



A Matter of Survival

National Study Investigating the Decision-making & Economic Livelihoods of School Dropouts
in Trinidad and Tobago

Map Digest

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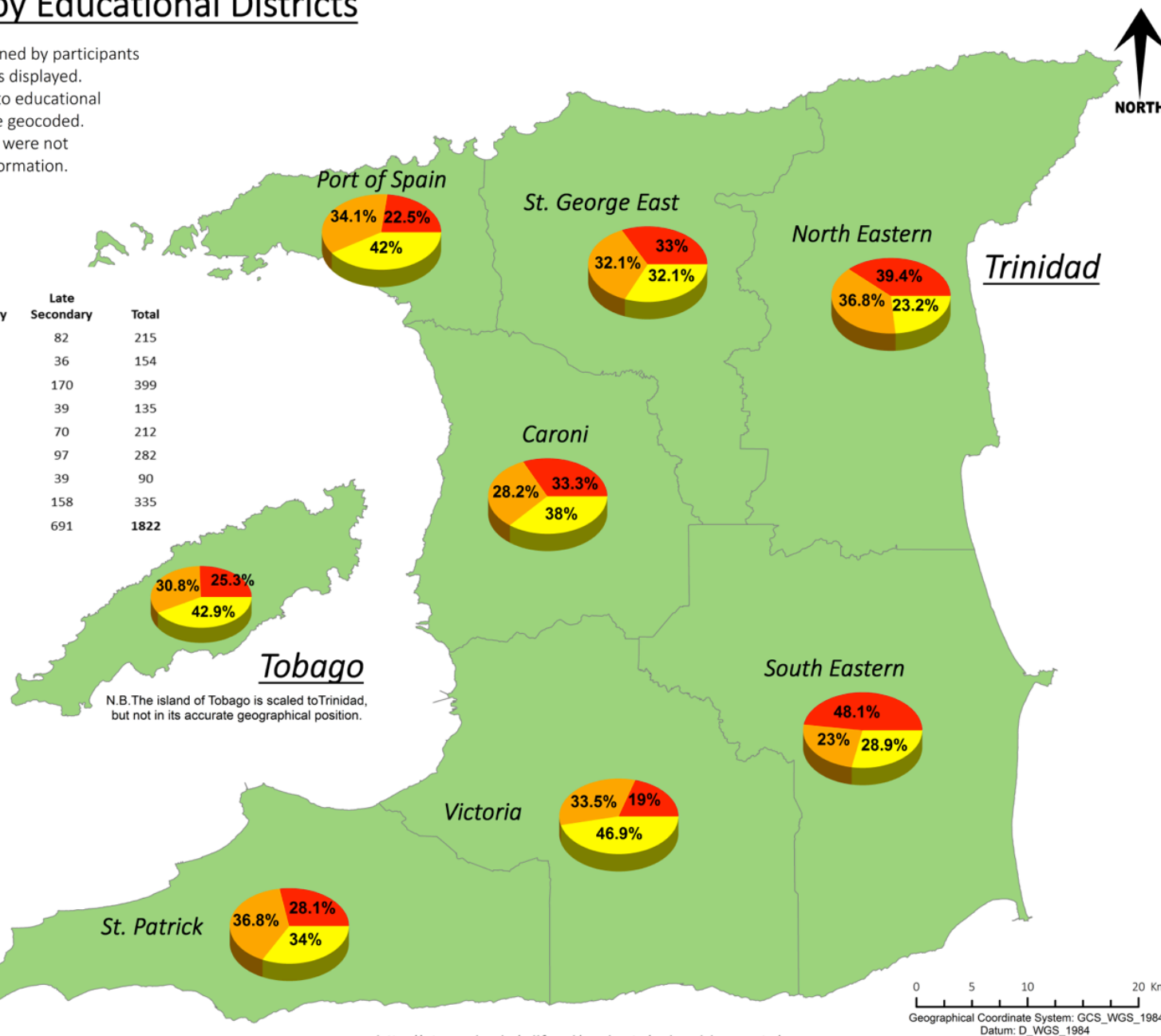
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Dropout Level by Educational Districts

The final level of education attained by participants prior to dropping out of school is displayed. This data is classified according to educational districts. 1822 participants were geocoded. The locations of 56 participants were not geocoded due to insufficient information.

Educational Districts	Primary	Early Secondary	Late Secondary	Total
Caroni	72	61	82	215
North Eastern	61	57	36	154
Port of Spain	91	138	170	399
South Eastern	65	31	39	135
St. George East	72	70	70	212
St. Patrick	80	105	97	282
Tobago	23	28	39	90
Victoria	64	113	158	335
Total	528	603	691	1822



Primary and Secondary Schools Left by Dropouts

Secondary schools:

The locations and the number of persons per school are shown. A total of 1,304 people left school at the secondary level. Thirty-eight participants are not mapped due to insufficient location information.

Primary schools:

A total of 566 participants dropped out of a primary school. Forty-nine participants are not mapped due to insufficient location information.

