

**THE UNIVERSITY OF THE WEST INDIES, ST. AUGUSTINE  
FACULTY OF HUMANITIES AND EDUCATION  
CENTER FOR LANGUAGE LEARNING**

**COURSE DOCUMENTATION**

**COURSE TITLE: LEVEL 2A GERMAN**

**SEMESTER: I**

**LEVEL: ALL LEVELS**

**PREREQUISITES: LEVEL 1B GERMAN**

**COURSE DESCRIPTION:**

Level 2A German is a further study of the German culture featuring the acquisition of the four language skills (listening, speaking, reading, and writing) of Level 1B German. It is designed to further introduce participants to the language and students will be able to function increasingly independently in all four skills in familiar situations and topics.

Upon completion of this course, students should have the knowledge and skills and demonstrate the attitudes expected at Level A2 of the Common European Framework of Reference (CEFR) <https://bit.ly/1SrYDpO> in reading, writing, listening and speaking.

The course comprises four contact hours per week. In addition, students are expected to spend time on self-study to prepare for classes and to review and consolidate work done in class. Students are also encouraged to develop a repertoire of strategies to promote their autonomy as language learners.

**COURSE RATIONALE:**

Language learning at all levels and in all languages is normally intensive, requiring regular and frequent contact with the language both inside and outside the classroom. The aim of this course, as every other language course at the CLL, is to enable students to participate in the target language at the particular level. It is designed for people who are interested in interacting with German people in a way that will permit them to pursue social, professional and academic goals in the German society. Thus attention is paid to the way students behave as much as to their use of the language. Students are expected to perform and their performance is the focus of this course. Whether they are speaking, reading, or writing, students' daily performance will be the crucial factor in determining how well they do in this class.

The course establishes a basic foundation that will allow students to continue their

studies in German. Upon successful completion of this course, students will be eligible to begin Level 2B German.

#### **COORDINATOR INFORMATION:**

**Name:** Ms Mathilde Dallier

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**Office hours:** Mondays 2 pm to 4 pm & by appointment

#### **LETTER TO THE STUDENT**

Dear Student,

I warmly welcome you to the Level 2A German class this semester. The opportunity to learn a foreign/second language does not come easily for many people. I am delighted that you have the unique opportunity to continue to learn about the German language and some aspects of the culture with us. We will help you develop your linguistic, communicative, and intercultural skills in a manner that will allow you to ultimately become an interactive, pragmatic, and functional user of German as you advance in your language learning. Your success in this class lies almost entirely in your own hands, because our teaching strategy aims at making you an autonomous learner who takes full charge of your own learning.

To achieve this, your instructor will have you and your peers engage in collaborative learning, especially in speaking, where you will be engaging in basic level communication with your peers in German. Practicing speaking in class with your colleagues will give you the opportunity to use the language regularly as it helps you to gradually attain the kind of automatism that native speakers of German have. In this effort, your instructor will serve as your language-learning facilitator while you take full charge of your own independent learning of the language.

I wish you a fruitful and rewarding language learning experience with us throughout this semester.

Warm regards,  
Your tutor

#### **IMPORTANT NOTICE TO STUDENTS**

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### **CONTENT:**

The course focuses on situations and activities that students would most likely encounter throughout the language-learning process. Below is an indicative list of communicative skills and grammar the course will cover.

*The course calendar presents information on all aspects of the course in greater detail.*

Communicative skills

Topics such as:

Getting around the city, customer service, new clothes, holidays, arrival, family and family members, home, apartment, rental property.

Grammar

Prepositions, pronouns, questions, comparison, conjugation of various essential verbs, ordinal numbers, personal pronouns, conjunctions.

### **GOALS/AIMS:**

This course aims to help students:

- Develop intermediate competence in the four skills (listening, speaking, reading and writing);
- Acquire intermediate grammatical concepts;
- Develop an ability to communicate in German in a common and unknown settings;
- Gain insight into aspects of German life and culture.

### **GENERAL OBJECTIVES:**

This course is intended to help students to perform at the Level of the CEFR Basic User A2.

The A2 user can:

- Understand sentences and frequently used expressions related to areas of most immediate relevance
- Communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- Describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.

## LEARNING OUTCOMES:

By the end of this course, students will:

- Understand the main points of clear standard speech on familiar or of personal interest
- Write simple connected text on topics which are familiar or of personal interest
- Understand the basics of German grammar and syntax
- Know detailed aspects of life and culture in Germany

## COURSE ASSESSMENT:

**Assessment for this course will take place in person at the CLL in weeks 7 and 13. Special arrangements will be made for overseas students. Alternate arrangements for testing (with documentation) are solely at the discretion of the course Coordinator.**

Assessment for this course consists of 100% in-course tests and participation, which is divided into 45% Test 1, 50% Test 2 and 5% class participation. Both Tests 1 and 2 assess the four skills: listening, reading, speaking and writing.

