COURSE CODE: JAPA 1006
COURSE TITLE: LEVEL 2B JAPANESE
NO. OF CREDITS: 2
SEMESTER: II
LEVEL: 2
PREREQUISITE: LEVEL 2A JAPANESE

COURSE DESCRIPTION:
Level 2B Japanese is an upper elementary language and culture course that builds on the work done in Level 2A Japanese. This course is indexed against Level A2 of the Common European Framework of Reference (CEFR) http://www.coe.int/t/dg4/linguistic/Source/Framework_en.pdf/.
The JF Standard  http://jfstandard.jp/pdf/jfs2010_all_en.pdf. Upon successful completion of this course, students will be eligible to enrol in Level 3A Japanese.

The course focuses on the four language skills--listening, speaking, reading, writing and culture. Skills will be taught both in an integrated manner and individually. Teaching will be highly interactive in groups of approximately 20 students. Testing is in-course with tasks similar to those performed in class.

COURSE RATIONALE:
Language learning at all levels and in all languages is normally intensive, requiring regular and frequent contact with the language both inside and outside the classroom. This is even more so for Japanese, which is classified as a Category IV language.

The aim of this course, as every other language course at the CLL, is to enable students to participate in the target language at the particular level. This course will provide
students with the communicative skills to function with growing confidence in predictable everyday situations, deepen their understanding of Japanese culture and acquire language learning strategies. The course will therefore help students to become independent users of Japanese, an important world language.

INSTRUCTOR INFORMATION:
Name: Shiho Arakawa
Office address and phone: Tutors’ room, Ground floor, Centre for Language Learning. Extension: 83929
Email address: shiho_arakawa@hotmail.com
Office hours: By appointment

LETTER TO THE STUDENT

Dear Student,

Welcome to Level 2B Japanese. This is an upper elementary language and culture course for persons who have completed three semesters or approximately 150 contact hours of Japanese.

We hope that you continue to enjoy your exposure to the language and culture of Japan. Your teachers are here to support you in your learning, so do not hesitate to seek their advice. There are many online resources suitable for learners like you. Remember to look for those resources and use them as often as possible.

Warm regards,
Your tutor

CONTENT:
The course focuses on situations and activities that students would most likely encounter early in the language learning process. Below is an indicative list of communicative skills and grammar the course will cover.

Communicative skills:
• Topics such as travelling, lost and found, complaining and gossiping.
• Talking about one’s decisions/determinations/speculations
• Suggesting a plan
• Describing the giving and receiving of services
• Making a polite request
• Wishing someone good luck
• Reporting on things heard
• Describing a possible condition

Grammar/sentence structure:
• Verb conjugation (volitional form)
• Use of sentences to qualify nouns
• Verb conjugation (potential form, plain form in present tense/negative)
• Various uses of te-form
• Various uses of plain form
• Conditional sentences

GOALS/AIMS:
This course aims to help students:
• Develop greater competence in the four skills (listening, speaking, reading and writing)
• Acquire the ability to use Japanese in the topics listed above in order to deal with various situations
• Make use of various techniques and resources to support their language learning
• Gain an insight into some aspects of Japanese life and culture

GENERAL OBJECTIVES:
This course intends to help students perform at the Level of the JF Standard A2 Basic User. The A2 user can:
• Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment);
• Communicate in simple routine tasks requiring a simple and direct exchange of information on familiar and routine matters;
• Describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

LEARNING OUTCOMES:
By the end of this course, students will be able to:
• Understand the main point of short clear messages and announcements and understand enough information so as to satisfy needs of a concrete type if the other person speaks slowly.
• Understand daily posts and notices (e.g. notices on a bulletin board) if they are expressed in simple terms.
• Take part in a short conversation if other people speak slowly and clearly.
• Make a short simple presentation using compound sentences on topics related to areas of most immediate personal relevance.
• Exchange information or thoughts and answer questions on the topics listed above if the other person speaks slowly and clearly and is prepared to give help when necessary.
• Give simple explanations or directions.
• Demonstrate knowledge of Japanese culture related to the topics presented.

