

Madgerie Jameson-Charles

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Trinity

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PHILOSOPHY

As an educator for more than 30 years my philosophy is transformational in approach. I see education as a vehicle to facilitate the holistic development of the human being and to develop the human and social capital of society.

CORE COMPETENCIES

Research Methodology, Policy Development, Programme Evaluation, Instrument Design, Clinical Assessor, Capacity Building, Mediation and Conflict Resolution, Strategic Planning, Trainer

QUALIFICATIONS

Degrees:

Ph.D. Education, Focus Learning and Instruction in Higher Education, University of Otago, New Zealand 2006 – 2009. Thesis title: *Understanding First Year University Students in a Competitive Learning Environment: Experiences, adjustments and wellbeing (A Mixed Methods Research)*.

M.Ed. (Education for Employment) University of Sheffield, UK 2000 – 2002, Thesis Title: *Meeting the needs of the employer: an evaluation of the hospitality curriculum in a Caribbean institution*

Bachelor of Science in Psychology (Hons), The University of the West Indies (UWI), St. Augustine, Trinidad, 1995 – 1998.

Professional:

UNEVOC TVET Leadership. UNESCO-UNEVOC International Centre for TVET, Bonn, Germany, September 2017.

Practical Mediation Skills, Dispute Resolution Centre, Trinidad and Tobago.

Preparing for Academic Careers, University of Otago, New Zealand, 2008

Certified Hospitality Department Trainer, The Education Institute,
American Hotel and Motel Association, 2002

Certificate in Business Administration, UWI, Mona, Jamaica, 1995

Certificate in Education the Teaching of Mathematics, UWI, Mona,
Jamaica. 1991

Certificate in Teacher Education, St. Lucia Teachers' College, 1983

EXPERIENCE

- 2014 - Present Coordinator of Master of Arts: Leadership in Technical and Vocational Education and Workforce Development (2014), The University of the West Indies, School of Education
- 2009 – Present: Foundations Lecturer, The University of the West Indies, St. Augustine Campus
- 2009 – Present Course Coordinator, The University of the West Indies, Open Campus.
- 2006 - 2009: Research Assistant, University of Otago, Education Assessment Research Unit (EARU).
- 2006 - 2009: Tutor, University of Otago College of Education
- 2002 – 2005 Part-time Management Team Sandals Saint. Lucia
- 2001 – 2002 Part-time HR Windjammer Landing, Saint Lucia
- 2000 – 2005 Part-time – EAP provider, Super Foods, Almond Morgan Bay, Saint Lucia
- 1998 – 2006: Part-time Lecturer, Sir Arthur Lewis Community College, Saint. Lucia.
- 1998 - 2006: Part-time Clinical Supervisor, Sir Arthur Lewis Community College, Graduate Teacher Programme.
- 1998 - 2006: Guidance Counsellor/Teacher Entrepot Secondary School, Castries, Saint. Lucia.
- 1980 - 1995: Teacher, Ave-Maria Girls' Primary School, Castries, Saint. Lucia

CURRENT DUTIES

Coordinator:

- Master of Arts in Leadership in Technical and Vocational Education (2014), The University of the West Indies, School of Education

Lecturer

- EDRS6208: Fundamentals of Educational Research, Quantitative Research Method Component, (Blended). Semester One
- EDRS 6002: Research Methods and Statistics in Education (Blended) Semester One.
- EDME2006: Educational Assessment, (Blended) Semester Two
- EDGC6211: Health and Family Life Education (Blended). Semester Two.
- EDPS6014: Measurement of Psychological and Educational Constructs, Semester One
- Diploma in Education Foundations, Psychology, Professional Skills, SPSS and Dissertation (Blended) Year-long
- EDPS6303: Cognition and Learning (Blended) Semester 2

Supervision of Graduate Students

- Successfully supervised twenty (24) M.Ed. students, 5 MA, 2 MPhil, and 2 PhD students at the School of Education, St. Augustine.
- Successfully supervised 14 M.Ed. students for Open Campus
- Presently supervising four M.Ed., five MPhil, and two PhD students.

