

CURRICULUM VITAE

NAME: PAULSON A. SKERRIT

POST: LECTURER, READING

EDUCATION

QUALIFICATIONS

Educational Institution	Degree Obtained	Specialization	Date Graduated
The University of Tennessee	Ph.D.	Education - Concentration- Literacy Studies; Specialization- Reading Education; Cognate-Deaf Education.	2015
The University of Tennessee	M.S.	Education of the Deaf and Hard of Hearing	2011
The University of Trinidad and Tobago (U.T.T.)	B. Ed.	Education: Primary and Special Needs Education	2010
Training			
University of Florida Literacy Institute		Teaching Reading Online	2020
UWI CETL		A Systematic Approach to Blended Course Design	2018/2019
University of Central Florida		Blendkit- Designing and Developing Blended Courses	2017
Dyslexia Association of Trinidad and Tobago		Visualizing and Verbalizing- Study of mental Imagery for Language Comprehension, Expression and Reasoning	2008
Dyslexia Association of Trinidad and Tobago		LiPS- Study of In-Depth Phonological Awareness and Sequencing	2007
Dyslexia Association of Trinidad and Tobago		Dyslexia Training Course- methods for Teaching Dyslexics	2007

EXPERIENCE

<u>Post</u>	<u>Where Held</u>	<u>Dates</u>
Lecturer- Reading Education	School of Education Faculty of Humanities and Education The University of the West Indies St Augustine Trinidad and Tobago	September 2017- Present
Senior Instructor	Center for Education- Special Needs The University of Trinidad and Tobago	September 2016- August 2017
Part-time Lecturer/ Part-time Tutor	Department of Modern Languages and Linguistics Faculty of Humanities and Education The University of the West Indies St Augustine Trinidad and Tobago	January 2016 – August 2016
Assistant Teacher Primary	Audrey Jeffers School for the Deaf Gopaul Lands Marabella Ministry of Education Trinidad and Tobago	January 2016 – August 2016
Adjunct Instructor	Theory and Practice in Teacher Education The University of Tennessee	September 2015 – December 2015
Graduate Teaching Associate	Theory and Practice in Teacher Education The University of Tennessee	January 2013 – August 2015
Part-time Instructor/ Tutor	Department of Modern Languages and Linguistics	2015 Semester 2 & Summer

<u>Post</u>	<u>Where Held</u>	<u>Dates</u>
	Faculty of Humanities and Education The University of the West Indies St Augustine Trinidad and Tobago	
Graduate Teaching Assistant	Theory and Practice in Teacher Education The University of Tennessee	August 2010 – December 2012
Researcher	Sign Language Corpus Project Department of Modern Languages and Linguistics Faculty of Humanities and Education The University of the West Indies St Augustine Trinidad and Tobago	2009 - 2012
Reading Intervention Coordinator/ Sign Language Interpreter	Skerrit's Interpreting and Reading Intervention Services Agency (SIRIS)	2009 - 2015
Instructor	National Centre for Persons with Disabilities	2007 – 2009
Assistant Teacher Primary	Audrey Jeffers School for the Deaf Gopaul Lands Marabella Ministry of Education Trinidad and Tobago	January 5th 2005 – September 2005
School Librarian (Ag)	St. Joseph's Convent San Fernando National Association of Library and Information Services	2002 – January 4 th 2005

<u>Post</u>	<u>Where Held</u>	<u>Dates</u>
Library Assistant II/I	Trinidad and Tobago School Libraries Division Ministry of Education	1988 - 2002
CURRENT DUTIES	<ul style="list-style-type: none"> (i) Lecturer- Reading Education (EDLA1180, Electives: EDRL 6001, EDRL 6002, EDRL 6003, EDRL 6005) (ii) Course Coordinator EDLA 1180 (iii) Develop MEd Reading Programme (iv) Supervisor MEd Theses Projects for EDRS 6900 and second marker for EDRS 6900 Theses. (v) First Marker for Undergraduate EDLA1180; Graduate Elective Courses EDRL 6001, 6002, 6003, 6005; LING 3910 (vi) Second Marker for Diploma Course LING 3909 (vii) Internal Independent Examiner- Mphil Thesis (viii) Committee member for Mphil and Doctoral Theses (ix) Teaching and Learning Pillar Committee Member (x) Student Advisor (xi) Reading Specialist in PEDIC Reading Clinic (xii) Operations Committee Member in PEDIC 	