Legend

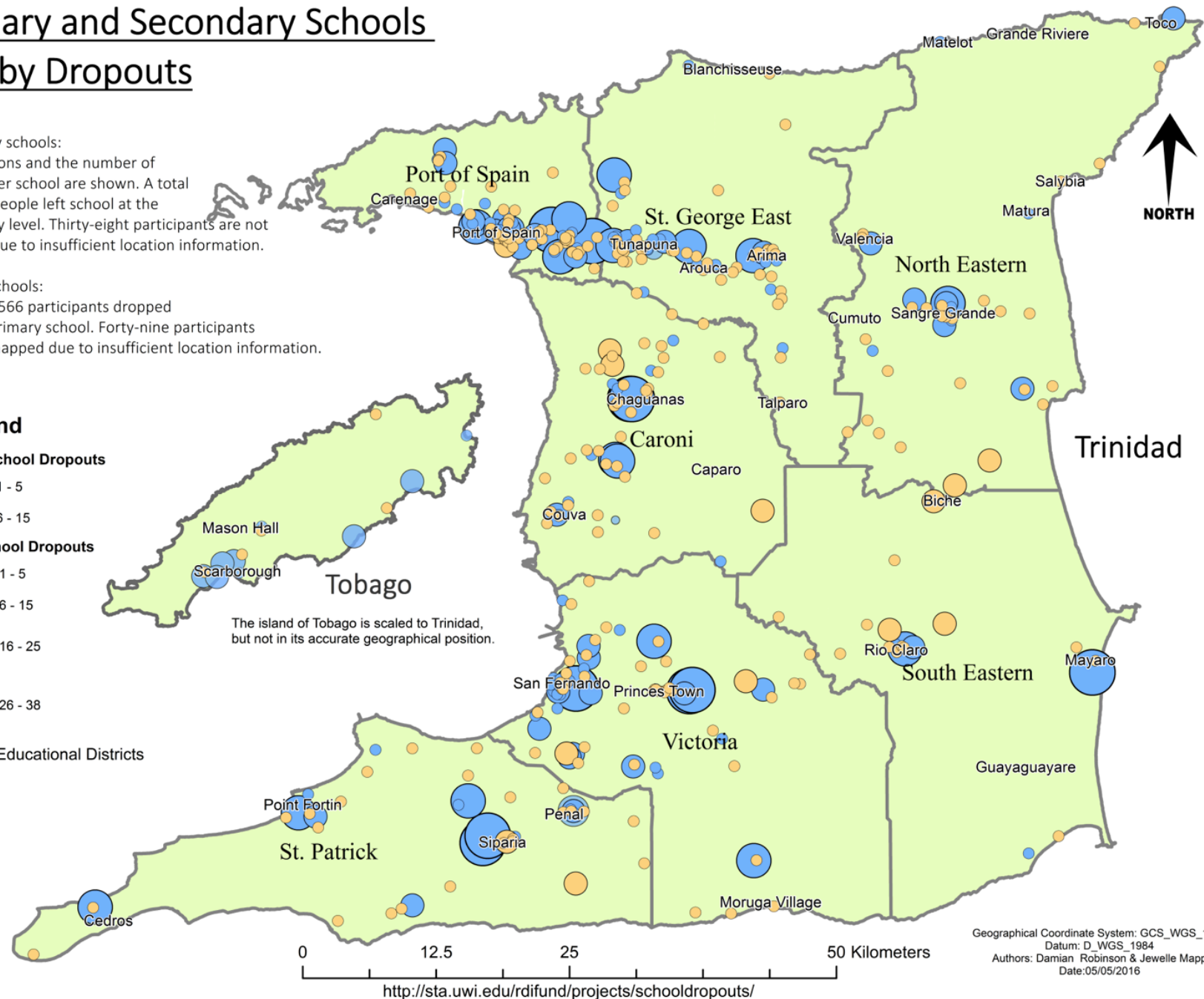
Prim. School Dropouts

- 1 - 5
- 6 - 15

Sec. School Dropouts

- 1 - 5
- 6 - 15
- 16 - 25
- 26 - 38

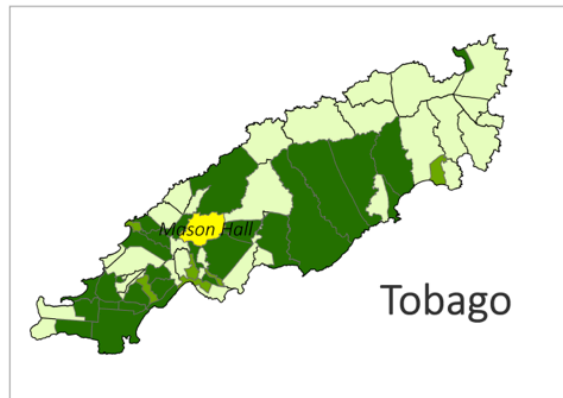
□ Educational Districts



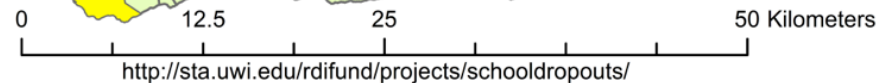
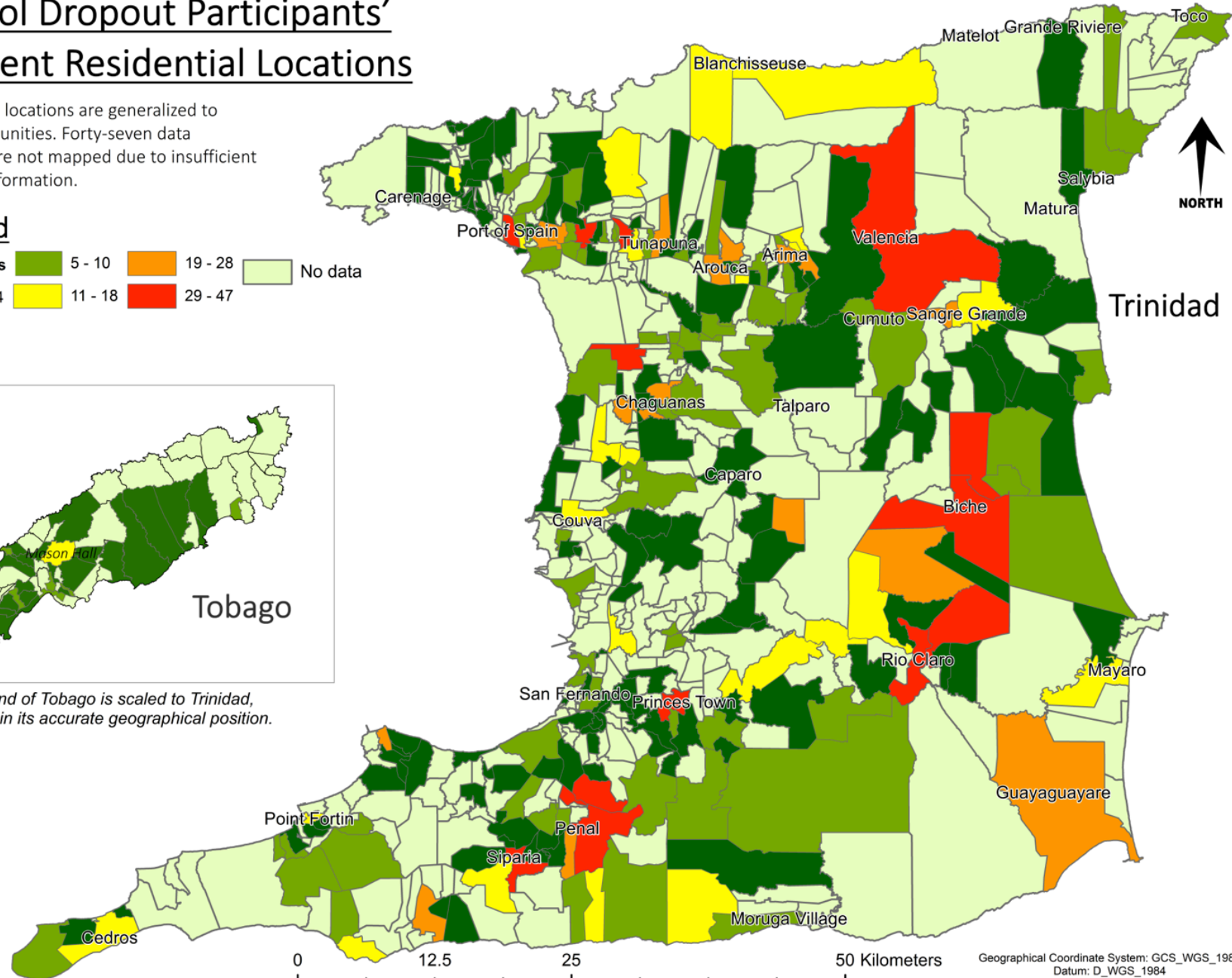
School Dropout Participants' Current Residential Locations

Residential locations are generalized to CSO communities. Forty-seven data entries were not mapped due to insufficient location information.

Legend



The island of Tobago is scaled to Trinidad, but not in its accurate geographical position.



Geographical Coordinate System: GCS_WGS_1984
Datum: D_WGS_1984
Authors: Damian Robinson & Jewelle Mapp
Date: 12/05/2016

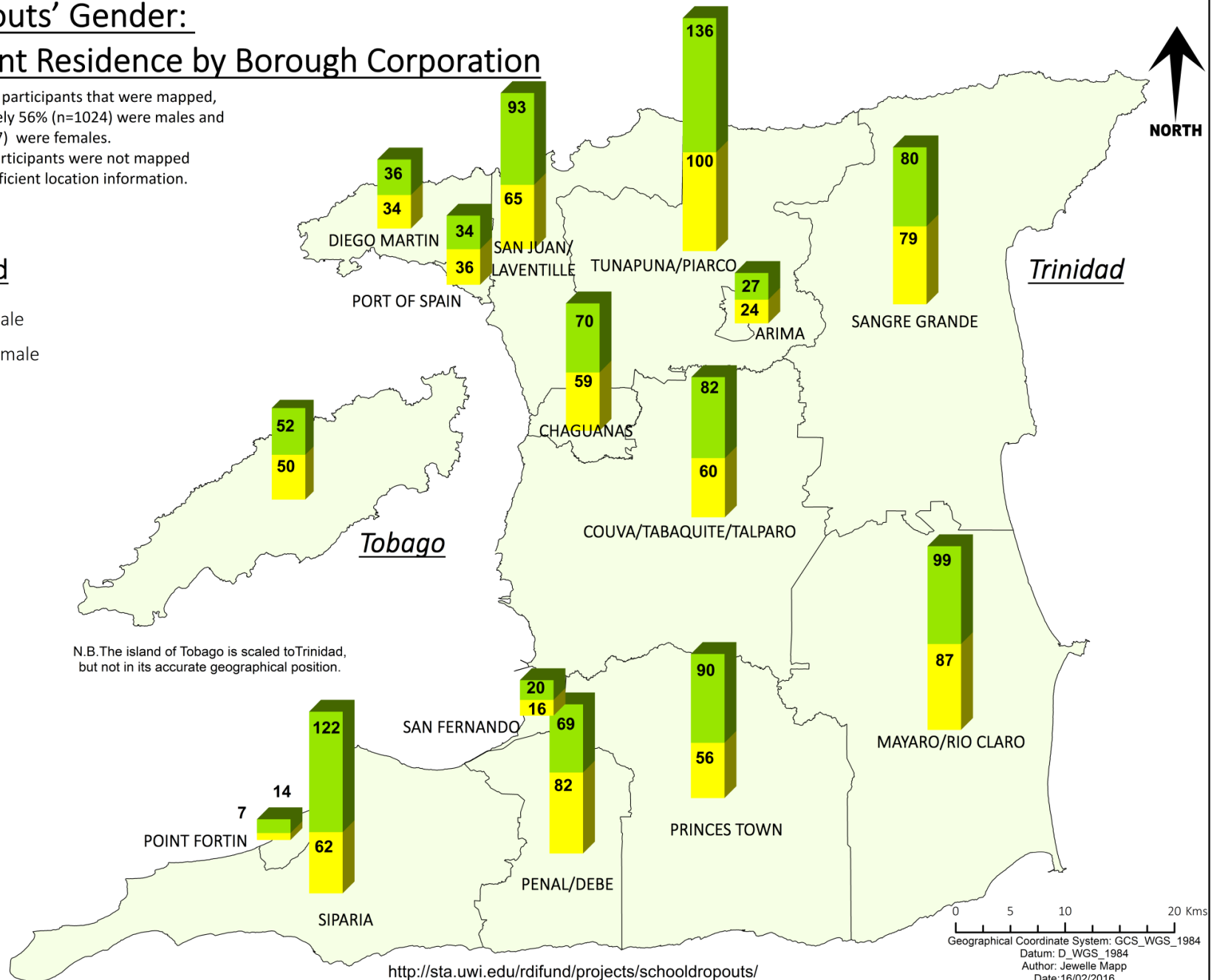
<http://sta.uwi.edu/rdifund/projects/schooldropouts/>

Dropouts' Gender:

Current Residence by Borough Corporation

Of the 1841 participants that were mapped, approximately 56% (n=1024) were males and 44% (n=817) were females. Thirty-six participants were not mapped due to insufficient location information.