<b>Test 1 Week 7 (45%)</b>	Oral Test 1 (15 marks)
	Writing Task 1 (10 marks)
	Reading Quiz 1 (10 marks)
	Listening Quiz 1 (10 marks)
<b>Test 2 (50%)</b>	Listening Quiz 2 (15 marks)
	Reading Quiz 2 (10 marks)
	Writing Task 2 (10 marks)
	Oral Test 2 (15 marks)
<b>Participation (5 %)</b>	Participation (5 marks)

### 1. Test 1 45% (Week 7)

Reading test 1 – Students must complete a reading test in class in Week 7. **10 marks**

Writing test 1 – Students must complete a writing test in class in Week 7. **10 marks**

Oral test 1 – In pairs, students will complete a role play exercise in response to a scenario. Students will be given time to prepare for the role play. The test will take place in Week 7. **15 marks**

Listening test 1 – Students must complete a listening test in class in Week 7. **10 marks**

### 2. Test 2 (Weeks 13): 50%

Reading test 2 **10 marks**

Listening test 2 **15 marks**

Writing test 2 **10 marks**

Oral test 2 **15 marks**

**3. Participation: 5 %**

Participation and attendance. **5 marks**

<b>ATTENDANCE AND PARTICIPATION RUBRIC</b>	
<b>5 marks</b>	Student attended at least 10 sessions for Saturday classes and 20 sessions for week classes or more and was punctual. Student makes a great effort to contribute when called upon and takes the initiative to contribute actively to any discussions or activities. Student's questions and comments during sessions (written/oral) demonstrate excellent preparation. Student does not interrupt others during discussions and demonstrates excellent netiquette.
<b>4 marks</b>	Student attended at least 8 or 9 sessions for Saturday classes and 16-18 sessions for week classes and was punctual. Student regularly contributes to class discussions and activities. Student's questions and comments during sessions (written/oral) often demonstrate good preparation. Student does not interrupt others during discussions and demonstrates good netiquette.
<b>3 marks</b>	Student attended 6 or 7 sessions for Saturday classes and 12-14 sessions for week classes sessions and was mostly punctual. Student sporadically contributes to class discussions and activities. Some prompting needed to encourage participation. Student does not interrupt others during discussions and demonstrates adequate netiquette.
<b>2 marks</b>	Student attended 5 sessions for Saturday classes and 10 sessions for week classes sessions. Student only contributes to sessions when repeatedly prompted and is generally unwilling to contribute. Student does not interrupt others during discussions and demonstrates adequate netiquette.
<b>1 mark</b>	Student attended less than 5 sessions for Saturday classes and 10 sessions for week classes. Student's lack of questions or comments demonstrate a lack of preparation for the session. Student is hardly ever willing to contribute. Student does not demonstrate proper netiquette.

**ACADEMIC INTEGRITY**

The best way to develop and improve your language skills is to always use your own words and draw on your knowledge to complete the tasks assigned. It is unacceptable to copy responses from another classmate for any assignment or copy a body or part of text from translation programs. Should copying occur, the student(s) involved will either lose a significant number of points on their assignment or receive a grade of zero for the task.

**COURSE EVALUATION:**

Summative evaluation will be conducted using The UWI's SECL System. The CLL will disseminate a mid- and end-of-semester student feedback questionnaire.

## **TEACHING/LEARNING STRATEGIES:**

*Interactive sessions:* While some of the class will involve direct teaching, language classes are not lecture-type classes, but sessions requiring the active participation of all learners. Classes will therefore be highly interactive with teachers using and encouraging the use of the target language.

*Use of target language:* A defining characteristic of a modern communicative language programme is the use of the target language as a gateway to the study of the societies and cultures in which it is used. Students will be expected to recognise and use German in a way which is consistent with the competence of a B1 learner.

*Development of learner autonomy:* An explicit expectation of language students is a measure of learner autonomy and responsibility for the development of their language competence. This autonomy will be guided and developed alongside their classroom learning. At this level, for example, students are encouraged to develop and apply appropriate language-learning strategies to support communication in German. Students' learning experience will usually involve exposure to various forms of language learning technology, both in and out of class.

*Collaborative work:* Finally, students will be expected to work in cooperative and collaborative ways with an attitude of mutual consideration and respect towards their peers.

