



# 2017 ANNUAL REPORT

## 2017 年度报告

CONFUCIUS INSTITUTE  
 THE UNIVERSITY OF THE WEST INDIES,  
 ST.AUGUSTINE CAMPUS

西印度大学圣奥古斯丁分校  
 孔子学院

# The 2017 Annual Report of the Confucius Institute at the University of the West Indies, St. Augustine

## 2017 General Information

### 1. Teaching overview

In 2017, the Confucius Institute at the University of the West Indies St. Augustine Campus opened classes in its three (3) main classroom sites, as well as two (2) primary schools. In total, the Confucius Institute registered **467** students in its **40** classes. Overall, there has been a **152%** increase in the number of registered students. The majority of the students are returning Confucius Institute students (members of public, UWI staff and UWI students). However, there was a significant increase in new students, accounting for 30% of the registered students in 2017.

Mandarin Chinese language teaching was carried out in two regular semesters (February to May & September to December). The balanced combination of both teaching of language and cultural activities was a very important innovation in this year's work plan. The Confucius Institute is also expanding its youth Mandarin Chinese programme with the introduction of the Chinese Heritage Class for Kids and the continuation of classes at two local primary schools: Atwell's Educational Institute and the Full Quiver Academy.

Based on the responses to the thematic workshops launched in the 2016 Summer Cultural Experience Programme, the Confucius Institute decided to re-design the Chinese Corner programme to include a series of thematic lectures and workshops for the year 2017. The programme, which was renamed as "Chinese Culture Corner", was met with very positive reviews.

Furthermore, the Confucius Institute continues to cooperate with local partners in the university and the wider community to provide basic language training courses for persons who were scheduled to visit China for academic and professional purposes. For example, the Confucius Institute provided basic language training for recipients of scholarships from the Dai Ailian Foundation and the Chinese government prior to their departure in August.

**Figure 1 – Summary of 2017 teaching activities**

Program	Content	Textbook	Contact Hours	No. of students	No. of classes
<b>Mandarin 1.1</b>	Foundation in Chinese language	<i>New Practical Chinese Reader Textbook 1</i>	156	34	3
<b>Mandarin 1.2</b>	Foundation in Chinese language	<i>New Practical Chinese Reader Textbook 1</i>	104	24	2
<b>Mandarin 2.1</b>	Further study of Chinese language	<i>New Practical Chinese Reader Textbook 1</i>	52	8	1
<b>Mandarin 2.2</b>	Further study of Chinese language	<i>New Practical Chinese Reader Textbook 1&amp;2</i>	104	19	2
<b>Mandarin 3.1</b>	Further study of Chinese language	<i>New Practical Chinese Reader Textbook 2</i>	52	12	1
<b>CLL Chinese 2A</b>	Further study of Chinese language	<i>Integrated Chinese 1</i>	52	8	1
<b>Calligraphy</b>	Introductory course in Chinese Calligraphy	<i>Self-Composed</i>	100	32	4
<b>Tai Chi Programme</b>	Yang style/ Tai Chi Fan	<i>Self-Composed</i>	120	78	6
<b>Chinese Culture Corner Workshops and Lectures</b>	Introduction to Chinese culture	<i>Self-Composed</i>	12.5	128	8
<b>Language Experience Series</b>	Introduction to Chinese culture through language	<i>Self-Composed</i>	3	15	2
<b>Specialised training courses</b>	Survival Chinese	<i>Self-Composed</i>	10	32	4
<b>Chinese Heritage Class for Kids</b>	Foundation in Chinese language	<i>Self-Composed</i>	64	46	3
<b>Happy Chinese Class for Kids</b>	Chinese Language for primary schools	<i>Self-Composed</i>	26	31	3
<b>Total</b>			<b>855.5</b>	<b>467</b>	<b>40</b>



Chinese Heritage Class for Kids



The Chinese Tea Appreciation Workshop

## **2. Overview of cultural activities**

In 2017, the Confucius Institute has continued its efforts in promoting appreciation for Chinese language and culture in Trinidad and Tobago. With limited administrative and teaching staff, the Confucius Institute was able to host and/or participate in 36 activities, attracting an impressive number of participants; over 7000 persons. The participants came from various backgrounds including university students, primary school students, local Chinese communities and of course, the general public of Trinidad and Tobago. Overall, there has been a 32% increase in the number of participants at events hosted by or in collaboration with the Confucius Institute.