Publications

Articles published in refereed journals

Skerrit, P. (2020). Using a bilingual approach to teach struggling adult deaf and hard of hearing (DHH) readers in Trinidad and Tobago. *Inclusive Practices & SEN*, (6), 19-23.

www.iatefl.org/

Skerrit, P. (2017). Practices and routines in SIWI lessons that develop reading proficiency for D/HH Learners. *Caribbean Curriculum*, 25, 38-52.

Wolbers, K., Dostal, H., Skerrit, P. & Stephenson, B. (2016). The impact of three years of professional development on knowledge and implementation, *The Journal of Educational Research*, 110(1), 61-71, DOI: 10.1080/00220671.2015.1039112
2018 Journal Impact Factor Trend = 1.239; Rank = 7622; Q2; SJR 2018 0.6; Views: 299 Citations: 3; H Index 65; SJR: 0.6; Eigenfactor: 0.001420

Skerrit, P. (2014). Web resources to support the language and literacy development of the deaf and hard of hearing. *Journal of Adolescent and Adult Literacy*, 58(3), 255-257.
2018 Journal Impact Factor Trend = 1.177; Rank 249; Q1; SJR 2018 0.74; H Index 41; Eigenfactor: 0.002600;

Articles published in other journals

Wolbers, K., Dostal, H., Skerrit, P. & Stephenson, B. (2016). A three-year study of a professional development program's impact on teacher knowledge and classroom implementation of strategic and Interactive Writing Instruction. *Theory and Practice in Teacher Education Publications and Other Works*. Department of Theory and Practice in Teacher Education, College of Education, Health and Human Sciences, The University of Tennessee, Knoxville, TN. DOI: 10.1080/00220671.2015.1039112

Articles submitted for publication

Mohammed, P., Coy, A., Skerrit, P. & Fokum, Y. (2022). The importance of culturally-situated design on children's interaction with speech-enabled features in an online spelling tutor. *HCI 2022 Conference Proceedings* (Springer)

Manuscripts in preparation

Skerrit, P. (in preparation). The role of directed courses of study in linguistics in preparing teachers to develop the literacy skills of Trinidad English Creole speaking learners. (UWI St. Augustine Campus Ethics approval and University Registrar approval obtained. Survey of linguistic knowledge and focus group interviews completed. Data analysis, literature review and writing up of paper in progress.)

Coy, A., Mohammed, P., Skerrit, P., & Fokum, Y. (in preparation). An analysis of text complexity of reading books used by early readers in the English-speaking Caribbean.

Coy, A., Mohammed, P., Fokum, Y., & Skerrit, P. Toward recovery of learning loss due to Covid-19: The use of an intelligent spelling tutor

Coy, A., & Skerrit, P. (Revising based on feedback). Inclusive Deaf education enabled by artificial intelligence: The path to a solution.

Mohammed, P., Coy, A., Fokum, Y., & Skerrit, P. (in preparation). Early effects of a synthetic, foreign-accented voice on children's error-correcting behaviour in an online spelling tutor.

Mohammed, P., Coy, A., Hosein, A., Skerrit, P., Mohammed, A., & Fokum, Y. (Revising based on feedback).

