Best practices in education are approaches, strategies and methods that have been proven by evidence-based research to be efficient and effective in administrative and teaching/learning processes. We invite proposals related to successful general and discipline-specific practices in the form of innovative programmes, projects, processes and methods that have been implemented in universities, colleges and tertiary learning institutions in the Caribbean and/or with Caribbean diaspora student populations. We especially welcome proposals on practices sparked by feedback from external and/or internal quality assurance reviews, and which have resulted in, or hold implications for, significant administrative and pedagogical revision or transformation. Successful proposals will clarify the governing theoretical orientation, and will detail and illustrate the relevant resource materials and teaching aids utilized - print, electronic or mixed mode - as well as the various media forms and styles (radio, television, film, slide shows, animation, exhibits). Proposals should clarify the evaluation and review processes used to measure the effectiveness of the practices upheld.

Topics on which best practice proposals are invited include (but are not limited to) the following:

- Technology-driven Education in Developing Societies
- Teaching for the World of Work/Workforce Education
- Integrating Service Learning into the Disciplines
- The Teaching/learning of Special Needs students
- Teaching in the context of large class sizes
- Environmental Education
- Collaborative Teaching across Disciplines
- Educating the Post-Graduate Student
- Educational Administration

Please submit 500 word abstracts of papers to Caroline Dyche by November 15, 2012.

Email submissions are preferred. To submit abstracts, or for further information, please contact guesteditor.qef@gmail.com. Acceptances will be sent by December 30, 2012.