COURSE CODE: JAPA 1007
COURSE TITLE: LEVEL 3A JAPANESE
NO. OF CREDITS: 2
SEMESTER: I
LEVEL: ALL LEVELS
PREREQUISITES: LEVEL 2B JAPANESE/JAPA 1006

COURSE DESCRIPTION:
Level 3A Japanese is a four-skill (speaking, listening, reading and writing) course and at the end of this course students will be at an upper elementary stage of proficiency. Students will be able to function increasingly independently in all four skills in daily situations and familiar matters. Students will further study kanji scripts. Students will be able to understand the main points of clear, standard input on familiar matters regularly encountered in work, school, leisure, etc.; be able to produce simple connected text on topics which are familiar or of personal interest; be able to describe experiences and events, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

At the end of this course, students should have the knowledge and skills and demonstrate the attitudes expected at Level A2 of the Common European Framework of Reference (CEFR) https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=090000168045bb52 The JF Standard https://jfstandard.jp/pdf/jfs2010_all_en.pdf.

This course consists of four contact hours per week over the course of the semester. In addition, students are expected to spend time on self-study to prepare for classes and to review and consolidate work done in class. Students are also encouraged to develop a repertoire of strategies to promote their autonomy as language learners.
COURSE RATIONALE:
It will provide students with the basic communicative skills to function in predictable, everyday situations and deepen the understanding of the Japanese culture. It will also help students to acquire language-learning strategies. The aim of this course, as every other language course at the CLL, is to enable students to participate in the target language at the particular level.

An explicit expectation of language students is a measure of learner autonomy and responsibility for the development of their language competence. The course is also designed so as to guide and develop students’ autonomy alongside their classroom learning. Doing this course helps students to establish a basic foundation that will allow them to continue their studies in Japanese. Upon successful completion of this course, students will be eligible to begin Level 3B Japanese.

INSTRUCTOR INFORMATION:
Name: Shiho Arakawa
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Email address: shiho_arakawa@hotmail.com
Office hours: By appointment

LETTER TO THE STUDENT
Dear Student,
Welcome to Level 3A Japanese. This is an upper elementary language course for persons who have completed four semesters or approximately 200 contact hours of Japanese. We hope that you enjoyed your introduction to the Japanese language and culture in Levels 1 and 2 and will continue to enjoy your exposure to the language and culture of Japan. Your teachers are here to support you in your learning, so do not hesitate to seek their advice. There are many online resources suitable for post-beginner learners like you. Remember to look for those resources and use them as often as possible.
Enjoy your Japanese language adventure!

Warm regards,
Your tutor

**CONTENT:**
The course focuses on situations and activities that students would likely encounter in their everyday life. Below is an indicative list of communicative skills and grammar that the course will cover.

**Communicative skills:**
- Topics such as part-time job, meeting and greeting and shopping.
- Describing the state of things in a room.
- Expressing regret, satisfaction and gratitude
- Talking about failure and bad experience.
- Speaking politely and understanding conversation in polite situation
- Speaking modestly
- Giving/asking for directions
- Writing a short simple reply to a contribution looking for a friend on a magazine
- Reading short simple texts, personal letters and short stories and understand the contents

**Grammar/sentence structure:**
- Transitive/Intransitive verbs
- Various uses of te-form of verbs
- Honorific verbs
- Extra modest/Humble expressions
- Questions within larger sentences
- Various uses of plain form
GOALS/AIMS:
This course aims to help students:

- Develop greater competence in the four skills (listening, speaking, reading and writing)
- Develop the ability to communicate in Japanese, in written and spoken, on topics listed above in a linguistically and culturally appropriate manner.
- Acquire the ability to use Japanese on topics listed above in order to deal with various situations.
- Make use of various techniques and resources to support their language learning.
- Gain an insight into some aspects of Japanese life and culture.

GENERAL OBJECTIVES:
This course intends to help students perform at the Level of the JF Standard Basic User A2.

The A2 user can:

- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic, personal and family information, shopping, local geography, employment);
- Communicate in simple routine tasks requiring a simple and direct exchange of information on familiar and routine matters;
- Describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

LEARNING OUTCOMES:
By the end of this course, students will be able to:

- Understand the main point of short clear messages and announcements and get the necessary information to satisfy his/her specific needs.
- Express feelings of regret, satisfaction and gratitude.
- Exchange information and express your thoughts on the topics listed above if people speak slowly and clearly and is prepared to give you help when it is
necessary.

