

**THE UNIVERSITY OF THE WEST INDIES, ST. AUGUSTINE
FACULTY OF HUMANITIES AND EDUCATION
CENTRE FOR LANGUAGE LEARNING**

COURSE DOCUMENTATION

COURSE TITLE: GERMAN 1B

SEMESTER: II

LEVEL: I

PREREQUISITES: LEVEL 1A GERMAN

COURSE DESCRIPTION:

Level 1B German is a further study of the German culture featuring the acquisition of the four language skills (listening, speaking, reading, and writing) of Level 1A German. Each synchronous online session is designed to further introduce participants to the language and to develop a minimal level of communicative competence for socializing in everyday situations. It also sensitizes participants to a number of aspects of German culture and daily life.

Upon completion of this course, students should have the knowledge and skills and demonstrate the attitudes expected at Level A1 of the Common European Framework of Reference (CEFR) <https://bit.ly/1SrYDpO> in reading, writing, listening and speaking.

The course consists of four contact hours per week. In addition, students are expected to spend time on self-study to prepare for sessions and to review and consolidate work done during sessions. Students are also encouraged to develop a repertoire of strategies to promote their autonomy as language learners.

COURSE RATIONALE:

Language learning at all levels and in all languages is normally intensive, requiring regular and frequent contact with the language both inside and outside the classroom. The aim of this course, as every other language course at the CLL, is to enable students to participate in the target language at the particular level. It is designed for people who are interested in interacting with German people in a way that will permit them to pursue social and professional goals in the German society. Thus, attention is paid to the way students behave as much as to their use of the language. Students are expected to perform, and their performance is the focus of this course. Whether they are speaking, reading, or writing, students' daily performance will be the crucial factor in determining how well they do in this course.

The course establishes a basic foundation that will allow students to continue their studies in German. Upon successful completion of this course, students will be eligible to begin Level 2A German.

COORDINATOR INFORMATION

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Tutor information

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LETTER TO THE STUDENT

Dear Student,

I warmly welcome you to the Level 1B German course this semester. The opportunity to learn a foreign/second language does not come easily for many people. I am delighted that you have the unique opportunity to learn some basic German and some aspects of the culture with us. We will help you develop your linguistic, communicative, and intercultural skills in a manner that will allow you to ultimately become an interactive, pragmatic, and functional user of German as you advance in your language learning. Your success in this class lies almost entirely in your own hands, because our teaching strategy aims at making you an autonomous learner who takes full charge of your own learning.

To achieve this, your instructor will have you and your peers engage in collaborative learning, especially in speaking, where you will be engaging in basic level communication with your peers in German. Practicing speaking online with your colleagues will give you the opportunity to use the language regularly as it helps you to gradually attain the kind of automatism that native speakers of German have. In this effort, your instructor will serve as your language-learning facilitator while you take full charge of your own independent learning of the language.

Learning a language is a social experience, which usually involves verbal and non-verbal communication. Since we are teaching and learning remotely, it is even more important that we ensure that both types of communication can be had, allowing for that human element in every session. Therefore, in as much as your circumstances allow, we would like to encourage you to turn your camera on during the sessions so that your tutor and classmates can interact with you.

I wish you a fruitful and rewarding language learning experience with us all through this semester.

Warm regards,

Your tutor

IMPORTANT NOTICE TO STUDENTS

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CONTENT:

The course focuses on situations and activities that students would most likely encounter early in the language learning process. Below is an indicative list of communicative skills and grammar the course will cover.

The course calendar presents information on all aspects of the course in greater detail.

Communicative skills

- Topics such as discussing hobbies, describing your employment history, making a hotel reservation, giving instructions and advice, writing an email

Grammar

- Modal verbs: “can/want/must/may/shall”; present perfect and past tenses; the imperative; possessive articles; nominative and accusative cases

GOALS/AIMS:

This course aims to help students:

- Develop basic competence in the four skills (listening, speaking, reading and writing);
- Acquire additional basic grammatical concepts;
- Develop their ability to communicate in German;
- Gain insight into aspects of German life and culture.

GENERAL OBJECTIVES:

This course intends to help students to perform at the Level of the CEFR Basic User A1.

The A1 user can:

- Understand and use familiar everyday expressions and very basic phrases aimed at satisfying needs of a concrete type;
- Introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has;
- Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

LEARNING OUTCOMES:

By the end of this course, students will be able to:

- Recognize familiar words and phrases concerning themselves and their immediate surroundings in spoken language;
- Interact orally in a simple way to address their immediate needs or discuss familiar topics;
- Use the language to communicate while carrying out a limited range of predictable and simple language tasks, such as making a hotel booking or understanding and making simple requests
- Ask and respond to questions about the topics studied
- Read passages or paragraphs related to the topics
- Demonstrate an awareness and understanding of some elements of German culture.