The Spring Festival Gala and the Confucius Institute Day celebration (CI Day) have continued to be popular events in the local entertainment scene. The Spring Festival Gala featured many new performances including the Confucius Institute choir who performed a medley of Chinese songs and a Tibetan dance from a former dance scholarship recipient of the Dai Ailian Foundation. This year, the Confucius Institute decided to implement a new model for the Confucius Institute Day event by specifically targeting the primary and secondary school children. Chinese language and culture-based Workshops and lectures were designed by the Confucius Institute staff for this group.

**Figure 2 – Summary of 2017 cultural activities**

Event Name	No. of Events	No. of Participants
Spring Festival Gala	1	400
Confucius Institute Day	1	650
Cultural Outreach – University Pre-School	1	72
Cultural Outreach – Atwell’s Educational Institute	4	115
Cultural Outreach – Arima Girls’ RC School	1	26
Cultural Outreach – Arts in Action Discovery Camp	1	55
Cultural Outreach – Newtown Girls’ RC School	1	30
Cultural Outreach – Melville Memorial Girls’ AC School	1	62
Cultural Outreach – St. Xavier’s Private School Day #1	2	100
Cultural Outreach – La Joya Tropicamp	2	163
Cultural Outreach – UWI After School Care Centre	2	40
Cultural Outreach – Specialist Learning Centre	1	30
Cultural Outreach – La Pastora Government Primary School	1	70
Cultural Outreach – St. Joseph’s Convent	1	40
Chinese Movie Night	6	178
Educators’ Tour to China	1	8
Mid-Autumn Festival Experience Session	1	20
Chinese Paper Cutting workshop for UWI students	1	20
Participation in the Bishop Anstey High School’s Career Day	1	200
Participation in Foreign Cultures Day	1	500
Participation in the UWI Guild Orientation Fair	2	2000
Participation in the Arima Borough Day parade	1	1000
Participation in the UWI DMLL LusoFesta event	1	200
Tai Chi Demonstration – West Indian Tobacco Company	1	30
Tai Chi Demonstration – Regional Martial Arts Competition	1	200
Tai Chi Demonstration – Construction Company	1	15
Tai Chi demonstration – Dragon Boat Regatta	1	1000
Traditional Chinese Medicine Lecture	1	40
Visit from the South Ouropouche RC Primary School	1	7
<b>Number of event types :</b>	<b>36</b>	<b>7261</b>



Opening ceremony of the Confucius Institute Day 2017 event



Paper Cutting



Chinese Ink Blow Painting



Tai Chi Fan demonstration



### 3. Visiting China Programmes

The year 2017 was particularly significant because the Confucius Institute introduced two new programmes to the year's work plan. The first is the Educators' Tour to China. This tour provides participants with the unique opportunity to visit China and experience the exciting blend of traditional Chinese culture and the country's dynamic modern development. The group consisted of participants who hold various positions in the education field (principals, teachers, directors, librarians etc.). The group was accompanied by the Chinese Director, Professor Tang Jianhua.

Also, the Confucius Institute sent a candidate to participate the Overseas Chinese Teacher Training Programme. The candidate, Mrs. Janine Lutchman, trained for two weeks at the East China Normal University. Mrs. Lutchman has since returned and started teaching in the university's Mandarin Chinese language programme.



Participants of Educators' Tour to China

### 4. Featured Programmes

The Confucius Institute implemented the Heritage Chinese Class for Kids programme. The Chinese have been in Trinidad and Tobago for about 210 years. However, the local Chinese community and their children have a strong desire to learn Chinese to connect with their ancestral culture and due to the rapid development of China's economy. The good language

environment at home provides the children of these families with a foundation for learning Chinese. To respond to the Chinese community’s needs, classes focusing on reading and writing in Chinese were created. The programme has been successful and well received by the parents and their children. The Confucius Institute is ready to expand the programme to another location in the upcoming year.

The Confucius Institute hosted a lecture on Traditional Chinese Medicine (TCM). Participants were introduced to the uses of Chinese herbal medicine, the concept of yin and yang as it relates to Chinese medicine, acupuncture and many other themes related to TCM. Dr. Ché Corbin, the former Local Director of the UWI Cave Hill Confucius Institute and specialist in TCM delivered the lecture in September 2017.

### 5. The role of the Confucius Institute as a point of cultural exchange

Through the establishment of various Chinese language and culture courses, the Confucius Institute has become the primary language learning platform in Trinidad and Tobago. Classes are offered in two major cities at different learning levels.

In 2017, the reputation of the Confucius Institute has continued to improve given that the Institute has been a central point for providing information on Chinese language and culture, functioning as a point for cultural and educational exchange between China and Trinidad and Tobago. The Institute has been invited to participate in many external activities, to host cultural workshops and to give consultation on matters related to China.