Papers Presented at Conferences and Seminars

Skerrit, P., & Ransome, M. (2021, May). *TVET students with disabilities during the pandemic: Challenges and opportunities*. The Importance of Assistive Technology in Skills Training and the Workplace. Webinar hosted by the School of Education, STA, The UWI

Skerrit, P., & Seunarin Singh, K. (2020, October). *Which boys in Reading, Writing & English and Why?* Gender & Failure At School Webinar hosted by the School of Education, STA, The UWI

Skerrit, P. (2020, July). *Evidence-informed reading policy*. Evidence-informed Education Policy: Post pandemic and beyond in Trinidad and Tobago Webinar hosted by the School of Education, STA, The UWI

Skerrit, P. (2020, May) *The Learner with special needs in closure and reopening: How do we keep learning on track- Struggling readers?* Educating the Whole Child in Pandemic School Closure and Reopening Public Webinar hosted by the School of Education, STA, The UWI

Skerrit, P. (2019, November). *Learning for all: Addressing the needs of learners with ADHD and reading challenges*. Rotary Club District 70 2019 Conference, Muskoka, Canada.

Skerrit, P. (2019, February). *Teaching writing to struggling readers using the strategic interactive writing instruction (SIWI) framework*. Workshop facilitated at the Schools of Education Biennial 2019 Conference, St. Augustine, Trinidad

Skerrit, P. (2018, August). *Developing sign language interpreting in Trinidad and Tobago: Language ideologies and issues of linguistic variation*. Paper presented at the Society for Caribbean Linguistics Biennial Conference at the Universidad Nacional de Costa Rica. (Approx. 30 pages)

- Skerrit, P. (2018, April). *Identifying children with special needs- The Deaf and hard of hearing*. Presentation at the Conference on Mental health and Well-being of Children and Adolescents – Children with Learning Disabilities/Special Needs and Inclusivity in Schools at the Student Recreation Centre, Eric Williams Medical Sciences Complex, Mt. Hope, Trinidad and Tobago.
- Skerrit, P. & Joseph, W. (2017, November). *Unmasking the dynamics between the leadership styles of teacher educators and the learning and achievement of students*. Paper presented at the 1st Biennial Conference of the Trinidad and Tobago Association of Teacher Educators (TTATE) with the theme” Reimagining Teacher Education in a Post-Colonial Space” at University of the West Indies, St. Augustine, Trinidad and Tobago.
- Ransome, M., **Skerrit, P.** and Beckles, B. (2017, May). *A TEVT model that promotes employment equity for person with disabilities: Gender and upward mobility in Trinidad and Tobago*. Paper presented at the Third International Conference on TVET in the Caribbean, Montego Bay, Jamaica. (Approx. 24 pages)
- Skerrit, P. (2017, February). *Practices and routines in SIWI lessons that develop reading proficiency for D/HH Learners*. Paper presented at the Inclusive Education Conference at the University of the West Indies, St. Augustine, Trinidad and Tobago. (Approx. 20 pages)
- Skerrit, P. (2016, August). *Practices that lead to gains in word identification for visual language learners*. Paper presented at the Society for Caribbean Linguistics Biennial Conference at the University of the West Indies, Mona, Jamaica. (Approx. 51 pages)
- Davis, J.; **Skerrit, P.** (2016, August). *Trinidad and Tobago Sign Language interpretation: Multilingual and multicultural considerations*. Paper presented at the Society for Caribbean Linguistics Biennial Conference at the University of the West Indies, Mona, Jamaica.
- Skerrit, P. (2016, April). *Linguistic variation among Deaf ASL signers in Trinidad and Tobago*. Paper presented at the Caribbean Without Borders Conference, San Juan, Puerto Rico.
- Skerrit, P. (2016, January). *Linguistic variation among Trinbagonian Deaf Signers*. Poster presented at the Twelfth International Conference on Theoretical Issues in Sign Language Research, Melbourne, Australia.

