



**UWI**  
ST. AUGUSTINE  
CAMPUS

**FACULTY OF  
SOCIAL  
SCIENCES**

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2024/2025

UNDERGRADUATE

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# HOW TO USE THIS HANDBOOK

The Faculty Handbooks (also known as Faculty Booklets) are available on the Campus website in PDF format at <http://sta.uwi.edu/faculty-booklet-archive>. The Handbooks include:

- Relevant **Faculty Regulations** – e.g., Admission Criteria, Exemptions, Progression, GPA, Leave of Absence, etc.
- Relevant **University Regulations** including the Plagiarism Regulations and Declaration Forms.
- Other Information on **Co-Curricular** courses, **Language** courses and **Support for Students** with physical and other disabilities or impairments.
- **Programme Descriptions and Course Listings** which include the list of courses to be pursued in each programme (degrees, diplomas, and certificates), sorted by level and semester; course credits and credits to be completed for each programme – majors, minors, and specials.
- **Course Descriptions** which may include details such as prerequisites and methods of assessment.

*Students should note the following:*

The Regulations and Syllabuses issued in the Faculty Handbooks should be read in conjunction with the following University Regulations:

- The Undergraduate Regulations and Syllabuses should be read in conjunction with the University Regulations contained in the [Undergraduate Handbook and the University's Assessment Regulations \(with effect from August 2018\)](#) and any subsequent amendments thereof.
- The Postgraduate Regulations and Syllabuses should be read in conjunction with the University Regulations contained on the [Postgraduate Admissions website](#), the [PG GPA Regulations](#) introduced in 2021, and the [Board for Graduate Studies and Research Regulations for Graduate Certificates, Diplomas and Degrees \(with effect from August 2018\)](#) and any subsequent amendments thereof.

Progress through a programme of study at the University is governed by Faculty Regulations and University Regulations. Should there be a conflict between Faculty Regulations and University Regulations, University Regulations shall prevail, where appropriate.

# ACADEMIC CALENDAR 2024/2025

Get important dates such as the beginning and end of each semester, matriculation, examinations, graduation and ELPT. Also take note of deadlines for the payment of fees, registration, and applications for overrides, leave of absence, admissions, and scholarships & bursaries.

To download the latest calendar, visit <https://sta.uwi.edu/registration/academiccalendar.asp>

## LEGAL NOTICE – PROGRAMME & COURSES

1. Notwithstanding the contents of Faculty Handbooks, Course Outlines or any other course materials provided by the University, the University reserves the right at any time to altogether withdraw, alter or modify its programmes or courses and/or vary its modes or methods of teaching, delivery and assessment of its programmes or courses, as deemed necessary in the following circumstances:
  - (a) As a result of any changes imposed by national laws, legislation or governmental regulations or orders made from time to time.
  - (b) In response to the occurrence of a force majeure event, including but not limited to, war (whether declared or not), riots, civil disorder, epidemics, pandemics, quarantines, earthquakes, fire, explosions, storms, floods or other adverse weather conditions, strikes, lockouts or other industrial action, confiscation or any other action or authority by governmental or regulatory agencies or acts of God.
  - (c) In the event of an emergency where there is risk to life and property.
  - (d) Where the exigencies of the circumstances require such action to be taken by the University.
2. Whilst it is anticipated that teaching, delivery and assessment of the University's programmes and courses during Academic Year 2022/2023 will be conducted primarily in person, the University reserves the right to implement virtual/online/electronic modes and methods of teaching, delivery and assessment or hybrid teaching and learning, if deemed necessary due to public health regulations, governmental order or health and safety protocols associated with the COVID-19 pandemic and any other possible threats to public health and safety.

## DISCLAIMER – PRIZES & AWARDS

In the case where Faculty/Student Prizes or Awards may be listed, the Faculty does not bind itself to award any or all of the listed prizes/awards contained herein or its stated value and reserves the right to modify or altogether remove certain prizes/awards as described in either or both the electronic and printed versions of the Faculty Handbook.

# MESSAGE FROM THE DEAN

Dear Students,

My colleagues and I warmly welcome you to the Faculty of Social Sciences. We are delighted that you have chosen us to partner with you on this journey of self-discovery and academic achievement. You are now part of a nurturing community whose vision is to be socially engaged and solutions oriented.

In order to equip you for the journey ahead, we have developed a suite of programmes which are offered across the four (4) Departments of the Faculty – the Department of Behavioural Sciences, the Department of Economics, the Department of Management Studies and the Department of Political Sciences. You have the option to customize your degree based on the various course offerings that span the diverse disciplines across the Faculty. We have also embedded a range of work integrated learning opportunities across the programmes to foster more holistic development. We encourage you to fully immerse yourself in the Social Sciences experience.



As you navigate your way along your chosen path, you may encounter a number of hurdles that may pose a challenge to you in accomplishing your goals. These hurdles may be administrative, academic or personal. Whatever the source, do not suffer in silence! My colleagues and I are committed to supporting you throughout your journey.

We look forward to partnering with you to achieve your educational goals. We wish you all the very best.

# UNDERGRADUATE PROGRAMMES

<b>FACULTY of SOCIAL SCIENCES</b>			
<b>Department of Economics</b>	<b>Department of Management Studies</b>	<b>Department of Behavioural Sciences</b>	<b>Department of Political Science</b>
BSc Economics	BSc Accounting BSc Banking & Finance BSc Human Resource Management BSc Insurance & Risk Management BSc International Tourism Management BSc Leadership and Management BSc Management Studies BSc Marketing BSc Sports Management	BSc Criminology and Criminal Justice BSc Psychology BSc Social Work BSc Sociology	BSc International Relations BSc Political Science BSc Public Sector Management with Law for Social Sciences Certificate in Public Administration

## **MISSION STATEMENT**

The Faculty of Social Sciences seeks to provide an excellent student experience and transform the wider socio-economic environment towards sustainable competitiveness via fostering credible research, innovation and alignment of academics and values to the future economy.

## **VISION STATEMENT**

To be Socially Engaged and Solutions Oriented.



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# DEFINITIONS

<b>Advising Hold</b>	An Advising Hold may be placed on a student record to indicate that the student must get academic advising prior to registration.
<b>Anti-Requisites</b>	Refer to courses where content overlap precludes courses being taken together for credit. Students should consult their department for guidance.
<b>Credit Hours</b>	<p>ONE credit hour is equivalent to three notional hours of learning per week per semester.</p> <p>For purposes of determining student workload, three notional hours of learning may include:</p> <ul style="list-style-type: none"><li>• ONE contact hour and TWO hours out-of-class student work per week per semester;</li><li>• a minimum of TWO hours of supervised laboratory work per week per semester;</li><li>• at least THREE hours of directed learning activities (including project work, research work, practicums and internships) undertaken by the student out of class per week per semester.</li></ul> <p>Revision conducted during the three-week formal examination period at the end of the Semester is subsumed in this definition on a pro-rata basis.”</p>
<b>Co-requisites</b>	Refers to pre-requisite course (s) that can be done together.
<b>Exemptions with Credit</b>	Refers to cases where a student is granted credits for courses completed and passed in other UWI programmes or at other recognized institutions. Permission must be granted by the Faculty. Exemptions with credit will be recorded as “EC” on the student’s academic records. Students are not required to repeat these courses.
<b>Exemptions only</b>	Refers to the UWI courses, required for a student’s current programme, for which credits will not be granted because, the student has already passed these courses in other programmes at the UWI or passed courses of similar content at other recognized institutions. Exemptions only will be recorded as “EX” on the student’s academic records. In these cases, the student will be required to replace the courses with courses approved by the student’s Department to meet their credit requirements.
<b>Full-Time (F/T)</b>	A student who is registered to pursue a course of study in a programme for which he/she must register for 5 courses (15 credits hours) in Semester I and Semester II and for which classes are timetabled from Monday to Friday from 8.00am to 8.00pm.
<b>Part Time (P/T)</b>	A student who is registered to pursue a course of study as a part-time student for which he/she must register for a maximum of 4 courses (12 credit hours) and a minimum of 2 courses (6 credit hours) in Semester I and Semester II.
<b>Level I</b>	In relation to a Faculty other than the Faculty of Social Sciences, this refers to the stage of a degree programme at the end of which a candidate who has completed all the examinations is eligible to complete the programme within the next two years without registering for Summer School sessions.
<b>Prerequisite</b>	A course listed in the Faculty Handbook as one that must be completed before being permitted to register for another course.
<b>Summer School session</b>	Refers to Semester III. This session is governed by the University Summer School Regulations. Students can register for a maximum of nine (9) credit hours. This is an optional semester for full-time and part time students.

# GENERAL INFORMATION & REGULATIONS

## General Regulations for Bachelor of Science Degrees

### Qualifications for Admission

1.1 Before registration and before entering a programme of study in the Faculty, an applicant must have satisfied the University Matriculation requirements for entry to a degree programme. Set out below, however, are the minimum requirements for full-time 3 years (6 semesters) and part-time 4 years (8 semesters) admission to the Bachelor of Science degree programmes in the Faculty.

#### Normal Matriculation

(A) Passes in five subjects inclusive of Mathematics and English Language at the CXC (CSEC)/GCE/BGCSE Examinations. The following is also required:

- Two 2-unit CAPE (Caribbean Advanced Proficiency Examination)

(B) Other Qualifications to Full-Time Programmes

- Associate Degrees from approved Caribbean Tertiary Level Institutions with a minimum G.P.A. of 2.5 and above. Some Faculties/programmes may require a higher GPA.
- Holders of Associate Degrees from approved Caribbean Tertiary Level Institutions are considered as having satisfied normal matriculation requirements for entry to certain faculties and in specific instances credit/exemption may be given in respect of Level I courses.
- For the purpose of satisfying entry requirements, passes in subjects in the First-Year examinations of the Faculties of Humanities and Education and Social Sciences and in Preliminary Level courses of the Faculties of Science and Technology, Food and Agriculture, Pure and Applied Sciences of this University will be considered as the equivalent passes at the Advanced Level of the GCE examination.
- Degrees from any university recognized by the Board for Undergraduate Studies for this purpose.
- Persons with qualifications other than those stated above may also apply for admission.
- Persons over age 21 and who do not fall in any of the above categories will be assessed on their overall professional/academic achievements.

#### Lower-Level Matriculation

At least five (5) acceptable passes at CXC (CSEC)/GCE/BGCSE including English Language and Mathematics.

#### 1.2 English Language Requirement

English Language is compulsory for admissions to all programmes. Applicants whose first language is not English are required to perform satisfactorily in an approved English Language Test. The Test of English as a Foreign Language (TOEFL) with a minimum score of 500 has been approved for this purpose.

1.2 (a) **Prerequisites for FOUN 1001** (With effect from August 01, 2019, FOUN 1001 will now be offered in Semester 1.)

Students must have one of the following prerequisites to register for FOUN 1001 – English for Academic Purposes:

- General Paper – Grade A or B
- CXC English Language (General Proficiency) – Grade 1
- GCE English Language – Distinction (Grade A or I or II)
- UWIDEC/Global (formerly Open) Campus Language and Communication - Grade B or above
- TOEFL (minimum writing score of 22)
- A pass in the English Language Proficiency Test (ELPT)
- A pass in FDMU 0005

Students must have the following prerequisite to register for **FOUN 1106**:

- CAPE Communication Studies – Grade I or II

These students must NOT read FOUN 1001.

**1.2 (b) English Language Proficiency Test**

The English Language Proficiency Test (ELPT) is used to assess whether persons applying to pursue Undergraduate degree programmes at UWI possess a satisfactory level of writing and reading proficiency in English for university academic purposes. All applicants to The University of the West Indies are required to take the English Language Proficiency Test (ELPT) except for persons with the following qualifications:

- Grade 1-CXC General Proficiency English A Examination
- Grade A-Cambridge GCE O-Level English
- Grade I or II in CAPE Communication Studies
- Grade A or B-Cambridge GCE A-Level/O-Level General Paper (GP) Examination
- Grade B or above in a College English Course from an approved University.

The ELPT is usually held three times in the academic year. Consult the Academic Calendar [online](#) for upcoming dates.

For people who do not take the ELPT test at the first sitting, a second and final sitting is usually scheduled during the first week of the semester. The results of applicants who pass the test will remain valid for a period of five (5) years.

To register to sit the ELPT test, kindly contact:

Ms. Nicholin Brathwaite-Copeland  
 Academic Literacies Programme (ALP) formerly The English Language Foundation Unit  
 Faculty of Humanities & Education  
 The University of the West Indies  
[nicholin.brathwaite-copeland@sta.uwi.edu](mailto:nicholin.brathwaite-copeland@sta.uwi.edu)

**1.3 Mathematics Requirement**

Applicants for entry into Majors and Specials offered by the Faculty of Social Sciences are required to have a minimum of a Grade II before 1998 or Grade III after 1998 in Mathematics at the CSEC General Level/O-Level or any other course deemed by the Faculty Board to be equivalent.

**1.4 Policy of the Department of Economics with respect to ECON 1003 – Mathematics for Economics I**

- I. The prerequisites to read ECON 1003 are a pass in **Mathematics Proficiency Test (MPT) or ECON 0001 – Mathematics for Social Sciences.**
- II. The Mathematics Proficiency Test (MPT) or ECON 0001 must be written by all students who are required to read ECON 1003, Refer to regulation 1.6 for information on receiving an **exemption only/exemption with credit for ECON 0001/1003.**
- III. Students who qualify for the exemptions as stated in Regulation 1.6 are required to apply to Student Admissions for the **exemption only/exemption with credit for** it to appear on their transcript.
- IV. The MPT and ECON 0001 are offered in both Semesters I and II.
- V. The MPT is offered at the beginning of each semester and can only be attempted **once**. Students who pass the MPT will qualify to register for ECON 1003 and students who fail the MPT will be required to read ECON 0001 before qualifying to read ECON 1003.
- VI. Students who have a pass in the following Global (formerly Open) Campus courses will be eligible for exemption without credit from ECON 0001 and should contact the Department of Economics before proceeding to register for ECON1003:
  - *Mathematics for Business Purposes*
  - *Business Management-Mathematics*
  - *Certificate Course in Business Management and Administrative Professional Office Management*

**1.5 Student Orientation and Academic Advising Sessions**

Both new and continuing students are encouraged to attend Orientation and Academic Advising sessions, held by the Faculty and the Departments. These sessions serve to **update students on matters** such as current course offerings, pre-requisites, recommended course loads, good study habits etc.

**1.6 Exemptions with Credit****i. Exemptions with Credit**

Exemptions with credit may be granted for Grades 1 and 2 for CAPE Units 1 and 2 in the following subject areas:

CAPE SUBJECT	COURSE EXEMPTED
CAPE Accounting - Unit 1	ACCT 1002 Introduction to Financial Accounting
CAPE Accounting - Unit 2	ACCT 1003 Introduction to Cost and Managerial Accounting
CAPE Economics- Unit 2	ECON 1002 Introduction to Macroeconomics
CAPE Management of Business - Units 1 and 2	MGMT 1001 Introduction to Management
CAPE Statistical Analysis-Unit 1 and CAPE Mathematical Analysis Unit 2 OR CAPE Applied Mathematics – Units 1 and 2	ECON 1005 Introduction to Statistics
CAPE Sociology - Unit 1	SOCI 1002 Introduction to Sociology I
CAPE Sociology - Unit 2	SOCI 1000 Introduction to Sociology II
CAPE Pure Mathematics Units 1 and 2	ECON 1003 Mathematics for Economics I
CAPE Tourism - Units 1 and 2	TOUR 1001 Introduction to International Tourism

Exemptions with credit may be granted for *Grades A or B* in the following subject area:

**A-Level Mathematics** ECON 1003 Mathematics for Economics I

**ii. Exemptions Only**

Students are required to read for additional Level I courses from this or any other Faculty to complete their Level I credit requirements in cases where they have been granted exemption only.

Exemptions only will be granted for passes in the following subject areas:

QUALIFICATION	COURSE EXEMPTED
<ul style="list-style-type: none"> <li>AS Mathematics</li> <li>GCE Additional Mathematics</li> <li>CSEC Additional Mathematics</li> </ul>	ECON 1003 Mathematics for Economics I
<ul style="list-style-type: none"> <li>Mathematics for Business Purposes (Global [formerly Open] Campus)</li> <li>Business Management-Mathematics (Global [formerly Open] Campus)</li> <li>Certificate Course in Business Management Administrative Professional Office Management (Global [formerly Open] Campus)</li> </ul>	ECON 0001 Mathematics for Social Sciences

**iii. Holders of First Degrees**

Holders of undergraduate degrees who apply for entry to degree programmes offered by the Faculty of Social Sciences will be allowed such credits and exemptions as the Faculty may specify in keeping with the University's regulations on the maintenance of credit.

Students may be granted exemptions with credit for up to 10 Level I courses (30 credits).

**iv. Global (formerly Open) Campus**

- Holders of the Certificate in Psychology can be granted exemption with credit for PSYC 1001 - Introduction to Psychology
- Holders of the Certificate in Social Work can be granted exemption with credit for SOWK 1001 – Introduction to Social Work.

**v. ACCA Qualification**

Holders of the ACCA qualification can be granted exemption with credit at the discretion of the Faculty of Social Sciences.

- vi. Students wishing to apply for Exemptions can do so via the following online request form: [Microsoft Word - Exemption Credits form updated \(uwi.edu\)](#).

#### 1.7 Deferral of Entry

A candidate who does not wish to commence studies during the year he/she was offered a place in the Faculty may apply for deferral of entry through the Admissions Sections of the Registry.

### **Course of Study**

Candidates for any of the degree programmes must pursue a course of study comprising at least thirty (30) courses (ninety credits) with at least ten (10) courses (thirty credits) at Level I; and twenty (20) courses (sixty credits) at Levels II and III.

The Faculty Board may require that registration in particular courses be timed to ensure that the course of study extends over – Full time students (Minimum registration 3 courses (9 credits), maximum registration 5 courses (15 credits) per semester. Part-time students (Minimum registration 2 courses (9) credits, maximum registration 4 courses (12 credits) per semester.

### **Transfers**

#### **Inter- and Intra-Faculty Transfers**

- 2.1 **Applications for transfer must be submitted to the Admissions Office on any Campus by March 31 of each academic year.** Students in another Faculty who have completed Level I of a degree programme of The University of the West Indies are eligible for transfer to a degree programme offered by the Faculty of Social Sciences. Such students must have satisfied the matriculation requirement of the Faculty.
- 2.2 Transfers may also be offered to any student registered in any other Faculty of The University of the West Indies who has successfully completed the Level I pre-requisites to Levels II and III courses in the intended Major or Special and has also completed the required Foundation courses
- 2.3 Students registered in the Faculty of Social Sciences on another Campus who have completed Level I of a degree programme are eligible for transfer to Level II in the Faculty of Social Sciences, at St Augustine campus.
- 2.4 Consideration for transfer will not be given to students in the year they were accepted to the Faculty. Students may, upon receipt of an offer from the Admissions Office, choose to reject that initial offer and immediately request their desired Major. Students approved for transfer must pursue the programme requirements outlined in the Handbook for the year approval was granted.
- 2.5 Students who wish to transfer to programmes in the Department of Management Studies must have a cumulative GPA of at least 3.3.
- 2.6 Students who wish to transfer to programmes in the Department of Economics must have a cumulative GPA of at least 3.0.
- 2.7 Students who wish to transfer to the following programmes in the Department of Behavioural Sciences must have a cumulative GPA as stated below:
- Psychology – minimum GPA of 3.0;
  - Sociology, Social Work - minimum GPA of 2.5
- 2.8 Students who wish to transfer to the following programmes in the Department of Political Science must have a cumulative GPA as listed below:
- International Relations, Political Science (Government) and Public Sector Management – minimum GPA of 2.5

**NOTE: Request for (a) Change in Option and (b) Change in Enrolment Status Approval granted in Semester I is effective in Semester II. Approval granted in Semester II is effective the next academic year.**

## Co-Curricular Credits

The University of the West Indies is committed to providing students with opportunities for a well-rounded educational experience. The Co-curricular programme at the St. Augustine Campus focuses on allowing you to develop a range of important life skills and to acquire characteristics to excel in life in the 21st century.

- i. Students are eligible to register for co-curricular credits from the first semester of studies.
- ii. Students can pursue as many co-curricular courses as are approved by the faculty advisor, however, no more than six (6) credits will count towards his/her degree for involvement in co-curricular courses.
- iii. If you encounter any restrictions when registering for a co-curricular course you must request an override from your faculty. To request an override, select the course you wish to pursue from the drop-down menu, and type in your request. Your request will be routed to your faculty coordinator.
- iv. The Division of Student Services and Development is responsible for the administration of the Co-curricular programme.
- v. Co-curricular credits will be awarded on the following basis:
  - a. Students must be involved in the course activities as stipulated in the syllabus *and* complete the assessment(s) to receive credit for the course.
  - b. Only courses identified in the co-curricular programme are eligible to receive credits.
- vi. The grading of co-curricular activities will be on a pass/fail basis and will not contribute to a student's GPA.
- vii. The Level I credits earned for involvement in the co-curricular programme may be included as part of the overall general credit requirement for the award of the Bachelor's Degree. However, such credits earned shall NOT be used in the computation of a student's Weighted Grade Point Average for determining the Class of Honours.
- viii. For further details on co-curricular offerings, please email [sta-cocr@sta.uwi.edu](mailto:sta-cocr@sta.uwi.edu) or visit the website at [sta.uwi.edu/cocurricular/](http://sta.uwi.edu/cocurricular/)

The following courses are offered as part of the co-curricular programme \*:

### LEVEL 1

Course Code	Course Title	Credits
COCR 1000	Study Skills	1
COCR 1012	Workplace Protocol for Students	3
COCR 1013	Financial Literacy and Training	3
COCR 1030	Technology Literacy	3
COCR 1033	Mind the Gap: Towards Psychological Health & Wellness	1
COCR 1034	Public Speaking and Voice Training: Towards a More Confident You	3
COCR 1036	Ethics and Integrity: Building Moral Competencies	3
COCR 1039	First Aid, CPR, AED	2
COCR 1046	Meditation and Holistic Health	2
COCR 1047	Defensive Driving (Simulation)	1
COCR 1050	The Basics of Steelpan	2
COCR 1051	Innovation and Entrepreneurship Steps	2
COCR 1052	Introduction to Sign Language	3
<i>Microsoft Office</i>		
COCR 1040	Microsoft Access 2016	2
COCR 1048	Microsoft Excel Expert 2019	2
COCR 1049	Introduction to the Microsoft 365 Productivity Cloud	2
COCR 1056	Microsoft PowerPoint 2019	2
COCR 1057	Microsoft Word 2019	2
COCR 1058	Microsoft Excel 2019	2
COCR 1059	Discover Microsoft 365 Collaborative Tools	3
COCR 1060	Learn to Collaborate in Microsoft 365	2

\*NOTE: All co-curricular course codes begin with COCR. Visit [sta.uwi.edu/cocurricular/](http://sta.uwi.edu/cocurricular/) for course descriptions, availability and registration instructions. New courses are introduced from time to time, so keep checking the website for updates during the academic year.

## The Foreign Language Requirement (FLR)

For students entering in or after the academic year 2023/2024

1. All students registered in the Faculty of Social Sciences with one or more foreign languages obtained at CSEC General Grade II before 1998, or Grade III after 1998 or CAPE Unit I or II (Grades 1 to 5) or the equivalent, shall be exempted from the Foreign Language Requirement and shall receive no credit. These students will be required to complete:

- i. FOUN 1001 - English for Academic Purposes OR FOUN 1106 – Academic English for Research Purposes
- ii. FOUN 1210 - Science, Medicine and Technology in Society **AND**
- iii. FOUN 1101 – Caribbean Civilization

2. All students registered in the Faculty of Social Sciences who do not have at least CSEC General Grade II before 1998, or Grade III after 1998 or CAPE Unit I or II (Grades 1 to 5) or its equivalent, in a foreign language are required to complete:

i. Three (3) credits in one of the following beginners' foreign language courses:

- CHIN 1007 – Chinese (Mandarin) Beginners I
- FREN 1009 – French for Beginners I
- JAPA 1007 – Japanese for Beginners I
- SPAN 1007 – Spanish for Beginners I

ii. FOUN 1001 - English for Academic Purposes OR FOUN 1106 – Academic English for Research Purposes

iii. FOUN 1210 - Science, Medicine and Technology in Society **OR**

iv. FOUN 1101 – Caribbean Civilization

### NOTE

- Students entering BSc programmes with a CSEC or CAPE Science background, but without a CSEC or CAPE Caribbean History background would benefit from pursuing FOUN 1101.
- Students entering BSc programmes with a CSEC or CAPE Caribbean History background, but without a CSEC or CAPE Science background would benefit from pursuing FOUN 1210.

## Faculty of Social Sciences (FSS), Faculty of Science and Technology (FST) and the Faculty of Food and Agriculture (FFA) Agreement on Student Registration

Bearing in mind the number of places that FSS makes available to FST and FFA students pursuing approved options/majors/double majors, it was agreed that students of the Faculty of Science and Technology and the Faculty of Food and Agriculture will not be directly admitted into minors. However, they can declare minors if they are able to satisfy the requirements of the given minor through pursuance of courses during the Summer Session or otherwise.

Students from FST and FFA wishing to do FSS courses, please see listing with [pre-requisite requirements](#).

### Level I Requirements

5.1 Students **MUST** complete ALL the requirements for Level I and Level II/III of their degree programmes as indicated herein. Level I consists of a minimum of 30 credits or ten 3-credit Level I courses, depending on the choice of degree i.e. a single Major, a double Major, one Major and one or two Minors, or a Special. The choice made will determine whether or not additional courses must be taken.

#### Requirements for Level I of the Degree are as follows:

- Three (3) University Foundation courses as stipulated
- Pre-requisites for Level II courses and/or free electives as stipulated in the respective degree programmes
- Any other courses designated by the respective departments which are not included in the above.

### **Foundation Courses**

- 5.2 a. As of 1998-99 all students registered in The University of the West Indies will be required to complete a minimum of six (6) credits of Foundation courses. These courses are Level I courses designed to promote sensitivity to, and awareness of, distinctive characteristic features of Caribbean cosmologies, identities and culture. The Foundation courses comprise:
- i. FOUN 1001 - English for Academic Purposes **or** FOUN 1106 – Academic English for Research Purposes
  - ii. FOUN 1210 - Science, Medicine and Technology in Society **or** FOUN 1101 – Caribbean Civilization
  - iv. FOUN 1301 - Law, Governance, Economy and Society
  - v. any other course approved for this purpose by the Board for Undergraduate Studies.
- b. The elective Foundation course "Law, Governance, Economy and Society" will not count for credit in the programme of the Faculty of Social Sciences except with the permission of the Dean.
- c. Exemption in whole or in part from the requirements under sections 5.2a may be granted from time to time by the Board for Undergraduate Studies.
- d. From the 2014/2015 academic year, students will be awarded grades for their Foundation courses and these will be included in the calculation of the GPA for the determination of Warning, RTW, GATE and the determination of Level I prizes.
- e. Students **MUST** satisfy the prerequisites for these courses as listed in the Undergraduate Handbook and Regulations & Syllabuses for the Faculty of Humanities & Education.

### **Requirements for Entry to Level II and III**

6. Students are required to satisfy prerequisites (where they exist) for Level II and III courses.

### **Requirements for the Award of the Degree**

- 7.1 In order to qualify for the award of a degree a student must:
- a) have completed a minimum of ninety (90) credits (normally equivalent to thirty (30) semester courses) of which:
    - i. at least thirty (30) credits are from Level I semester courses (including the Foundation course requirement), and
    - ii. at least sixty (60) credits from Levels II and III semester courses;
  - b) have satisfied the requirements for their specific degree programmes;
  - c) have attained a minimum GPA of 2.0 from Level II and III courses.
- 7.2 Degrees are offered in the following categories:
- Special
  - Major
  - Special and one Minor (where possible)
  - Double Major
  - Major and one Minor
  - Major and two Minors
- 7.3 A student must be formally registered in one of these categories:
- A **SPECIAL** comprises a minimum of forty-five (45) credits in the subject area over Levels II and III.
  - A **MAJOR** is made up of a minimum of thirty (30) credits in the subject area over Levels II and III.
  - A **DOUBLE MAJOR** comprises of 60 credits, that is, 30 credits attained at Level II/III for each MAJOR.
    - For each MAJOR, students must complete core Level I requirements depending on the choice of degree. Students may also request to pursue a second Major from another Faculty. Students wishing to pursue double majors must apply in writing to the Assistant Registrar, Student Affairs, Admissions.
  - A **MAJOR/MINOR** comprises a minimum of sixty (60) Level II and III credits in the subject area of the major which includes fifteen (15) Level II and III credits in the subject area of the minor.

**NOTE: Majors and minors jointly pursued CANNOT have the same courses included (overlap of courses), unless otherwise stipulated within this booklet.**



7.3.1. A **SPECIAL DEGREE** is available from among the following subject areas only:

- *Accounting (Cave Hill, St. Augustine)\**
- *Banking and Finance (St. Augustine) \**
- *Economics (Cave Hill, Mona, St. Augustine)\**
- *Business, Economics & Social Statistics (Mona)*
- *Hospitality and Tourism Management (Cave Hill)*
- *Human Resource Management (St. Augustine)\**
- *Insurance and Risk Management (St. Augustine)\**
- *International Relations (St. Augustine)\**
- *International Tourism Management (St. Augustine) \**
- *Leadership & Management (St. Augustine)\**
- *Management Studies (Cave Hill, St. Augustine)\**
- *Marketing (St. Augustine)\**
- *Psychology (St. Augustine)\**
- *Public Sector Management (Cave Hill)\**
- *Public Sector Management With Law for Social Sciences (St. Augustine)\**
- *Sociology (Cave Hill)*
- *Social Work (Mona, St. Augustine) \**
- *Sports Management (St. Augustine)\**
- *Tourism Management (Cave Hill, Mona, St. Augustine)*

**NOTE:** (\*) Specials offered at St. Augustine Campus with which Minors can be declared.

7.3.2 A **MAJOR** is available from among the following subject areas:

- *Accounting (Cave Hill, Mona)*
- *Criminology and Criminal Justice (St. Augustine)*
- *Economics (Cave Hill, Mona, St. Augustine)*
- *International Relations (Mona)*
- *Management Studies (Cave Hill, Mona, St. Augustine)*
- *Political Science (Cave Hill, Mona, St. Augustine)*
- *Public Administration (Mona)*
- *Public Sector Management (Cave Hill, St. Augustine)*
- *Psychology (Mona, St. Augustine)*
- *Sociology (Cave Hill, Mona, St. Augustine)*
- *Statistics (Mona)*

7.3.3 **MINORS** may be declared from among the following subject areas:

- *Accounting (Cave Hill, Mona, St. Augustine)*
- *African and African Diaspora Studies (Mona)*
- *Criminology (St. Augustine)*
- *Demography (Mona)*
- *Economics (Cave Hill, Mona, St. Augustine)*
- *Environmental Economics (St. Augustine)*
- *Finance (St. Augustine)*
- *Gender & Development Studies (St. Augustine)*
- *History (Cave Hill)*
- *Human Resource Management (St. Augustine)*
- *Insurance & Risk (St. Augustine)*
- *International Relations (Mona, St. Augustine)*
- *Law (Cave Hill)*
- *(St. Augustine)*
- *Management Studies (Cave Hill, Mona, (St. Augustine)*
- *Management Information Systems (St. Augustine)*
- *Marketing (St. Augustine)*
- *Mathematics (Cave Hill)*
- *Political Science (Cave Hill, Mona, St. Augustine)*
- *Public Sector Management (Cave Hill, St. Augustine)*
- *Social Development Policy and Planning (St. Augustine)*
- *Psychology (Cave Hill, Mona, St. Augustine)*

- *Sociology (Mona, St. Augustine)*
- *Social Policy Administration (Mona)*
- *Social Development Policy and Planning (St. Augustine)*
- *Social Policy (St. Augustine)*
- *Social Psychology (Mona)*
- *Sports Management (St. Augustine)*
- *Statistics (Mona)*
- *Tourism Management*

7.3.4 The degree majors with which the above minors may be combined will be approved by the Faculty Board and Board for Undergraduate Studies and listed as programme offerings in the Faculty Handbook.

### **Declaration of Minors**

Students must apply for the declaration of minor(s) **by the final semester or towards the end of the registration period**, once they have attempted all courses required. If this is not done, and if the student does not satisfy the course/credit requirements for the requested minor, the minor will not be declared. Students can submit their Declaration of Minor(s) via the following online form: [FSS - Declaration of minors \(jotform.com\)](https://jotform.com). For the purpose of this regulation, the end of registration means the "Add/Drop" period.

7.3.5 Students may also request to combine a Social Sciences major with a minor offered by another Faculty. To do this, the permission of the Deans of both Faculties must be obtained. Students wishing to do a Major or Minor offered by the Department of Management Studies are to bear in mind Regulation 16 (i), Admission Criteria for Courses offered by the Department of Management Studies.

7.3.6 A student may with the permission of the Dean change any Major, Special or Minor for which he/she is registered.

Students will be required to submit a written request to the Dean of the Faculty, through the Senior Assistant Registrar, Student Affairs (Admissions).

### **Rate of Progress and Regulations for Full-Time Programme**

8. A full-time student:
- a. shall complete the degree programme in not more than eleven (11) semesters and five (5) Summer School sessions.
  - b. will, unless the Academic Board approves otherwise on the recommendation of the Faculty Board, be required to register for ten (10) semester courses in any one (1) year and five (5) semester courses in any one (1) semester. Permission may be sought for not more than one additional course for the year by any student who needs that course for completion of the requirements for their degree or who has been awarded a grade of 'A' as the examination mark for more than half of their courses for which they have been registered in the Faculty.
  - c. will be required to withdraw from the Faculty unless he/she has gained at least:
    - **15 credits** at the end of the second semester
    - **33 credits** at the end of the fourth semester
    - **51 credits** at the end of the sixth semester
    - **69 credits** at the end of the eighth semester

Full-time students shall usually be expected to register for a minimum of twenty-four (24) credits per academic year.

- d. a student whose GPA for a given semester is less than 2.00 shall be deemed to be performing unsatisfactorily and shall be placed on warning. A student on warning whose GPA for the succeeding semester is less than 2.00, will be required to withdraw.

**NOTE:** Credits gained from courses done in another programme will not be counted towards the rate of progress. Full-time students may engage in employment for not more than twelve (12) hours per week.

**Rate of Progress and Regulations for Part-Time Programme**

All programmes (Undergraduate) are offered as both Full-Time and Part-Time at the Faculty of Social Sciences, St. Augustine Campus.

9. A Part-Time Student:
- a. Can complete their degree programme in four (4) years i.e. eight (8) semesters (not inclusive of Summer sessions) and shall complete their degree programme in not more than fifteen (15) semesters (not inclusive of Summer sessions)
  - b. A part-time student whose GPA for a given semester is less than 2.00 shall be deemed to be performing unsatisfactorily and shall be placed on warning. A student on warning whose GPA for the succeeding semester is less than 2.00 will be required to withdraw.
  - c. If a part-time student transfers into the full-time programme, he/she is required to maintain the rate of progress associated with the full-time programme.
  - d. A part-time student will be required to withdraw from the Faculty unless he/she has gained at least:
    - **6 credits** at the end of the second semester
    - **18 credits** at the end of the fourth semester
    - **24 credits** at the end of the sixth semester
    - **39 credits** at the end of the eighth semester
    - **45 credits** at the end of the tenth semester
    - **72 credits** at the end of the twelfth semester
    - **90 credits** at the end of the fourteenth semester

**NOTE: Credits gained from courses done in another programme will not be counted towards the rate of progress.**

**Registration/Examinations**

11. a. Students will be examined during each semester and the Summer session in the courses for which they are registered.
- b. A course may be examined by one or more of the following methods:
- i. written examination papers
  - ii. oral examination (under the conditions in Regulation 12)
  - iii. practical examinations
  - iv. coursework (which may include written in-course tests, practical work, dissertations, essays, projects, studies and other forms of coursework as approved by the Faculty Board or the Campus Committee on Examinations).
- c. In the Faculty of Social Sciences at the St. Augustine Campus, a course normally constitutes three (3) credits unless otherwise expressed.
- d. A student failing a course may, subject to the rate of progress requirements of these regulations, be allowed to substitute another approved course in a subsequent semester or repeat the failed course.
- e. All optional courses (electives) listed in the various degree programmes in the Faculty Handbook will not necessarily be available in any one year.
- f. Deadlines for changes of registration including withdrawal from or addition of courses will be as prescribed in University Regulations.
- g. **Not for Credit (NFC)**  
Persons wishing to pursue a course(s) to be considered as Not for Credit (NFC) must seek approval prior to registering for the course. All such requests must be made, in writing, or in the required form, to the Dean of the Faculty, through the Assistant Registrar, Student Affairs (Admissions).
- A course designated at registration as Not For Credit (NFC) shall not count for the purpose of assessing Honours. Where a student fails to specify the course which is Not for Credit, the date(s) on which such course(s) were registered shall be used to make a determination.
- h. Registration for a course constitutes registration for the examination in that course.

- i. A student will be deemed to have registered for a course when his/her financial obligations to the University have been fulfilled.
- j. A student who does not take an examination in a course for which he/she is registered is deemed to have failed that examination unless permission to be absent has been granted.
- k. A student who, on grounds of illness or in other special circumstances as referred to in Examination Regulation 17, fails to take an examination in a course for which he/she is registered, may be given special consideration by the Board of Examiners to take the examination at the next available opportunity, without penalty.
- l. Students are asked to pay special attention to Examination Regulation 19 which states:  
 “Any candidate who has been absent from the University for a prolonged period during the year for any reason other than illness or whose attendance at prescribed lectures, classes, practical classes, tutorial or clinical instructions has been unsatisfactory or who has failed to submit essays or other exercises set by his/her lecturers may be debarred by the relevant Academic Board, on the recommendation of the relevant Faculty Board, from taking any University examinations.”  
  
 In accordance with The University of the West Indies General Examination Regulations and Faculty of Social Sciences Regulations, students who attain less than 75% of lecture or tutorial attendance may be debarred from writing the final examination.
- m. A candidate who has recorded a pass in a course will not be permitted to re-register for that course.

### **Coursework**

- 12. a. In the case of examination by coursework a student gaining an overall mark higher than 50% but failing one or more components will be required to repeat at the next available sitting the component(s) failed.
- b. Requests to transfer coursework will only be entertained if the student obtained (a minimum of) 50% within one (1) academic year of passing the coursework. Once approval has been granted for transfer of coursework, the coursework should not be attempted, otherwise the approval will become null and void. A coursework mark can only be transferred once. If the student fails the course after the second attempt, the student is required to complete the coursework requirement on the next attempt. Students can request to transfer coursework using the following online form: [FSS - Transfer of Coursework \(jotform.com\)](https://www.uwi.edu/fss-transfer-of-coursework-jotform.com).
- c. A student who is absent from a coursework examination may apply to the Head of Department for an opportunity to re-sit this examination. Such request must be made **no later than one (1) week after the date of the examination in question**. He/she in making this request must at the same time submit to the Head of Department justification for such absence (such as, in case of illness, a medical certificate complying with any applicable Examination Regulations). The Head of Department shall consider any such request with the relevant course lecturer.
- d. A student may request to submit coursework assignments, essays, etc. after the stipulated deadline date on the basis of appropriate justification (such as, in case of illness, a medical certificate complying with any applicable Examination Regulations). This request must normally be made within forty-eight (48) hours after the stipulated deadline date and must be addressed to the Head of Department, who in consultation with the course lecturer may allow the extension.
- e. **A Policy on Pro-rating of Final Examinations from Missed Coursework**  
 A request to pro-rate final examination marks for having missed coursework will not be permitted.

### **Oral Examination for Final Year Students**

- 13. a. The Board of Examiners MAY recommend to the Department concerned that a student who has failed the last one or two course(s) required to complete their degree be offered an oral examination in the course(s) provided that he/she has obtained, in each instance, a mark of at least 45% for the course(s) within their final academic year.
- b. If an oral examination is granted, the student may choose to decline the offer.
- c. The oral examination, which will be of a maximum length of one (1) hour, will be held as soon as possible after the previous examination and within the academic year in which the student is expected to graduate. The Department immediately contacts the student so that arrangements can be made for the oral examination.

- d. The oral examination will concern the course as a whole, and not be restricted to the questions set in the examination, which the student sat previously. The first examiner and at least one other examiner must be present at an oral examination.
- e. If the examination is passed, the student cannot be awarded a grade higher than 50% (C) and this grade will replace the failing grade previously gained for the course.
- f. If he/she fails the oral examination, the student will **NOT** have any right of appeal or review.
- g. A student will be allowed only one (1) oral examination for any one (1) course.

### ***“Exams Only” Regulations***

14. A student may seek permission to be assessed in a course by means of “EXAMS ONLY” on medical or financial hardship grounds providing the following are obtained:
- a. He/she has no more than two (2) courses outstanding to complete the requirement for the award of their Certificate/Diploma/Degree.

If permission is granted, the student will be advised in writing by the Student Affairs (Admissions) Office and will be required to pay the requisite per credit fee in accordance with published Undergraduate Financial Information.

Assessment by Exam Only means that the grade for the course will be determined on the basis of 100% Final Exam, i.e. coursework marks will not be taken into consideration. Students can submit their request for “Exams Only” status in writing to [STA-Admis@sta.uwi.edu](mailto:STA-Admis@sta.uwi.edu).

### ***Missing a Final Exam***

15. If a student fails the final examination component of a compulsory course, he/she may register for the course at the next available sitting and may apply for a transfer of the coursework mark, provided the coursework mark obtained is 50% or more. Electives are governed by the same rule, however, it is not mandatory that a student repeat an elective.

