



**THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE, TRINIDAD AND TOBAGO
DEPARTMENT OF ECONOMICS
FACULTY OF SOCIAL SCIENCE**

**ECON 3002 SOCIAL POLICY ECONOMICS
SEMESTER II, UNDERGRADUATE, YEAR 3**

PREREQUISITES	ECON 2002 AND ECON 2003
COURSE TYPE	ELECTIVE MAJOR ECONOMICS
CREDITS	THREE
MODE OF DELIVERY	BLENDED
COURSE COORDINATOR	MR. ROGER MCLEAN
CONTACT	ROGER.MCLEAN@STA.UWI.EDU
LOCATION AND OFFICE	ROOM 222 DEPARTMENT OF ECONOMICS
HOURS	OFFICE HOURS: WEDNESDAYS 3-5PM

COURSE DESCRIPTION

This course is designed to give students a feel for the “economics” around the key social challenges faced by developing countries in general and Caribbean territories in particular. It focuses on the applying the tools of economic analysis to such areas as Poverty alleviation, Equity, Unemployment, Health, Gender and Demographic change. Social Economics, in addressing these areas, adopts a holistic approach and one that is skewed toward the normative and historical side of Economics.

COURSE RATIONALE

Social Economics exposes students to different view of the discipline. It exposes students to a different understanding of economic issues in general and the economics around key social issues specifically.

COURSE AIMS

To provide Economics students with a thorough understanding of how social issues can be analyzed from an economic perspective and build an understanding of the philosophical

underpinnings of Social Economics and the importance of the key issues of the course to the achievement of sustainable growth and development of Caribbean economies.

COURSE LEARNING OUTCOMES

Upon successful completion of this course students will be able:

1. To assess the economic dimensions of the key social challenges that are faced by the Caribbean;
2. To identify and evaluate the factors that are central to these social challenges and the policy responses to these challenges ; and
3. To identify the key policy requirements for addressing these challenges that will ultimately achieve a sustainable path to development.

PROGRAMME GOALS AND COURSE LEARNING OUTCOMES MATRIX

Qualities of the Distinctive UWI Graduate	Programme Level Learning Outcomes At the end of the programme students will be able to:	Course Learning Outcomes
1. Creative and Critical Thinker	To develop and deliver quality research, anticipate and offer practical solutions to economic problems.	To identify the key social challenges faced by Caribbean countries and analyse these from an economic perspective.
2. Globally Aware		To understand the different social issues; meaning, concepts and measurements.
3. Effective Communicator		To analyse the different policy options for addressing these social ills within the context of a development path for the Caribbean.

COURSE ASSESSMENTS DESCRIPTION

Course Work

The course will be assessed via a coursework assignment that will account for 25% of the final grade. The coursework assignment will take the form of a group project. These group projects are to be presented to a panel headed by the course lecturer and comprising lecturers, and other specialists in the field. One quarter of the coursework mark will be based on the presentation of the group research project.

Final Examination

The Final Exam accounts for 75% of course marks and will take the form of a written exam which will be conducted over a two-hour period. Students will be required to answer three (3) questions, one of which will be compulsory. The examination will cover all areas of the course.

UNIVERSITY GRADING SCHEME

GRADE	GPA	MARKS
A+	4.3	90-100
A	4.0	80-89
A-	3.7	75-79
B+	3.3	70-74
B	3.0	65-69
B	2.7	60-64
C+	2.3	55-59
C	2.0	50-54
F1	1.7	40-49
F2	1.3	30-39
F3	0.0	0-29

COURSE ASSESSMENT TYPE AND COURSE LEARNING OUTCOME MATRIX

Assessment Item	Course Learning Outcomes				Weighting	Assessment Description	Assessment Length
	1	2	3	4			
Course Work					25%		
- Group/Individual Project	√	√	√	√	25%	Group Project based on a social issue.	Two months
Final Exam	√	√	√	√	75%	Written Exam covering topics covered in the course.	Two Hours
Total					100%		

TEACHING STRATEGIES

METHOD

LECTURES

DESCRIPTION

Teaching will primarily take place through descriptive face to face lecture sessions and class discussions. Lectures will be conducted on Wednesdays 1-3pm FSS MLT. Each student is required to attend one two-hour lecture session per week.

