



FUTURE PROOFING TEACHER EDUCATION IN THE CARIBBEAN: CONFRONTING REALITIES IN SEARCH OF POSSIBILITIES

TEACHER EDUCATION VIRTUAL CONFERENCE 2024

Call for Abstracts Notification

Theme: *Future -Proofing Teacher Education in the Caribbean: Confronting Realities in Search of Possibilities*

Keynote Speaker: Carol Hordatt-Gentles,
Senior Lecturer, School of Education, UWI Mona;
Head, International Council on Education for Teaching



Conference Description: The global impact of COVID-19 prompted an abrupt and largely unprepared shift to fully online education, creating upheavals in education systems. Teacher educators played a crucial role in supporting teachers during this period, navigating the challenge of creatively adapting their programmes to the new landscape. This transformative period underscored the crucial role of teacher educators, not only in supporting educators but also in dynamically adapting teacher education programmes to the evolving educational landscape. Future proofing Caribbean education demands a thoughtful consideration of the profound implications posed by crises, climate change, global political shifts, and technological advancements. This conference facilitates scholarly exploration across interconnected strands that encourage participants to delve into adapting pedagogy for virtual and future learning, explore technology integration's impact on professional development, and examine the nexus of climate change and sustainable education. Discussions will unravel the intricate relationship between evolving policies, teacher status, programme content, and the central role of teacher educators in shaping high-quality education. This conference provides a forum for innovative professional development initiatives and a focused exploration of equity, inclusion, and cultural responsiveness, empowering educators to navigate challenges and embrace opportunities in these challenging yet exciting times.

Conference Strands: The conference theme is considered in relation to the following strands.

- Adapting Pedagogy for Online Learning and Beyond
- Technology Integration and Teacher Professional Development
- Leadership in Teacher Education
- Sustainable Practices in Teacher Education
- Policy Discourse, Advocacy and Education Reform in Teacher Education
- Innovations in Teacher Professional Development Programmes
- Equity, Inclusion, and Cultural Responsiveness in Teacher Education
- Professional Learning Communities in Teacher Education

Presentation Formats: There are two presentation formats for this virtual conference.

- **Oral presentations** – An oral paper presentation allows an individual author or group of authors to present research and/or theoretical paper findings. Oral presentations comprise three 20-minute presentations (individuals or groups). At the end of the three presentations, 15 minutes are reserved for open discussions between the presenters and the audience.
- **Research posters** – A research poster is a graphical summary of a research proposal or completed project by an individual or a group of researchers. There is no specific format for a poster in this virtual conference. Poster presenters will prepare a 5-minute pre- video recorded poster presentation that will be uploaded to a cloud storage location for viewing. Recorded presentations will be played during conference breaks. Presenters could provide their contact information if they wish to entertain questions or queries from other participants.

Guidelines for Preparing Abstracts: Abstracts are invited from individuals and collaborative groups in any discipline who are interested and engaged in empirical research and conceptual/theoretical papers. Abstracts should be 250-300 words in length. They should align with the conference theme and fall under one of the related strands.

Abstracts Review Criteria: All abstracts should provide the following information:

- **Title:** presents central phenomenon and design (15 words maximum).
- **Background:** describes research problem/issue/context of the research.
- **Rationale:** justifies for the study and research questions/objectives/hypotheses where appropriate.
- **Methods:** describes research design, sampling strategy, participants, data collection procedures, and data analysis approaches where appropriate.
- **Results:** summarises main results /outcomes of the research where appropriate.
- **Conclusion:** presents claims and/or suggestions that align with the results, and theoretical or practical implications for practice, policy, or further research.
- **Keywords:** includes up to 5 keywords that align with the abstract.
- **Overall Impression:** abstract aligns with conference theme, appeals to an education audience, contributes unique insights into the problem/issue, communicates ideas effectively and logically, adheres to the word limit, written in standard English.

Guidelines For Submitting Abstracts: Abstracts are subject to double-blind peer review. All abstracts must be submitted only **once** and by a corresponding author to whom the submission acceptance will be emailed. Therefore, ensure contact information for the corresponding author is accurate.

All abstracts must be submitted via email to: TTATEconferenceabstracts2024@gmail.com

Please Note

- Abstracts must provide the information indicated in the guidelines.
- Abstracts for works-in-progress should indicate the timeframe for completion and availability of results. Authors will be allowed to update abstracts within a reasonable time for the conference programme, otherwise, they will be published as is.
- Poster presenters must submit their video presentations to the conference organisers at least 3 days before the conference date.



Publication opportunity: This year, presenters will be invited to submit a full manuscript for consideration for publication in a special issue of the Caribbean Journal of Multidisciplinary Studies (CJMS), a publication of the University of Trinidad and Tobago (<https://cjms.utt.edu.tt/ojs/index.php/cjms>). All submissions will be subject to a double-blind peer-review process to ensure they meet CJMS standards. Further information will be shared with individuals who submit abstracts.

Conference Fees:

Members: TT \$250; Early Bird (non-members) TT \$300; Regular (non-members) TT \$350

Important dates:

- **Call for Abstracts:** April 2nd, 2024
- **Deadline for Abstract Submission:** June 30th, 2024
- **Acceptance Notification:** August 31st, 2024
- **Registration:** September 1st, 2024
- **Schedule Dissemination:** September 30th, 2024
- **Conference:** November 20th, 2024