COURSE ASSESSMENT:
General guidelines:
• Assessment tasks will include periodic written and oral assessment of students’ performance in listening and reading comprehension, speaking and writing.
• Students are generally required to complete at least two tests on the four skills, as well as on aspects of language structure and cultural awareness.
• The tests are done during the regular classroom sessions.
• Written tests will use multiple formats e.g. limited response, multiple choice or short answers as appropriate to the skill/sub-skill being tested.
• Speaking will be tested through oral activities.
• Rules concerning attendance, absence from tests, submission of coursework assignments etc. follow FHE regulations.

In-course testing: 100%: 50% [mid-semester]; 50% [end of semester]
In each test, the language skills will be weighted as follows:
Listening and Speaking - 30% per skill area
Reading and Writing - 20% per skill area

Credit Students Only:
In-course testing: 100%; 40% [mid-semester]; 40% [end of semester]; 20% [two assignments]

In each test, the language skills will be weighted as follows:
Listening and Speaking - 30% per skill area
Reading and Writing - 20% per skill area

Assignment 1 (10%):
Join an online forum/SNS (Social Network Service) for learners of Japanese language and culture.

**EITHER**
1. Introduce yourself in written Japanese.
2. Find three friends on the list and send them a message/comment to interact with them in Japanese.

**OR**
Post a topic that reflects your interests, such as your favourite anime/drama/movie etc. Write your posts in Japanese.

Examples of forums/ SNS
- Learn Japanese with Tae Kim [https://www.facebook.com/groups/214419481973565/](https://www.facebook.com/groups/214419481973565/)
- International Exchange in Japanese [http://www.facebook.com/groups/international.exchange.in.japanese/](http://www.facebook.com/groups/international.exchange.in.japanese/)
- Due date: Week 4
- Marks will be awarded for fluency in Japanese.

Assignment 2 (10%):
Digital Storytelling. Choose one topic from the list below and make a short movie (5 - 8 minutes) using Movie maker/iMovie/etc. Narrate in Japanese.

- Culture (Carnival, Trinidadian/Tobagonian food, Divali, Independence Day etc.)
- Trinidad/Tobago history
- Trinidad/Tobago guide (Maracas Beach, Temple by the sea, San Fernando Hill, Tobago rain forests etc...)

The assignment must be submitted no later than during week 10. Marks will be awarded for creativity and fluency in Japanese.

COURSE EVALUATION:
Summative evaluation will be conducted using The UWI’s SECL System.
The course teacher will also conduct mid-semester and end of semester formative evaluation.

TEACHING/LEARNING STRATEGIES:
Interactive sessions: While some of the class will involve direct teaching, language classes are not lecture-type classes, but sessions requiring the active participation of all learners. Classes will therefore be highly interactive with teachers using and encouraging the use of the target language.

Use of target language: A defining characteristic of a modern communicative language programme is the use of the target language as a gateway to the study of the societies and cultures in which it is used. Students will be expected to recognise and use Japanese in a way which is consistent with the competence of an A2 learner.

Development of learner autonomy: An explicit expectation of language students is a measure of learner autonomy and responsibility for the development of their language competence. This autonomy will be guided and developed alongside their classroom learning. The course is in session for four contact hours per week. In addition, students are expected to spend eight hours on self-study to prepare for classes and to review and consolidate work done in class. At this level, for example, students are encouraged to develop and apply appropriate language-learning strategies to support
communication in Japanese. Students’ learning experience will usually involve exposure to various forms of language learning technology, both in and out of class.

Collaborative work: Finally, students will be expected to work in cooperative and collaborative ways with an attitude of mutual consideration and respect towards their peers.