### ***Failing a Final Exam***

- 15.1 If a student fails an examination, he/she can register for the course at the next available sitting, once the course is a compulsory requirement for the programme being pursued. In this instance, a student can request a transfer of coursework, once the coursework was passed. If the course in question is an elective course, the student can register for another course.

### ***Special Examination Sitting***

- 15.2 In exceptional circumstances, the Dean may grant a student a deferral from sitting that exam and permission will be given to retake it on a subsequent occasion, by virtue of special assignments overseas for an employer (part-time students only) or by virtue of being selected to represent the country on a National team. In both instances, formal representation will have to be made by the employer/National association.

If permission is granted, students will be advised in writing by the Student Affairs (Admissions) Office and will be required to pay the requisite per credit fee in accordance with published Undergraduate Financial Information.

### ***Policy Statement on the Award of Exemptions Only and Exemptions with Credits for Undergraduate Studies in the Faculty of Social Sciences***

- 15.3 Persons applying for Exemptions should make such requests through the Student Affairs (Admissions) Office to the Dean on the appropriate form during the first three (3) weeks of semester I and the first two weeks of Semester II.

16. The granting of exemption only and exemption with credit are as follows: -

a. **From UWI Certificates –**

A student who, prior to pursuing the Certificate has:

- (i) *normal level matriculation (five (5) O-Levels and two (2) or more A-Levels) will receive exemptions with credit for Level I courses successfully completed up to a maximum of thirty (30) credits hours, i.e. 10 courses.*
- (ii) *lower level matriculation (a minimum of five (5) O-Levels) will receive exemptions with credit for Level I courses successfully completed up to a maximum of eighteen (18) credits-hours, i.e. 6 courses.*
- (iii) *no matriculation/mature route (up to four (4) O-Levels) will receive exemptions with credit for Level I courses successfully completed up to a maximum of twelve (12) credits hours, i.e. 4 courses.*

Granting **Exemption Only (no Credit)** from a particular course means that the student must do another course approved for their degree programme in order to satisfy their credit requirement.

Also, the granting of exemptions (with credit) in no way exempts a student from the University requirement of pursuing and passing nine (9) credits of Foundation courses.

The granting of exemptions with credit/exemptions only must be based on equivalency to courses in each degree option.

In keeping with The UWI's policy, exemptions with credits/exemptions only will only be granted for courses which have been successfully pursued within the last five (5) years.

b. **From UWI Diplomas –**

A student who, prior to pursuing a Degree, has successfully completed a Diploma

- (i) *will receive exemptions with credit up to a maximum of eighteen (18)-credit hours, i.e. 6 courses, of which nine (9) exemptions must be Level I courses.*

c. A student who has successfully pursued both a UWI Certificate and Diploma

- (i) *will receive exemptions with credit up to a maximum of twenty-seven (27) credits hours, i.e. 9 courses, of which eighteen (18) credit hours must be Level I courses.*

d. A student who is currently enrolled in a Degree programme, and pursues courses in the Summer Programme, will be granted exemptions with credit for all courses pursued towards the completion of his/her degree, providing that the course(s) pursued in the Summer Programme is/are deemed the same or equivalent to that offered in the normal stream.

e. A student who has successfully completed individual courses in the Summer Programme before enrolment in a Degree programme, will be granted up to a maximum of twelve (12) credit hours or 4 courses providing these courses are taken within a five year period.

f. A student seeking exemptions in excess of the limits stated in e. above will be granted exemption only and will be required to pursue a substitute course relevant to the field of study.

g. From three-year Associate Degree Programme Accredited Tertiary Learning Institutions (TLI):

- (i) *Exemptions will be granted for all courses that have been assessed by UWI (in 1998) for equivalency with specific UWI courses if a minimum B grade (TLI grading) has been achieved. \**

*\*This exercise is an on-going one and TLI courses approved by the relevant Assessment Committee after 1998 will be granted exemptions.*

h. **From other universities:**

- (i) *A student transferring from another university to register for a UWI degree will have to do a minimum of two years of full-time study (60 credits hours)*
- (ii) *Unless Departments already have a record of the particular courses, course outlines are to be submitted for departments to make an assessment. Any course approved by departments will earn student's exemption(s) from UWI equivalent courses – up to the limit indicated by (a) above i.e. up to a maximum of 30 credit hours.*

(iii) *Exemptions only may be granted for any course(s) in excess of limit indicated.*

**16.1 Students Doing Study Abroad**

- (i) *Students who wish to pursue part of their programme at another university (a maximum of two (2) semesters which must not include the final semester of full-time study) must have the courses they intend to do at the overseas university assessed for equivalence by the relevant department at St. Augustine BEFORE proceeding to study abroad. The request to study abroad and the course approved by the department must then be submitted through the Faculty to obtain Academic Board approval.*
- (ii) *When the student's results are received from the overseas university, and have been evaluated and approved, the student will then receive credit for the courses as substitutes for the St. Augustine equivalent.*  
*It should be noted that first year (level 1) courses in a four-year undergraduate programme, will NOT usually warrant any exemption from UWI courses*

**16.2 Students pursuing a course(s) at other universities to complete their degree programme:**

- (i) *In an instance where students may be migrating/must be away from the country for a significant period and are in the process of completing their UWI degree there may be discretionary decisions made by the Faculty and sanctioned by Academic Board to accommodate them.*

**Withdrawal**

- 17.1 A student whose GPA for a given semester is less than 2.00 shall be deemed to be performing unsatisfactorily, and shall be placed on warning. A student on warning whose GPA for the succeeding semester is less than 2.00 will be Required to Withdraw (RTW).
- 17.2 A candidate who has been required to withdraw from the Faculty may apply to the Faculty for re-admission one (1) year after withdrawal. Each case will be considered on its own merit, but will only succeed if the Faculty is satisfied that the circumstances prior to withdrawal have been altered substantially.
- 17.3 Students who are readmitted to a Faculty may in accordance with its regulations be granted exemption from Level I courses subject to there being no change in the content of the courses and provided that no more than five (5) years have elapsed since the date of withdrawal. Level II University courses, for the purposes of exemption, may be treated in the same way as Level I Faculty courses.
- 17.4 Students from one faculty who had been required to withdraw from the University for failing to complete their degree programme within the stipulated period may be admitted to another faculty after a minimum period of one (1) year has elapsed since their withdrawal. Such students may be granted exemption from Level I courses relevant to the new programme subject to regulations 17.2 and 17.3 above.
- 17.5 Students required to withdraw from the University for failing to complete their Diploma or Certificate programme within the stipulated time period may be re-admitted to the Faculty after a minimum period of one (1) year has elapsed since their withdrawal. Such students shall not be granted exemptions from courses in the programme previously passed.
- 17.6 A student who voluntarily withdraws from the University and who applies for re-admission within five (5) years shall be granted exemptions with credit for courses previously passed, subject to the time limit for the maintenance of credit stipulated in the relevant Faculty Regulations. All grades previously obtained shall be used in the determination of the student's GPA.

**Leave of Absence**

- 18. i. A candidate who for good reason wishes to be absent from an academic programme for a semester or more must apply for formal leave of absence to the Senior Assistant Registrar, Student Affairs (Admissions), through the appropriate Dean, stating the reason for the application.
- ii. The length of such leave of absence, if granted, will be subject to approval by the Academic Board of the Campus concerned, but will not exceed one (1) academic year in the first instance terminating at the end of the academic year for which the application is approved.
- iii. Leave of absence will not be granted for more than two (2) consecutive academic years.
- iv. Leave of absence may be granted for one (1) semester or for an academic year.

- v. Applications for leave of absence for a semester shall normally be submitted by the end of the third week of the relevant semester.
- vi. Applications for leave of absence for the academic year shall normally be submitted by the end of the third week of Semester I.

**NOTE 1: Students who have been attending classes and then apply for Leave of Absence after the deadline date are liable for payment of full tuition fees for the semester/academic year whether they sit examinations or not.**

**NOTE 2: Leave of absence grants a student permission to be away from classes and from writing examinations. A student cannot, therefore, be on approved Leave of Absence and at the same time benefit from examination results for that period.**

**NOTE 3: Coursework marks cannot be transferred for persons who are on Leave of Absence.**

### **Admission Criteria for Courses Offered by the Department of Management Studies**

19. Students who wish to pursue Management Studies courses and programmes and were not admitted under any of the approved Management Studies specializations, majors or minors or approved double majors offered in conjunction with the Faculty of Science and Agriculture must:

- (i) attain a cumulative GPA of at least 3.0 (B average) in their previous courses in order to be eligible for admission into Levels II /III Management courses.

*NOTE 1: Students who are desirous of pursuing Level I Management Studies courses will only be admitted with the approval of the Head of the Department of Management Studies or his/her designated nominee(s)*

### **Admission Criteria for Courses Offered by the Department of Economics**

20. Students who wish to pursue the Major in Economics and were not admitted under any of the approved Economics specializations, majors or minors must:

- (i) attain a cumulative GPA of at least 3.0 (B average) in their previous courses in order to be eligible for admission into Levels II /III Economics courses.

### **Class of Degrees**

21. **Notification of Results**

For those candidates who have completed the requirements of the BSc degree a pass list shall be published and arranged alphabetically in the following categories:

- i. First Class Honours
- ii. Second Class Honours - Upper Division
- iii. Second Class Honours - Lower Division
- iv. Pass

### **Award of Honours**

#### **GRADE POINT AVERAGE SYSTEM (GPA) REGULATIONS GOVERNING AWARD OF DEGREES**

22. (i) The class of degree to be awarded shall be determined on the basis of a weighted Grade Point Average (GPA).  
 (ii) In the calculation of the weighted GPA, a weight of zero shall be attached to all Level I courses.  
 (iii) Levels II and III courses shall have equal weight in the determination of the weighted GPA.  
 (iv) A course designated at registration as not for credit (NFC) shall not count in the determination of the weighted GPA.  
 (v) Core courses satisfying the requirements of specializations, majors and minors must be taken into account in the determination of the weighted GPA.  
 (vi) The class of degree shall be awarded as follows:
- |  |                                |
|--|--------------------------------|
| First Class Honours –                  | Weighted GPA of 3.60 and above |
| Second Class Honours: Upper Division – | Weighted GPA of 3.00 – 3.59    |
| Lower Division –                       | Weighted GPA of 2.50 – 2.99    |
| Pass –                                 | Weighted GPA of 2.00 - 2.49    |

### **Marking Scheme for Examinations in the Faculty of Social Sciences**

23. (i) In the determination of the GPA, the grades with corresponding quality points shall be as defined in the University Regulations governing the GPA.



(ii) The authorized marking scheme is as follows:

GRADE	GPA	MARKS
A+	4.3	90 – 100
A	4	80 – 89
A-	3.7	75 – 79
B+	3.3	70 – 74
B	3	65 – 69
B-	2.7	60 – 64
C+	2.3	55 – 59
C	2	50 – 54
F1	1.7	40 - 49
F2	1.3	30 -39
F3	0	0 - 29

### **Dean’s Honour Roll**

Eligibility for inclusion on the Dean’s Honour Roll

The following guidelines apply:

- (a) Inclusion on the Dean’s Honour Roll will be on a Semester basis. The Summer School will not be considered.
- (b) Students must obtain a Semester GPA of **3.60 and above** in Semester I or II
- (c) **Full-time** students must have passed a minimum of **15 credits in the semester**.  
**Part-time** students must have passed a minimum of **12 credits in the semester**.
- (d) Repeat courses will be included in the computation of the Semester GPA towards the Dean’s Honour Roll

Credits gained for the following will NOT be taken into consideration in computing the Dean’s Honour Roll:

- Co-curricular offerings
- Internship programmes
- Audited courses
- Summer courses
- Not-for-credit courses

### **Grade Code Sheet**

The following designations when assigned **SHALL NOT** be used in the calculations of Grade Point Average:

<b>AB</b>	Absent from an examination for acceptable reasons other than medical problem. No penalty.
<b>AM/XM</b>	Medical submitted for absence from an examination. No penalty.
<b>AMS</b>	Absent Medical Supplemental
<b>DB</b>	Debarred
<b>DEF</b>	Deferred
<b>EC</b>	Exemptions with Credit
<b>EQ</b>	Examination Query
<b>EX</b>	Exemption Only
<b>FM</b>	Fail/Medical Submitted
<b>FMS</b>	Failed Medical Supplemental
<b>I</b>	Incomplete
<b>IM</b>	Incomplete Medical
<b>IP</b>	In Progress
<b>LW</b>	Late Withdrawal
<b>NCR</b>	Not for Credit
<b>NP</b>	Not Passed- when a student has failed a course taken on a pass/fail basis
<b>NR</b>	Not Reported
<b>P</b>	Pass
<b>PC</b>	Preliminary Credits
<b>V</b>	Audited
<b>NV</b>	Where a student has been permitted to audit a course but has done so unsatisfactorily
<b>W</b>	Withdrawal

The following designations when assigned **SHALL** be used in the calculations of Grade Point Average:

<b>DIS</b>	Disqualified
<b>CO</b>	Pass Oral
<b>EI</b>	Examination Irregularity
<b>F</b>	Fail
<b>FA</b>	When a student is absent from an examination without a valid reason
<b>FAS</b>	Failed Absent Supplemental
<b>FC</b>	Fail Coursework/Pass Examination
<b>FE</b>	Fail Examination/Pass Coursework
<b>FO</b>	Fail Oral
<b>FP</b>	Failed Practical
<b>FT</b>	Failed Theory
<b>FWS</b>	Fail/Supplemental Examination granted

### ***Award of Aegrotat Degree***

#### ***(Degree, Diploma & Certificate Programmes)***

1. A candidate taking examinations in respect of a final degree, diploma or certificate programme and who had been absent through illness from one or more papers, may apply for the award of an aegrotat degree, diploma or certificate on the following conditions.
  - a. *Where the whole of the final examination for a degree, diploma or certificate is taken at the end of the final year of the course and he/she has completed more than half of the final examination but has been absent from the remainder of that examination.*
  - b. *Where the final examination is in two or more parts (the award of the degree, diploma or certificate depending on performance in each of these parts) and he/she has successfully completed the first one or two parts and more than half of the final part but has been absent from the remainder of the examination for the final part.*
  - c. *Where the final examination is in two parts and the student has completed the first part (second year) with a B average or higher and his coursework during the final year of the course has been of a consistently high standard, but he/she has been absent from the other part of the examinations.*
  - d. *The examiners consider that in the work which the candidate has submitted at such of the final examination as he/she had attended, he/she reached a standard which, if also reached in the remainder of the examination, would have qualified him/her for the award of a degree, diploma or certificate.*

All applications for an aegrotat degree, diploma or certificate must be referred by the Registrar to the Faculty Board of Examiners and the Board for Examinations for a recommendation to the Board for Undergraduate Studies. Applications from or on behalf of candidates must be accompanied by a medical certificate signed by (a) University Health Officer, or (b) the Dean of the Faculty of Medical Sciences in consultation with the appropriate members of the Medical School, (c) or other medical personnel appointed for this purpose by the University, and shall reach the Registrar not later than thirty (30) days from the last examination paper written by the candidate.

In assessing an application for an aegrotat degree, diploma or certificate, reports from the appropriate Heads of Departments on the candidate's work should be taken into consideration. Oral examinations, where possible, by internal examiners may be an aspect of examinations for the award of an aegrotat degree.

An aegrotat degree, diploma or certificate will be awarded without distinction or class.

Holders of an aegrotat degree, diploma or certificate will not be permitted to re-enter for the same examination but may proceed to a higher degree if accepted by the Board for Graduate Studies and Research.

## General Regulations for Certificate Programmes

### *Part-Time Study*

1. A part-time student shall normally complete the Certificate Programme in not more than four (4) consecutive semesters.
2. A part-time student whose GPA for a given semester is less than 2.00 shall be deemed to be performing unsatisfactorily, and shall be placed on warning. A part-time student on warning whose GPA for the succeeding semester is less than 2.00 will be required to withdraw.
3. A part-time student shall normally register for five (5) courses in any one academic year.
4. A student is required to take at least two (2) and not more than three (3) courses in any one semester.

### *Oral Examination for Certificate Students*

5. Oral examinations are available to students in this programme under the same regulations that govern such examinations in the undergraduate programme EXCEPT that only ONE (1) Oral examination will be offered to Certificate students who obtain a mark of at least 45%.

### *Award of the Certificate*

6. In order to be awarded a Certificate, candidates must complete thirty (30) credits, (equivalent to ten (10) semester courses) and have satisfied the Examiners for the award of the Certificate. The report of the examiners and the pass list shall be laid before the Senate for approval.

## Franchise Agreements

The Faculty of Social Sciences has signed franchise agreements with the following tertiary level institution in the Eastern Caribbean:

- Clarence Fitzroy Bryant College, St. Kitts

Under the terms of the Franchise agreement:

1. Students from St. Kitts are admitted to The UWI to read Level I courses of the Faculty of Social Sciences at the Clarence Fitzroy Bryant College;
2. Students so admitted follow the same course outlines, undertake the same coursework and write the same final examinations as students on the St. Augustine Campus in the courses for which they are registered;
3. Examinations are first marked by local lecturers at the above institutions only with the permission of the Primary Lecturer at the St. Augustine Campus. All scripts must be forwarded to the St Augustine Campus for marking. It is only on completion of marking by the primary lecturer that examination marks become final.
4. Franchise students are bound by the current UWI regulations that relate to admission, exemption with credit, registration, course load per semester, Change of Major, addition of a Major, transfer of coursework, examinations and reading a course on an EXAM ONLY status;
5. Franchise students are required to use the forms provided online on the STA.UWI website when applying for any of the facilities mentioned in 4 above;
6. Franchise students are required to address all requests related to admission, exemption with credit, registration, course load per semester, Change of Major, addition of a Major, transfer of coursework, examinations and reading a course on an EXAM ONLY status to the Senior Assistant Registrar – Admissions, UWI, St. Augustine with a copy to the Dean of the Faculty of Social Sciences, UWI, St. Augustine and the Registrar of their local institution;
7. Franchise students are required to hold all letters of approval from the Senior Assistant Registrar – Admissions in safe keeping for the duration of their undergraduate programme.

# SPECIAL REGULATIONS

## I. Special Regulations Governing the Summer School

“Summer” School Students shall be required to comply with the General Regulations for students.

### Period of Study

Classes in the “Summer” School shall normally be conducted during the period May to July. The minimum contact period in the “Summer” School shall be no less than thirteen (13) hours per credit.

### Eligibility for Admission to the “Summer” School

The following categories are eligible for admission to the Summer School:

- Registered students of the University who have not yet completed the requirements of the degree, diploma or certificate programme for which they are registered.
- Students of the University who have been granted (a) leave of absence for Semester I and/or Semester II or part thereof preceding the Summer School or (b) deferral of entry.
- Other persons not students of the University who are eligible to matriculate at either the normal or lower level.

Summer School students who have not been offered a place at the University have no automatic right of acceptance into any Faculty of the University (Ref. 7 (iii) above).

### Registration

Summer School Students shall be required to pay the appropriate fees and to complete and submit their registration forms to the Registry.

Summer School Students shall not normally be permitted to register for more than three (3) one-semester courses (usually nine (9) credits) in any given Summer School.

Registration for a course offered in the Summer School implies registration for the examination of that course.

### Late Registration

In cases where results are declared, students may be permitted to register up to the end of the second week of the Summer School session.

### Examinations

Examinations for courses taught in the Summer School shall be conducted in accordance with the University Examination Regulations.

- For categories (i) and (ii) of Clause 7 - students must submit a copy of their most recent grade slip. For category (iii) of Clause 7 - students must submit their original CXC and/or GCE O- and A-Level Certificates.

Question papers for Summer School examinations should ideally be submitted to the Registry at the same time as the Semester I or Semester II question papers, and in any case shall be submitted no later than the beginning of the Summer School.

Summer School students shall write the University examinations appropriate to the course(s) for which they are registered.

### Declaration of Results

Results for the Summer School examinations shall be dealt with in accordance with the University Examinations Regulations and shall be declared no later than August 31.

Students who register for a course and do not write the examination shall be deemed by the Board of Examiners to have failed the course unless an application for withdrawal has been received by the Registry within the time specified below.

### Application for Withdrawal

Summer School students may apply to withdraw from a course or courses by writing to the Campus Registrar. Applications for withdrawal from a course must reach the Campus Registrar no later than the end of the 2nd week of the Summer School session.

**Exemptions with Credit**

Registered students of the University including those on approved leave of absence shall be given credit for courses successfully completed at the Summer School (Ref. 7 (i) & (ii) above). Unless they register expressly not for credit students may not subsequently have such credit altered.

Persons in categories (iii) of Regulation 7 above who are accepted into the University may be granted exemptions with credit for courses successfully completed in the Summer School provided that five (5) years have not elapsed since the completion of the relevant course(s).

**NOTE: Participation of students in the Summer session shall be optional.**

**Policy for Exemptions for Summer School Programmes**

Students who hold certificates (e.g. CPA, CPSSRM. and CLGS) entering any Certificate programme offered by the Faculty of Social Sciences Summer Programme may be granted no more than nine (9) credits in cases where they are eligible for exemptions with credit.

Students requesting exemptions with credit for more than nine (9) credits may be granted exemptions only and be required to replace the others with any Level I or Certificate courses for credits.

Students requesting exemptions with credit for more than nine (9) credits may be granted exemptions only and be required to replace the others with any Level I or any Level II or III courses once they have the prerequisites.

**KEY:**

**CPA: Certificate in Public Administration**

## II. Special Regulations for the Certificate in Public Administration

(ALL SEMESTERS)

The Certificate in Public Administration shall be awarded to persons who, having completed the course of study prescribed by these Regulations, have satisfied the examiners in the examination for the Certificate.

**Qualifications for Admission**

To be admitted to the prescribed course of study for the Certificate in Public Administration, candidates must:-

- *be matriculated students of the University; and*
- *have, in the opinion of the University, practical experience or other qualifications of special relevance to the course. Persons seeking admission will normally be required to have had about five years' experience of civil service work or other relevant experience.*

Candidates seeking admission, who do not satisfy the requirements at 2(i) but who are deemed capable of doing the standard of work required for the Certificate may be permitted to enter the Certificate course, at the discretion of the Faculty.

**Award of the Certificate**

In order to be awarded the Certificate in Public Administration, a student must complete thirty (30) credits (equivalent to ten (10) semester courses).

# UNIVERSITY REGULATIONS ON PLAGIARISM

## Application of These Regulations

1. These Regulations apply to the presentation of work by a student for evaluation, whether or not for credit, but do not apply to invigilated written examinations.

## Definition of Plagiarism

2. In these Regulations, “plagiarism” means the unacknowledged and unjustified use of the words, ideas or creations of another, including unjustified unacknowledged quotation and unjustified unattributed borrowing;

“**Level 1 plagiarism**” means plagiarism which does not meet the definition of Level 2 plagiarism;

“**Level 2 plagiarism**” means plagiarism undertaken with the intention of passing off as original work by the plagiariser work done by another person or persons.

3. What may otherwise meet the definition of plagiarism may be justified for the purposes of Regulation 2 where the particular unacknowledged use of the words, ideas and creations of another is by the standards of the relevant academic discipline a function of part or all of the object of the work for evaluation whether or not for credit, for example:
  - a) The unacknowledged use is required for conformity with presentation standards;
  - b) The task set or undertaken is one of translation of the work of another into a different language or format;
  - c) The task set or undertaken requires producing a result by teamwork for joint credit regardless of the level of individual contribution;
  - d) The task set or undertaken requires extensive adaptation of models within a time period of such brevity as to exclude extensive attribution;
  - e) The task set or undertaken requires the use of an artificial language, such as is the case with computer programming, where the use of unoriginal verbal formulae is essential.
4. It is not a justification under Regulations 2 and 3 for the unacknowledged use of the words, ideas and creations of another that the user enjoys the right of use of those words, ideas and creations as a matter of intellectual property.

## Other Definitions

5. In these Regulations,
  - “*Chairman*” means the Chairman of the relevant Campus Committee on Examinations;
  - “*Examination Regulations*” means the Examination and other forms of Regulations for First Degrees Associate Degrees Diplomas and Certificates of the University;
  - “*set of facts*” means a fact or combination of facts.

## Evidence of Plagiarism

6. In order to constitute evidence of plagiarism under these Regulations, there shall be identified as a minimum the passage or passages in the student’s work which are considered to have been plagiarised and the passage or passages from which the passages in the student’s work are considered to have been taken.

## Student Statement on Plagiarism

7. When a student submits for examination work under Regulation 1, the student shall sign a statement, in such form as the Campus Registrar may prescribe, that as far as possible the work submitted is free of plagiarism including unattributed quotation or paraphrase of the work of another except where justified under Regulation 3.
8. Quotation or paraphrase is attributed for the purpose of Regulation 7 if the writer has indicated using conventions appropriate to the discipline that the work is not the writer’s own.
9. The University is not prohibited from proceeding with a charge of plagiarism where there is no statement as prescribed under Regulation 7.

## Electronic Vetting for Plagiarism

10. The results of any electronic vetting although capable, where the requirements of Regulation 7 are satisfied, of constituting evidence under these Regulations, are not thereby conclusive of any question as to whether or not plagiarism exists.

**Level 1 Plagiarism**

11. In work submitted for examination where the Examiner is satisfied that Level 1 plagiarism has been committed, he/she shall penalise the student by reducing the mark which would have otherwise been awarded taking into account any relevant Faculty regulations

**Level 2 Plagiarism**

12. Where an examiner has evidence of Level 2 plagiarism in the material being examined, that examiner shall report it to the Head of Department or the Dean and may at any time provide the Registrar with a copy of that report. In cases where the examiner and the Dean are one and the same, the report shall be referred to the Head of the Department and also to the Campus Registrar.
13. Where any other person who in the course of duty sees material being examined which he or she believes is evidence of Level 2 plagiarism that other person may report it to the Head of Department or the Dean and may at any time report it to the Campus Registrar who shall take such action as may be appropriate.
14. Where a Dean or Head of Department receives a report either under Regulation 12 or 13, the Dean or Head of Department, as the case may be, shall
- a. where in concurrence with the report's identification of evidence of Level 2 plagiarism, report the matter to the Campus Registrar; or
  - b. where not concurring in the identification of evidence of plagiarism, reply to the examiner declining to proceed further on the report; or
  - c. where concluding that there is evidence of Level 1 plagiarism, reply to the examiner indicating that conclusion and the Examiner shall proceed as under Regulation 11.
15. Where a report is made to the Campus Registrar under Regulation 14a or 16, the Campus Registrar shall lay a charge and refer the matter to the Campus Committee on Examinations.
16. Where the Campus Registrar receives a report alleging Level 2 plagiarism from the Examiner or any other person except the Dean or Head of Department, the Campus Registrar shall refer the matter to a senior academic to determine whether there is sufficient evidence to ground a charge of plagiarism and where such evidence is found, the Campus Registrar shall proceed as under Regulation 15.
17. Where the matter has been referred to the Campus Committee on Examinations pursuant to Regulation 15, the proceedings under these Regulations prevail, over any other disciplinary proceedings within the University initiated against the student based on the same facts and, without prejudice to Regulation 21, any other such disciplinary proceedings shall be stayed, subject to being reopened.
18. If the Campus Committee on Examinations is satisfied, after holding a hearing, that the student has committed Level 2 plagiarism, it shall in making a determination on the severity of the penalty take into consideration:
- a. the circumstances of the particular case;
  - b. the seniority of the student; and
  - c. whether this is the first or a repeated incidence of Level 2 plagiarism.
19. Where the Campus Committee is of the view that the appropriate penalty for an offence of Level 2 plagiarism is for the student to be:
- (i) awarded a failing mark;
  - (ii) excluded from some or all further examinations of the University for such period as it may determine;
  - (iii) be dismissed from the University, it shall make such recommendation to the Academic Board.

**Clearance on a Charge of Level 2 Plagiarism**

20. A determination of the Campus Committee on Examinations that Level 2 plagiarism has not been found will be reported to the Campus Registrar who shall refer it to the Examiner and notify the student. Where the Committee has not identified Level 2 but has identified Level 1, it shall be reported to the Campus Registrar who shall refer it to the examiner.

**Level 2 Plagiarism: Appeal to the Senate**

21. A student may appeal to the Senate from any decision against him or her on a charge of plagiarism made by Academic Board.

**Delegation by Dean or Head of Department**

22. The Dean or Head of Department, as the case may be, may generally or in a particular instance delegate that officer's functions under these Regulations.

**Conflict of Interest Disqualification**

23. Any person who has at any time been an examiner of work or been involved in procedures for laying charges in relation to which an issue of plagiarism is being considered under these Regulations shall withdraw from performing any functions under these Regulations other than those of supervisor and examiner.



# PLAGIARISM DECLARATION

## THE UNIVERSITY OF THE WEST INDIES The Office of the Board for Undergraduate Studies INDIVIDUAL PLAGIARISM DECLARATION

STUDENT ID:

COURSE TITLE:

COURSE CODE:

TITLE OF ASSIGNMENT:

This declaration is being made in accordance with the **University Regulations on Plagiarism (First Degrees, Diplomas and Certificates)** and must be attached to all work, submitted by a student to be assessed in partial or complete fulfilment of the course requirement(s), other than work submitted in an invigilated examination.

### STATEMENT

1. I have read the Plagiarism Regulations as set out in the Faculty or Global (formerly Open) Campus Student Handbook and on University websites related to the submission of coursework for assessment.
2. I declare that I understand that plagiarism is a serious academic offence for which the University may impose severe penalties.
3. I declare that the submitted work indicated above is my own work, except where duly acknowledged and referenced and does not contain any plagiarized material.
4. I also declare that this work has not been previously submitted for credit either in its entirety or in part within the UWI or elsewhere. Where work was previously submitted, permission has been granted by my Supervisor/Lecturer/Instructor as reflected by the attached Accountability Statement.
5. I understand that I may be required to submit the work in electronic form and accept that the University may subject the work to a computer-based similarity detection service.

NAME \_\_\_\_\_

SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

## GROUP PLAGIARISM DECLARATION

**COURSE TITLE:**

**COURSE CODE:**

**TITLE OF ASSIGNMENT:**

When submitting a group assignment for assessment each member of the group will be required to sign the following declaration of ownership which will appear on the coursework submission sheet.

We the undersigned declare that:

1. We have read the Plagiarism Regulations as set out in the Faculty or Global (formerly Open) Campus Student Handbook and on University websites related to the submission of coursework for assessment.
2. We declare that I understand that plagiarism is a serious academic offence for which the University may impose severe penalties.
3. The submitted work indicated above is our own work, except where duly acknowledged and referenced.
4. This work has not been previously submitted for credit either in its entirety or in part within the UWI or elsewhere. Where work was previously submitted, permission has been granted by our Supervisor/Lecturer/Instructor as reflected by the attached Accountability Statement.
5. We understand that we may be required to submit the work in electronic form and accept that the University may check the originality of the work using a computer-based similarity detection service.

NAME \_\_\_\_\_

SIGNATURE \_\_\_\_\_

NAME \_\_\_\_\_

SIGNATURE \_\_\_\_\_

NAME \_\_\_\_\_

SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

## **ADDITIONAL ACCOUNTABILITY STATEMENT WHERE WORK HAS BEEN PREVIOUSLY SUBMITTED**

1. I/We have set out in an attached statement the details regarding the circumstances under which this paper or parts thereof has been previously submitted.
2. I/We have received written permission from my Supervisor/Lecturer/Instructor regarding the submission of this paper and I have attached a copy of that written permission to this statement.
3. I/We hereby declare that the submission of this paper is in keeping with the permission granted.

NAME \_\_\_\_\_

SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

# CODE OF CONDUCT

## Responsibility of Faculty of Social Sciences Students

All Faculty of Social Sciences students are guided to accept responsibility for their learning, development and experience. To this end, students are encouraged to:

- (a) familiarize themselves with the regulations and observe the guidelines for academic and behavioural conduct as prescribed by the Faculty and the University;
- (b) be informed of the services provided and resources available;
- (c) be managers of their time;
- (d) closely follow the programme requirements as set out in the Faculty Handbook for the year in which they joined the programme;
- (e) seize opportunities that will foster personal growth and enrich their university experience;
- (f) provide feedback to make the Faculty one which maintains a commitment to the pursuit of excellence in service, teaching, and research;
- (g) get to know the lecturers and instructors. Such a relationship is valuable especially when an academic reference is required for a job or to apply for postgraduate studies.
- (h) routinely check the Faculty's website, notice boards and UWI-provided email for information and updates;
- (i) seek help with academic and psychological issues when needed;
- (j) become familiar with and practice personal safety measures;
- (k) seek to have queries, and complaints addressed via the appropriate channels in a timely manner. In-course matters should first be brought to the attention of the tutor or lecturer. If unresolved, by themselves or as a group, take the matter to the Head of the Department concerned and subsequently to the Dean;
- (l) use designated student parking areas. Students are not usually allowed access to the Faculty's car parks, however, students who have a physical disability or otherwise unable to use the University car park because of a medical condition may apply to the Director of Security for a special permit; and
- (m) adhere to the University's non-smoking, alcohol and drug abuse policies in buildings or other enclosed areas.

## Faculty of Social Sciences General Code of Conduct

### *Preamble*

This code has been granted in line with what is believed to be staff and students' general perceptions on what may or may not be considered appropriate conduct, and has been formulated through constant consultation with representatives of the relevant groups. This has been done in recognition of the fact that the Faculty and its environs should be associated or seen as being synonymous with activities that uphold the University's, and by extension its Faculties', mandate towards the expansion and promotion of pursuits of an academic nature; and that as such persons therein should aspire to conduct themselves in a manner that may be considered socially acceptable. Therefore, wholesale and/or blatant disregard for the stipulations made herein may result in the application of disciplinary action.

### *Code of Conduct*

- (a) Areas surrounding lecture rooms and offices are designated quiet zones. Students shall therefore refrain from engaging in loud conversation or any other noise-generating activity that may cause a disturbance. This includes, but is not restricted to singing, recitations, preaching, loud praying, the use of noise-emitting electronic equipment (i.e. radios, phones, etc.), and romping and playing of physical games (e.g. scrimmage). Persons are also to refrain from the use of violent and offensive language.
- (b) The Faculty's space shall be considered as meant for activities of an academic nature. The facilities provided therein should therefore be utilized appropriately and in their rightful fashion.
- (c) Persons shall refrain from engaging in behaviour not suited for the Faculty's space, this being inclusive of the

restrooms. This includes, but is not limited to lying down or sleeping on the furniture, public grooming, and the playing of games such as cards, dominoes and other such board games. Persons shall also refrain from engaging in any activity which amounts to an inappropriate public display of affection.

- (d) Persons shall refrain from lingering or congregating along designated pathways in a manner that may obstruct free movement along them. This includes the sitting on stairs and railings. Additionally, persons shall avoid walking in or through gardens and related lawns. There shall also be no riding on the pathways, except in the case of disabled persons who utilize mobility aids.
- (e) Persons are not to remove furniture from their prescribed locations. This includes removing chairs and/or tables from classrooms, benches from usual positions, etc. An exception may be made in the case where the movement of furniture is necessary to facilitate the instructional programme/process, so long as the furniture is replaced in its original position thereafter.
- (f) Persons, in adhering to this General Code of Conduct, shall also be careful to abide by the stipulations of other such Faculty guidelines/policies. These include, but are not limited to the Faculty's Code of Conduct for Instructional Sessions, as well as the Faculty's Notice Posting Policy.

# STUDENT LIFE AND DEVELOPMENT DEPARTMENT (SLDD)

## *DIVISION OF STUDENT SERVICES AND DEVELOPMENT (DSSD)*

The SLDD is the first and most important **STOP** for high quality academic support and personal development.

### **WHO CAN ACCESS THE SERVICES OF SLDD?**

**ANY** student can access the services through self-referral or referrals by Faculties, Departments, friends, family, etc. SLDD caters to the needs of students who are Full-Time, Part-Time, Postgraduate, Undergraduate, Mature, International, Regional, Student Athlete and Students with Disabilities and Medical Conditions. We provide support to **ALL** students in the following areas:

#### *GENERAL SUPPORT – ALL STUDENTS*

- Peer-Pairing
- Referral to Counselling
- Access to a Safe Space for relaxing and restoration

#### *ACADEMIC SUPPORT - ALL STUDENTS*

- Time Management
- Examination Strategies
- Workload Management
- Study Skills - one on one sessions
- Educational Assessment/Screening – Lucid Adult Dyslexia Screening (LADS) & Learning and Study Strategies Inventory (LASSI)
- Peer Tutoring – one on one sessions

#### *INTERNATIONAL AND REGIONAL STUDENT SUPPORT*

- Assistance with Immigration matters – renewal of landing stamps
- Liaising with faculties and departments in The UWI and the Immigration Division regarding immigration matters

#### *POSTGRADUATE AND MATURE STUDENT SUPPORT*

- Opportunities for student employment such as peer tutoring, and special examination invigilation
- Liaising with faculties and departments on any postgraduate and mature students matters

#### *DISABILITY SUPPORT/STUDENTS WITH MEDICAL CONDITIONS SUPPORT (TEMPORARY AND PERMANENT)*

- Loans of aids and devices such as laptops, digital voice recorders, wheelchairs, walking canes and crutches
- Special accommodations in the classroom and for examination
- Liaison with faculties, departments, deans, heads of departments, and lecturers
- Special parking accommodations - Accessible Parking Permits
- Student Support Group
- Assistive Technology Lab at the Alma Jordan Library- special software (JAWS)

**No student of The UWI will be discriminated against based on having special needs.** Every effort is made to facilitate requests related to mobility, general academic support and examinations accommodation. Sharing needs early will enable us to better serve a student as a member of the Campus Community.

### **HOW DO I REGISTER AT SLDD?**

- All students accessing the services must complete the registration form
- Collect a registration form from the SLDD office or download from <https://sta.uwi.edu/dssd/student-life-and-development> (SLDD website)
- Complete the registration form and submit to the office or via email to [sta-sldd@sta.uwi.edu](mailto:sta-sldd@sta.uwi.edu)
- Schedule an appointment to meet with the Manager or a Student Support staff member
- An assessment of the student's needs will be conducted to determine the required service
- Students with disabilities and medical conditions must submit a medical report from a qualified medical professional to the Health Services Unit to be verified
- The verified document must be submitted to SLDD to be sent for approval by the Chair, Examination

**FOR MORE INFORMATION OR ASSISTANCE, CONTACT:**

***Dr Jacqueline Huggins, Manager, Student Life and Development Department,***

Email – [sta-slidd@sta.uwi.edu](mailto:sta-slidd@sta.uwi.edu) or [jacqueline.huggins@sta.uwi.edu](mailto:jacqueline.huggins@sta.uwi.edu)

Address: Heart Ease Building, Wooding Drive, St. Augustine Campus

Tel: 662-2002 Ext. 83866, 83921, 83923, 84254, 84103 OR Direct line 645-7526

Hours: Monday to Friday | 8:30 am - 4:30 pm

***SLDD Website:*** [sta.uwi.edu/dssd/student-life-and-development](http://sta.uwi.edu/dssd/student-life-and-development)

***Facebook:*** [www.facebook.com/UWI-Student-Life-Development-Department-SLDD-948337438614375](https://www.facebook.com/UWI-Student-Life-Development-Department-SLDD-948337438614375)

***Never hesitate to contact the SLDD at any time!***

# THE CAMPUS LIBRARIES

## THE UNIVERSITY OF THE WEST INDIES ST. AUGUSTINE CAMPUS

The Campus Libraries support the teaching, learning and research activities of The University of the West Indies (UWI), St. Augustine Campus (STA) community. These libraries include:

- The Alma Jordan Library
- The Medical Sciences Library
- The Norman Girvan Library of The Institute of International Relations
- The Republic Bank Library and Information Resource Centre of the Arthur Lok Jack Global School of Business
- The School of Education Library
- The Patience-Theunissen Memorial Library of the Seminary of St. John Vianney & the Uganda Martyrs Theological Institute at Mt St Benedict
- The Seismic Research Centre Library, and
- The UWI-ROYTEC Allan McKenzie Library

### **Resources for Students**

Each Library's website ([libraries.sta.uwi.edu/](http://libraries.sta.uwi.edu/)) is the gateway to its comprehensive electronic, print, and multimedia information resources. From there, students can access state-of-the-art, scholarly, full-text databases on and off campus. The specialised and constantly updated collections contain information relevant to all faculties, research centres, and institutes on Campus. They currently provide access to approximately:

- electronic resources: 258 databases, 104,337 e-journal titles, and 68,158 e-books
- print resources: 439,343 books/monographs

Moreover, a sizeable body of Caribbean research may be accessed from maps, microforms, newspapers, theses, photographs, oral history interviews, and over 150 special collections in the West Indiana and Special Collections Division (WISC).

### **Library Services**

- traditional loans
- device loans
- inter-library loan/document delivery
- information literacy sessions
  - Finding Information; Research Skills; Avoiding Plagiarism; Citing and Referencing; Endnote; Managing Information and more
- reference assistance
- research consultations
- dissertation/thesis checking
- web-based research guides
- orientation tours

### **Library Facilities**

- audio-visual rooms
- computer laboratories
- photocopiers and printers
- reading rooms
- study rooms

### **Research Support**

An online chat service which provides users with immediate responses to questions in real-time with library staff, is available from The Alma Jordan Library, The Medical Sciences Library, The School of Education Library, The Republic Bank Library & Information Resource Centre, and The Norman Girvan Library websites. Users can also submit queries when staff is not online. Users can find answers in the Frequently Asked Questions (<https://uwi-sta.libanswers.com/>) at The Alma Jordan Library and The Medical Sciences Library.

The Institutional Repository, **UWISpace**, facilitates the collection, preservation, and distribution of the scholarly/research output of the University. Researchers can also archive and preserve datasets generated by their research activities.



