# Curriculum Vitae Beular Mitchell

# PERSONAL

Address:	8 Bay View Boulevard, Bay View, La Romain
Date of birth:	11 June, 1956
Present position:	Lecturer School of Education, Faculty of Humanities and Education, The University of the West Indies, St Augustine Campus, Republic of Trinidad and Tobago
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# NAME: Beular Mitchell

QUALIFICATIONS

**POST**: Lecturer

DEGREE	UNIVERSITY	DATE
Certificate in University Teaching and Learning	The University of the West Indies (UWI), St Augustine, Trinidad and Tobago	2015
Doctor of Education (Ed.D)	University of Sheffield, Sheffield, UK	2012
Master of Education (Teacher Education)	The University of the West Indies (UWI), St. Augustine, Trinidad and Tobago	1992
Bachelor of Arts (English)	The University of the West Indies (UWI), St. Augustine, Trinidad and Tobago	1980

#### EXPERIENCE

POST	WHERE HELD	DATES
Lecturer	The University of the West	Aug. 2013 – present
	Indies (UWI),	
	St. Augustine, Trinidad and	
	Tobago	
Assistant Lecturer	The University of the West	Aug. 2012 – July 2013
	Indies (UWI),	Aug. 2011 – July 2012
	St. Augustine, Trinidad and	
	Tobago	
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Curriculum Coordinator	-	Feb. 2011 – Aug. 2011
	Division,	
	Ministry of Education,	
	Trinidad and Tobago	
		E-1 2000 E-1 2011
Project Manager	Teacher Education and Teacher	Feb. 2008 – Feb. 2011
	Performance Project Unit, Ministry of Education	
	Ministry of Education.	
	Trinidad and Tobago:	
Curriculum Officer/	Curriculum Development	May 2001 – Feb. 2008
Coordinator	Division,	
	Ministry of Education,	
	Trinidad and Tobago	

#### **CURRENT DUTIES**

#### <u>2017 - 2018</u>

Teaching

- EDCU 6309 M.Ed. Concentration in Curriculum Curriculum Theory as Process
- EDCU 6310 M.Ed. Concentration in Curriculum Curriculum Policy and Planning
- \*EDFA 5210 Foundations of Education Curriculum Plenary
- \*EDFA 5500 Foundations/ Issues in Education
- \*EDRS 6210 Fundamentals of Educational Research 11
- \*EDRS 6210 Fundamentals of Educational Research 11(Health Promotion)

#### Graduate Supervision

EDRS 6900 Research project

Three (3) candidates for the Masters in Education (M.Ed)

#### **EDRS 7800**

Two (2) candidates for the Masters of Philosophy in Education (MPhil)

#### EDRS 8800

Two (2) candidates for the Doctor of Philosophy (PhD)

Act as Internal Examiner for a MPhil and PhD theses submission

Four (4) theses assessed:

- Shawn Butler
- Anastasia Coward
- Khadine Khan
- Mohan Ramsewak

\*Courses in which teaching duties are shared.

#### LIST OF PUBLICATIONS

- (i) Publications
- (a) Chapter in a book

Barrow, D. A., Mitchell, B., & Kent, N. N. (2016). Innovation transformation, computer technology and students' holistic development: Stakeholders' perceptions of a 1:1 laptop project in Tobago. In *Transforming Learning: International Perspectives* (pp. 138-158). Newcastle, United Kingdom: Cambridge Scholars Publishing. For more information about Cambridge Scholars Publishing, please visit <u>www.cambridgescholars.com</u>

(c) Articles published in refereed journals

Mitchell B. and Harry S. (2015). An Investigation into Teachers' Perspectives of the Factors that Facilitate the Implementation of the e-CAL Curriculum Change Initiative in Trinidad and Tobago. *International Journal of Digital Society (IJDS)* 6 (3) pp. 1058 – 1065. Impact Factor: 3.678.

Mitchell B. and Harry S. (2012) The eConnect and Learn Curriculum Change in Three Secondary Schools in the St Patrick District in Trinidad – The Voice of the Teacher. *Journal of Education and Development in the Caribbean (JEDIC)* 14 (2) pp. 48 -71.

(d) Articles published in conference proceedings

Mitchell, B and Kent, N. (2017). Teacher education and classroom practice: The perspectives of recent graduates of a teacher education programme in ICET 2016 60<sup>th</sup> World Assembly. 60<sup>th</sup> Yearbook of Teacher Education. C. Hordatt-Gentles (Ed.) pp. 184 – 198. http://www.icet4u.org/docs/Jamaica\_2016.pdf.

#### (iii) Manuscripts in preparation.

The design of teacher preparation programmes and transfer of learning: an evaluation of the Dip Ed teacher education programme at the University of the West Indies, St Augustine

A Phenomenological Study of the Graduate Supervisory Experiences of Students Engaging in Doctoral Research – A Tomb or Womb Experience?

(iv) Papers presented at Conferences

#### 2017

The design of teacher education programmes and transfer of learning: an evaluation of the post graduate in-service Diploma in Education programme at The University of the West Indies, St Augustine.

Presented at the International Study Association on Teachers and Teaching (ISATT) 2017 Biennial Conference, Salamanca, Spain.

*Curriculum theory in the postcolonial classroom: implications for teaching and teacher education in Trinidad and Tobago.* 

Presented at the Trinidad and Tobago Association of Teacher Educators (TTATE) conference 2017 - November 22-23, 2017, the School of Education, The University of the West Indies, St Augustin

#### 2016

Teacher education and classroom practice: The perspectives of recent graduates of a teacher education programme.

