

**The DAOC Advantage™**

*Global Outlook. Real-world Impact. Caribbean Minded.™*

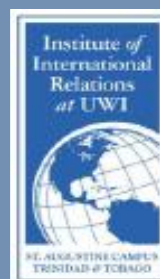
*Certificate of Training in*

# Caribbean Small States and the Diplomacies of Climate Change: Negotiations in Practice

## PROSPECTUS

**In-depth Level**

**Practical and Professional Skills for the Diplomacy Practitioner**



- I. Have you *completed an academic degree* incorporating multidisciplinary formal training in politics or economics or public/business administration or policy analysis or culture and society, drawing upon a Caribbean perspective or regional focus?
- II. Are you of the view that, while you have broad exposure to and knowledge of key disciplinary concepts, theories and debates at an advanced level, as you plan to fast-track a career path or, for those *young professionals* already in the job market with *some policy experience*, drive greater success and gain an *edge* in advancing a career in the public, private, or nonprofit sector (professional contexts wherein diplomacy looms large) you need to be equipped with relevant *practical and professional skills*?
- III. Are you looking for high-quality, immersive learning and short-term, hands-on practical training that *won't interrupt* your academic studies or career; rather, augment same, recalibrating your professional profile to cast you as a highly marketable international expert with in-depth, specialist understanding of *international affairs and contemporary diplomatic practice*?
- IV. Are you keen to gain relevant expertise by leveraging a *cohort network of like-minded peers*, as well as by having *direct access to scholar-practitioner facilitators* from within and outside of the Caribbean who are practiced professionals and, in some instances, faculty and other top-level experts associated with The University of the West Indies, including its renowned Institute of International Relations (IIR)?

*If so, then the following **Diplomatic Academy of the Caribbean (DAOC)** credential is suited for you:*

***Certificate of Training in***  
**Caribbean Small States and the Diplomacies of Climate  
Change: Negotiations in Practice**

For more information, please contact:  
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*The DAOC is the  
Caribbean's  
premier  
professional  
development-  
oriented  
diplomatic  
studies  
training centre*



#### Location and Building

The Government of the Republic of Trinidad and Tobago contributed funds to a new building for the DAOC, which was officially opened on 21 August 2015. Located on the St. Augustine Campus of The UWI, the building adjoins the IIR.

The building plays host to the Academy's Secretariat and includes classrooms, breakout rooms, and a board room and television studio, among other amenities.

## The DAOC

The DAOC is the Caribbean's premier professional development-oriented diplomatic studies training centre. The Diplomatic Academy is an integral part of The University of the West Indies St. Augustine Campus and the Campus' renowned Institute of International Relations (IIR), which was established in 1966 by agreement between the Government of Trinidad and Tobago and the Government of Switzerland.

## Advent, Aims and Mandate

The DAOC was launched on 6 May 2014. Its realization stems from an exemplary partnership between The UWI St. Augustine Campus and the government of the day of the Republic of Trinidad and Tobago.

A first-of-its-kind, practitioner-focused centre, the Diplomatic Academy aims to provide high-quality, immersive learning and short-term, hands-on practical training in modern diplomacy education, as a complement to formal training and on-the-job training in that area.

Integral to the DAOC's mission is its commitment to help close human resources capacity gaps in international affairs and diplomacy in the Caribbean, by providing capacity-building and skills development training in diplomacy to up and coming diplomats and to aspiring diplomats from the Region.

This diplomatic learning and training facility also strengthens the University's capacities for research/analysis, knowledge-sharing, advocacy, and partnerships and dialogue on the relationship between diplomacy and the Caribbean broadly conceived, with the goal of helping to facilitate policy-relevant awareness-raising on international affairs issues of import (and that are topical) to the Region.

# A Snapshot of The Diplomatic Academy of the Caribbean (DAOC)



## Format, Methodology, Means of Action

The DAOC's professional development-centric module-based or customized/tailor-made workshop teaching programmes, which are held over several days either on-campus or off-site, guide participants in honing their diplomatic capabilities. They impart the knowledge, essential (especially soft) skills, insights and networks needed of 'global thinkers' to fast-track a career path and drive greater success in the multi-focal profession of diplomacy.

The teaching programmes are interactive and, on an as-needs basis, they draw on a range of subject and area experts. While the programmes are situated in an academic or disciplinary context, the approach to teaching is analytical. It is practice- and teamwork-oriented *via* techniques such as the use of real-world case studies, peer mentoring and, on a case-by-case basis, study visits, among others. The means of action are four-fold: (i) innovative and experiential sharing and learning; (ii) simulations and advanced training methods; (iii) networking with superior local, regional and international expertise; and (iv) outreach beyond the Caribbean Community (CARICOM).