Legend

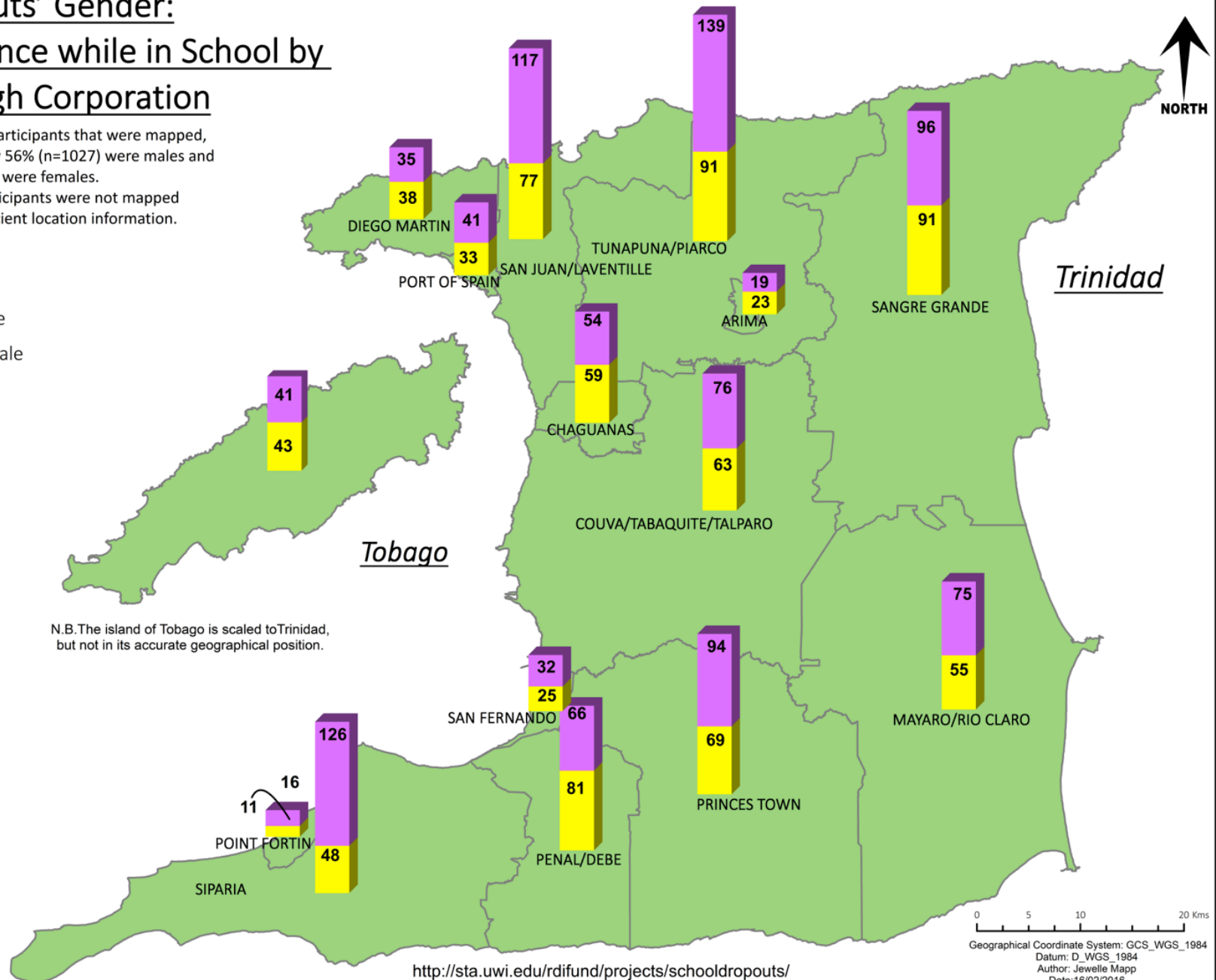


Dropouts' Gender: Residence while in School by Borough Corporation

Of the 1834 participants that were mapped, approximately 56% (n=1027) were males and 44% (n=807) were females.

Thirty-six participants were not mapped due to insufficient location information.

Legend



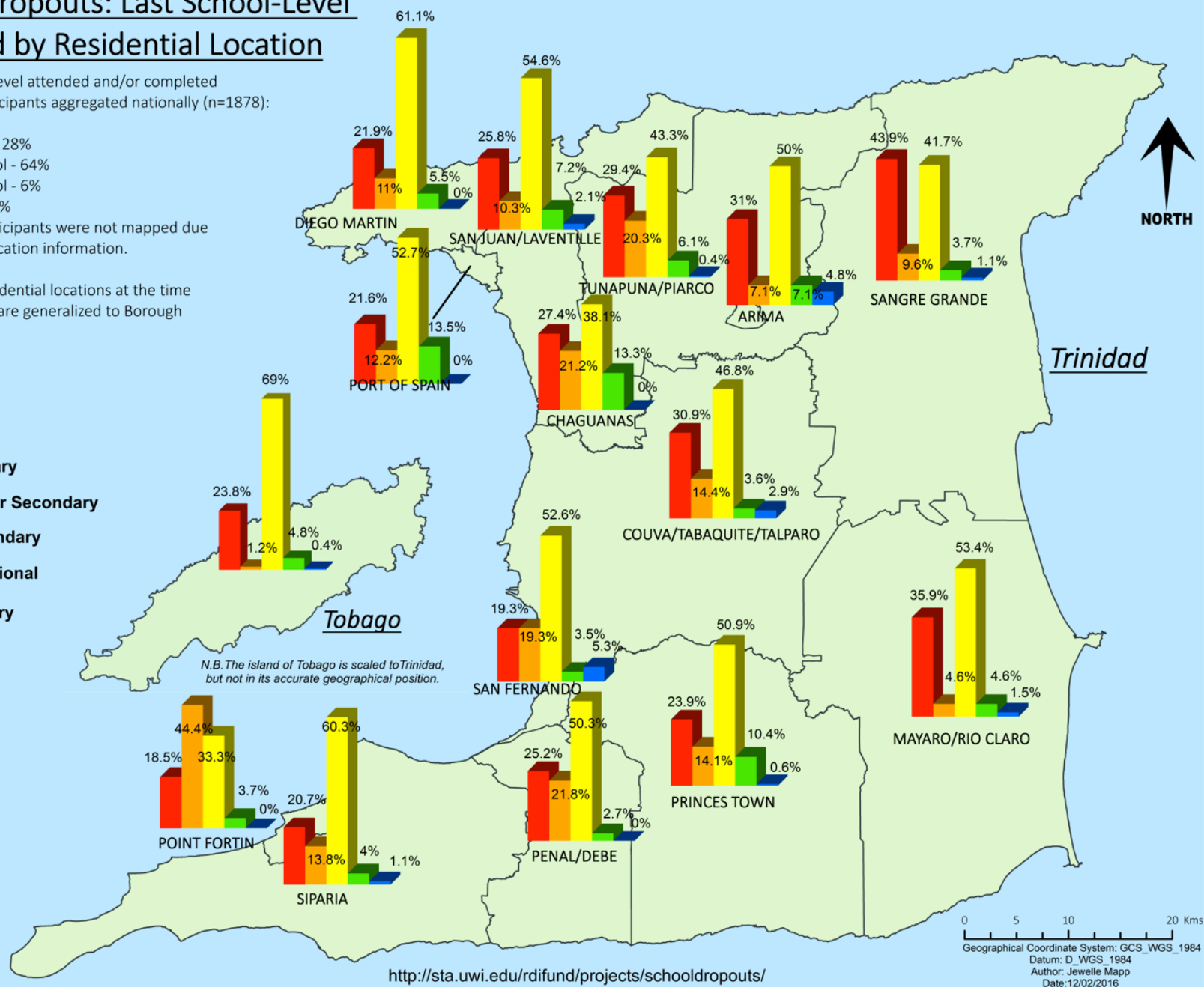
School Dropouts: Last School-Level Attended by Residential Location

The last school level attended and/or completed by dropout participants aggregated nationally (n=1878):

Primary School - 28%
Secondary School - 64%
Vocational School - 6%
Tertiary Level - 1%
Forty-seven participants were not mapped due to insufficient location information.

