

CONSULTANCY- THE EDUCATION SECTOR ENHANCEMENT PROJECT (ESEP II)

UWI Consulting is a wholly-owned subsidiary of the University of the West Indies. UWI Consulting draws on the depth and breadth of UWI's multi-disciplinary research base, its alumni, and the Diaspora to provide the required expertise and intellectual capital to serve its regional and global clients. UWI Consulting works closely with clients to understand their individual needs and to build strategic relationships to design solutions to their long and short-term needs. UWI Consulting responds to requests from clients for professional advisory services; we develop proposals that meet the specifications of our clients and in that process we are able to help clients clearly define their needs and requirements. Once a client has engaged UWI Consulting, the company assigns a qualified and experienced Project Manager to direct the relationship between the assigned consultants and the client.

CONSULTING OPPORTUNITIES

UWI Consulting is currently responding to a request for Expression of Interest for the captioned consultancy services and is seeking qualified person/s to be a part of the team of consultants to undertake the following consultancies:

1. Consultancy Services For Development Of A School Location Plan With School Mapping Model in Barbados.

This assignment is to assist the Ministry of Education and Human Resources (MEHR), with the development of an up-to-date school location plan and a school mapping model to inform its development planning for improved equitable access to Early Childhood Development (ECD) and basic education.

2. Consultancy Services For Enhancement Of The Teacher Education Programme In Teacher Effectiveness At The Erdiston Teachers' Training College (ETTC).

The objective of the consultancy is to assist the Erdiston Teachers' Training College (ETTC) with the enhancement of its teacher preparation programmes with specific focus on teacher effectiveness and strengthening of the capacity of the College to

support the professional development of principals and teachers in teacher effectiveness.

3. Consultancy Services For Development Of School Teacher Effectiveness Plans For Project Schools Under The Education Sector Enhancement Project II.

The objective of the consultancy is to assist the MEHR in the institutionalisation of a framework for teacher effectiveness through the development of School Teacher Effectiveness Plans (STEPs) for eight (8) Project schools and provide training related to their implementation. STEP s will be developed from MEHR school reports based on an evaluation of classroom practices and pedagogical approaches particularly for literacy and numeracy. STEP s will detail the strategy and activities to be implemented as well as a monitoring and evaluation plan for greater teacher and school effectiveness.

Qualifications and skills

- Masters and/or Post-graduate degree in education
- At least ten (10) years experience in Education and Training, with at least **five** years experience working at the regional/international level.
- At least five years experience in a Geographical Information System (GIS)
- Research experience
- High level of proficiency in spoken and written English
- Proven team leading skills.

General professional experience

- Minimum of 5 years of relevant international experience;
- Experience in GIS mapping
- Proven report-writing, communication and project management skills
- Specific professional experience
- Related experience in the Caribbean region is required;
- Experience in carrying out consultancy assignments for the regional and international development organisations (minimum 3 assignments);

Kindly communicate your interest in participating by **April 2, 2013**. In addition you should send your CV indicating your qualification and experience relevant to the project.

For further information and expression of your interest please contact:

Cynthia Humes (Ms.)

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