Accepted Papers

Ngoni Chipere
The Industrialisation of Education: Perils and Opportunities for the Caribbean
School of Education, The University of the West Indies, Barbados.

Stacey Blackman,
‘Learning is hard work and sometimes difficult’. What pupils with dyslexia say about the
difficulties they experience with learning at secondary school in Barbados.
School of Education, The University of the West Indies, Barbados.

Austin Ezenne
Enhancing learning through technology innovations: lessons learned from online and
face-to-face learning in postgraduate education at uwi, mona campus
Department of Educational Studies, The University of the West Indies,
Mona, Jamaica.

Austin Ezenne
Students disruptive behaviours in Jamaica secondary schools. Problems and prospects
Department of Educational Studies, The University of the West Indies,
Mona, Jamaica.

Camille Bell-Hutchinson & Marcia Rainford
Constructivism and the enabling of mathematical thinking.
Department of Educational Studies, UWI, Mona Campus

Carol Hordatt Gentles
The Challenges of Engaging Critical Pedagogy in a Traditional University Setting.
Institute of Education
The UWI, Mona, Jamaica.

Vileitha Davis-Morrison & Janice HoLung
The Institutionalization of the Whole College Approach for HIV and AIDS Education:
Challenges and Implications.
University of the West Indies, Mona.

Disraeli Hutton
Lessons from the Transformation of the Jamaican Education System.
The UWI, Mona, Jamaica.

Dorothy Palmer
A Bibliographic Evaluation of the research of Graduates over the Last Ten Years at the
School of Education, University of the West Indies. Mona.
The UWI, Mona, Jamaica.
Halden Morris  
Post Graduate studies in technical and vocational education and training in the Caribbean—Whose responsibility?

Loraine Cook & Tony Bastick  
Professional growth of teachers: A comparison of teachers in Jamaican and the United States  
Department of Educational Studies, The UWI, Mona, Jamaica.

Loraine Cook & Tony Bastick  
Attributes of Internality: An alternative path to Teacher Effectiveness  
Department of Educational Studies, The UWI, Mona, Jamaica.

Marcia Rainford  
Challenges of Assessment in Online Teacher Upgrading Programmes  
Department of Educational Studies, UWI, Mona Campus

Myrtle Elaine Harris  
Information Literacy Skills of Final Year Undergraduate Students at the University of the West Indies, Mona

Nicola Lee-Platt, Novelette P. Sadler-McKnight, Marcia L. Rainford  
The development of a views on science and society questionnaire for primary school students and teachers in Jamaica  
Department of Educational Studies, UWI, Mona Campus

Norda Stephenson

Jossett Lewis Smikle; Paula Daley-Morris; Dian Mc Callum  
Making the Mold: Three University lecturers experience with computer mediated teaching in history, literacy, and information technology education.

Paula Daley-Morris & Charmaine McKenzie  
Blended Learning at its Best: Verbal teacher-student discourse, paper and pencil testing, and site-based assignment drop-offs: things of the past?

Paulette Feraria,  
English for CSME: Towards a Pedagogy of Indigenous Critical Praxis

Paulette Feraria  
Re-conceptualizing Teacher Preparation and Development for the Caribbean Single Market and Economy

Susan Anderson  
Behavioural problems including violence and aggression in the school  
Department of Educational Studies, Mona, Jamaica.
Susan Anderson
Critical issues affecting the provision of education of persons with disabilities in Jamaica
Department of Educationbal Studies, Mona, Jamaica.

Tony Bastick
Questioning our fundamental assumptions: Scientific measures of reliability.
The UWI, Mona, Jamaica

Tony Bastick
Evaluations of Quality Teaching for University Quality Assurance
The UWI, Mona, Jamaica

Zellynne Jennings
Creating a constructivist learning environment: the challenge of Jamaica’s Revised Primary Curriculum
The UWI, Mona, Jamaica

Marceline Collins-Figueroa
Whole college approaches to sustainability in teacher education in Jamaica. [poster]

Marceline Collins-Figueroa
Biodiversity education in teachers’ colleges in Jamaica: Implementing theme-based learning and action projects poster]

Lennise Baptiste
Managing subjectivity in evaluation of the arts
Ph.D. student, Kent State University, Ohio.

Sandra Ortega & Lennise Baptiste
A model for 360° teacher evaluation in the context of CSME
Kent State University, Ohio.

P S Thakur
Test anxiety as an educational issue.
University of Guyana, Berbice.