PUBLICATIONS AND CONFERENCE PROCEEDINGS

Refereed Journal Articles

Onuoha, C.A. Dyer-Regis, B. Onuoba, P.C., **Jameson-Charles, M.** & Herbert, S. (2017). Exploring the roles of curriculum workload and belief systems in the implementation of a school health programme of a Caribbean Island. *International Journal of Education and Research* 5(2). 151 – 159.

Kamalodeen, V.J. & **Jameson-Charles, M.** (2016). A mixed methods research approach to exploring teacher participation in an online social networking website. *International Journal of Qualitative Methods*. Special Issue January- December 2016, 1 - 14. DOI: 10.1177/1609406915624578 <http://ijq.sagepub.com/content/15/1/1609406915624578.full.pdf+html> (5 citations)

Jaggernauth, S. J., & **Jameson-Charles, M.** (2015). Initial teacher efficacy of in-service secondary teachers in Trinidad and Tobago. *Caribbean Curriculum*, 23, 23–48.

Jameson-Charles, M. & Jaggernauth, S.J (2015). An investigation of the influence of teacher variables on pre-training efficacy beliefs. *Caribbean Teaching Scholar* 5(1). 5 - 24. journals.sta.uwi.edu/cts/articles/CTS_Vol5_No1.pdf (1 citation)

Charles, H. & **Jameson-Charles, M.** (2014). Youth development policy and practice in the Commonwealth Caribbean: A historical evolution. *Social and Economic Studies*, 63(3&4), 23 - 57. https://salises5050youth.wordpress.com/2015/02/05/ses_special_issue/

Jameson-Charles, M. (2012). Tourism education from a relationship management perspective. *Caribbean Curriculum*, 19, 145–170. (3 citations)

Smith, J. K., Gilmore, A., Berg, D., Smith, L. F., & **Jameson-Charles, M.** (2012). What makes performance tasks motivating: Influences of task characteristics, gender and ethnicity? *Assessment Matters*, 4, 76–94. (1 citation)

Smith, J. K., Smith, L. F., Gilmore, A., & **Jameson, M.** (2012). Students' self-perception of reading ability, enjoyment of reading and reading achievement. *Learning and Individual Differences*, 22(2), 202–206. (47 citations)

Jameson, M., & Smith, J. (2011). Voices of students in competition: Health science first year at the University of Otago, Dunedin. *New Zealand Medical Journal*, 124(1338), 55- 67. PMID: 21946963. (2 citations)

Perks, S., & **Jameson, M.** (1999). The effects of witnessing domestic violence on behavioural problems and depressive symptomatology. A community sample of pupils from St. Lucia. *West Indian Medical Journal*. 48(4), 208 – 211. PMID: 10639841. (20 citations)

Book Chapters

Jameson-Charles, M. (2017). Workforce development as transformative lifelong learning in the tourism sector: A case study of a Caribbean resort chain In. Violet V. Cuffy, David Airey and Georgios C. Papageorgiou (Eds) *Lifelong Learning for Tourism: Concepts, policy and implementation*. Routledge

Jameson-Charles, M (2016). Exploring the Eleven Plus Examination in Saint Lucia. In. Charmaine Bissessar (Ed) *Assessing the Current State of Education in the Caribbean*. GIG Global

Phillip, S., **Jameson-Charles, M.** & Cain, M. (2016). Up a Creek without a paddle: Negotiating the digital divide: Teachers' experiences on the one-to-one laptop initiative. In. Charmaine Bissessar (Ed) *Assessing the Current State of Education in the Caribbean*. GIG Global

Zarubko, E., Karandashev, V., **Jameson-Charles, M.**, Hutcheson, S., & Carter, J. (2016). Sensory experience in interpersonal physical attraction: Cross cultural comparison. In C Roland-Lévy, P. Denoux, B. Voyer, P. Boski & W.K. Gabrenya Jr. (Eds.). *Unity, diversity and culture: Research and Scholarship Selected from the 22nd Congress of the International Association for Cross-Cultural Psychology*. (pp. 294 – 298) Melbourne, Florida USA: International Association for Cross-Cultural Psychology. www.iacep.org

Jaggernauth, S. J. & **Jameson-Charles M.** (2015). Mathematics anxiety and the primary school teacher's mathematics teacher efficacy beliefs and mathematics avoidance tendencies: Mafalda Carmo (ed) *Education Applications and Development*. WIARS, Portugal.

