ADMISSION REQUIREMENTS
Admission to the prescribed course of study for the Postgraduate Diploma in International Relations is normally open to university graduates holding a good second class honours degree or a GPA no lower than 2.5 or to persons holding equivalent qualifications from approved professional bodies.

However, possession of a degree does not automatically entitle a candidate to admission. The Admissions Committee may request an interview with applicants. Applications for admission should be made online at www.sta.uwi.edu not later than February 28. Late applicants are asked to consult the website for information.

DURATION

Full-Time
Candidates are required to follow the prescribed course of study over one academic year which is divided into two semesters.

Part-Time – Day Only
Part–time candidates would be required to complete the programme over two academic years. Please note that PART-TIME refers to the DAY PROGRAMME completed over two years and not an evening programme.

First Year – In the first and second semester of the first year, candidates must register for two or three (three recommended) courses plus the foreign language component in each semester.

Second Year – Candidates are required to read for the Seminar Course over both the first and second semesters, in addition to the outstanding courses.

The first semester covers the period August to December, and the second semester covers the period January to May. Examinations are held in December and May.

Regular attendance at classes is expected. Valid written excuses are required for any absences.
OBJECTIVES

The curriculum of studies for the Postgraduate Diploma is structured with several objectives in mind:

a) To enable students to develop broad competencies, in the fundamental concepts, skills and data relevant to the field of International Relations.

b) To emphasise and explain the regional and international problems of the Caribbean and Latin America within the context of the international system and political economy.

c) To consider specific topics related to the international challenges and policies of the developing countries.

d) To concentrate, in some of the teaching, on policy-oriented and practical aspects of international diplomacy.

REQUIREMENTS FOR THE AWARD OF THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS

Candidates for the Postgraduate Diploma in International Relations must fulfil the requirements for both semesters. Candidates must pass both components of all courses (coursework and examinations). At the discretion of the Institute’s Board of Examiners, candidates who take Resit Examinations may not be eligible for the award of the Postgraduate Diploma beyond the Pass Grade.

AWARD OF POSTGRADUATE DIPLOMA

(a) Subject to the approval of Senate, candidates who have successfully completed all courses and the Seminar Paper will be awarded the Postgraduate Diploma in International Relations.

(b) The Postgraduate Diploma in International Relations will be awarded in two categories: Pass and Distinction.

MEDICAL CERTIFICATES

1. Pursuant to Section 48 of the University’s Regulations for Graduate Diplomas and Degrees, in cases of illness, students shall present to the Chairman, School of Graduate Studies and Research, a medical certificate, as proof of illness. It must be signed by the University Health Officer or by other Medical Practitioners approved for this purpose by the University.

2. A copy of the signed medical certificate must be sent to the Director of the Institute.

3. This provision shall be without prejudice to Section 48 of the University’s Regulations for Diplomas and Degrees.

RESPONSIBILITY OF STUDENT

Where students are unable to meet coursework or examination commitments due to extenuating circumstances, other than medical reasons, students must submit a letter to Graduate Studies and a copy must also be submitted to the Director, Institute of International Relations.
PROGRAMME OF STUDY
The Syllabus for Full-time Candidates is as follows:

FIRST SEMESTER
INRL 5002  International Law
INRL 5003  International Money and Finance
INRL 5005  Political Economy of International Development & Organisation
INRL 5008  Methodology and Theory of International Relations
INRL 5009  Theory and Practice of Diplomacy

Year-Long Courses
Please register for these year-long courses during Semester I Registration period
INRL 5000  Specialised Seminar
INRL 5010  Any foreign language offered by the Centre for Language Learning (see**below)

SECOND SEMESTER
INRL 5001  International History and Politics
INRL 5004  International Relations of the Caribbean
INRL 5006  International Relations of Latin America
INRL 5007  International Trade and Economic Development

Year Long Courses
See above – Registration must be completed in Semester I Registration Period
INRL 5000  Specialised Seminar
INRL 5010  Any foreign language offered by the Centre for Language Learning (see**below)

**INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL)
Foreign Language courses are non-credit compulsory courses.

Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses. The exemption request forms are available through the IIR Secretariat.

The process for registration for the language course is as follows:
- For the purposes of the IIR registration process, students who plan to do the Foreign Language this academic year and those who wish to apply for exemption for this course, must first register for the INRL 5010 – Foreign Language - a year-long course when
registering for the other IIR courses guided by 
http://sta.uwi.edu/registration/procedure.asp.