Participants' residential locations at the time of dropping out are generalized to Borough Corporation.

Legend



School Dropouts: Last School-Level Attended by Residential Location

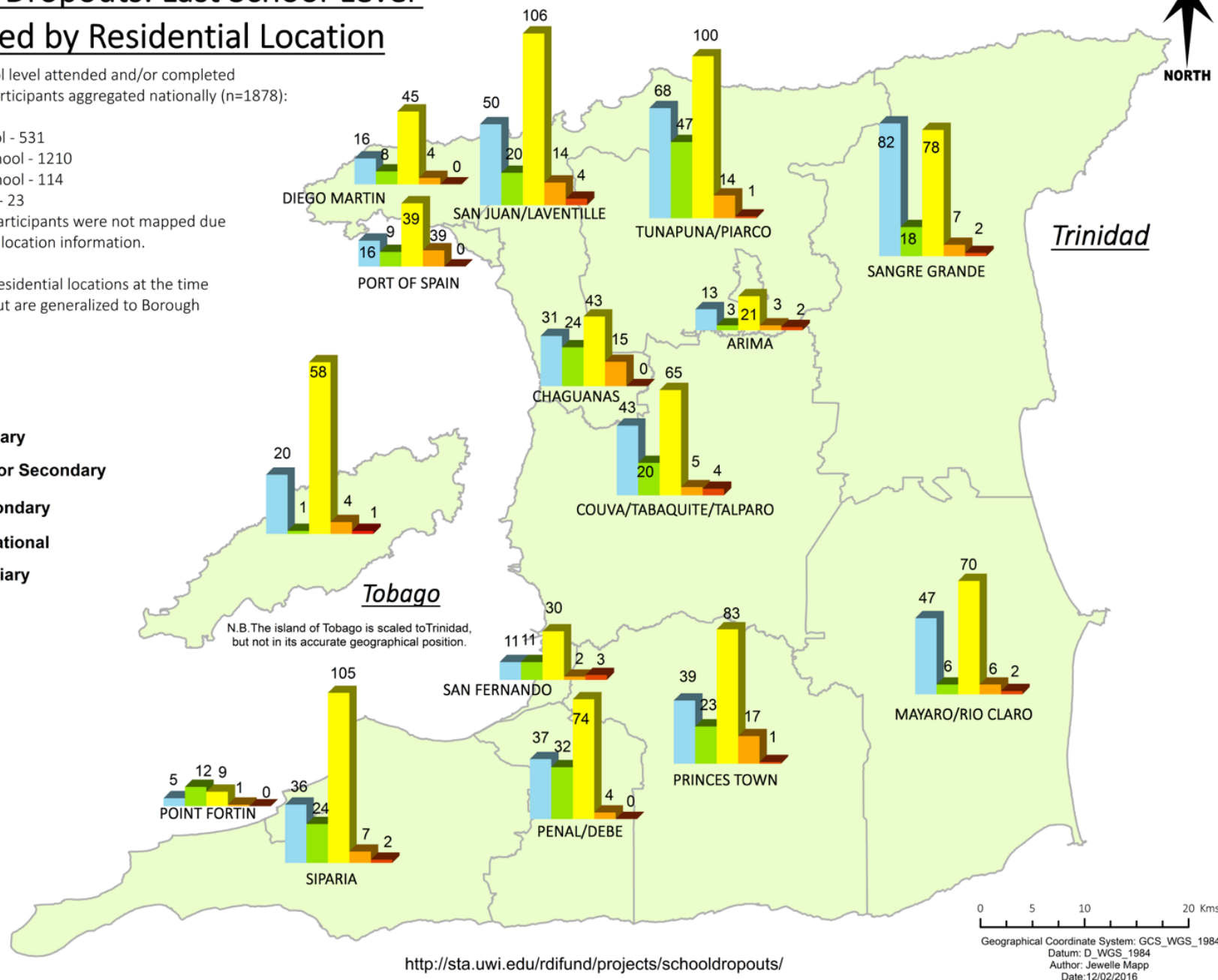
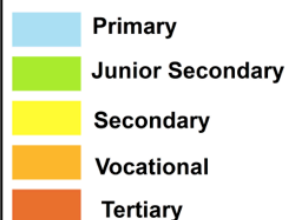
The last school level attended and/or completed
by dropout participants aggregated nationally (n=1878):

Primary School - 531
Secondary School - 1210
Vocational School - 114
Tertiary Level - 23

Forty-seven participants were not mapped due
to insufficient location information.

Participants' residential locations at the time
of dropping out are generalized to Borough
Corporation.

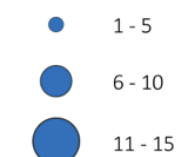
Legend



Primary School Dropouts: Distribution of Last School Attended and Current Residential Location

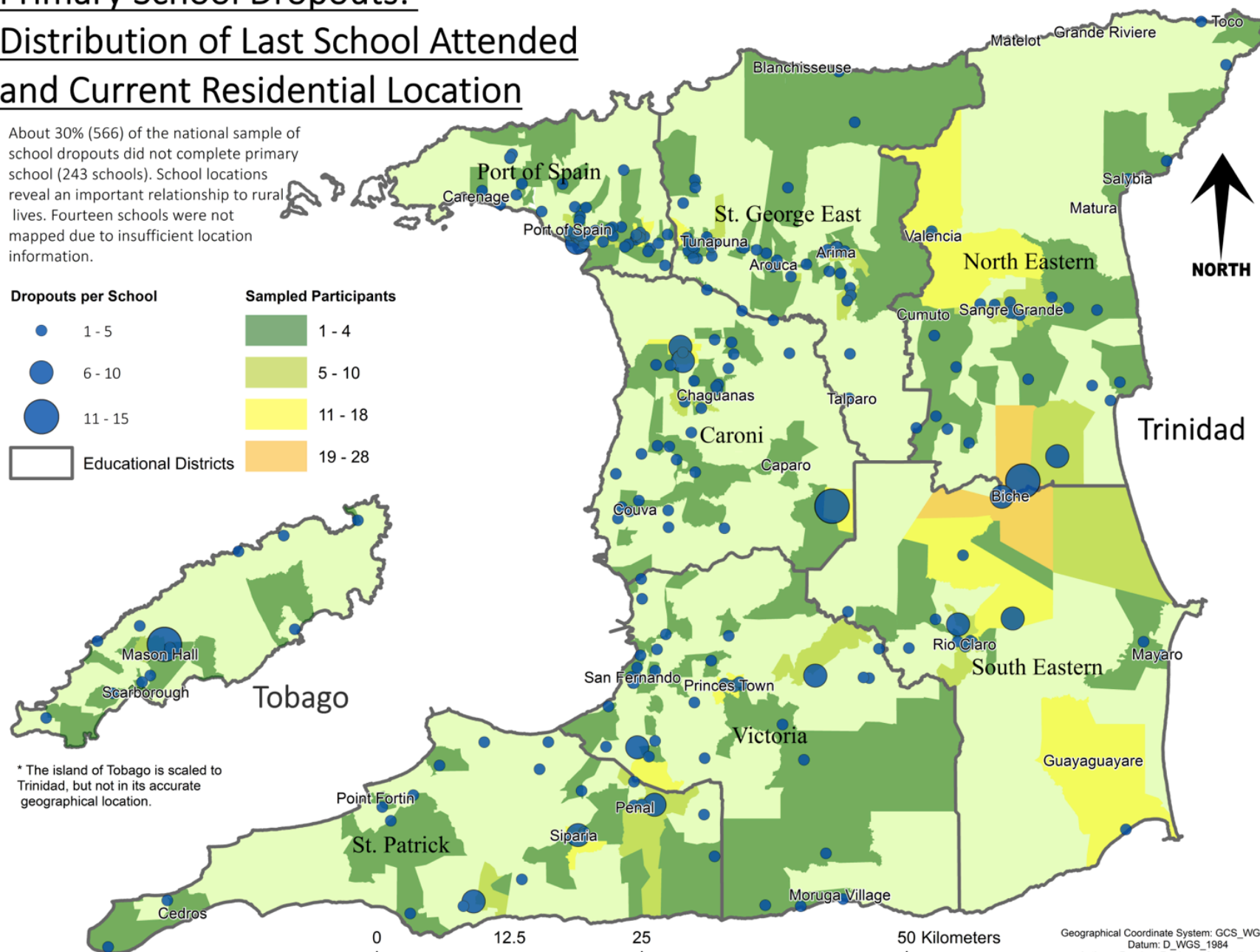
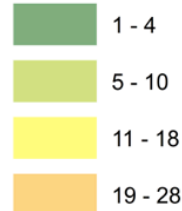
About 30% (566) of the national sample of school dropouts did not complete primary school (243 schools). School locations reveal an important relationship to rural lives. Fourteen schools were not mapped due to insufficient location information.