- Skerrit, P. (2015, July). *The use of graphic narratives to teach comprehension strategies to deaf readers: A look at thinking processes*. Paper presented at the 2015 Twelfth International Congress on Education of the Deaf and Hard of Hearing, Athens, Greece.
- Skerrit, P. (2014, March). *Inviting Mr. Bean to the ESL classroom to teach English Grammar*. Paper presented at the 2014 TNTESOL conference, Nashville, TN.
- Davis, J., Wolbers, K. **Skerrit, P.** (2014, January). *Teaching and interpreting in Trinidad and Tobago Sign Language (TTSL) Contexts: charting a course in collaboration*. Paper presented at the Modern Language Association conference, Chicago
- Skerrit, P. (2013, December). *Insider perspectives: Pathways for successful deaf readers*. Paper presented at the sixty-third annual conference of the Literacy Research Association, Dallas, Fort Worth.
- Wolbers, K., Dostal, H., Stephenson, B. **Skerrit, P.** (2012, December). *Impact of professional development on classroom implementation of strategic and interactive writing instruction (SIWI)- Year 3*. Paper presented at the sixty-second annual conference of the Literacy Research Association, San Diego, CA.
- Skerrit, P. (2012, August). *TTSL: A visual-gestural spatial language*. Paper presented at the nineteenth Biennial Conference of the Society for Caribbean Linguistics, Nassau, Bahamas.
- Wolbers, K., Dostal, H., Stephenson, B. **Skerrit, P.** (2012, February). *Impact of professional development on classroom implementation of strategic and interactive writing instruction (SIWI)*. Paper presented at the thirty-eight conference of the Association of College Educators for the Deaf and Hard of Hearing, Jacksonville, Florida.
- Skerrit, P. (2011, February). *Visualizing and verbalizing for reading comprehension of the Deaf and hard of hearing*. Paper presented at the thirty-eight conference of the Association of College Educators for the Deaf and Hard of Hearing, Dallas, Fort Worth.

List of Research Activities

Effects of cultural appropriateness on reading complexity of content

Coy, A., Fokum, Y., Mohammed, P., & Skerrit, P.

A quantitative analysis of sentence complexity of reading books used by early readers in the Caribbean

Coy, A., Fokum, Y., Mohammed, P., & Skerrit, P.

Using a Bilingual Literacy Curriculum to develop reading competencies of Deaf learners who have graduated from secondary school, reading below a standard 2 level.

Training of native Deaf teachers with a degree in Primary and Special Needs education to deliver the Bilingual Literacy Curriculum has been completed. In May 2019, a proposal to carry out a pilot study and request for TT\$85,000.00 in funding was submitted to the Board of the Trinidad and Tobago Association for the Hearing Impaired and approved. UWI Ethics approval to be submitted and pilot scheduled to begin in September 2019.

Principal Investigator: Dr. Paulson Skerrit

The education outcomes of boys in the Caribbean: Gendered patterns, school structures, masculinities, intersectionality, & pedagogies. Reducing the Prevalence of Male Academic Underachievement at the Secondary School Level (The Bahamas, Barbados, Belize, Guyana, Haiti, Jamaica, Suriname and, Trinidad and Tobago) (RG-T3154, ATN/OC-17052-RG)

Rapid Review Team: Dr. Paulson Skerrit, Dr. Elna Carrington-Blaides, Ms. Petronetta Pierre-Robertson, Prof. Jerome De Lisle, Nadia Laptiste-Francis, & Nalini Ramsawak-Jhoda

Surveying the ADHD/ Reading Context with the Primary School System of Trinidad and Tobago- Teacher Attitudes and Prevalence of ADHD-type Symptoms and Teacher and Student Attitudes Toward Reading Challenges

Researchers: Professor Jerome De Lisle, Dr. Korrine Louison, Dr. Elna Carrington Blaides, Dr. Paulson Skerrit, Ms. Jovelle Donaldson

