

The UWI School of Nursing

Vision of The UWI School of Nursing

To be a dynamic force in the nursing arena of Trinidad and Tobago and the Caribbean with international collaboration that would enhance the stature of nursing education in the region. Its focus is to provide a foundation for advanced learning and graduate studies in nursing and other related fields.

Mission of The UWI School of Nursing

To prepare nursing professionals for leadership in nursing education, management, clinical and other professional roles within the healthcare delivery service. Educational opportunities will be available at the undergraduate, graduate and continuing education levels in order to enhance the quality of nursing care throughout the Caribbean region.

Goals of The UWI School of Nursing

- *To provide a post-basic programme at the undergraduate level for professional nurses in the Caribbean with Clinical Preceptorships at a variety of health care agencies*
- *To provide leadership and direction for the progressive development of the nursing profession of the region*
- *To strengthen nursing as a viable research-based academic discipline; and*
- *To ensure the organizational and administrative infrastructure for the sustained expansion of advanced educational programmes for nurses*



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**THE UNIVERSITY
OF THE
WEST INDIES**
ST. AUGUSTINE CAMPUS

Faculty of Medical Sciences
The UWI School of Nursing
(UWISoN)

**Master of Science in
Advanced Nursing**
MScN



Master of Science in Advanced Nursing

The Master of Sciences in Advanced Nursing, (MSc Advanced Nursing), is designed to meet the critical need for leaders, teachers and advanced clinicians in nursing. The Programme is structured around the major components of theory, research and clinical practice. The concepts of leadership, critical thinking, decision making, and planned change are integrated throughout the curriculum. The graduate nursing student at The UWI School of Nursing will develop specific competencies through refinement of existing professional skills, expansion of the knowledge base for practice, and development of advanced proficiencies in particular areas of practice.

Programme Overview

The MSc Advanced Nursing is offered online and requires a minimum of forty-four credits including a thesis or a research project. Wherever applicable, all prerequisite courses must be completed prior to full admission to the Programme.

Each candidate must select either Education or Leadership/Management as a major. Students must successfully complete all core courses with the exception of their Research Project/Thesis and an Elective and/or Independent Study, prior to matriculating into their identified majors.



Entry Requirements

Candidates must:

1. Be a Registered Nurse, Registered Mental Nurse or License Midwife of Trinidad and Tobago or of another Caribbean island
2. Be registered with their respective Nursing Council
3. Have 3 years clinical working experience post registration/licensure
4. Must hold an undergraduate degree with not less than a second class honors

Applicants may be required to:

- Attend an interview and/or
- Have a period of orientation relevant to their Programme of study, before admission

Tuition Fees

Tuition is **TT\$45,000.00** annually (**TTS15000.00 per semester**) in addition to compulsory fees of **TT\$885.00**

Government Assistance for Tuition Expenses (GATE) is available to citizens of Trinidad and Tobago. Students may apply to the Ministry of Tertiary Education and Skills Training for GATE funding to cover 50% of their tuition fees.

Application Process

Interested applicants may view application instructions and apply online by visiting the link below:

<http://sta.uwi.edu/admissions/postgrad/apply.asp>

Teaching and Learning Strategies

- The curriculum is designed with a core group of courses that will provide all graduate students with a foundation in scientific inquiry, evidence-based practice (EBP) and nursing theory.
- Teaching practices based on adult learning and teaching principles will guide course development and teaching and learning activities.
- The curriculum design emphasizes integration of evidence based nursing skills that promote reflection on practice, evaluation of the process and content, and the ability to look into alternative possibilities.
- The curriculum will emphasize problem based learning (PBL) where there will be the integration of critical thinking, problem solving and knowledge acquisition through evidence-based practice.
- As a result of the evidenced-based curriculum, students will work in small groups to critically construct the knowledge in the courses by analyzing the evidence, integrate the evidence and evaluate the outcome.
- The research project/ thesis will allow students to apply their EBP skills to the scientific inquiry process.
- Students will be assigned advisors/tutors who will assist with the effective utilization of skills essential to a successful learner. Such skills will include portfolio development, reflective thinking, self-assessment and professionalism.
- Practical experience will be made available to students based on their individual needs and according to their work/life experience as noted in their portfolios.
- Evaluation will be comprehensive with continuous course work assessment that is formative and summative assessment that will take multiple forms including papers, presentations and portfolio preparation.
- Evidence of leadership skills and organizational ability in the context of working within systems will be required for professional growth and potential possibilities.