

**THE UNIVERSITY OF THE WEST INDIES, ST. AUGUSTINE
FACULTY OF HUMANITIES AND EDUCATION
CENTRE FOR LANGUAGE LEARNING**

COURSE DOCUMENTATION

COURSE TITLE: LEVEL 2A SPANISH

SEMESTER: I, II

LEVEL: 1

PREREQUISITES: LEVEL 1B SPANISH or a proficiency level of A1 in the Common European Frame of Reference or Spanish CSEC Grade 1 obtained up to three years prior.

COURSE DESCRIPTION

Candidates for this course must have a solid foundation and formal academic knowledge of the language at the level A1 the Common European Frame of Reference or Spanish CSEC Grade 1 obtained up to three years prior. This course will build on the skills learnt in LEVELS 1A and 1B Spanish and aims to enhance the learner's ability to communicate effectively in Spanish. To this end, the focus of each session (face-to-face or synchronous online) will be on the continued development of the four predominant skills involved in language learning (speaking, listening, reading and writing) and cultural aspects of the language.

Students will be able to function increasingly independently in all four skills in familiar situations and topics. The goal is to help students improve their receptive skills as well as their speaking and writing skills. During the sessions, in addition to the textbook, tutors will provide authentic material which will enable students to become familiar with the sociolinguistic and cultural aspects of the Spanish language, as well as further their language practice. The approach of the course is student-centred and as part of the course tutors will encourage students to build strategies to become autonomous learners.

COURSE RATIONALE

This course will give students the opportunity to further their study of one of the languages spoken in the Caribbean region. It will provide students with the communicative skills to function in familiar contexts regularly encountered in work and leisure.

COORDINATOR INFORMATION

Name: Dr Diego Mideros
Email: Diego.Mideros@sta.uwi.edu
Office Hours: Monday and Wednesday 4 – 5 pm by appointment

LETTER TO THE STUDENT

Dear Student,

Welcome to the second year of Spanish at the CLL! You have already grasped a basic understanding of the language, so we are going to work to get you one step further. We hope we can continue to help you develop your language skills as well as motivate you to expand your cultural knowledge and your ability to be an independent learner. Remember to have your textbook and dictionary for each session.

For those enrolled in remote classes, we wish to remind you that learning a language is a social experience, which usually involves verbal and non-verbal communication. When teaching and learning remotely, it is even more important that we ensure that both types of communication can be had, allowing for that human element in every session. Therefore, in as much as your circumstances allow, we would like to encourage you to turn your camera on during the sessions so that your tutor and classmates can interact with you.

We hope you continue to enjoy this educational experience that you've begun!

Warm regards,
Your tutor

IMPORTANT NOTICE TO STUDENTS

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CONTENT

The course focuses on developing students' knowledge of the Hispanic language and culture with an aim to achieving an A2– competence in Spanish. The following are the communicative skills and grammatical topics that will be covered in this course.

Communicative skills

- Making recommendations, speaking about past events, expressing likes and preferences, describing houses, making comparisons, interacting in a variety of social situations, giving excuses, talking about leisure activities

Grammar

- Reflexive verbs, forms and uses of the preterite tense, temporal markers to refer to the past, comparatives, possessive pronouns, uses of **ser** and **estar**, the gerund, conditional, the perfect tense

Greater detail will be provided in the course calendar.

GOALS/AIMS

At the end of this course the student should have an A2 level in the language according to the Common European Framework of Reference (CEFR). A more detailed description can be found at <https://bit.ly/1SrYDpO>.

This course aims to help students:

- Attain an A2 level in reading, writing, conversation and listening
- Practice their conversation skills – A2 level
- Further their understanding of Spanish grammar and syntax
- Know further characteristics of life and culture in the Hispanic world
- Continue to develop themselves as adult language learners
- Promote independent and autonomous language learning

GENERAL OBJECTIVES

Students in this level will be able to:

- Understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters
- Describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need

LEARNING OUTCOMES

By the end of this course, students will be able to:

- Understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment) provided speech is clearly and slowly articulated
- Understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time
- Give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list
- Give his/her impressions and opinions in writing about topics of personal interest (e.g. lifestyles and culture, stories), using basic everyday vocabulary and expressions

COURSE ASSESSMENT

Assessment for this course will take place in person at the CLL in weeks 7 and 13. Special arrangements will be made for overseas students. Alternate arrangements for testing (with documentation) are solely at the discretion of the course Coordinator.