Statement of Public, Professional, Extra Departmental Service

- Skerrit, P. (April, 2019). World Read Aloud Day 2019: UWI School of Education comes alive with the sound of reading. *UWI Today*. The University of the West Indies. St. Augustine Campus.
- Skerrit, P. (2018, November). *Educational Sign Language Interpreting in Trinidad and Tobago: Language Ideologies and Issues of Linguistic Variation*. Paper presented at Research Seminars- Wednesday Sessions at the School of Education, The UWI.
- Skerrit, P. (2017, December 18). Highlights of MOE's PIRLS Initiatives. *The Trinidad Guardian*, pp. A22.
- Skerrit, P. (2017, December 16). Concerns as T&T Falls Below Average Reading Standards. *The Trinidad Guardian*, pp. A20.
- Skerrit, P. (2017, November). Unmasking the Dynamics between the Leadership Styles of Teacher Educators and the Learning and Achievement of Students. Paper presented at Research Seminars- Wednesday Sessions at the School of Education, The UWI.
- Skerrit, P. (Nov 15th 2017). Presentation at UTT's 1st Annual Symposium on Teaching and Learning Technologies in Education on "Teaching and Learning Approaches Rooted in Transformative Teacher Leadership" at the National Academy for Performing Arts (NAPA).
- Skerrit, P. (Sept 14th 2017). Presentation to parents of Deaf children across Trinidad on The Role of Reading in the Education of Deaf and Hard of Hearing Children" at The Trinidad and Tobago Association for the Hearing Impaired (TTAHI) on invitation from We-Care Deaf Network.

- Skerrit, P. (June 14th 2017). Presentation to Engineering Faculty on “Learning Disabilities- Challenges and Strategies” at the Teaching and Learning Centre (TLC) professional development workshop, Agora Campus, UTT.
- Skerrit, P. (2016, May – June). The role of language proficiency and language immersion in developing language and literacy for Deaf and hard of hearing students. Professional development series conducted at the Audrey Jeffers’ School for the Deaf and the Cascade School for the Deaf, Trinidad.
- Skerrit, P. (2016, January – March). Strategies for teaching reading and writing to deaf and hard of hearing learners. Professional development series conducted at the Audrey Jeffers’ School for the Deaf and the Cascade School for the Deaf, Trinidad.
- Skerrit, P. (2015, November). Instructional and learner practices and routines in SIWI lessons that develop word recognition skills in D/hh learners. Paper presented to students in the Deaf Education and Interpreting Program, The University of Tennessee.
- Skerrit, P. (2013, October). Linguistic technologies (ELAN) and other online resources to assess ASL linguistic skills. Paper presented at the IT Community of Practice Lunch Meeting, The University of Tennessee.
- Skerrit, P. (2013, March). Insider perspectives: Pathways for successful deaf readers. Poster presented at the Graduate Student Research Colloquium, The University of Tennessee.

Extra Departmental Service

Review of Courses and Programmes

BEd EDLA 1180 Developing Literacy Abilities

Completed redesign for a blended course and updated resources

Psychoeducational, Diagnosis and Intervention Clinic

Member of the Operating Committee

- Proposal for establishing the Psychoeducational Diagnosis and Intervention Clinic- Professor Jerome De Lisle, Dr. Korinne Louison, Dr. Elna Carrington Blaides, Dr. Paulson Skerrit- Approved and Established 2019
- Application to the UWI-Trinidad and Tobago Research and Development Impact Fund: Innovation Proof of Concept Grants- A research-based service for the diagnosis and intervention of learning disabilities: The Psychoeducational, Diagnostic and Intervention Clinic (PEDIC)- Approved and Funded
- Building capacity at Holy Saviour Curepe Anglican School: Trained a group of reading coaches in the assessment and interpretation of the WRMT III standardized reading assessment. Conducted tier 2 reading assessments using the WRMT III standardized test, engaged with parents and the school staff on immediate intervention. Preparing reports for stakeholders involved in the intervention services.
- Partnered with the Rotary Club of St. Augustine and the Rotary Club of Willowdale, Ontario and a PhD student, Mr. Asif Dover, to refurbish the school library with fiction resources, to provide iPads, an online reading programme, a phonics programme developed by Mr. Dover along with professional development for implementation, video monitors, a projector and the installation of a Fry Phrase List Reading Wall in the school courtyard.