- Upon completion of UWI Registration, students must then log on to 
www.sta.uwi.edu/fhe/cll/registration.asp to register for one language course offered by
the Centre for Language Learning (CLL).

- **N.B. Places in the CLL Foreign Language Classes are limited so it is advisable that
you should register early to obtain classes suited to your schedule.**

- Students are not required to make any payments to CLL if required to complete 1A and 
1B Foreign Language as part of the IIR Programme. Immediately upon registration,
please print proof of foreign language on-line registration and deliver it to the Secretariat
of the IIR. This will enable the IIR to finalise payment arrangements with the CLL. The
cost of repeating this course will be at the expense of the student.

- Upon successful completion of the courses at CLL, students must deliver a copy of the
certificate to the Secretariat of the IIR to ensure that the information is included in the
academic record.

**Exemption from language course:**

Students who qualify for exemption from the Foreign Language course by way of qualification
or assessment by CLL must complete the exemption request form available at the IIR Secretariat.

**COURSE CREDITS**

Total number of course credits required for successful completion of the Post Graduate Diploma
in International Relations: Thirty (30) credits.

Each of the courses in the Post Graduate Diploma Programme carries 3 credits, **except Foreign
Language where a Pass is required.**

**PROGRAMME OF STUDY**

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INRL 5000</td>
<td>Specialised Seminar (Year Long)</td>
<td>3</td>
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<tr>
<td>INRL 5002</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>INRL 5005</td>
<td>Political Economy of International Development and Organisation</td>
<td>3</td>
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<tr>
<td>INRL 5006</td>
<td>International Relations of Latin America</td>
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<tr>
<td>INRL 5009</td>
<td>Theory and Practice of Diplomacy</td>
<td>3</td>
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<tr>
<td>INRL 5010</td>
<td>Foreign Language</td>
<td>Pass/Fail</td>
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**Semester II**

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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>INRL 5000</td>
<td>Specialised Seminar (Year Long)</td>
<td>3</td>
</tr>
<tr>
<td>INRL 5001</td>
<td>International History and Politics</td>
<td>3</td>
</tr>
<tr>
<td>INRL 5004</td>
<td>International Relations of the Caribbean</td>
<td>3</td>
</tr>
<tr>
<td>INRL 5007</td>
<td>International Trade and Economic Development</td>
<td>3</td>
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<tr>
<td>INRL 5008</td>
<td>Methodology and Theory of International Relations</td>
<td>3</td>
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<tr>
<td>INRL 5010</td>
<td>Foreign Language</td>
<td>Pass/Fail</td>
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COURSES

COURSE CODE: INRL 5000
COURSE TITLE: SPECIALISED SEMINARS
COURSE DESCRIPTION: Each candidate follows one Seminar of his/her choice. The available choices are made known early in the first semester. The Seminar Course is year-long over both Semester I and II.

COURSE CODE: INRL 5001
COURSE TITLE: INTERNATIONAL HISTORY AND POLITICS
COURSE DESCRIPTION: This course examines historical and contemporary discourses in international politics. The introductory lectures on theories of international politics and international relations set out the theoretical framework within which the various topics and issues will be discussed. Thereafter, the course seeks to trace the evolution of the international system through consideration of the long historical trajectories between the Treaty of Westphalia in 1648 to the contemporary era. We ask what the world is like today, why and how ongoing processes of structural change have made - and continue to make - themselves felt. Some of the key ideas and concepts include: International peace and security; The implications of instability in the international system; Globalisation; Development and the decline of Third Worldism; The rise of the BRICS; The nature of conflict, the so-called Clash of Civilisations, World Order and Disorder; Global Governance; The increasing significance of social movements and other non-state actors; and, the Global Financial Crisis. We end the course by contemplating the extent to which the New World Order is giving way to a potential World ‘Dis’-Order.

COURSE CODE: INRL 5002
COURSE TITLE: INTERNATIONAL LAW
COURSE DESCRIPTION: The challenge which the teaching of International Law presents is becoming greater and greater as the process of globalisation deepens and gathers momentum. The impact of this development on the discipline of International Law is manifested in the expansion of its subject matter and the enhancement of the capabilities of non-state actors.

It is, therefore, inevitable that the International Law lecturer has to be selective in the topics which are covered in the course: Nine different topics are listed in the course outline mainly on the basis of striking a balance between the topics which were traditionally taught and those which are now emerging, but highly relevant. For many years topics such as jurisdiction, recognition and international personality were taught but are now omitted. On the other hand, international environmental law, the WTO and its dispute resolution machinery and foreign investment are included. It is hoped that this trade-off would meet the expectations of the student.
The choice of topics is meant to reflect a sensitivity to the peculiar circumstances of the Caribbean. Most of our states are small islands which became independent in the postwar era and are struggling to grapple with the myriad of problems associated with small size. In this epic struggle does the law strike the right balance between the weak and the powerful?

