

Centre for Language Learning Course Levels & Common European Frame Work of Reference for Languages- Self Assessment Grid

If this can be done go to this level	Writing	Reading	Listening	Speaking
1A	No previous knowledge	No previous knowledge	No previous knowledge	No previous knowledge
1B	CEFR A1: I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	CEFR A1: I can understand familiar names, words and very simple sentence, for example on notices and posters or in catalogues.	CEFR A1: I can recognise familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	CEFR A1: Spoken Interaction- I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in the areas of immediate need or on very familiar topics Spoken production- I can use simple phrases and sentences to describe where I live and people I know.
2A	CEFR A2: I can write a short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.	CEFR A2: I can read very short simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters	CEFR A2- : I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	CEFR A1: Spoken Interaction- I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in the areas of immediate need or on very familiar topics Spoken production- I can use simple phrases and sentences to describe where I live and people I know.
2B	CEFR A2: I can write a short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.	CEFR B1: I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	CEFR A2: I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	CEFR A2: Spoken Interaction- I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. Spoken Production- I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational back ground and my present or most recent job.
3A	CEFR A2+: I can write a short, simple notes and messages relating to matters in areas of immediate needs. I can write a very simple personal letter, for example thanking someone for something.	CEFR B1: I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	CEFR A2+: I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	CEFR A2+: Spoken Interaction- I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. Spoken Production- I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational back ground and my present or most recent job.
3B	CEFR B1: I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	CEFR B1: I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	CEFR B1: I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	CEFR A2+: Spoken Interaction- I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself. Spoken Production- I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational back ground and my present or most recent job.
4A	CEFR B1: I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	CEFR B1+ : I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	CEFR B1: I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	CEFR B1: Spoken Interaction- I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). Spoken Production- I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambition. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.
4B	CEFR B1: I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	CEFR B2: I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	CEFR B1+ : I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	CEFR B1: Spoken Interaction- I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). Spoken Production- I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambition. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.