## **RESOURCES:**

### **Texts: Required**

*Schritte\_plus\_neu\_2\_A1.2 (Lessons 11-14)*

*And*

*Schritte\_plus\_neu\_3\_A2.1 (Lessons 1-2)*

### **Internet URLs:**

YouTube Easy German: [Learn German With Easy German!](#)

YouTube Get Germanized: [\(1\) Get Germanized - YouTube](#)

Deutsche Welle: [Nicos Weg](#)

### **Apps:**

Babbel: [Learn German with Babbel!](#)

Duolingo: [The world's best way to learn German - Duolingo](#)

Tandem: [Tandem Language Exchange App](#) | [Find Conversation Exchange Partners](#)

## COURSE CALENDAR:

Week	Content
1	<p>Refresher of German 1B material &amp; grammar</p> <p><b>Lektion 11: In der Stadt unterwegs</b></p> <p><b>Topics:</b> Getting around the city Facilities and places in the city Transportation</p> <p><b>Grammar:</b> Prepositions <i>mit</i> Prepositions of place</p>
2	<b>Lektion 11: In der Stadt unterwegs</b>
3	<p><b>Lektion 12 Kundenservice</b></p> <p><b>Topics:</b> Customer service Telecommunications</p> <p><b>Grammar:</b> Prepositions of time Subjunctive II sentence bracket Verbs with different prefixes</p>
4	<b>Lektion 12</b>
5	<p><b>Lektion 13 Neue Kleider</b></p> <p><b>Topics:</b> New clothes Clothing and objects Landscapes</p> <p><b>Grammar:</b> Demonstrative Pronouns Questions Dative personal pronouns Verbs with dative Comparison Conjugation of <i>mögen</i></p>
6	<b>Lektion 13</b>
7	<p><b>REVISION AND PRACTICE</b></p> <p><b>Reading comprehension test 1</b></p> <p><b>Listening comprehension test 1</b></p> <p><b>Writing test 1</b></p> <p><b>Oral test 1</b></p> <p><b>Cultural experience</b></p>
8	<p><b>Lektion 14 Feste</b></p> <p><b>Topics:</b> Holidays Months Congratulations</p> <p><b>Grammar:</b> Ordinal numbers</p>

	Personal pronouns with accusative Conjunction <i>denn</i> Conjugation <i>werden</i>
9	<b>Lektion 14</b>
10	<b>Lektion 1 ( Schritte Neu 3) Ankommen</b> <b>Topics:</b> Arrival Family and family members Living arrangements and lifestyles <b>Grammar:</b> Conjunction <i>weil</i> Perfect of separable verbs Perfect of inseparable verbs Perfect of verbs in -ieren Names in the Genitive case Preposition <i>von</i>
11	<b>Lektion 1 Ankommen</b> <b>Lektion 2 Zu hause</b> <b>Topics:</b> Home, apartment, rental property Living together in a rental property <b>Grammar:</b> Two-way prepositions Verbs with two-way prepositions Adverbs of place
12	<b>Lektion 2 Zu hause</b>
13	<b>Reading comprehension test 2</b> <b>Listening comprehension test 2</b> <b>Writing test 2</b> <b>Oral test 2</b> <b>Cultural experience</b>

### HOW TO STUDY FOR THIS COURSE:

Teaching time: 4 hours per week

Study time: 2 hours per week

Here are a few tips for studying for this course:

- Use all the resources at your disposal—your peers, your teachers and online materials to help you improve and build your confidence.
- Set small achievable goals for each week of the course.
- Review your work and assess yourself on a weekly basis, so that you do not become overwhelmed by having to revise too much material at any one time.
- Remember to spend some time on all the skills, giving preference to listening and speaking



- Watch German television in German with English subtitles to immerse yourself in the culture.

### **GRADING SYSTEM:**

The following is The UWI's mark scheme:

<b>Grade</b>	<b>GPA</b>	<b>Mark%</b>	<b>Grade</b>	<b>GPA</b>	<b>Mark%</b>
<b>A+</b>	<b>4.3</b>	<b>90 and over</b>	<b>C+</b>	<b>2.3</b>	<b>55-59</b>
<b>A</b>	<b>4.0</b>	<b>80-89</b>	<b>C</b>	<b>2.0</b>	<b>50-54</b>
<b>A-</b>	<b>3.7</b>	<b>75-79</b>	<b>F1</b>	<b>1.7</b>	<b>40-49</b>
<b>B+</b>	<b>3.3</b>	<b>70-74</b>	<b>F2</b>	<b>1.3</b>	<b>30-39</b>
<b>B</b>	<b>3.0</b>	<b>65-69</b>	<b>F3</b>	<b>0.0</b>	<b>0-29</b>
<b>B-</b>	<b>2.7</b>	<b>60-64</b>			