**UWIScholar** ([uwischolar.sta.uwi.edu](http://uwischolar.sta.uwi.edu)) is The University's research information management system designed to aggregate and manage researcher (faculty and students) profiles and facilitate global networking and expertise discovery. UWISpace dataset links can be added to the research list in UWIScholar.

The libraries also provide services and software that enable UWI faculty, staff, and students to publish their subscription and open-access online journals ([journals.sta.uwi.edu/](http://journals.sta.uwi.edu/)). These journals are published using the Open Journals System (OJS), an open-source editorial management and publishing system, which can manage some or all of the stages of the journal publishing process, including submissions, peer review, editing, online publishing, and indexing.

The Alma Jordan Library, in collaboration with the St. Augustine Centre for Innovation and Entrepreneurship (STACIE) and the Intellectual Property Office of the Ministry of the Attorney General and Legal Affairs, provides an **Intellectual Property Help Desk Service** ([libraries.sta.uwi.edu/ajl/index.php/services/ip-help-desk](http://libraries.sta.uwi.edu/ajl/index.php/services/ip-help-desk)) to help support researchers.

For further information on these resources and services, please refer to your Library's website or contact your Faculty Liaison Librarian:

**Mr. Kamau Osborne**

Faculty Liaison Librarian  
Social Sciences Division, Floor 4  
The Alma Jordan Library  
The University of the West Indies  
St. Augustine Campus  
Tel.: (868) 662-2002 Exts. 82245, 83360  
Fax: (868) 662-9238  
Email: [Kamau.Osborne@sta.uwi.edu](mailto:Kamau.Osborne@sta.uwi.edu)  
Web: [libraries.sta.uwi.edu/ajl](http://libraries.sta.uwi.edu/ajl)

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# STUDENT EXCHANGE & STUDY ABROAD

## INTERNATIONAL OFFICE - OFFICE OF INSTITUTIONAL ADVANCEMENT AND INTERNATIONALISATION (OIAI)

The St. Augustine Campus has a range of partnership agreements managed through the International Office, OIAI that facilitates exchanges by UWI students as well as students from our international partners to spend time at each other's campuses. The Office also enables student mobility with institutions where we do not have such formal partnerships.

The UWI Student Exchange programme will allow you to study at one of our many international partners around the world, including in North America, Europe, South America, Africa, Asia and the Caribbean in addition to other UWI Campuses.

This type of international immersion has many educational and personal benefits. Students who have participated in the past have all spoken about the tremendous experiences and learnings not only in the classroom, but also from the people and places that they were able to interact with. They have become more independent in their thinking, self-sufficient and confident. They have also been able to make new friends, learn new languages and experience the world first-hand as true global citizens. A number of options for student mobilities are available to undergraduate and postgraduate students, including:

1. Incoming and Outgoing Student Exchange – from one semester to one year duration.
2. Incoming and Outgoing Study Abroad (fee paying) – from one semester to one year duration.
3. Visiting Students – for postgraduate students doing research on invitation by overseas institution.
4. Incoming and Outgoing Study Tours
5. Students on internships/practicums

Funding is available to assist students with some of these exchange opportunities.

For further information on funding as well as Student Exchange and Student Mobility, please visit our website: [sta.uwi.edu/internationaloffice/](http://sta.uwi.edu/internationaloffice/) or visit our Facebook Page for the latest news on mobility opportunities at: [www.facebook.com/UWIInternationalOffice/](http://www.facebook.com/UWIInternationalOffice/), or contact:

### ***Alviann Thompson (Outbound Mobility Coordinator & Academic Agreements)***

International Office

The University of the West Indies, St. Augustine Campus

Trinidad and Tobago, West Indies

Email: [outgoing.mobility@sta.uwi.edu](mailto:outgoing.mobility@sta.uwi.edu)

Phone: +1(868) 662-2002 ext. 85010 Direct: +1(868) 224-3708

### ***Chawntel Mc Call (Inbound Mobility Coordinator)***

International Office

The University of the West Indies, St. Augustine Campus

Trinidad & Tobago, West Indies

Email: [incoming.mobility@sta.uwi.edu](mailto:incoming.mobility@sta.uwi.edu)

Phone: +1(868) 662-2002 ext. 84206/Direct: +1(868) 224-3708

### **Study Tours**

International Office

The University of the West Indies, St. Augustine Campus

Trinidad & Tobago, West Indies

Email: [internationaloffice@sta.uwi.edu](mailto:internationaloffice@sta.uwi.edu)

Phone: +1(868) 662-2002 ext. 84280/Direct: +1(868) 224-3707

### ***Carol Ayoung (Director (Ag.), International Office)***

Email: [Carol.Ayounge@sta.uwi.edu](mailto:Carol.Ayounge@sta.uwi.edu) or [internationaloffice@sta.uwi.edu](mailto:internationaloffice@sta.uwi.edu)

Direct: +1(868) 868 224-3739

# APPLY FOR SCHOLARSHIPS AND BURSARIES AT THE UWI ST. AUGUSTINE

There are more than 350 scholarships and bursaries available to both new and continuing students of the St. Augustine Campus each year.

Some **scholarships** are renewable based on performance and range in value from TT\$5,000 to TT\$ 30,000 per year.

A **bursary** is held for one academic year and may range in value from TT\$5,000 to TT \$15,000.

## **Who Can Apply?**

Applications to UWI St. Augustine Campus Scholarships & Bursaries are open to all Full-time Undergraduate Degree students ONLY. Each award is based on different criteria which is determined by the donor in collaboration with the UWI. Eligibility criteria may include Academic Merit/Performance, Co/Extra-Curricular activities, and/or Financial Need. Some awards are available to regional students, while others are available to Trinidad & Tobago nationals. Some awards are also based on membership in associations, institutions and residential location.

We encourage all eligible students, particularly those in tight or already difficult financial circumstances, to visit [sta.uwi.edu/scholarships/](http://sta.uwi.edu/scholarships/) and download the latest Scholarships and Bursaries booklet, to see if you qualify for any of the opportunities listed.

## **When to Apply**

Continuing students must apply between January – May each year. New students must apply after completing the Registration process in the month of September. Look out for ads in the press or via online platforms for exact deadline dates. Awards are typically disbursed to returning students in October and in November for new students.

## **For further information, contact:**

Financial Advisory Services Department, Division of Student Services and Development

E: [UGbursaries@sta.uwi.edu](mailto:UGbursaries@sta.uwi.edu) – Scholarships & Bursaries

E: [Fin.Ad@sta.uwi.edu](mailto:Fin.Ad@sta.uwi.edu) – Financial Assistance

T: (868)-662-2002 ext. 84185 / 82360 / 82100

# STUDENT PRIZES

The following prizes are awarded to students in the Faculty of Social Sciences each year.

## **CAMPUS FACULTY PRIZES**

- i. A First Year Faculty prize of books is awarded to the Level I student with the best academic performance.
- ii. A Second Year Faculty prize of books is awarded to the Level II student with the best academic performance.
- iii. A Silver Gilt medal is awarded to the Level III (Final) year student with the best academic performance.

## **CROSS-CAMPUS FACULTY PRIZES**

### **CROSS-CAMPUS SOCIAL SCIENCES LEVEL I PRIZE**

*Presented to the student registered for an Undergraduate Social Sciences Degree, who obtains the highest degree GPA in Level I Examinations across all Campuses.*

To receive the Social Sciences Level I Prize, a student must have:

- Been nominated by one of the Faculties of Social Sciences or the Global (formerly Open) Campus Academic Programmes and Delivery;
- Done the majority of credits while registered for an undergraduate degree in the Social Sciences;
- Completed the 30 credits in a single year, if registered full-time;
- Completed the 24 credits within two years, if registered part-time;
- Passed all UWI courses at the first attempt;
- Completed at least 30 credits all of which must be relevant to the completion of the programme for which the student is registered, if registered full-time;
- Completed at least 24 credits all of which must be relevant to the completion of the programme for which the student is registered, if registered part-time;
- If granted exemptions with credit for courses done at other institutions, completed at least 24 credits earned while registered at UWI;
- The highest GPA counting all Level I courses (or courses substituted for Level I courses or where a Level II course is permitted as Level I) attempted at UWI including those done in other Faculties prior to entering the FSS save that preliminary course(s) shall not be counted and that credits earned for courses done at other institutions shall be treated on a pass/fail basis.

In the event of a tie, achieved the highest degree GPA calculated using the marks gained for the Foundation courses. In the event the tie is not broken, the prize shall be shared.

### **CHARLES M. KENNEDY CROSS-CAMPUS FINAL YEAR ECONOMICS PRIZE**

*Presented to the student awarded an Undergraduate Social Sciences degree with a Major or Special in Economics who achieves the highest degree GPA in Levels II AND III Examinations across all campuses.*

To receive the Charles M. Kennedy Cross-Campus Final Year Economics Prize, a student must have:

- Been nominated by one of the Faculties of Social Sciences or the Global (formerly Open) Campus Academic Programmes and Delivery;
- Been awarded an Undergraduate Social Sciences degree with a Major or Special in Economics;
- The highest degree GPA in all courses taken at the Levels II AND III examinations.

In the event of a tie, achieved the highest degree GPA calculated using all three Levels. In the event the tie is not broken, the prize shall be shared.

### **HUGH SPRINGER CROSS- CAMPUS FINAL YEAR PRIZE**

*Presented to the student awarded an Undergraduate degree in Humanities and Education or Social Sciences, who achieves the highest degree GPA in Levels II AND III examinations across all Campuses.*

To receive the Hugh Springer Cross-Campus Final Year Prize, a student must have:

- Been nominated by one of the Faculties of Social Sciences or of Humanities and Education or the Global (formerly Open) Campus Academic Programmes and Delivery;
- Been awarded an Undergraduate degree from one of the Faculties of Humanities and Education or Social Sciences;
- The highest degree GPA in all courses taken at the Levels II AND III examinations;
- In the event of a tie, achieved the highest degree GPA calculated using all three Levels;
- In the event the tie is not broken, the prize shall be shared.

**GEORGE WADINAMBIARATCHI PRIZE**

*This prize consists of a plaque and a cheque in the amount of TT\$2,500 and is awarded to the student graduating at the top of the class in the BSc Management Studies programme.*

Time to start thinking about ...

# POSTGRADUATE STUDIES IN THE FACULTY OF SOCIAL SCIENCES

Before you select your programme of study or your courses for the year, consider whether or not you would like to proceed to the postgraduate level after graduation. In most professions, a Bachelor's degree is only the first step in the learning process that you should continue throughout your professional career. However, your choices at the undergraduate level can affect your postgraduate options. This brief guide provides you with basic information on the Faculty's current graduate programme, our research areas and any undergraduate requirements or prerequisites. For more detailed information and advice, please consult the Postgraduate Information Guide and speak with your Academic Advisor.

## About Postgraduate Study

The Faculty of Social Sciences at the University of the West Indies offers 6 Diploma programmes, 19 MSc programmes, 11 MPhil programmes and 12 PhD programmes. Our Diploma and Taught Masters programmes (e.g. MSc) are particularly well suited to those who have already embarked upon their professional career and are looking to gain deeper insight into a specialised area in their field. Our research programmes (MPhil and PhD) allow students to follow their passion and provide the opportunity, resources and support for you to develop your own innovative ideas and approaches to the problems facing the Caribbean and the world today.

## Definitions and Admission Requirements

Below are brief descriptions of the different types of programmes offered by the Faculty and the general admission requirements. Please consult the Postgraduate Information Guide for more detailed information.

**Postgraduate Diplomas** - These programmes involve a mix of taught classes, examinations, coursework and a written paper. The duration is generally one year for full-time study and two years for part-time study. To be admitted to the prescribed course of study for the Postgraduate Diploma, candidates must

- i. hold a bachelor's degree from an approved university.
- ii. normally the class of degree should be at least lower second class honours.
- iii. in some programmes, practical experience or other qualifications of special relevance to the course programme may be required.
- iv. in some programmes, applicants may have to write an entrance examination.

**MSc Programmes** - These are also referred to as "Taught" as opposed to "Research" programmes. To be admitted to the prescribed course of study for the MSc, candidates must

- i. hold a bachelor's degree from an approved university.
- ii. normally the class of degree should be at least lower second class honours.
- iii. in some programmes, practical experience or other qualifications of special relevance to the course programme may be required.
- iv. in some programmes, applicants may have to write an entrance examination or may have to do qualifying courses. In the latter instance, that student will be deemed to be a qualifying student.

**MPhil/PhD Programmes** - The Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) degrees are research degrees. Research degrees involve independent study, directed by a supervisor, and the production of a thesis. The essential difference between the Master and Doctoral levels, aside from the length of the registration period, lies in the quality of a successful PhD thesis, which must be judged to be the result of original research, to be an addition to knowledge and to be worthy of publication either in full or in an abridged form in a refereed journal.

The award of a PhD also requires the candidate to defend his/her thesis at a public oral examination. Many research degrees now contain a taught element. The intention of these taught courses is to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University.

Students will be considered for the MPhil/PhD programmes having satisfied the criteria set below:

- i. Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (Second Class Honours or above) in the area in which they wish to pursue.
- ii. Candidates seeking entry into the PhD programmes should hold a Master's degree from an approved University with a specialty in the area of study.
- iii. Students may be required to attend an interview prior to being accepted.
- iv. Students applying for MPhil or PhD degrees must prepare an appropriate research proposal for consideration.

## Postgraduate Programmes 2024/2025

POSTGRADUATE PROGRAMMES OFFERED BY THE FACULTY OF SOCIAL SCIENCES IN THE CURRENT ACADEMIC YEAR ARE AS FOLLOWS:

	DIPLOMA	MSC	MPHIL	PHD
Applied Psychology		X		
Aviation Management		X		
Business Administration				X
Criminology and Criminal Justice		X	X	X
Economics*		X	X	X
Financial Economics*		X		
Global Studies		X		
Government		X	X	X
International Relations	X		X	X
Management Studies	X	X		
Mediation Studies*	X	X		
Psychology			X	X
Public Sector Management	X	X		
Social Work		X	X	X
Sociology		X	X	X
Sports Management	X	X		
Strategic Leadership and Innovation		X		
Tourism Development and Management	X	X		
Youth and Child Studies		X		

### PROGRAMMES OFFERED BY THE [INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES \(IGDS\)](#)

	DIPLOMA	MSC	MPHIL	PHD
Gender & Development **	X	X		
Interdisciplinary Gender Studies***			X	X

### PROGRAMMES OFFERED BY [THE SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES \(SALISES\)](#)

**NOTE:** the following MSc programmes are delivered only at the Mona Campus with the exception of the MSc in Development Statistics.

	DIPLOMA	MSC	MPHIL	PHD
Development Statistics		X		
Economic Development Policy		X	X	X
Governance			X	X
Social Development Policy and Planning			X	X

#### Admission Requirements:

- \* **Economics/Financial Economics:** A recognized BSc Economics with a minimum of Second Class Honours from UWI or any other recognized tertiary institution. Applicants without a BSc Economics must undertake specified qualifying courses as determined by the Department of Economics.

Note: All Graduate Students will be required to successfully read the course-(ECON 3008) - History of Economic Thought either as part of their undergraduate offering or as an additional course (not for credit) at the graduate level.

- \* **Mediation Studies:** Preference will be given, in the first instance, to people with work experience in the field of mediation. Competence in Social Work, Law, Business, Politics, Probation, Corrections, Psychology, Human Resource Management and Communication would be a distinct advantage.

**\*\* Gender and Development:** First degree with at least Second Class Honours or its equivalent (GPA 3.5). Preference will be given to students with some prior training in gender studies. This could include the UWI Minor in Gender and Development or Gender Studies or its equivalent or at least three (3) relevant qualifying courses chosen from the following:

- GEND2203: Feminist Theoretical Frameworks
- GEND 2109: Social Media and Gender
- GEND 2013: Men and Masculinities in the Caribbean
- GEND 2025/SOCI 2025: Women and Work in the Global Economy
- SOCI 3039/GEND 3039: Gender and Development with Reference to Caribbean Society
- SOCI 3031/GEND 3031: Sex, Gender and Society: Sociological Perspectives
- SOCI 3038/GEND 3038: Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship in the English-speaking Caribbean
- GENS 3260: Gender and Science
- GEND 3501: The Philosophy of Gender
- GEND 2104/FILM 2101: Cinema and Gender
- GEND 3001: Gender, Violence and Trauma in Discourse OR
- UWI Diploma in Gender and Development plus Associate Degree or equivalent tertiary level diploma and extensive working experience in a related field;

**\*\*\* Interdisciplinary Gender Studies:** A recognised BSc or BA with a minimum of Upper Second Class Honours or a 3.50 GPA or MA/MSc from UWI or any other recognized tertiary institution; or satisfactory completion of specified in qualifying courses as required from among the following:

- GEND 2203: Feminist Theoretical Frameworks
- GEND 2109: Social Media and Gender
- GEND 2013: Men and Masculinities in the Caribbean
- GEND 2025/SOCI 2025: Women and Work in the Global Economy
- SOCI 3039/GEND 3039: Gender and Development with Reference to Caribbean Society
- SOCI 3031/GEND 3031: Sex, Gender and Society: Sociological Perspectives
- SOCI 3038/GEND 3038: Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship in the English-speaking Caribbean
- GENS 3260: Gender and Science
- GEND3501: The Philosophy of Gender
- GEND 2104/FILM 2101: Cinema and Gender

### ***For More Information and Advice***

**FIRST:** Request the 2024/2025 Faculty of Social Sciences Postgraduate Information Guide OR download the guide from The UWI St. Augustine website.

**THEN:** Contact any of the following persons for an appointment:

**DEAN'S OFFICE**

Ms Lisa McDonald - Ext. 83850

**DEPARTMENT OF MANAGEMENT STUDIES**

Calisia Gregoire *for PG Dip/MSc Sports Management*

Email: [Calisia.Gregoire@sta.uwi.edu](mailto:Calisia.Gregoire@sta.uwi.edu)

Ms Tammy Williams *for PG Dip/MSc Management*

*Studies; PG Dip/MSc Tourism Development &*

*Management; MSc Aviation Management*

Email: [Tammy.Williams@sta.uwi.edu](mailto:Tammy.Williams@sta.uwi.edu)

Dr Shellyanne Wilson *for PhD Business Administration*

Email: [Shellyanne.Wilson@sta.uwi.edu](mailto:Shellyanne.Wilson@sta.uwi.edu)

**DEPARTMENT OF BEHAVIOURAL SCIENCES**

Ms Michylle Arthur – Ext. 82020, 82023

Ms Rachel D'Arceuil – Ext. 83865

**DEPARTMENT OF ECONOMICS**

Mr Joel Jordan – Ext. 82257

Ms Bernadette Hamlet – Ext. 82018

**DEPARTMENT OF POLITICAL SCIENCE**

Mrs Nina Seegobin – Ext. 83046

Ms Anita Daniel – Ext. 85371

**INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES**

Ms Asha Inniss – Ext. 83568

**SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES**

Mr Sheldon Warner – Ext. 82394



# FREQUENTLY ASKED QUESTIONS (FAQs) FOR FACULTY OF SOCIAL SCIENCES

## General FAQs for All Undergraduate Students (Full-Time and Part-Time):

- **What should you do to obtain special permission to pursue additional courses beyond your maximum as a full-time or part-time student?**  
During the online registration period students can submit a request online to exceed the maximum credit limit. If approval is granted, the courses are added to the student's registration.
- **Can Level 3 courses count for Level 2 courses?**  
Yes, this can be done but such requests will only be entertained in respect of elective courses.
- **If a student fails a course and repeats it, how does this affect their GPA?**  
Failing a course serves to depress one's GPA. You should therefore do **your best** to avoid failing a course. If the course is repeated and passed, the grade obtained is also used in the calculation of one's GPA.
- **Are students required to attend all their lectures and tutorials within a semester?**  
Students who attend less than 75% of lectures or tutorials may be debarred from writing the final examination. Please check the course outline for the courses you are taking to ascertain if this debarment rule will apply.
- **What happens if you get sick before an exam (e.g. midterm & final exams)?**  
Have a medical report completed by a doctor and submit it to the Campus' Health Service Unit. If the medical is accepted by the Health Services Unit, then you will not be penalized. The grade "AM" will be assigned to the courses affected.
- **What can you do if you got sick during an exam and are unable to finish it?**  
The Invigilator will take any student complaining of feeling unwell during an examination to the Campus Health Service Unit for assessment. If the case is genuine, you will not be penalized in terms of your GPA. The grade "FM" will be assigned to the courses affected.
- **How does a student request a course override (from Faculty/Department)?**  
Overrides must be submitted online. It is the responsibility of the student to check the Banner system to see if their override request has been approved/denied. Once approved, the student must then register for the said course(s). Please note that the Faculty personnel cannot register a student for a course, this must be done by the student him/herself.
- **How can students who get a late admission offer access academic advising?**  
Academic advising can be accessed by visiting the Departmental Office under which their programme resides.
- **What do you do if you have a question/issue of a financial nature?**  
Please visit the Student Accounts section at the Bursary where the matter will be sorted out.
- **Can a first year student register for Level 2 and Level 3 courses as electives?**  
Students must seek permission from their Head of Department to do this, and such request will only be granted if the relevant pre-requisites are satisfied.
- **Can students pursue cross faculty majors?**  
Yes, but a formal request in writing must be made to the-Assistant Registrar, Student Affairs - Admissions.
- **If students pursue enough credits in any discipline, will they automatically be awarded a Minor in that discipline?**  
No, this will not be automatic. The requisite forms must be **completed** and submitted to the Dean's Office.

### **Do Level I courses count toward students' Degree GPA?**

No, credits gained from Level I courses will not be considered in the calculation of students' Degree GPA.

- **When is a Minor declared?**  
**Minors must be declared by the end of the registration period of the student's final semester.** To declare a minor, the student must complete the required form and submit it to the Dean's Office. If this is not done, and if the student does not satisfy the course/credit requirements for the requested Minor, the Minor will not be awarded. For the purposes of this regulation, the end of registration means the "Add/Drop" period.
- **Can a student pursue more than one Minor concurrently?**  
 Yes. A Minor in the Faculty of Social Sciences comprises of five courses (15 credits). A student pursuing a Major can use the 10 elective courses at Level II/III to pursue up to two Minors if so desired.
- **Will a student who is registered for a Major but who completes the credit requirements for a Special be awarded the Special degree?**  
 Not automatically. For this to happen, a request must be submitted to change from a Major to a Special. This request must be submitted in writing to the Assistant Registrar, Student Affairs - Admissions, usually at the end of the second semester of the second year.
- **What is the process to be followed to pursue and declare a double Major?**  
 Student must write to the Assistant Registrar, Student Affairs - Admissions seeking approval to pursue a double Major. This request must be submitted prior to the start of the final year of study.
- **How can a student change from one Department/Major after beginning a degree programme?**  
 To change an option (major), a student must write to the Assistant Registrar, Student Affairs - Admissions seeking approval and this must be done during the second semester of his/her first year of study.
- **If a student has a GPA below 2.0 after completing all their degree courses will he/she be awarded a degree?**  
 No. In order to qualify for the award of a degree a student must:
  - a. have completed a minimum of ninety (90) credits (normally equivalent to thirty (30) semester courses) of which:
    - i. at least thirty (30) credits are from Level I semester courses (including the Foundation course requirements), and
    - ii. at least sixty (60) credits from Levels II and III semester courses.
  - b. have satisfied the requirements for their specific degree programmes.
  - c. have attained a minimum GPA of 2.0 from Level II and III courses.
- **What is a Dean's hold?**  
 A Dean's hold is placed on a student's record when his/her GPA is below 2.0 in a semester. At this stage the student is placed on a Warning for the next semester.
- **What does a student do if he/she is placed on a warning?**  
 A student is placed on Warning when their GPA is below 2.0. To remove the Dean's hold the student **must seek academic advising from the respective departments before the hold is removed to permit registration.**
- **What is RTW status?**  
 A student is placed on RTW status after two consecutive semesters of GPA below 2.0. A student on RTW status must stay out of the University system for one academic year and then apply for re-entry to the University (the application period is normally November to March).
- **When a student returns to Campus after he/she was required to withdraw will their current GPA be counted?**  
 If the re-entry student registers for a new programme then the GPA record will start anew. If, on the other hand, the re-entry student continues in the programme he/she was pursuing prior to the RTW then the academic record continues.
- **What are students' options if they are required to withdraw?**  
 They can seek to meet with the Dean and to outline a plan to improve their academic standing. A decision will then be made as to whether the RTW can be deferred for a semester.
- **How does the GPA affect GATE coverage for tuition?**  
 A student with an **OVERALL GPA** of less than **2.0** will not be eligible for GATE. If the student brings the GPA up to **2.0** after Semester I, they can seek to get GATE approval for Semester II.

- **Are there circumstances in which a pre-requisite can be waived?**  
Only in compelling circumstances can pre-requisites be waived, and only the Dean can approve such requests.
- **How does a student apply for an exemption based on courses completed at another institution of higher learning?**  
A student must complete the requisite Credit and Exemptions application form and attach the relevant course outlines from the institution where credits were attained. This request must be submitted to the Assistant Registrar, Student Affairs-Admissions.
- **What is the difference between a consultation and a remarking of an examination script?**  
A consultation is a review of the script by the Examiner/Lecturer with the candidate. Consultations are only permitted to students who have failed the course.

In the case of a remarking, the script is remarked by a new examiner. Marks can be changed (either up or down) and the new mark awarded becomes the final mark.

- **What steps must be taken to request a consultation or a remarking of an examination script?**
  1. A student who is dissatisfied with the results of his/her examination should report his/her dissatisfaction in writing to the Campus Registrar. Such a report must be made within two weeks of publication of results, and in the case of the Supplemental/Summer School or resit examinations within **five days** of the publication of results.
  2. The Campus Registrar shall forward the student's request to the Dean of the Faculty concerned.
  3. Only students who have failed a course may request consultation to go through his/her script with the Examiner; (utilizing an approved electronic teleconferencing system if necessary)
  4. Students may request to have their scripts remarked. A student who wishes to have his/her script remarked must **pay a fee of Bds\$125.00 or J\$2000.00 or TT\$375.00, or US\$62.50** (according to campus) to have his/her script re-marked by a new Examiner.
  5. Where re-marking of a script results in a higher mark than that previously recorded, the fee shall be refunded provided that the increased mark results in a change of grade.
- **If students pursue a foreign language that is not required for their degree at the Centre for Language and Learning (CLL) can they get credit for it to count toward their degree credits?**  
Yes, but only to satisfy elective course requirements.
- **Will Foundation courses affect a student's GPA?**  
From the 2014/2015 academic year students will be awarded grades for their Foundation courses and these will be included in the calculation of the GPA for the determination of Warning, RTW, GATE and the determination of Level I prizes.
- **How many co-curricular courses/credits are students permitted to register for during their degree programmes?**  
A student can pursue a maximum of 6 co-curricular Credits.
- **Do co-curricular courses/credits count towards degree requirements?**  
Co-curricular courses credits can be used to meet Level I credit requirements.

- **What co-curricular courses are offered?**

**LEVEL 1**

Course Code	Course Title	Credits
COCR 1000	Study Skills	1
COCR 1012	Workplace Protocol for Students	3
COCR 1013	Financial Literacy and Training	3
COCR 1030	Technology Literacy	3
COCR 1033	Mind the Gap: Towards Psychological Health & Wellness	1
COCR 1034	Public Speaking and Voice Training: Towards a More Confident You	3
COCR 1036	Ethics and Integrity: Building Moral Competencies	3
COCR 1039	First Aid, CPR, AED	2
COCR 1046	Meditation and Holistic Health	2
COCR 1047	Defensive Driving (Simulation)	1
COCR 1050	The Basics of Steelpan	2
COCR 1051	Innovation and Entrepreneurship Steps	2
COCR 1052	Introduction to Sign Language	3

*Microsoft Office*

COCR 1040	Microsoft Access 2016	2
COCR 1048	Microsoft Excel Expert 2019	2
COCR 1049	Introduction to the Microsoft 365 Productivity Cloud	2
COCR 1056	Microsoft PowerPoint 2019	2
COCR 1057	Microsoft Word 2019	2
COCR 1058	Microsoft Excel 2019	2
COCR 1059	Discover Microsoft 365 Collaborative Tools	3
COCR 1060	Learn to Collaborate in Microsoft 365	2

**LEVEL 1**

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>
COCR 1000	Study Skills	1
COCR 1012	Workplace Protocol for Students	3
COCR 1013	Financial Literacy and Training	3
COCR 1030	Technology Literacy	3
COCR 1033	Mind the Gap: Towards Psychological Health & Wellness	1
COCR 1034	Public Speaking and Voice Training: Towards a More Confident You	3
COCR 1036	Ethics and Integrity: Building Moral Competencies	3
COCR 1039	First Aid, CPR, AED	2
COCR 1046	Meditation and Holistic Health	2
COCR 1047	Defensive Driving (Simulation)	1
COCR 1050	The Basics of Steelpan	2
COCR 1051	Innovation and Entrepreneurship Steps <b>(New)</b>	2
COCR 1052	Introduction to Sign Language <b>(New)</b>	3

*Microsoft Office*

COCR 1040	Microsoft Access 2016	2
COCR 1048	Microsoft Excel Expert 2019	2
COCR 1049	Introduction to the Microsoft 365 Productivity Cloud	2
COCR 1056	Microsoft PowerPoint 2019	2
COCR 1057	Microsoft Word 2019	2
COCR 1058	Microsoft Excel 2019	2
COCR 1059	Discover Microsoft 365 Collaborative Tools <b>(New)</b>	3
COCR 1060	Learn to Collaborate in Microsoft 365 <b>(New)</b>	2

**\*NOTE:** All co-curricular course codes begin with COCR. Visit <http://sta.uwi.edu/cocurricular/> for course descriptions, availability and registration instructions. New courses are to be introduced so keep checking the website for updates during the academic year.

- **How can you determine if you are on the right track in satisfying your degree requirements?**  
Complete the Degree Audit form at the Dean's Office and see an advisor.
- **Where can students access their time-table for each semester and for final examinations?**  
Semester timetables are available on the UWI website. Final examinations timetables are available in students' "mysta" accounts.

## FAQs Specifically for Part Time Students:

- **Do part-time students have to pay for summer courses?**  
Yes.
- **What is the maximum or minimum number of courses part-time students can register for in a semester?**  
Minimum number of courses – 2  
Maximum number of courses – 4

- **Can a part-time student pursue a double Major?**  
Yes. Students must write to the Assistant Registrar, Student Affairs - Admissions seeking approval to pursue a double Major. This request must be submitted prior to the start of the final year of study.
- **Can a part-time student change his/her status of enrolment (e.g. change from part-time to full-time)?**  
Yes. Students must write to the Assistant Registrar, Student Affairs- Admissions seeking approval to change their status from part-time to full-time.
- **Where can students obtain their Faculty handbook?**  
Handbooks are available online at <http://sta.uwi.edu/faculty-booklet-archive>.
- **Where can students access their timetable for each semester and for final examinations?**  
Semester timetables are available on the UWI website.  
  
Final examinations timetables are available in students' "mysta" accounts.
- **How long can part-time students take to complete their degrees?**  
A maximum of seven and a half years (fifteen semesters not inclusive of Summer sessions).
- **Can part-time students register for courses outside their Faculty for electives in a part-time programme?**  
Yes, but approval by the Dean of the Faculty offering the course must be obtained.
- **Are all Majors in the Social Sciences Faculty offered to part-time students?**  
Yes.
- **Do part-time students have access to all the electives available in the Faculty?**  
Yes.
- **Do all courses have tutorials?**  
No, please check the Departments for courses that do not have tutorials.

## FAQs Specifically for Certificate Students:

- **Can a Certificate student register for Level 2 and Level 3 courses as electives?**  
No. Electives must be at Level 1.
- **What steps do Certificate students need to follow in order to apply to pursue a degree within the Faculty?**  
Students graduating from the Certificate with a GPA of 2.5 and above can apply for entry into BSc programmes in the Faculty of Social Sciences.

## UNDERGRADUATE ADMINISTRATIVE SUPPORT SERVICES

REQUESTS	HOW TO SUBMIT
Change of Major	Email <a href="mailto:Admis@sta.uwi.edu">Admis@sta.uwi.edu</a>
Faculty Transfers	Complete Form: <a href="https://sta.uwi.edu/onlineforms/">https://sta.uwi.edu/onlineforms/</a> and send to <a href="mailto:Admis@sta.uwi.edu">Admis@sta.uwi.edu</a>
Change of Status	<b>Online Submission</b> via My Secure Area
	<b>After deadline date:</b> Email <a href="mailto:Admis@sta.uwi.edu">Admis@sta.uwi.edu</a>
Coursework Transfer	Complete <b>Jot Form</b> <a href="https://sta.uwi.edu/fss/student-support-services">https://sta.uwi.edu/fss/student-support-services</a>
Leave of Absence	<b>Online Submission</b> via My Secure Area
	<b>After deadline date:</b> Email <a href="mailto:Admis@sta.uwi.edu">Admis@sta.uwi.edu</a>
Credit/Exemptions	Complete <b>Form</b> : <a href="https://sta.uwi.edu/onlineforms/">https://sta.uwi.edu/onlineforms/</a> and send to <a href="mailto:Admis@sta.uwi.edu">Admis@sta.uwi.edu</a>
Declaration of Minors	Complete <b>Jot Form</b> <a href="https://sta.uwi.edu/fss/student-support-services">https://sta.uwi.edu/fss/student-support-services</a>
Not For Credit	Complete <b>Form</b> : <a href="https://sta.uwi.edu/onlineforms/">https://sta.uwi.edu/onlineforms/</a> and send to <a href="mailto:Admis@sta.uwi.edu">Admis@sta.uwi.edu</a>
Waiver of RTW	Request submitted to <a href="mailto:STA-FSS-Student.Matters@sta.uwi.edu">STA-FSS-Student.Matters@sta.uwi.edu</a>
Examinations Only Status	Request Submitted to <a href="mailto:Admis@sta.uwi.edu">Admis@sta.uwi.edu</a>
Late Registration	<b>After registration deadline:</b> Request submitted to <a href="mailto:STA-FSS-Student.Matters@sta.uwi.edu">STA-FSS-Student.Matters@sta.uwi.edu</a>

# COURSE LISTING FOR BSC PROGRAMMES: SPECIALS, MAJORS, MINORS

## BEFORE YOU CHOOSE YOUR COURSES

1. **Verify that a course is being offered:** Some of the courses listed may not be offered in a given academic year. Before choosing a course, verify that it is being offered this academic year by checking the **Online Student Registration System**. In any given semester, **only courses being OFFERED will be AVAILABLE for online registration**. If it is not online, it is not being offered at this time.
2. **Ensure you are registered:** As a student, it is YOUR responsibility to ensure that you are properly registered for your courses.
3. **Overrides:** Once an override has been submitted, it is the responsibility of the student to ensure whether it has been approved/denied by re-checking the system. Once approved, the student must then register for the said course(s).
4. **Course loads and prerequisites:** When choosing courses, students should plan their course load carefully and ensure that they register for the prerequisites for courses they intend to take in the future.

## COURSE EQUIVALENTS

1. Students in the Economics Special/Major doing both MATH 2140 and MATH 2150 will be exempt from ECON 2025 **(which must be replaced by an elective ECON Level II/III courses)**.
2. No student will receive credit for ECON 2025 if he/she is at the same time receiving credit for MATH 2140 and/or MATH 2150.

# SPECIALS

## BSc Accounting Special

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II
ACCT 1003	Introduction to Cost and Managerial Accounting	3	I OR II
MGMT 1001	Introduction to Management	3	I OR II

### OR

SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II

### OR

FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
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### PLUS EITHER

FOUN 1001	English for Academic Purposes	3	1
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### OR

FOUN 1106	Academic English for Research Purposes	3	I
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*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

### PLUS:

Any one of the following courses offered by the CLL

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

### LEVEL II

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ACCT 2014	Financial Accounting I	3	I
ACCT 2015	Financial Accounting II	3	II
ACCT 2021	Cost and Managerial Accounting	3	I
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2008	Organisational Behaviour	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 2021	Business Law	3	I OR II
MGMT 2023	Financial Management I	3	I OR II

**PLUS:** One (1) additional Level II/III course, i.e., three (3) course credits

### LEVEL III

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ACCT 3039	Management Accounting II	3	II
ACCT 3041	Advanced Financial Accounting	3	I
ACCT 3043	Auditing I	3	I
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II

**PLUS:** Four (4) additional Level II/III courses, i.e., twelve (12) course credits



Students wishing to pursue professional accreditation such as ACCA & CPA, the recommended electives are:

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 3048	Financial Management II	3	I
MGMT 3051	Taxation I	3	I

**Other recommended electives**

ACCT 2025	Fraud Examination	3	II
ACCT 3015	Accounting Information Systems	3	II
ACCT 3040	Accounting Theory	3	II
MGMT 3047	International Commercial Transactions	3	I

**NOTE:** The pre-requisite for ACCT 3015 is MGMT 3011 (Semester I course)

**NOTE:** The pre-requisite for ACCT 2025 is ACCT 1002 (Semester I or II course)

## BSc Banking & Finance Special

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II
MGMT 1022	Introduction to Banking	3	II
MGMT 1001	Introduction to Management	3	I OR II

**OR**

SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II

**OR**

FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
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**PLUS EITHER**

FOUN 1001	English for Academic Purposes	3	I
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**OR**

FOUN 1106	Academic English for Research Purposes	3	I
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*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

**PLUS:** Any one of the following courses offered by the CLL

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

### LEVEL II

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 2024	Money & Capital Markets	3	I OR II
MGMT 2031	Banking Risk Management	3	II
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information Systems	3	I OR II
MGMT 2008	Organisational Behaviour	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 2023	Financial Management I	3	I OR II

**PLUS:** Three (3) additional Level II/III courses, i.e., nine (9) course credits

**LEVEL III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 3053	International Financial Management	3	I
MGMT 3048	Financial Management II	3	I
MGMT 3050	Investment and Analysis	3	II
MGMT 3081	Credit Analysis and Lending	3	I
MGMT 3080	Bank Treasury Management	3	II
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II

**PLUS:** Two (2) additional Level II/III courses, i.e. six (6) course credits

NOTE: It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

## BSc Economics Special

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1004	Mathematics for Economics II*	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II

### Foreign Language Requirement (FLR) – *Choose Only One*

CHIN 1007	Chinese (Mandarin) Beginners I
FREN 1009	French for Beginners I
JAPA 1007	Japanese for Beginners I
SPAN 1007	Spanish for Beginners I

**\*Choices are subject to availability and enrolment for any of the above by the Centre for Language Learning (CLL)**

### FOUNDATION ENGLISH REQUIREMENT (ONE COURSE TO BE ASSIGNED)

FOUN 1001 English for Academic Purposes

**OR**

FOUN 1106 Academic English for Research Purposes

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#) at 1.2 above) and determined by the Faculty of Humanities & Education*

### OTHER FOUNDATION COURSE REQUIREMENT (CHOOSE ONLY ONE)

FOUN 1101 Caribbean Civilization

FOUN 1210 Science, Medicine and Technology in Society

**\*Students can select one (1) foundation course above given their interest**

**PLUS:** One (1) additional Level I course, i.e. three (3) course credits

**\* Students must pass the MPT or Mathematics FOR Social Sciences (ECON 0001) or be exempted from Mathematics for Social Sciences (ECON 0001, in order to pursue ECON 1003).**

**\*\* Students who do not possess Exemption for ECON 1003, as outlined in the General Information & Regulations #1.4 (within this booklet), must read ECON 1003 as a prerequisite for ECON 1004 and as a course for credit in Level 1.**

**\*\*\* Students who possess a Grade 1/2 in Communication Studies are advised to read FOUN 1106 as a course for credit. All other students must read FOUN 1001 for credit**

<b>LEVELS II/III</b>			
<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
ECON 2000	Intermediate Microeconomics I	3	I
ECON 2001	Intermediate Microeconomics II	3	II
ECON 2002	Intermediate Macroeconomics I	3	I
ECON 2003	Intermediate Macroeconomics II	3	II
ECON 2005	Social and Economic Accounting	3	II
ECON 2025	Statistical Methods	3	I
(ECON 2006)	(Economic Statistics)		
ECON 2015	Matrix Algebra for Economics	3	I
ECON 2016	Mathematics for Economics III	3	II
ECON 2020	Caribbean Economy	3	II
ECON 3006	International Trade	3	I
ECON 3007	International Finance	3	II
ECON 3008	History of Economic Thought	3	II
ECON 3049	Econometrics I	3	I
ECON 3050	Econometrics II	3	II
ECON 3052	Fiscal Policy and Economic Development	3	II

**PLUS:** Five (5) additional Level II/III courses, i.e., 15 course credits

**ANTI-REQUISITES**

- i. Students offering **ECON 1001** for credit will NOT be allowed to offer **AGBU 1005** for credit.
- ii. Students offering **ECON 1002** for credit will NOT be allowed to offer **AGBU 1006** for credit.
- iii. Students offering **ECON 1003** for credit will NOT be allowed to offer **AGRI 1003/MATH 1140** for credit.
- iv. Students offering **ECON 1005** for credit will NOT be allowed to offer **AGBU 2003/HUEC 1005** for credit.
- v. Students in the Economics special/major doing both **MATH 2140** and **MATH 2150/MATH 2274 AND MATH 2275** will NOT be allowed to offer **ECON 2025** for credit (**ECON 2025** must be replaced by an elective ECON Level II/III course).
- vi. Students offering **ECON 2000** and/or **ECON 2001** for credit will NOT be allowed to offer **MGMT 2032** for credit.
- vii. Students offering **ECON 2025** for credit will NOT be allowed to offer **MGMT 2012** for credit.
- viii. Students offering **ECON 2020** for credit will NOT be allowed to offer **MGMT 2011** for credit.

