

*Certificate of Training in*

**Advances in Consular Affairs  
in the Modern Diplomatic  
Mission:**

**A Caribbean Perspective**

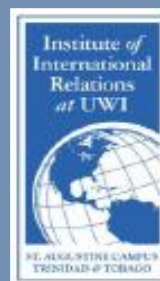
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**PROSPECTUS**

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**In-depth Level**

**Practical and Professional Skills for the Diplomacy Practitioner**



- I. Have you *completed an academic degree* incorporating multidisciplinary formal training in politics or economics or public/business administration or policy analysis or culture and society, drawing upon a Caribbean perspective or regional focus?
- II. Are you of the view that, while you have broad exposure to and knowledge of key disciplinary concepts, theories and debates at an advanced level, as you plan to fast-track a career path or, for those *young professionals* already in the job market with *some policy experience*, drive greater success and gain an *edge* in advancing a career in the public, private, or nonprofit sector (professional contexts wherein diplomacy looms large) you need to be equipped with relevant *practical and professional skills*?
- III. Are you looking for high-quality, immersive learning and short-term, hands-on practical training that *won't interrupt* your academic studies or career; rather, augment same, recalibrating your professional profile to cast you as a highly marketable international expert with in-depth, specialist understanding of *international affairs and contemporary diplomatic practice*?
- IV. Are you keen to gain relevant expertise by leveraging a *cohort network of like-minded peers*, as well as by having *direct access to scholar-practitioner facilitators* from within and outside of the Caribbean who are practiced professionals and, in some instances, faculty and other top-level experts associated with The University of the West Indies, including its renowned Institute of International Relations (IIR)?

*If so, then the following **Diplomatic Academy of the Caribbean (DAOC)** credential is suited for you:*

## ***Certificate of Training in***

### **Advances in Consular Affairs in the Modern Diplomatic Mission: A Caribbean Perspective**

For more information, please contact:  
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*The DAOC is the  
Caribbean's  
premier  
professional  
development-  
oriented  
diplomatic  
studies  
training centre*



#### Location and Building

The Government of the Republic of Trinidad and Tobago contributed funds to a new building for the DAOC, which was officially opened on 21 August 2015. Located on the St. Augustine Campus of The UWI, the building adjoins the IIR.

The building plays host to the Academy's Secretariat and includes classrooms, breakout rooms, and a board room and television studio, among other amenities.

## The DAOC

The DAOC is the Caribbean's premier professional development-oriented diplomatic studies training centre. The Diplomatic Academy is an integral part of The University of the West Indies St. Augustine Campus and the Campus' renowned Institute of International Relations (IIR), which was established in 1966 by agreement between the Government of Trinidad and Tobago and the Government of Switzerland.

## Advent, Aims and Mandate

The DAOC was launched on 6 May 2014. Its realization stems from an exemplary partnership between The UWI St. Augustine Campus and the government of the day of the Republic of Trinidad and Tobago.

A first-of-its-kind, practitioner-focused centre, the Diplomatic Academy aims to provide high-quality, immersive learning and short-term, hands-on practical training in modern diplomacy education, as a complement to formal training and on-the-job training in that area.

Integral to the DAOC's mission is its commitment to help close human resources capacity gaps in international affairs and diplomacy in the Caribbean, by providing capacity-building and skills development training in diplomacy to up and coming diplomats and to aspiring diplomats from the Region.

This diplomatic learning and training facility also strengthens the University's capacities for research/analysis, knowledge-sharing, advocacy, and partnerships and dialogue on the relationship between diplomacy and the Caribbean broadly conceived, with the goal of helping to facilitate policy-relevant awareness-raising on international affairs issues of import (and that are topical) to the Region.

## A Snapshot of

# The Diplomatic Academy of the Caribbean (DAOC)



## Format, Methodology, Means of Action

The DAOC's professional development-centric module-based or customized/tailor-made workshop teaching programmes, which are held over several days either on-campus or off-site, guide participants in honing their diplomatic capabilities. They impart the knowledge, essential (especially soft) skills, insights and networks needed of 'global thinkers' to fast-track a career path and drive greater success in the multi-focal profession of diplomacy.

The teaching programmes are interactive and, on an as-needs basis, they draw on a range of subject and area experts. While the programmes are situated in an academic or disciplinary context, the approach to teaching is analytical. It is practice- and teamwork-oriented *via* techniques such as the use of real-world case studies, peer mentoring and, on a case-by-case basis, study visits, among others. The means of action are four-fold: (i) innovative and experiential sharing and learning; (ii) simulations and advanced training methods; (iii) networking with superior local, regional and international expertise; and (iv) outreach beyond the Caribbean Community (CARICOM).

## The DAOC Credential

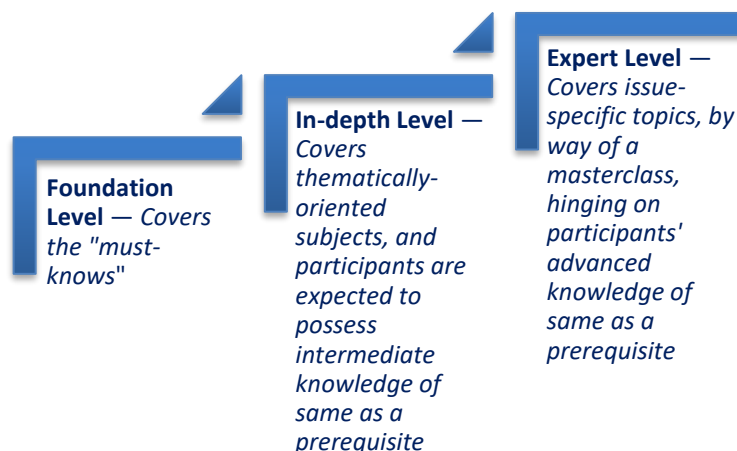
Certificate of Training/Participation.