Dropouts per School



Educational Districts

Sampled Participants



* The island of Tobago is scaled to Trinidad, but not in its accurate geographical location.

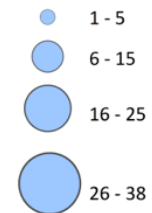
<http://sta.uwi.edu/rdifund/projects/schooldropouts/>

Geographical Coordinate System: GCS_WGS_1984
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Authors: Damian Robinson & Jewelle Mapp
Date: 05/05/2016

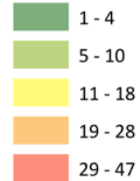
Secondary School Dropouts: Distribution of Last School Attended and Current Residential Location

About 70% (1304) of the national sample of school dropouts did not complete secondary school (153 schools). The relationship between Secondary School dropouts and urbanization is evident. Fourteen secondary schools were not mapped due to insufficient location information.

Dropouts per School

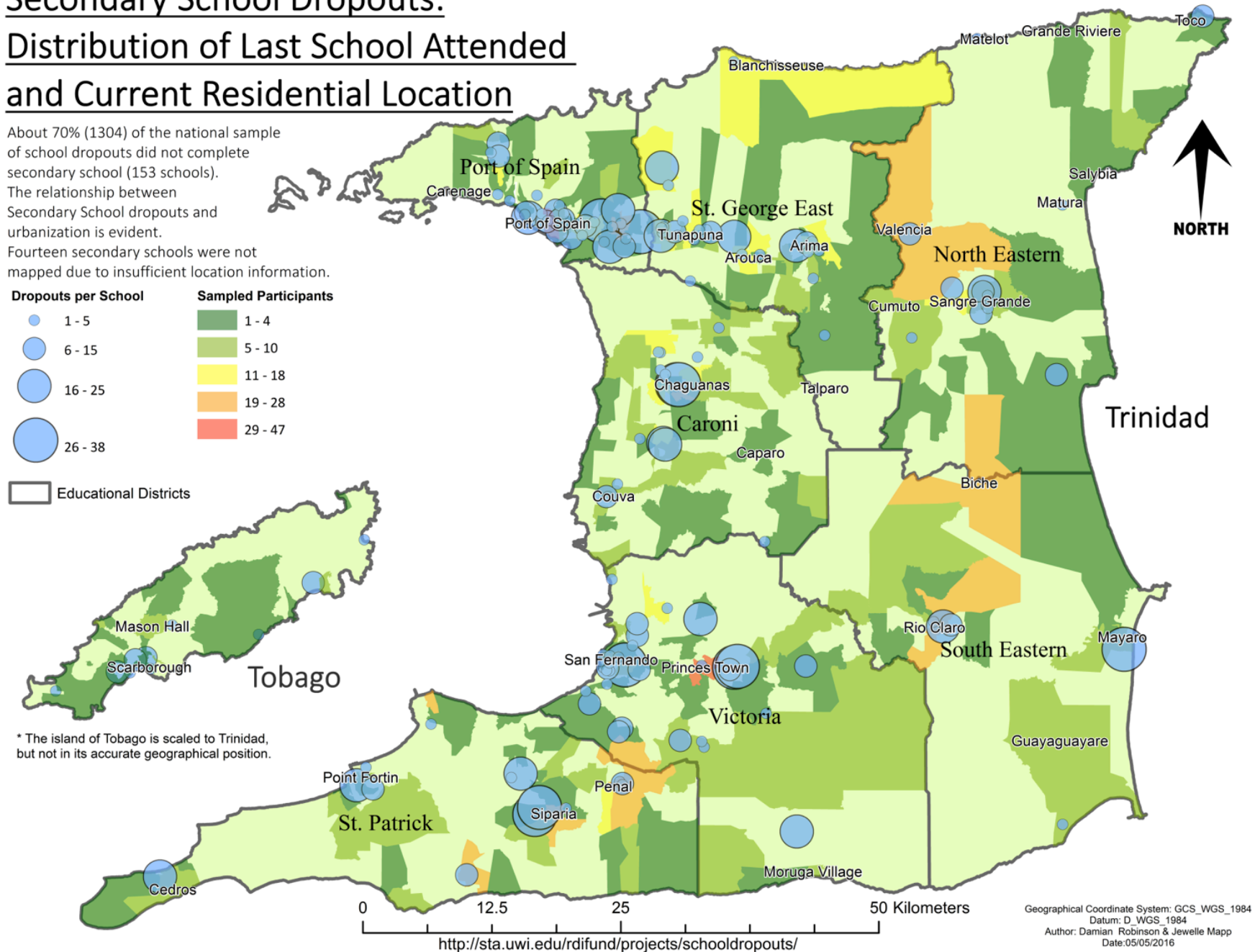


Sampled Participants



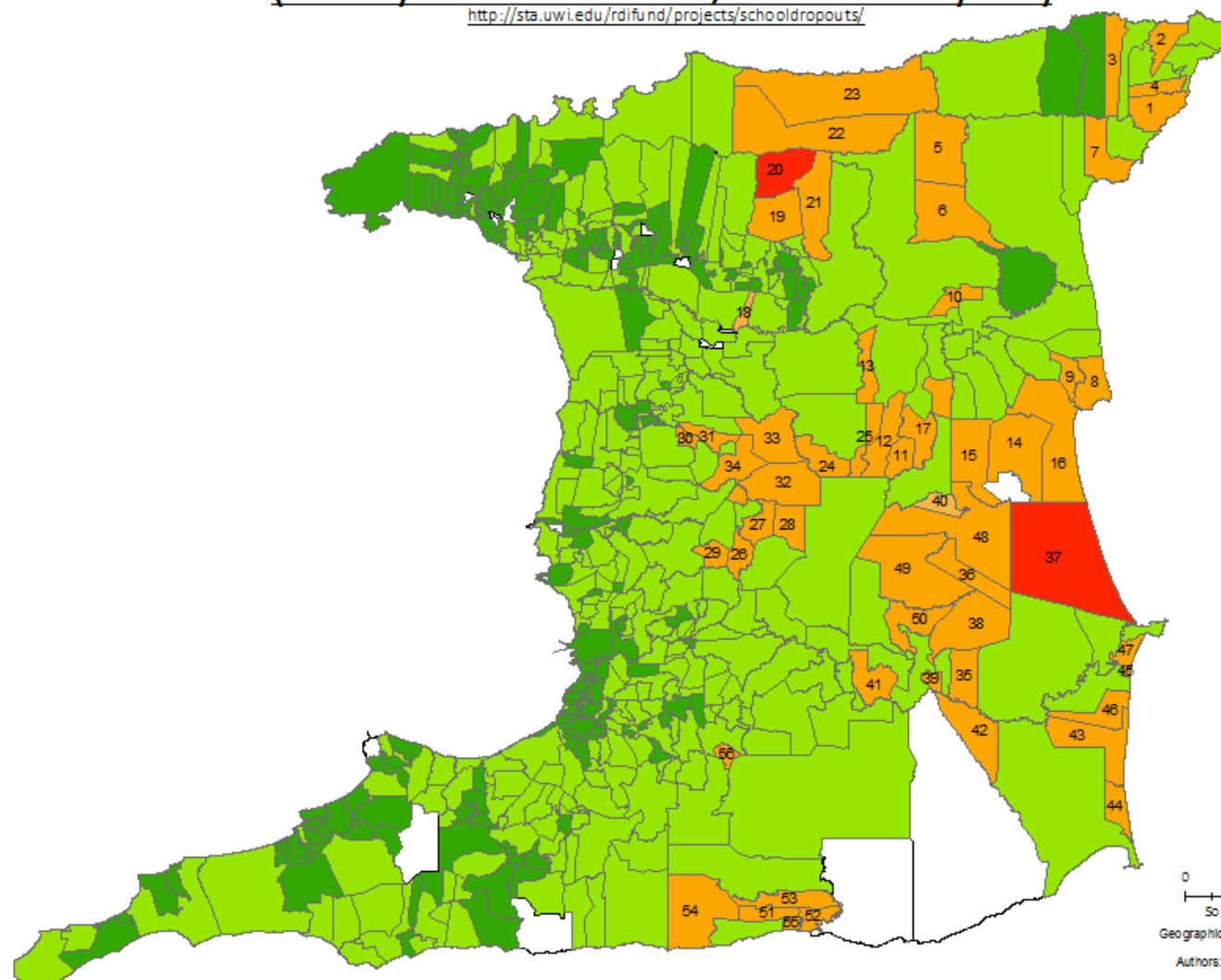
Educational Districts

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Low Educational Attainment **(Primary School and under, Adults 18-45 years)**