- Take part in a short conversation if people speak slowly and clearly and is prepared to give you help when it is necessary.
- Write a short simple reply using compound sentences to messages or letters.
- Read short texts related to specific and familiar matters, and understand the contents.

COURSE ASSESSMENT

In-course testing: 100%: 50% [Test 1]; 50% [Test 2]
In each test, the language skills will be weighted as follows:
Listening and Speaking - 25% per skill area
Reading and Writing - 25% per skill area

CREDIT STUDENTS ONLY: In-course testing: 100%
  40% [Test 1]
  40% [Test 2]
  20% [additional assessment]

In each test the language skills will be weighted as follows:
Listening and speaking - 25% per skill area
Reading and writing - 25% per skill area
Students must attend 75% of classes in order to be eligible for examinations.

ASSIGNMENTS:
Typical assignments
Students will be required to:

1. Listen and respond in writing to a simple series of sentences relating to describing people, offering help, talking about modes of transport and time taken, etc.
2. Act out a variety of familiar situations using appropriate language, expressions, and behaviours to suit the cultural context
3. Read and respond to specific detail and the overall sense of a text in familiar and less familiar contexts
4. Write short personal letters, electronic messages, or blogs on familiar topics

Assignment 1 (10%)
Job Interview
You are interested in working in Japan. Write a CV and a cover letter (a formal letter using very modest and/or humble expressions) in Japanese. Record a video introducing yourself in Japanese stating why you are an ideal candidate for the job. The recording should be done as if you were having an interview.
Due: Submit between the 3rd-4th weeks of the course

Assignment 2 (10%)
Digital Storytelling
Choose one topic from the list below and make a short movie using movie maker/iMovie, etc.
Narrate in Japanese.
- Culture (Carnival, Trinidadian food, Divali, Independence Day etc.)
- Trinidad History
- Trinidad Guide (Maracas beach, Zoo, Savana, San Fernando Hill, etc…)
- University life in Trinidad and Tobago (introduce your university to Japanese university students)
Due: Submit by the 10th week of the course

COURSE EVALUATION:
Summative evaluation will be conducted using The UWI’s SECL System.

TEACHING/LEARNING STRATEGIES:
Interactive sessions: While some of the class will involve direct teaching, language classes
are not lecture-type classes, but sessions requiring the active participation of all learners. Classes will therefore be highly interactive with teachers using and encouraging the use of the target language.

*Use of target language:* A defining characteristic of a modern communicative language programme is the use of the target language as a gateway to the study of the societies and cultures in which it is used. Students will be expected to recognise and use Japanese in a way which is consistent with the competence of an A2 learner.

*Development of learner autonomy:* An explicit expectation of language students is a measure of learner autonomy and responsibility for the development of their language competence. This autonomy will be guided and developed alongside their classroom learning. At this level, for example, students are encouraged to develop and apply appropriate language-learning strategies to support communication in Japanese. Students’ learning experience will usually involve exposure to various forms of language learning technology, both in and out of class.

*Collaborative work:* Finally, students will be expected to work in cooperative and collaborative ways with an attitude of mutual consideration and respect towards their peers.

**RESOURCES:**

**Texts:** Required (Available at the CLL)


Supplementary materials:
URLs: Genki-Online, The Japan Times Publications Department
      http://genki.japantimes.co.jp/index_en
Erin’s Challenge! I can speak Japanese. The Japan Foundation
      https://www.erin.ne.jp/en/
On-line Dictionary:
      either http://jisho.org or http://language.tiu.ac.jp/index_e.html

