

<b>COURSE INFORMATION</b>	
<b>Course Code</b>	ECON 3051
<b>Course Title</b>	Developmental Economics
<b>Level</b>	III
<b>Semester</b>	1
<b>Credits</b>	3
<b>Pre-requisite(s)</b>	ECON 2002
<b>Lecturer</b>	Dr. Regan Deonanan
<b>Lecturer's Email Address</b>	<a href="mailto:Regan.Deonanan@sta.uwi.edu">Regan.Deonanan@sta.uwi.edu</a>
<b>Office</b>	Room 107
<b>Office Hours</b>	T.B.D.
<b>Teaching Assistant</b>	Ms. Malini Maharaj
<b>Lecture Room</b>	FSS 103
<b>Lecture Day and Time</b>	Tuesday 12-2 pm

Welcome to ECON 3051: Developmental Economics! We hope that you are enthusiastic and committed to hard work—all of which will ensure your success in this course. This course offers you the opportunity to explore the different theoretical and practical concepts in development economics. We recommend that you follow a routine that suits you best and this will prove to be a manageable and intellectually rewarding experience. Please remember that we are always willing to assist you throughout your journey, do not hesitate to contact us either via email or during office hours. Good luck and we hope you enjoy this course!

#### **COURSE DESCRIPTION:**

The aim of this course is to deepen your understanding of economic issues that are of relevance to developing countries in general, and to the Caribbean in particular. The course will focus on the scope and causes of international inequality, particularly the nature of the economic problems facing the world's poorer countries. Particular emphasis will be given to African, South Asian, Latin America and the Caribbean countries. Theories of growth and inequality, uneven development, and the roles of schooling, foreign trade, agriculture, manufacturing, fertility, migration, finance, and the environment in the development process will be considered. The Caribbean experience will be integrated throughout. This is a heavy reading course and hence you should not fall behind any stage otherwise it would be very difficult to catch up.

## TEACHING STRATEGIES:

The course delivery will take the form of a weekly lecture supported by a weekly tutorial. The two (2) hour lectures will be delivered via PowerPoint presentations, which correspond to the main readings for each section of the course. The lecturer encourages student participation during classroom discussions and welcomes feedback from students.

Tutorial classes will be based on tutorial sheets, which can be accessed via mylearning. Tutorials are meant to reinforce key concepts covered in lectures. Tutorial attendance is mandatory for ALL students. University regulations allow for students to be debarred from final examinations, if they do not attend at least 75% of tutorial classes. Student attendance will be monitored regularly to ensure that the regulation is enforced.

## COURSE ASSESSMENT:

Grades will be assessed on the basis of:

- **Midterm examination: 40%**
- **Final examination: 60%**

More information on the examinations will be provided later in the course.

## READING LIST AND RESOURCES:

Required text: Michael P. Todaro and Stephen C. Smith  
**Economic Development** (Pearson, 12<sup>th</sup> Edition, 2015).

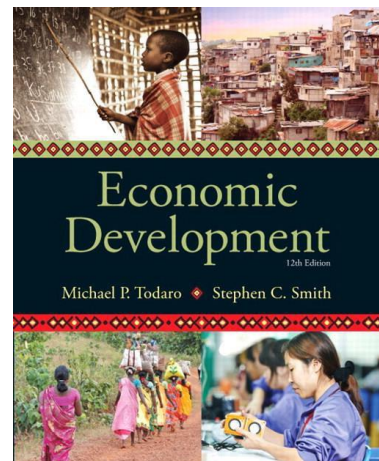
You will need to utilize the companion website for this text:  
<https://www.pearson.com/us/higher-education/program/Todaro-Economic-Development-12th-Edition/PGM142511.html#resources>

\*Additional readings may be provided during the tenure of the course.

A useful source for development information is:

United Nations Development Programme's (UNDP) Human Development Report (Oxford University Press, various years).