Contributions to Edited Volumes: Non-Refereed

Charles, H., & **Jameson-Charles, M.** (2012). School-to-work transition in the Caribbean: Social efficiency or active citizenship? In Conference of Commonwealth Education Ministers, 18th, Commonwealth Education Partnerships 2012/13. London, UK: Commonwealth Secretariat.

Conference Presentations and Papers

Roberts, H. & **Jameson-Charles, M.** (2017). A Mixed Method Approach in the exploration of a community college hospitality internship programme. Third International Conference on TVET in the Caribbean. Montego Bay, Jamaica. May 9 to 12, 2017

Charles H. & **Jameson-Charles, M.** (2016). Evidence-based Policy Development A Mixed Methods Approach: Case Study of a Caribbean Island. MMIRA Conference 2016, Durham University, UK August 3 – 6, 2016

Jameson-Charles, M. (2016). Understanding first year university students in a competitive learning environment: Experiences, adjustments and wellbeing. A Mixed Methods Design. MMIRA Conference 2016, Durham University, UK August 3 – 6, 2016

Charles H. & **Jameson-Charles, M.** (2015). Challenges and opportunities of youth employment in Saint Lucia: Towards an empowerment framework for sustainable youth employment. 16th Annual SALISES Conference, January 14 - 16, Rodney Bay, Saint Lucia.

Charles, H.W. & **Jameson-Charles, M.** (2015) Nou vlé pouvwa pou mété ti-kwa! Pouvwa èk Kwéyòl en Sent Lisi apwé aboli èslavaj. (We want power to vote! The Role of Kwéyòl in Saint Lucian Politics after emancipation) Caribbean Studies Conference, May 2015 New Orleans LA

Jameson-Charles, M. & Charles, H.W. (2015). Using Semiotics to explore our Saint Lucian Kwéyòl identity from a Creolité Standpoint. Caribbean Studies Conference, May 2015 New Orleans LA

Jameson-Charles, M. & Charles, H. (2015). Contextual realities of the youth policy environment in Grenada: The youth perspective. 16th Annual SALISES Conference, January 14 - 16, Rodney Bay, Saint Lucia

Phillip, S., **Jameson-Charles, M.** & Cain, M. (2015). Teachers concerns and level of use of the laptops in secondary schools in Trinidad and Tobago.

16th Annual SALISES Conference, January 14 - 16, Rodney Bay, Saint Lucia

Phillip, S., **Jameson-Charles, M.** & Cain, M. (2015). Up a Creek without a paddle: Negotiating the digital divide: Teachers' experiences on the one-to-one laptop initiative. Caribbean Studies Conference, May 2015 New Orleans LA

Jameson-Charles, M., & Jaggernauth, S. J., (2014). "In-Service Secondary School Post-graduate Diploma in Education Student Teacher Efficacy. Caribbean Regional Conference of Psychology, November 11 - 14. Paramaribo, Suriname.

Zarubko, E., Karandashev, V., Hutchenson, S., **Jameson-Charles, M.** & Carter, J. (2014). Symposium Romantic Love and Culture: Sensory experience in interpersonal physical attraction: Cross cultural comparison. International Association for Cross-cultural Psychology. July 15-19, Reims, France.