The Confucius Institute has established a functional system of loaning cultural items for use in China-themed events. This provides locals with the opportunity to access Chinese decorations, traditional clothing and other items which may be difficult to source on their own. For example, the Confucius Institute assisted students in the Department of Creative and Festival Arts of the University of the West Indies who recently held a Chinese-themed project as part of their Bachelor’s degree programme in Theatre Arts. The Confucius Institute provided consultation on traditional Chinese wear and Chinese performing arts, namely Peking Opera.

Organisation/Person	Event	Support by the Confucius Institute
Division of Student Services and Development, UWI	Student Orientation	Provided traditional Chinese clothing and Chinese knots/lanterns.
Department of Creative and Festival Arts, UWI	Student presentation	Provided traditional Chinese clothing and assorted Chinese decorations for use in a coursework presentation on Chinese theatre.

Mr. Samuel Song	Student presentation	Provided Calligraphy tools for use in the presentation of a foreign exchange student at UWI.
The UWI East Asian Culture Club	Club activity	Provided shuttlecocks for a session on Chinese games.
The Autistic Society of Trinidad and Tobago (ASTT)	China Day event	Provided traditional Chinese clothing and Chinese knots/lanterns

**Figure 3 – Sample events that benefitted from the loan of cultural items.**

The Confucius Institute is committed to promoting cultural exchanges through organised visits and exchange programmes to China. In addition to organising the delegation of educators to China, the Chinese partner university China Agricultural University invited a visiting delegation from the UWI Faculty of Food and Agriculture to promote academic exchanges and cooperation between the two universities and to help plan the itinerary of an academic delegation from the UWI the Office of Institutional Advancement and Internationalisation.

Furthermore, the Confucius Institute has introduced its initiative to promote study in China through seminars to introduce scholarships (government and CI scholarships) to study in China. As a result, this year four students received scholarships to pursue postgraduate programmes in agriculture at the China Agriculture University. The Chinese Director, Professor Tang Jianhua, worked with the UWI Faculty of Food and Agriculture to advise these students in the preparation of their applications.

Work is also being done on promoting the understanding of China through academic visits made possible by the “Confucius China Studies Program”. By way of this programme, Chinese scholars are recommended and invited to give special lectures at a host university. Scholars in the host university can also conduct cooperative research projects with Chinese academics, further encouraging academic exchange between China and Trinidad and Tobago.

## **6. HSK Chinese Language Proficiency Examinations**

In 2017, the Confucius Institute resumed its offering of the HSK examinations. Fourteen (14) students have signed up for different levels ranging from Level 1 – 4. Four (4) students signed up for the HSKK Beginner exam. The examinations will be held on December 3<sup>rd</sup> 2017.

## 7. Media coverage

In 2017, the Confucius Institute has received some media attention for its work in Trinidad and Tobago, having been featured in all three of the major local newspapers as well as a Chinese-English bilingual newspaper. The Confucius Institute all produces activity reports that are published on Hanban's official website:

[http://www.hanban.org/confuciousinstitutes/node\\_39916.htm?vak=list](http://www.hanban.org/confuciousinstitutes/node_39916.htm?vak=list)



CI Day media coverage



Arima Borough Day Parade

TTCT

中特时报  
T&T CHINA TIMES

2017年5月出版 总第三十九期

走进特多孔子学院

——专访孔院中外方院长



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Cover page of The T&T China Times Newspaper

## **Formulation of regulations**

### **1. Confucius Institute Board**

As the principals of both universities have changed, the members of the Board are as follows:

**Professor Brian Copeland**

Pro-Vice Chancellor, Campus Principal,  
The UWI St. Augustine Campus

**Professor Sun Qixin**

President  
China Agricultural University

**Dr. Beverly-Anne Carter**

Director, Centre for Language Learning,  
The UWI St. Augustine Campus

**Professor Gong Yuanshi**

Vice President, China Agricultural  
University

**Dr. Heather Cateau**

Dean, Faculty of Humanities and Education,  
The UWI St. Augustine Campus

**Professor Feng Weizhe**

Director, Office of International Relations,  
China Agricultural University

**Mr. Sharan Singh**

Director, Office of Institutional Advancement  
and Internationalisation,  
The UWI St. Augustine Campus

## 2. Formulation of regulations (personnel, finance and other management systems)

### Staff

Dr. Beverly-Anne Carter, T&T Director	Professor Tang Jianhua, Chinese Director
Mrs. Chen Xi, Foreign Language Instructor	Ms. Han Lipeng, Volunteer Teacher
Ms. Cai Danni, Volunteer Teacher	Ms. Yan Jing, Volunteer Teacher
Mrs. Janine Lutchman, Secretary	

### Overview of personnel activity in 2017:

- A new Chinese Director assumed duty in February of this year.
- A new volunteer teacher arrived in February.
- The Foreign Language Instructor completed her term of employment and returned home at the end of October.
- Two of the volunteer teachers are about to completed their terms of employment at the end of the year.
- Preparations have begun for the addition of new staff members; one instructor and two volunteer teachers.
- Applications were made for two new instructors, however, the CI was unable to find suitable candidates.