You can view the latest Human Development Report here: <http://report.hdr.undp.org/>



### REVISED COURSE CONTENT:

The course is divided into three broad sections: (i) Principles and Concepts (ii) Domestic Problems and Policies (iii) International and Macro Problems and Policies.

Topics and required readings appear below:

Week	Topic	Required Readings
1	Introducing Economic Development: A Global Perspective	Todaro: Chapters 1
2	Comparative Economic Development	Todaro: Chapter 3
3	Classic Theories of Economic Growth and Development	Todaro: Chapter 4
4	<b>Republic Day Holiday</b>	<b>September 24th</b>
5	Poverty, Inequality, and Development	Todaro: Chapter 5
6	<b>Mid Term Exam</b>	<b>Week 6</b>
7	Population Growth and Economic Development: Causes, Consequences, and Controversies	Todaro: Chapter 6
8	Human Capital: Education and Health in Economic Development	Todaro, Chapter 8
9	The Environment and Development	Todaro, Chapter 10
10	International Trade Theory and Development Strategy	Todaro, Chapter 12
11	Foreign Finance, Investment, and Aid: Controversies and Opportunities	Todaro, Chapter 14
12	Finance and Fiscal Policy for Development	Todaro, Chapter 15
	<b>Final Exam</b>	<b>To be fixed</b>

**ADDITIONAL INFORMATION:**

REGULATIONS: Please refer to the Examinations Booklet (available online) for information on the following regulations:

General Examination Regulation:

19. *Any candidate who has been absent from the University for a prolonged period during the teaching of a particular course for any reason other than illness or whose attendance at prescribed lectures, classes, practical classes, tutorials, or clinical instructions has been unsatisfactory or who has failed to submit essays or other exercises set by his/her teachers, may be debarred by the relevant Academic Board, on the recommendation of the relevant Faculty Board, from taking any University examinations. The procedures to be used shall be prescribed in Faculty Regulations.*

Cheating:

97. (i) *Cheating shall constitute a major offence under these regulations.*

(ii) *Cheating is any attempt to benefit one's self or another by deceit or fraud.*

(iii) *Plagiarism is a form of cheating*

(iv) *Plagiarism is the unauthorized and/ or unacknowledged use of another person's intellectual effort and creations howsoever recorded, including whether formally published or in manuscript or in typescript or other printed or electronically presented form and includes taking passages, ideas or structures from another work or author without proper and unequivocal attribution of such source(s), using the conventions for attributions or citing used in this University.*

103. (i) *If any candidate is suspected of cheating, or attempting to cheat, the circumstances shall be reported in writing to the Campus Registrar. The Campus Registrar shall refer the matter to the Chairman of the Campus Committee on Examinations. If the Chairman so decides, the Committee shall invite the candidate for an interview and shall conduct an investigation. If the candidate is found guilty of cheating or attempting to cheat, the Committee shall disqualify the candidate from the examination in the course concerned, and may also disqualify him/her from all examinations taken in that examination session; and may also disqualify him/her from all further examinations of the University, for any period of time, and may impose a fine not exceeding Bds\$300.00 or J\$5000.00 or TT\$900.00 or US\$150.00 (according to campus). If the candidate fails to attend and does not offer a satisfactory excuse prior to the hearing, the Committee may hear the case in the candidate's absence.*

**LECTURER'S IN-CLASS RULES:**

- Please turn off or switch mobile phones to vibrate or silent modes during classes.
- Please pay attention and ask questions whenever you are unsure about a topic that is being taught (do not wait until —the last minute! to make your concerns known).
- Please refrain from any distracting behavior or activities during class time.

**HOW TO APPROACH THIS COURSE:**

- Attend ALL lectures. Please don't disregard the importance of these sessions!
- Read the required readings BEFORE classes to ensure you understand the course material.
- Ask questions...don't be afraid to approach the lecturers or tutors to address any concerns you may have...we're here to assist you!
- Attend tutorials and attempt ALL questions...this is a way to personally assess whether you understand what is being taught in lectures.
- Always begin studying early...don't procrastinate!

*September 2019*