Synchronous Online Sessions

These sessions include but are not limited to:

- Group work and group discussions
- Interviews and role plays
- Vocabulary and grammar drills
- Use of recordings
- Exercises from the textbook
- Online exercises and quizzes
- Discussions on pertinent cultural aspects of the language

COURSE ASSESSMENT:

Assessment for this course will take place in person at the CLL in weeks 7 and 13. Special arrangements will be made for overseas students. Alternate arrangements for testing (with documentation) are solely at the discretion of the course Coordinator.

Assessment for this course consists of 100% in-course tests and participation, which is divided into 45% Test 1, 50% Test 2 and 5% class participation. Both Tests 1 and 2 assess the four skills: listening, reading, speaking and writing.

Test 1 Week 7 (45%)	Oral Test 1 (15 marks)
	Writing Task 1 (10 marks)
	Reading Quiz 1 (10 marks)
	Listening Quiz 1 (10 marks)
Test 2 (50%)	Listening Quiz 2 (15 marks)
	Reading Quiz 2 (10 marks)
	Writing Task 2 (10 marks)
	Oral Test 2 (15 marks)
Participation (5 %)	Participation (5 marks)

1. Test 1: 45% (Week 7)

Reading test 1 – Students must complete a reading test in class in Week 7. **10 marks**

Writing test 1 – Students must complete a writing test in class in Week 7. **10 marks**

Oral test 1 – In pairs, students will complete a role play exercise in response to a scenario. Students will be given time to prepare the role play. The test will take place in Week 7. **15 marks**

Listening test 1 – Students must complete a listening test in class in Week 7. **10 marks**

2. Test 2 : 50% (Weeks 13)

Reading test 2 **10 marks**

Listening test 2 **15 marks**

Writing test 2 **10 marks**

Oral test 2 **15 marks**

3. Participation: 5 %

Participation and attendance. **5 marks**

ATTENDANCE AND PARTICIPATION RUBRIC	
5 marks	Student attended at least 10 sessions for Saturday classes and 20 sessions for week classes or more and was punctual. Student makes a great effort to contribute when called upon and takes the initiative to contribute actively to any discussions or activities. Student's questions and comments during sessions (written/oral) demonstrate excellent preparation. Student does not interrupt others during discussions and demonstrates excellent netiquette.
4 marks	Student attended at least 8 or 9 sessions for Saturday classes and 16-18 sessions for week classes and was punctual. Student regularly contributes to class discussions and activities. Student's questions and comments during sessions (written/oral) often demonstrate good preparation. Student does not interrupt others during discussions and demonstrates good netiquette.
3 marks	Student attended 6 or 7 sessions for Saturday classes and 12-14 sessions for week classes sessions and was mostly punctual. Student sporadically contributes to class discussions and activities. Some prompting needed to encourage participation. Student does not interrupt others during discussions and demonstrates adequate netiquette.
2 marks	Student attended 5 sessions for Saturday classes and 10 sessions for week classes sessions. Student only contributes to sessions when repeatedly prompted and is generally unwilling to contribute. Student does not interrupt others during discussions and demonstrates adequate netiquette.
1 mark	Student attended less than 5 sessions for Saturday classes and 10 sessions for week classes. Student's lack of questions or comments demonstrate a lack of preparation for the session. Student is hardly ever willing to contribute. Student does not demonstrate proper netiquette.

ACADEMIC INTEGRITY

The best way to develop and improve your language skills is to always use your own words and draw on your knowledge to complete the tasks assigned. It is unacceptable to copy

responses from another classmate for any assignment or copy a body or part of text from translation programs. Should copying occur, the student(s) involved will either lose a significant number of points on their assignment or receive a grade of zero for the task.

COURSE EVALUATION

Summative evaluation will be conducted using The UWI's SECL System. The CLL will disseminate a mid- and end-of-semester student feedback questionnaire.

TEACHING/LEARNING STRATEGIES:

Interactive sessions: While some of the class will involve direct teaching, language classes are not lecture-type classes, but sessions requiring the active participation of all learners. Classes will therefore be highly interactive with teachers using and encouraging the use of the target language.

Use of target language: A defining characteristic of a modern communicative language programme is the use of the target language as a gateway to the study of the societies and cultures in which it is used. Students will be expected to recognise and use German in a way which is consistent with the competence of an A1 learner.