Ruth Esperanza Albomoz-Chacon Wengo-Cervera
Material production for early language learning in the Caribbean
The UWI, St. Augustine
Verleen Bobb Lewis
Re-conceptualizing organizational relationships – the answer to school improvement

Joan Bobb Alleyne Dann
Sign it in, Sign it out, up and down the Caribbean: Preparing the Deaf for CSME
Tobago School for the Deaf, Speech and Language Impaired

Beatrice Boufoy-Bastick
Enhanced language learning methodology for economic development and political integration in the Caribbean
The UWI, Mona

Marcia Bridgewater & Dorian Barrow
Re-Defining ‘Success’ in Secondary Schooling in Trinidad & Tobago
The UWI, St. Augustine

Beverly-Anne Carter
Reconceptualising the agenda for language education at the UWI: Languages for all
The UWI, St. Augustine

Pier A. Junior Clarke
Preservice Mathematics Teachers within a Caribbean Context: Views on the Use of Computer Technology
Georgia State University, Atlanta GA

Pier A. Junior Clarke & Mc Pherson-Kerr & Brewly-Corbin
Preparing High Quality Mathematics Teachers: A Collaborative Approach to Teacher Development
Georgia State University, Atlanta

Mariette Cooper
An Error Analysis of written Spanish Language in Secondary School Students in Trinidad
The UWI, St. Augustine

Anastacia Coward
Teachers’ Perception of Teacher Professionalism and its Impact on Teacher Performance
M. Ed. Graduate, UWI

Jerome De Lisle
Validating the performance standards in the 2005 and 2006 national primary school achievement tests in mathematics and language arts
The UWI, St. Augustine
Jerome DeLisle, Carol Keller, Vena Jules, Samuel Lochan, Phaedra Pierre & Krishna Seunarinesingh
In the context of Trinidad and Tobago, how do we identify schools that are succeeding or failing in the midst of complex and challenging circumstances?
The UWI, St. Augustine

Jerome Delisle, Carol Keller, Vena Jules, Peter Smith & Bernadine Dick
When choosing might mean losing – The construction of secondary school choice in Trinidad & Tobago (1 hour symposium)
The UWI, St. Augustine

Paulette Fararia
Towards a Pedagogy of Indigenous Critical Praxis
The UWI, Mona

Russell J. Foote
Education for Development in Trinidad & Tobago: A skills-based Approach
University of Trinidad & Tobago

Janice Fourniller
Education in crisis: Re-visiting the “Carnival Mentality”
Georgia State University, Atlanta GA

Martin Franklin & Diane Thurah-Nkhosi
Online Delivery of Mathematics Courses in a Distributed Environment: the Case of UWI Distance Environment: the Case of UWI Distance Education Centre
The UWI, St. Augustine

Stephen Geofroy
Towards a research model suited for carrying out a study on how adolescent males experience schooling in contemporary Trinidad
The UWI, St. Augustine

June George, Susan Herbert & Joycelyn Rampersad
“Sense of place” and the teaching/learning of lower secondary science
The UWI, St. Augustine
Sandra Gift
Selected Teachers’ Pedagogical Content Knowledge of the Transatlantic trade in Enslaved African (TTEA)
The UWI, St. Augustine

George Gowrie
Perceptions of Health Promoting Schools: A study of selected primary schools in the St. George East Education District
University of Trinidad and Tobago

George Gowrie
Managing Student Discipline: A Pilot Study at the Curepe Junior Secondary School using a school discipline model
University of Trinidad and Tobago

Raymond Hackett
School Improvement in Trinidad & Tobago: A Predictor for Successful Educational Reform
The UWI, St. Augustine

Nisha Sharmila Harry
Teachers’ Concerns About the Cape Communication Studies Innovation
University of the Trinidad & Tobago

Susan Herbert, June George & Joycelyn Rampersad
Collaborating to reform science education in context: Issues, challenges and benefits
The UWI, St. Augustine

Cynthia James
Using blogging as a teaching-learning tool in teacher education in the Caribbean – an activity systems analysis
The UWI, St. Augustine

Barbara Joseph
An Alternative Language Experience Approach for selected Creole-influenced students
University of Trinidad & Tobago

Joseph Arthur
Principal Professional Preparation, Principal Performance and School Effectiveness at the Secondary School Sector in Trinidad & Tobago
The UWI, St. Augustine
Gail Joseph Alleyne
“Voices” of male juvenile offender on schooling and education
University of Trinidad & Tobago

Regis Kawecki & Maria Monera
The importance of learning foreign languages in Trinidad & Tobago
CLL, UWI

Carol Keller & Phaedra Pierre
Technology as an Educational Issue
The UWI, St. Augustine