RESOURCES:
Texts: Required (Available at the CLL)


Supplementary materials:
URLs: Genki-Online, The Japan Times Publications Department
http://genki.japantimes.co.jp/index_en
Erin’s Challenge! I can speak Japanese. The Japan Foundation
https://www.erin.ne.jp/en/
On-line Dictionary:
either http://jisho.org or http://language.tiu.ac.jp/index_e.html

Other materials in the SAF
### COURSE CALENDAR

<table>
<thead>
<tr>
<th>Wk</th>
<th>Grammatical &amp; Other content</th>
<th>Theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>・ Reviews of conjugations of verbs  &quot;verb&quot;</td>
<td>*To suggest a plan to friends  *To talk about determinations</td>
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<tr>
<td></td>
<td>・ Volitional form  &quot;verb&quot;</td>
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<td></td>
<td>・ Volitional form + と思っています  &quot;verb&quot;</td>
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<td></td>
<td>・ Review of Hiragana/Katakana  &quot;Hiragana/Katakana&quot;</td>
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<td></td>
<td>・ かなじ (L6)  &quot;Katakana&quot;</td>
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<td>2</td>
<td>・ しておく  &quot;verb&quot;</td>
<td>*To make plans  *To give a particular account of people/things.</td>
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<td></td>
<td>・ Review of short form</td>
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<td></td>
<td>・ Using sentences to qualify nouns  &quot;noun&quot;</td>
<td></td>
</tr>
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<td></td>
<td>・ かなじ (L6)  &quot;Katakana&quot;</td>
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<tr>
<td>3</td>
<td>・ Listening comprehension  &quot;expression&quot;</td>
<td>*Reading advertisements on a bulletin board</td>
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<td></td>
<td>・ Expression Notes 3  &quot;notes&quot;</td>
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<tr>
<td></td>
<td>・ Speaking practice  &quot;practice&quot;</td>
<td></td>
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<tr>
<td></td>
<td>・ Reading practice (L6)  &quot;reading&quot;</td>
<td></td>
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<tr>
<td>4</td>
<td>・ ですみません/いただけませんか  &quot;verb&quot;</td>
<td>*To apologies  *To ask for a help  *To describe things you have lost</td>
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<td></td>
<td>・ かなじ (L7)  &quot;Katakana&quot;</td>
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<tr>
<th>Assignment 1</th>
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<table>
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<tr>
<th>Test 1</th>
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<td>7</td>
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| 8  L16  | ・ Speaking practice  "practice"  |       |
|    | ・ Listening comprehension  "listening"  |       |
|    | ・ Expression Notes 4  "notes"  |       |
| 9  | ・ そうですね  "verb"  | *To grumble/Gossip/Convey someone hearsay. |
|    | ・ なくてもいいです  "verb"  |       |
|    | ・ まえに/てから  "verb"  |       |
|    | ・ かなじ (L8)  "Katakana"  |       |
| 10  |  |
| 11  | ・ たいです  "verb"  | *To liken a thing/persons to something / someone else  *To speculate |
|    | ・ たら  "verb"  |       |
|    | ・ かなじ (L8)  "Katakana"  |       |
|     | ・ Speaking practice  "practice"  | *Questionnaire |
|    | ・ Listening Comprehension  "listening"  |       |
|    | ・ Reading Practice (L8)  "reading"  |       |
ADDITIONAL INFORMATION:
Students must attend 75% of classes in order to be eligible for tests.

HOW TO STUDY FOR THIS COURSE:
Attendance is compulsory, not only because students may be debarred from Test 2 if they are present for fewer than 75% of the classes, but also because language learning is incremental. Students need to work at their language learning regularly, both in class and out of class to consolidate what they have learnt. Japanese with its different writing systems represents a real challenge for the beginning learner. You should spend twice as much time in independent study as you do in class to master the language.

Here are a few tips for studying for this course:
- Use all the resources at your disposal—your peers, your teachers and online materials to help you improve and build your confidence.
- Set small achievable goals for each week of the course.
- Review your work and assess yourself on a weekly basis, so that you do not become overwhelmed by having to revise too much material at any one time.
- Remember to spend some time on all the skills, giving preference to listening and speaking then taking time to practise your scripts and grammar.
- Listen to Japanese on the internet etc. to immerse yourself in the language and culture.

GRADING SYSTEM:
The following is the UWI mark scheme:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Mark%</th>
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<th>Mark%</th>
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<tr>
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<td>90-100</td>
<td>C+</td>
<td>2.3</td>
<td>55-59</td>
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<td>Range</td>
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<tr>
<td>A</td>
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<tr>
<td>A-</td>
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<td>75-79</td>
<td>F1</td>
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<tr>
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<tr>
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<td>60-64</td>
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