Jaggernauth, S.J. & **Jameson-Charles, M.** (2014, June). Mathematics anxiety and the primary school teachers: Mathematics teacher efficacy beliefs and avoidance tendencies. International Conference on Education and New Development, June 28 - 30, Madrid Spain. END2014 Book of Proceedings. http://end-educationconference.org/wp-content/uploads/2014/07/Book_END2014_ComBookmarks_NEW1.pdf

Jameson-Charles, M. & Charles, H. (2014, May). Voices of Pioneering Saint Lucian Women on Education and Employment. 39th Annual CSA Conference, Merida Mexico

Jameson-Charles, M., & Jaggernauth, S. J. (2013, April). In-service post-graduate teacher efficacy. Paper presented at the UWI Schools of Education Biennial Conference on Education, St. Augustine, Trinidad.

Steele, G., & **Jameson-Charles, M.** (2013, April). Extra-class communication and student engagement in FHE courses. Paper presented at the UWI Schools of Education Biennial Conference on Education, St. Augustine, Trinidad.

Williams-Dalrymple, V., & **Jameson-Charles, M.** (2013, April). Parental Involvement in education. Paper presented at the UWI Schools of Education Biennial Conference on Education, St. Augustine, Trinidad.

Jameson-Charles, M. (2012, May). Hospitality education from a relationship perspective. Paper presented at the St. Lucia Country Conference, Castries, St. Lucia.

- Tobias, V., & **Jameson-Charles, M.** (2012, April). The impact of problem-based learning on nursing students in Trinidad and Tobago. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Vancouver, British Columbia, Canada
- Jameson, M.** (2011, July). Transition to university after completing undergraduate studies more than a decade ago: Challenges and opportunities. Paper presented at the Biennial Australasian Human Development Association (AHDA) Conference, 17th, Dunedin, New Zealand.
- Jameson M.** (2011, November). Students' motivation and achievement in a post-graduate quantitative research programme. Paper presented at the Caribbean Regional Conference of Psychology, Nassau, Bahamas.
- George, J. M., James, F., **Jameson, M.**, Williams, V., & Ryan, M. (2011, June). Empowering parents to enhance their children's school performance: A Trinidad and Tobago pilot study. Presentation at the UWI Schools of Education Biennial Conference on Education, Ocho Rios, Jamaica
- Jameson, M. (2011, June).** Are we being served? Meeting the needs of employers in the tourism industry. Paper presented at the UWI Schools of Education Biennial Conference on Education, Ocho Rios, Jamaica.
- Smith, J., Smith L., **Jameson, M.**, & Grant, A (2009, April) Self efficacy and actual performance on a Reading task (An EARU probe study). Paper presented at AERA Annual Meeting, San Diego, CA.
- Jameson, M.** (2008, March). Coping with a high stake first year university programme. Poster presentation at the AERA Annual Meeting, New York, NY.
- Jameson, M.** (2007, December). Self-efficacy for self-regulation in tertiary education. Paper presented at the 2007 New Zealand Association for Research in Education (NZARE) Conference, Christchurch, New Zealand.
- Jameson, M.** (2007, November). Self-regulated learning in a highly competitive tertiary programme: A social cognitive perspective. Paper presented at the Auckland 2007 Conference of the Association of Tertiary Learning Advisors of New Zealand, Auckland, New Zealand.

Other Papers and Technical Research Reports

Jameson-Charles, M. (May 2017). Situation Analysis, Gun and Gang Violence in Anguilla. Ministry of Health and Social Development. Government of Anguilla (59 pages).

Charles, H.W. & **Jameson-Charles, M.** (November 2015). Tobago House of Assembly. Youth Strategy Document. (58 pages)

Charles, H. W. & **Jameson-Charles, M.** (January, 2015) Government of Grenada: Youth Policy Document. (107 pages)

Dalrymple, V., **Jameson-Charles, M.** & Charles, H. W. (September, 2014). Tobago House of Assembly, Division of Education, Youth and Sports, Institutional Review. (38 pages).