Steven Khan
Technology as an Educational Issue
The UWI, St. Augustine

Olabisi Kuboni
Enhancing the role of the course coordinator in UWIDEC’s blended
learning/asynchronous delivery mode
The UWI, St. Augustine

Samuel Lochan
Towards a conception of entrepreneurship relevant to The University of the West Indies
The UWI, St. Augustine

Rawatee Maharaj-Sharma
Usine Role-Play to Develop Science concepts in a Primary Science Classroom
The UWI, St. Augustine

Eric Maitrejean
The relevance of foreign language services training for the greater Caribbean
The UWI, St. Augustine

Eric Maitrejean
The use of drama in the teaching of foreign languages at tertiary level
The UWI, St. Augustine

Diego Mideros
Mass Media as didactic strategy in the teaching of English – Music and songs
The UWI, St. Augustine

Jeniffer Mohammed & Carol Keller
The Problem of Generating a genuine Social Studies: A Research Agenda
The UWI, St. Augustine
**Gene Otway, Samuel Lochan & Dorian Barrow**  
Extra-Lessons’ Phenomena in Trinidad & Tobago  
The UWI, St. Augustine

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**Bruce Paddington**  
Nariva Swamp, a Contested Wetland: Issues of Gender and Sustainability – a video presentation  
The UWI, St. Augustine

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**Gerard Phillip**  
Graduate student, UWI

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**Sharon Phillip-Peters**  
Teaching Standard English in the Trinidadian classroom thirty years after the Carrington-Borely debate: A case study  
The UWI, St. Augustine

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**Phaedra Pierre**  
Education for Today: What the people want  
The UWI, St. Augustine

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**David Plummer**  
Is learning becoming taboo for Caribbean boys?  
The UWI, St. Augustine

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**Joycelyn Rampersad**  
Health and Family Life Education in the Caribbean: Deconstructing Policy  
The UWI, St. Augustine

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**Ian Robertson**  
Towards an alternative measure for development – the case for a language model  
The UWI, St. Augustine

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**Andrew Rudder, Margaret Bernard, & Shareeda Mohammed**  
Teaching Programming Using Visualization  
The UWI, St. Augustine

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**Francis Oliver Severin**  
A Factor Analytic Study of Subject Choice among a Sixth Form sample of Jamaican Students with Particular Reference to the Natural Sciences  
UWI, Dominica Centre
Vashti Singh
Classroom Research – A Defining Feature of Professional Practice
University of Trinidad & Tobago

Godfrey Steele
Education in service of the economy
The UWI, St. Augustine

Linda Steele
Students as consumers of higher education: implications for The University of the West Indies, St. Augustine campus
The UWI, St. Augustine

Godfrey Steele & Zara-Noelle Joseph
Conflict Management and Animated Films: Reconceptualising the Pedagogy for Schools
The UWI, St. Augustine

Dianne Thurab-Nkhosi
Developing an Agenda for Online Education in the Caribbean: The Importance of Student Perceptions of Quality
The UWI, St. Augustine

Patricia Worrel
Participating in a Virtual Community
The UWI, St. Augustine

Valerie Youssef & Kathy-Ann Drayton
Issues of language and literacy revisited
The UWI, St. Augustine

Gema George
Literacy Re-defined: A New Educational for Trinidad and Tobago
Graduate student, UWI

Amina Ibrahim Ali
The L2 Learner’s Performance
The UWI, St. Augustine

Pamela Amun
Developing teachers’ intrapersonal skills to decrease student anti-social responses to schooling
Carol Keller
Issue of the origins and dynamics of agenda setting and change in the development of education in Trinidad & Tobago in the period since the Second World War
The UWI, St. Augustine

Jennifer Yamin-Ali
Educational Administration as Micropolitical Exercise
The UWI, St. Augustine

Roger Watts
Rags to Riches: Secondary School Soccer Supervision
SPEC

Sherry Ann Singh
Indian Culture and Education in Trinidad & Tobago
Department of History

Patricia Sealy
University of Trinidad and Tobago

Michael Kallon
Anti-racist education and research: A vision for Caribbean education in the XX1ST Century
The UWI, St. Augustine

Vijay Maharaj
The cultural revolution of technology in the ELFP
The UWI, St. Augustine

Theodore Lewis
Reconceptualizing technical & vocational education in Caribbean schooling
University of Minnesota

Camille Bell – Hutchinson & Marcia Rainford
Bridging the Science and Mathematics divide: Issues, challenges and promises
The UWI, Mona