## The DAOC Advantage™

**Global Outlook. Real-world Impact. Caribbean Minded.™**

## About the *Certificate of Training in Advances in Consular Affairs in the Modern Diplomatic Mission: A Caribbean Perspective*

Offered as a four-day module, *Advances in Consular Affairs in the Modern Diplomatic Mission: A Caribbean Perspective* is one of a suite of cutting-edge training programmes, which span a multi-rung or three-tiered approach to learning at the DAOC, as follows:



As an *In-depth Level* offering, this non-credit module provides a grounding in *practical and professional skills* relevant to its titular reference, adding value to the resume of the *diplomacy practitioner*.

### Module Description

The objective of this DAOC module is to provide participants with state-of-the-art and state of the practice training in consular affairs in the modern diplomatic mission, taking a fresh look from a Caribbean perspective at: (i) migration issues and the diaspora; and (ii) salient issues at play in the age of the COVID-19 crisis and its consequential impact on the consular function.

The consular function in respect of consulates and honorary consulates is contextualized, distinguishing from embassies or high commissions. The assistance, promotion and protection functions of the consular institution are examined, along with recent developments in consular affairs, with an eye to contemporary trends, approaches and challenges (e.g. migration-related issues). They have a bearing on the Caribbean setting *vis-à-vis* the nexus between consular functions and diplomacy, consular governance and politics, and the changing role of the consular institution in relation to theory and practice. Against this backdrop, and in a manner geared toward junior to mid-career professionals, this module reviews traditional responsibilities of the consular function and comprehensively engages in a forward-looking examination of consular affairs in the modern diplomatic mission from a uniquely Caribbean perspective. It is an essential module for those with responsibility for and involved in consular affairs, either directly or indirectly, in this time of uncertainty and change.

*The Diplomatic Academy derives its character from its global outlook, real-world impact and Caribbean mindedness which, in sum, constitute The DAOC Advantage™*



## Methodology

This online module is intended to be highly interactive and practical, immersing participants in key/relevant frameworks: namely, the Vienna Convention on Consular Relations (1963) and international migration treaties, human rights treaties and non-binding frameworks which govern migration. By way of the course manual, participants will be provided with: (i) a day-to-day, content-related breakdown of the four-day long training; and (ii) background material for reading and general orientation as regards the subject matter.

The primary means of instruction will be interactive lectures, with time allocated for questions and discussion. Emphasis will also be placed on peer-to-peer learning. Participants' immersion in the module subject matter will be evaluated through assignments, and the training will be capped with a roundtable featuring senior consular functionaries from the Caribbean who will provide best practice-oriented perspectives on key elements of module-related learning.

## Expected Outcomes

At the end of the training, participants will:

1. Understand the legal framework within which they function;
2. Know the role and function of a Consular Post;
3. Know the authorities, laws and regulations that permit and proscribe their functioning;
4. Appreciate the dynamic power of the diaspora and acquire new modalities for utilising same;
5. Be alert to the power and the pitfalls associated with public diplomacy;
6. Be cognisant of the power of an effective network in successfully serving your nationals in the sending and receiving States;
7. Know the importance of preparation in non-crisis times for effective functioning during crises in the sending State or the receiving State;
8. Ensure that as a consular functionary all their publics in the sending State are aware that they exist and are willing to assist them to achieve their goals, legally;
9. Appreciate historical and contemporary bi-lateral (and regional) migratory patterns that influence the relationship between the home country and state in which they function;
10. Be knowledgeable of international migration treaties, human rights treaties and non-binding frameworks which govern migration, as well as multilateral or regional processes which are shaping these agreements and frameworks;
11. Understand citizenship and migration-related rules and regulations of the country in which they function; and
12. Understand migration-related needs of their country's diaspora, especially of vulnerable populations (for example, farm workers, involuntarily returned, unaccompanied minors).

## Certificate of Training

In recognition of the successful completion of this module, participants are conferred with a much sought-after Certificate of Training. To obtain the Certificate, participants must meet all training requirements. (*Admission guidelines are set out at Pg. 1: I & II.*)

## Enrolment and Tuition

With regard to this module, open enrolment applies. Tuition fees, which include module materials, are structured to accommodate sponsored & unsponsored participants.

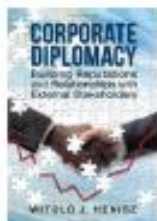
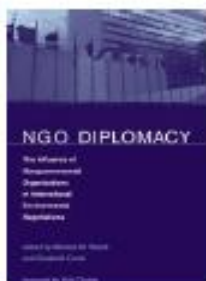


Photo courtesy of CARICOM Secretariat



The 18th Special Meeting of the Conference of Heads of Government of CARICOM, which was held on 3-4 December 2018, approved the St. Ann's Declaration on CSME. Photo courtesy of CARICOM Sec'y



The leaders of the four founder countries of CARICOM (Barbados, Guyana, Jamaica and Trinidad and Tobago) signing the Treaty of Chaguaramas, which established what was originally the Caribbean Community and Common Market on 1 August 1973.

Photo courtesy of CARICOM Sec'y



The leaders of seven Eastern Caribbean countries signing the Treaty of Basseterre, which established the OECS on 18 June 1981. Photo courtesy of OECS Commission



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