**BSc Human Resource Management Special**

<b>LEVEL I</b>			
<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR 11
ACCT 1002	Introduction to Financial Accounting	3	I OR II
PSYC 1001	Introduction to Psychology	3	I
MGMT 1001	Introduction to Management	3	I OR II
<b>OR</b>			
SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
<b>PLUS EITHER</b>			
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

<b>PLUS:</b>	Any one of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**LEVELS II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2008	Organizational Behaviour	3	I OR II
MGMT 2023	Financial Management I	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MKTG 2001	Principles of Marketing	3	I OR II

**PLUS:** Five (5) additional Level II / III courses, i.e. fifteen (15) additional course credits

**LEVEL III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 3017	Human Resource Management	3	I OR II
MGMT 3018	Industrial Relations	3	I OR II
MGMT 3022	Organisational Development	3	II
MGMT 3024	Business Communications	3	I OR II
MGMT 3025	Human Resource Development	3	II
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II
MGMT 3062	Compensation Management	3	II
MGMT 3311	Occupational Health and Safety	3	I

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

## BSc Insurance and Risk Management Special

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 1011	Introduction to Insurance	3	II
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II
MGMT 1001	Introduction to Management	3	I OR II

**OR**

SOCI 1000	Introduction to Sociology I	2	I
FOUN 1101	Caribbean Civilization	3	II

**OR**

FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
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**PLUS EITHER**

FOUN 1001	English for Academic Purposes	3	I
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**OR**

FOUN 1106	Academic English for Research Purposes	3	I
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*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

<b>PLUS:</b>	Any one of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**LEVEL II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 2060	Insurance Law	3	I
MGMT 2061	Life and Health Insurance and Pensions	3	I
MGMT 2062	Motor and Property Insurance	3	II
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 2023	Financial Management I	3	I OR II
MGMT 2008	Organizational Behaviour	3	I OR II

**PLUS:** Two (2) additional Level II/III courses, i.e. six (6) course credits

**LEVEL III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 3100	Liability Insurance	3	II
MGMT 3101	Insurance Regulations and Market Conduct	3	I
MGMT 3102	Risk Management in Insurance	3	II
MGMT 3104	Underwriting and Claims Management	3	II
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II

**PLUS:** Three (3) additional Level II/III courses, i.e. nine (9) course credits

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

## BSc International Relations Special

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GOVT 1000	Introduction to Political Institutions & Analysis	3	I
ECON 1001	Introduction to Microeconomics	3	I
GOVT 1001	Introduction to Political Philosophy	3	II
ECON 1002	Introduction to Macroeconomics	3	II
SOCI 1005	Introductory Statistics for Behavioural Sciences	3	I OR II

**LANGUAGE REQUIREMENT (CHOOSE ONLY ONE)**

CHIN 1007	Chinese (Mandarin) Beginners I	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

*\*Choices are subject to availability and enrolment for any of the above by the Centre for Language Learning (CLL)*

**FOUNDATION ENGLISH REQUIREMENT (ONE COURSE TO BE ASSIGNED)**

FOUN 1001 English for Academic Purposes

**OR**

FOUN 1106 Academic English for Research Purposes

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#) at 1.2 above) and determined by the Faculty of Humanities & Education*

**OTHER FOUNDATION COURSE REQUIREMENT (CHOOSE ONLY ONE)**

FOUN 1101 Caribbean Civilization

FOUN 1210 Science, Medicine and Technology in Society

\*Students can select one (1) foundation course above given their interest

**PLUS:** Two (2) additional Level I courses (3 credits per course) that can serve as electives

**LEVELS II OR III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GOVT 2047	Principles of Public International Law	3	II
GOVT 2049	International Political Economy	3	II
GOVT 2060	International Relations: Theories and Approaches I	3	I
GOVT 2062	International Security	3	II
GOVT 2063	Cyber Politics	3	I
GOVT 3003	Foreign Policy in the Global South	3	II
GOVT 3046	International Organisations	3	I
GOVT 3047	International Financial Organisation	3	II
GOVT 3052	Contemporary Issues in International Relations	3	I
GOVT 3053	Introduction to International Politics	3	I
GOVT 3054	Introduction to International Relations in the Caribbean	3	II
GOVT 3055	Theories and Practices of International Negotiations	3	I
GOVT 3065	Religion and World Politics	3	II
GOVT 3066	International Law and Development	3	I
GOVT 3067	CARICOM Single Market and Economy (CSME): Internal and External Relations	3	II

**PLUS:** Five (5) additional Level II/III courses (3 credits per course)

**NOTE:** Students reading for the **BSc International Relations Special and a Minor in Political Science (Government)** are required to substitute GOVT 3053 or GOVT 3054 with GOVT 2019 or GOVT 3023 therefore the Minor in Political Science will read as follows:

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GOVT 3037	Public Administration	3	I
GOVT 3021	Public Policy Analysis	3	I
GOVT 2015	Modern Political Thought	3	II
GOVT 2023	Issues in Government and Politics of the West Indies	3	II
<b>OR</b>			
GOVT 3019	Latin American Government, Politics and Development	3	I
GOVT 2019	Comparative Politics	3	I
<b>OR</b>			
GOVT 3023	Administrative Law I	3	I

**BSc International Tourism Management Special**

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
ACCT 1002	Introduction to Financial Accounting	3	I OR II
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
TOUR 1001	Introduction to International Tourism	3	I
MGMT 1001	Introduction to Management	3	I OR II
<b>OR</b>			
SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II

**PLUS EITHER**

FOUN 1001	English for Academic Purposes	3	I
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**OR**

FOUN 1106	Academic English for Research Purposes	3	I
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*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

**PLUS: One (1) Level 1 Language course offered by the Centre of Language learning (CLL), i.e. three (3) course credits**

**PLUS:** Any one of the following courses offered by the CLL

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**LEVEL II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2008	Organisational Behaviour	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 2023	Financial Management I	3	I OR II
TOUR 2001	Caribbean Tourism	3	II
TOUR 2002	Transportation & Travel	3	II

**PLUS:** Three (3) additional Level II/III courses, i.e. nine (9) course credits

**LEVEL III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
TOUR 3003	Integrated Service Management	3	I
HOTL 3001	Events Management	3	I
TOUR 3008	Tourism Impact Analysis	3	II
TOUR 3004	Tourism Destination Marketing	3	II
TOUR 3005	Tourism Planning & Policy Development	3	I
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II

**PLUS:** Two (2) additional Level II/III courses, i.e. six (6) course credits

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

**NOTE:** **TOUR 3088 - Internship:** It is **compulsory for all students** to complete a **LOCAL 2-month internship at the end of the second year** and a **4-month INTERNATIONAL internship at the end of your final year**. This is a departmental requirement with no credits attached. **STUDENTS ARE REQUIRED TO REGISTER FOR TOUR 3088 ON BANNER IN SEMESTER III (Summer) OF THEIR FINAL YEAR**. If a student fails to submit the requested documents on time, they will be required to organize their internship without the assistance of the coordinator.

## BSc Leadership and Management Special

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II
PSYC 1001	Introduction to Psychology	3	I
MGMT 1001	Introduction to Management	3	I OR II
<b>OR</b>			
SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II

### PLUS EITHER

FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

### PLUS:

Any one of the following courses offered by the CLL

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

### LEVELS II

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
LEAD 2000	Fundamentals of Leadership	3	I
LEAD 2001	Personal Leadership	3	II
MGMT 2023	Financial Management I	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2008	Organizational Behaviour	3	I OR II

**PLUS:** Three (3) additional Level II/III electives, i.e. nine (9) additional course credits

### LEVEL III

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
LEAD 3000	Leadership Communication	3	I
LEAD 3001	Leadership in Practice	3	I
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II
MGMT 3017	Human Resource Management	3	I OR II
MGMT 3018	Industrial Relations	3	I OR II
MGMT 3025	Human Resource Development	3	II

**PLUS:** Two (2) additional Level II/III courses, i.e. six (6) course credits

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.



## BSc Management Studies Special

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II
ACCT 1003	Introduction to Cost and Managerial Accounting	3	I OR II
MGMT 1001	Introduction to Management	3	I OR II
<b>OR</b>			
SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II

### PLUS EITHER

FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

### PLUS:

Any one of the following courses offered by the CLL

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

### LEVELS II

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2008	Organizational Behaviour	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 2023	Financial Management I	3	I OR II
MGMT 2026	Production & Operations Management	3	I

**PLUS:** Four (4) additional Level II/III courses, i.e. 12 additional course credits

### LEVEL III

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 3056	Project Management	3	II
MGMT 3017	Human Resource Management	3	I OR II
MGMT 3307	Quality Management	3	II
MGMT 3310	Advanced Strategic Management Simulation	3	II
MGMT 3024	Business Communication	3	I OR II
MGMT 3320	Introduction to Social Science Research Methods	3	I
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II

**PLUS:** One (1) Level II/III courses, i.e. three (3) course credits

**NOTE:** Students cannot simultaneously offer ECON 2025 and MGMT 2012 for credit.

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

## BSc Marketing Special

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II
ACCT 1003	Introduction to Cost and Managerial Accounting	3	I OR II
MGMT 1001	Introduction to Management	3	I OR II
<b>OR</b>			
SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I
<b>PLUS:</b>	Any one of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

### LEVELS II

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2007	Introduction to E-Commerce	3	I
MGMT 2008	Organizational Behaviour	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 2023	Financial Management I	3	I OR II
ACCT 2017	Management Accounting	3	I

**PLUS:** Three (3) additional Level II/III courses, i.e. nine (9) additional course credits

### LEVEL III

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics Business	3	I OR II
MKTG 3000	Marketing Management	3	I
MKTG 3001	International Marketing Management	3	II
MKTG 3002	Marketing Research	3	I
MKTG 3007	Marketing Planning	3	II
MKTG 3010	Integrated Marketing Communication	3	I

**PLUS:** Two (2) additional Level II/III courses, i.e. six (6) course credits

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

## BSc Psychology Special

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
PSYC 1001	Introduction to Psychology	3	I
PSYC 1004	Introduction to Social Psychology	3	II
PSYC 1009	Research Methods in Psychology	3	II
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
FOUN 1001	English for Academic Purposes	3	1
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I
*Selection of the English course above is based on proficiency levels in English (see <a href="#">English Language Requirement</a> at 1.2 above) and determined by the Faculty of Humanities & Education)			
SOCI 1002	Introduction to Sociology I	3	I
<b>OR</b>			
SOCI 1000	Introduction to Sociology II	3	II
ECON 1005	Introduction to Statistics	3	I OR II
<b>OR</b>			
SOCI 1005	Introductory Statistics for the Behavioural Sciences	3	I OR II
<b>LANGUAGE REQUIREMENT (CHOOSE ONLY ONE)</b>			
<b>PLUS:</b>	Any one of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II
<b>PLUS:</b> Two (2) additional Level II/III courses, i.e. six (6) course credits			

### LEVEL II/III

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
PSYC 2004	Personality Theory	3	I
PSYC 2010	Statistics and Research Design in Psychology	3	I
PSYC 2011	Selected Theories in Social Psychology	3	I
PSYC 2012	Developmental Psychology	3	I
PSYC 2016	Sensation and Perception	3	I
PSYC 3022	Learning and Memory	3	I
PSYC 3023	Contemporary Issues in Social Psychology	3	I
PSYC 2002	Abnormal Psychology	3	II
PSYC 2003	Physiological Psychology	3	II
PSYC 2008	Cognitive Psychology	3	II
PSYC 2019	Experimental and Applied Psychology	3	II
PSYC 3027	Motivation and Emotions	3	II
<b>EITHER</b>			
PSYC 3002	Advanced Topics in Personality	3	II
<b>OR</b>			
PSYC 3026	History and Systems in Psychology	3	II
PSYC 3025	Research Projects in Psychology	6	Year long

**PLUS:** Five (5) additional Level II/III courses, i.e. fifteen (15) additional Level II/III course credits

**SUGGESTED ELECTIVES:**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
PSYC 2007	Psychometrics and Testing	3	II
PSYC 3003	Community and Environmental Psychology	3	II
PSYC 3014	Industrial and Organizational Psychology	3	II

## BSc Public Sector Management with Law for Social Sciences

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GOVT 1000	Introduction to Political Institutions & Analysis	3	I
GOVT 1001	Introduction to Political Philosophy	3	II
GOVT 1006	Introduction to Public Sector Management	3	I
GOVT 1009	Ethics, Integrity & Corruption in the Public Sector	3	II
GOVT 1011	Constitutional Law	3	I
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#) at 1.2 above) and determined by the Faculty of Humanities & Education*

FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II

**PLUS:**

Any **one** of the following courses offered by the CLL

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**ELECTIVES:** Two (2) additional Level I courses (3 credits per course)

**LEVELS II/III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 2021	Business Law 1	3	I & II
GOVT 2023	Issues in the Government and Politics of the West Indies	3	II
GOVT 2030	Project Administration	3	II
GOVT 2034	Human Resource Management in the Public Sector	3	II
GOVT 2051	Human Resource Management and Industrial Relations in the Public Sector	3	I
GOVT 2070	Anti-Corruption Strategies in Developing Countries	3	I
GOVT 2071	Organizational Behaviour	3	I
GOVT 2072	Employment Law	3	II
GOVT 3023	Administrative Law I	3	I
GOVT 3024	Administrative Law II	3	II
GOVT 3037	Public Administration	3	I
GOVT 3062	Comparative Public Administration	3	II
GOVT 3122	Public Sector Management	3	I
GOVT 3123	Industrial Relations Law	3	II
MGMT 3311	Occupational Safety & Health	3	I

**ELECTIVES:** Five (5) additional Level II/III courses (3 credits per course)

## BSc Social Work Special

Registration for all Social Work Courses listed below is RESTRICTED to students pursuing the BSc Social Work Special, the MSW, MPhil and PhD (Qualifying), EXCEPT those courses marked with ‘\*’, which also includes **SOWK 2007: Disability Studies**.

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
PSYC 1001	Introduction to Psychology	3	I
SOCI 1002	Introduction to Sociology I	3	I
SOCI 1005	Introductory Statistics for the Behavioural Sciences	3	I OR II
SOWK 1001*	Introduction to Social Work	3	I
SOWK 1003	Theory & Practice of Social Work I	3	II
SOWK 1007*	Law for Social Workers	3	II
SOWK 1010	Social Work Practicum I (168 Contact Hours)	3	II

FOUN 1101	Caribbean Civilization	3	I OR II
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### OR

FOUN1210	Science, Medicine and Technology in Society	3	I OR II
	English for Academic Purposes	3	I

FOUN 1001

### OR

FOUN 1106	Academic English for Research Purposes	3	I
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\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement at 1.2 above](#)) as determined by the [Faculty of Humanities & Education](#)

### LANGUAGE REQUIREMENT (CHOOSE ONLY ONE)

**PLUS:** Any **one** of the following courses offered by the CLL:

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and III and II
COCR1052	Introduction to Sign Language	3	

### LEVELS II/III

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
SOWK 2002 (SOWK 2000)	Theory and Practice of Social Work II	3	I
SOWK 2003	Theory and Practice of Social Work III	3	II
SOWK 2008	Social Work Practicum II	6	Year Long
SOWK 2021	Human Behaviour: Person-in-Environment Perspective	3	II
SOWK 3009	Theory and Practice of Social Work: Community Organization	3	I
SOWK 3011	Theory and Practice of Social Work: Human Resource Management	3	II
SOWK 3002*	Family and Child Welfare	3	II
SOWK 3017	Social Work Practicum III	6	Year Long
SOWK 2004	The Development of Social Policy	3	I
SOWK 3012*	Group and Individual Counselling	3	I
PSYC 2012	Developmental Psychology	3	I
PSYC 2002	Abnormal Psychology	3	II
SOCI 2007	Survey Design and Analysis	3	I

**PLUS:** Five (5) additional Level II/III courses i.e. fifteen (15) additional Level II/III course credits

**SUGGESTED ELECTIVES:**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
SOWK 2007	Disability Studies	3	II
SOWK 2013	Practice and Treatment of Forensic Populations	3	II
SOWK 3019	Social Work Practice in Rural Communities	3	III
SOCI 2022	Social Gerontology	3	I
SOCI 2010	Anthropology of the Peoples of the Caribbean I	3	I
SOCI 3032	Criminology I	3	I
SOCI 3005	Sociology of Health and Illness	3	II
SOCI 3019	Social Policy Analysis (Social Policy and Administration II)	3	I
GOVT 2071	Organizational Behaviour	3	I
<b>OR</b>			
MGMT 2008	Organizational Behaviour	3	I OR II

## BSc Sports Management Special

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
ACCT 1002	Introduction to Financial Accounting	3	I OR II
ACCT 1003	Introduction to Cost and Management Accounting	3	I OR II
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Introduction to Mathematics	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
MGMT 1001	Introduction to Management	3	I OR II
<b>OR</b>			
SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))

**PLUS:**

Any one of the following courses offered by the CLL

CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**LEVEL II**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 2009	Sociology of Sport	3	I
MGMT 2010	Introduction to Sports Management	3	I
MGMT 2022	The Law and Sport	3	II
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006	Management Information System I	3	I OR II
MGMT 2008	Organisational Behaviour	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 2023	Financial Management I	3	I OR II

**PLUS:** Two (2) additional Level II/III courses, i.e. six (6) course credits

**LEVEL III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
MGMT 3028	Sport Facility Planning & Management	3	I
MGMT 3026	Human Resources Management in Sports	3	I
MGMT 3027	Sports Marketing and & Public Relations	3	II
MGMT 3008	Event Management In Sports	3	I
MGMT 3031	Business Strategy & Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II
MGMT 3035	Ethics in Business	3	I OR II

**PLUS:** Three (3) additional Level II/III courses, i.e. nine (9) course credits

**NOTES:**

1. **MGMT 3029: Internship in Sport** – It is compulsory for all students to complete a LOCAL 2-month internship at the end of the second year and a 4-month international / local internship at the end of your final year. This is a departmental requirement with no credits attached. STUDENTS ARE REQUIRED TO REGISTER FOR MGMT 3029 ON BANNER IN SEMESTER III (Summer) OF THEIR FINAL YEAR. If a student fails to submit the requested documents on time, they will be required to organize their internship without the assistance of the coordinator.

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

# MAJORS

## BSc Criminology and Criminal Justice Major

### LEVEL I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
CRMJ 1001	Introduction to Criminology and Criminal Justice	3	I
PSYC 1001	Introduction to Psychology	3	I
PSYC 1004	Introduction to Social Psychology	3	II
SOCI 1002	Introduction to Sociology I	3	I
SOCI 1005	Introduction to Statistics for the Behavioural Sciences	3	I OR II
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I
	*Selection of the English course above is based on proficiency levels in English (see English Language Requirement at 1.2 above) as determined by the Faculty of Humanities & Education		
GOVT 1001	Introduction to Political Philosophy	3	II
<b>OR</b>			
GOVT 1005	Introduction to Public Policy Analysis	3	I
	<b>LANGUAGE REQUIREMENT (CHOOSE ONLY ONE)</b>		
<b>PLUS:</b>	Any <b>one</b> of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**PLUS:** Two (1) additional Level I courses, i.e. six (3) additional Level I course credits

### LEVEL II

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 2010	Delinquency and Juvenile Justice	3	I
GOVT 2011	Criminal Justice Systems	3	I
SOCI 2007	Survey Design and Analysis	3	I
SOCI 2031 (SOCI 2011)	Anthropology of the Peoples of the Caribbean II	3	II

**PLUS:** Five (5) additional Level II/III courses, i.e. fifteen (15) additional Level II/III course credits

### LEVEL III

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
CRMJ 3001	Psychology of Criminal Behaviour	3	II
GOVT 3011	Violence and Development	3	II
SOCI 3030	Sociology of Penal Practice	3	II
SOCI 3032	Criminology I	3	I
SOCI 3036	Criminology II: Police and Society	3	II
SOWK 3015	Drugs and Society	3	II

**PLUS:** Five (5) additional Level II/III courses, i.e. fifteen (15) additional Level II/III course credits



**SUGGESTED ELECTIVES:**

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GEND 2013	Men and Masculinities in the Caribbean	3	II
GOVT 2062	International Security	3	II
GOVT 2070	Anti-Corruption Strategies in Developing Countries	3	I
GOVT 3054	Introduction to International Relations in the Caribbean	3	II

**NOTE:** it is not possible to do a double major with Psychology or Sociology, but students of Criminology can pursue minors in both disciplines.

## BSc Economics Major

**LEVEL I**

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I*	3	I OR II
ECON 1004	Mathematics for Economics II	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II

**Foreign Language Requirement (FLR) – Choose One Only**

CHIN 1007	Chinese (Mandarin) Beginners I	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

\*Choices are subject to availability and enrolment for any of the above by the Centre for Language Learning (CLL)

**FOUNDATION ENGLISH REQUIREMENT (ONE COURSE TO BE ASSIGNED)**

FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#) at 1.2 above) and determined by the Faculty of Humanities & Education

**OTHER FOUNDATION COURSE REQUIREMENT (CHOOSE ONLY ONE)**

FOUN 1101	Caribbean Civilization	3	I OR II
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II

\*Students can select one (1) foundation course above given their interest

**PLUS:** Two (2) additional Level I courses (3 credits per course) that can serve as electives

\* **Students must pass the MPT or Mathematics FOR Social Sciences (ECON 0001) or be exempted from Mathematics for Social Sciences (ECON 0001, in order to pursue ECON 1003).** Students who **do not** possess Exemption for ECON 1003, as outlined in the General Information & Regulations 1.6 (within this booklet), **must read ECON 1003 as a prerequisite for ECON 1004** and as a course for credit in Level 1.

\*\***Students who possess a Grade 1/2 in Communication Studies are advised to read FOUN 1106 as a course for credit. All other students must read FOUN 1001 for credit**

**LEVELS II/III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
ECON 2000	Intermediate Microeconomics I	3	I
ECON 2001	Intermediate Microeconomics II	3	II
ECON 2002	Intermediate Macroeconomics I	3	I
ECON 2003	Intermediate Macroeconomics II	3	II
ECON 2025 (ECON2006)	Statistical Methods (Economic Statistics)	3	I

**PLUS:** Five (5) additional Level II/III Economics courses, at least two of which must be at Level III

**PLUS:** Ten (10) additional Level II/III courses, i.e. thirty (30) additional Level II/III course credits

**NOTE:**

- i. *ECON 3008, ECIB 3049 and ECON 3050 are highly recommended for persons interested in pursuing the M.Sc. in Economics.*

**ANTI-REQUISITES**

- i. Students offering **ECON 1001** for credit will NOT be allowed to offer **AGBU 1005** for credit.
- ii. Students offering **ECON 1002** for credit will NOT be allowed to offer **AGBU 1006** for credit.
- iii. Students offering **ECON 1003** for credit will NOT be allowed to offer **AGRI 1003/ MATH 1140** for credit.
- iv. Students offering **ECON 1005** for credit will NOT be allowed to offer **AGBU 2003/ HUEC 1005** for credit.
- v. Students in the Economics special/major doing both MATH 2140 and MATH 2150/MATH 2274 and MATH 2275 will NOT be allowed to offer ECON 2025 for credit (ECON 2025 must be replaced by an elective ECON level II/III course).
- vi. Students offering **ECON 2000** and /or **ECON 2001** for credit will NOT be allowed to offer **MGMT 2032** for credit.
- vii. Students offering **ECON 2025** for credit will NOT be allowed to offer **MGMT 2012** for credit.
- viii. Students offering **ECON 2020** for credit will NOT be allowed to offer **MGMT 2011** for credit.

## BSc Management Studies Major

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
ECON 1001	Introduction to Microeconomics	3	I
ECON 1002	Introduction to Macroeconomics	3	II
ECON 1003	Mathematics for Economics I	3	I OR II
ECON 1005	Introduction to Statistics	3	I OR II
ACCT 1002	Introduction to Financial Accounting	3	I OR II
ACCT 1003	Introduction to Cost and Managerial Accounting	3	I OR II
MGMT 1001	Introduction to Management	3	I OR II
<b>OR</b>			
SOCI 1002	Introduction to Sociology I	3	I
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#))*

**PLUS:**

Any one of the following courses offered by the CLL			
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

LEVEL II / III COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 2023	Financial Management I	3	I OR II
MGMT 2006	Management Information Systems I	3	I OR II
MGMT 2008	Organisational Behaviour	3	I OR II
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2012	Quantitative Methods	3	I OR II
MGMT 3031	Business Strategy and Policy	3	I OR II
MGMT 3032	Entrepreneurial Studies	3	I OR II

**PLUS:** Three (3) Level II or III Department of Management Studies electives, i.e. nine (9) course credits

**PLUS:** Any ten (10) Level II / III electives, i.e., thirty (30) course credits

**NOTE:** Students cannot simultaneously offer ECON 2025 and MGMT 2012 for credit.

**NOTE:** It is strongly recommended that students in the **Department of Management Studies** pursue the course **MGMT 1001**.

## BSc Political Science Major

LEVEL I COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 1000	Introduction to Political Institutions and Analysis	3	I
GOVT 1006	Introduction to Public Sector Management	3	I
GOVT 1001	Introduction to Political Philosophy	3	II
GOVT 1005	Introduction to Public Policy Analysis	3	I
SOCI 1005	Introductory Statistics for the Behavioural Sciences	3	I OR II
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

*\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement](#) at 1.2 above) and determined by the Faculty of Humanities & Education*

FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II

<b>PLUS:</b>	Any <b>one</b> of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**PLUS:** Two (2) Level I courses i.e. 3 credits per course that can serve as electives

**LEVELS II/III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GOVT 2015	Modern Political Thought	3	II
GOVT 2019	Comparative Politics	3	I
GOVT 2023	Issues in the Government and Politics of the West Indies	3	II
GOVT 3004	Scope and Methods in Political Analysis	3	I
GOVT 3019	Latin American Government, Politics and Development	3	I
GOVT 3021	Public Policy Analysis	3	I
GOVT 3023	Administrative Law I	3	I
GOVT 3037	Public Administration	3	I
GOVT 3053	Introduction to International Politics	3	I
GOVT 3054	Introduction to International Relations in the Caribbean	3	II

**PLUS:** Ten (10) additional Level II/III courses (3 credits per course). These courses can serve as ten (10) electives or structured to create 2 minors (i.e. five (5) courses at 3 credits per course).

Additionally, students have an option to pursue a double major.

All students are required to have academic advising in choosing minors and double majors.

**NB: Students pursuing the BSc Political Science Major with a Minor in International Relations:**

the courses **GOVT 3053** and **GOVT 3054** are core courses for the **BSc Political Science Major** and the **Minor in International Relations** and cannot be double counted.

Hence, **BSc Political Science** Major students wishing to pursue a Minor in International Relations will be required to complete the following courses:

<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Semester</b>
GOVT 2060	International Relations: Theories & Approaches	3	I
GOVT 3003	Foreign Policy in the Global South	3	II
GOVT 3046	International Organisations	3	I
<b>OR</b>			
GOVT 3047	International Financial Organisations	3	II

plus any **two (2)** of the courses listed below:

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GOVT 3052	Contemporary Issues in International Relations	3	I
GOVT 3055	Theory and Practices of International Negotiations	3	I
GOVT 3065	Religion and World Politics	3	II
GOVT 3067	CARICOM Single Market and Economy (CSME) Internal and External Relations	3	II

## BSc Psychology Major

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
PSYC 1001	Introduction to Psychology	3	I
PSYC 1004	Introduction to Social Psychology	3	II
PSYC 1009	Research Methods in Psychology	3	II
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medicine and Technology in Society	3	I OR II
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement at 1.2 above](#)) as determined by the Faculty of Humanities & Education

SOCI 1002	Introduction to Sociology I	3	I
<b>OR</b>			
SOCI 1000	Introduction to Sociology II	3	II
ECON 1005	Introduction to Statistics	3	I OR II
<b>OR</b>			
SOCI 1005	Introductory Statistics for the Behavioural Sciences	3	I OR II
<b>LANGUAGE REQUIREMENT (CHOOSE ONLY ONE)</b>			
<b>PLUS:</b>	Any one of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**PLUS:** Two (2) additional Level I courses i.e. six (6) additional Level I course credits

**LEVELS II/III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
PSYC 2004	Personality Theory	3	I
PSYC 2010	Statistics and Research Design in Psychology	3	I
PSYC 2011	Selected Theories in Social Psychology	3	I
PSYC 2012	Developmental Psychology	3	I
PSYC 3023	Contemporary Issues in Social Psychology	3	I
PSYC 3028	Principles of Psychological Research	3	I
PSYC 2002	Abnormal Psychology	3	II
PSYC 2003	Physiological Psychology	3	II
PSYC 2008	Cognitive Psychology	3	II
PSYC 2019	Experimental and Applied Psychology	3	II

**PLUS:** Ten (10) Level II/III courses i.e. thirty (30) additional Level II/III course credits

**SUGGESTED ELECTIVES:**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
PSYC 2007	Psychometrics and Testing	3	II
PSYC 2016	Sensation and Perception	3	I
PSYC 3002	Advanced Topics in Personality	3	II
PSYC 3003	Community and Environmental Psychology	3	II
PSYC 3014	Industrial and Organizational Psychology	3	II
PSYC 3022	Learning and Memory	3	I
PSYC 3026	History and Systems in Psychology	3	II
PSYC 3027	Motivations and Emotions	3	II

## BSc Sociology Major

**LEVEL I**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
SOCI 1002	Introduction to Sociology I	3	I
SOCI 1000	Introduction to Sociology II	3	II
SOCI 1005	Introductory Statistics for the Behavioural Sciences	3	I OR II
FOUN 1101	Caribbean Civilization	3	I OR II
<b>OR</b>			
FOUN 1210	Science, Medication and Technology in Society	3	I OR II
FOUN 1001	English for Academic Purposes	3	I
<b>OR</b>			
FOUN 1106	Academic English for Research Purposes	3	I

\*Selection of the English course above is based on proficiency levels in English (see [English Language Requirement at 1.2 above](#)) as determined by [the Faculty of Humanities & Education](#)

<b>PLUS:</b>	Any one of the following courses offered by the CLL		
CHIN 1007	Chinese (Mandarin) Beginners	3	I and II
FREN 1009	French for Beginners I	3	I and II
JAPA 1007	Japanese for Beginners I	3	I and II
SPAN 1007	Spanish for Beginners I	3	I and II

**PLUS:** Four (4) additional Level I courses, i.e., twelve (12) additional Level I course credits

**NOTE:** New suggested elective: SOCI 1006 – Introduction to Anthropology

**LEVELS II/III**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
SOCI 2000	Classical Social Theory	3	I
SOCI 2001	Modern Social Theory	3	II
SOCI 2007	Survey Design and Analysis	3	I
SOCI 2006	Qualitative Methods in Sociological Research	3	II
SOCI 2030	Social Development Policy	3	I OR II
SOCI 2031 (SOCI 2011)	Anthropology of the Peoples of the Caribbean II	3	II
SOCI 2012	Social Change and Development	3	I
SOCI 3006	The Third World in Global Development	3	II
SOCI 3008	Industrial Sociology I: Theories and Practice	3	I
SOCI 3028	Caribbean Social Structure I	3	I

**PLUS:** Ten (10) Level II/III courses, i.e. thirty (30) additional Level II/III course credits

**SUGGESTED ELECTIVES:**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
SOCI 2003	Sociology of a Diasporic Community	3	I
SOCI 2010	Anthropology of the Peoples of the Caribbean I	3	I
SOCI 3010	Industrial Sociology II	3	II
SOCI 3029	Caribbean Social Structure II	3	II
SOCI 3002	Sociology of Education I: Education and Society	3	I
SOCI 3003	Sociology of Education II: Education and Society	3	II
SOCI 3040	Sociology of Families	3	II
SOCI 3005	Sociology of Health and Illness	3	II

# MINORS

## Accounting Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ACCT 2014	Financial Accounting I	3	I
ACCT 2015	Financial Accounting II	3	II
ACCT 2021	Cost & Management Accounting	3	I
ACCT 3041	Advanced Financial Accounting	3	I
ACCT 3043	Auditing	3	I

## Anthropology Minor

### SUGGESTED PRE-REQUISITES

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
SOCI 1006	Introduction to Anthropology	3	I
HIST 1801	Introduction to Archaeology	3	I

**NOTE:** Level I course credits DO NOT COUNT towards a Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
SOCI 2010	Anthropology of Peoples of the Caribbean I	3	I
SOCI 2031 (SOCI 2011)	Anthropology of Peoples of the Caribbean II	3	II

**PLUS:** Three (3) electives chosen from the following courses:

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
LING 2501	Language, Gender and Sex	3	I
COMS 2201	Intercultural Communication	3	I
GEND 2203	Feminist Frameworks	3	I
GEND 2013	Men and Masculinities	3	II
GOVT 2022	Foundations of West Indian Government	3	I
MUSC 2008	Steelband History and Development	3	II
HIST 2003	History of the West Indies 1660 –1830	3	I
HIST 2005	Caribbean Economic History	3	I
HIST 2805	Pre-Columbian History of the Caribbean	3	I
GEND 3031	Sex, Gender and Society	3	II
GEND 3039	Gender and Development with Reference to Caribbean Society	3	I
GEND 2104	Cinema and Gender	3	II

“SOCI 2031 clashes for students doing a MAJOR in sociology and a minor in Anthropology. In such cases, students are required to take another elective approved for this minor to comprise the 15 credits”.

## Criminology Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 2011	Criminal Justice Systems	3	I
SOCI 3030	Sociology of Penal Practice	3	II
SOCI 3032	Criminology I	3	I
SOCI 3036	Criminology II: Police and Society	3	II

**PLUS:** One (1) of the following:

SOCI 2007	Survey Design and Analysis	3	I
SOCI 2006	Qualitative Methods	3	II
GEND 2013	Men and Masculinities in the Caribbean	3	II

**NOTE: Where any course is already counted for another major, special or minor, the student is required to select another Level II/III elective in order to qualify for a minor in Criminology.**

### Economics Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 2000	Intermediate Microeconomics I	3	I
ECON 2002	Intermediate Macroeconomics I	3	I

**PLUS:** Three (3) other Level II/III ECON courses, at least one of which should be at Level III.

### Environmental Economics Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
ECON 2020	Caribbean Economy	3	I
ECON 3034	Environmental Economics	3	I
ECON 3056	Project Evaluation	3	II
ECON 3067	Energy Economics I	3	I
ECON 3071	The Economics of Disasters and Climate Change	3	II

### Finance Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 3048	Financial Management II	3	I
MGMT 3050	Investment and Analysis	3	II
MGMT 3053	International Financial Management	3	I
MGMT 3055	Applied Topics in Corporate Finance	3	II
MGMT 3085	Derivatives Markets	3	II

### Gender and Development Studies Minor

This minor is now being offered in the Faculty of Social Sciences. Fifteen (15) credits are available for this minor – three (3) core courses and two (2) elective courses. The introductory course GEND 1103 Introduction to Women’s Studies, although not a required course, is highly recommended for persons wishing to do this minor. The required courses are:

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GEND 2203	Feminist Theoretical Frameworks	3	I
GEND 3039 / SOCI 3039	Gender and Development with Reference to Caribbean Society	3	I
GEND 3031 / SOCI 3031	Sex, Gender and Society: Sociological Perspectives	3	II

**PLUS:** Two (2) electives chosen from the following courses:

SOCI 2025 / GEND 2025	Women and Work in the Global Economy	3	II
SOCI 3038/ GEND 3038	Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship in the English-Speaking Caribbean	3	II
GEND 3501	Gender and Philosophy I	3	I
GEND 3502	Gender and Philosophy II	3	II
AGEX 3003	Gender Issues in Agriculture	3	I
GEND 3260	Gender and Science	3	II
HIST 3003	Women & Gender in the History of the English-speaking Caribbean	3	I
SOCI 3020	Social Development Planning	3	II
LING 2501	Language, Gender and Sex	3	I
GEND 2013	Men and Masculinities in the Caribbean	3	II
GEND 2104/ FILM 2101	Cinema and Gender	3	II
GEND 2109	Social Media and Gender ( <i>for credit with both minors</i> )	3	I

OR any other approved courses. Please note that all courses may not be offered in any given year.



### Human Resource Management Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 3017	Human Resource Management	3	I OR II
MGMT 3018	Industrial Relations	3	I OR II
MGMT 3022	Organisational Development	3	II
MGMT 3025	Human Resource Development	3	II
MGMT 3062	Compensation Management	3	II

### Insurance and Risk Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 2060	Insurance Law	3	I
MGMT 2061	Life, Health Insurance and Pensions	3	I
MGMT 3102	Risk Management in Insurance	3	II
MGMT 3104	Underwriting and Claims Management	3	II
<b>AND EITHER</b>			
MGMT 2062	Motor and Property Insurance	3	II
<b>OR</b>			
MGMT 3100	Liability Insurance	3	II

### International Relations Minor

Course Code	Course Title	Credits	Semester
GOVT 2060	International Relations: Theories & Approaches	3	I
GOVT 3003	Foreign Policy in the Global South	3	II
GOVT 3046	International Organisations	3	I
<b>OR</b>			
GOVT 3047	International Financial Organisations	3	II

**PLUS:** Two (2) International Relations Level II/III courses

**NOTE - Please refer to BSc International Relations (Special) listing.**

### Management Information Systems Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 2007	Introduction to eCommerce	3	I
MGMT 3011	Management Information Systems II	3	I
MGMT 3013	Database Design and Business Application	3	II
MGMT 3015	Introduction to Information Security	3	II
ACCT 3015	Accounting Information Systems	3	II

## Management Studies Minor

### MANAGEMENT STUDIES STUDENTS

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MGMT 3307	Quality Management	3	II
MGMT 3017	Human Resource Management	3	I OR II
MGMT 3024	Business Communications	3	I OR II
MGMT 3310	Advanced Strategic Management Simulation	3	II
MGMT 2026	Production & Operations Management	3	I

### NON-MANAGEMENT STUDIES STUDENTS

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MKTG 2001	Principles of Marketing	3	I OR II
MGMT 2006*	Management Information Systems I	3	I OR II
MGMT 2008	Organisational Behaviour	3	I OR II
MGMT 3307	Quality Management	3	I OR II
MGMT 2026	Production & Operations Management	3	I

**NOTE:**

\*Students enrolled in the BSc in Information Technology and BSc in Computer Science programs are to substitute MGMT 2006 with another Level 2 or 3 course offered by the Department of Management Studies.

## Marketing Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
MKTG 3000	Marketing Management	3	I
MKTG 3001	International Marketing Management	3	II
MKTG 3002	Marketing Research	3	I
MKTG 3007	Marketing Planning	3	II
MKTG 3010	Integrated Marketing Communication	3	I

## Political Science Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 3037	Public Administration	3	I
GOVT 3021	Public Policy Analysis	3	I
GOVT 2023	Issues in Government and Politics of the West Indies	3	II
<b>OR</b>			
GOVT 3019	Latin American Government, Politics and Development	3	I
GOVT 3053	Introduction to International Politics	3	I
<b>OR</b>			
GOVT 3054	Introduction to International Relations in the Caribbean	3	II

**PLUS:** One (1) of the following:

GOVT 2015	Modern Political Thought	3	II
GOVT 2019	Comparative Politics	3	I
GOVT 3023	Administrative Law I	3	I

**NOTE:** Students reading for the **BSc International Relations Special and a minor in Political Science (Government)** are required to complete the following courses:

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 3037	Public Administration	3	I
GOVT 3021	Public Policy Analysis	3	I
GOVT 2015	Modern Political Thought	3	II
GOVT 2023	Issues in Government and Politics of the West Indies	3	II
<b>OR</b>			
GOVT 3019	Latin American Government, Politics and Development	3	I
GOVT 2019	Comparative Politics	3	I
<b>OR</b>			
GOVT 3023	Administrative Law I	3	I

### Public Sector Management Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 2034	Human Resource Management in the Public Sector	3	II
GOVT 2051	Human Resource Management & Industrial Relations in the Public Sector	3	I
GOVT 3122	Public Sector Management	3	I
GOVT 3037	Public Administration	3	I
GOVT 3062	Comparative Public Administration	3	II

### Psychology Minor

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
PSYC 2004	Personality Theory	3	I
PSYC 2011	Selected Theories in Social Psychology	3	I
PSYC 2012	Developmental Psychology	3	I
<b>OR</b>			
PSYC 2010	Statistics and Research Design in Psychology	3	I
PSYC 2002	Abnormal Psychology	3	II
<b>OR</b>			
PSYC 2003	Physiological Psychology	3	II
PSYC 3023	Contemporary Issues in Social Psychology	3	I
<b>OR</b>			
PSYC 2019	Experimental and Applied Psychology	3	II

### Social Development Policy and Planning Minor

The Minor in Social Development Policy will consist of three essential courses and any two electives from the approved listings. All courses are three (3) credits each. The **three (3) essential courses** are:

LEVEL II			
COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
SOCI 2030	Social Development Policy	3	II
SOCI 2015	The Organisation and Management of Social Services	3	II
LEVEL III			
SOCI 3020	Social Development Planning	3	II

**TWO ELECTIVES** are to be chosen from any of the clusters of approved courses listed below. It is strongly recommended that students select courses from within a cluster in keeping with their career and Postgraduate study ambitions. Sociology majors who do a Minor in Social Development Policy and Planning must choose 3 electives as SOCI 2030 – Social Development Policy cannot be counted for both the Sociology major and the Social Development Policy and Planning Minor.

