordinator/lecturers.

2. All assignments are to be uploaded to Moodle *using only Microsoft Word*. Assignments submitted using other software *will not be accepted*.

3. No late assignments will be accepted. Students *will not* be permitted to upload assignments *after 11.55pm on the due date*. Late submissions will automatically be rejected. Assignments are also not to be emailed directly to tutors or the lecturers.
Schedule of In-Course Assessments

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weighting</th>
<th>Closing date for Assignment</th>
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<tbody>
<tr>
<td>Practice Quiz (0)</td>
<td>0%</td>
<td>October 3rd 2009</td>
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<tr>
<td>Start of Semester Quiz*</td>
<td>15%</td>
<td>October 9th 2009</td>
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<tr>
<td>In-course assignment ***</td>
<td>25%</td>
<td>November 11th 2009</td>
</tr>
<tr>
<td>Final Exam</td>
<td>60%</td>
<td>To be announced</td>
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*- Assignment will be available for one (1) week prior to due date (e.g. an assignment due October 9th will be released at 12.05am on October 2nd)

*** - Assignment will be available 1 calendar month prior to due date

POLICIES TO NOTE

1. Students are asked to note that to earn a final passing grade in this course, you must pass both the in-course assignments (40%) and the final exam (60%).

2. Students are reminded of UWI Examination regulation no. 78 which states, inter alia,

   o 78. (i) Cheating shall constitute a major offence under these regulations.
   o (ii) Cheating is any attempt to benefit one’s self or another by deceit or fraud.
   o (iii) Plagiarism is a form of cheating.
   o (iv) Plagiarism is the unauthorised and/or unacknowledged use of another person’s intellectual efforts and creations howsoever recorded, including whether formally published or in manuscript or in typescript or other printed or electronically presented form and includes taking passages, ideas or structures from another work or author without proper and unequivocal attribution of such source(s), using the conventions for attributions or citing used in this University.

3. Students who may have requested a transfer of coursework marks from a previous attempt are to be guided by the Faculty's Undergraduate Regulations, particularly Regulation 11, that deals with Coursework matters.
Reading List

Key readings can be found in the library either on the open shelf or in Closed Reserve. Students are urged to read all suggested material. Useful websites from which additional material may be downloaded are: http://www.undp.org; http://www.caricom.org; http://www.caribank.org; http://www.eclac.cl/; http://worldbank.org; and http://www.iadb.org. Additional references for specific topic areas will also be cited during the semester.


Detailed reading list

1. and 2. Definitions and Measures of Development


3. Sustainable Development

- Barbados Programme of Action 1994; BPOA +10
- Pantin, Dennis. The Economics of Sustainable Development in Small Island Developing States (Chapter 1).
4. **Sustainable Human Development**

- Sustainable Human Development, Macroeconomics and Gender Sensitivity.
- Macroeconomic Implications of Strategies promoting Sustainable Human Development.

5. **Models of Long Term Economic Change**

- Anderson, J.L. Explaining Long-term Economic Change (esp. Chapters 1, 2, 4 and 7).

6. **Small Size and Caribbean Economic Development**

- Pantin, Dennis. The Economics of Sustainable Development in Small Caribbean Islands (Chapter 2).
7. **Key Issues in Economic Development**

7.1 **Gender and Economic Development**

- **READINGS TO BE PROVIDED**

7.2 **Health and Economic Development**


7.3 **Natural Disasters and Economic Development**


Department of Economics
September 2009