Jameson-Charles, M. (November 2014). Ministry of Arts and Multiculturalism, Government of Trinidad and Tobago. Findings of Pan Yards Questionnaire for PanTrinbago. (15 pages).

Jameson, M., & Alexander, L-M. (2011). AFETT Top 5: A survey of the top 5 companies for female executives in Trinidad and Tobago – Results: Executive summary (Business Leaders Project). Port of Spain, Trinidad: Association of Female Executives of Trinidad and Tobago (AFETT).

ACADEMIC HONOURS AND AWARDS

- Campus Research Fund, 2011- 2013: Exploring the Eleven Plus Examination in Saint Lucia.
- New Zealand Commonwealth Scholarship, February 2006 – 2009
- Research Award, University of the West Indies, St. Augustine: Psychology Research Paper Topic: The effects of domestic violence on children, 1998

MANUSCRIPTS SUBMITTED FOR PUBLICATION

- Extra-class communication and predicted outcome value theory

MANUSCRIPTS IN PREPARATION

- Mature Students experiences at School of Education (data collected and analysed)
- Using panel discussions as a learning tool (collected data and analysed)

RESEARCH ACTIVITIES

- Racial Identity, a changing construct: Measuring experiences for a growing population of multiracial individuals, collaborative Research with colleagues from Department/Division: Psychology Texas A&M University (Waiting for ethics approval).
- Evaluation of Common-sense Parenting programme in collaboration with Sisters of the Sorrowful Mother (Trinidad); Archdiocese Family Life Commission (Trinidad); and Boys' Town (Nebraska).
- Invited by the Commonwealth Secretariat to attend technical meeting to enhance Youth Development Statistics CARICOM, June 2016

RESEARCH INTERESTS

- Learning and instruction in higher education
- Making transitions
- Education for employment
- Assessment for Learning
- High-stakes testing
- Teacher and student motivation
- Youth Development

COURSES, WORKSHOPS OR CONFERENCES ATTENDED

- Mixed Methods Research Data Analysis Workshop, The University of the West Indies, Mona Campus. March 14th to 18th 2016.

- Mixed Methods Research, The University of the West Indies St. Augustine Campus, Faculty of Humanities and Education, School of Education, March 30th to 31st, 2015.
- Mediation Skills for Academic, Senior Administrative and Professional Staff Level 2. (towards certification) UWI Human Resources Department, St. Augustine, Trinidad, November 2013.
- The Use and Re-use of Open Education Resources in Tertiary Education, Commonwealth of Learning in conjunction with The Ministry of Tertiary Education and Skills Training, May 2013.
- Research Proposal Development and Grant Writing, UWI Project Management Office, Office of Planning and Development, April 2013.
- National Evaluation Capacity Development for Country-led Monitoring and Evaluation Systems, On-line e-learning programme UNICEF, January to March 2013.
- Degrees of Deception: Fighting Education Fraud, The Accreditation Council of Trinidad and Tobago (ACTT), November 2012.
- Writing for Publication 2, UWI, Instructional Development Unit (IDU), November 2012.
- Blended Learning: Creating Screencasts Using CamStudio, UWI, IDU, September 2012.
- Mediation Skills for Academic, Senior Administrative and Professional staff, UWI Human Resources Department, St. Augustine, Trinidad, July 2012
- Writing for Publication 1, UWI, IDU, June 2012.
- Mixed Data Analysis Techniques: A Comprehensive Step-by-Step Approach, American Educational Researchers Association (AERA), Vancouver, April 2012.
- Blended Learning: Creating Audio Podcasts using Audacity, UWI, IDU, January 2012.
- Academic Decision-Making: Evaluating Curriculum and Pedagogical Practices, UWI, IDU, November 2011
- Using Turnitin for Plagiarism Detection, UWI, IDU, October 2011
- Using Myelearning for Teaching and Learning II, UWI, IDU, October 2011
- Using Myelearning for Teaching and Learning I UWI, IDU, October 2011

