

LINGUISTICS RESEARCH DAY 1 PROGRAMME

LING 6701 Postgraduate Student Research Presentations

Friday 19th November 2010

Morning Session 8:30–12:30

Moderators: Prof Valerie Youssef (Venue 1: CLL2) & Dr Beverly-Anne Carter (Venue 2: CLL30)

8:30 **Istrophle Ali Aziz**

Instructional strategies used to teach Creative Writing in primary schools in Trinidad

9:00 **Kesica Brewster**

The spatial use and recollection of pronominal elements in Trinidad & Tobago Sign Language (TTSL): A language acquisition study.

9:30 **Hassan Basarally**

Identifying the spelling regularities of digital text: methods English language teachers can use to move from the spelling produced in digital text to what is required in the classroom

10:00 **Lily Bryan**

The teaching of English to the Deaf at the secondary school level in Trinidad & Tobago

10:30 **Avalon King** (Venue 1)

The role of self-concept in second language learning

10:30 **Shivana Mohammed** (Venue 2)

Student experiences in a named ESOL programme: The use of journals in an ESL programme

11:00 **Zorisha Hackett** (Venue 1)

“Hush yuh mout' before ah charge yuh!” The communication gap between the police and the public in Trinidad & Tobago

11:00 **Marcia Pile** (Venue 2)

Language competence in the workplace: A case for an English language training component in organisational training programmes.

11:30 **Anderlene Mohan-Ragbir** (Venue 1)

An assessment of the influence of language awareness training on the language attitudes of selected primary school teachers in Fyzabad Presbyterian Primary School

11:30 **Madoorie Primchand** (Venue 2)

The use of present and past perfect in the speech and writing of Upper Sixth Form Communication Studies students

12:00 **Jennifer De Silva** (Venue 1)

A descriptive study of some aspects of the syntax of Trinidadian Bhojpuri

LUNCH BREAK: 12:30–13:30

Afternoon Session 13:30–15:00

Moderators: Dr Beverly-Anne Carter (Venue 1: CLL2) and Dr Béatrice Boufoyo-Bastick (Venue 2: CLL30)

13:30 **Alicia Lamb** (Venue 1)

Sign Language in Trinidad & Tobago: Its social history and linguistic development

13:30 **Shad Seaton** (Venue 2)

Investigating the representation of Trinidadian English Creole: Towards a standard orthography

14:00 **Ayanna Phillips** (Venue 1)

Language-learning disabilities and the remedial child: A case study of the language-learning context in three rural primary schools in Tobago.

14:00 **Romulo Guédez** (Venue 2)

Cognitive and affective factors which influence the comprehension and production of English as a second language: The case of a group of Haitian university students in Trinidad & Tobago

14:30 **Jillana Gomez** (Venue 1)

The media's construction of Kamla Persad-Bissessar: An argument for strong media literacy education in Trinbagonian schools