



Postgraduate Professional Development Certificate with Academic Credits for **The Education Sector**



**ARE YOU READY TO
TRANSFORM YOUR FUTURE?**

**Let's learn all about the Microcredentials
Accelerator Path (MAP) Programme!**



MAP YOUR CAREER



ADMISSION
OPEN
FOR **2024**

Exciting & Industry-Relevant
PROGRAMMES

POSTGRADUATE (12 CREDITS) CERTIFICATE OF COMPLETION

Ignite Your Teaching Potential! Dive into our captivating stream designed for educators, including teachers, school administrators, and those outside the traditional classroom setting. Explore ways to enrich your literacy assessment and responsive intervention skills, catering to learners of all ages grappling with reading challenges. Whether you're in primary or secondary education, our programme fosters innovation and evidence-based strategies that transcend subject boundaries.

Join our programme

Keys to Evidenced-Based Literacy Instruction

For more information, please email
STA-FSSBDU@STA.UWI.EDU



The Learning Stream

Keys to Evidenced-Based Literacy Instruction

Description

This stream is for teachers, school administrators, and general educators - out of the school system, who are interested in enhancing their literacy assessment and responsive intervention skills to work with learners- young and adult- who are challenged with reading proficiency skills, as well as those teachers in primary and secondary schools who are serious about exploring innovative, evidence-based approaches to literacy development in all subject areas.

Course	Course Code	Faculty
Reading Diagnosis, Intervention and Assessment	EDRL 6002	Faculty of Humanities & Education
Teaching Reading in the Content Areas	EDRL 6003	Faculty of Humanities & Education
Digital Literacy and Technology Integration	EDRL 6009	Faculty of Humanities & Education

Postgraduate Options

The Keys to Evidenced-Based Literacy Instruction Certificate provides an avenue to the following Postgraduate programmes:

Master of Education (M.Ed.)– Reading

Course Descriptions

COURSE TITLE: READING DIAGNOSIS, INTERVENTION AND ASSESSMENT (EDRL 6002)

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course, Reading Diagnosis, Intervention and assessment, is essentially about the guiding perspectives/principles of, and perspectives on, the diagnosis, intervention, and, monitoring of reading, and of procedures and tools for prosecuting these processes. Topics such as the following will be explored: perspectives on reading difficulties, models of reading in diagnostic procedures, targeting instructional plans and intervention, and issues in reading assessment. The purpose of the course is to equip students with the knowledge, tools, techniques, insights, and attitude necessary to effectively and efficiently gauge students' reading developmental status and needs, to design differentiated instructional plans to cater to identified needs, and to monitor progress toward the acquisition of appropriate levels of competence.

COURSE TITLE: TEACHING READING IN THE CONTENT AREAS (EDRL 6003)

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course, Teaching Reading in the content Areas, is essentially about models and strategies for delivering reading instruction to students at the secondary level. It is also about ways of judging the match between students, texts and contexts, as well as about methods of guiding content area teachers toward fostering environments in which both struggling and non-struggling adolescent readers can thrive. It is delivered partly through lectures supported by online delivery components and partly through workshops supported by online delivery components. Its purpose is to equip participants with the knowledge and skills necessary for using diagnostic information in planning and implementing instructional strategies, assessing the outcome, and providing feedback to students to facilitate the improvement of content-area reading competence.

COURSE TITLE: DIGITAL LITERACY AND TECHNOLOGY INTEGRATION (EDRL 6009)

NO. OF CREDITS: 4

COURSE DESCRIPTION:

This course, Information and Communication Technology (ICT) for Reading, is essentially about the selection, adaptation and use of a variety of digital technologies to support reading instruction and assessment. Such technologies include digital devices, digital texts, digital tools and digital interactions. Digital technologies have fundamentally transformed literacy practices, which have in turn expanded the ways learners read texts, access information, and interact with one another. They will be explored through various strategies, including interactive lectures, professional dialogue, hands-on laboratory activities, and demonstrations. The course will be assessed with 100% coursework. The course addresses Standards 3, 5, and 7 of the International Literacy Association (ILA) Standards for Reading Professionals (2017).



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POSTGRADUATE (12 CREDITS) CERTIFICATE OF COMPLETION

Elevate Your Educational Leadership Journey! Immerse yourself in our dynamic stream tailored for educators, curriculum specialists, and administrators eager to enhance their skills through innovative approaches to curriculum leadership. Delve into the art of educational leadership, curriculum planning, policy development, and seamless implementation. Uncover crucial leadership principles and practices while crafting culturally relevant curriculum policies and innovative teaching strategies.

Join our programme
Curriculum Leadership

For more information, please email
STA-FSSBDU@STA.UWI.EDU



The Learning Stream

Curriculum Leadership

Description

This stream is for educators, curriculum specialists and administrators interested in enhancing their skills by exploring innovative approaches to educational leadership, curriculum planning, policy and implementation.

Course	Course Code	Faculty
Educational Leadership	EDEA 6118	Faculty of Humanities & Education
Curriculum Policy and Planning	EDCU 6310	Faculty of Humanities & Education
Curriculum Implementation and Adaptation	EDCU 6311	Faculty of Humanities & Education

Postgraduate Options

The Curriculum Leadership Certificate provides an avenue to the following Postgraduate programmes:

Master of Education (M.Ed.) – Educational Leadership

Master of Education (M.Ed.) – Curriculum

Course Descriptions

COURSE TITLE: EDUCATIONAL LEADERSHIP (EDEA 6118)

NO. OF CREDITS: 4

COURSE DESCRIPTION: Educational leadership is a one-semester course in which the key themes in educational leadership are addressed. The course focuses on core leadership issues as they impact the quality of learning and attempts to develop the participants' understandings of the nature, purpose and impact of leadership in relation to improving schools and educational institutions from theoretical, research and practical perspectives. The course also seeks to assist participants in developing their leadership skills and practices and applying their learning to the specific contexts in schools and educational institutions in Trinidad and Tobago.

This course will be delivered using a combination of face to face and online lectures, discussions/workshops sessions, theme directed readings and mini case studies.

COURSE TITLE: CURRICULUM POLICY & PLANNING (EDCU 6310)

NO. OF CREDITS: 4

COURSE DESCRIPTION: Curriculum policy and curriculum planning are central to the shaping of curricula. This course is intended to introduce students, who are practitioners at all levels of the education system, to theories and frameworks that inform the curriculum planning process.

Students will also be given the opportunity to explore the influence of curriculum policy and planning decisions on Caribbean curricula.

COURSE TITLE: CURRICULUM IMPLEMENTATION & ADAPTATION (EDCU 6311)

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course introduces practitioners at all levels of the system to the theory and practice that inform the adoption and the implementation or adaptation of proposed curriculum changes. It explores phenomena of change, and factors that facilitate or hinder proposed curriculum changes. The course aims at developing competencies in problem-solving, communication, collaborative planning, and strategic planning that are necessary to effect curriculum change.

Now You're Ready to MAP Your Career!

MAP is an excellent option for professionals looking to enhance their marketability and competitiveness in the business arena. With flexible learning options and a variety of learning streams to choose from, you're sure to find a programme that aligns with your goals and interests. We encourage you to consider MAP and take the first step towards achieving your career goals!