- Elluminate Vclass UWI Open Campus Online workshop, 2011
- Advancing Teaching with Technology. IDU, June 2011
- Psychometrics Behind National Assessment of Educational Progress: Understanding and Analysing NAEP Data, AERA, New Orleans, April: 2011
- An Introductory Primer Review of Multivariate Statistics I: Multivariate Significance Tests and MANOVA, AERA, New Orleans: April: 2011
- A Hands-On Introduction to Latent Class Models, Rasch Models and Their Extensions, AERA, New Orleans, April 2011
- An Introductory Primer Review of Multivariate Statistics II: Descriptive and Predictive Discriminant Analyses and Canonical Correlation, AERA, New Orleans, April 2011
- Graduate Students Supervision, UWI, IDU. January 2011
- Managing and Facilitating Online Instruction, Certificate of Achievement, UWI Open Campus in Collaboration with Virtual University for Small States in the Commonwealth, 2010
- Foundations of Success in Academe: Research, Writing, Reflection and Organization, AERA San Diego, April 2009
- Division C Graduate Student Seminar held in conjunction with the Annual Meeting of American Educational Research Association, AERA, New York, March 2008
- Information Technology Training Programme, SPSS, Endnote, Word for Thesis Writing, Nvivo, University of Otago, may, May 2006
- Counselling Skills, 28 contact hours, St. Lucia Planned Parenthood Association, April 2005
- Critical Incidence and Stress Management Basic, 14 contact hours, UMBC Continuing Education Baltimore, Maryland, in collaboration with International Critical Incident Stress Foundation. January 2001
- Family and Art Therapy, Saint Lucia Counselling Association, October 2000
- Myers Briggs, Saint Lucia Association of Social Workers (SLASW) in collaboration with Organisation for Co-operation in Overseas Development (OCOD), October 1999
- Counselling Traumatized Persons and Crisis/Suicide Interventions, Saint. Lucia Counselling Association, April 1999

- Individual and Group Counselling, Saint. Lucia Counselling Association, November 1998

OTHER ACTIVITIES

University Service

- Programme Review: MA in Leadership in TVET and Workforce Development.
- Member of the School of Education Curriculum Committee 2016
- UNESCO/UNIVOC representing The UWI on as committee member to develop a UNIVOC Centre for Trinidad and Tobago 2016.
- Graduate Studies. External Examiner MPhil. Dissertation 2014
- Health and Family Life Teacher Training Colleges Consultation. UNFPA in Collaboration with UNESCO and CARICOM, Represented UWI School of Education. October 2014
- Faculty of Humanities and Education Committee on Distance and Outreach, 2011 to present.
- Blended Learning Strategy Group UWI, School of Education 2011 to present.
- Interviewer: World of Work Mock Interviews, UWI, St. Augustine, 2011, 2012 and 2015.
- Consultation of the Draft National School Health Policy, Ministry of Health, Trinidad and Tobago. Represented UWI School of Education, 2010.
- Health and Family Life Regional Working Group Caribbean Community, Represented UWI, 2010.
- Open Campus, PSY2001, Developmental Psychology. March 2013
- Reviewed an article for The Caribbean Teaching Scholar: February 2013.
- Part of team of reviewers. UWI Mount Hope, Ph.D. Clinical Psychology (review team: COPSC). October 2012
- University of the West Indies, Open Campus, Online Course Developer

- *The Research Process, February 2015 to June 2015*
- *Social Psychology of Educational Leadership.2012*
- *Research Methods, 2011*
- *Classroom Testing and Evaluation, 2010*
- *Challenges of Human Development. 2010*