Included here are lectures with experts specializing in different areas of social economics. Other lecturers/tutors of the course are:

Contact and Location

Dr. Daren Conrad

Daren.conrad@sta.uwi.edu

Room 220, Department of Economics

Office Hours: Wednesdays 9-12 noon, Fridays 12-3pm

Mrs. Roxanne Brizan-St.Martin

Roxanne.brizan@sta.uwi.edu

Room 216, Department of Economics

Office Hours: Mondays 9-11am, Wednesdays 8-10am

TUTORIALS

Tutorial sheets are designed to help students internalize and apply concepts taught during the lectures. It is expected that students will complement material covered in the lecture sessions with use of the recommended readings. Students will be provided with tutorial questions which they are required to prepare before the weekly tutorial session. Every effort should be made to complete each tutorial sheet and ensure that the tutorial questions are prepared to maximize benefits from the tutorials! The tutor will conduct the sessions on the assumption that all students in attendance have read/prepared the required material as indicated by the tutorial assignment(s). ***All students are expected to participate fully in these tutorial sessions.***

Each student is to register for a tutorial session which will meet once per week for one hour using the my eLearning course site. The tutor will maintain an attendance record which will be kept as part of the Department's records. ***In this connection students should be guided by Regulation 19. Students MUST be registered for a tutorial session and MUST attend that tutorial session in order to facilitate proper record keeping of attendance as per Examination Regulation 19.*** You may also download the tutorial sheets for the course from this site.

CONTENT

This course is structured around two aspects of the economics of social sector issues. These aspects are labelled: *Introduction, Rationale and Response*.

1. Under *Introduction* the following topics are addressed:
 - 1.1 Definition of Social Economics

Under this introductory unit, students are expected to :

- Have a clear understanding of the genesis of Social Economics,
- Understand and identify the philosophical underpinnings of Social Economics and the issues that are central to the area

2. Under *Rationale and Response* the following topics are addressed:
 - 2.1 Growth and Unemployment
 - 2.2 Poverty and Equity
 - 2.3 Policy Response to Poverty and Equity
 - 2.4 Demographic and Related Transitions in the Midst of New Threats
 - 2.5 Health and Development
 - 2.6 Crime and its Socio-economic implications
 - 2.7 Gender and Development

Each of these areas raises important economic questions and the course will explore both the theoretical and policy dimensions of these questions. Under the *Rationale and Response*, it is expected that students must be able to:

- Identify the key social challenges faced by the Caribbean that are linked to areas that include Unemployment, Poverty, Demographic and Related Transitions, Health; Crime, and Gender issues.
- Identify the inter-relatedness of these challenges by analysing the trends associated with these social “ills”.
- Identify the theoretical framework behind the both the “drivers” and the “response” to the social challenges and highlight, through empirical evidence, the lessons to be learnt in the administering of programmes that are applicable to the Caribbean context;

COURSE CALENDAR

Week	Topic	Learning Outcomes
1	Introduction	Review of course outline, Course Assessment and Expectations. Social Economics- Its Genesis
2	Introduction	Social Economics- Its Genesis
3	Socio-Economic Profile Presentations	
4	Rationale and Response	Unemployment and Poverty the Terrible twins
5-6	Rationale and Response	Poverty and Equity: The substance of Development
7	Rationale and Response	Demographic and related Transitions in the Midst of New Threats
8-9	Rationale and Response	Crime and Socio-Economic Implications and Social-Cohesion
10	Rationale and Response	Health and Development: Response and Reform Initiatives
11	Rationale and Response	Gender and Development
12	Course Wrap-Up	

Reading List

SECTION ONE: INTRODUCTION

1.1 Introduction: Social Economics - Its Genesis and Foundations

Lutz, Mark. 2002. Social Economics, Justice and the Common Good. International Journal of Social Economics. Vol. 29 No. 1/2, pp. 26-44

Stickers, Kenneth. 1992. "Moral Sensibilities for the Social Economy: The Challenges Facing Social Economists in the Twenty-First Century - A Philosopher's Perspective." *Review of Social Economy*, March 1992.

Waters, William. 1993. "A Review of Troops: Social Economics in the Twentieth Century." *Review of Social Economy*, 1993.