**COURSE CODE: INRL 5003**  
**COURSE TITLE: INTERNATIONAL MONEY AND FINANCE**  
**COURSE DESCRIPTION:** The main purpose of the course is to help students understand the nature of financial linkages among states in a world that has grown increasingly interdependent, the channels and instruments of interaction, the relationship between real transactions and the financial situation, the need for international arrangements to guide the conduct of states, and the adequacy or inadequacy of mechanisms available to governments to help correct unsatisfactory situations.

The focus of the course is on the structure and functioning of the international monetary system and on issues relating to the transnational movements of public and private capita. The course will examine the foundations and working of the international monetary system, its evolution and how recent developments have affected both developed and developing countries. We shall identify its essential features and the factors that have shaken the basic system laid down in the early post-war years and the attempts at reform. The role of both rich and poor countries in the reform effort will be examined, as well as the relevance of the reforms to the interests of poor nations.

Other topics included are: The relationship between the IMF and the member countries; The role of external finance in the development effort; and, the factors influencing the flows and pattern of foreign investment in the rapidly changing world environment. The course will be conducted with special reference to the problems and challenges facing the Caribbean States.

The course will therefore focus on three main areas. (1) The Introduction: Financial aspects of the open economy; The relationship between trade and finance; The balance of payments and approaches to adjustments; The foreign exchange market; Determination of exchange rates; Exchange rate regimes and policies. (2) The International Monetary System: The Bretton Woods Agreement - background, objectives and subsequent development; The post-1973 international monetary arrangements; Issues relating to the IMF and finally, (3) Issues and Problems in Development Finance which include: Private foreign investment - role in development, changing forms, the transnational corporation; Public external borrowing - role, debt servicing problems, sources of finance; and Foreign aid - trends and issues.
COURSE CODE: INRL 5004
COURSE TITLE: INTERNATIONAL RELATIONS OF THE CARIBBEAN
COURSE DESCRIPTION: This course seeks to locate the Caribbean States emerging from colonial rule in the post-World War Two period as new actors in the international environment. It will relate this phenomenon of post-war emergence to the experience of the “older” states of the Northern Caribbean – the Greater Antilles of Cuba, Haiti, Dominican Republic and Haiti. It will discuss the changing nature of the regional and international environment in the period since the initial independence of the Commonwealth Caribbean states. It will also seek to discuss and analyse how these states have initiated a search for identity, development and status in the contemporary global system, these three aspects being seen as the core of their external relations activity.
Topics covered include:
  ● The Caribbean in the international system
  ● Regional integration experiences in the Caribbean
  ● Contemporary international problems and issues of the Caribbean area
  ● The Caribbean and its relations with new main international and regional actors.

COURSE CODE: INRL 5005
COURSE TITLE: POLITICAL ECONOMY OF INTERNATIONAL DEVELOPMENT AND ORGANISATION
COURSE DESCRIPTION: The course is designed to help students to understand the place and functioning of international organisations in the modern international political environment. To this end, it will focus on the major categories of international organisations, with the exception of international economic organisations other than the G-20. Moreover, while overwhelming attention will be paid to inter-governmental organisations, it also treats with a range of heterogeneous non-governmental organisations. The course critically examines the historical role, function and impact of international organisations (and selected regional organisations) on global economic development, international peace and the politics of interstate relations. Special attention is given to the evolution of the United Nations (UN) and its role in a post-Cold War international system. In the immediate aftermath of 9/11 several questions have been raised about the continuing relevance of the United Nations in the maintenance of international peace and security. The UN’s role in conflict resolution and economic development is discussed against the backdrop of a changing global political economy. The lectures address the critical security issues that have demanded the attention of politicians, policy makers, academics and the public in more recent times. Special attention will also be given to the emerging problems plaguing the global community.
COURSE CODE: INRL 5005
COURSE TITLE: POLITICAL ECONOMY OF INTERNATIONAL DEVELOPMENT AND ORGANISATION
COURSE DESCRIPTION: The course is designed to help students understand international development and related issues and the role played by international and regional organisations. While overwhelming attention is paid to inter-governmental organisations, the course also treats with a range of heterogeneous non-governmental organisations. Specifically, the course examines the history and evolution, role, function, theory and classification of international organisations; development and the Global South; the role of civil society in international development and international organisations; peace and security and the role of regional and international organisations; the United Nations after September 11; emerging problems plaguing the global community; reform of international organisations; and the role of regional and sub-regional organisations in development. Overall, the course addresses the critical issues that have demanded the attention of politicians, policy makers, academics and the public in more recent times.