<http://sta.uwi.edu/rdifund/projects/schooldropouts/>



Legend

Low Educational Attainment Community

- No Data
- 1% - 10%
- 11% - 25%
- 26% - 50%
- 51% - 73%

1-MANDRE	5-MORIN BAY	16-MANZANILLA	24-MUNDO NUEVO	32-MAMORAL NO. 2	40-CANDUS	48-BICHES
2-MISSION	6-NORTH MANZANILLA	17-TAMANA	25-TAMANA ROAD	33-TOOD'S STATION	41-POOLE	49-CUSHE/NAVET
3-SAN SOULI	10-TURURE	18-CENTEND	26-BRASSO MANUEL JUNCTION	34-CAPARD	42-ABYSSINIA VILLAGE (OILFIELD AREA)	50-NAVET VILLAGE (M/R)
4-TOMPIRE	11-CARMICHAEL	19-ARMA HEIGHTS/TEMPLE VILLAGE	27-BRASSO TAMANA	35-A GOSTINI VILLAGE (M/R)	43-GRAND LAGOON	51-RODRI. JEAN
5-CUMACA	12-CORYAL	20-LA LAJA	28-BRASSO VENADO	36-CHARUMA VILLAGE	44-LA SAVANNE (M/R)	52-LA RUFFIN
6-MELAUD	13-GUATORAJARD	21-HEIGHTS OF GUANARO	29-PEPPER VILLAGE (C/T/T)	37-COCAL STATE/MAYARD	45-PLAISANCE	53-LA SAVANNE (PT)
7-ALANDORA	14-PLUM MITAN	22-BRASSO SICO VILLAGE	30-PAUMISTS (C/T/T)	38-COLESVILLE	46-RADIX	54-MARAC
	15-BICHES	23-BLANCHESSEUSE	31-RAVINE SABLE	39-MORA SETTLEMENT	47-ST. JOSEPH VILLAGE (M/R)	55-MORUGA VILLAGE
						56-FIFTH COMPANY

0 4.75 9.5 19 Kms

Source: CSO 2011 Census Data

Geographical Coordinate System: GCS_WGS_1984

Datum: D_WGS_1984

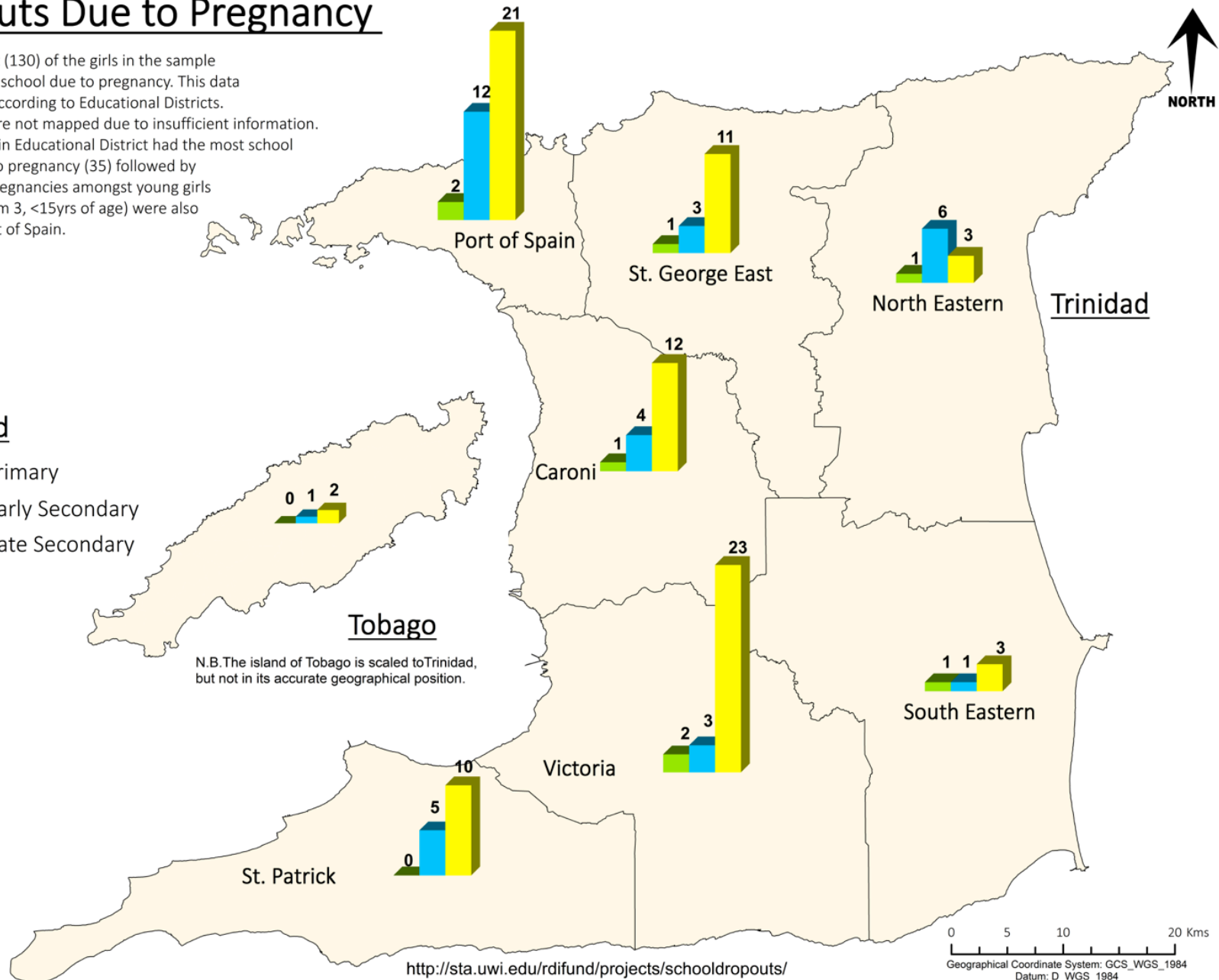
Authors: Jewelle Mapp and Damian Robinson
 Date: 03/05/2016

Dropouts Due to Pregnancy

Sixteen percent (130) of the girls in the sample dropped out of school due to pregnancy. This data was classified according to Educational Districts. Two people were not mapped due to insufficient information. The Port of Spain Educational District had the most school dropouts due to pregnancy (35) followed by Victoria (28). Pregnancies amongst young girls (Primary to Form 3, <15yrs of age) were also greatest in Port of Spain.

Legend

- Primary
- Early Secondary
- Late Secondary

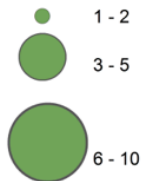


Spatial Relationship between Adult Low-Educational Attainment and the Current Residence of School Dropouts with a Criminal Background

Eighteen percent (337) of the dropout sample were current or former prisoners. The location of 28 participants could not be mapped due to insufficient information. Rural to urban migration is evident between former and current residences of dropouts with a criminal background.