Public Service

- Panelist: Integration of TVET in General and Specialized Education. At the Third International Conference on TVET in the Caribbean, 2017.
- Senior Expert: European Union Funded BAM 2013 Capacity Building and Professional Development Training Programme, Belize. Short term Contract: September 2017 to December 31, 2018.
- Part of a consortium to provide TVET training in Belize. Project to commence in July 2017. (Project Leader for The UWI).
- Consultancy for the establishment of the Anguilla Youth Parliament 2014
- Panelist, Tunapuna Methodist Church, Understanding Addiction. October 2014.
- Institutional Review, Tobago House of Assembly, Division of Education, Youth and Sports. (Youth Division, April 2014).
- Development of Youth Policy for Grenada, 2013 to 2014.
- Liturgical Lay Minister, Parish of the Eastern Vicariate, Catholic Church, Archdiocese of Port of Spain, Commissioned, May 11, 2013.
- Facilitator, Parental Training Archdiocesan-Family-Life-Commission, Trinidad and Tobago June 2013 to present.
- Facilitator, Marriage preparation classes. D'Abadie Parish.
- Speaker, Address to Trinidad and Tobago National Council of Parent Teacher Associations. Theme: Whole Child Parent, Family and Community; Topic: Assessment for Learning: November 10, 2012

- Trainer, (Volunteer) Eternal Light Vocational School. Tunapuna, September 2012 to 2014,
- Mentor, Form four female students Belmont Secondary School, Trinidad, (Initiative of AFETT, empowering young women) September 2011 to July 2012.
- Contributor, Consultation on Child Care Solution White Paper. UNICEF sponsored AFETT initiative, 2011.
- Reviewer, Learning and Individual Differences, November 2014
- Reviewer, Journal of Education and Humanities, University of Guyana, October 2014.
- Reviewer, Education Applications and Development, September 2014.
- Reviewer, Caribbean College Bible Institute (CCBI). Self-Study Report for Institutional Accreditation with the Accreditation Council of Trinidad and Tobago. 2013 to 2014
- Reviewer, Tobago Hospitality and Tourism Institute, Self-Study Report for Institutional Accreditation with the Accreditation Council of Trinidad and Tobago. February 2014.
- Reviewer, Journal of Caribbean Childhood: From Research to Action, June 2011
- Reviewer, Urban Education: January 2014 and August 2013
- Reviewer, Journal of Human Communication, January 2014.
- Member of the Steering Committee, Caribbean Organisation of Psychology Steering Committee (COPSC), 2011 to present
- Reviewer, Youth Policy guidelines for Government of Guyana, White Paper, Commonwealth Youth Programme Caribbean Centre, October, 2011,
- Contributor, Consultation on the Draft Social Policy for Saint Lucia Ministry of Justice, Saint Lucia, Represented the St. Lucia Crime Commission, July 2010.
- Reviewer, AERA conference proposals, 2008 and 2009

- Research Advisor; Analysis of the Royal Saint Lucia Police Force perception of Their Role in Crime Prevention. The National Crime Commission, 2005, (Developed the data gathering instrument; Police Perception Questionnaire).
- Contributor Saint Lucia Tourism Sector Strategy and Action Plan: A project Conducted by the Ministry of Tourism, Saint Lucia. 2005-2006 (Worked on the HRD section of the plan with HR Consultant Jenni Killam).
- Member of the Board of Directors, National Conservation Authority, Saint Lucia, 2004 to 2006

MEMBERSHIP IN PROFESSIONAL ORGANISATIONS

- Caribbean Evaluators International 2016
- SALISES 50/50 Research Cluster on Youth 2015
- American Psychological Association, Full Member November 2014 to present
 - American Psychological Association Division 5: Division of Quantitative and Qualitative Methods. Full member November 2014
 - American Psychological Association Division 15: Division Educational Psychology. Full member November 2014
 - American Psychological Association Division 7: Developmental Psychology. Full member November 2014
- Caribbean Studies Association, 2013 to present
- Caribbean Organisation of Psychology, 2011 - present.
- Trinidad and Tobago Association of Psychologists. 2011 to present.
- Association of Female Executives of Trinidad and Tobago (AFETT), 2010 to present

- Co-founder and Vice President The Trinidad and Tobago Leadership Administration and Management Society, 2010 – 2011
- American Education Research Association 2007 to present
- Mixed Methods International Research Association 2014 to present