Assessment for this course consists of 100% in-course tests and participation, which is divided into 45% test 1, 50% test 2 and 5% class participation. Both tests 1 and 2 assess the four skills: listening, reading, speaking and writing.

Test 1 Week 7 (45%)	Oral Test 1 (15 marks)
	Writing Task 1 (10 marks)
	Reading Quiz 1 (10 marks)
	Listening Quiz 1(10 marks)
Final Test (50%)	Listening Quiz 2 (15 marks) Reading Quiz 2 (10 marks) Writing Task 2 (10 marks) Oral Test 2 (15 marks)
Participation (5 %)	Participation (5 marks)

1. Test 1 45% (Week 7)

- Reading test 1 – Students must complete a reading test in class in Week 7. **10 marks**
- Writing test 1 – Students must complete a writing test in class in Week 7. **10 marks**
- Oral test 1 – In pairs, students will complete a role play exercise in response to a scenario. Students will be given time to prepare the role play. The test will take place in Week 7. **15 marks**
- Listening test 1 – Students must complete a listening test in class in Week 7. **10 marks**

2. Test 2 50% (Week 13)

- Reading test 2 **10 marks**
- Listening test 2 **15 marks**
- Writing test 2 **10 marks**
- Oral test 2 **15 marks**

3. Participation

Participation and attendance. **5 marks**

ATTENDANCE AND PARTICIPATION RUBRIC	
5 marks	Student attended at least 10 sessions or more and was punctual. Student makes a great effort to contribute when called upon and takes the initiative to contribute actively to any discussions or activities. Student’s questions and comments during sessions (written/oral) demonstrate excellent preparation. Student does not interrupt others during discussions and demonstrates excellent netiquette.
4 marks	Student attended at least 8 or 9 sessions and was punctual. Student regularly contributes to class discussions and activities. Student’s questions and comments during sessions (written/oral) often demonstrate good preparation. Student does not interrupt others during discussions and demonstrates good netiquette.
3 marks	Student attended 6 or 7 sessions and was mostly punctual. Student sporadically contributes to class discussions and activities. Some prompting needed to encourage participation. Student does not interrupt others during discussions and demonstrates adequate netiquette.
2 marks	Student attended 5 sessions. Student only contributes to sessions when repeatedly prompted and is generally unwilling to contribute. Student does not interrupt others during discussions and demonstrates adequate netiquette.
1 mark	Student attended less than 5 sessions. Student’s lack of questions or comments demonstrate a lack of preparation for the session. Student is hardly ever willing to contribute. Student does not demonstrate proper netiquette.

ACADEMIC INTEGRITY

The best way to develop and improve your language skills is to always use your own words and draw on your knowledge to complete the tasks assigned. It is unacceptable to copy responses from another classmate for any assignment or copy a body or part of text from translation programs. Should copying occur, the student(s) involved will either lose a significant number of points on their assignment or receive a grade of zero for the task.

TEACHING/LEARNING STRATEGIES

This course is designed to develop the level of communicative competence of the students by using, the textbook, exercises designed for their level as well as authentic materials where appropriate. It also sensitizes participants to some aspects of Hispanic culture. The course will place special emphasis on developing communicative skills (listening and speaking). Authentic audio material as well as material tailored for this level will be used weekly while we will work on reading and writing skills, a communicative approach will be used during every session.

Synchronous Online and Face-to-Face Sessions

These sessions include but are not limited to:

- Group work and group discussions
- Interviews and role plays
- Vocabulary and grammar drills
- Use of recordings
- Exercises from the textbook
- Online exercises and quizzes
- Discussions on pertinent cultural aspects of the language

COURSE EVALUATION

Summative evaluation will be conducted using The UWI’s SECL System. The CLL will disseminate a mid- and/or end-of-semester student feedback questionnaire.