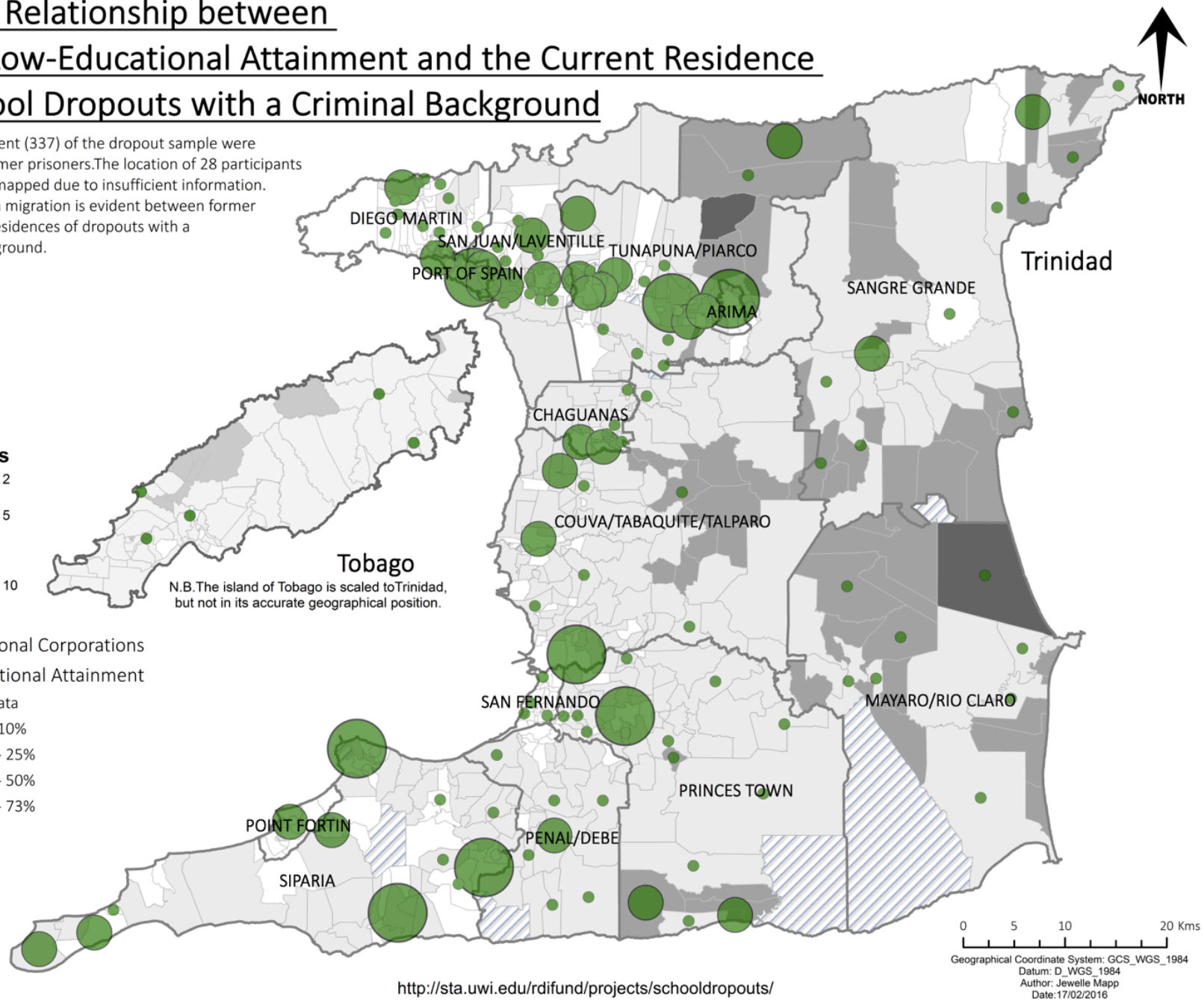
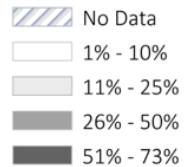
Legend

Prisoners



Regional Corporations

Low Educational Attainment

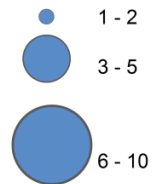


Spatial Relationship between Adult Low-Educational Attainment and the Origins of School Dropouts with a Criminal Background

Eighteen percent (337) of the dropout sample were current or former prisoners. The location of 38 participants could not be mapped due to insufficient information. Communities with high proportions of persons 18-45 years old whose educational attainment is primary school or less are found in mainly rural areas (CSO 2011 Census). With the exception of the Biche area, there appears to be spatial dissonance between criminal origins and low educational attainment.

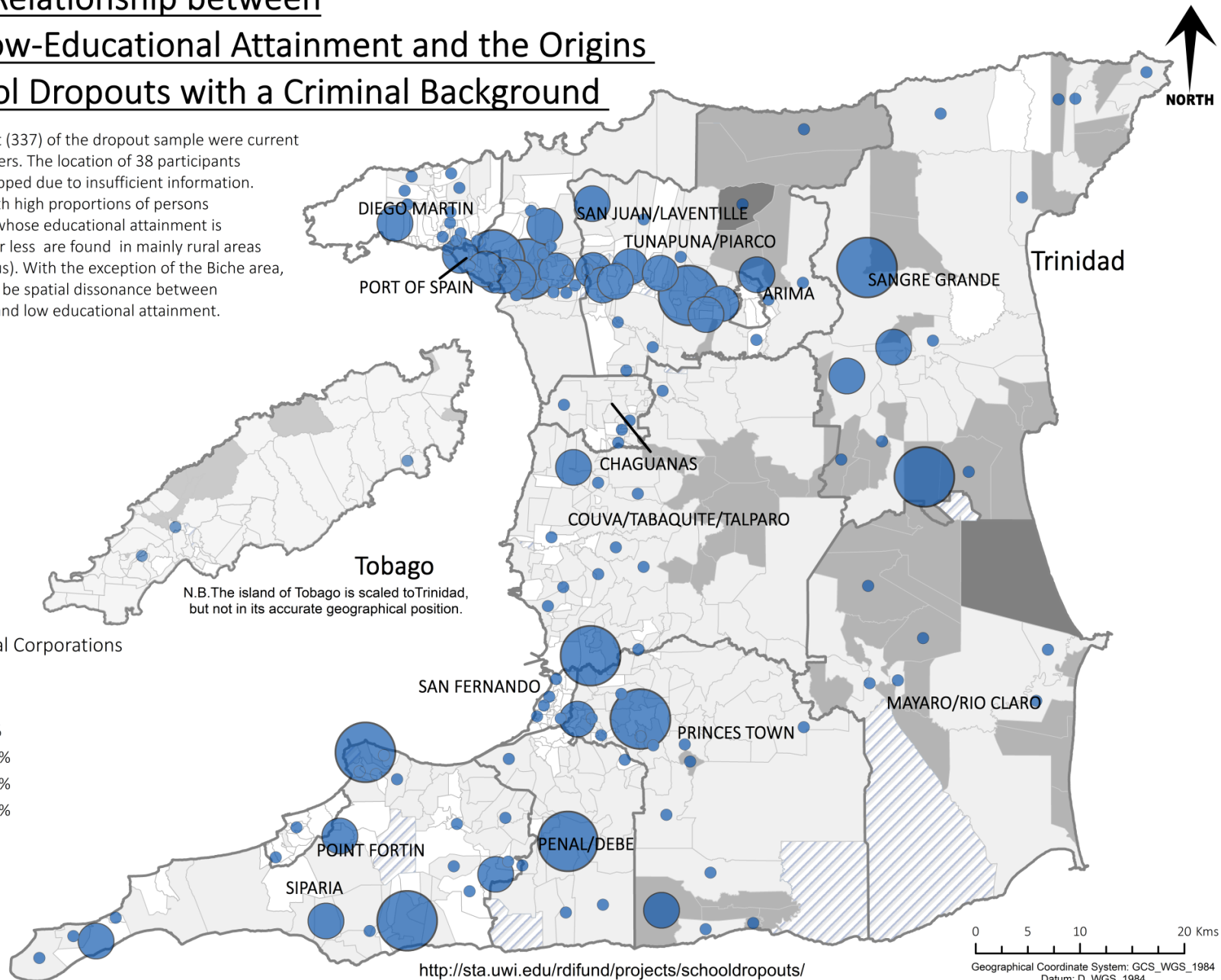
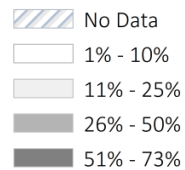
Legend

Prisoners



Regional Corporations

Low_Edu_At

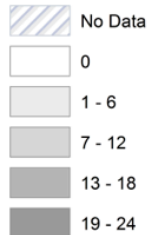


School Dropouts: Distribution of Low-Income Participants and Receipt of Financial Assistance

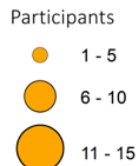
About 41% of the 1880 study participants (n=768) identified their incomes (<\$2000/mth) as low or very low. Of these 22% received government assistance at some point since leaving school, while 53% currently receive some form of private financial assistance. 18 participants were not mapped due to insufficient location information.