Joe Wallis and Paul Killerby Brian Dollery. 2004. Social economics and Social Capital. International Journal of Social Economics. Vol. 31 No. 3, 2004. pp. 239-258

Edward J. O'Boyle. 1999. The nature of Social Economics - A personal commentary International Journal of Social Economics. Vol. 26 No. 1/2/3, 1999, pp. 46-57.

Des Gasper. 2007. Goods and persons, reasons and responsibilities. *International Journal of Social Economics*. Vol. 34 No. 1/2, 2007 pp. 6-18

John M. Gowdy. 2005. The death of homo economicus: is there life after welfare economics? *International Journal of Social Economics*. Vol. 32 No. 11, 2005 pp. 924-938

Edward J. O'Boyle. 2005. John Paul II's vision of the social Economy. *International Journal of Social Economics* Vol. 32 No. 6, 2005 pp. 520-540

L.A. Duhs. 1994. What is Welfare Economics? A Belated Answer to a Poorly Appreciated Question. *International Journal of Social Economics* Volume 21 Number 1 1994 pp. 29-42

Lewis E. Hill. 1999. Some random thoughts concerning the symbiotic relationship between Social and institutional economics. *International Journal of Social Economics*, Vol. 26 No. 6, 1999, pp. 811-817.

SECTION TWO: RATIONALE & RESPONSE

2.1 Growth and Unemployment: A Case of Misplaced Faith

Lewis, Arthur. 1968. "Economic Development with Unlimited Supplies of Labour." In A. Agarwala and S. P. Singh (eds.), *The Economics of Underdevelopment*. London: Oxford University Press.

UNDP (United Nations Development Programme) 1996. "Translating Growth into Employment Opportunities." *Human Development Report*. Oxford: Oxford University Press.

World Employment and Social Outlook: Trends 2017. International Labour Office – Geneva: ILO, 2017

2.2 Poverty and Equity: The Substance of Development

Renata Lok-Dessallien. Review of Poverty Concepts and Indicators. UNDP
http://www.undp.org/poverty/publications/pov_red/Review_of_Poverty_Concepts.pdf

Baker, Judy. 1997. "Poverty Reduction and Human Development in the Caribbean." *World Bank Discussion Report #366*. Washington D.C.: The World Bank, pp. 1-30.

Andrew G. Berg and Jonathan D. Ostry. 2011. *Inequality and Unsustainable Growth: Two Sides of the Same Coin?* IMF Staff Discussion Note. April 8, 2011

Chronic Poverty Report 2014–2015. Overseas Development Institute 2014.

Amartya Sen. *The Standard Of Living*. The Standard Of Living. The Tanner Lectures On Human Values. Delivered At Clare Hall, Cambridge University. March 11 and 12, 1985.

Sanjay G. Reddy¹ and Thomas W. Pogge². *How Not To Count The Poor*. October 3rd, 2005

Amartya Sen. 1992. *Inequality Re-examined*. New York Clarendon Press. Oxford.

Jere, R. Behrman. 1990. "The Action of Human Resources and Poverty on One Another – What we have yet to learn." LSMS. Working Paper. No. 74. Washington D.C.: The World Bank.

Kakwani, N. 1993. "Living Conditions in Developing Countries." In Lipton and Van Der Gaag (eds.), *Including the Poor*. Washington D.C.: The World Bank.

Chenery, Hollis *et al.* 1981. *Redistribution with Growth*. Oxford: Oxford University Press. Chapter 1.

Fishlow, A. 1995. "Inequality, Poverty and Growth: Where do we stand." Annual World Bank Conference on Development Economics. Washington D.C.: The World Bank.

Sen, A.K. "Inequality and Income Poverty." Oxford: Oxford University Press, pp. 164 – 195.

Subramanian, S. 1997. "The Measurement of Inequality and Poverty." Calcutta: Oxford University Press. Introductory Chapter.

Citation: Alkire, S., Foster, J. E., Seth, S., Santos, M. E., Roche, J. M., and Ballon, P. (2015). *Multidimensional Poverty Measurement and Analysis*, Oxford: Oxford University Press, ch. 1.