MEd Reading Programme

Review and redesign of courses in the new CETL online course outline document for the blended learning platform with content developed and uploaded to MyElearning

Completed

- a. EDRL 6001 Theoretical Foundations of Reading
- b. EDRL 6002 Reading Diagnosis, Intervention and Assessment
- c. EDRL 6003 Teaching Reading in the Content Areas
- d. ERDL 6005 Setting up School-based Reading Programmes

- e. EDRL 6004 Information and Communication Technology (ICT) for Reading
- f. EDRL 6006 Supervision and Leadership in Reading

Outreach Unit, The School of Education

Responsibilities:

- I. Skerit, P. (2019, July 9th -13th). *Teaching Language and Literacy Using a Bilingual Literacy Curriculum. Developing the Social and Behavioural Skills of Deaf Children Using Through Curriculum Integration*. Design of Professional Development Workshop content and collaborated with Gallaudet University to engage facilitators.
- II. Sign Language Course offered for May 27th – August 12th 2019; Sept -Dec 2019; Jan-May2020
 - a. Developed a Sign Language Level I Course Outline
 - b. Developed resources and uploaded to Moxtra Course Site for a Flipped Classroom Experience
- III. Interview on TTT May 2019: “Sign Language through the Outreach Unit at School of Education, UWI, St. Augustine” arranged by the Marketing Department
- IV. Skerit, P. (2018, July 9th – 14th). *Instructional Fidelity in Using Strategic Interactive Writing Instruction (SIWI), The Shared Reading Project in developing language and literacy for Deaf and hard of hearing students- An Early Intervention Evidenced-based Approach; Developing Advocacy Skills in Deaf Learners*. Professional development workshop conducted at the Cascade School for the Deaf for teachers of Cascade School for the Deaf, Audrey Jeffers’ School for the Deaf and the Student Support Services of the Ministry of Education, Trinidad and Tobago.
- V. Skerit, P. (Feb 2nd 2018). Delivered workshop on “Differentiated Instruction” to primary school teachers in the Victoria Education District on invitation from the Victoria Educational District of the Ministry of Education of Trinidad and Tobago through the School of Education’s Outreach Unit.

The Schools of Education Biennial Conference 2019

Responsibilities:

- I. Biennial Conference committee member involved in overall conference planning

- II. Programme Committee member (Worked on: Call for Abstracts and Papers, Rubric to assess abstract submissions, Review of Abstracts; Preparation of 2019 Biennial Conference programme and schedule.
- III. Chair of the Accommodation, Facilities and Transportation Committee

The School of Education Curriculum Committee (SOECC) on invitation

Worked on the review of the Pre-Service Diploma in Education and other courses in review

The Teaching and Learning Pillar Committee Undergraduate Education and Dip Ed. as part of the SOE Strategic Planning (2017-2022)

Worked on the Action Plan

Community Service

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| 2020 March- | Interpreter for COVID-19 Press Conferences hosted by Ministry of Health and the Diplomatic Centre |
| 2019 May | Interview on CNC3: Edward Miner Gallaudet Award & Deaf Education |
| 2019 May | Interview on TTT: Edward Miner Gallaudet Award & Deaf Education |
| 2019 April | Nominated and presented Ian Dhanoolal with the International Edward Miner Gallaudet Award at the Laurent Clerc Cultural Award Ceremony on April 6 th 2019 at Gallaudet University, Washington D.C. USA. |
| 2019 to Present | Chair of the Education Committee of the Trinidad and Tobago Association for the Hearing Impaired (TTAHI) |
| 2018 to Present: | Trinidad and Tobago Association for the Hearing Impaired (TTAHI)- Board Director |
| 2018: | Sign Language Interpretation at the “Can Austerity Bring a ‘Better Future for All’?” Panel Discussion presented by the Department of Geography, The UWI |
| 2018: | Interpreter Training for TV6 News Sign Language Interpreters Sponsored by TTAHI through CSLC |
| 2017 October: | Sign Language Interpreting for Fashion TT Workshop participant |