**GOVERNANCE AND ADMINISTRATION**

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 2023	Issues of Governance and Politics of the West Indies	3	II
GOVT 2030	Project Administration	3	II
GOVT 2070	Anti-corruption strategies in Developing Countries	3	I
SOCI 3008	Industrial Sociology I: Theories & Practice	3	I

**RESEARCH AND ANALYSIS**

SOCI 2007	Survey Design	3	I
GEOM 2010	Fundamentals of GIS	3	I
SOCI 3019	Social Policy and Analysis	3	I
SOCI 3023	Population Studies I	3	II

**HEALTH AND SOCIAL EMPOWERMENT**

**(For employment in specialised units of Ministries of Social Development e.g. Aging, Family Services, HIV/AIDS or Disability Affairs)**

SOCI 3005	Sociology of Health and Illness	3	II
SOCI 2022	Social Gerontology	3	I
SOWK 2007	Disability Studies	3	II
SOCI 3040	Sociology of Families	3	II

**DEVELOPMENT STUDIES**

SOCI 2012	Social Change and Development	3	I
SOCI 3006	The Third World in Global Development	3	II
SOCI 3039	Gender and Development with Reference to Caribbean Society	3	II

**Sociology Minor**

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
SOCI 2000	Classical Social Theory	3	I
SOCI 2010	Anthropology of the Peoples of the Caribbean I	3	I
SOCI 2012	Social Change and Development	3	I
SOCI 3028	Caribbean Social Structure I	3	I

**PLUS:** One (1) of the following:

SOCI 2007	Survey Design and Analysis	3	I
SOCI 3002	Sociology of Education I	3	I
SOCI 3008	Industrial Sociology I: Theories & Practice	3	I
SOCI 3032	Criminology I	3	I

**Social Policy Minor**

All students wishing to pursue a minor in Social Policy are required to do the following four (4) compulsory core courses at Levels II and III.

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
SOWK 2004	The Development of Social Policy	3	I
SOCI 2015	The Organization and Management of Social Services	3	II
SOCI 3019	Social Policy Analysis (Social Policy and Administration II)	3	I
SOCI 3020	Social Development Planning	3	II

**PLUS:** One (1) of the following from Political Science, Sociology, Social Work or Gender Studies for a total of fifteen (15) credits:

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GOVT 3122	Public Sector Management	3	I
GOVT 3035	Comparative Public Policy	3	II
GOVT 2030	Project Administration	3	II
SOCI 2022	Social Gerontology	3	I
SOCI 3002	Sociology of Education I	3	I
SOCI 3003	Sociology of Education II	3	II
SOCI 3005	Sociology of Health and Illness	3	II
SOCI 3023	Population Studies I	3	I
SOCI 3041	Population Studies II	3	II
(SOCI 3037)			
SOCI 3032	Criminology I	3	I
SOCI 3030	Sociology of Penal Practice	3	II
SOCI 3040	Sociology of Families	3	II
GEND 2013	Men and Masculinities in the Caribbean	3	II
SOCI 3039/ GEND 3039	Gender and Development with Reference to Caribbean Society	3	I
SOCI 3031/ GEND 3031	Sex, Gender and Society: Sociological Perspectives	3	II
SOWK 2007	Disability Studies	3	II

**OTHER ELECTIVES**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
GEND 2203	Feminist Theoretical Frameworks	3	I
AGEX 3003	Gender Issues in Agriculture	3	I
GEND 3501	Philosophy of Gender	3	I
GEND 2104/ FILM 2101	Cinema and Gender	3	II
GENS 3260	Gender and Science	4	II
HIST 3003	Women and Gender in the History of the English-Speaking Caribbean	3	I
SOCI 3038/ GEND 3038	Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship in the English-Speaking Caribbean	3	II

**NOTES:**

- i. Gender Courses are offered by other Faculties but are available to students of The Faculty of Social Sciences.
- ii. Where any course is already counted for another major, special or minor, the student is required to select another elective in order to qualify for a minor in Social Policy.

**Sports Management Minor**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
<b>LEVEL II courses</b>			
MGMT 2010	Introduction to Sports Management	3	I
<b>PLUS:</b> One (1) from the following:			
MGMT 2009	Sociology of Sport	3	I
MGMT 2022	Sports Law	3	II
<b>LEVEL III courses</b>			
MGMT 3027	Sports Marketing and Public Relations	3	II
<b>PLUS:</b> two (2) of the following:			
MGMT 3026	Managing Human Resources in Sports	3	I
MGMT 3028	Facility Planning and Management	3	I
MGMT 3008	Event Management in Sports	3	I

## Tourism Management Minor

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>CREDITS</b>	<b>SEMESTER</b>
TOUR 2001	Caribbean Tourism	3	II
TOUR 3003	Integrated Service Management	3	I
TOUR 3004	Tourism Destination Marketing	3	II
TOUR 3005	Tourism Planning & Development	3	I
TOUR 3008	Tourism Impact Analysis	3	II

# COURSE LISTING FOR CERTIFICATE PROGRAMMES

## Certificate in Public Administration

**Full Time:** One year - minimum 2 semesters or maximum 4 semesters

**Part Time:** Minimum 3 semesters or maximum 5 semesters

### SEMESTER I

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 0401	Organisational Theory and Behaviour I	3	I
GOVT 0413	Human Resource Management	3	I
GOVT 1000	Introduction to Political Institutions & Analysis	3	I
GOVT 1006	Introduction to Public Sector Management	3	I

**ELECTIVE:** Any approved Level 1 FSS course (3 credits per course)

### SEMESTER II

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
GOVT 0402	Organisational Theory and Behaviour II	3	II
GOVT 0412	A Study of Industrial Relations	3	II
GOVT 1001	Introduction to Political Philosophy	3	II
GOVT 1007	Issues in Caribbean Public Administration	3	II

**ELECTIVE:** Any approved Level 1 FSS course (3 credits per course)

### SUMMER (Optional)

Summer courses are optional, on-demand and at a cost as determined by the FSS Summer Office

COURSE CODE	COURSE TITLE	CREDITS	SEMESTER
COCR 1012	Workplace Protocol for Students Programme	NCR	I OR II

**NOTE:** For information on all Co-Curricular courses offered visit <https://sta.uwi.edu/cocurricular>.

# LANGUAGE COURSES

The **Centre for Language Learning (CLL)** offers courses in 10 foreign languages: Arabic, Chinese, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Spanish and Yoruba.

Its aim is to empower students to use the target language in order to understand information, to express themselves orally and in writing, to communicate with native and non-native speakers of the language and engage with the culture of the language.

Students can register at the CLL and attend classes in any language, upon payment of a small registration fee. Students can also pursue credit courses in Chinese, French, Japanese and Spanish. Registration is online using BANNER. **Students must complete registration on the CLL website before their BANNER registration.** The normal per credit fee applies.

For course descriptions, please download the [Faculty of Humanities & Education Undergraduate Handbook](#).

## CHINESE (MANDARIN)

COURSE CODE	COURSE TITLE	CREDITS
CHIN 1003	Level 1A Chinese (Mandarin) I	2
CHIN 1004	Level 1B Chinese (Mandarin) II	2
CHIN 1005	Level 2A Chinese (Mandarin)	2
CHIN 1006	Level 2B Chinese (Mandarin)	2

## FRENCH

COURSE CODE	COURSE TITLE	CREDITS
FREN 1001	Level 1A French I & II	2
FREN 1002	Level 1B French I & II	2
FREN 1003	Level 2A French	2
FREN 1004	Level 2B French	2
FREN 1005	Level 3A French	2
FREN 1006	Level 3B French	2

## JAPANESE

COURSE CODE	COURSE TITLE	CREDITS
JAPA 1003	Level 1A Japanese I	2
JAPA 1004	Level 1B Japanese II	2
JAPA 1005	Level 2A Japanese	2
JAPA 1006	Level 2B Japanese	2

## SPANISH

COURSE CODE	COURSE TITLE	CREDITS
SPAN 1101	Level 1A Spanish I & II	2
SPAN 1102	Level 1B Spanish I & II	2
SPAN 1103	Level 2A Spanish	2
SPAN 1104	Level 2B Spanish	2
SPAN 1105	Level 3A Spanish	2
SPAN 1106	Level 3B Spanish	2



# ANTI-REQUISITES

Students pursuing programmes/courses within the Faculty should take note of the following anti-requisites. These are courses that **CANNOT BE TAKEN TOGETHER FOR CREDIT**:

ECON 1001	with	AGBU 1005
ECON 1002	with	AGBU 1006
ECON 1003	with	AGRI 1003/MATH 1140
ECON 1005	with	AGBU 2003/HUEC 1005
ECON 2000/ECON 2001	with	MGMT 2032
ECON 2025	with	MATH2140 <b>and</b> MATH 2150/MATH 2274 <b>and</b> MATH 2275
ECON 2025	with	MGMT 2012
ECON 2020	with	MGMT 2011

# PRE-REQUISITES

## Pre-Requisite Listing for Cross-Faculty Courses

TITLE	ACCT 1002 Introduction to Financial Accounting	ACCT 1003 Introduction to Cost & Management Accounting	ACCT 2017 Management Accounting I	ECON 1001 Introduction to Microeconomics	ECON 1002 Introduction to Macroeconomic s	ECON 1005 Introduction to Statistics	ECON 2000 Intermediate Microeconomics I
FSS Prerequisites	NONE	NONE	ACCT 1002 & ACCT 1003	NONE	NONE	NONE	ECON 1001 & ECON 1002 & ECON 1003
FFA Minor in Sports Nutrition Pre-requisites							
FFA Major in Entrepreneur- ship Pre-requisites	NONE						
FFA Major in Food & Food Service Systems Management Pre-requisites							
FFA BSc Human Nutrition & Dietetics Pre-requisites							
FFA Major in Agribusiness Pre-requisites							
FFA BSc in Agribusiness Management Pre-requisites	NONE	NONE	ACCT 1002 & ACCT 1003				AGBU 1005 & AGBU 1006 & AGRI 1003
FST BSc Actuarial Sciences Pre-requisites	NONE			NONE	NONE		
FST BSc Computer Science & Management Pre-requisites	NONE	NONE	ACCT 1002 & ACCT 1003	NONE	NONE		
FST BSc Chemistry & Management Pre-requisites	NONE	NONE		NONE			

TITLE	MGMT 2006 Management Information Systems I	MGMT 2007 Introduction to E-Commerce	MGMT 2008 Organisational Behaviour	MGMT 2009 Sociology of Sport	MGMT 2010 Introduction to Sports Management	MGMT 2012 Quantitative Methods	MGMT 2021 Business Law I
FSS Prerequisites	NONE	MKTG 2001 & MGMT 2006	MGMT 1001 or SOCI 1002	MGMT 1001 or SOCI 1002	NONE	ECON 1003 or ECON 1005	NONE
FFA Minor in Sports Nutrition Pre-requisites		MKTG 2001 & MGMT 2006		MGMT 1001 or SOCI 1002 or HUEC 1003	NONE		
FFA Major in Entrepreneur- ship Pre-requisites		MKTG 2001 & MGMT 2006					NONE
FFA Major in Food & Food Service Systems Management Pre-requisites			MGMT 1001 or SOCI 1002 or HUEC 1003				
FFA BSc Human Nutrition & Dietetics Pre-requisites		MKTG 2001 & MGMT 2006	MGMT 1001 or SOCI 1002 or HUEC 1003				
FFA Major in Agribusiness Pre-requisites							
FFA BSc in Agribusiness Management Pre-requisites	NONE	MKTG 2001 & MGMT 2006	MGMT 1001 or SOCI 1002 or AGEX 1003				NONE
FST BSc Actuarial Sciences Pre-requisites							
FST BSc Computer Science & Management Pre-requisites			MGMT 1001 or SOCI 1002 or COMP 1601			ECON 1002 and COMP 1601	NONE
FST BSc Chemistry & Management Pre-requisites	NONE		MGMT 1001 or (CHEM 1066 and CHEM 1070)			ECON 1002 and CHEM 1066 & CHEM 1070	NONE

TITLE	MGMT 2022 The Law & Sports	MGMT 2023 Financial Management I	MGMT 2026 Production & Operations Management	MGMT 2032 Managerial Economics	MGMT 3011 Management Information Systems I	MGMT 3017 Human Resource Management	MGMT 3027 Sports Marketing & Public Relations
FSS Prerequisites	MGMT 2010	ACCT 1002 & ECON 1003 or ECON 1005	MGMT 2012 or ECON 1005 or SOCI 1005	ECON 1001 & ECON 1003	MGMT 2006	MGMT 2008 or GOVT 2071	MKTG 2001
FFA Minor in Sports Nutrition Pre-requisites	MGMT 2010						MKTG 2001
FFA Major in Entrepreneurship Pre-requisites							
FFA Major in Food & Food Service Systems Management Pre-requisites							
FFA BSc Human Nutrition & Dietetics Pre-requisites							
FFA Major in Agribusiness Pre-requisites		ACCT 1002 & AGRI 1003					
FFA BSc in Agribusiness Management Pre-requisites		ACCT 1002 & AGRI 1003			MGMT 2006	MGMT 2008	
FST BSc Actuarial Sciences Pre-requisites		ACCT 1002 and (MATH 1141 and MATH 1152)					
FST BSc Computer Science & Management Pre-requisites		ACCT 1002 and COMP 1601		ECON 1001 and COMP 1601			
FST BSc Chemistry & Management Pre-requisites		ACCT 1002 and CHEM 1066 & CHEM 1070	MGMT 2012 or ECON 1005	ECON 1001 and CHEM 1066 and CHEM 1070		MGMT 2008	

TITLE	MGMT 3030 Small Business Management	MGMT 3032 Entrepreneurial Studies	MGMT 3048 Financial Management II	MGMT 3060 Operations Planning & Control	MKTG 2001 Principles of Marketing	MKTG 3000 Marketing Management	MKTG 3007 Marketing Planning
FSS Prerequisites	NONE	NONE	MGMT 2023	MGMT 2012 & MGMT 2026	ACCT 1002 & MGMT 1001 or SOCI 1002	MKTG 2001	MKTG 2001
FFA Minor in Sports Nutrition Pre-requisites							
FFA Major in Entrepreneur- ship Pre-requisites		NONE					
FFA Major in Food & Food Service Systems Management Pre-requisites					ACCT 1002 & AGBU 1005		
FFA BSc Human Nutrition & Dietetics Pre-requisites					ACCT 1002 & AGBU 1005		
FFA Major in Agribusiness Pre-requisites					ACCT 1002 & AGBU 1005		
FFA BSc in Agribusiness Management Pre-requisites	NONE	NONE			ACCT 1002 & AGBU 1005		
FST BSc Actuarial Sciences Pre-requisites			MGMT 2023				
FST BSc Computer Science & Management Pre-requisites					ACCT 1002 and ECON 1001	MKTG 2001	
FST BSc Chemistry & Management Pre-requisites				MGMT 2026	ACCT 1002 and ECON 1001	MKTG 2001	MKTG 2001

<b>TITLE</b>	<b>PSYC 1004 Introduction to Social Psychology</b>	<b>PSYC 2011 Selected Theories in Social Psychology</b>	<b>PSYC 2012 Developmental Psychology</b>	<b>SOCI 1002 Introduction to Sociology I</b>	<b>SOCI 3005 Sociology of Health &amp; Illness</b>
<b>FSS Prerequisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004	NONE	SOCI 1002 or SOCI 1000 & SOCI 2000 or SOCI 2001
<b>FFA Minor in Sports Nutrition Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004		
<b>FFA Major in Entrepreneurship Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004		
<b>FFA Major in Food &amp; Food Service Systems Management Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004		
<b>FFA BSc Human Nutrition &amp; Dietetics Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004		AGEX 1000 & SOCI 2000 or SOCI 2001
<b>FFA Major in Agribusiness Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004		
<b>FFA BSc in Agribusiness Management Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004		AGEX 1000 & SOCI 2000 or SOCI 2001
<b>FST BSc Actuarial Sciences Pre-requisites</b>	NONE				
<b>FST BSc Computer Science &amp; Management Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004		
<b>FST BSc Chemistry &amp; Management Pre-requisites</b>	NONE	PSYC 1001 or PSYC 1004	PSYC 1001 or PSYC 1004	NONE	

## Faculty of Food and Agriculture Courses Offered to the Faculty of Social Sciences

COURSE CODE	TITLE	FFA PRE-REQUISITES	FSS PRE-REQUISITES
AGBU 2000	Agriculture in the Economy	AGBU 1005 AND AGBU 1006	ECON 1001 AND ECON 1002
AGBU 2002	Management and Economics of Agriculture Production and Marketing	AGBU 1005 AND AGBU 1006	ECON 1001 AND ECON 1002
AGBU 3001	Marketing and Price Analysis	AGBU 1005 AND AGBU 1006	ECON 1001 AND ECON 1002
AGBU 3002	International Marketing of Agricultural Products	AGBU 1005 AND AGBU 1006	ECON 1001 AND ECON 1002
AGBU 3006	Agricultural Project Appraisal and Implementation	AGBU 1005 AND AGBU 1006	ECON 1001 AND ECON 1002
AGBU 3007	New Venture Creation and Management	AGBU 1005 AND AGBU 1006	ECON 1001 AND ECON 1002

# COURSE DESCRIPTIONS

(According to Alphabetical order of Banner Course Codes)

## NOTE:

### Before you choose your courses

1. **Verify that a course is being offered:**

Some of the courses listed may not be offered in a given academic year. Before choosing a course, verify that it is being offered this academic year by checking the **Online Student Registration System**. In any given semester, **only courses being OFFERED will be AVAILABLE for online registration**. If it is not online, it is not being offered at this time.

2. **Ensure you are registered:**

As a student, it is YOUR responsibility to ensure that you are properly registered for your courses.

**Overrides:** Once an override has been submitted, it is the responsibility of the student to ensure whether it has been approved/denied by re-checking the system. Once approved, the student must then register for the said course(s).

**Course Loads and Prerequisites:** When choosing courses, students should plan their course load carefully and ensure that they register for the prerequisites for courses they intend to take in the future.

## Faculty of Social Sciences

### ACCT COURSES

LEVEL: I

SEMESTER: I OR II

COURSE CODE: ACCT 1002

COURSE TITLE: INTRODUCTION TO FINANCIAL ACCOUNTING

CREDITS: 3

PREREQUISITES: NONE

CO-REQUISITE: ACCT 1003

DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES

**COURSE DESCRIPTION:** An introductory course designed for students of accounting and those in other areas of study. It aims at providing a practical and a theoretical understanding of the principles and concepts involved in the preparation of financial statements. Students are exposed to a conceptual analytical approach with the aim of improving their critical thinking and communicative skills.

LEVEL: I

SEMESTER: I OR II

COURSE CODE: ACCT 1003

COURSE TITLE: INTRODUCTION TO COST AND MANAGERIAL ACCOUNTING

CREDITS: 3

PREREQUISITES: NONE

CO-REQUISITES: ACCT 1002

DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES

**COURSE DESCRIPTION:** This is an introductory course for students of accounting as well as other areas of study. It aims to acquaint them with the uses of accounting information and techniques useful to the manager in planning, decision-making and controlling organizational activities.

LEVEL: II

SEMESTER: I

COURSE CODE: ACCT 2014

COURSE TITLE: FINANCIAL ACCOUNTING I

CREDITS: 3

PREREQUISITES: ACCT 1002

DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES

**COURSE DESCRIPTION:** This course is designed for students who are considering careers in accountancy. Materials covered in the introductory course are continued and extended with the objective of obtaining an in-depth understanding of modern accounting.



**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ACCT 2015**

**COURSE TITLE: FINANCIAL ACCOUNTING II**

**CREDITS: 3**

**PREREQUISITES: ACCT 2014**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is a continuation of the intermediate accounting programme commenced in MS25A. It is designed for students who are considering careers in accountancy. Materials covered in the introductory course are continued and extended.

**LEVEL: II**

**SEMESTER: "SUMMER" ONLY**

**COURSE CODE: ACCT 2016**

**COURSE TITLE: FINANCIAL ACCOUNTING FOR BUSINESS DECISIONS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is designed for students who have not completed MS15E and MS15F. It provides a practical and theoretical understanding of the principles and concepts involved in the preparation of financial statements.

**NOTE:** Students who have completed ACCT 1002 or its equivalent cannot offer ACCT 2016 for credits.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: ACCT 2017**

**COURSE TITLE: MANAGEMENT ACCOUNTING I**

**CREDITS: 3**

**PREREQUISITES: ACCT 1002 AND ACCT 1003**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The course explains how managerial accounting information is used by managers in manufacturing, retail, service and not-for-profit organizations to anticipate the future and monitor the activities of the business.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: ACCT 2021**

**COURSE TITLE: COST AND MANAGEMENT ACCOUNTING**

**CREDITS: 3**

**PREREQUISITES: ACCT 1003**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course continues and extends the principles and concepts of management accounting covered in the introductory course. The student is exposed to a more in depth understanding of current theory and practice.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ACCT 2025**

**COURSE TITLE: FRAUD EXAMINATION**

**CREDITS: 3**

**PRE-REQUISITE: ACCT 1002**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:**

This course is designed to provide students with an understanding of occupational fraud and to equip them with the tools necessary to prevent, detect and respond to occupational fraud in the organisation. The course is organized into three modules – Asset Misappropriation, Corruption and Fraudulent Statements, the core of occupational fraud and abuse.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: ACCT 3015**  
**COURSE TITLE: ACCOUNTING INFORMATION SYSTEMS**  
**CREDITS: 3**  
**PREREQUISITES: MGMT 3011**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course provides an in-depth examination of the use of information in the Accounting and Financial Management functions of an organization. The development and application of information technology used in this field is studied. Practical training using current Accounting and Financial Analysis software is provided.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: ACCT 3039**  
**COURSE TITLE: MANAGEMENT ACCOUNTING II**  
**CREDITS: 3**  
**PREREQUISITES: ACCT 2021 AND MGMT 2023**  
**CO-REQUISITES: ACCT 3041**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The course integrates topics covered in previous accounting courses as well as related fields of finance, managerial economics, quantitative analysis and M.I.S.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: ACCT 3040**  
**COURSE TITLE: ACCOUNTING THEORY**  
**CREDITS: 3**  
**PREREQUISITES: NONE**  
**CO-REQUISITES: ACCT 3041**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This is a course for students specializing in accounting. Its main objective is to develop the students' understanding of the theoretical underpinnings of the contemporary approach to financial reporting, together with the political and pragmatic considerations in the development of its framework and standards.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: ACCT 3041**  
**COURSE TITLE: ADVANCED FINANCIAL ACCOUNTING**  
**CREDITS: 3**  
**PREREQUISITES: ACCT 2015**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course deals with specific topics of advanced accounting theory and reporting. Emphasis is placed on specific issues that often face senior management personnel as well as the professional accountant.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: ACCT 3043**  
**COURSE TITLE: AUDITING I**  
**CREDITS: 3**  
**PREREQUISITES: MGMT 2021**  
**CO-REQUISITE: ACCT 3041**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course introduces the students to auditing. It attempts to provide the background they need to exercise judgment in the determination of the nature and the amount of evidence that auditors should accumulate after considering the unique circumstances of each engagement.

**COCR COURSES****LEVEL: I (CO-CURRICULAR)****SEMESTER: I OR II****COURSE CODE: COCR 1012****COURSE TITLE: WORKPLACE PROTOCOL FOR STUDENTS PROGRAMME****NUMBER OF CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The 'Workplace Protocol for Students' Programme allows participants to acquire the critical social skills necessary for personal and professional success. It is a comprehensive, relevant and highly interactive co-curricular experience aimed at providing students with the 'behavioural tools' that would enable them to close the gap between the social/workplace skills that they may not have, and those required for success and prominence in today's dynamic organizations. Upon completion, students will exhibit the confidence, diplomacy, courtesy and poise that undoubtedly contribute to a strong professional presence.

**LEVEL: I (CO-CURRICULAR)****SEMESTER: I OR II****COURSE CODE: COCR 1013****COURSE TITLE: FINANCIAL LITERACY AND TRAINING****NUMBER OF CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The Financial Literacy and Training Programme aims to develop the student's understanding of basic financial practices and money management, as well as develop and train students on how to conduct financial literacy presentations in their communities. It is a comprehensive financial education curriculum designed to enhance students' financial skills as well as train them to be financial educators to low- and moderate- income individuals and families outside the financial mainstream.

**LEVEL: I (CO-CURRICULAR)****SEMESTER: I OR II****COURSE CODE: COCR 1036****COURSE TITLE: ETHICS AND INTEGRITY: BUILDING PROFESSIONAL COMPETENCE****NUMBER OF CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This co-curricular course is geared to infuse professional competence and personal integrity through the practice of ethical principles and moral virtues. The teaching approach attempts to enrich your educational experience through critical reflection and self-directed learning.

**LEVEL: I (CO-CURRICULAR)****SEMESTER: I****COURSE CODE: COCR 1051****COURSE TITLE: INNOVATION AND ENTREPRENEURSHIP STEPS****NUMBER OF CREDITS: 2****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This co-curricular course is envisioned as a foundational training course in the field of innovation and entrepreneurship with emphasis on the innovation process, business planning and entrepreneurship development strategy. It includes a blend of theory and practical components which will provide students with the tools and techniques needed for evaluating, planning and development of new business ideas and innovative concepts.

The practical application includes facilitation of individual innovation and entrepreneurship aspirations as well as provides a fundamental understanding of Innovation and Entrepreneurship support Ecosystems and Programme development.

## CRMJ COURSES

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: CRMJ 1001**

**COURSE TITLE: INTRODUCTION TO CRIMINOLOGY AND CRIMINAL JUSTICE**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course offers an introduction to the discipline of criminology and criminal justice. Key questions in this course include: What is Criminology? What is Criminal Justice? What constitutes a crime? What is the relationship between the individual, society, law and crime? How is crime counted, represented, explained and responded to? Have these concepts changed over time, across different cultures and disciplines, and between different criminological schools of thought? The course will devote its effort to the elaboration of traditional criminological theory, crime, criminal justice, rule of law and other aspects of criminology and criminal justice.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: CRMJ 3001**

**COURSE TITLE: PSYCHOLOGY OF CRIMINAL BEHAVIOUR**

**CREDITS: 3**

**PREREQUISITES: CRMJ 1001**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course provides an in-depth examination of scientific findings in the study of antisocial behaviour, violence, and crime. Students will be exposed to different scientific literatures, including behavioural and molecular genetics, neurophysiology, child and youth development, and social learning, with a focus on identifying and understanding individual differences in the propensity to engage in antisocial and criminal behaviour. We will also examine special populations (e.g., psychopaths, sex offenders) and discuss important developments in the assessment, treatment, and management of antisocial and criminal behaviour.

## ECON COURSES

**LEVEL: I**

**SEMESTER: I OR II**

**COURSE CODE: ECON 0001**

**COURSE TITLE: MATHEMATICS FOR SOCIAL SCIENCES**

**CREDITS: 0**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course is intended for students who have either been away from mathematics for several years or possess a weak foundation in mathematics. It provides a refresher in the basic concepts of algebra, sets and manipulative mathematics. These topics and tools are important in handling mathematics over the next three years of study. Please refer to Regulation 1.6 to check eligibility for an Exemption from this course.

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: ECON 1001**

**COURSE TITLE: INTRODUCTION TO MICROECONOMICS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course provides the history of economic thought while highlighting some of the key economic issues, which have preoccupied the discipline from its origins. The course also provides an introduction to the basic principles of micro-economic analysis together with the main perspectives on the functioning of the macro-economy. The microeconomic analysis is grounded by utilizing key export sectors in the Caribbean (e.g. oil or bananas)

**LEVEL: I****SEMESTER: II****COURSE CODE: ECON 1002****COURSE TITLE: INTRODUCTION TO MACROECONOMICS****CREDITS: 3****PREREQUISITES: NONE****CO-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course emphasizes macro-economic theory and policy and the related national income accounting together with international trade and the balance of payments. There is a significant stress on the implications of these economic issues for the Caribbean reality. Please refer to Regulation 1.6 to check eligibility for an Exemption from this course.

**LEVEL: I****SEMESTER: I OR II****COURSE CODE: ECON 1003****COURSE TITLE: MATHEMATICS FOR ECONOMICS I****CREDITS: 3****PREREQUISITES: EITHER A PASS IN THE MATHEMATICS PROFICIENCY TEST (MPT) OR ECON 0001**

**COURSE DESCRIPTION:** This course covers set theory, relations and functions, number theory, functions and equations and calculus of functions of a single variable.

**NOTE:** Students who possess a Pass at GCE/CSEC Additional Mathematics, GCE Advanced Level Mathematics or CAPE Pure Mathematics (Units 1 and 2) will be exempted from reading ECON1003. Such students will be required to read another 3-credit Level I course from any discipline on the Campus to complete their Level I credit requirements. Please refer to Regulation 1.6 to check eligibility for an Exemption from this course.

**LEVEL: I****SEMESTER: I OR II****COURSE CODE: ECON 1004****COURSE TITLE: MATHEMATICS FOR ECONOMICS II****CREDITS: 3****PREREQUISITES: ECON1003 or PASS in Advanced Level Mathematics or Pass in CAPE Pure Mathematics**

**COURSE DESCRIPTION:** The course is organized around two (2) areas of Mathematics for Economics namely, Linear Algebra and Calculus.

**LEVEL: I****SEMESTER: I OR II****COURSE CODE: ECON 1005****COURSE TITLE: INTRODUCTION TO STATISTICS****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course covers collection and compilation of data, descriptive statistics, probability and probability distributions, sampling distributions, estimation, hypothesis testing, simple correlation and regression. Teaching is accompanied by computer applications using MINITAB. Please refer to Regulation 1.6 to check eligibility for Credit and Exemption from this course.

**LEVEL: II****SEMESTER: I****COURSE CODE: ECON 2000****COURSE TITLE: INTERMEDIATE MICROECONOMICS I****CREDITS: 3****PREREQUISITES: ECON 1001/AGBU 1005, ECON 1002/AGBU 1006 AND ECON 1003****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course presents a rigorous analysis of the theory of household behaviour and demonstrates that microeconomics is central to an understanding of consumer/household decision-making. At the end of the course you will understand (i) how microeconomic theory can be used to explain household behaviour and (ii) how to use the model of consumer choice to demonstrate the effect of government policy on household decision-making.

**NOTE:** Students offering ECON 2000 and/or ECON 2001 for credit will NOT be allowed to offer MGMT 2032 for credit.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ECON 2001**

**COURSE TITLE: INTERMEDIATE MICROECONOMICS II**

**CREDITS: 3**

**PREREQUISITES: ECON 2000**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course presents a rigorous analysis of the theory of firm behaviour and welfare economics and demonstrates that microeconomics is central to an understanding of business decision-making and government intervention in markets. At the end of the course you will understand how microeconomic theory can be used to explain firm behaviour and the conditions under which a case can be made for government intervention in markets.

**NOTE:** Students offering ECON 2000 and/or ECON 2001 for credit will NOT be allowed to offer MGMT 2032 for credit.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: ECON 2002**

**COURSE TITLE: INTERMEDIATE MACROECONOMICS I**

**CREDITS: 3**

**PREREQUISITES: ECON 1001/AGBU 1005 AND ECON 1002/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course is designed to deepen your understanding of economic theory and methods. Topics include an in-depth coverage of: Unemployment; Money and Inflation; introduction to economic fluctuations within the context of the IS-LM framework; stabilization policy; and the problems of government debt and budget.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ECON 2003**

**COURSE TITLE: INTERMEDIATE MACROECONOMICS II**

**CREDITS: 3**

**PREREQUISITES: ECON 2002**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This is the final component of a two (2) part series on Macroeconomics (ECON 2002 part 1). The course offers in-depth information on key macroeconomic issues, in the context of the open-economy. Topics include: Open economy analysis (Mundell-Fleming model), Economic Growth (Solow Model), Consumption, Investment and Money Supply and Demand. The course especially focuses on the role of economic policy in influencing macroeconomic outcome.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ECON 2005**

**COURSE TITLE: SOCIAL AND ECONOMIC ACCOUNTING**

**CREDITS: 3**

**PREREQUISITES: ECON 1001/AGBU 1005 AND ECON 1002/AGBU 1006 AND ACCT 1002**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course seeks to provide students with a thorough understanding of the structure and problems associated with the preparation of national and regional economic and social accounts. It also gives an introductory treatment of data management.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: ECON 2015**

**COURSE TITLE: MATRIX ALGEBRA FOR ECONOMICS**

**CREDITS: 3**

**PREREQUISITES: ECON 1004 AND ECON 1001/AGBU 1005 AND ECON 1002/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course will allow you to get a better understanding of practical issues of modeling in economics. It covers a wide range of topics including mathematical induction and linear programming.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ECON 2016**

**COURSE TITLE: MATHEMATICS FOR ECONOMICS III**

**CREDITS: 3**

**PREREQUISITES: ECON 1004 AND ECON 100/AGBU 1005 AND ECON 1002/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course will provide students with a wider and deeper exposure to the Calculus of Functions of One Variable as well as Functions of Several Variables and the application of these concepts to the discipline of Economics.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ECON 2020**

**COURSE TITLE: CARIBBEAN ECONOMY**

**CREDITS: 3**

**PREREQUISITES: ECON 1001/AGBU 1005 AND ECON 1002/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This Course is devoted to the study of Caribbean economies. It is rooted in the hypothesis that Caribbean Economies are sufficiently distinct in nature from other economies to require specific analysis as a necessary basis for effective macroeconomic policy formulation and implementation.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: ECON 2025**

**COURSE TITLE: STATISTICAL METHODS**

**CREDITS: 3**

**PREREQUISITES: ECON 1004 AND ECON 1005/AGBU 2003/HUEC 1005**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course seeks to provide students with a sound understanding of statistical concepts and techniques used in modern economic analysis.

**NOTE:** No student will receive credit for ECON 2025(2006) if he/she is at the same time receiving credit for MATH 2140 and/or MATH 2150 or MGMT 2012.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: ECON 2030**

**COURSE TITLE: BEHAVIOURAL ECONOMICS**

**CREDITS: 3**

**PREREQUISITES: ECON 1001, ECON 1002 and either ECON 1005 or SOCI 1005**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** In this course we explore the overlap between economics and psychology. We bring material from behavioural science to bear upon economic models and economic assumptions about decision making. This course is of interest to students of economics, management of people (HR, operations etc), marketing, and of course behavioural sciences.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: ECON 3001**

**COURSE TITLE: INDUSTRIAL ECONOMICS I**

**CREDITS: 3**

**PREREQUISITES: ECON 2001 AND ECON 2002**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course introduces the student to industrial organization theory, traditional and modern, the issues of structure and strategy in the modern business enterprise, and the economic implications thereof.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: ECON 3002**

**COURSE TITLE: SOCIAL ECONOMICS**

**CREDITS: 3**

**PREREQUISITES: ECON 2003**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course is designed to give students a feel for the main economic issues involved in the assessment of major social sectors by focusing the tools of economic analysis in Health, Housing, Education, Poverty Alleviation, the Environment, and on Gender and Racial/Ethnic Discrimination and their elimination.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: ECON 3005**

**COURSE TITLE: MONETARY THEORY AND POLICY**

**CREDITS: 3**

**PREREQUISITES: ECON 2000 AND ECON 2002**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** The objective of this course is to provide students with a solid grounding in (i) the fundamentals of monetary theory and (ii) the effects of monetary policy on the macro economy. Experiences of both developed and developing countries will be used to highlight the links between theory and policy.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: ECON 3006**

**COURSE TITLE: INTERNATIONAL TRADE**

**CREDITS: 3**

**PREREQUISITES: ECON 1001/AGBU 1005 AND ECON 1002/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course covers, the theory of international trade including alternative theories of trade: the structure of world trade and the main factors influencing trade (trade in services): the relationship between trade, growth and development; international trade policy; international investments; the multinational firm; institutions and agreements which influence international trade (WTO, Post Lome etc.), regional economic integration including North-South cooperation and Local Economic Development issues.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: ECON 3007**

**COURSE TITLE: INTERNATIONAL FINANCE**

**CREDITS: 3**

**PREREQUISITES: ECON 2003**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course examines the basic theories and concepts of international finance and open economy macroeconomics. The materials will be delivered via a series of face-to-face lectures and supported by structured tutorials. Topics include, foreign exchange market, exchange rate determination, balance of payments, interest and exchange rate arbitrage, speculation and hedging.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: ECON 3008**

**COURSE TITLE: HISTORY OF ECONOMIC THOUGHT**

**CREDITS: 3**

**PREREQUISITES: ECON 1001/AGBU 1005 AND ECON 1002/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course examines the development of modern economic thought from the 1600s to the present. Topics include an examination of the development of Economic analysis – Early Economic Thought, The Classical School, Marxist School, Neoclassical and Keynesian Schools. Selected Modern Trends and Controversies; Development Economics; and the Establishment of Caribbean Economics



**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: ECON 3011**

**COURSE TITLE: ECONOMICS OF FINANCIAL INSTITUTIONS**

**CREDITS: 3**

**PREREQUISITES: ECON 2000 AND ECON 2003**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course seeks to provide students with a background to the workings of the Financial Systems in Market Economies generally and within the Caribbean economic context in particular.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: ECON 3016**

**COURSE TITLE: PUBLIC FINANCE**

**CREDITS: 3**

**PREREQUISITES: ECON 1001/AGBU 1005 AND ECON 1002/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course examines the Role of Government in the Economy especially in Developing Countries and the Caribbean; Taxation (both direct and indirect) and its Impact on the Economy; the Theory of Public Sector Pricing and Production; the Design of Public Policy and the Scope and Limitations of Public Economic Policy.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: ECON 3020**

**COURSE TITLE: ECONOMIC INTEGRATION**

**CREDITS: 3**

**PREREQUISITES: ECON 2001**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course seeks to provide a strong foundation in integration theory, measurement and policy. Topics include definition and rationale for Integration; Theory of Economic Integration; Integration Instruments; Selected problems of integration schemes; Caribbean Integration; Case studies of other regional groupings.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: ECON 3024**

**COURSE TITLE: ECONOMICS OF EDUCATION AND MANPOWER PLANNING**

**CREDITS: 3**

**PREREQUISITES: ECON 1001/AGBU 1006**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course is designed to provide students with insights into the links between the educational and training systems and the preparation of human resources for the labour market. Students will also be introduced to social and economic implications of educational planning, private returns to investment in education, cost analysis in education, cost effectiveness and the costing of educational plans.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: ECON 3027**

**COURSE TITLE: ECONOMIC PLANNING**

**CREDITS: 3**

**PREREQUISITES: ECON 2001 AND ECON 2003**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course introduces students to the principles of macroeconomic planning in a mixed economy and examines the methodological issues involved in integrating planning and the market. The efficiency of planning in comparative terms will be examined as well as the specifics of sectorial planning within the domestic economy.

**LEVEL: III****SEMESTER: I/II****COURSE CODE: ECON 3029****COURSE TITLE: LABOUR ECONOMICS****CREDITS: 3****PREREQUISITES: ECON 2001 AND ECON 2003****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course will present theoretical frameworks in Labour Economics and their use in analyzing features of the labour market. Particular emphasis will be placed on features of Caribbean economies. The material will focus on building fundamental aspects of the labour market – the supply and demand of labour – from microeconomic principles assuming a single labour market, these assumptions will also be relaxed making it possible to study observed wage distributions. Topics covered will include compensating wage differentials, human capital theory, discrimination, remuneration schemes, and unions.

**LEVEL: III****SEMESTER: I****COURSE CODE: ECON 3034****COURSE TITLE: ENVIRONMENTAL ECONOMICS****CREDITS: 3****PREREQUISITES: ECON 1001 / AGBU 1005 and ECON 1002/ AGBU 1006****CO-REQUISITES: ECON 3056****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** The course is also founded on the rationale that SIDS such as the Caribbean are highly dependent on their environments for their economic survival but traditionally this reality has been under-recognized in economic research and teaching in the region.

**LEVEL: III****SEMESTER: I****COURSE CODE: ECON 3049****COURSE TITLE: ECONOMETRICS I****CREDITS: 3****PREREQUISITES: ECON 2025 / ACCT 2015/MATH 2140 AND MATH 2150/MATH 2274 AND MATH 2275****RECOMMENDED: ECON 2005****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** The main objective of this course is to provide a fairly sound foundation in the theory and practice of standard econometric methods. Lectures will be supplemented by practical laboratory sessions involving the use of econometric software like Eviews.

**LEVEL: III****SEMESTER: II****COURSE CODE: ECON 3050****COURSE TITLE: ECONOMETRICS II****CREDITS: 3****PREREQUISITES: ECON 3049****RECOMMENDED: ECON 2016****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course, a follow up to ECON 3049, deals with modern econometric methods, principally those involving time series analysis like unit root testing, co-integration, VAR modeling, ARIMA modeling and so on.

