COURSE TITLE: LEVEL 1A KOREAN
SEMESTER: I, II
LEVEL: ALL LEVELS
PREREQUISITES: NONE

COURSE DESCRIPTION:
Level 1A Korean introduces students to the Korean language and some aspects of Korean culture and daily life as the first half of the beginner Korean language course. It is comprised of both the Level 1A and Level 1B Korean courses. In order to build a foundation for communicative competence, at the beginner level, it uses the four language skills, encountered in real-life situations, to convey basic grammatical knowledge and vocabulary. Also, to ensure maximum exposure to the new language, classes are conducted as much as possible in Korean. Multimedia will be used dynamically to enhance language teaching/learning and cultural awareness through task-based practice.

The course assumes no prior knowledge of Korean. It is intended for the beginner who has never studied Korean formally, but would like to develop proficiency in the target language for social or professional purposes. Upon completion of this course, students will be able to demonstrate and use the knowledge, skills, and proficiency expected at the Level A1 of the Common European Framework of Reference (CEFR) https://bit.ly/1SrYdpQ and Level I of the Test of Proficiency in Korean (TOPIK) in general.

Students are required to attend four contact hours of class per week over the course of the semester. They are also expected to spend time on self-study to prepare for classes and to review and consolidate work done in class. They are encouraged to develop a repertoire of strategies to promote their autonomy as language learners.

COURSE RATIONALE:
Foreign or second language learning should be normally intensive, requiring regular and frequent contact with the language both inside and outside the classroom. This is even more so for Korean, which, as a Category IV language (Defense Language Institute [DLI]), is considered a difficult language for English speakers to learn. In recent times, however, many students seem to be familiar with Korean pop culture, or
Korean Wave (Hallyu) and therefore, seem more intrinsically motivated and demonstrate greater interest, which should contribute to their learning.

The aim of this course is to enable students to participate in the target language at a particular level. It is designed for people who are interested in interacting with Korean people in a way that will permit them to pursue social and/or professional goals in the Korean society. Thus, attention is paid to the way students behave as much as to their use of the language. Students are expected to perform and their performance is the focus of this course.

While this is a four-skill, integrated course, the initial focus is on listening and speaking. Writing will be introduced later on during the programme. Still, students will be exposed to the reading and writing system of the Korean language. Whether they are listening, speaking, reading, or writing, students’ daily performance will be the crucial factor in determining how well they do in this class. The course aims at establishing a basic foundation that will allow students to continue their studies in Korean.

INSTRUCTOR INFORMATION:
Name: Dr. Soo Jin Shim
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Email address: soo-jin.shim@sta.uwi.edu
Office hours: By appointment

LETTER TO THE STUDENT

Dear Student,

I warmly welcome you to Level 1A Korean. Learning a new language can be fun but challenging. I am delighted that you are enthusiastic and have taken advantage of the opportunity to learn Korean. We hope that whether you already know a little bit about Korea, or you are being introduced to the language and culture for the first time, you will enjoy your classes and participate fully to get the most benefit from them.

We are going to have a busy and productive semester filled with exciting and challenging learning activities and collaboration. Throughout the semester, we will use a variety of resources to help you learn new vocabulary and grammar. We will focus on improving your skills in understanding, listening, speaking, reading, and writing Korean. We will also discuss many Korean culture-related topics that will help you to understand Korea and its diverse culture. I look forward to working with you this semester.
I hope you enjoy your Korean language adventure and have an invaluable learning experience!

Warm regards,
Your tutor

CONTENT:
The course focuses on situations, activities, and tasks that students would most likely encounter in the language learning process. Below is an example list of communicative functions, topics, and grammar the course will cover.

The course calendar presents information on all aspects of the course in greater detail.

Communicative functions and topics
- Topics such as greetings, nationality, occupation, location, etc.
- Functions such as introducing oneself, identifying the names of items, etc.

Grammar
- Nouns, verbs, adjectives, statements, questions, etc.

GOALS/AIMS:
This course aims to help students:
- Develop basic communicative competence in the four skills (listening, speaking, reading and writing) in an integrated way;
- Acquire basic vocabulary and grammatical competence;
- Develop an initial ability to communicate in Korean;
- Gain insight into aspects of Korean life and culture.

GENERAL OBJECTIVES:
This course intends to help students to perform at the level of the CEFR Basic User A1 (https://bit.ly/1SrYDpO) and the level of the TOPIK Beginner Level I (https://bit.ly/2TG8ekh).
The A1 user can:
- Understand and use familiar everyday expressions and very basic phrases aimed at satisfying needs of a concrete type;
- Introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has;
- Interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
The Beginner Level I will be able to:
• Carry out basic conversations related to daily survival skills such as self-introduction, purchasing, ordering food, etc.
• Understand simple content related to very personal and familiar subjects such as himself/herself, family, hobby, weather, etc.
• Create simple sentences using a basic vocabulary of approximately 400 words and understand basic grammar.
• Understand and compose simple and useful sentences related to everyday life.