### Overview of financial management:

The 2017 budget has been completed. The 2015 and 2016 final year budgets are currently being drafted due to the absence of a Chinese Director.

### Management systems:

The Confucius Institute has been working on the creation of new regulations and the improvement of existing systems in order to enhance the delivery of its services, particularly in the area of cultural promotion and the teaching of Mandarin Chinese. The CI has also drafted two handbooks to improve teaching, personnel and financial management:

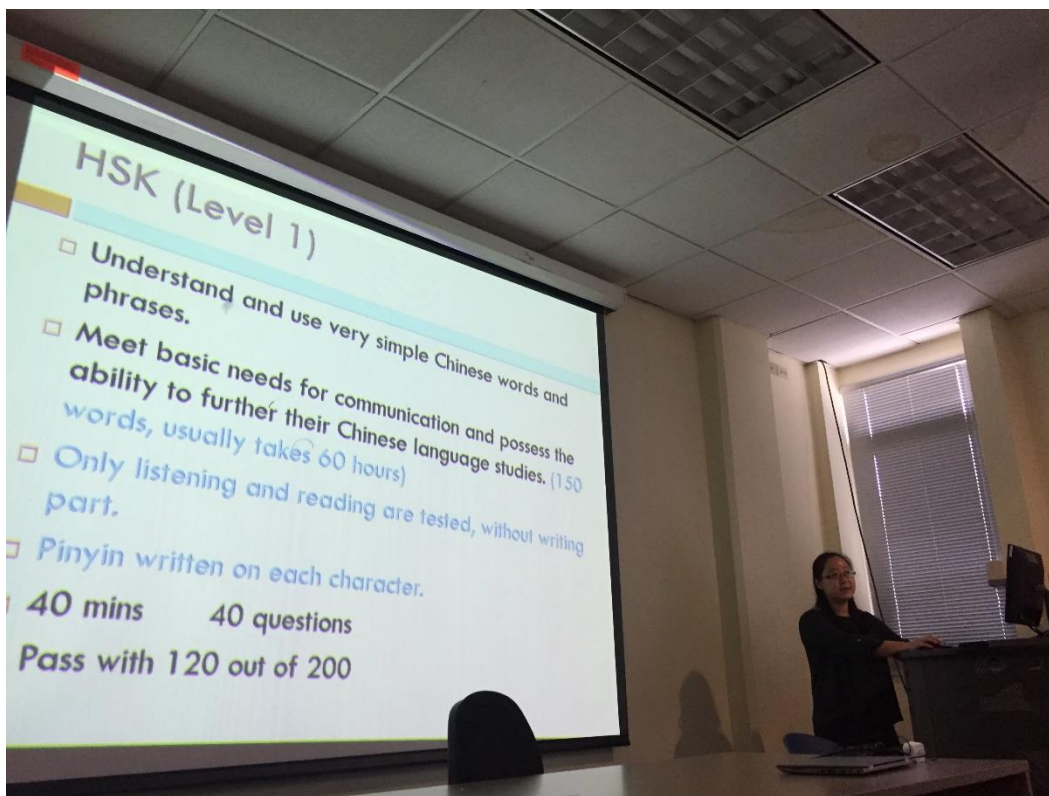
- ❖ Student Handbook (includes course descriptions, certification etc.)
- ❖ Staff Handbook (includes information on recruitment, staff conduct, administrative procedures)

The student handbook has already been implemented, however, the staff handbook will come into effect at the beginning of the new semester in 2018.

## Research and Implementation of Key Programmes

According to its developmental plan, the Confucius Institute has been working on promoting study in China as an attractive and viable option for local and Caribbean graduates and undergraduates. We offered two Study in China lectures; one through Chinese Culture Corner programme and the other at the Confucius Institute Day event. In these lectures, attendees were made aware of the many opportunities to pursue short-term and long-term study in China.

In addition to the Study in China lectures, the Confucius Institute is in the process of developing academic exchanges in all disciplines between UWI/Trinidad and Tobago and Chinese universities. The Directors have held discussions with various units on campus including the Institute of International Relations about the China Scholarship Program (CCSP), which can be used to promote and support research and study visits by UWI St. Augustine academics to China and Chinese academics to UWI St. Augustine.



Study in China Lecture





## Contact Information

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