- 2017 to December 2018 Sign Language Interpretation services
 TV6 News Sign Language Interpreter Sponsored by TTAHI
 through CSLC
 Budget Presentation and Debates in Parliament
 TTAHI annual and special general meetings
- 2016 October 22: Presentation to Special General Meeting of TTAHI on Educational
 and Research Initiatives to meet the needs of the Deaf and Hard of
 Hearing in Trinidad and Tobago.
- 2016 October 11: Presentation for 90 minutes on Radio for the Deaf and Power 102:
 “Professional Sign Language Interpreting in a Multicultural and
 Multilingual Context.”
- 2016 September 27: Presentation for 90 minutes on Radio for the Deaf and Power 102:
 Deaf Awareness Week: “With Sign Language We Are Equal.”
- 2016 September 21: Presentation for 45 minutes on ISAAC 98.1 and Facebook (ISAAC
 98.1 ‘The Promise’): Looking for Solutions 2- Deaf Awareness
 Week: “With Sign Language We Are Equal.”
- 2016 to 2018: Monthly meetings with TTAHI board’s Education sub-committee
 in collaboration with the Schools for the Deaf Education
 Committee to discuss strategies and initiatives for meeting the
 literacy needs of our Deaf and Hard of Hearing population and
 drafting an Education of the Deaf and Hard of Hearing Policy for
 submission to the Ministry of Education.

Other activities

Professional Development

- November 2019 to August 2020: Factor Analysis, Manovas, Multivariate Analysis, Multilevel Modelling, Regression, Univariate Techniques.
- March 2019: Qualitative Data Analysis Software Workshop: QDA Miner at the Mixed Methods at the Third Regional Mixed Methods Research Conference, St. Augustine Trinidad and Tobago.
- February 2019: Collaborative Institutional Training Initiative (CITI Program)
- December 2018- January 2019: A Systematic Approach to Blended Course Designs- A Blended Professional Development Course
- February 2018: Leveraging Force Multipliers in the Classroom
- January-March 2018: Trinidad and Tobago Sign Language Interpreting Workshop
- January 2018: Using Animation for Teaching and Learning: An Introduction to Powtoons
- November 2017: Research Supervision Development Course for SOE Supervisors
- October 2017: Making Highly Effective Educational Videos
- September 2017: Secrets to Providing Effective Feedback to Students
- June 2017: Want More Engaged Learners: Gamification is the Answer
- May 2017: What's New in Canvas
- April 2017: How to Use Academic Video to Create Rising-Star Students
- April & May 2017: Blendkit 2017
- January 2017: The Essentials of lecture Capture Using Mediasite
- September 2016: Recognizing Students in Distress
- November 2016: Introduction to Leadership in Teaching Workshop
- December 2016: From Manual Recording to Managed Lecture Capture: Lessons Learned in Flipping the Classroom

Professional Organizations

- Trinidad and Tobago Association for the Hearing Impaired (TTAHI 2018 – 2020- Board Director and Chair of Education Committee)

- International Literacy Association (ILA: 2018-)
- Trinidad and Tobago Association of Tertiary Educators (TTATE: 2016 to Present-member and presenter)
- Sign Language Linguistics Society (SLLS: 2009 to 2016- member and presenter)
- Society of Caribbean Linguistics (SCL: 2012-2019- member and presenter)
- Association of College Education for the Deaf and Hard of Hearing (ACEDHH- 2011-2014- member and presenter)
- Literacy Research Association (LRA: 2008- 2016- member, presenter and peer reviewer)
- Trinidad and Tobago Association for the Hearing Impaired (TTAHI 2010 – 2016-ordinary member and member of Education Sub-Committee)
- Dyslexia Association (2007- Present- member)