LEARNING OUTCOMES:
At the end of Level 1A, students will be able to:
• Understand and use sentences/frequently used expressions related to areas of most immediate relevance (e.g. basic personal and family information, time, talking on the phone, travel, etc.);
• Communicate in routine tasks requiring a direct exchange of information on familiar and routine matters;
• Ask and respond to questions about the topics and functions covered in class;
• Carry out the given tasks (speaking and writing) individually, in pairs, and/or in groups;
• Read the passage or paragraphs related to the topics in the text;
• Make good use of media sources related to learning items and share them with others;
• Demonstrate an awareness and understanding of some aspects of Korean culture.

COURSE ASSESSMENT:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>100% in-course testing</th>
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<tbody>
<tr>
<td>Test 1*</td>
<td>50% of the overall mark</td>
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<tr>
<td>Test 2*</td>
<td>50% of the overall mark</td>
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*In each test, the four skills are weighed as follows: listening 30%, speaking 30%, reading 30%, and writing 10%.

COURSE EVALUATION
Summative evaluation will be conducted using The UWI’s SECL System. The CLL will disseminate a mid- and end-of-semester student feedback questionnaire.

TEACHING/LEARNING STRATEGIES:
Interactive sessions: While some of the class will involve direct teaching, language classes are not lecture-type classes, but sessions requiring the active participation of all learners. Classes will therefore be highly interactive with the instructor and between students using and encouraging the use of the target language.
**Use of target language:** A defining characteristic of a modern communicative language programme is the use of the target language as a gateway to the study of the societies and cultures in which it is used. Students will be expected to recognise and use Korean in a way which is consistent with the competence of an A1 learner.

**Development of learner autonomy:** An explicit expectation of language students is a measure of learner autonomy and responsibility for the development of their language competence. This autonomy will be guided and developed alongside their classroom learning. At this level, for example, students are encouraged to develop and apply appropriate language-learning strategies to support communication in Korean. Students’ learning experience will usually involve exposure to various forms of language learning technology, both in and out of class.

**Collaborative work:** Finally, students will be expected to work in cooperative and collaborative ways with an attitude of mutual consideration and respect towards their peers.

**RESOURCES:**

**Texts: Required (Available at the CLL)**
Language Education Institute, Seoul National University. (2013). *Seoul National University Korean Language 1A Student’s Book*. Seoul: Two ponds.

**Useful online resources:**
Useful websites for learning Korean:
- [http://www.indiana.edu/~korean/resources.shtml](http://www.indiana.edu/~korean/resources.shtml)
- [http://korean.sogang.ac.kr/](http://korean.sogang.ac.kr/)
- [https://talktomeinkorean.com/](https://talktomeinkorean.com/)
- [http://www.ilovekorean.net/](http://www.ilovekorean.net/)
Mobile application: Hangeul by SNU LEI
Sejong Korean

Students can access additional materials in the Self-Access Facility (SAF) or in the Korea Corner (in a corner of SAF) in CLL (2nd Floor).
## COURSE CALENDAR*