Presented at International Council on Education for Teaching (ICET) 60<sup>th</sup> World Assembly, Kingston, Jamaica.

#### 2015

Innovation Transformation, Computer Technology and Student Holistic Development: Stakeholders' Perceptions of a One-To-One Laptop Project in Tobago Presented at the Schools of Education Biennial Conference 2015, UWI, Cavehill, Barbados

Mitchell B. and Harry S. – An Investigation into Teachers' Perspectives of the Factors that Facilitate the Implementation of the e-CaL Curriculum Change Initiative in Trinidad and Tobago Canadian International Conference on Education (CICE – 2015), Toronto, Canada. (June 2015)

#### 2013

*The eConnect and Learn Curriculum Change in Three Secondary Schools in the St Patrick District in Trinidad – The Voice of the Teacher* Presented at the School of Education's Biennial Conference 2013, UWI, St. Augustine, Trinidad and Tobago

The Status of Teacher Education in Trinidad and Tobago: A Quest for Standards

Presented at the Schools of Education's Biennial Conference 2013, UWI, St. Augustine, Trinidad and Tobago

#### 2011

A Search for Standards in the Field of Teacher Education in Trinidad and Tobago Presented at ACTT's 1<sup>st</sup> National Conference on Quality Assurance in Higher Education NAPA, Port of Spain, Trinidad and Tobago.

### LIST OF RESEARCH ACTIVITIES

Ongoing research in the following area:

- Doctoral students' experiences of graduate supervision
- Curriculum theory in a postcolonial space

# STATEMENT OF PUBLIC, PROFESSIONAL AND/OR EXTRA DEPARTMENTAL SERVICE

Additional Department/Fa	aculty/University Services
2018	<i>Facilitato</i> r – World Teachers' Day One Day Conference – SOE, UWI, St Augustine
2018	Participation in a Zoom cross-campus meeting to discuss the
	internationalization of curriculum at The UWI
2017 – 2018	Advisor at presentation of Master's thesis by Jacqueline Morris for
	CETL
2017	Presenter at CUTL workshop – The Structure of the Trinidad and Tobago Education System
2016 – present	Member – SOE Management Committee
2016 - 2017	Member – Review of the Academic Writing Module
2016 – 2017	Coordinator – SOE Mathematic Stakeholder Meeting
2016 – 2017	Chair – SOE's Discussions/Trends Sessions
2016	<i>Member</i> - Postgraduate Dip Ed Review Committee, Preparing rubric and guidelines
2015	<i>Course Developer</i> – Design and development of a course plan and course outline for the course, EDLM 6004 - Leadership for Effective Supervision and Curriculum Implementation Open Campus, University of the West Indies, St Augustine, Trinidad

	and Tobago
2014 - 2016	<ul><li>Member - Faculty of Humanities and Education Curriculum</li><li>Committee</li><li>(With joint responsibility for reviewing and advising on new programmes and courses to be introduced into the Faculty)</li></ul>
2014 - 2016	<i>Member</i> – Family Development and Children's Research Centre (FDCRC) Management Committee
July 2014	<i>Facilitator</i> – Beginning Teachers' Workshop Continuing Professional Development and Outreach Unit School of Education, The University of the West Indies, St Augustine, Trinidad and Tobago
July 2014	<i>Facilitator</i> – Beginning Teachers' Workshop Continuing Professional Development and Outreach Unit School of Education, The University of the West Indies, St Augustine, Trinidad and Tobago
2012 – present	<i>Chair</i> - School of Education Curriculum Committee (SOECC) (With responsibility for facilitating the development of quality curriculum at the SOE; fostering an enriching curriculum culture and instilling quality assurance curriculum measures within the SOE)
	<ul><li>Review – TVET Dip Ed programme (Belize)</li></ul>
	<ul> <li>Review of the roles and responsibilities of SOE Programme Coordinators</li> </ul>
	Supervised the drafting of a Minor in Education (MIE) –
	• Developed the rationale and introduction for the Minor in Education
	• Review the individual MIE courses
	<ul><li>Developed a framework for tracking the review of courses</li></ul>

#### REGIONAL AND LOCAL PUBLIC PROFESSIONAL SERVICE

2018	Coordinator of visit of team from Texas Wesleyan University, Forth Worth, Texas – 30 June and 02 July 2018	
	Member of Teaching and Learning Committee, The University School, St Augustine	
	Chief Judge at the University School Reading competition	
2017	Peer review of manuscript - An Analysis of the Essentialist and Progressivist Perspectives Underpinning the Barbadian Secondary-Level Curriculum for the Caribbean Educational Research Journal (CERJ)	
2016	Peer review of a manuscript - <i>Redesigning the Professional Curriculum</i> and Instruction: A Call for Culturally Relevant Pedagogy (CRP) in Caribbean Schools - for the Caribbean Educational Research Journal	
July 2014	Peer review of chapter –Issues in Teacher Education - in the book, <i>Issues in Caribbean Education</i> written by Zellynne Jennings-Craig and Carol Hordatt Gentle	
2014	<i>Participant</i> – Programme validation exercise - The University of Trinidad and Tobago - Trinidad and Tobago	
May 2015	<i>Participant</i> – Programme validation exercise - The University of Trinidad and Tobago - Trinidad and Tobago	
2014	<i>Presenter</i> - Ministry of Education Consultation Exercise – Review of the National Curriculum at the Secondary Level.	

# **OTHER ACTIVITIES**

2013 - Present

Founding Member and President of the Trinidad and Tobago Association of Teacher Educators (TTATE)