RESOURCES

Required reading

Corpas, J., Garmendia, A., Soriano, C. (2013). *Aula Internacional 2 Nueva Edición* (Units 1–5). Difusión ISBN: 9788415640103

Students will use internet resources provided by the tutor to review, revise and practice their language learning skills.

HOW TO STUDY FOR THIS COURSE

Students are required to attend their chosen sessions for a total of 4 hours per week. Remember that you must attend 75% of classes in order to be eligible for the final test.

Studying commitment: manage your time well. We recommend that students spend at least 3-4 hours per week engaged in studying. This includes reviewing your notes and ensuring that concepts are understood. Jot down any questions you may want to research or ask the tutor. This is also the time you take to complete your assignments. It is also important to read up on what you have learnt and practice with a partner, perhaps someone from your class or another class, but at your level or higher.

Preparation time: 2 hours per week. Have a look at the course outline and review or research the material for the upcoming class. Make a note of any questions that may arise, after the explanation by the tutor it may be clearer, if not, ask your question.

COURSE CALENDAR

Level 2A Spanish *Aula Internacional 2: Units 1 – 5*

Week Assessment	Unit	Title	Communicative objectives	Grammar	Vocabulary
1	1	THE SPANISH LANGUAGE AND YOU <i>(EL ESPAÑOL Y TÚ)</i> Making recommendations for others to learn Spanish	To talk about habits and difficulties	The present tense of regular and irregular verbs	Sentirse ridículo/-a, seguro/-a, inseguro/-a, frustrado/-a, bien, mal...
2			To talk about lengths of time	Reflexive verbs	
			To make recommendations	The verbs costar and sentirse	Activities to learn languages
			To describe feelings	Para / porque Desde / desde hace / hace... que	Professions
					The alphabet

			To ask and to answer questions about motivations		
3	2	LIKE A MOVIE <i>(UNA VIDA DE PELÍCULA)</i> Writing a biography	To tell and to relate past events	Forms and uses of the preterite	Film
4			To talk about the beginning and the length of an action	Empezar a + infinitive Ir / irse Temporal markers to refer to the past Prepositions: desde, durante and hasta	Biographies
5	3	HOME, SWEET HOME <i>(HOGAR, DULCE HOGAR)</i> Furnishing a house and designing a building	To express likes and preferences	Comparatives	Types of housing
6			To describe a house	Prepositions: sin, con, debajo, encima, detrás, delante , etc.	Parts of a house
			To make comparisons	Possessive pronouns: el mío / la mía, el tuyo / la tuya, el suyo / la suya	Shapes, styles and materials
			To express coincidences	Uses of ser and estar	
			To find objects in a particular set space	The verbs gustar, encantar and preferir	
			To describe objects		
7 Test 1	Revision 1, 2, 3	Reading comprehension test 1 Listening comprehension test 1 Writing test 1 Oral test 1			
8	4	HOW'S EVERYTHING GOING? <i>(¿CÓMO VA TODO?)</i> Simulating situations of social contact using different levels of formality	To interact in particular situations: invitations, introductions, greetings, farewells	The gerund (regular and irregular forms)	Greetings and farewells
9			To ask for things, actions and favours	Estar + gerund Conditional	Verbs of courtesy: poder, importar, ayudar, poner Dar, dejar and prestar

			To ask and to grant permission To give excuses and to justify		
10	5	LEISURE GUIDE (GUÍA DEL OCIO) Planning a weekend in a Spanish city	To talk about leisure activities	Perfect tense Ya / todavía no	Activities and places of leisure
11			To talk about schedules To talk about past experiences To describe places To talk about intentions and projects	Ir a + infinitive Querer / pensar + infinitive	Travel
12	4 5	Revision	Revision	Revision	Revision
13 Test 2	Reading comprehension test 2 Listening comprehension test 2 Writing test 2 Oral test 2				

GRADING SYSTEM:

The following is The UWI's mark scheme:

Grade	GPA	Mark%	Grade	GPA	Mark%
A+	4.3	90-100	C+	2.3	55-59
A	4.0	80-89	C	2.0	50-54
A-	3.7	75-79	F1	1.7	40-49
B+	3.3	70-74	F2	1.3	30-39
B	3.0	65-69	F3	0.0	0-29
B-	2.7	60-64			