**LEVEL: III****SEMESTER: I****COURSE CODE: ECON 3051****COURSE TITLE: ECONOMIC DEVELOPMENT****CREDITS: 3****PREREQUISITES: ECON 2002****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** The aim of this course is to deepen the understanding of economic issues that are of relevance to developing countries in general, and to the Caribbean in particular. The course will focus on the scope and causes of international inequality, particularly the nature of the economic problems facing the world's poorer countries. Particular emphasis will be given to African, South Asian, Latin America and the Caribbean countries

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: ECON 3052**  
**COURSE TITLE: FISCAL POLICY AND ECONOMIC DEVELOPMENT**  
**CREDITS: 3**  
**PREREQUISITES: ECON 1002/ AGBU 1006**  
**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** The course examines the impact of fiscal policy on economic activity with special reference to CARICOM/Caribbean economies. The theoretical and empirical significance of the fiscal disequilibrium problem in developing countries. Approaches to the fiscal disequilibrium problem: Budget and Expenditure Reform. The disequilibrium problem: Tax Reform, Fiscal Policy options for a small open economy

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: ECON 3056**  
**COURSE TITLE: PROJECT EVALUATION**  
**CREDITS: 3**  
**PREREQUISITES: ECON 2001**  
**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course provides the tools for planning projects (industrial, infrastructural, agricultural and social) in an economy. The issues addressed include project identification, the project cycle, project appraisal and investment and project finance.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: ECON 3057**  
**COURSE TITLE: HEALTH ECONOMICS**  
**CREDITS: 3**  
**PREREQUISITES: ECON 1001/AGBU 1005**  
**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course introduces students to the issues surrounding the objective of providing health care consistent with the reality of scarce resources and the overriding concern with improving the quality of life. Students will be exposed to the use of economic analysis in the design of health policy. Special emphasis will be placed on elucidating the relationship between epidemiology and the allocation of resources.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: ECON 3066**  
**COURSE TITLE: CORPORATE FINANCE**  
**CREDITS: 3**  
**PREREQUISITES: ECON 2000**  
**RECOMMENDED: ECON 2001, ECON 2002 AND ECON 2003**  
**CO-REQUISITES: ECON 3011**  
**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** The objective of this course is to provide students with the basic practical tools of Portfolio Analysis and Investment in the Modern Corporate Economy.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: ECON 3067**  
**COURSE TITLE: ENERGY ECONOMICS I**  
**CREDITS: 3**  
**PREREQUISITES: ECON 2000**  
**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course covers select topics in Energy Economics. It is designed to introduce students to key microeconomic issues, and to allow them to better understand the dynamics of the constituent parts of the energy value chain from exploration and production to refining and marketing. It will cover issues such as oil and gas markets and pricing, legal arrangements covering oil and gas exploration and production, upstream cost and production economics, plant economics and gas contracts issues. Special emphasis will be placed on the LNG industry; students are also introduced to the economics of gas use in selected end markets

**LEVEL: III****SEMESTER: II****COURSE CODE: ECON 3068****COURSE TITLE: ENERGY ECONOMICS II****CREDITS: 3****PREREQUISITES: ECON 2003****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course covers additional topics in Energy Economics, with emphasis on macroeconomics issues. Topics to be covered include oil price shocks and the global economy, the problems associated with managing oil wealth, resource-based industrialization strategies, energy policy and the environment.

**LEVEL: III****SEMESTER: II****COURSE CODE: ECON 3071****COURSE TITLE: THE ECONOMICS OF DISASTERS AND CLIMATE CHANGE****CREDITS: 3****PREREQUISITES: ECON 3034****CO-REQUISITES: ECON 2020****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course highlights and seeks to address the socio-economic impacts of disasters and climate change in SIDS. Given the inherent characteristics of SIDS, including their vulnerability to natural hazards, it is important to look at the possible macroeconomic and social implications of these events, as well as identify the economic cost and benefits of adaptation strategies and policies. The overall impact on the region's development trajectory in the context of disasters and climate change will also be explored. Topics covered include an introduction to hazards, disasters and vulnerability, economic and social vulnerability indices and their use for risk management, and the institutional factors for disaster risk reduction - SIDS focus and case studies.

**LEVEL: III****SEMESTER: II****COURSE CODE: ECON 3074****COURSE TITLE: URBAN AND REGIONAL ECONOMICS****CREDITS: 3****PREREQUISITES: ECON 1001/AGBU 1006****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course examines the economic bases of urban areas and how these bases are related to the most pressing urban problems such as housing affordability, transportation, taxes, poverty, health challenges, and urban services and the impact of these issues on economic and social structure in developing countries.

## **GEND COURSES**

**LEVEL: II****SEMESTER: II****COURSE CODE: GEND 2104/FILM 2101****COURSE TITLE: CINEMA AND GENDER****CREDITS: 3****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES**

**COURSE DESCRIPTION:** This course focuses on the development of the gendered 'gaze'. While the films analyzed in this course will be drawn from international cinema, the course will pay particular attention to the portrayal of masculinity and femininity in popular international films on the Caribbean as well as those made in the Caribbean by Caribbean filmmakers. Cinema in this course also incorporates the media of television. Students will be encouraged to explore issues both through the textual analysis of individual films and through consideration of wider feminist debates concerning the production and consumption of popular cultural forms. Students will be expected to view films, read and present ideas from the course literature, learn to do gendered reviews of films and produce a short visual narrative that explores a problematic of gender. This course will also satisfy a requirement for Gender and Development major and minors.

**LEVEL II****SEMESTER I****COURSE CODE: GEND 2203****COURSE TITLE: FEMINIST THEORETICAL FRAMEWORKS****NUMBER OF CREDITS: 3****PRE-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES**

**COURSE DESCRIPTION:** The course provides students with an enhanced theoretical approach to women's and gender studies. Feminist Theory attempts not only to describe the present condition of women and men but also to present ways of understanding this and to prescribe methods to change that condition towards the elimination of gender, race, class and sexual hierarchies. Reading a variety of theoretical materials, the class will examine several theoretical approaches to feminism and evaluate each theory's effectiveness in explaining reality and in facilitating change locally and globally. Students will emerge from this course of study with a comprehension of the many faces of feminism and a better understanding and grasp of their convictions regarding some of today's most challenging debates. This is a core course for the Minors in Gender Studies and Gender and Development Studies.

**LEVEL III****SEMESTER I****COURSE CODE: GEND 3501****COURSE TITLE: THE PHILOSOPHY OF GENDER****NUMBER OF CREDITS: 3****PRE-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES**

**COURSE DESCRIPTION:** This course aims to provide students with tools for critical thinking and analysis and engages in philosophical discussions about the relationships between one's gender and society. It asks the questions - What kind of society do we want to create? What are we saying about the roles, responsibilities and relationships between men and women in society that make for a more equitable distribution of labour, power and privilege? Why should we aim to build societies in which equality and justice of gender, race and class, are the cornerstones of our civilization? This course will engage students in a feminist critique of western thought and knowledge, equipping them with the tools and concepts to guide, analyse and challenge you to consider the ethical and moral dilemmas abounding in the contemporary world we inhabit. While exposing you to the universal and generic issues raised in all human philosophy, the material of this course and particularly that in the sister course GEND 3052 is grounded in Caribbean reality.

**LEVEL III****SEMESTER I****COURSE CODE: AGEX 3003****COURSE TITLE: GENDER ISSUES IN AGRICULTURE****NUMBER OF CREDITS: 3****PRE-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES**

**COURSE DESCRIPTION:** This is an elective course which seeks to develop an awareness of and stimulate interest in research into the gender issues that influence agricultural development. It also seeks to introduce students to gender issues related to the continued development of agriculture within the tropical agricultural environment; to develop analytical skills in the conduct of gender analyses among families; to develop critical thinking in the area of gender roles, relations and functions and to understand new feminist scholarship and concepts of masculinity. No major understanding of agricultural specialist disciplines is necessary.

**LEVEL II****SEMESTER II****COURSE CODE: GENS 3260****COURSE TITLE: GENDER AND SCIENCE****NUMBER OF CREDITS: 4****PRE-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES****PREREQUISITE: Successful completion of level I credits.**

**COURSE DESCRIPTION:** This course aims at giving breadth to the narrow range of disciplines/perspectives to which students majoring in Science are currently exposed. They would then be better able to situate their own discipline in the context of other disciplines and in society as a whole. Through a critical analysis of selected major papers on Gender and Scientific Inquiry published from the 1980s to the present, students will be exposed to the History and Philosophy of Science beginning from the 16th Century (Bacon and Descartes) and will be able to explore the different ways in which prevailing gender ideology (one of many analytical tools) has influenced the form, content and production of scientific knowledge in various historical periods. Attempts will be made to situate the materials in a Caribbean (colonial and post-colonial) context).

**LEVEL III****SEMESTER I****COURSE CODE: HIST 3003 (H30C)****COURSE TITLE: WOMEN AND GENDER IN THE HISTORY OF THE ENGLISH-SPEAKING CARIBBEAN****NUMBER OF CREDITS: 3****PRE-REQUISITE: ANY LEVEL II COURSE IN CARIBBEAN HISTORY (EXCEPT FD11A/FD11B)**

**COURSE DESCRIPTION:** Students must have completed at least one level II course in Caribbean History in order to be eligible for this course. The course covers the problems, issues and theoretical aspects of women, gender and history; gender and women's historical experience in the Caribbean during the era of slavery and colonization (1490-1830s); Afro-Caribbean women after slavery; the historical experience of Indo-Caribbean women and of minority women in the period 1838-1918; women in labour and political struggles, 1918-1970s; employment, demography, family structures, migration in the 20th century; biographical case studies e.g. Mary Seacole, Audrey Jeffers, Edna Manley, Elma Francois, Amy Bailey, Phyllis Shand Alfrey, Nita Barrow, Eugenia Charles.

**LEVEL II****SEMESTER I****COURSE CODE: LING 2501/GEND 2503****COURSE TITLE: LANGUAGE, GENDER AND SEX****NUMBER OF CREDITS: 3****PRE-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES****PRE-REQUISITE: LING 1005 (L10C), LING 1001 (L10A) and LING 1002 (L10B) (Strongly preferred but not compulsory)**

**COURSE DESCRIPTION:** This course focuses on the relationship between gender as a social phenomenon and language and investigates some of the theoretical frameworks through which it has been studied, especially during the last three decades. It also examines the contexts in which they were originally generated. Linguistic gender is also considered to assess how far it relates to socio-cultural bias in specific communities.

**NOTE:** This course is open to Social Sciences students.

**LEVEL II****SEMESTER II****COURSE CODE: GEND 2013****COURSE TITLE: MEN AND MASCULINITIES IN THE CARIBBEAN****NUMBER OF CREDITS: 3****PRE-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES**

**COURSE DESCRIPTION:** This course aims to develop an awareness of the main issues involved in the study of men and masculinities. Masculinity studies emerged in response to the feminist discourses on women, femininity and gender. It is now a growing and significant body of knowledge both internationally and in the Caribbean. This course will explore approaches to the study of men and masculinities and identify key concepts and issues for in depth consideration.

**LEVEL II****SEMESTER II****COURSE CODE: FILM 2101/GEND 2104****COURSE TITLE: FILM AND GENDER****NUMBER OF CREDITS: 3****PRE-REQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES**

**COURSE DESCRIPTION:** The focus of the course is the development of the gendered 'gaze'. While the films analyzed in this course will be drawn from international cinema, the course will pay particular attention to the portrayal of masculinity and femininity in popular international films on the Caribbean as well as those made in the Caribbean by Caribbean filmmakers. Cinema in this course also incorporates the media of television. Students will be encouraged to explore issues both through the textual analysis of individual films and through consideration of wider feminist debates concerning the production and consumption of popular cultural forms. Students will be expected to view films, read and present the ideas from the course literature, learn to do gendered reviews of films and produce a short visual narrative that explores a problematic of gender.

This course will also satisfy a requirement for the Gender and Development major & minor.

**LEVEL II/III****SEMESTER: II****COURSE CODE: GEND 2109****COURSE TITLE: SOCIAL MEDIA AND GENDER****NUMBER OF CREDITS: 3****PRE-REQUISITES: NONE**

**COURSE DESCRIPTION:** This course explores the role of social media in contemporary Caribbean societies and examines the ways gender informs and is constructed through social media. Social media is defined as a space that relies on mobile and web-based technologies to facilitate the creation, sharing and modification of user-driven information, ideas and images (for example: Facebook, What's App, Instagram, Twitter, and Tumblr). The course examines theoretical and empirical positions that have emerged through the study of this highly interactive space, as well as the ways in which activism and in particular cyber feminism has engaged and used the space. Students will discuss how gender is made salient in multiple contexts, for example in social interaction, construction of intersectional identities, social and cultural organization and representations of self and other. Using lectures and classroom discussions, the course will also introduce students to the different ways the real and hyperreal environment is negotiated. Assessment activities will require students to evaluate, critique and engage with social media and its implications for evolving feminist practice and projects.

**GOVT COURSES****LEVEL: CERTIFICATE****SEMESTER: I****COURSE CODE: GOVT 0401****COURSE TITLE: ORGANISATIONAL THEORY AND BEHAVIOUR I****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** Organizational Theory & Behaviour 1 introduces basic concepts and focuses on theory and application in the management of organizational theory and behavior approaches that can be applied to public organizations and to government employees in the public service.

**LEVEL: CERTIFICATE****SEMESTER: II****COURSE CODE: GOVT 0402****COURSE TITLE: ORGANISATIONAL THEORY AND BEHAVIOUR II****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** Organizational Theory & Behaviour II introduces additional core concepts and focuses on increasing the knowledge base of OTB 1 theories and strengthening students' abilities to apply these to their management of organizational issues and behavior in public organizations and with respect to government employees in the public service.

**LEVEL: CERTIFICATE**

**SEMESTER: II**

**COURSE CODE: GOVT 0412**

**COURSE TITLE: A STUDY OF INDUSTRIAL RELATIONS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the concepts, attitudes and approaches to industrial relations. It also explores the roles and functions of trade unions in relation to collective bargaining, conflict resolution and the causes and patterns of industrial action.

**LEVEL: CERTIFICATE**

**SEMESTER: I**

**COURSE CODE: GOVT 0413**

**COURSE TITLE: HUMAN RESOURCE MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course is designed to introduce students to human resource management within a conceptual framework. It provides students with an understanding of HRM-practices, theories, processes, functions, systems, and work structures and how these apply to the workplace environment especially in a public organizational context.

**LEVEL: CERTIFICATE**

**SEMESTER: "SUMMER" ONLY**

**COURSE CODE: GOVT 0416**

**COURSE TITLE: HUMAN RESOURCE DEVELOPMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The course is designed to examine and discuss the techniques and theories associated with human resource development in public organizations and how these theories impact human capital development within public agencies.

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: GOVT 1000**

**COURSE TITLE: INTRODUCTION TO POLITICAL INSTITUTIONS & ANALYSIS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course introduces students to some of the main forms, institutions and issues of politics and government in the contemporary world.

**LEVEL: I**

**SEMESTER: II**

**COURSE CODE: GOVT 1001**

**COURSE TITLE: INTRODUCTION TO POLITICAL PHILOSOPHY**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course provides students with an awareness of political ideas and concepts based on the writings of classic and contemporary political thinkers and philosophers.

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: GOVT 1005**

**COURSE TITLE: INTRODUCTION TO PUBLIC POLICY ANALYSIS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course seeks to establish an understanding of the conceptual foundation as it relates to public policy analysis. The course will also focus on two broad areas which are policy issues/problems and policy analysis.



**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: GOVT 1006**

**COURSE TITLE: INTRODUCTION TO PUBLIC SECTOR MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course is a general introduction to the discipline and practice of public administration. It will examine the various administrative theories, principles, techniques, and concepts associated with public management.

**LEVEL: I**

**SEMESTER: II**

**COURSE CODE: GOVT 1007**

**COURSE TITLE: ISSUES IN CARIBBEAN PUBLIC ADMINISTRATION**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course focuses on specific issues relating to the operationalization of public administration in the Commonwealth Caribbean.

**LEVEL: I**

**SEMESTER: II**

**COURSE CODE: GOVT 1009**

**COURSE TITLE: ETHICS, INTEGRITY AND CORRUPTION IN THE PUBLIC SECTOR**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course seeks to examine the issues of ethics, integrity and corruption as they relate to public management in a state setting.

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: GOVT 1011**

**COURSE TITLE: CONSTITUTIONAL LAW**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the constitutions and the judicial pronouncements in the various Commonwealth Caribbean countries.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: GOVT 2010**

**COURSE TITLE: DELINQUENCY AND JUVENILE JUSTICE**

**CREDITS: 3**

**PREREQUISITES: CRMJ 1001**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course surveys the roles of youth as offenders and victims. It examines statistics, research and the literature as it relates to youth, delinquency and justice, and evaluates current patterns and practices of law enforcement, criminal courts and corrections relative to youth as offenders and victims.

**LEVEL: II****SEMESTER: I****COURSE CODE: GOVT 2011****COURSE TITLE: CRIMINAL JUSTICE SYSTEMS****CREDITS: 3****PREREQUISITES: CRMJ 1001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course examines the institutional arrangements devised by societies to respond to crime. It provides an overview of the Criminal Justice System - and while not being explicitly comparative, locates the Caribbean in the wider international context offering some comparisons and contrasts with both the developed and some developing countries. It involves a survey of the police, courts and corrections. General issues for consideration include – how and why the system developed in the region as it did; how theories relate to policies and how the existing system may be reformed and/or transformed.

**LEVEL: II****SEMESTER: II****COURSE CODE: GOVT 2015****COURSE TITLE: MODERN POLITICAL THOUGHT****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course introduces students to the views of modern political thinkers on the state, society and governance.

**LEVEL: II****SEMESTER: I****COURSE CODE: GOVT 2019****COURSE TITLE: COMPARATIVE POLITICS****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course examines key theories used in the contemporary comparative political analysis. It also focuses on the nation states and their relationship with citizens.

**LEVEL: II****SEMESTER: II****COURSE CODE: GOVT 2023****COURSE TITLE: ISSUES IN GOVERNMENT AND POLITICS OF THE WEST INDIES****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course introduces students to the historical development that has shaped the English speaking Caribbean from colonialism to the modern day. Therefore, the course will focus on the various political approaches as they seek to explain the political structures and behaviours that relate to the English-Speaking Caribbean e.g., voting behaviours, systems of government, ethnicity, political violence, marketing and leadership.

**LEVEL: II****SEMESTER: II****COURSE CODE: GOVT 2030****COURSE TITLE: PROJECT ADMINISTRATION****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course focuses on the study of project management tools and techniques as they apply to public and private organizations. It also focuses on the nature, purpose, and dynamics of projects in organizations.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: GOVT 2034**

**COURSE TITLE: PUBLIC SECTOR HUMAN RESOURCE MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course examines human resource management theories practices and functions as they apply to public organizations. It highlights its historical evolution and contemporary themes.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: GOVT 2047 (GOVT 2061)**

**COURSE TITLE: PRINCIPLES OF PUBLIC INTERNATIONAL LAW**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course introduces students of the study of Public International Law as an important aspect of International Relations (IR). It emphasizes the nature and sources of International Law, and underlines the role of law in the maintenance of order and peace in the international system. The course also considers the relevance of International Law in the resolution of certain discrete areas of concern facing the international community, such as human rights protection, and the implementation of the principle of self-determination. The course exposes students to the concepts and techniques which form the basis for legal discourses at the international level, and applies some of these concepts and techniques to current events in the Caribbean and elsewhere.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: GOVT 2049**

**COURSE TITLE: INTERNATIONAL POLITICAL ECONOMY**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** International Political Economy (IPE) encourages the integrated analysis of global problems and issues, using tools and methods of political science, economics and sociology as informed by an understanding of history and tempered by appreciation of culture and cultural differences. IPE stresses the appreciation of competing theoretical perspectives, with the consideration of multiple and overlapping economic, political and social linkages between and among global actors and events as well as the application of this powerful framework to the analysis of a wide range of issues.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: GOVT 2051**

**COURSE TITLE: HUMAN RESOURCE MANAGEMENT AND INDUSTRIAL RELATIONS IN THE PUBLIC SECTOR**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course will present a theoretical and conceptual review of the evolution of public sector industrial relations practices, leading into the advent of Human Resource Management (HRM) in the public sector. This forms a backdrop to an analysis of the more critical and fundamental conceptual and empirical changes from the movement from the traditional employment model to HRM. There will be a sharp focus on the differences between IR and HRM in the public service, the tensions therein and the emerging challenges to public sector unions, managers and change agents.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: GOVT 2052**

**COURSE TITLE: PUBLIC SECTOR ACCOUNTING**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course will facilitate students' understanding of accounting in the public service, statutory authorities and state enterprises. This course will also emphasize different types of accounting systems pertaining to the various categories of public sector organizations.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: GOVT 2053**

**COURSE TITLE: INTRODUCTION TO PUBLIC INFORMATION SYSTEMS**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course serves as an introduction to information systems in public sector domain. It provides an overview of information technology and examines the socio technical issues relating to public information systems.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: GOVT 2054**

**COURSE TITLE: INTRODUCTION TO E-GOVERNMENT**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course describes the components and models of e-government along with its social and technical factors that need to be considered. Further, it explains the present policies, programmes, issues, and values relevant to e-government initiatives. It also focuses on the opportunities and challenges of e-government.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: GOVT 2060**

**COURSE TITLE: INTERNATIONAL RELATIONS: THEORIES AND APPROACHES**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the evolution of theory in IR from post- Westphalian era (1648-the present) and provides an overview of some of the main theoretical approaches to the study of IR from traditional Idealism and Realism; to radical Postmodernism and Feminism; as well as Neo-Marxist perspectives of the developing world.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: GOVT 2062**

**COURSE TITLE: INTERNATIONAL SECURITY**

**CREDITS: 3**

**PREREQUISITE: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course provides a broad conceptual framework for understanding and analyzing the main challenges to international security, and for assessing the appropriate policy responses. It will examine the different approaches to security, the different ways in which security is interpreted in theory and policy and a range of traditional and non-traditional concepts of security including military, WMD, terrorism, energy security, health and security, human security and transnational crime.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: GOVT 2063**

**COURSE TITLE: CYBERPOLITICS**

**CREDITS:**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** With the Internet diffused across the developing world, this medium presents new challenges and possibilities for regulation, producing new forms of freedom and constraint. This course examines the politics of the internet through the lens of the social sciences. Students will be provided with an understanding of the various social, legal, economic, and political issues to enhance the understanding of the medium of the internet.

**LEVEL II**

**SEMESTER I**

**COURSE CODE: GOVT 2070**

**COURSE TITLE: ANTI-CORRUPTION STRATEGIES IN DEVELOPING COUNTRIES**

**CREDITS: 3**

**PRE-REQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines corruption from a developing world perspective drawing from lessons and various scholarly perspectives. It will incorporate the use of case studies, student debates, interactive lectures and other materials to enhance students' understanding of the course.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: GOVT 2071**

**COURSE TITLE: ORGANIZATIONAL BEHAVIOUR**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course focuses on the study of organizational relationships and human behavior in public and private organizations. It also focuses on the nature, purpose, and dynamics of organizations.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: GOVT 2072**

**COURSE TITLE: EMPLOYMENT LAW**

**CREDITS: 3**

**PRE-REQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course will provide a thorough understanding of the legal basis of individual and collective employment relations. The course will provide an in-depth working knowledge of the Caribbean legislation and case law in the employment sphere. These four broad subject areas will be explored: individual employment relations; equality at work; termination of employment and individual dispute resolution; and key themes in employment law.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: GOVT 3001**

**COURSE TITLE: THIRD WORLD POLITICAL THOUGHT**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the political thought of major Third World leaders of the post-World War II period with special attention to the Caribbean. Political thinkers include Gandhi, Nkrumah, Mao Tse-Tung, Nasser, Nyerere, CLR James, Fanon, Eric Williams, Manley, Castro and others.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3003****COURSE TITLE: FOREIGN POLICY IN THE GLOBAL SOUTH****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course will examine the foreign policy instrument as a primary means of development and survival in the Third World. The foreign policy environment is also analyzed in relation to structures of imperialism, neo-colonialism and dependency.

**LEVEL: III****SEMESTER: I****COURSE CODE: GOVT 3004****COURSE TITLE: SCOPE AND METHODS IN POLITICAL ANALYSIS****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course examines some of the traditions/approaches that have been adopted for political science research. The process of scientific political research will be the starting point for the course that is, what makes political science a "science". The course also introduces to the basic concepts and theories associated with political science, the traditions and approaches used within the discipline and the logic that one must follow to engage in scientific consideration of political phenomenon. Finally, the course facilitates an understanding of research methodology, political phenomena, and other research frameworks relevant to political analysis.

**LEVEL: III****COURSE CODE: GOVT 3006****COURSE TITLE: POLITICAL SOCIOLOGY****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course explores a range of themes that frame the conceptual framework of political sociology. These include but are not limited to the nature of political sociology; political anthropology; classical thinkers; culture and politics; terrorism and military intervention; public opinion and mass communication; political socialization; and leadership in new states.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3011****COURSE TITLE: VIOLENCE AND DEVELOPMENT****CREDITS: 3****PREREQUISITES: CRMJ 1001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course examines the historical changes in the patterns and meanings of violence globally. Special attention is paid to individual, collective and state violence in the Caribbean context. The main theories explaining the causes of violence and current research on attitudes to violence and the use of force to bring about social and political change are reviewed. Strategies of conflict management and prevention and their relationship to development and the transformation of political culture and state institutions that seek to monopolize the legitimate use of violence are discussed.

**LEVEL: III****SEMESTER: I****COURSE CODE: GOVT 3019****COURSE TITLE: LATIN AMERICAN GOVERNMENT, POLITICS & DEVELOPMENT****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course provides a framework for understanding and analyzing the principal issues that impact on Latin American Government, Politics and Development such as presidentialism, the New Democracy and the military. It also explores the mainstream and development theories that seek to explain these issues and assesses their relevance for analyzing the Latin American reality.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3020****COURSE TITLE: POWER AND POLITICS IN LATIN AMERICA****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: FACULTY OF HUMANITIES AND EDUCATION**

**COURSE DESCRIPTION:** The course focuses on specialized topics influence the power structure within the Latin American polity using the power construct. The course will critically examine seven agents/mechanisms which directly and/or indirectly impact and affect the power structure in Latin America, with particular respect to the post 1960 era.

**LEVEL: III****SEMESTER: I****COURSE CODE: GOVT 3021****COURSE TITLE: PUBLIC POLICY ANALYSIS****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the ways in which public policies are formulated and implemented. The approach consists of two parts – a theoretical framework for analyzing the public policy process and case studies to illustrate in practice how the policy process operates. The latter component requires the students to read various policy documents from which the cases will be drawn. Accordingly, the course of study relates the policy process to the environmental settings in particular reference to:

- The political environment
- The prevailing ideological context
- The constitutional and legal systems
- The economic environment
- The development and planning mechanisms.

**LEVEL: III****SEMESTER: I****COURSE CODE: GOVT 3023****COURSE TITLE: ADMINISTRATIVE LAW I****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course aims to reflect the wider dimensions of administrative law, stressing links with public administration, commerce and politics. It will explore the functions of law in the administrative process and the constitutional role of judicial review. It will also examine changed systems of governance, and rapid growth of regulatory agencies, reflected in and controlled by traditional rules of administrative law.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3024****COURSE TITLE: ADMINISTRATIVE LAW II****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course is a follow up to Administrative Law I. Students will be expected to have some basic understanding of the Constitutional environment and the legal framework since Independence the Judicial options available to the citizen for redress against the State; administrative justice and the administration of justice.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3035****COURSE TITLE: COMPARATIVE PUBLIC POLICY ANALYSIS****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course focuses on case histories in various analytic categories of public policy analysis. Other themes to be explored include issues related to ideology and public bureaucracy; interest groups and political parties; and comparative review of rationality and politics especially in relation to the Third World and Caribbean case histories.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: GOVT 3037**

**COURSE TITLE: PUBLIC ADMINISTRATION**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course is intended to move beyond a conceptual framework of public administration and help students develop the knowledge, insights and skills necessary to manage and lead public organizations. Toward this goal, case studies will be used throughout the semester.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: GOVT 3046**

**COURSE TITLE: INTERNATIONAL ORGANISATIONS**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The defining task of this course is to introduce students to the many facets of international and regional organizations. This course begins with a historical perspective and study the evolution of international organizations from the end of the 19th century to the present. Secondly, various theoretical positions regarding the role of international organizations within the field of international relations will be presented. Thirdly, the course highlights some of the challenges these organizations face in performing their mandates. It will incorporate the use of case studies, to enhance students' understanding of the course.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: GOVT 3047**

**COURSE TITLE: INTERNATIONAL FINANCIAL ORGANISATIONS**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the politics of international financial institutions as the World Bank, The International Monetary Fund, The Inter-American Development Bank and The Caribbean Development Bank. It examines the role of the Paris Club and international commercial banking institutions as they impact on the functioning of the international financial systems.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: GOVT 3052**

**COURSE TITLE: CONTEMPORARY ISSUES IN INTERNATIONAL RELATIONS**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course will pay great attention to the cyclical movement of history and search for long-term tendencies in order to interpret the fault lines and power relations of the decades to come. It will also examine current issues in International Relations through the lenses of other theoretical positions covered previously.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: GOVT 3053**

**COURSE TITLE: INTRODUCTION TO INTERNATIONAL POLITICS**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course exposes students to the major concepts and theories in the study of international politics, sovereignty, national interest, power, hegemony, interdependence and non-intervention, balance of power and collective security.



**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3054****COURSE TITLE: INTRODUCTION TO INTERNATIONAL RELATIONS IN THE CARIBBEAN****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the international relations of the Caribbean from the colonial period to the present. It traces the history and evolution of the Caribbean region through colonialism, slavery, indentureship and independence to the current era and examines the theories, which guide the discourse on Caribbean identities in an effort to facilitate a better understanding of the region. The course proceeds to examine the theoretical underpinnings of the Caribbean's development problematique in the context of the broader crisis in development faced by developing countries. It then explores the challenges faced by the Caribbean in its external relations with the superpower, the United States and magablocs such as the European Union. Finally, the course addresses the regional security dilemma in the context of the New Global Disorder ushered in by non-traditional security threats such as crime, drug-trafficking, human-trafficking, environmental degradation, climate change and a global financial crisis.

**LEVEL: III****SEMESTER: I****COURSE CODE: GOVT 3055****COURSE TITLE: THEORY AND PRACTICES OF INTERNATIONAL NEGOTIATIONS****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course provides students with an understanding of the theoretical and practical aspects of international negotiation as well as issues in international trade. It aims to facilitate an understanding of the process of negotiation, negotiation outcomes and how outcomes may be improved. Case studies and examples from different issue areas will be employed to enhance learning contemporary international negotiations: its features and many faces, its limitations and possibilities for greater effectiveness and the challenges of developing countries in international trade. It will incorporate interactive lectures and other materials to enhance students' research and analytical skills and knowledge in the field of negotiations.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3062****COURSE TITLE: COMPARATIVE PUBLIC ADMINISTRATION****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course introduces students to the broad field of comparative public administration. The course is fusion of the subfields of comparative politics and public administration. The comparative component emphasizes issues of research methodology and the question of whether and how inferences can be made from a comparative study of bureaucratic institutions. One critique of this field of inquiry is that broad generalization is very problematic due to the unique nature of bureaucratic institutions in different contexts – one practical result of this critique is that scholars tend to differentiate between several sub-classes of bureaucratic contexts.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3065****COURSE TITLE: RELIGION AND WORLD POLITICS****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course is an introduction to religion and politics within the sphere of International Relations. The main objective is to examine two central and related issues. First, how does religion in its various forms and manifestations influence world politics? Second, how will adding religion to the discourse on international relations modify our theoretical understanding of international relations?

**LEVEL: III****SEMESTER: I****COURSE CODE: GOVT 3066****COURSE TITLE: INTERNATIONAL LAW AND DEVELOPMENT****CREDITS: 3****PREREQUISITIES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines how Public International Law contributes to development in varied contexts. Students will be expected to analyze international legal rules and the extent to which these rules promote or undermine development. It also seeks to build on the foundation created in Principles of Public International Law.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3067****COURSE TITLE: CARICOM SINGLE MARKET AND ECONOMY (CSME): INTERNAL AND EXTERNAL RELATIONS****CREDITS: 3****PREREQUISITIES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course provides specific knowledge of the CARICOM (Caribbean Common Market) Single Market and Economy (CSME) as an actor in the international environment as well as covers skills in international negotiations and diplomacy. It also examines theories of Integration. The course aims at a comprehensive understanding of the CSME's external relations bringing together an interdisciplinary analysis of its internal decision-making processes with developments in the broader context of international relations and diplomacy.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3118****COURSE TITLE: POLICY ANALYSIS AND EVALUATION****CREDITS: 3****PREREQUISITE: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course will expose students to a toolbox of basic analytical techniques that are practical and theoretically defensible. Students' engagement with these methods should serve to extend their knowledge about the logic of policy analysis and evaluation, and the significance of context for effective policy formulation. The course will therefore progress through a description of the policy analytic and planning process, explanation of the techniques relevant to each step in the process and practical exercises to build analytical skills. Much insight will be generated from government publications in the Caribbean region and policy scenarios in policy texts.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3123****COURSE TITLE: INDUSTRIAL RELATIONS LAW****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course introduces students to a range of introductory legal issues concerning and Industrial Relations Law in the Commonwealth Caribbean. This course considers the way legal regulation governs workplace relationships and conditions of employment. The course content revolves around the fixing of employment conditions, rights and obligations through the relevant industrial relations legislation.

**LEVEL: III****SEMESTER: II****COURSE CODE: GOVT 3119****COURSE TITLE: LEADERSHIP & GOVERNANCE****PREREQUISITES: TBA****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course is an undergraduate course in leadership and governance within the public sector. It explores the foundational and contemporary research and approaches in leadership and governance that are applicable to these two critical areas of study. The course focuses on the nature, scope, perspectives, and dynamics of leadership within the public sector and how public leaders can govern effectively within this context.

**LEVEL: II****SEMESTER: I****COURSE CODE: GOVT 3122****COURSE TITLE: PUBLIC SECTOR MANAGEMENT****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course introduces students to some of the many facets of Public Sector Management. This course begins with an exploration of the differences between the private and public sectors and highlights some of the implications of these differences. It then examines the contributions of management theory to the public sector and engages in the analysis of various themes associated with the Public Sector.

**LEVEL: DIPLOMA****SEMESTER: I****COURSE CODE: GOVT 4004****COURSE TITLE: ADMINISTRATIVE LAW I****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the emergence of sovereign states in the Commonwealth Caribbean, their constitutional environment and the legal framework; the powers of the Executive, Parliament and the Judiciary; the judicial options available to the citizen for redress and the powers of the State to infringe the rights of the citizen.

**LEVEL: DIPLOMA****SEMESTER: "SUMMER" ONLY****COURSE CODE: GOVT 4005****COURSE TITLE: ADMINISTRATIVE LAW II****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines the legal and constitutional effect of sovereignty in the Commonwealth Caribbean; the doctrines of collective and ministerial responsibility together with the variations of the doctrine of parliamentary supremacy and the power of the courts to overrule executive and legislative action; the concept of checks and balances on the actions of the State will be examined.

**LEVEL: DIPLOMA****SEMESTER: "SUMMER" ONLY****COURSE CODE: GOVT 4010****COURSE TITLE: LITERATURE AND SOCIETY IN THE CARIBBEAN****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course attempts to give an overview of issues in the development of Caribbean societies, using literary texts of high artistic merit to look, from a different angle, at major Caribbean issues: history, race, gender, developmental problems, independence and sovereignty.

**LEVEL: DIPLOMA****SEMESTER: "SUMMER" ONLY****COURSE CODE: GOVT 4011****COURSE TITLE: SOCIOLOGY OF THE CARIBBEAN****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The purpose of this course is to provide students with a basic understanding of Caribbean sociology. Contemporary Caribbean societies are relatively young societies. These societies emerged out of the colonial encounter between Europe and peoples from other lands with their own unique characteristics. Though young, what has emerged in Caribbean societies of today are extremely complex socio-cultural formations, a situation which is accounted for in no small measure by the introduction into the region of such a wide variety of peoples of diverse origins. While clearly defining the Caribbean character of these societies, the course will also seek to explore the rich diversity of Caribbean social life.

**LEVEL: DIPLOMA****SEMESTER: "SUMMER" ONLY****COURSE CODE: GOVT 4012****COURSE TITLE: THE GOVERNMENT AND POLITICS OF THE CARIBBEAN****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The aim of this course is to provide students with an understanding of the forces that have shaped and continue to shape the politics of the region. While the major focus will be on the English-speaking Caribbean, some attempt will be made, where appropriate, to incorporate the French and Hispanic experiences. The course will attempt to cover the following areas and issues: The Colonial legacy; Models for the analysis of Caribbean politics; Political systems in the Caribbean - presidential vs. parliamentary; Political parties and pressure groups; Voting behaviour; Ethnicity and politics.

**LEVEL: DIPLOMA****SEMESTER: "SUMMER" ONLY****COURSE CODE: GOVT 4013****COURSE TITLE: CARIBBEAN ECONOMY****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The course seeks to introduce students to the principal aspects of the Caribbean economy. The following topics will be covered:

- Introduction to the Caribbean region: essential characteristics of the Caribbean – geographical and demographical features, quality of life, principal products, principal economic problems
- Introduction to Caribbean economic thought: Arthur Lewis, the structural and radical schools and other currents in Caribbean economic thought.
- Developmental strategies: industrialization by invitation, state intervention, neo-liberalism economic co-operation and integration: CARIFTA, CARICOM, OECS, monetary and political unions.
- Current economic problems: crisis and debt, intervention of the multilateral organizations (IMF, World Bank) and structural adjustment, privatization and economic liberalization, the effect of the global economy.

**LEVEL: DIPLOMA****SEMESTER: "SUMMER" ONLY****COURSE CODE: GOVT 4014****COURSE TITLE: BUSINESS AND SOCIETY IN THE CARIBBEAN****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course attempts to delineate and analyze some of the major factors affecting business enterprise in the Caribbean. The emphasis is on economic and social trends within the Caribbean region in relation to problems such as fiscal policy, social structure, business ethics, labour relations and the relations of the Caribbean within international institutions such as INAF, IBRD and GATT, along with the issue of technology.

**LEVEL: DIPLOMA****SEMESTER: "SUMMER" ONLY****COURSE CODE: GOVT 4015****COURSE TITLE: INTERNATIONAL RELATIONS OF THE CARIBBEAN****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The course is designed to give students an appreciation for the set of attributes, values, structures and processes that shape relations between the Caribbean and other actors within the world-system. Specific attention will be given to the historic origins and contexts of the varied interactions and transactions that have contributed to the present form of the world-system and the specificity of the Caribbean in it. While the principal focus of the course will be on the Commonwealth Caribbean, the affairs of the wider region will not be neglected. The role of countries such as Cuba, Haiti and the Dominican Republic in the international relations of the Caribbean will be discussed to illustrate diversity as well as commonality. Topics to be covered will include:

- International relations of the Caribbean: A perspective;
- Attributes and determinants of Caribbean international relations.

## **HOTL COURSES**

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: HOTL 3001**

**COURSE TITLE: EVENTS MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will examine the planning, arranging and organization of conventions, meetings and expositions. The focus will be on the role and the relationship of the major players in the convention, meeting and exposition industry and its importance in the overall hospitality industry.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: HOTL 3004**

**COURSE TITLE: HOSPITALITY AND TOURISM RESEARCH PROJECT**

**CREDITS: 3**

**PREREQUISITES: HOTL 3001**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The course objective is to involve students with strategic management process as it applies to the hospitality and tourism industry. It seeks to develop a critical approach to theoretical and practical aspects of strategic management, particularly focusing on the process, content and context of strategy. The wide-ranging debate on the variety of approaches to strategic management is investigated. Students are encouraged to tackle complex issues, understand the interrelated aspects of organizational change, and develop solutions to multi-faceted problems. The rich academic literature is explored, but with a consistent view of the importance of applying theory in a number of different business contexts.

## **LEAD COURSES**

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: LEAD 2000**

**COURSE TITLE: FUNDAMENTALS OF LEADERSHIP**

**CREDITS: 3**

**CO-REQUISITES: MGMT 2008 or GOVT 2071**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is designed to expose students to the issues, techniques and skills associated with leadership in organizations and understand how effective leadership at all levels can contribute to organizational success and effectiveness.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: LEAD 2001**

**COURSE TITLE: PERSONAL LEADERSHIP**

**CREDITS: 3**

**PREREQUISITES: MGMT 2008 or GOVT 2071 and LEAD 2000**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will facilitate the development of students' personal leadership skills. Specifically, the course is designed to help students become better leaders by (a) exploring their own beliefs, values, and leadership styles and (b) understanding how to lead others via a vision, in teams, in conflict situations, and towards ethical decision.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: LEAD 3000**  
**COURSE TITLE: LEADERSHIP COMMUNICATION**  
**CREDITS: 3**  
**PREREQUISITES: LEAD 2000**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Leadership consists of 'influence', 'inspiration', and 'transformation', and thus depends on effective communication. Leaders are constantly communicating through their words and actions. In fact, studies show that leaders spend most of their work day engaged in communication. Leadership communication can be defined as the controlled, purposeful transfer of meaning by which individuals influence others by using a full range of communication abilities and resources to connect positively with their audiences, overcome interferences and create and deliver messages that guide, direct, motivate, or inspire others to action. This course is designed to help students learn how to communicate as leaders, thereby bringing about positive results for themselves and for their organizations or communities.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: LEAD 3001**  
**COURSE TITLE: LEADERSHIP IN PRACTICE**  
**CREDITS: 3**  
**PREREQUISITES: LEAD 2000**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course investigates and evaluates classical and contemporary approaches to leadership theory, focusing on leadership at supervisory, middle and senior management level. There will be a strong emphasis on applying the theory to leadership in practice and with a view of enhancing leadership performance potential for leadership and developing leadership in others. The course will provide students with practical insights into leadership, how leadership skills can be developed, and optimum environments created for effective leadership and performance. This course requires students to engage with, and subsequently reflect upon and assess, their own learning and development in an ongoing manner. Accordingly, students must demonstrate commitment to developing as a leader.

## **MGMT COURSES**

**LEVEL: CERTIFICATE**  
**SEMESTER: "SUMMER" ONLY**  
**COURSE CODE: MGMT 0411**  
**COURSE TITLE: MATHEMATICS FOR COMPUTING**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course seeks to introduce the student to mathematical techniques that will be useful for computer operations. The course provides a good foundation for courses in Levels I and II of the CMIS programme. Course coverage will include simple arithmetic, percentages and powers, base numbers, fixed-length computer calculations, floating-point numbers, basic statistics, probability, calculating averages, measures of spread or dispersion, algebraic terminology and simple manipulations, solving equations, use of graphs for estimation, sets and Venn diagrams, Boolean algebra and use of logic, arrays and, error and its control.

