COURSE CODE: PORT 1A
COURSE TITLE: LEVEL 1A PORTUGUESE
NO. OF CREDITS: NA
SEMESTER: I, II, III
LEVEL: ALL LEVELS
PREREQUISITES: NONE

COURSE DESCRIPTION:
This beginners’ Portuguese course introduces students to Portuguese and some aspects of Lusophone culture and daily life. Classes are conducted as far as possible in the target language in order to give students maximum exposure. During this course, students will develop an ability to communicate in basic Portuguese in day-to-day situations relating to their personal lives.

Students of this course are not required to have any prior, formal academic knowledge of the language. The course is designed to develop the learners’ communicative, linguistic, and intercultural competences. To this end, the focus will be on the development of the four predominant skills involved in language learning (speaking, listening, reading and writing). Students will be introduced to various Portuguese language and culture points throughout the semester. Upon completion of this course, students should have the knowledge and skills and demonstrate the attitudes expected at Level A1 of the Common European Framework of Reference (CEFR) https://rm.coe.int/CoERMPublicCommonSearchServices/DisplayDCTMContent?documentId=090000168045bb52 in Reading, Writing, Listening and Speaking.

There are four (4) hours of class per week over the course of the semester. In addition students are expected to spend an additional four (4) hours in independent study to review and consolidate work done in class.

Students will be guided in a way that will make them take responsibility for their own learning as they slowly gain autonomy in their language-learning experiences. Their tutor, using the course textbook with accompanying teaching resources, films or documentaries, as well as web-based resources, will provide them the needed scaffolding to stimulate their language learning.
COURSE RATIONALE:
The aim of this course as every other language course at the CLL is to enable students to participate in the target language at the particular level. It is designed for persons who are interested in interacting with Portuguese-speaking people in a way that would permit them to pursue social and professional goals in the Lusophone world. Attention is therefore given to studying the culture as well as the use of the language. This course establishes a foundation that will allow students to continue their studies in Portuguese. Upon successful completion of this course, students will be eligible to begin Level 1B Portuguese.

COORDINATOR INFORMATION:
Name: Dr Sandra Hobbs
Office address and phone: Office 1, CLL first floor, Centre for Language Learning. Ext: 83649
E-mail: Sandra.Hobbs@sta.uwi.edu
Office hours: Tuesday 12 pm to 1 pm & by appointment
Wednesday 4 pm to 5 pm & by appointment

LETTER TO THE STUDENT

Dear Student,

Welcome to the Level 1A Portuguese class this semester. You have the opportunity to learn one of the world’s major languages which is spoken by over 230 million people. Portuguese is also one of Trinidad and Tobago’s heritage languages. Together we will have a busy semester filled with a variety of interesting language activities.

You should plan to spend as much time in independent study as you spend in class. Much of your success in this class lies in your own hands, because our teaching strategy aims at making you an autonomous learner who takes full charge of your own learning.

Learning a new language may seem challenging at times but persevere. Feel free to ask for help. You may be pleasantly surprised at how much you can learn in thirteen (13) weeks.

I wish you a fruitful and rewarding language learning experience with us this semester.

Enjoy the experience!
Your tutor

CONTENT:
This course focuses on situations and activities that students would most likely encounter early in the language-learning process. Below is an indicative list of communicative skills and grammar the course will cover.

*The course calendar presents information on all aspects of the course in greater detail.*

Communicative skills
• Topics such as introductions, expressions of courtesy, description of people and places.

Grammar
• Articles and nouns, Verb forms, adjectives, numbers, dates, times, question words

GOALS/AIMS:
This course aims to help students:
• Develop basic competence in the four skills (listening, speaking, reading and writing);
• Acquire basic grammatical concepts;
• Develop an initial ability to communicate in Portuguese;
• Gain insight into aspects of Lusophone life and culture.

GENERAL OBJECTIVES:
This course intends to help students perform at the Level of the CEFR Basic User A1.
The A1 user can:
• Understand and use familiar everyday expressions and very basic phrases aimed at satisfying needs of a concrete type;
• Introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has;
• Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

LEARNING OUTCOMES:
By the end of this course, students will be able to:
• Identify some basic elements of the sound and the grammar of the target language;
• Recognise familiar words and phrases concerning themselves and their immediate surroundings in spoken language;
• Interact orally in a simple way to address their immediate needs or discuss familiar topics;
• Use the language to communicate while carrying out a limited range of predictable and simple language tasks;
• Write basic personal information;
• Demonstrate an awareness and understanding of some elements of Lusophone culture.

ASSIGNMENTS:
Typical assignments
Students will be required to:
• Listen and respond to basic information e.g. familiar words about oneself and family, greetings, farewells, expressions of politeness etc.
• Recognise and respond to greetings using simple salutations; ask and respond to simple questions; use simple sentences to describe one’s self, family members, friends etc.
- Identify specific information such as numbers, days of the week and places on signs, notices, posters, in short texts, etc.
- Complete simple biographical information, such as nationality, age etc.

Course Assessment:

| Assessment* | 100% in-course testing |
| Test 1*     | 50% of the overall mark |
| Test 2*     | 50% of the overall mark |

*Listening 30%, speaking 30%, reading 20%, writing 20%

Written tests will use multiple formats e.g. limited response, multiple choice, or short answers as appropriate to the skill/sub-skill being tested. Speaking will be tested through oral activities.