COURSE CODE: INRL 5006
COURSE TITLE: INTERNATIONAL RELATIONS OF LATIN AMERICA
COURSE DESCRIPTION: The main objective of this course is to provide substantive understanding about Latin America in the international system and to familiarize students with the major political, economic and social issues related to the formulation and articulation of the foreign policies of Latin American states. The course also aims to promote the development of a critical perspective in relation to the region’s participation and role in the global system as well as to introduce students to some of the major theoretical approaches in the field of international relations which are relevant to the study of the region.

Some of the topics covered include:
   i. The historical role of Spain and Portugal in shaping the political culture in Latin America
   ii. The traditional and contemporary role of the military in Latin America
   iii. The influence of the Catholic Church in Latin American political development
   iv. The contemporary hemispheric political and economic reconfigurations and the ‘new regionalisms’.

COURSE CODE: INRL 5007
COURSE TITLE: INTERNATIONAL TRADE AND ECONOMIC DEVELOPMENT
COURSE DESCRIPTION: The objective of this course is to familiarize students with some basic concepts in the field of international trade in order to facilitate the teaching of trade policy issues. This course examines the link between international trade and economic development, particularly as this relates to issues and problems confronting developing nations in a liberalized trading environment. The course will utilize various trade theories to understand and assess the effectiveness of trade policy choices and their impacts on development. It also considers other strategic options within the wider international political economy (IPE) framework that may enable countries to enhance development via trade.
COURSE CODE: INRL 5008  
COURSE TITLE: METHODOLOGY & THEORY OF INTERNATIONAL RELATIONS  
COURSE DESCRIPTION: The purpose of this course is to introduce students to the conceptualisation, understanding and application of theory in International Relations. The course is divided into two parts. The first deals with approaches to analysis within the discipline, ontology and epistemology, methodology and so on. This prepares students, firstly, for the main coursework essay which invites them to reflect on issues of what constitutes IR is and how ‘do’ the discipline, and, secondly, it gives students the necessary grounding with which to examine, understand and analyse the varied theoretical approaches which we address in the second part of the course: from classical theories like idealism and liberalism, to the alternatives which emerged in the post-war period like structural realism and critical theories like Marxism and Dependency Theory, as well as contemporary critical approaches like post-structuralism and feminism. The course ends with a plenary session in which students have to apply their theoretical knowledge to a real-world problem; this year it is a theoretical justification for intervention, or otherwise, in Syria in light of the Assad regime’s use of chemical weapons. In sum, this course should provide students with a broad introductory appreciation of IR theory, and consequently the theoretical tools which they require for success in the remainder of the PGDip programme.

COURSE CODE: INRL 5009  
COURSE TITLE: THEORY AND PRACTICE OF DIPLOMACY  
COURSE DESCRIPTION: The objective of this course is to provide participants with a theoretical understanding of diplomacy and practical diplomatic skills. It will explore and analyse the various concepts of Diplomacy and will address the evolution of diplomacy in the context of the current international system. The course covers eleven subject areas: Concepts and Theory of Diplomacy; The History and Evolution of Diplomacy; Foreign Policy, Formulation and Implementation; Administration of Foreign Policy; Types of Diplomacy; Communication and Diplomatic Documents; Diplomatic Relations; Privileges and Immunities; Consular Relations; Protocol; Negotiations; and the Application of Information Technology to Diplomacy.

COURSE CODE: INRL 5010  
COURSE TITLE: Any Foreign Language offered by the Centre for Language Learning  
COURSE DESCRIPTION: Each candidate is required to have a reading knowledge of a second language as stipulated above. Where a student fails to demonstrate sufficient proficiency* in a foreign language, he/she is required to read for any language offered at the Centre for Language Learning, The University of the West Indies, St. Augustine.  
This is a non-credit course but is compulsory.  
All candidates must register for one of the above foreign language courses. Students’ records must indicate a pass or an exemption in the selected foreign language course in order to be eligible for the award of the Postgraduate Diploma.

* Possession of a suitable qualification in one of the recognized foreign languages, or satisfactory performance in the language proficiency assessment.

13th August, 2015

DM/mrf