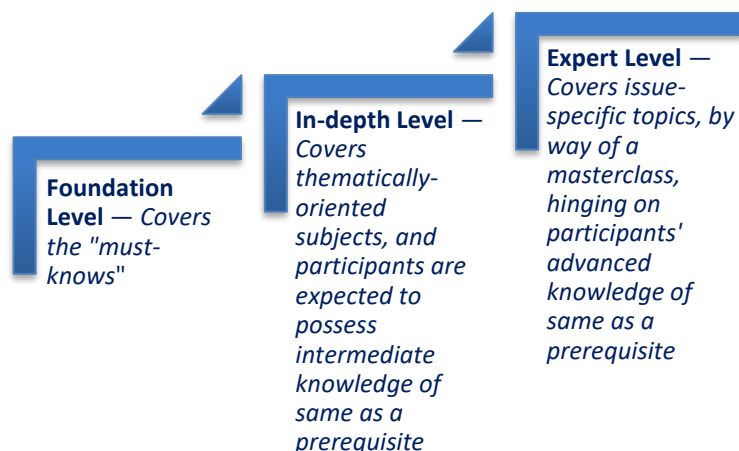
## The DAOC Credential

Certificate of Training/Participation.

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## About the *Certificate of Training in Caribbean Small States and the Diplomacies of Climate Change: Negotiations in Practice*

Offered as a four-day module, *Caribbean Small States and the Diplomacies of Climate Change: Negotiations in Practice* is one of a suite of cutting-edge training programmes, which span a multi-rung or three-tiered approach to learning at the DAOC, as follows:



As an *In-depth Level* offering, this non-credit module provides a grounding in *practical and professional skills* relevant to its titular reference, adding value to the resume of the *diplomacy practitioner*.

### Module Description

This module seeks to leave junior to mid-career professionals with a clear understanding of the process underway in the United Nations Framework Convention on Climate Change (UNFCCC) for addressing global climate change. Participants will be guided through the evolution of the process to date with key insights into the actual negotiation dynamics at the relevant meetings. The role of climate science and the latest scientific reports on climate change will also be examined in the context of their impact on the political process. The module will be taught with a focus on the role of Small Island Developing States (SIDS) and their impact on the salient global debate. At the end of the formal teaching segment of the module, participants will have the opportunity to participate in a mock negotiation to validate the knowledge, insights and skills passed on in the module material. Discussions will be interactive with a focus on building practical skills and knowledge.

### Methodology

This module is intended to be highly interactive and practical in nature. Participants will be provided with background material for reading and general orientation into the subject matter. The primary means of instruction will be

*The Diplomatic Academy derives its character from its global outlook, real-world impact and Caribbean mindedness which, in sum, constitute The DAOC Advantage™*

interactive lectures, allocating time for questions and discussion, with an emphasis on peer-to-peer learning. Participants' immersion in the module subject matter will be evaluated *via* a mock negotiation session, which will be carried out on the last day of the module. This session will be structured to give participants a practical understanding of negotiation dynamics and to develop their understanding about the conduct of negotiations in a multilateral setting.

## Expected Outcomes

At the end of the training, participants will:

1. Have a basic understanding of climate science and the structure and content of global climate agreements;
2. Understand the key issues that are yet to be resolved in the global climate discussions and how they may be impacting the global commons;
3. Be better able to engage with the lexicon and procedural set-up of climate change negotiations;
4. Understand the key issues, priorities and historical and present role of SIDS in the global discussion on climate change;
5. Be better able to identify and understand the nuances of Party positions, alliances and rivalries in the global discussion on climate change; and
6. Better appreciate the impact of climate change concerns on the global political economy.

## Certificate of Training

In recognition of the successful completion of this module, participants are conferred with a much sought-after Certificate of Training. To obtain the Certificate, participants must meet all training requirements. (*Admission guidelines are set out at Pg. 1: I & II.*)

## Enrolment and Tuition

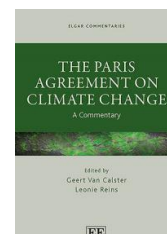
With regard to this module, open enrolment applies. Tuition fees, which include module materials, are structured to accommodate sponsored & unsponsored participants.

**Facilitator:** Ms. Rueanna Haynes, LLB, LEC, M.I.A, LLM (distinction)  
International Climate Law and Governance Specialist

*Ms. Rueanna Haynes is a contributing author to the recently published book:*

## The Paris Agreement on Climate Change: A Commentary

*Published as part of the Elgar Commentaries book series*





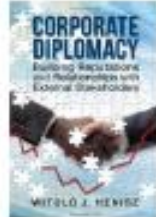
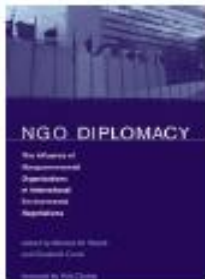


Photo courtesy of CARICOM Secretariat



The 18th Special Meeting of the Conference of Heads of Government of CARICOM, which was held on 3-4 December 2018, approved the St. Ann's Declaration on CSME. Photo courtesy of CARICOM Sec'y



The leaders of the four founder countries of CARICOM (Barbados, Guyana, Jamaica and Trinidad and Tobago) signing the Treaty of Chaguaramas, which established what was originally the Caribbean Community and Common Market on 1 August 1973.

Photo courtesy of CARICOM Sec'y



The leaders of seven Eastern Caribbean countries signing the Treaty of Basseterre, which established the OECS on 18 June 1981. Photo courtesy of OECS Commission



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