COURSE EVALUATION:
Summative evaluation will be conducted using The UWI’s SELC System.

TEACHING/LEARNING STRATEGIES:
Interactive sessions: While some of the class will involve direct teaching, language classes are not lecture-type classes, but sessions requiring the active participation of all learners. Classes will therefore be highly interactive with teachers using and encouraging the use of the target language.

Use of target language: A defining characteristic of a modern communicative language programme is the use of the target language as a gateway to the study of the societies and cultures in which it is used. Students will be expected to recognise and use Portuguese in a way which is consistent with the competence of an A1 learner.

Development of learner autonomy: An explicit expectation of language students is a measure of learner autonomy and responsibility for the development of their language competence. This autonomy will be guided and developed alongside their classroom learning. At this level, for example, students are encouraged to develop and apply appropriate language-learning strategies to support communication in Portuguese. Students’ learning experience will usually involve exposure to various forms of language learning technology, both in and out of class.

Collaborative work: Finally, students will be expected to work in cooperative and collaborative ways with an attitude of mutual consideration and respect towards their peers.
RESOURCES:
Required text:

Additional materials

Ponto De Encontro 1st Edition Companion Website

wps.prenhall.com/wl_klobucka_ponto_1

You will find many helpful exercises at this site. Additional internet references will be supplied in class.

**COURSE CALENDAR:**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Preliminary Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Sounds of vowels and consonants</td>
<td></td>
</tr>
<tr>
<td>Greetings and good-byes</td>
<td></td>
</tr>
<tr>
<td>Introductions</td>
<td></td>
</tr>
<tr>
<td>Expressions of Courtesy</td>
<td></td>
</tr>
<tr>
<td>Pronunciation Exercises</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 2</th>
<th>Preliminary Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling in Portuguese</td>
<td></td>
</tr>
<tr>
<td>Identifying and describing people.</td>
<td></td>
</tr>
<tr>
<td>Locating objects</td>
<td></td>
</tr>
<tr>
<td>Using numbers from 0-99</td>
<td></td>
</tr>
<tr>
<td>Expressing dates</td>
<td></td>
</tr>
<tr>
<td>Telling time</td>
<td></td>
</tr>
<tr>
<td>Pronunciation Exercises</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Preliminary Unit/Unit 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Using classroom expressions</td>
<td></td>
</tr>
<tr>
<td>Asking for and providing information</td>
<td></td>
</tr>
<tr>
<td>Question words</td>
<td></td>
</tr>
<tr>
<td>Pronunciation exercises</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Unit 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject pronouns</td>
<td></td>
</tr>
<tr>
<td>Present tense of regular –ar verbs</td>
<td></td>
</tr>
<tr>
<td>Pronunciation exercises</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Unit 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expressing needs, likes and dislikes</td>
<td></td>
</tr>
<tr>
<td>Articles and nouns</td>
<td></td>
</tr>
<tr>
<td>Contractions of a, de, em with articles</td>
<td></td>
</tr>
<tr>
<td>Film/interview</td>
<td></td>
</tr>
</tbody>
</table>
| Week 6 | **Unit 1**  
Present tense of the verb estar  
Some regular -er and –ir verbs  
Culture highlights/ Oral Exam |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7</td>
<td>Review and <strong>Test 1 (LISTENING, READING, AND WRITING)</strong></td>
</tr>
</tbody>
</table>
| Week 8 | **Unit 2**  
Asking about and describing persons, animals, places and things  
Expressing nationality and place of origin  
talking about ethnic and cultural diversity  
Adjectives |
| Week 9 | **Unit 2**  
Expressing where and when events take place  
Present tense and some uses of the verb ser |
| Week 10 | **Unit 2**  
Ser and estar with adjectives  
Film/interview |
| Week 11 | **Unit 2**  
Expressing possession  
Possessive adjectives |
| Week 12 | **Unit 2**  
Idiomatic expressions with estar  
Culture highlights  
Review |
| Week 13 | **Test 2 (Speaking, Reading, Writing, & Listening)** |

**ADDITIONAL INFORMATION:**
Attendance is compulsory, not only because students may be debarred from Test 2 if they are present for fewer than 75% of the classes, but also because language learning is incremental. Students need to work at their language learning regularly, both in class and out of class to consolidate what they have learnt.

Here are a few tips for studying for this course:
- Use all the resources at your disposal—your peers, your teachers and online materials to help you improve and build your confidence.
- Set small achievable goals for each week of the course.
- Review your work and assess yourself on a weekly basis, so that you do not become overwhelmed by having to revise too much material at any one time.
- Remember to spend some time on all the skills.
- Listen to Portuguese music and watch movies in Portuguese much as possible.
**GRADING SYSTEM:**
The following is the UWI mark scheme:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Mark%</th>
<th>Grade</th>
<th>GPA</th>
<th>Mark%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.3</td>
<td>90 and over</td>
<td>C+</td>
<td>2.3</td>
<td>55-59</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>80-89</td>
<td>C</td>
<td>2.0</td>
<td>50-54</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>75-79</td>
<td>F1</td>
<td>1.7</td>
<td>40-49</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>70-74</td>
<td>F2</td>
<td>1.3</td>
<td>30-39</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>65-69</td>
<td>F3</td>
<td>0.0</td>
<td>0-29</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>60-64</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Although a passing grade is 50%, we recommend that students not continue unless they have a minimum grade of 60%.