Professional Collaborations

May 2021	CARILIT Research Group- Jamaican Users Making Progress with a Speech Technology-enabled Automatic Reading Tutor (JUMP START) ; Trinidad and Tobago Users Making Progress with a Speech Technology-enabled Automatic Reading Tutor (JUMP START)
April 15 th 2021	University of South Florida St. Petersburg and School of Education, UWI St Augustine- Reading Education, Literacy
April 4 th 2019	Institutional Visit of the Kendall Demonstration Elementary School for the Deaf and the Model Secondary School for the Deaf
April 5 th 2019	Meeting with the Department of Social Work faculty at the Bistro, Kellogg Conference Centre to plan professional development for Student Support Services staff and Teachers at the Schools for the Deaf in July 2019
April 5 th 2019	Meeting with the Gallaudet Nigeria Partnership team to discuss model for potential partnership between The UWI and Gallaudet University- the only Deaf University in the world

- April 8th 2019 Meeting with Dr. Cindy Officer and Dr. Tammy Weiner on Certificate Programme for Teachers of the Deaf (request for Certificate programme by Student Support Services (ref. Ms. L. Cupid) and the Schools for the Deaf.
- April 8th 2019 Meeting with Dr. Laurene Simms, Department of Education on the implementation of a Bilingual Literacy Curriculum
- 2018 to Present Collaboration with Caribbean Telecommunications Union (CTU) to develop a Caribbean Video Assistance Service (CVAS) to train and provide sign language interpreting services for the Deaf and Synchronous Visual information for the Blind in Trinidad and Tobago and other Member States.
- 2017 - Launch of the Service with live demonstration and testing at CTU Headquarters, Port of Spain
- 2019 April - Caribbean Futurescape Citizen (provided feedback on integration of Deaf and Blind citizens in Caribbean Futurescape at the Single ICT Space at the Hyatt Regency Trinidad
- June 2019 Launch of the Pilot in Trinidad and Tobago with funding from the Trinidad and Tobago Telecommunications Union (TTAT) with subsequent launches in Member States requesting the service at their expense.

Publication Reviewed or Proofread

- **Proofread:**
 - The Languages of Malta. Edited by Patrizia Paggio & Albert Gatt. Studies in Diversity Linguistics 17. Language Science Press (2018) <https://langsci-press.org/catalog/books/182>
 - Interpreting and technology. Edited by Claudio Fantinuoli. Translation and Multilingual Natural Language Processing 11. Language Science Press (2018) <https://langsci-press.org/catalog/books/209>
- **Peer Reviewed:** “Barrel” migrant deaf children: Parent-child separation in the hopes of a better education and the establishment of a support community. International Journal of Bahamian Studies, University of the Bahamas (2019)

Grants and Awards

- May 21st 2021: UWI-Trinidad and Tobago Research and Development Impact Fund (RDI Fund) 4th Call for Proposal. The Development of a Researched-based Psychoeducational, Diagnostic and Intervention Clinic (PEDIC) at the School of Education- Approved and Funded Extension for 6 months. [Project Lead: Professor Jerome De Lisle]
- April 23 2021: Universal Service Fund: An Agency of the Ministry of Science, Energy and Technology- Universal Service Fund Research Grant Project approved- Jamaican Users Making Progress with a Speech Technology-enabled Automatic Reading Tutor (JUMP START)
- July 31 2020: Campus Research and Publication Fund Committee approved: CRP.3.JUN20.05 – Surveying the Reading context within the primary school system of Trinidad and Tobago- Teacher Knowledge and attitudes toward reading challenges and student attitudes toward reading and writing
- April 15 2019: The UWI-Trinidad and Tobago Research and Development Impact Fund: Innovation Proof of Concept Grants- A research-based service for the diagnosis and intervention of learning disabilities: The Psychoeducational, Diagnostic and Intervention Clinic (PEDIC)- Approved and Funded for 24 months. [Project Lead: Professor Jerome De Lisle]