**LEVEL: CERTIFICATE**  
**SEMESTER: "SUMMER" ONLY**  
**COURSE CODE: MGMT 0412**  
**COURSE TITLE: FOUNDATIONS OF INFORMATION TECHNOLOGY**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The course exposes the student to the basics of computer literacy, the types of computers (microcomputers, minicomputers, mainframes, supercomputers) and computer components (hardware and software). Additional topics that will be covered include information storage and accessing data, main memory and types of memory, input and output devices, secondary storage, systems software (operating systems, language translators, utility programs), application evaluation and viruses. In addition, students will be exposed to software such as DOS, Windows, WordPerfect/Microsoft Word, Lotus/Excel, and dBase/Access.

**LEVEL: CERTIFICATE**  
**SEMESTER: "SUMMER" ONLY**  
**COURSE CODE: MGMT 0421**  
**COURSE TITLE: DESIGNING INFORMATION SYSTEMS I**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces students to the people in information systems (the project team), structured design concepts, the systems development life cycle, systems analysis (problem definition, feasibility study and logical design), systems design (data descriptions, systems flowcharts, hardware and software specifications). Students will be required to do a project.

**LEVEL: CERTIFICATE**  
**SEMESTER: "SUMMER" ONLY**  
**COURSE CODE: MGMT 0422**  
**COURSE TITLE: INFORMATION SYSTEMS IN BUSINESS**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** The course is geared towards giving students an understanding of information systems, the various types of information systems and their uses, and the people involved in the creation of information systems. Students will therefore cover topics such as the data processing cycle, the need for information, functions and levels of management: the decision-making process - types of management decisions. There will also be further use of DOS, Windows, WordPerfect/Microsoft Word, Lotus/Excel, and dBase/Access.

**LEVEL: CERTIFICATE**  
**SEMESTER: "SUMMER" ONLY**  
**COURSE CODE: MGMT 0423**  
**COURSE TITLE: COMMUNICATION FOR BUSINESS**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course is intended to expose students to various forms of business communication, both verbal and nonverbal. Upon completion of the course, students should be able to prepare summaries, business letters, reports, essays, projects and papers and also make oral presentations.

**LEVEL: CERTIFICATE**  
**SEMESTER: "SUMMER" ONLY**  
**COURSE CODE: MGMT 0431**  
**COURSE TITLE: DATA COMMUNICATION AND DISTRIBUTED DATA PROCESSING**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** Topics to be covered include the transmission of data and transmission media, data communication conventions, managing communication traffic, communication networks (e.g. LANs, WANs), centralized and distributed data systems and distributed data.

**LEVEL: CERTIFICATE**  
**SEMESTER: "SUMMER" ONLY**  
**COURSE CODE: MGMT 0432**  
**COURSE TITLE: DATA STORAGE AND MANAGEMENT**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course exposes students to the following topics: storage technology (magnetic tape, magnetic disk, optical disk), file organization: (sequential, direct), data management and database management systems (DBMS), types of DBMS and DBMS software, organizational and procedural controls in DBMS design and use, and DBMS evaluation. This course has a project component.

**LEVEL: CERTIFICATE**

**SEMESTER: "SUMMER" ONLY**

**COURSE CODE: MGMT 0433**

**COURSE TITLE: DESIGNING INFORMATION SYSTEMS II**

**CREDITS: 3**

**PREREQUISITES: MGMT 0421**

**DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** Students will be exposed to systems development and systems implementation, systems maintenance, prototyping, computer-aided software engineering and CASE methodology, program designs and program writing, and programming languages.

**LEVEL: I**

**SEMESTER: I or II**

**COURSE CODE: MGMT 1001**

**COURSE TITLE: INTRODUCTION TO MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The objectives are to expose students to the process of management in both profit and non-profit organizations, to stimulate students to think of managerial issues from both local and global perspectives and to introduce students to ethical and environmental considerations in business.

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: MGMT 1011**

**COURSE TITLE: INTRODUCTION TO INSURANCE**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course covers the general principles of insurance. It provides students with the foundation in risk management and the insurance industry. Students are introduced to the history of insurance, the concept of risk and how insurance deals with risk. Students will study the basic concepts and language of insurance; the legal context of insurance; and the participants in the industry and their relationships with each other.

**LEVEL: I**

**SEMESTER: II**

**COURSE CODE: MGMT 1022**

**COURSE TITLE: INTRODUCTION TO BANKING**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with basic concepts, theories and issues involved in banking. Its first part is mainly descriptive: organizational structure of financial institutions, regulatory framework, banker/customer relationship, services provided by banks. Its second part tackles managerial issues, as risk management. On the other hand, it does not tackle hedging risk with derivatives nor banking crises. The topic of banking in connection with monetary policy is not covered in depth.

**LEVEL: II**

**SEMESTER: I or II**

**COURSE CODE: MGMT 2006**

**COURSE TITLE: MANAGEMENT INFORMATION SYSTEMS I**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course provides an overview of Management Information Systems. It describes the components of Management Information Systems and the relationship of MIS to the larger area of Organization and Management. Information Systems Technology is covered.



**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: MGMT 2007**

**COURSE TITLE: INTRODUCTION TO E-COMMERCE**

**CREDITS: 3**

**PREREQUISITES: MKTG 2001 AND MGMT 2006**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course aims to prepare students with the requisite fundamentals to enable them to provide the business perspective/inputs to the e-commerce adoption process. Emphasis will be on the underlying commercial principles of e-commerce rather than on the technological processes. Topics to be covered include: Internet Demographics; Internet Business Models; Customer Support Strategies; Security Issues in E-commerce; Legal Issues in E-commerce; Logistical Challenges for Caribbean E-commerce.

**LEVEL: II**

**SEMESTER: I OR II**

**COURSE CODE: MGMT 2008**

**COURSE TITLE: ORGANISATIONAL BEHAVIOUR**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR MGMT 1001**

**PREREQUISITES FOR FFA & FST: SOCI 1002 OR MGMT 1001 OR AGEX 1003 OR COMP 1100 OR COMP 1400 & COMP 1401 OR COMP 1601 OR HUEC 1003 OR CHEM 1060 OR CHEM 1065 OR CHEM 1070 & CHEM 1066**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course uses the systems approach to organizations to highlight how interrelated variables such as people, technology, task, structure and external environments impact on organizational effectiveness. Emphasis is on the nature of behavioural issues and how and why they impact on the functioning of organizations.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: MGMT 2009**

**COURSE TITLE: SOCIOLOGY OF SPORT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will acquaint students with the relationship between sport and the society in which it is embedded. Sociological concepts and theories will be used to examine the following issues: the role of sport in advancing social struggle and challenging various forms of inequality and domination; the role of sport in the wider development process; commercialization of sport; the organization of sport in the Caribbean; deviance in sport; sport and gender issues.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: MGMT 2010**

**COURSE TITLE: INTRODUCTION TO SPORTS MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is designed to introduce the student to the sport administration field. Students will be made aware of the career options available to them in the sport management profession and learn about the types of skills, ability and knowledge that is required by sport administrators whether they are managing amateur or professional sport programmes, running events, marketing sporting goods or designing athletics or physical education programmes.

**LEVEL: II**

**SEMESTER: I OR II**

**COURSE CODE: MGMT 2012**

**COURSE TITLE: QUANTITATIVE METHODS**

**CREDITS: 3**

**PREREQUISITES: ECON 1005 OR ECON 1003**

**COURSE DESCRIPTION:** This course is an introductory level survey of quantitative techniques commonly used to provide insight into business decisions. The primary emphasis is on preparing the student to become an intelligent user of these techniques.

**LEVEL: II****SEMESTER: I or II****COURSE CODE: MGMT 2021****COURSE TITLE: BUSINESS LAW I****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The main focus of this course is the general principles of the law of contract, the law of Agency as well as other related areas of interest like the Sale of Goods Act and the Hire Purchase Act 1938 and 1954. Background material covers the role and function of the law in society, the sources of the law, the legal system etc.

**LEVEL: II****SEMESTER: II****COURSE CODE: MGMT 2022****COURSE TITLE: THE LAW AND SPORT****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is designed to provide students with a general understanding of the functioning of the Legal System with particular reference to the potential problems likely to be faced by those involved with Sport and Physical Education. Students will review and analyze judicial opinions on legal issues that have frequently arisen in situations involving organized sports. Generic legal issues affecting sporting providers and participants such as health and safety, contracts and licensing will be explored.

**LEVEL: II****SEMESTER: I or II****COURSE CODE: MGMT 2023****COURSE TITLE: FINANCIAL MANAGEMENT I****CREDITS: 3****PREREQUISITES: ACCT 1002 AND ECON 1005 OR ECON 1003****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with the core concepts of financial decision-making; the time-value of money, the cost of capital and trade-offs between risk and return. Students should develop a thorough understanding of these basic concepts and how to apply them in real-world examples.

**LEVEL: II****SEMESTER: I or II****COURSE CODE: MGMT 2024****COURSE TITLE: MONEY AND CAPITAL MARKETS****CREDITS: 3****PREREQUISITES: ECON 1002, ECON 1005 AND MGMT 2023****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with the institutions through which financial transactions take place and the mechanisms in use for effective operation of these institutions. Students should develop a thorough understanding of Trinidad and American institutions and how businesses use them.

**LEVEL: II****SEMESTER: I****COURSE CODE: MGMT 2026****COURSE TITLE: PRODUCTION AND OPERATIONS MANAGEMENT****CREDITS: 3****PREREQUISITES: ECON 1005 OR SOCI 1005 OR MGMT 2012****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is intended to present students with an up-to-date view of primary activities of the production/operations functions in organizations. The production/ operations function is an area of management that has a profound effect on efficiency, productivity and the quality of our daily lives. Focusing on Caribbean economies, the course will examine the resources that are required in the production of goods and services and illustrate the method of their acquisition utilization, and upkeep. The topics to be covered will be shown to apply not only to the manufacturing sector but to the service sectors as well such as banks, hospitals, etc.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: MGMT 2031**

**COURSE TITLE: BANKING RISK MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: MGMT 1022 AND MGMT 2023**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with current banking practices that control different kinds of risk. It explores the management of bank lending, securities, capital, liabilities, and liquidity; and discusses regulation, competition, policy, and internal bank management.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: MGMT 2032**

**COURSE TITLE: MANAGERIAL ECONOMICS**

**CREDITS: 3**

**PREREQUISITES: ECON 1001 AND ECON 1003**

**PREREQUISITES FOR FFA & FST: ECON 1001 AND EITHER CHEM 1060 OR CHEM 1065 OR CHEM 1070 & CHEM 1066 OR MATH 1140 OR MATH 1141 & MATH 1152 OR COMP 1402 & COMP 1406**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with the application of economic principles and methodologies to the decision-making process of the business firm operating under conditions of risk and uncertainty. Emphasis is also placed on the firm's competitive strategy.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: MGMT 2060**

**COURSE TITLE: INSURANCE LAW**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: MGMT 1011**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will cover regulation and types of insurance organizations; principles underlying contracts of insurance, with special attention given to analysis, construction and effects of life, fire, group, personal and property liability insurance policies; insurable interest; subrogation; insured events and exceptions; selection and control of risks; making and cancellation of insurance contracts; coverage; exclusions; duties of good faith and duty to defend.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: MGMT 2061**

**COURSE TITLE: LIFE AND HEALTH INSURANCE AND PENSIONS**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: MGMT 1011**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course introduces students to the basic principles of life and health insurance and pensions, as well as, their usage in personal financial risk management. Students will learn about the operations of life and health insurance companies, the nature of institutional risks and their control. The course also covers the main forms of contract and their application, life office practice and administration, underwriting and selection of risks.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: MGMT 2062**

**COURSE TITLE: MOTOR AND PROPERTY INSURANCE**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: MGMT 1011**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course addresses the fundamentals of motor and property insurance, including analysis of contracts, rating, underwriting, regulation and the financial strength of insurers.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3008**

**COURSE TITLE: EVENT MANAGEMENT IN SPORTS**

**CREDITS: 3**

**PREREQUISITE: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course covers the purposes, types, organization, administration and evaluation of events in relation to the hosting of sporting events. Areas such as networking (knowledge of the various groups required to support and stage an event), promotion and marketing of events and the financial ramifications of staging events will be emphasized.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3011**

**COURSE TITLE: MANAGEMENT INFORMATION SYSTEMS II**

**CREDITS: 3**

**PREREQUISITES: MGMT 2006**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course addresses the need for managers to understand the requirements for Information Systems, to participate in the design of systems and to manage the procurement of systems.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3013**

**COURSE TITLE: DATABASE DESIGN AND BUSINESS APPLICATION**

**CREDITS: 3**

**PREREQUISITES: MGMT 2006**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course examines the use of database systems in Business, the design of database systems, and their particular strengths for strategic management.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3015**

**COURSE TITLE: INTRODUCTION TO INFORMATION SECURITY**

**CREDITS: 3**

**PREREQUISITES: MGMT 2006**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course prepares the students with the knowledge to participate effectively in the design, implementation and maintenance of information security programmes. This course will focus on the principles of information security as well as some of the technological issues. Upon completion of this course, students will be able to support information security initiatives as non-technical users and managers. Upon completion of this course students will be able to:

- Define and understand information security terminology.
- Understand current and evolving issues in information security.
- Conduct security and disaster preparedness audits.
- Design information security programmes using the security systems development life cycle model.

**LEVEL: III**

**SEMESTER: I or II**

**COURSE CODE: MGMT 3017**

**COURSE TITLE: HUMAN RESOURCE MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: MGMT 2008 OR GOVT 2071**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course provides participants with a broad overview of issues pertaining to human resource management with special reference to the Caribbean environment.

**LEVEL: III**

**SEMESTER: I OR II**

**COURSE CODE: MGMT 3018**

**COURSE TITLE: INDUSTRIAL RELATIONS**

**CREDITS: 3**

**PREREQUISITES: MGMT 2008 or GOVT 2071**

**CO-REQUISITES: MGMT 3017**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course covers areas like the origins and development of trade unions and employer associations, systems of industrial relations in the Commonwealth Caribbean, collective bargaining, contract administration and disputes settlement procedures, nature and causes of industrial conflict, labour and the law, public policy and industrial relations and other topical issues in industrial relations.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3022**

**COURSE TITLE: ORGANISATIONAL DEVELOPMENT**

**CREDITS: 3**

**PREREQUISITES: MGMT 1001 OR SOCI 1002 AND MGMT 2008 OR GOVT 2071**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The objectives of this course are to evaluate the various theoretical underpinnings and practical applications of Organization Development (O.D); to develop participants' skills in diagnosing problem areas, recommending and implementing appropriate strategies for change in organizations; to examine the various implications of change for the organization and employees.

**LEVEL: III**

**SEMESTER: I or II**

**COURSE CODE: MGMT 3024**

**COURSE TITLE: BUSINESS COMMUNICATION**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Business Communication is designed to expose students to the various forms and techniques of written, oral and interpersonal communications, in business and management. Emphasis is on group and individual practice and application in a variety of simulated and actual business situations.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3025**

**COURSE TITLE: HUMAN RESOURCE DEVELOPMENT**

**CREDITS: 3**

**PREREQUISITE: MGMT 3017**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is designed to expose students to the issues, techniques and skills associated specifically with the training and development function in organizations. It will expand on the Human Resource Development module covered in the capstone Human Resource Management course.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3026**

**COURSE TITLE: HUMAN RESOURCES MANAGEMENT IN SPORTS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will focus on the Human Resource Management challenges likely to be faced by management professionals in the field of sport. Emphasis will be placed on developing skills in selecting, motivating, evaluating and rewarding personnel in sports. Attention will also be focused on the management of volunteers, job analysis and design, employee empowerment, the management of diversity and dealing with problem employees.

**LEVEL: III****SEMESTER: II****COURSE CODE: MGMT 3027****COURSE TITLE: SPORTS MARKETING AND PUBLIC RELATIONS****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Integrating the unique product characteristics of sport with traditional marketing theory, this course aims to develop a framework for strategic decision making in the field of Sports Marketing and Public Relations. Emphasis will be placed on the identification of market opportunities, the strategies to be used in exploring these opportunities and the establishment of mechanisms for ongoing education and adjustments of strategies. Topics to be covered include sports consumer behaviour; sport market segmentation; promotional strategies; sponsorship; market research; pricing strategies; promotional strategies; public relations and publicity.

**LEVEL: III****SEMESTER: I****COURSE CODE: MGMT 3028****COURSE TITLE: PHYSICAL RESOURCE MANAGEMENT IN SPORT/FACILITY PLANNING AND MANAGEMENT****CREDITS: 3****PREREQUISITES: MGMT 2010 AND MGMT 2022****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will focus on the planning and management of sport and recreational facilities. Topics to be covered include: planning the sports facility (accessibility, parking, geographic location); the facility layout; the facility image (appearance, amenities offered, personnel); blue printing the service delivery system; the management of risk at sport facilities; feasibility study; marketing of the sport facility and ticket sales strategy.

**LEVEL: III****SEMESTER: II****COURSE CODE: MGMT 3029****COURSE TITLE: INTERNSHIP IN SPORT****CREDITS: 0****PREREQUISITES: MGMT 2009, MGMT 2010, MGMT 2022****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This internship is designed to expose the student to the real-world sport management setting and will provide a bridge between academic studies and practice. During their attachment to the various organizations, students will work under the supervision of appropriate professionals and will be required to prepare a written report/paper based on their experience and incorporating relevant theory provided in other courses. Students may work within a variety of sports settings, however, the chosen field must have prior approval from the Sport and Physical Education Centre and/or the Department of Management Studies.

**LEVEL: III****SEMESTER: I OR II****COURSE CODE: MGMT 3031****COURSE TITLE: BUSINESS STRATEGY AND POLICY****CREDITS: 3****PREREQUISITES: MGMT 2023, MGMT 2008, AND EITHER MKTG 2001 OR MGMT 2006****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This is an integrative course designed to use the knowledge and competence developed in other courses in the solution of general management problems.

**LEVEL: III****SEMESTER: I OR II****COURSE CODE: MGMT 3032****COURSE TITLE: ENTREPRENEURIAL STUDIES****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Students will be exposed to the following topics: Perspective in Entrepreneurship; the Entrepreneur's mind, the Entrepreneurial Manager; the New Venture Team; New Venture Ideas; Recognizing, shaping and evaluating opportunities; The Start-up Process; Valuation Techniques; the Organization Plan; The Business Plan for Raising Capital and Guiding Growth; Alternative Sources of Financing and Obtaining Capital; Deal Structuring; Purchasing a Business; Franchising; Managing Growth.

**LEVEL: III**

**SEMESTER: I or II**

**COURSE CODE: MGMT 3035**

**COURSE TITLE: ETHICS IN BUSINESS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course aims to expose students to the knowledge and skills necessary to think through difficult ethical decisions encountered in organizational life and to make responsible decisions. It seeks to develop standards of professionalism that will allow the practitioner to identify, analyze and resolve ethical issues in business decision-making.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3037**

**COURSE TITLE: INTERNATIONAL BUSINESS MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: ECON 1001, ECON 1002 AND MGMT 2023 OR MKTG 2001**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course provides students with a thorough grounding in the various aspects of international business such as:

- the forces of globalization;
- motives for and methods used in engaging in international business;
- the role of the state in the conduct of international business;
- the effects of socio-cultural systems within countries on the conduct of international business;
- foreign exchange systems and institution to facilitate international transactions.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3047**

**COURSE TITLE: INTERNATIONAL COMMERCIAL TRANSACTIONS**

**CREDITS: 3**

**PRE-REQUISITES: MGMT 2021**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Building on the foundation of the course on Business Law, this course introduces the student to some of the practical aspects of commercial law, mainly from an international perspective. The focus will be on preparing and negotiating contracts, fulfilling financial obligations in transnational transactions, resolving disputes, tendering for goods and services, and the growing body of international principles applicable to commercial transactions.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3048**

**COURSE TITLE: FINANCIAL MANAGEMENT II**

**CREDITS: 3**

**PREREQUISITES: MGMT 2023**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with the major skills needed for a senior financial officer with respect to short-term financial operations (working capital management and financing) and long-term financial operations (capital structure, financing options) and introduces some international finance issues. Students will learn how to apply their learning in real-world examples.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3050**

**COURSE TITLE: INVESTMENT AND ANALYSIS**

**CREDITS: 3**

**PREREQUISITES: MGMT 2023**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course discusses investment functions and explains the nature of the decision-making process. It provides a frame of reference in which the students can make a value judgment based upon returns and risks of investment. The course is designed to bring the principles of investment and good theory into the practical decision-making process.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3051**

**COURSE TITLE: TAXATION I**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course provides an overview of the methods that governments use to raise revenue through taxation. The role that taxation plays in society in the developed countries and underdeveloped countries is examined.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3053**

**COURSE TITLE: INTERNATIONAL FINANCIAL MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: MGMT 2023 AND MGMT 2024**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with broadening the understanding of financial techniques and Financial Markets in a wider geographic context. Students will gain knowledge of International Financial Markets and learn how to analyze multicurrency issues.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3055**

**COURSE TITLE: APPLIED TOPICS IN CORPORATE FINANCE**

**CREDITS: 3**

**PREREQUISITES: MGMT 2023 AND MGMT 3048**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This capstone course applies the basic financial theory covered in Financial Management I and II to the solution of real world issues encountered by financial managers. The CASE METHOD is used to enhance the students' ability to develop business judgment in financial issues and to enable the development of plans that are implementable.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3056**

**COURSE TITLE: PROJECT MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Project Management introduces the student to the principles and processes of Project Management. The focus is on the tools and techniques utilized in meeting the project management objective of delivering projects that fulfil customer specifications, with respect to completion time, cost, and performance level. Additionally, the course explores the identification of project requirements, stakeholder expectations, and project constraints. The main topics covered are the five main project management processes: Initiation, Planning, Execution, Monitoring & Control and Closure.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3060**

**COURSE TITLE: OPERATIONS, PLANNING AND CONTROL**

**CREDITS: 3**

**PREREQUISITES: MGMT 2026, MGMT 2012**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Building on the earlier course in Production and Operations Management, this course is intended to illustrate the array of planning and control techniques available to management to ensure the maximum productivity, quality, efficiency and profitability of the various operation systems involved in the production of goods and services.



**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3062**

**COURSE TITLE: COMPENSATION MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: MGMT 2008 OR GOVT 2071 AND MGMT 3017**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The objective of this course is to familiarize students with the following: theories of compensation; organization policies and its impact on compensation; behavioural effects of compensation plans.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3080**

**COURSE TITLE: BANK TREASURY MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: MGMT 1022 AND MGMT 2031**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with money market, foreign exchange and capital market business from the point of view of the bank. It covers treasury management of financial services institutions; banking and investment supervision and regulation; market practice and procedures.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3081**

**COURSE TITLE: CREDIT ANALYSIS AND LENDING**

**CREDITS: 3**

**PREREQUISITES: MGMT 1022, MGMT 2031 AND MGMT 2023**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course covers the principles and practice of business lending: risk management at portfolio level; the principles of business lending: credit monitoring, control and recovery; borrowing requirements and credit risks associated with differing types of business; specialist services relevant to a lending situation; consumer credit: the effective management of risk with the broadening of lending facilities to individual (non-business) customers.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3084**

**COURSE TITLE: TAXATION II**

**CREDITS: 3**

**PREREQUISITES: NONE**

**CO-REQUISITES: MGMT 3051**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course introduces the student to tax management practices for individuals, sole proprietors and corporations, and exposes students to specialist tax areas.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3085**

**COURSE TITLE: DERIVATIVES MARKETS**

**CREDITS: 3**

**PREREQUISITES: MGMT 2023, MGMT 2024 AND 3048**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The purpose of this course is to provide the students with the necessary skills to value and to employ options, futures, and related financial contracts. In order to provide a useful treatment of these topics in an environment that is changing rapidly, it is necessary to stress the fundamentals and to study some important applications. The topics that will be covered are:

- futures markets and their applications, including the pricing and the use of futures contracts on stock indices, on commodities, and treasury instruments;
- options markets and their applications, covering the valuation and use of options, including a discussion of the empirical evidence and dynamic asset allocation strategies;
- swaps, complex derivatives, structured securities including several cases, and the use (and misuse) of derivatives in the context of corporate applications.

**LEVEL: III**

**SEMESTER: I OR II**

**COURSE CODE: MGMT 3095**

**COURSE TITLE: PROFESSIONAL ETHICS**

**CREDITS: 3**

**PRE-REQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** On completion of this course, students will be able to recognize the values fundamental to the experience of being a professional; develop the skills for moral reasoning that allow these values to be interpreted; apply the theoretical frameworks and interpretive skills in recognizing and dealing with professional ethical issues; identify ethical dilemmas and apply the appropriate moral paradigm/reasoning to solve these; demonstrate a positive shift in their moral reasoning that would illuminate any areas of ethical ambiguity; and contribute to the development of an ethical culture in their respective workplaces.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3100**

**COURSE TITLE: LIABILITY INSURANCE**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: MGMT 1011 AND MGMT 2060**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course aims to provide students with practical and theoretical knowledge of liability insurance, including professional indemnity, directors' and officers' liability, employers' liability and workmen's compensation, and public liability and products liability insurance.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: MGMT 3101**

**COURSE TITLE: INSURANCE REGULATIONS AND MARKET CONDUCT**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: MGMT 1011**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is designed to provide students with a broad description of insurance regulation, market conduct and the relevant participants. The course also addresses the framework that must be used to identify, measure, mitigate and manage legal and reputational risks.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3102**

**COURSE TITLE: RISK MANAGEMENT IN INSURANCE**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: MGMT 1011**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The aim of the course is to give students a working knowledge of the role of risk management in developing and maintaining an effective and efficient operation in any organization. The course also provides an understanding of the main types of reinsurance contracts, the ways in which such contracts may be arranged and the application of reinsurance techniques to main classes of insurance business. Emphasis is also placed on risk financing techniques, on risks which are insurable, and the design of insurance programmes. The structure and operation of international reinsurance markets, and financing strategies in a global environment are also covered.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3103**

**COURSE TITLE: INSURANCE ACCOUNTING**

**NUMBER OF CREDITS: 3**

**PREREQUISITE: MGMT 1011 AND ACCT 2014**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course focuses on the specific accounting principles and practices relating to the life and non-life insurance sectors. The preparation, reporting and analysis of financial statements of insurance firms will be addressed. Students should have prior knowledge of financial accounting.

**LEVEL: III****SEMESTER: II****COURSE CODE: MGMT 3104****COURSE TITLE: UNDERWRITING AND CLAIMS MANAGEMENT****NUMBER OF CREDITS: 3****PREREQUISITE: MGMT 1011****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will introduce the objectives and terminology of insurance underwriting and claims. Students will learn the underwriting decision-making process involved in insuring a client or business. The course aims to improve your technical claim handling abilities, as well as, your communication and negotiation skills.

**LEVEL: III****SEMESTER: II****COURSE CODE: MGMT 3310****COURSE TITLE: ADVANCED STRATEGIC MANAGEMENT SIMULATION****CREDITS: 3****PREREQUISITES: NONE****CO-REQUISITES: MGMT 3031****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is designed to complement MGMT 3031 – Business Strategy and Policy by giving students an opportunity to manage a virtual company and to compete against other teams all bent on market dominance. If one were to use an aviation metaphor, Business Strategy and Policy would be equivalent to ground school and this course simulator training.

**LEVEL: III****SEMESTER: I****COURSE CODE: MGMT 3311****COURSE TITLE: OCCUPATIONAL SAFETY AND HEALTH MANAGEMENT****CREDITS: 3**

**PREREQUISITES: NONE. PRIORITY IS GIVEN TO FINAL YEAR STUDENTS WHO REQUIRE MGMT 3311 AS A CORE COURSE TO COMPLETE THE REQUIREMENTS FOR THEIR DEGREE PROGRAMMES**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This “Occupational Safety and Health Management” course is intended to make students aware of the OSH duties and rights of employees and employers, and would also make them able to bring their knowledge to bear on the personal safety at home and in their communities. Students will be introduced to the types of hazards existing in various situations, and will learn to perform basic risk assessments, identifying unsafe acts and unsafe conditions, and proposing action plans to prevent and reduce accidents, injuries, and other losses. The course will look at elements including health, safety and welfare. The concept of electrical, physical, chemical, vibration, ergonomic, stress, and several other hazards will be introduced in this course. It should be noted that this course refers to the requirements of the OSH Act of Trinidad and Tobago (2004), as amended, with particular focus on its health and safety requirements. This course is not a 'law' course, and does not purport to advice on issues such as industrial relations or legal alternatives.

**LEVEL: III****SEMESTER: II****COURSE CODE: MGMT 3307****COURSE TITLE: QUALITY MANAGEMENT****CREDITS: 3**

**PREREQUISITES: NONE. PRIORITY IS GIVEN TO FINAL YEAR STUDENTS WHO REQUIRE MGMT 3311 AS A CORE COURSE TO COMPLETE THE REQUIREMENTS FOR THEIR DEGREE PROGRAMMES**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This “Quality Management” course will seek to develop in students an understanding of their own values and those of the workplace, convert these into expectations and needs, and aim for success in their work and personal lives. At work, students should be able to align their personal values and competencies with organizational expectations to bring about loyal customers, operational excellence, profitability, and sustainable competitive advantage. Using their grasp of quality theory, tools, and methods gained from this course, students should be outfitted with the basics to surpass expectations of internal and external customers, and prove themselves to be excellent investments for their company through consistent delivery of value by meeting objectives, contributing to continual improvement, and collaborating within stakeholder groups as appropriate.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: MGMT 3320**  
**COURSE TITLE: INTRODUCTION TO SOCIAL SCIENCE RESEARCH**  
**CREDITS: 3**  
**PREREQUISITES: NONE**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course seeks to equip students with a comprehensive and balanced grounding in social research methods and designs while simultaneously developing them in the necessary writing skills needed to effectively write a proper research paper.

## **MKTG COURSES**

**LEVEL: II**  
**SEMESTER: I OR II**  
**COURSE CODE: MKTG 2001**  
**COURSE TITLE: PRINCIPLES OF MARKETING**  
**CREDITS: 3**  
**PREREQUISITES: ACCT 1002 AND MGMT 1001 OR SOCI 1002**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is intended to provide students with the conceptual framework and analytical skills necessary for the analysis of markets and marketing activities of firms in a dynamic environment.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: MKTG 3000**  
**COURSE TITLE: MARKETING MANAGEMENT**  
**CREDITS: 3**  
**PREREQUISITES: MKTG 2001**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with the development of the student's marketing decision-making skills and communication effectiveness. It is case-based, and students are expected to undertake a marketing project based on fieldwork.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: MKTG 3001**  
**COURSE TITLE: INTERNATIONAL MARKETING MANAGEMENT**  
**CREDITS: 3**  
**PREREQUISITES: MKTG 2001**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course focuses on the techniques and strategies necessary to develop marketing plans for the international marketplace.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: MKTG 3002**  
**COURSE TITLE: MARKETING RESEARCH**  
**CREDITS: 3**  
**PREREQUISITES: MKTG 2001**  
**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course focuses on the design and execution of market research projects and the presentation of results in a form useful for decision makers.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: MKTG 3007**  
**COURSE TITLE: MARKETING PLANNING**  
**CREDITS: 3**  
**PREREQUISITES: MKTG 2001**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The intention is to equip students with the tools necessary for effective marketing planning in the public and private sectors. Analytical methods and data sources necessary in defining competition, analyzing an industry and customers, and forecasting market potential is covered in depth. Students are expected to develop an actual marketing plan as a coursework project.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: MKTG 3010**  
**COURSE TITLE: INTEGRATED MARKETING COMMUNICATION**  
**CREDITS: 3**  
**PREREQUISITES: MKTG 2001**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The integrated marketing communication concept; the role of integrated marketing communication in the marketing process; the communication process; goals and objectives setting; budgeting; creative strategy planning and development; the role of advertising agencies and other marketing communication organizations; media selection; the integrated marketing communication mix elements; the measurement of effectiveness; quantitative and qualitative research in integrated marketing communication; the regulatory framework.

## PSYC COURSES

**LEVEL: I**  
**SEMESTER: I**  
**COURSE CODE: PSYC 1001\***  
**COURSE TITLE: INTRODUCTION TO PSYCHOLOGY**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The concepts and practice of psychology are becoming increasingly important in our society. This course allows students to gain an understanding of basic principles in psychology. It also illustrates some basic techniques of measuring human behaviour. An attempt will also be made to indicate where psychological principles could play an effective part in understanding and solving certain problems. The course is organized into seven sections. An attempt will also be made to use a multi-disciplinary approach through illustrations. The theme of humanistic psychology will be used alongside the Freudian and Behaviouristic approaches to explore whether human beings have the inherent nature to transcend the environment or to remain always at the mercy of environmental forces. Among the topic areas dealt with in this course are sensation and perception, learning, motivation, memory, emotions, intelligence, personality, development and research methods. This course is a prerequisite for all other second and third year.

**LEVEL: I**  
**SEMESTER: II**  
**COURSE CODE: PSYC 1004**  
**COURSE TITLE: INTRODUCTION TO SOCIAL PSYCHOLOGY**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course seeks to introduce students to the field of Social Psychology as the scientific study of how people think about, influence, and relate to one another while introducing its scope of study and its methodology. This course intends to give students an appreciation for the combined analysis of psychological and sociological perspectives in studying human behaviour. Social Psychology will, therefore, be constructed as an interactionist discipline. Students will be exposed to numerous social psychological concepts, particularly in the light of empirical research, including primary and secondary socialization and its consequences in relationships; self and personality development; attitude formation and measurement; persuasion; conformity, compliance, obedience and deviance; group behaviour; interpersonal relations; impression formation, aggression and altruistic behaviour. Each topic will be covered in sufficient depth for students to be able to appreciate classical social psychological concepts and findings. Students will also develop a keen appreciation for social psychology as a tool for national, as well as personal development.

**LEVEL: I****SEMESTER: II****COURSE CODE: PSYC 1009****COURSE TITLE: RESEARCH METHODS IN PSYCHOLOGY****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces the first-year psychology undergraduate student to science as a philosophy, and psychology as a branch of science. Research methods unique to psychology and the ethical implications of studying human behaviour will be covered. The content to be covered in the course includes conducting literature review and evaluation of psychological research, understanding psychological measures and designing ethical psychological studies, and communicating research findings to others.

**LEVEL: II****SEMESTER: II****COURSE CODE: PSYC 2002****COURSE TITLE: ABNORMAL PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces students to the classification, causes, and treatment of abnormal behaviour. It will examine topics such as reactions to stress and adjustment disorders, anxiety disorders, personality disorders, schizophrenia, substance-related and addictive disorders, disorders of mood and disorders of childhood and adolescence. The course provides a biopsychosocial approach to understanding the causes of psychological disorders. Methods of assessment and various approaches for treatment will also be considered.

**LEVEL: II****SEMESTER: II****COURSE CODE: PSYC 2003****COURSE TITLE: PHYSIOLOGICAL PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Physiological Psychology explores the biological processes underlying human behaviour. It introduces students to the basic anatomy, physiology and neuro-chemistry of the nervous system. Utilizing this foundation, it then explores the neurobiological underpinnings of core human behaviours including sleep, reproductive behaviour and communication and common mental health disorders such as depression, schizophrenia and substance abuse.

**LEVEL: II****SEMESTER: I****COURSE CODE: PSYC 2004****COURSE TITLE: PERSONALITY THEORY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course will provide a comprehensive understanding of the major theories of personality and the theorists themselves (e.g. Freud, Skinner, Maslow, Bandura, Erikson, Cattell and Eysenck). It will also examine research methods in personality psychology to help students understand the scientific study of human personality. In addition, the course will explore the assumptions about human nature which underlie each perspective.

**LEVEL: II****SEMESTER: II****COURSE CODE: PSYC 2007****COURSE TITLE: PSYCHOMETRICS AND TESTING****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course provides an introduction to the theory, method, and application of psychological testing. The content includes: concepts of psychological testing; principles of psychological measurement; techniques used to analyze tests; development of tests (e.g. cognitive, emotional intelligence, personality); and the use of psychological tests to make decisions about individuals. The focus will be on description of the basic principles of psychological measurement that must be applied in order to properly evaluate psychological tests, as well as on some of the major applications of psychological tests in education, industry, and clinical practice.

**LEVEL: II****SEMESTER: II****COURSE CODE: PSYC 2008\*****COURSE TITLE: COGNITIVE PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Cognitive psychology is the study of how the mind is organized to produce cognition that influences behaviour. This course introduces the field of cognitive psychology and facilitates an understanding of how cognition contributes to human behavior and mental processes such as perception, attention, learning, memory, language, problem-solving, judgement, and emotion.

**LEVEL: II****SEMESTER: I****COURSE CODE: PSYC 2010****COURSE TITLE: STATISTICS AND RESEARCH DESIGN IN PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004 AND ECON 1005 OR SOCI 1005 AND PSYC 1009****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Parametric and non-parametric statistical procedures and their descriptive and inferential application to behavioural research are applied to a variety of research questions and experimental designs emphasizing those used in psychological research. Computer programming for data organization and analysis is taught. Concepts and techniques learnt in this course are generously applied throughout later psychology courses.

**LEVEL: II****SEMESTER: I****COURSE CODE: PSYC 2011****COURSE TITLE: SELECTED THEORIES IN SOCIAL PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course presents students with an overview of the theories and content areas in social psychology. Social psychology is the broadest of the branches of psychology, analyzing how the individual influences, and is in turn influenced by the actual or imagined presence of others. This course gives students an understanding of the processes and forces that shape and are shaped by human interaction. Core topics will include attribution theories, social exchange theories, field theory, consistency theories, reactance theory, theories on self, social comparison theory, social cognition and social perception. The course is divided into four sections. These sections will introduce students to specific theories and concepts in social psychology. All lectures and tutorials are essential.

**LEVEL: II****SEMESTER: I****COURSE CODE: PSYC 2012****COURSE TITLE: DEVELOPMENTAL PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course focuses on the unfolding of the human life cycle from conception to old age through the interplay of biological, cognitive and socioemotional processes. This course seeks to understand how and why individuals change overtime. The interplay between cultural norms and psychological patterns is examined, and the factors related to healthy growth and development from an individual and a societal perspective are explored. Major theories and concepts will be introduced as various aspects of life span development are covered.

**LEVEL: II****SEMESTER: I****COURSE CODE: PSYC 2016****COURSE TITLE: SENSATION AND PERCEPTION****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Humans are constantly taking in information from the environment, whether it is the words on this page or the sounds in the classroom. Sensation involves the biological mechanisms that detect physical stimuli and translate them into neural activity. Perception refers to the processes the brain uses to actively interpret sensory information and form a representation of the external world. This course will focus on the biological and cognitive mechanisms of sensation and perception in the visual and auditory systems, and other sensory modalities.

**LEVEL II****SEMESTER: II****COURSE CODE: PSYC 2019****COURSE TITLE: EXPERIMENTAL AND APPLIED PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004 AND ECON 1005 OR SOCI 1005****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Students acquire advanced skills in psychological experimentation and also an understanding of how psychological concepts can be applied towards solving human problems. Experimental work will emphasize theories and concepts obtained from psychology courses previously or concurrently taken, showing the value and implications of experimental work in psychology.

**LEVEL: III****SEMESTER: II****COURSE CODE: PSYC 3002****COURSE TITLE: ADVANCED TOPICS IN PERSONALITY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course extends on the major theories of personality covered in PSYC 2004. Further theories are also presented in offering a more comprehensive coverage of the field. In addition, a variety of selected issues are considered including the role of personal, cultural, biological and environmental influences. Case studies provide an application component to the course.

**LEVEL: III****SEMESTER: II****COURSE CODE: PSYC 3003****COURSE TITLE: COMMUNITY & ENVIRONMENTAL PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Theories developed in a variety of areas – social psychology, sociology, ethnology, political science, architecture and anthropology are synthesized to understand and assess the interaction between the individual and his/her environment.



**LEVEL: III****SEMESTER: II****COURSE CODE: PSYC 3014****COURSE TITLE: INDUSTRIAL AND ORGANISATIONAL PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course explores the applications of psychological theories and concepts to problems encountered in work environments with special reference to the Caribbean. The study of Industrial and Organizational (I/O) Psychology is important to all who are part of the world of work. It will benefit students who are interested in pursuing a career in I/O psychology, human resources, or simply want to understand how psychology applies to the workplace. I/O psychology is a subfield of psychology concerned with various aspects of people in the workplace, including employee productivity and well-being. This course will introduce students to methods, practice, research, and theories of Industrial and Organizational (or I/O) Psychology. It will demonstrate the connection between psychological theory and application and will draw on examples and illustrations from the world of work.

**LEVEL: III****SEMESTER: I****COURSE CODE: PSYC 3022****COURSE TITLE: LEARNING AND MEMORY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course will explore how humans acquire and remember information that allows them to meet the demands of a complex world. The focus is on learning and memory in humans, but it will also cover how studying lower animals is beneficial. Learning is almost always associated with the behaviourist school while memory, for the most part, has fallen into the cognitivist camp. The approach taken offers a more comprehensive picture of the learning process through a synthesis of the behaviouristic and cognitivist perspectives. In addition, brain-behaviour relationships are highlighted as these underscore the natural integration of the learning process.

**LEVEL: III****SEMESTER: I****COURSE CODE: PSYC 3023****COURSE TITLE: CONTEMPORARY ISSUES IN SOCIAL PSYCHOLOGY****CREDITS: 3****PREREQUISITES: PSYC 1001 OR PSYC 1004****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course emphasizes the linkages between social psychological theory and social issues. It illustrates how social psychological theories and/or principles (conformity, cognitive dissonance, schematic processing etc.) can be applied in understanding and solving social problems in Caribbean societies and Trinidad and Tobago, in particular. Insights into current issues and research processed are also acquired from critiques of refereed publications.