Hjelm, L., Ferrone, L., Handa, S. and Chzhen, Y. (2016). *Comparing Approaches to the Measurement of Multidimensional Child Poverty*, Innocenti Working Paper 2016-29 UNICEF Office of Research, Florence

2.3 The Policy Response to Poverty & Inequity

Barr, Nicholas. 1993. "Problems of Definition and Measurement" in *The Economics of the Welfare State*. London: Weidenfield and Nicholson. Chapter 6.

Henry, Ralph and Alicia Mondesir. 1995. "Poverty Alleviation and Reduction Programmes: the Commonwealth Caribbean Experience." In Norman Girvan (ed.), *Poverty, Empowerment and Social Development in the Caribbean*. Jamaica: Canoe Press.

Grosh, M., In "Theory: Cost and Benefits of Targeting," Ch. 2 in *Administrating Targeted Social Programmes in Latin America*. Washington, D.C.: World Bank.

Atkinson, A.B. 1995. "On Targeting Social Security: Theory and Western Experience with Family Benefits." In Dominique Van de Walle and Kimberly Nead (eds.), *Public Spending and the Poor: Theory and Evidence*. Baltimore: Johns Hopkins University Press.

2.4 Demographic and related Transitions in the Midst of New Threats

International Monetary Fund. "How will Demographic Change Affect the Global Economy?" in *World Economic Outlook: The Global Demographic Transition*. IMF. Sept. 2004.

Little, Jane Sneddon, Robert Triest. *Seismic Shifts: The Economic Impact of Demographic Change*. An overview.

Amaglobeli, David and Wei Shi. 2016. .How to Assess Fiscal Implications of Demographic Shifts: A Granular Approach. Fiscal Affairs Department, International Monetary Fund, Washington, DC August 2016

2.5 Health and Development – Response & Reform Initiatives

PAHO/WHO Health in the Americas 2017
<https://www.paho.org/salud-en-las-americas-2017/?p=1457>

Caribbean Public Health Agency. *State of Public Health in the Caribbean Region 2014-2016. Building Resilience to Immediate and Increasing Threats: Vector-Borne Diseases and Childhood Obesity*. Port of Spain, Trinidad, and Tobago: CARPHA; 2017

World Health Organization (WHO) 2015. *Health in 2015: from MDGs, Millennium Development Goals to SDGs, Sustainable Development Goals*

Institute for Health Metrics and Evaluation, Human Development Network, The World Bank. *The Global Burden of Disease: Generating Evidence, Guiding Policy – Latin America and Caribbean Regional Edition*. Seattle, WA: IHME, 2013

Samuels, Alafia and Nigel Unwin. 2016. *Accelerating Action on NCDs – An Evaluation of the Port of Spain Declaration*. Report done on behalf of PAHO & CARICOM. 2016

Cashin C., Sparkes S., Bloom D. *Earmarking for health: from theory to practice*. Geneva: World Health Organization; 2017.

Bloom, D.E., Cafiero, E.T., Jané-Llopis, E., Abrahams-Gessel, S., Bloom, L.R., Fathima, S., Feigl, A.B., Gaziano, T., Mowafi, M., Pandya, A., Prettnner, K., Rosenberg, L., Seligman, B., Stein, A.Z., & Weinstein, C. 2011. *The Global Economic Burden of Noncommunicable Diseases*. Geneva: World Economic Forum.

UNAIDS. *Global AIDS Reports*

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Solar O, Irwin A. 2010. A conceptual framework for action on the social determinants of health. Social Determinants of Health Discussion Paper 2 (Policy and Practice).

World Health Organization 2013. The economics of the social determinants of health and health inequalities: a resource book. WHO Library Cataloguing-in-Publication Data

Institute for Health Metrics and Evaluation (IHME). Financing Global Health 2017: Funding Universal Health Coverage and the Unfinished HIV/AIDS Agenda. Seattle, WA: IHME, 2018.

World Health Organization, 2017. Health Financing and Financial Protection in the Americas. Working Paper prepared by the WHO Regional Office for the Americas. WHO/HIS/HGF/HF Working Paper/17.9

World Health Organization 2010. World health report: health systems financing: the path to universal coverage. WHO Press, World Health Organization, 20 Avenue Appia, 1211 Geneva 27, Switzerland

Gottret, Pablo and Schieber, George. 2006. Health Financing Revisited. A Practitioner's Guide. The International Bank for Reconstruction and Development / The World Bank

Kutzin, Joseph. 1995. "Experience with Organizational and Financing Reform of the Health Sector." Division of Strengthening of Health Services (SHS). Paper #8. World Health Organization (WHO).