<table>
<thead>
<tr>
<th>Week</th>
<th>Content</th>
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</thead>
</table>
| 1    | **Learning the Korean Alphabet, 한글 (Hangeul)**  
Introducing Hangeul  
- Consonants and vowels  
- The features of Hangeul  
- Batchim (Syllable-final consonants)  
- Practice: Pronunciation, Reading and Writing |
| 2    | **More practice of Hangeul**  
**Lesson 1 안녕하세요? (Hello)**  
Vocabulary: Nationality, Occupation  
Grammar & Expression:  
① 인사말, ② N 은/는 N 이에요/예요  
③ N 입니까?, N 입니다, ④ N 이/가 아닙니다  
Speaking: Introducing oneself in formal and informal settings |
| 3    | **More practice of Hangeul**  
**Lesson 1 안녕하세요? (Hello)**  
Listening: Listening to a conversation about nationality and occupation  
Reading & Writing: Reading and writing a self-introduction  
Task: Finding a person at the airport  
Pronunciation: Intonation of statement and questions  
Culture Note: Greeting etiquette in Korea |
| 4    | **More practice of Hangeul**  
**Lesson 2 이거는 뭐예요? (What is this?)**  
Vocabulary: School supplies, Daily goods  
Grammar & Expression:  
① N 이/가 있어요[없어요],  
② 이거는[그거는, 저거는] N 이에요/예요,  
③ N 주세요, ④ N 하고 N, N 과/와 N  
Speaking: Talking about items in the shop  
Listening: Listening to a conversation about the names of items |
| 5    | **Lesson 2 이거는 뭐예요? (What is this?)**  
Reading & Writing: Reading and writing about a room  
Task: Identifying the names of items in the classroom  
Pronunciation: Pronunciation of ‘예’  
**Lesson 3 한국어를 공부해요. (I study Korean.)**  
Vocabulary: Verb 1, Place 1  
Grammar & Expression:  
① V-아요/어요, ② N 을/를,  
③ N 안에서, ④ 안 V |
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<tr>
<th>Lesson</th>
<th>Title</th>
<th>Content</th>
</tr>
</thead>
</table>
| 3 | Lesson 3 | 여보세요
Speaking: Talking about current activities or locations
Listening: Listening to a conversation about daily life
Reading & Writing: Reading and writing a text message about one’s schedule
Task: Sentence making game
Pronunciation: Linking
Review |
| 4 | Lesson 4 | 어디에 있어요? (Where is it?)
Vocabulary: Place 2, Location
Grammar & Expression: ① 여기가 N 이에요/예요, ② N 에 있어요[있어요]
③ N 에 가요[가요], ④ N 앞[앞, 앞]
Speaking: Talking about a place
Listening: Listening to a conversation about destination
Reading & Writing: Reading and writing a description of a place
Task: Creating a shopping mall guide map
Pronunciation: Glottalization 1
Culture Note: Insadong |
| 5 | Lesson 5 | 주말에 친구를 만났어요. (I met my friend over the weekend.)
Vocabulary: Numbers 1, Days of the week
Grammar & Expression: ① 날짜와 요일, ② N 에,
③ V-았/었-, ④ V-고
Speaking: Talking about dates and days of the week
Listening: Listening to a conversation about dates
Reading & Writing: Reading and writing a journal entry
Task: Visiting a famous place in Seoul by public transportation
Pronunciation: Pronunciation of number ‘십(10)’
Culture Note: Traditional holidays in Korea |
| 6 | Lesson 6 | 얼마예요? (How much is it?)
Vocabulary: Food, Numbers 2, Money
Grammar & Expression: ① V-(으)세요, ② N 개[병, 잔, 그릇],
③ N-이/가 A-어요/어요, ④ N 도
Speaking: Ordering food at a restaurant
Listening: Listening to a conversation about price
Reading & Writing: Reading and creating an advertisement
Task: Buying/selling items
Pronunciation: Silent ‘ㅎ’
Culture Note: Kimchi |
Lesson 7 날씨가 어떻게습니까? (How is the weather?)
Vocabulary: Weather and seasons, Adjective 1
Grammar & Expression: ① ‘ㅂ’ 불규칙, ② A/V-지만,
③ A/V-습니다/ㅂ니다, ④ A/V-고
Speaking: Talking about weather
Listening: Listening to a conversation about weather
Reading & Writing: Reading and writing about the seasons in Korea
Task: Packing for a trip
Pronunciation: Nasalization 1
Culture Note: Seasonal food in Korea

Lesson 8 우리의 집에 올 수 있어요?
Vocabulary: Leisure activities
Grammar & Expression: ① V-(으)르까요?, ② ‘ㄷ’ 불규칙
③ 이[그, 저] N, ④ A/V-네요
Speaking: Making suggestions
Listening: Listening to a conversation about leisure activities
Reading & Writing: Reading and writing an advertisement for finding friends
Task: Asking for a date
Pronunciation: Intonation of propositive sentences
Review

*The course calendar is subject to change.

ADDITIONAL INFORMATION
Attendance policy:
Students must attend 75% of classes in order to be eligible for tests.

HOW TO STUDY FOR THIS COURSE
Attendance is compulsory, not only because students may be debarred from Test 2 if they are present for fewer than 75% of the classes, but also because language learning is incremental. Students need to work at their language learning regularly, both in class and out of class in order to consolidate what they have learnt. Korean pronunciation and writing systems can be a real challenge to most English speakers.

Here are a few tips for studying for this course:
- Use all the resources at your disposal—your peers, your teachers and online materials to help you improve and build your confidence.
- Set small achievable goals for each week of the course.
- Review your work and assess yourself on a weekly basis, so that you do not become overwhelmed by having to revise too much material at any one time.
- Remember to spend some time on all the skills, giving preference to listening, speaking, and reading aloud, and then taking time to practise your writing.
- Watch Korean YouTube clips and K-dramas to immerse yourself in the culture and to be more exposed to the target language.
**GRADING SYSTEM:**
The following is The UWI mark scheme:

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Mark%</th>
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<th>GPA</th>
<th>Mark%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.3</td>
<td>90-100</td>
<td>C+</td>
<td>2.3</td>
<td>55-59</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>80-89</td>
<td>C</td>
<td>2.0</td>
<td>50-54</td>
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<tr>
<td>A-</td>
<td>3.7</td>
<td>75-79</td>
<td>F1</td>
<td>1.7</td>
<td>40-49</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>70-74</td>
<td>F2</td>
<td>1.3</td>
<td>30-39</td>
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<tr>
<td>B</td>
<td>3.0</td>
<td>65-69</td>
<td>F3</td>
<td>0.0</td>
<td>0-29</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>60-64</td>
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