Other materials in the SAF
## COURSE CALENDAR

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<tr>
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<th>Dialogue &amp; Grammar</th>
<th>Objectives</th>
<th>W&amp;R</th>
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<tbody>
<tr>
<td>1</td>
<td><strong>Lesson 18</strong>&lt;br&gt;• Introduction to Japanese 3A&lt;br&gt;• Transitive &amp; Intransitive verbs&lt;br&gt;• clause A と clause B</td>
<td>Describing the conditions of things.</td>
<td>Review of Hiragana, Katakana &amp; Kanji learnt in previous courses</td>
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<tr>
<td>2</td>
<td><strong>Lesson 18</strong>&lt;br&gt;• Review of transitive &amp; intransitive verbs&lt;br&gt;• verb te-form+ しまう&lt;br&gt;• verb stem + ながら&lt;br&gt;• verb + ばよかったです</td>
<td>Talking about failures&lt;br&gt;Expressing a feeling of regret</td>
<td>Lesson 9 Kanji</td>
</tr>
<tr>
<td>3</td>
<td><strong>Lesson 18</strong>&lt;br&gt;• Listening Comprehensions&lt;br&gt;• Speaking Practice&lt;br&gt;• Expression Note 5</td>
<td>Speaking politely&lt;br&gt;Understanding conversations in polite situations.</td>
<td>Lesson 9 Kanji</td>
</tr>
<tr>
<td>4</td>
<td><strong>Lesson 19</strong>&lt;br&gt;• Honorific verbs&lt;br&gt;• verb te-form + くれてありがとう</td>
<td>Giving respectful advice</td>
<td>Lesson 10 Kanji</td>
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<tr>
<td>5</td>
<td><strong>Lesson 19</strong>&lt;br&gt;• お + verb stem + ください&lt;br&gt;• verb te-form + よかったです&lt;br&gt;• ～はずです</td>
<td></td>
<td>Lesson 10 Kanji</td>
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<tr>
<td>6</td>
<td><strong>Lesson 19</strong>&lt;br&gt;• Listening Comprehensions&lt;br&gt;• Expression Note 6</td>
<td></td>
<td>Lesson 10 Kanji</td>
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<tr>
<td>7</td>
<td></td>
<td><strong>Test 1</strong></td>
<td></td>
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<tr>
<td>8</td>
<td><strong>Lesson 20</strong>&lt;br&gt;• Extra-modest expressions</td>
<td></td>
<td>Lesson 10 Reading Practice</td>
</tr>
<tr>
<td>9</td>
<td><strong>Lesson 20</strong>&lt;br&gt;• Review of Extra-modest expressions&lt;br&gt;• Humble Expressions</td>
<td>Speaking modestly</td>
<td>Lesson 11 Kanji</td>
</tr>
</tbody>
</table>
Lesson 20
- verb nai-form + で
- Questions within larger sentences
- 〜という item
- verb stem + やすい/にくい

Making requests/proposals modestly
Giving/Asking for directions

Lesson 11
Kanji

Lesson 20
- Listening Comprehension
- Speaking Practice

Lesson 11
Reading Practice
Writing Practice

Test 2 (Speaking)

Lesson 11
Reading Practice
Writing Practice

Test 2 (Writing, Listening & Reading)

Lesson 11
Reading Practice
Writing Practice

ADDITIONAL INFORMATION:
Students must attend 75% of classes in order to be eligible for tests.

HOW TO STUDY FOR THIS COURSE:
Attendance is compulsory, not only because students may be debarred from Test 2 if they are present for fewer than 75% of the classes, but also because language learning is incremental. Students need to work at their language learning regularly, both in class and out of class to consolidate what they have learnt. Japanese with its different writing systems represents a real challenge for the beginning learner.

Here are a few tips for studying for this course:
- Use all the resources at your disposal—your peers, your teachers and online materials to help you improve and build your confidence.
- Set small achievable goals for each week of the course.
- Review your work and assess yourself on a weekly basis, so that you do not become overwhelmed by having to revise too much material at any one time.
- Remember to spend some time on all the skills, giving preference to listening and speaking.
- Listen to Japanese television stations and podcasts in English to immerse yourself in the culture and to prepare for the day when you will have enough understanding of the language to begin listening in the target language.

GRADING SYSTEM:
The following is the UWI mark scheme:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Mark%</th>
<th>Grade</th>
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<th>Mark%</th>
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<tbody>
<tr>
<td>A+</td>
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<td>90-100</td>
<td>C+</td>
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<td>55-59</td>
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<tr>
<td>A</td>
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<td>80-90</td>
<td>C</td>
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<tr>
<td>A-</td>
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<td>75-79</td>
<td>F1</td>
<td>1.7</td>
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<td>70-74</td>
<td>F2</td>
<td>1.3</td>
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<tr>
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<td>F3</td>
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<tr>
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