Legend

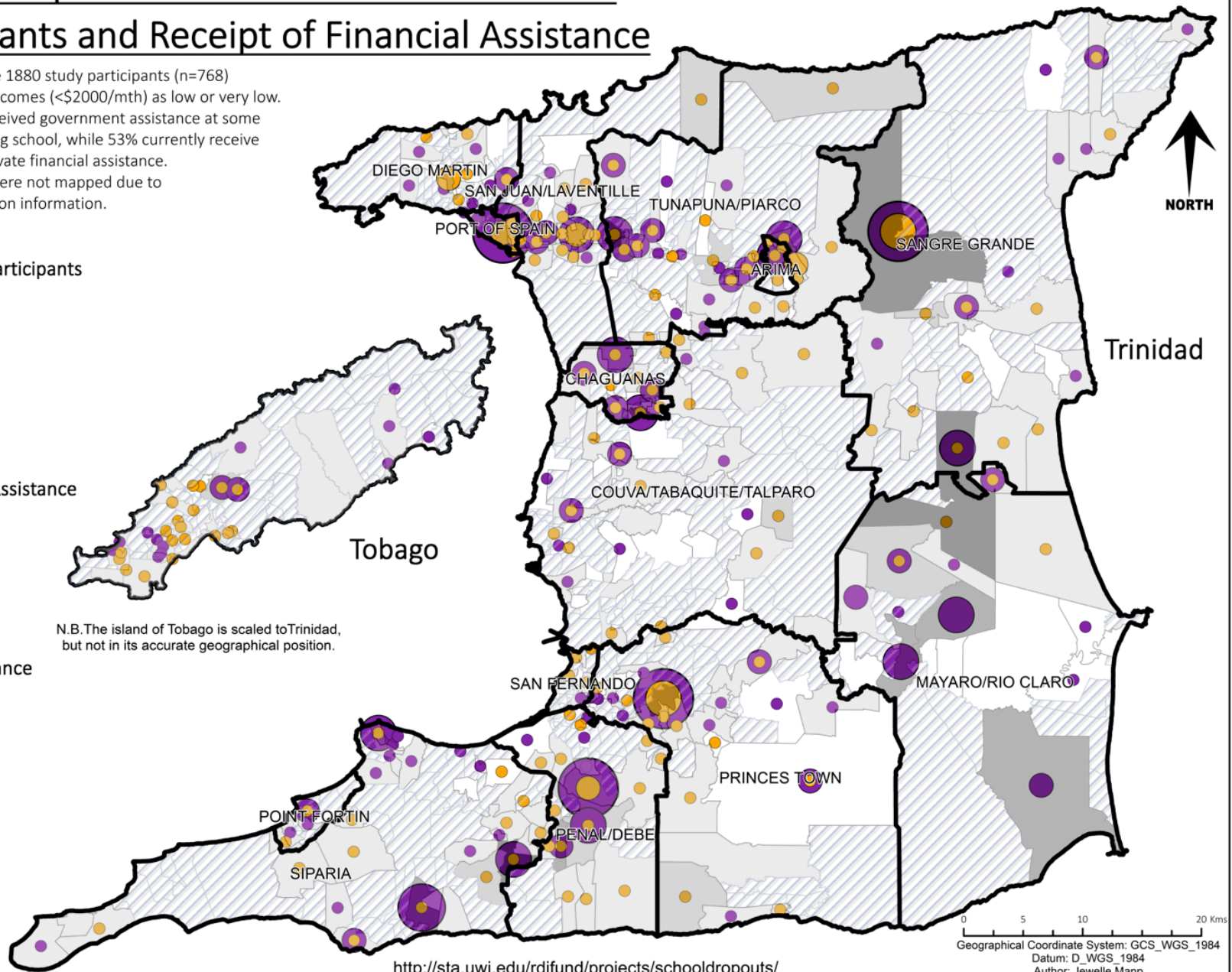
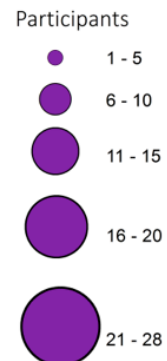
Low Income Participants



Government Assistance



Private Assistance



<http://sta.uwi.edu/rdifund/projects/schooldropouts/>

Geographical Coordinate System: GCS_WGS_1984
Datum: D_WGS_1984
Author: Jewelle Mapp
Date: 13/05/2016

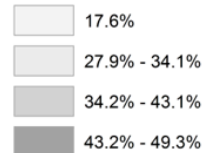
School Dropouts: Distribution of Low-Income Participants and Receipt of Financial Assistance

About 41% of the 1880 study participants (n=768) identified their incomes as low or very low (<\$2000/mth). Of these 22% received government assistance at some point since leaving school, while 53% currently receive some form of private financial assistance. 18 participants were not mapped due to insufficient location information.

Legend

Regional Corporations

Low Income Participants



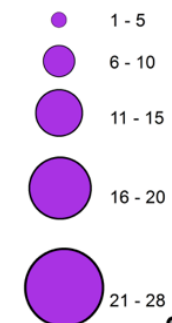
Government Assistance

Participants

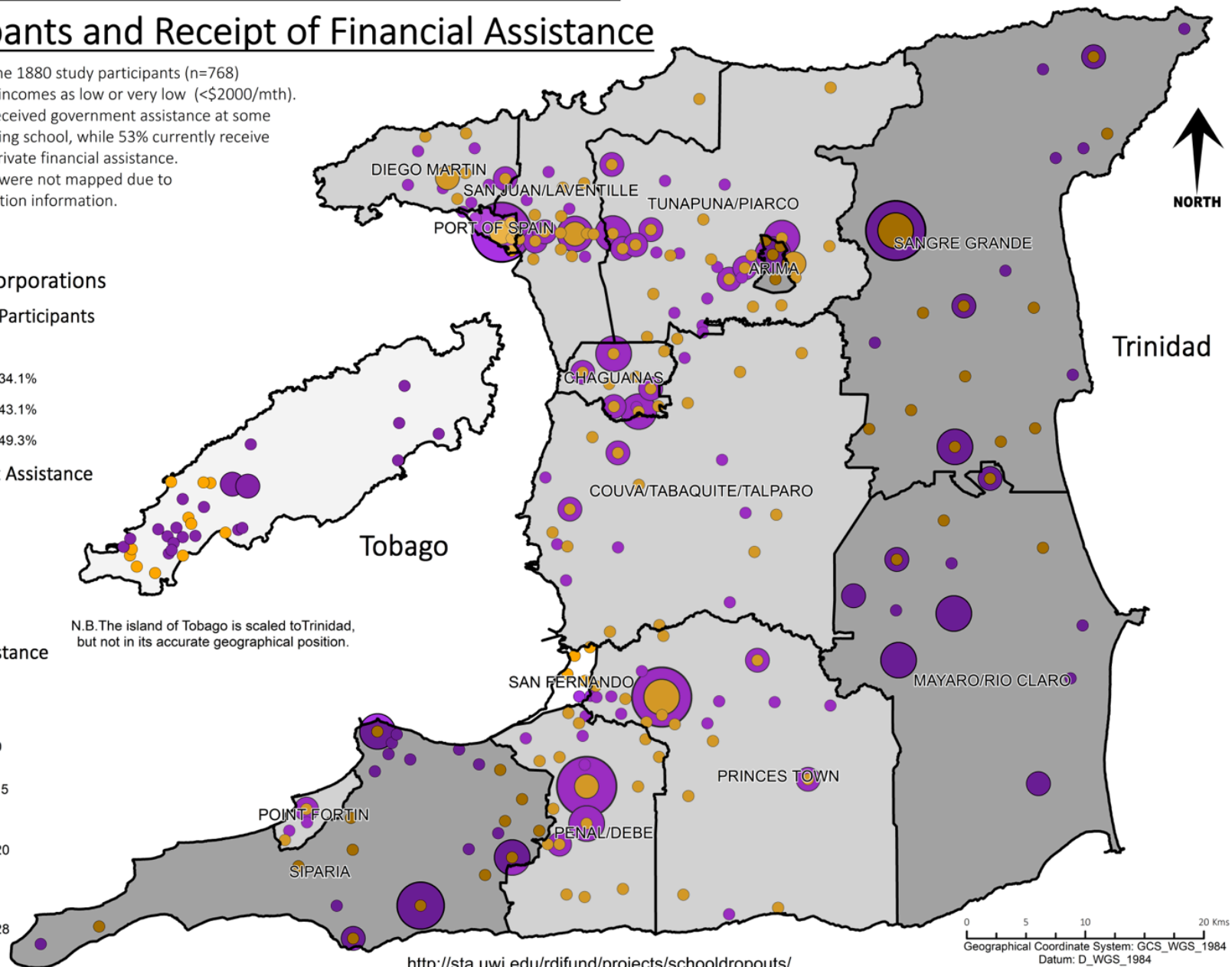


Private Assistance

Participants



N.B. The island of Tobago is scaled to Trinidad, but not in its accurate geographical position.



<http://sta.uwi.edu/rdifund/projects/schooldropouts/>

0 5 10 20 Kms
Geographical Coordinate System: GCS_WGS_1984
Datum: D_WGS_1984
Author: Jewelle Mapp
Date: 13/05/2016

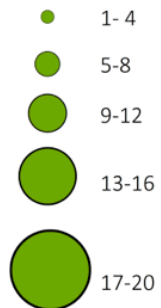
Communities of Origin of School Dropouts who Subsequently Attained Higher Education (Certified Secondary, Vocational or Higher Education)

Returns to education resulting in the completion of secondary school or other certificates, including some tertiary-level education is depicted. 40.6% of the sample achieved a certificate beyond the level at which they dropped out of school (n=736).

The locations of 54 participants were unable to be mapped due to insufficient location information.

Legend

Number of Participants



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Land Classification