Theodore, Karl. 1998. "Health Financing and Health Reform in the Caribbean: Where do we go from here?" Health Economics Unit, University of the West Indies, St. Augustine.

The World Health Report: Health Systems Financing: The path to Universal Coverage. World Health Organization 2010. WHO Press, World Health Organization, 20 Avenue Appia, 1211 Geneva 27, Switzerland

Thomason, Jane. 1999. "Health Sector Reform in Developing Countries: A Reality Check." Australian Centre for International and Tropical Health and Nutrition. Australia.

2.6 Crime and its Socio-Economic Implications

The World Bank. (2007). Crime, Violence and Development: Trends, Costs and Policy Options in the Caribbean.

O'Sullivan, Arthur, *Urban Economics*, 6th Edition, McGraw-Hill Book Company, 2007 (or most recent edition). Chapters 5, 11 & 12.

2.7 Gender and Development

Girvan, Norman. 1999. "Notes on the Meaning and Significance of Development". In Gender in Caribbean Development by Patricia Mohammed & Catherine Shepherd, 13-22. Kingston: Canoe Press.

Barriteau, Eudine. 1998. "Theorizing Gender Systems and the Project of Modernity in the Twentieth Century Caribbean." *Feminist Review*, 59, 186-210.

Plummer, David & Geofroy, Stephen. 2010. "When Bad is Cool: Violence and Crime as Rites of Passage to Manhood". *Caribbean Review of Gender Studies*, 4, 1-17.

Cagatay, Nilufer. 1998. "Engendering Macroeconomics and Macroeconomic Policies." UNDP Social Development and Poverty Elimination Division. Working Papers #6. October 1998.

Gomez, E and Karen Sealey. 1997. "Women, Health and Development." In *Health Conditions in the Caribbean*. Washington. D.C.: PAHO, 1997.

UNIVERSITY POLICIES AND EXPECTATIONS

1. Students are reminded of UWI Examination regulation no. 78 which states, inter alia,

- *78. (i) Cheating shall constitute a major offence under these regulations.*
- *(ii) Cheating is any attempt to benefit one's self or another by deceit or fraud.*
- *(iii) Plagiarism is a form of cheating.*
- *(iv) Plagiarism is the unauthorised and/or unacknowledged use of another person's intellectual efforts and creations howsoever recorded, including whether formally published or in manuscript or in typescript or other printed or electronically presented form and includes taking passages, ideas or structures from another work or author without proper and unequivocal attribution of such source(s), using the conventions for attributions or citing used in this University.*

In addition to the above, Students are reminded that deliberate collaborations during the completion of any University Examination inclusive of online quizzes regardless of location will also constitute cheating and will be penalized accordingly.

2. UWI Examination Regulation No. 19 "Any candidate who has been absent from the University for a prolonged period during the teaching of a particular course for any reason other than illness or whose attendance at prescribed lectures, classes, ... tutorials, ... has been unsatisfactory or who has failed to submit essays or other exercises set by his/her teachers, may be debarred by the relevant Academic Board, on the recommendation of the relevant Faculty Board, from taking any University examinations. The procedures to be used shall be prescribed in Faculty Regulations."

Students who are absent from tutorial sessions **MUST** inform the tutor and course coordinator via email and may attempt to sit in to a make-up session during the SAME

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week of absence. In addition, documentation of illnesses or otherwise must be submitted to the Department of Economics for excuses of absence to be considered.

Accommodations for students with disabilities

Students should refer to the University of the West Indies St Augustine Campus, Student Disability policy https://sta.uwi.edu/resources/policies/Student_Disability.pdf

How to Study for this Course

Students should keep up to date with the course material via the suggested readings as well as the lecture notes and tutorial assignments. The Department is committed to supporting students in their quest to understand and indeed to excel. Please feel free to consult with your course lecturer and tutor as problems/issues arise. Students are strongly encouraged to visit the lecturer during stipulated office hours to discuss various issues and concerns. Alternatively, special appointments can be made (using the Instructor Information provided above) if necessary.

COURSE ACTIVITIES PLANNED

TBD