

# Phaedra N. Pierre

Lecturer  
School of Education  
Faculty of Humanities and Education

## Office:

School of Education  
University of the West Indies  
St. Augustine, Trinidad, W.I.  
Phone: (868) 662-2002, x 3823  
Fax: (868) 662-6615  
Email: [ppierre@fhe.uwi.tt](mailto:ppierre@fhe.uwi.tt)

## Education:

1994 Ph.D. Emory University  
1990 M.Ed., University of Maryland, School Counseling  
1988 B.Sc., Howard University, Psychology

## Professional Experience:

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|-------------|---|
| 2000        | Lecturer, School of Education, University of the West Indies, St. Augustine, Trinidad           |
| 1996 - 1999 | Temporary Lecturer, School of Education, University of the West Indies, St. Augustine, Trinidad |
| 1995 - 1996 | Contract Lecturer, Caribbean Union College, Maracas/St. Joseph, Trinidad                        |
| 1994 - 1996 | School Counselor, Bishop Anstey High School, Trinidad   |
| 1991 - 1993 | Research Assistant, Division of Educational Studies, Emory University, Atlanta, GA              |

## Recent Publications:

- Pierre, P.N. and Worrell, F.C. (2003). Differences between elementary and secondary school teachers in Trinidad and Tobago on teacher self-efficacy. *Caribbean Curriculum*,10, 109-128.
- Pierre, P.N. (1994). *Exploration of how home and parental characteristics support achievement and effective school functioning of adolescents*. Unpublished dissertation, Emory University, Atlanta, GA.

## **Courses Taught**

- *Foundations of Education: Psychology component*
- *Youth Development*
- *Diagnosis and Counseling: First Steps*
- *Psychology for Health Visiting*

## **Research Activity and Interests**

- Human development, especially adolescence and its impact on the functioning of youth in the school system
- Education and how to improve the teaching/learning process
- The relationship between home and school and how that influences the school performance of youth.
- Teachers' attitudes to the use of ICT in the classroom
- School culture