Development of learner autonomy: An explicit expectation of language students is a measure of learner autonomy and responsibility for the development of their language competence. This autonomy will be guided and developed alongside their online learning. At this level, for example, students are encouraged to develop and apply appropriate language-learning strategies to support communication in German. Students' learning experience will usually involve exposure to various forms of language learning technology, both in and out of class.

Collaborative work: Finally, students will be expected to work in cooperative and collaborative ways with an attitude of mutual consideration and respect towards their peers.

RESOURCES:

Texts: Required (Available at the UWI Bookshop)

Niebisch, Daniela. *Schritte International Neu 1.2* Kursbuch Arbeitsbuch. Hueber Verlag GmbH., 2016. ISBN: 978-3-19-601082-4

Internet URLs:

YouTube Easy German: www.youtube.com/watch?v=_NXDM9XXhQ4

YouTube Get Germanized: <https://www.youtube.com/user/MeisterLehnsherr>

Deutsche Welle: <http://www.dw.com/en/learn-german/level-a1/s-13227>

Apps:

Babbel: <https://www.babbel.com/learn-german-online>

Duolingo: <https://www.duolingo.com/course/de/en/Learn-German-Online>

Tandem: <http://www.tandem.net/>

COURSE CALENDAR:

Week	Content
1	~ Revision of Level 1A Lektion 6: Freizeit ~ Talking about the weather ~ Understanding weather forecasts and reports ~ Vocabulary: climate- and weather conditions
2	Lektion 6: Freizeit ~ Positive answers to negative questions ~ Hobbies ~ Choosing/ordering at a kiosk ~ Recreation in German speaking countries ~ Vocabulary: leisure, hobbies, free time ~ Grammar: accusative verbs with direct objects
3	Lektion 7: Lernen-ein Leben lang ~ Expressing possibilities and capabilities ~ Expressing one's intentions and wishes ~ Talking about past events ~ Grammar: modal verbs "can" and "want"; present perfect with "to have"
4	Lektion 7: Lernen-ein Leben lang ~ Speaking in the present perfect about past events ~ Learning strategies ~ Grammar: Present perfect with "to be"
5	Lektion 8: Beruf und Arbeit ~ Talking about one's professional situation ~ Discussing information about each other's professional background in the past and present ~ Vocabulary: professions, trades, internships, jobs Grammar: Local, modal and temporary prepositions
6	Lektion 8: Beruf und Arbeit ~ Understanding vacancies ~ Asking for/understanding information about vacancies ~ Grammar: past tense of "to be" and "to have"
7	REVISION AND PRACTICE Reading comprehension test 1 Listening comprehension test 1 Writing test 1 Oral test 1 Cultural experience
8	Lektion 9: Unterwegs ~ Explaining procedures ~ Understanding requests ~ Giving instructions

	~ Grammar: modal verb “must”; the imperative
9	Lektion 9: Unterwegs ~ Rules, allowed vs forbidden ~ Understanding hotel ads and filling out booking forms ~ Vocabulary: traffic rules; hotel ~ Grammar: modal verb “may”
10	Lektion 10: Gesundheit und Krankheit ~ Naming body parts ~ Expressing one’s own or other people’s ailments ~ Grammar: possessive articles singular and plural in the nominative and accusative
11	Lektion 10: Gesundheit und Krankheit ~ Giving and understanding advice ~ Comprehend and reply to business ads ~ Writing official emails/letters ~ Arrange/cancel/change appointments ~ Grammar: modal verb “shall”
12	REVISION AND PRACTICE
13	Reading comprehension test 2 Listening comprehension test 2 Writing test 2 Oral test 2 Cultural experience

HOW TO STUDY FOR THIS COURSE

Teaching time: 4 hours per week

Study time: 2 hours per week

Here are a few tips for studying for this course:

- Use all the resources at your disposal—your peers, your teachers and online materials to help you improve and build your confidence.
- Set small achievable goals for each week of the course.
- Review your work and assess yourself on a weekly basis, so that you do not become overwhelmed by having to revise too much material at any one time.
- Remember to spend some time on all the skills, giving preference to listening and speaking
- Watch German television in German with English subtitles to immerse yourself in the culture.

GRADING SYSTEM

The following is The UWI's mark scheme:

Grade	GPA	Mark%	Grade	GPA	Mark%
A+	4.3	90-100	C+	2.3	55-59
A	4.0	80-89	C	2.0	50-54
A-	3.7	75-79	F1	1.7	40-49
B+	3.3	70-74	F2	1.3	30-39
B	3.0	65-69	F3	0.0	0-29
B-	2.7	60-64			