**LEVEL: III****SEMESTER: YEAR LONG****COURSE CODE: PSYC 3025****COURSE TITLE: RESEARCH PROJECT IN PSYCHOLOGY****CREDITS: 6****PREREQUISITES: PSYC 1009, PSYC 2010 AND PSYC 2019****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** In order to pursue this course, students must be in Level 3 and registered in the Psychology Special Programme. The project will help develop the student's capability in formulating research themes, data collection and analysis from a psychological perspective. This year-long course involves seminar-type classes and close frequent consultations with a Project Supervisor from the Department's staff.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: PSYC 3026**  
**COURSE TITLE: HISTORY AND SYSTEMS IN PSYCHOLOGY**  
**CREDITS: 3**  
**PREREQUISITES: PSYC 1001 OR PSYC 1004**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The purpose of this course is to familiarize students with the various systems of thought that have developed over the lifespan of psychology from its philosophical origins to recent perspectives. This course will primarily rely upon readings, class presentation, and class discussion to convey this body of knowledge.

**LEVEL: III**  
**SEMESTER: II**  
**COURSE CODE: PSYC 3027**  
**COURSE TITLE: MOTIVATION AND EMOTIONS**  
**CREDITS: 3**  
**PREREQUISITES: PSYC 1001 OR PSYC 1004**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course seeks to assist students in understanding the psychological bases for human motivation and emotion. Theoretical as well as experimental points of view will be considered ranging from the infancy of the subject to present time. It begins by examining the historical underpinnings of motivation and emotion, then analyzing basic needs and drives. The brain and its role in motivation and emotion is also addressed.

**LEVEL: III**  
**SEMESTER: I**  
**COURSE CODE: PSYC 3028**  
**COURSE TITLE:**  
**CREDITS: 3**  
**PREREQUISITES: PSYC 1009, PSYC 2010 AND PSYC 2019**  
**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** In order to pursue this course, students must be in Level 3 and MUST be registered in the Psychology Major Programme. This course is designed to provide students with the opportunity to develop a detailed research proposal for investigating a contemporary psychological issue. Students will go through the entire process of developing a research idea and put forward important elements required to conduct the research. The content and process of this course provide students with the basic requirements necessary for conducting psychological research in the future. Students will not be required to carry out the research (i.e. collect data on the proposed research topic) because time (one semester), will not permit the collection and analysis of data.

## **SOCI COURSES**

**LEVEL: I**  
**SEMESTER: II**  
**COURSE CODE: SOCI 1000**  
**COURSE TITLE: INTRODUCTION TO SOCIOLOGY II**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Sociological Perspectives. Major Themes on Social Change and Development in the modern world.

**LEVEL: I**  
**SEMESTER: I**  
**COURSE CODE: SOCI 1002**  
**COURSE TITLE: INTRODUCTION TO SOCIOLOGY I**  
**CREDITS: 3**  
**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** What is Sociology about? Structures of Power. An analysis of social institutions and processes.

**LEVEL: I**

**SEMESTER: I OR II**

**COURSE CODE: SOCI 1005**

**COURSE TITLE: INTRODUCTORY STATISTICS FOR THE BEHAVIOURAL SCIENCES**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Introduction to Statistics for the Behavioural Sciences represents an attempt to understand social and behavioural phenomena from a measurement perspective. Given the wide variation in measurement, based on the nature of the population that is being measured, this course will sensitize students to varying methods of data collection, treatment and analysis consistent with ongoing changes and variations in behavioural phenomena. To this end, the objective of this course is to train students to measure, understand and interpret behavioural phenomena.

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: SOCI 1006**

**COURSE TITLE: INTRODUCTION TO ANTHROPOLOGY**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course provides a comprehensive introduction to anthropological methodology, the history of anthropology broadly conceived, the culture concept, and the ways in which the Caribbean is and has been embedded within a larger anthropology paradigm. The course examines various aspects of human behaviours, lifestyles and institutions from various cultures including language and communication, economic and political systems, ethics and morality, identity and culture, gender, race and sexuality; and how anthropologists approach the study of such phenomena. It will also familiarize students with famous anthropologists both past and present. Over the semester the course will answer these core questions: What is anthropology? What does it do? What does it tell us? Why is it useful? And how can students use it vocationally?

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: SOCI 2000**

**COURSE TITLE: CLASSICAL SOCIAL THEORY**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces students to the works of pioneering sociological thinkers who dominated sociological theorizing in the 19th and early 20th centuries, critically evaluating the theoretical contributions of August Comte, Herbert Spencer, Emile Durkheim, Max Weber, Karl Marx, Harriet Martineau, WEB Dubois, Jane Addams and Charlotte Perkins Gilman.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: SOCI 2001**

**COURSE TITLE: MODERN SOCIAL THEORY**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Topics include Modern Structuralism Structural-functionalism; Conflict theory. Phenomenological and Interactionist perspectives: Ethnomethodology; Symbolic Interactionism. Third World and Caribbean Perspectives: Frantz Fanon and the Sociology of Colonialism; Pluralism, Creole and Plantation Society models and beyond. Post-Structuralism; Post-Modernization; Post-Colonialism Structuration Theory.

**LEVEL: II**  
**SEMESTER: II**  
**COURSE CODE: SOCI 2006**  
**COURSE TITLE: QUALITATIVE METHODS IN SOCIOLOGICAL RESEARCH**  
**CREDITS: 3**  
**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course exposes student to field research, both within the community and in organizations. The object is to understand the meaning of the members' world; how their perception images and interpretations shape the members and the wider community. Students are trained to undertake qualitative research in this area by understanding phenomena in selected areas.

**LEVEL: II**  
**SEMESTER: I**  
**COURSE CODE: SOCI 2003**  
**COURSE TITLE: SOCIOLOGY OF A DIASPORIC COMMUNITY**  
**CREDITS: 3**  
**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course exposes students to the dynamics of a diasporic community in a post-colonial democracy. Focusing on the Caribbean region it deals with the processes of continuity and change among the people of Indian descent, and the issues confronting this community and the wider society in which it lives.

**LEVEL: II**  
**SEMESTER: I**  
**COURSE CODE: SOCI 2007**  
**COURSE TITLE: SURVEY DESIGN AND ANALYSIS**  
**CREDITS: 3**  
**PREREQUISITES: SOCI 1002 OR SOCI 1000 AND ECON 1005 OR SOCI 1005**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course allows students to understand the various interconnections between the methods (used in survey designs) and reliability of findings. Students gain hands-on experience with the computer, as it relates to the data entry of the actual survey which the student conducts in a test of understanding phenomena and research.

**LEVEL: II**  
**SEMESTER: I**  
**COURSE CODE: SOCI 2010**  
**COURSE TITLE: ANTHROPOLOGY OF THE PEOPLES OF THE CARIBBEAN I**  
**CREDITS: 3**  
**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** An introductory course which treats with:

- What is Anthropology?
- Anthropological methods and their problems
- The cultural background of the Caribbean peoples
- The concepts of culture, culture contact, acculturation, interculturalism, syncretism
- Identity, culture and Caribbean society.

**LEVEL: II**  
**SEMESTER: I**  
**COURSE CODE: SOCI 2012**  
**COURSE TITLE: SOCIAL CHANGE AND DEVELOPMENT**  
**CREDITS: 3**  
**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course addresses the problematic, theories, and critiques of social development as applied to those societies that emerged on the world stage after the end of the Second World War. It closes with a consideration of development theory in the post-modern era.

**LEVEL: II****SEMESTER: II****COURSE CODE: SOCI 2015****COURSE TITLE: THE ORGANIZATION AND MANAGEMENT OF SOCIAL SERVICES****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****PREREQUISITES FOR BSC SOCIAL WORK STUDENTS: SOWK 1001 AND SOWK 1003****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The Organization and Management of Social Services aims to provide students with an understanding of the requirements for managing social service organizations. Students will be assisted in understanding the operational environment of social service agencies and ways in which organizational performance can be improved and optimized. To achieve this, the course is designed to help students to plan and humanize social service organizations through discussion and analysis of their experiences of social service organizations. Marks are given for discussion in tutorial sessions in addition to group project analytical reports.

**LEVEL: II****SEMESTER: I****COURSE CODE: SOCI 2022****COURSE TITLE: SOCIAL GERONTOLOGY****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course is designed to introduce students to the field of social gerontology and will focus on the social dimensions of the ageing. Within this setting, students are introduced to the demographic, biological, psychological and sociological theories of ageing, the social attitudes towards ageing and the effects of these attitudes on older persons and their participation in society. The major issues around the social consequences of the policies for the elderly in the Caribbean are discussed. This course contributes to an improved awareness of the continuity of life and assists in dispelling fears and misconceptions of ageing. Through project activities, this course provides the opportunity to determine the extent to which various theories on ageing apply to the Caribbean.

**LEVEL: II****SEMESTER: II****COURSE CODE: SOCI 2025/GEND 2025****COURSE TITLE: WOMEN AND WORK IN THE GLOBAL ECONOMY****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES/BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course will introduce students to the study of women, work and social change in developing countries, focusing on women workers in labour intensive manufacturing jobs, issues related to women's work in the Caribbean in relation to the changing global trade environment (such as CSME and the EU-CARIFORUM EPA), and the situation of migrant women workers and women engaged in other formal and informal sectors of the global economy.

**LEVEL: II****SEMESTER: II****COURSE CODE: SOCI 2030****COURSE TITLE: SOCIAL DEVELOPMENT POLICY****CREDITS: 3****PREREQUISITES: SOCI 1000 OR SOCI 1002**

**COURSE DESCRIPTION:** This course introduces students to the field of social development. It corresponds to the need for the university to prepare graduates with competencies and skills to respond to a national vision for social development. This course transforms a guiding framework for social development into modules that empower students to contribute to the peace and well-being of all citizens. It covers topics such as social development theory, social exclusion, and policy prescriptions for poverty alleviation and different stages of the family, (which serves as the context for personal life). Policy for specific priority social issues for the 21st century such as disaster preparedness, homelessness, mental illness and disability are included areas of study. The course examines societal values to promote social integration and the development of civil society and communities.

**LEVEL: II****SEMESTER: II****COURSE CODE: SOCI 2031 (SOCI 2011)****COURSE TITLE: ANTHROPOLOGY OF THE PEOPLES OF THE CARIBBEAN II****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Building on Anthropology of the Peoples of the Caribbean I, students learn about some of the important institutions and processes of social change in Caribbean society. Urbanization and the changing ethnic and class relations in named Caribbean societies are considered, as are the various theoretical perspectives on the region, focusing on religion, the family, gender relations, “family land”, “higglering” and “the informal sector”.

**LEVEL: III****SEMESTER: I****COURSE CODE: SOCI 3002****COURSE TITLE: SOCIOLOGY OF EDUCATION I: PERSPECTIVES AND ISSUES****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Topics include the growth and development of Education as a distinct branch of study in Sociology; theoretical perspectives in the sociology of education; education and society: education and social stratification; education and gender; education and race; education and social change; the teaching profession; the school as an organization; the sociology of educational knowledge.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3003****COURSE TITLE: SOCIOLOGY OF EDUCATION II: EDUCATION AND SOCIETY****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Topics include educational systems in developed and developing nations: an overview; educational systems in the Caribbean: historical perspective; the school system in the contemporary Caribbean with special reference to Trinidad; higher education in the Caribbean: status and issues; the teaching profession in the Caribbean; the role of education in decolonization; Main problematic issues in the contemporary Caribbean.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3005****COURSE TITLE: SOCIOLOGY OF HEALTH AND ILLNESS****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course enables students to identify the relationship between social factors, health and illness. It explains how age, sex, class, ethnicity and culture can determine how a disease can become prevalent in one group as opposed to another. It also highlights the relationship between doctor and patient and treats with the role of institutions such as hospitals, nursing homes, and health organization and reorganization within the Caribbean and beyond. Issues of health education, health promotion and health policy are also examined.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3006****COURSE TITLE: THE THIRD WORLD IN GLOBAL DEVELOPMENT****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course examines the current state of world development and the place of the Post-Colonial World, in general and the English-speaking Caribbean in particular, within it. It is a companion to SY23F - Social Change and Development, and takes up the theme of fundamental changes in global techno-economic arrangements and their reflection in the nature of developmental theory. These theoretical issues are grounded through an examination of some current social issues (poverty, urbanization and international migration) in Caribbean development.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: SOCI 3008**

**COURSE TITLE: INDUSTRIAL SOCIOLOGY I: THEORIES AND PRACTICE**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course focuses on the sociological study of work and industry. It assumes prior exposure to Sociological Theory or Organizational Theory and Behaviour as it seeks to apply those insights to an understanding of the structure and dynamics of work and industry in contemporary society.

**LEVEL: III**

**COURSE CODE: SOCI 3010**

**COURSE TITLE: INDUSTRIAL SOCIOLOGY II: SOCIOLOGY OF INDUSTRIAL RELATIONS**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** As a follow up to SOCI 3008, it focuses on the issue of industrial relations and conflict drawing on the Caribbean experience.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: SOCI 3019**

**COURSE TITLE: SOCIAL POLICY ANALYSIS (SOCIAL POLICY AND ADMINISTRATION II)**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**PREREQUISITES FOR BSC SOCIAL WORK STUDENTS: SOWK 1001 AND SOWK 1003**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Sub-theme – Social Policy Analysis This course equips students with in-depth knowledge of the contribution of social policy to social development. The course content covers comparative social policy; the use of frameworks for social policy analysis and detailed analysis of some selected areas e.g. poverty, the family, housing, employment, social work services, mental health, the environment and cooperatives.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: SOCI 3020**

**COURSE TITLE: SOCIAL DEVELOPMENT PLANNING**

**CREDITS: 3**

**PREREQUISITES: FOR BSCSOCIAL WORK STUDENTS-SOWK 1001 AND SOWK 1003**

**ALL OTHER STUDENTS - SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Social Development Planning introduces students to social development planning at macro and micro levels. The course maintains praxis and relevance to the Caribbean and the 21st century as core philosophical principles affecting the teaching process. The principles, processes and techniques of planning and the theoretical concepts of development are explored in this course. Issues such as social exclusion, ethnicity and gender that impact governance and the Caribbean development process for the 21st century are addressed within a context of sustainable and holistic development. The course emphasizes the skills needed for social impact assessments (SIA) as they contribute to good governance. Students also experience collaboration with the professional world of policy and planning such as The Ministry of Community Development.

**LEVEL: III****SEMESTER: I****COURSE CODE: SOCI 3028****COURSE TITLE: CARIBBEAN SOCIAL STRUCTURE I****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Insights into Caribbean social structure and the advent of the colonists from the 16th to the 20th centuries are offered, allowing students to understand the relationship among ethnicity, race, class and colour in West Indian societies, and how the historical legacy of slavery and indentureship produce cultural traditions and customs impacting on social structure and society.

**LEVEL: III****SEMESTER: I****COURSE CODE: SOCI 3029****COURSE TITLE: CARIBBEAN SOCIAL STRUCTURE II****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course shows the interrelationship between macro external factors and Caribbean social structure, examining the relationship between the phenomenon of Caribbean migration, Caribbean societal development from post-emancipation to pre-independence times, and the issues of globalization, liberalization, religion, class and ethnicity on the Caribbean social structure in contemporary times.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3030****COURSE TITLE: SOCIOLOGY OF PENAL PRACTICE****CREDITS: 3****PREREQUISITES: CRMJ1001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course considers the sociology of policing, lower and higher courts, imprisonment, capital punishment, welfare alternatives to prison, and attempts to develop popular justice. A considerable literature from a developmental perspective is available on the police, on courts, and on alternative strategies.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3031/GEND 3031****COURSE TITLE: SEX, GENDER AND SOCIETY: SOCIOLOGICAL PERSPECTIVES****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000 AND GEND 1103****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES/BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course seeks to critically examine the sociological tradition of women, family and gender. It reviews the biological, anthropological and social approaches to the origins of sex differences and examines the changes in the sexual division of labour in human history. Finally, it examines the significance of sexuality and its control in the ordering and structure of society.

**LEVEL: III****SEMESTER: I****COURSE CODE: SOCI 3032****COURSE TITLE: CRIMINOLOGY I****CREDITS: 3****PREREQUISITES: CRMJ 1001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course seeks to provide students with a basic understanding of the major theories of crime and deviance and their relevance in terms of research and policy development. It also seeks to provide students with a working understanding of selected issues on crime with a local and Caribbean focus. Some of these selected issues include: theories of crime, Caribbean Criminology, the Muslimeen Insurrection, juvenile delinquency, white-collar crimes, crime statistics, fear of crime, community policing, victimization, gender and crime, and crime research and policy.



**LEVEL: III****SEMESTER II****COURSE CODE: SOCI 3036****COURSE TITLE: CRIMINOLOGY II: POLICE AND SOCIETY****CREDITS: 3****PREREQUISITES: CRMJ 1001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** In Police & Society we examine and critique two of the essential institutions in society intended to treat or deal with crime: law enforcement and corrections. We will also as part of the content of the course develop complimentary research knowledge on deportees.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3038/GEND 3038****COURSE TITLE: GENDER, ETHNICITY AND CLASS: ISSUES OF IDENTITY, NATION AND CITIZENSHIP IN THE ENGLISH-SPEAKING CARIBBEAN****CREDITS: 3****PREREQUISITES: ANY OF THE FOLLOWING - SOCI 1002; SOCI 1000; HIST 2003; HIST 2004; HIST 2005; HIST 3001; HIST 3002; HIST 3003; HIST 3005; HIST 3601; SOCI 3029; GEND 2203****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES/BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course seeks to raise the level of discourse on 'race' and ethnic relations in our societies and establish the centrality of gender to issues of 'race', ethnicity, class and culture. At the end of this course the student should be more familiar with the historical background to contemporary relations; have a better understanding of the ways in which women and men are differently located within the discourse on race and class in the region; and an appreciation of the new ways in which scholars have sought to understand and conceptualize these complex interactions. It is hoped that this course will contribute to a more informed approach to inter-ethnic and gender relations in the region. This course is intended for senior undergraduates and should be open to students from a range of faculties. Some knowledge of sociology would be an asset.

**LEVEL: III****SEMESTER: I****COURSE CODE: SOCI 3039/GEND 3039****COURSE TITLE: GENDER AND DEVELOPMENT WITH REFERENCE TO CARIBBEAN SOCIETY****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES/BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course traces the emergence of the specialized field of women/gender and development since the 1970s. The feminist critique of 'development' is examined as well as the social, political and economic aspects of gender relations and their relation to the so-called development process. The course has a practical focus and provides an introduction to frameworks for gender analysis which influence policy decisions.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3040****COURSE TITLE: SOCIOLOGY OF FAMILIES****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces students to the sociological study of the family and establishes foundation knowledge in the field. Definitions of diverse 'families' are explored while elaborating on the historical relationship between family and society, the family life course, sexuality and parenting. Social influences on family stability and the role of macro social, political and economic forces of the family are also examined. The course caters for students of all disciplines of the Department of Behavioural Sciences.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOCI 3041 (SOCI 3037)****COURSE TITLE: POPULATION STUDIES II****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000; AND SOCI 2000 OR SOCI 2001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Students make the linkage between population and other aspects of the universe, i.e. the environment, the economy etc. Next, considerations are given to the kinds of policies and control measures which may be adopted in respect of the population growth phenomenon. Students consider the links between population and development and perform basic demographic techniques.

**LEVEL: I****SEMESTER: "SUMMER" ONLY****COURSE CODE: SOSC 1002****COURSE TITLE: INTRODUCTION TO COMPUTING****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: FACULTY OF SOCIAL SCIENCES**

**COURSE DESCRIPTION:** This course seeks to provide the rudiments of computers to all undergraduates enrolled in the Faculty of Social Sciences. Classroom teaching is accompanied by hands-on practical sessions in the computer laboratory where the student is introduced to electronic spreadsheets, word processing, database systems and the like.

## **SOWK COURSES**

**LEVEL: I****SEMESTER: I****COURSE CODE: SOWK 1001****COURSE TITLE: INTRODUCTION TO SOCIAL WORK****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This is an introductory Social Work course exposing students to the guiding philosophy of social work informed by principles of human rights and social justice and outlines the social mandate of the profession. It also presents the foundations of social work practice, the main theoretical underpinnings, and the requirements for developing professional identity as a social worker.

**LEVEL: I****SEMESTER: II****COURSE CODE: SOWK 1003****COURSE TITLE: THEORY AND PRACTICE OF SOCIAL WORK I****CREDITS: 3****PREREQUISITES: SOWK 1001, MUST BE A SOCIAL WORK STUDENT****CO-REQUISITES: SOWK 1010****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course examines and explores theories of Social Work and their applicability in shaping the Social worker's response to the developmental imperatives of Caribbean people. The helping relationship in this context is critically appraised, exploring the processes of interviewing, relationship building, strategies of empowerment, assessment and intervention planning.

**LEVEL: I****SEMESTER: II****COURSE CODE: SOWK 1007****COURSE TITLE: LAW FOR SOCIAL WORKERS****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** An introduction to legal principles and social legislation in the West Indies, the court system (including tribunals); professional role of the social worker in court in terms of duty to the court and to the client and the importance of the Social Enquiry Report. Laws relating to the family, the aged and juvenile crime will also be covered.

**LEVEL: I**

**SEMESTER: II**

**COURSE CODE: SOWK 1010**

**COURSE TITLE: SOCIAL WORK PRACTICUM I**

**CREDITS: 3**

**PREREQUISITES: SOWK 1001, MUST BE A SOCIAL WORK STUDENT**

**CO-REQUISITES: SOWK 1003**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Students registered for SOWK 1010 are required to read SOWK 1003 concurrently, and must have either successfully completed SOWK 1001 or have been formally granted exemptions with credits. Social Work Practicum I is designed to foster practical understanding of the helping process and initiate the development of core skills and attitudes in Social Work students.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: SOWK 2002 (SOWK 2000)**

**COURSE TITLE: THEORY AND PRACTICE OF SOCIAL WORK II**

**CREDITS: 3**

**PREREQUISITES: SOWK 1001 AND SOWK 1003, MUST BE A SOCIAL WORK STUDENT**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** A critical appraisal of theories of social work is continued. The skills and knowledge of the social worker; basic principles of social case work, practice skills for working with individuals and families, are explored in general and analyzed within the Caribbean context. Issues of diversity and anti-discriminatory practice are also critically examined.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: SOWK 2003**

**COURSE TITLE: THEORY AND PRACTICE OF SOCIAL WORK III**

**CREDITS: 3**

**PREREQUISITES: SOWK 1001, SOWK 1003 AND SOWK 2002 (SOWK 2000), MUST BE A SOCIAL WORK STUDENT**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The course examines the concepts and theoretical foundations of practice with groups in Social Work. It focuses primarily on the small group, examining stages of development, group dynamics, functions, types and intervention modalities and skills used in working in this modality.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: SOWK 2007**

**COURSE TITLE: DISABILITY STUDIES**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces the student to Disability Studies. It identifies the ways in which differently abled persons are marginalized and restricted and experience discrimination within an un-adaptive society. Via descriptions of the current status of persons with disabilities in the Caribbean context, it examines the interaction of persons with disabilities within the existing political, social and cultural and legal systems. The historical struggles for rights and services by the disabled are highlighted. Policy needs for future development are outlined. This course is taught in partnership with persons with disabilities and is grounded in the epistemological belief that the creation of knowledge about disability should be with/by people with disabilities.

**LEVEL: II**

**SEMESTER: II AND III**

**COURSE CODE: SOWK 2009 (NOT OFFERED)**

**COURSE TITLE: INTERNATIONAL SOCIAL WORK**

**CREDITS: 3**

**PREREQUISITES: SOWK 1001 AND SOWK 1003, MUST BE A SOCIAL WORK STUDENT**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course examines the impact of globalization on social issues worldwide and on social work practice in general. The course presents an introduction to global perspectives in the field of social work and includes varied examples of social issues in diverse regions of the world. Students are encouraged to examine the impact of global interdependence on social work practice and policy as current challenges are faced in the developed and developing world. Within the framework of the social work international code of ethics, students will learn to critically analyze varied practice approaches utilized in dealing with international social welfare issues.

**LEVEL: II**

**SEMESTER: YEAR LONG**

**COURSE CODE: SOWK 2008**

**COURSE TITLE: SOCIAL WORK PRACTICUM II**

**CREDITS: 6**

**PREREQUISITES: SOWK 1001 SOWK 1010, MUST BE A SOCIAL WORK STUDENT**

**CO-REQUISITES: SOWK 2002 (SOWK 2000) AND SOWK 2003**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Students registered for SOWK 2008 (Year-long practicum II) are required to read SOWK 2002 (SOWK 2000) and SOWK 2003 concurrently. The primary purpose of the placement remains the development of students' practice skills. Students are encouraged throughout this placement to evaluate their own skill development performance. Where possible, Semester I will emphasize case work and Semester II will emphasize group work. SOWK 2008 will be assessed at 40% at the end of the first semester and 60% at the end of the second semester. This is a year-long course and students are required to complete 336 contact hours.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: SOWK 2013**

**COURSE TITLE: PRACTICE AND TREATMENT OF FORENSIC POPULATIONS**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** In this course, students gain the foundational knowledge and social work practice skills to work with diverse populations involved with the legal system such as youth offenders, victim and perpetrators of abuse in any form. Students will gain knowledge of how to recognize and work with perpetrators, victims and family members involved in the criminal justice system. Students will learn how to apply social work skills such as, counselling, assessment, implementation of evidence-based interventions and evaluate client outcomes. Practical skills acquired are report writing, criminal justice agency operations, pertinent criminal laws, assessment skills and the performance of interventions. An essential course for those interested in working in legal and criminal justice settings.

**LEVEL: II****SEMESTER: II****COURSE CODE: SOWK 2021****COURSE TITLE: HUMAN BEHAVIOUR: PERSON-IN-ENVIRONMENT PERSPECTIVE****CREDITS: 3****PREREQUISITES: SOWK 1001 AND SOWK 1003, MUST BE A SOCIAL WORK STUDENT****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course will provide students with a knowledge base about human behaviour and growth, over the life span. An ecological perspective and systems framework together with a developmental approach to some of the major sociological and psychological theories are used to provide an understanding of the interaction between a person and the social systems in which individuals live.

In addition, the course will address the cultural and environmental factors that impact on human behaviour and growth. Inequality, discrimination, and differential access to opportunities experienced by vulnerable groups, such as the elderly, persons living with HIV/AIDS, the disabled, gays and lesbians among others are examined. Content on gender, age, and sexual orientation is included and addresses the impact which these variables have on individual functioning at each developmental stage of the lifespan. Issues will be discussed in relation to the English-speaking Caribbean and specifically to Trinidad and Tobago.

**LEVEL: II****SEMESTER: I****COURSE CODE: SOWK 2004 (SOCI 2023)****COURSE TITLE: THE DEVELOPMENT OF SOCIAL POLICY****CREDITS: 3****PREREQUISITES: SOCI 1002 OR SOCI 1000****PREREQUISITES FOR BSC SOCIAL WORK STUDENTS: SOWK 1001 AND SOWK 1003****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Sub-theme – The Development of Social Policy. This introductory course is essential for a minor in a Social Development Policy and Planning. It covers the scope of social policy; the development of the welfare state; history of social policy in Trinidad & Tobago and key theoretical concepts for understanding and delivering social services.

**LEVEL: III****SEMESTER: II****COURSE CODE: SOWK 3002****COURSE TITLE: FAMILY AND CHILD WELFARE****CREDITS: 3****PREREQUISITES: PSYC 2012 AND PSYC 2002****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course explores the function of the family and various family forms and structures, with specific reference to the Caribbean context. The course of study examines the scope of family treatment, theoretical approaches and several intervention modalities for families and children. Competencies in diversity, anti-discriminatory and empowerment practice are also examined.

**LEVEL: III****SEMESTER: I****COURSE CODE: SOWK 3009****COURSE TITLE: THEORY AND PRACTICE OF SOCIAL WORK: COMMUNITY ORGANIZATION****CREDITS: 3****PREREQUISITES: SOWK 2002 (SOWK 2000) AND SOWK 2003, MUST BE A SOCIAL WORK STUDENT****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course deals primarily with the theory and practice of community organization and change – basic concepts, assumptions, values and ethics, strategies and skills are examined. Contemporary community organization practices are examined and their relevance to the developmental needs of Caribbean societies is explored. Students undertake this critical appraisal both in the classroom and through engagement in a community group project in selected communities.

**LEVEL: III - FOR SOCIAL WORK STUDENTS ONLY**

**SEMESTER: II**

**COURSE CODE: SOWK 3011**

**COURSE TITLE: THEORY AND PRACTICE OF SOCIAL WORK: HUMAN RESOURCE MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: SOWK 2002 (SOWK 2000) AND SOWK 2003 AND SOWK 3009, MUST BE A SOCIAL WORK STUDENT**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This is the final theory and practice core course for BSC Social Work students. Its focus is on macro-level practice as implemented in management and administration activities in the human service industry. Principles of management, human resource management and organizational behaviour are framed in keeping with the Social Work task environment in Trinidad and Tobago. Students are also required to participate in workshop sessions covering a selected skill area for Social Work managers. Students are encouraged to use their Practicum and other experiences to contextualize and critically analyze management practice, needs and challenges in Social Work and to advance an integrated framework that could be applicable to managing Social Work agencies.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: SOWK 3012**

**COURSE TITLE: GROUP AND INDIVIDUAL COUNSELLING**

**CREDITS: 3**

**PREREQUISITES: PSYC 2012 AND PSYC 2002**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course examines several theoretical approaches to group and individual counselling, skills, intervention activities and techniques and the appropriateness and validity of these modalities for varying client populations. The applicability of these approaches and concepts to the Caribbean context is critically analyzed. Competencies in diversity, anti-discriminatory and empowerment practice are also examined.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: SOWK 3015**

**COURSE TITLE: DRUGS AND SOCIETY**

**CREDITS: 3**

**PREREQUISITES: CRMJ 1001**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course explores the use and misuse of drugs, the social consequences and the national and regional implications of drug trafficking. Theories and research relating to these issues are explored and prevention, intervention and treatment strategies are examined.

**LEVEL: III - FOR SOCIAL WORK STUDENTS ONLY**

**SEMESTER: YEAR LONG**

**COURSE CODE: SOWK 3017**

**COURSE TITLE: SOCIAL WORK PRACTICUM III**

**CREDITS: 6**

**PREREQUISITES: SOWK 2002 (SOWK 2000) SOWK 2003, SOWK 2008, SOWK 1010, MUST BE A SOCIAL WORK STUDENT**

**CO-REQUISITES: SOWK 3009 AND SOWK 3011**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course is oriented to the development of students' research and practice skills in an employment setting. This is a year-long course and students are required to complete 336 contact hours.

**LEVEL: III**

**SEMESTER: III (SUMMER PROGRAMME)**

**COURSE CODE: SOWK 3019**

**COURSE TITLE: SOCIAL WORK PRACTICE IN RURAL COMMUNITIES**

**CREDITS: 3**

**PREREQUISITES: SOWK 2002 (SOWK 2000), MUST BE A SOCIAL WORK STUDENT**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course is designed to prepare students for generalist social work practice in rural areas, and to familiarize students with issues unique to rural communities. Throughout the course, special emphasis will be given to the service needs of populations at risk and to the social service delivery issues encountered in rural communities in the Caribbean.

## TOUR COURSES

**LEVEL: I**

**SEMESTER: I**

**COURSE CODE: TOUR 1001**

**COURSE TITLE: INTRODUCTION TO INTERNATIONAL TOURISM**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The travel and tourism industry is going through a state of change, affected by changes in the global social, political and economic environments. The course focuses on the dynamic global environment within which tourism operates. It is designed to establish an awareness of concepts and perspectives relevant to the understanding of the international travel and tourism industry and to give students a framework within which to analyze the various aspects of the industry. It provides a foundation for an understanding of international tourism and a basic knowledge for the more specialized tourism courses in the second and third years.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: TOUR 2001**

**COURSE TITLE: CARIBBEAN TOURISM**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course explores the many aspects of tourism in a Caribbean context including the new and emerging challenges of sustaining a Caribbean tourism industry. There are broad issues that are addressed within the context of a proposed Caribbean tourism guiding policy principles for sustainability including capacity management, marketing, economic linkages, environment, transport, and health, safety and security. There are specific topics that are addressed including inter-island transport, multi-destination marketing, organizing to manage Caribbean tourism and education.

**LEVEL: II**

**SEMESTER: II**

**COURSE CODE: TOUR 2002 (TOUR 2005)**

**COURSE TITLE: TRANSPORTATION AND TRAVEL**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** Global tourism demand has been increasing at a phenomenal rate from 56 million international arrivals in the 80's to 620 million in 2000. This increased tourism demand has stipulated the rapid development of the transportation industry. The transportation industry has had to adjust in order to accommodate this increase and also more sophisticated demand. Adequate transportation infrastructure and access to generating markets is one of the most important prerequisites for the development of any destination. Thus, tourist transport is not a passive element of the tourist product but rather an integral part of the industry and the tourist's experience.

The primary aim of this course is twofold: To evaluate the function of intermediation in the facilitation of travel and transport and to provide an understanding of the tourist transport system and to examine its provision, operation and the factors which influence its future development.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: TOUR 3003**

**COURSE TITLE: INTEGRATED SERVICE MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course will examine the many facets of receptive and customer services within the context of the Hospitality and Tourism industry. Students will be given the framework in which to develop skills, knowledge and attitude necessary for the implementation as well as the development of policies, procedures, service systems and strategies that will ensure quality service, customer satisfaction and the creation of a service-oriented environment in the organization.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: TOUR 3004**

**COURSE TITLE: TOURISM DESTINATION MARKETING**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course examines the variables involved in the marketing of tourist destinations. Special attention is given to planning and operations of events and attractions in Trinidad and Tobago.

**LEVEL: III**

**SEMESTER: I**

**COURSE CODE: TOUR 3005**

**COURSE TITLE: TOURISM PLANNING AND DEVELOPMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course seeks to provide an understanding of tourism as a tool for development and the contentious issues that it elicits. In this regard, students would be required to explore and critically assess the rationale for tourism development, tourism planning processes, institutional arrangements and stakeholder analysis in tourism planning, and resort planning and development.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: TOUR 3008**

**COURSE TITLE: TOURISM IMPACT ANALYSIS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course evaluates the various tools/ mechanisms for assessing the various impacts of tourism; assesses the value of tourism management strategies on destinations, with particular reference to 'ethical and fairly traded tourism'; and examines the applicability of sustainable tourism within the context of sustainable development.



## Faculty of Social Sciences Courses NOT Offered in 2024/2025

**LEVEL: III**

**COURSE CODE: ECON 3004**

**COURSE TITLE: INDUSTRIAL ECONOMICS II**

**CREDITS: 3**

**PREREQUISITES: NONE**

**CO-REQUISITES: ECON 3001**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** The course takes participants through alternative strategies for the development of industry in developing countries, with special reference to the Caribbean. The course draws on the experiences of other countries and analyses the Caribbean record.

**LEVEL: III**

**COURSE CODE: ECON 3026**

**COURSE TITLE: HUMAN RESOURCE POLICY AND PLANNING**

**CREDITS: 3**

**PREREQUISITES: ECON 2000 AND ECON 2002**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course is designed to give students an orientation to the problems of employment generation generally, in a developing world context.

**LEVEL: III**

**COURSE CODE: ECON 3042**

**COURSE TITLE: SELECTED ISSUES IN PUBLIC FINANCE**

**CREDITS: 3**

**PREREQUISITES: NONE**

**CO-REQUISITES: ECON 3052**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** Privatization, Resource Allocation and Income Distribution; Economic Considerations of Health Sector Policy; Social Security in Development Context; Ricardian Equivalence; Fiscal Policy and Borrowing Conditionality; other topical issues relevant to the Caribbean.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: ECON 3058**

**COURSE TITLE: ECONOMICS OF CULTURE**

**CREDITS: 3**

**PREREQUISITES: ECON 2000 AND ECON 2002**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** Cultural Authenticity and Economics; Microeconomics of Culture; Case Studies of Festivals of the Caribbean region; Microeconomic Policy in Sport and Cultural Development; Economics of Cultural Exports.

**LEVEL: III**

**COURSE CODE: ECON 3059**

**COURSE TITLE: ECONOMICS OF DEBT MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: ECON 2002, ECON 2003 AND ECON 1005**

**DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** This course begins with a review of the principal forms of foreign indebtedness and their measurement together with the empirical trends in foreign indebtedness of countries of the Periphery since the 1970s. The course then moves to the theory of foreign debt management and then relates this to the actual experience of foreign indebtedness from the turn of the 1970s. The course concludes with the outline of a model and framework for foreign borrowing including the use of computerized debt-monitoring systems.

**LEVEL: III****COURSE CODE: ECON 3060****COURSE TITLE: ECONOMICS OF FOREIGN INVESTMENT AND TRANSNATIONAL CORPORATIONS****CREDITS: 3****PREREQUISITES: ECON 2000 AND ECON 2002****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** Determinants of Foreign Investment; Forms of TNC participation - Equity (wholly-owned, joint venture), non-equity forms (management contracts, etc.). The legal framework (including bilateral investment treaties, code of conduct, Foreign Investment Act); The management of TNCs; Negotiations with TNCs; Case Studies of negotiations and joint ventures.

**LEVEL: III****COURSE CODE: ECON 3061****COURSE TITLE: ECONOMICS OF TECHNOLOGY AND TECHNOLOGY POLICY****CREDITS: 3****PREREQUISITES: ECON 2000 AND ECON 2002****DEPARTMENT RESPONSIBLE: ECONOMICS**

**COURSE DESCRIPTION:** Technology theory and policy in mainstream economics and the developed, industrial economies: neoclassical, Evolutionary Schumpeterian and Marxist paradigms; modes of technology policy in the developed market economies. Development of technological capabilities in the Caribbean and the Third World.

**LEVEL: I****SEMESTER: II OR III****COURSE CODE: GOVT 1002****COURSE TITLE: THEORY AND PRACTICE OF LOCAL GOVERNMENT****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** The course is designed to help students to develop a basic understanding of local government systems in operations and other systems in the commonwealth Caribbean. It will trace the evolution of local government and outline the different functions and operations that local government is responsible to execute. Syllabus includes: The Nature and Context of Local Government; Theories of Local Government; Decentralization for Local Government; The Role, Functions and Responsibilities of Local Government; Political versus Managerial Control over Local Government; Governance utilizing Community Based Systems; Central/Local Government Relationships; The Practice of Local Government in Britain; The Practice of Local Government in Europe and North America; Local Government Systems in the developing World; Advancing Local Government through Local Government Association.

**ASSESSMENT:**

Exam: 75%

Coursework Assessment: 25%

**LEVEL: I****SEMESTER: I****COURSE CODE: GOVT 1003****COURSE TITLE: CARIBBEAN LOCAL GOVERNMENT SYSTEMS****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course will allow students to develop a basic understanding of how the Local Government systems in the Commonwealth Caribbean operate. To this end, it will trace the evolution of Caribbean systems of Local Government and treat in detail with the different forms of local government as exist in the region. Topics include: The Evolution of Caribbean Local Government; Recent Reforms to Contemporary Caribbean Local Government; Present Forms of Caribbean Local Government; Elections and Party Politics in Caribbean Local Government; Critical concerns affecting Caribbean Local Government; Local Associations in Local Government; Regional and International Local Government Organizations Impact on Caribbean Local Government; The Future of Local Government in the Commonwealth Caribbean.

**ASSESSMENT:**

Exam: 60%

Coursework Assessment: 40%

**LEVEL: I****SEMESTER: II****COURSE CODE: GOVT 1004****COURSE TITLE: PRACTICAL ISSUES FOR GOOD GOVERNANCE****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course consists of four basic modules related to the practical operations of local government. The first module deals with the issue of the changing role of the state in the context of structural adjustment. The second module extends this debate by focusing on the implications of governance as opposed to government, and thereupon review the concept of the civil society. The third module relates to the issue of development, a critical issue affecting all local government systems, while the final module seeks to facilitate local governments in better treating with the various publics and thus exposes the students to the basis of public relations.

**LEVEL: II****SEMESTER: I****COURSE CODE: GOVT 2014****COURSE TITLE: FOUNDATIONS OF POLITICAL THOUGHT****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course examines pre-Socratic philosophy as well as Plato and Aristotle. Exposure to the political ideas of the Stoics, Epicurcaus, Cynics and Skeptics. Extended examination of Roman and Christian political thought.

**LEVEL: II****SEMESTER: I****COURSE CODE: GOVT 2020****COURSE TITLE: GOVERNMENT AND POLITICS IN A SELECTED REGION****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course deals with Imperialism; Colonialism; Nationalism; Modernization; Ideology; The Military; Consociationalism.

**LEVEL: II****SEMESTER: I****COURSE CODE: GOVT 2022****COURSE TITLE: FOUNDATIONS OF WEST INDIAN GOVERNMENT****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course focuses on Crown Colony Government; Colonial Administration; Social movements; Pressure Groups and Political Parties; Social Stratification in the Caribbean; The Structure of Independent States.

**LEVEL: II****SEMESTER: II****COURSE CODE: GOVT 2047****COURSE TITLE: PRINCIPLES OF PUBLIC INTERNATIONAL LAW****CREDITS: 3****PREREQUISITES: GOVT 1000 OR GOVT 1001****DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course introduces students of the study of Public International Law as an important aspect of International Relations (IR). It emphasizes the nature and sources of International Law, and underlines the role of law in the maintenance of order and peace in the international system. The course also considers the relevance of International Law in the resolution of certain discrete areas of concern facing the international community, such as human rights protection, and the implementation of the principle of self-determination. The course exposes students to the concepts and techniques which form the basis for legal discourses at the international level, and applies some of these concepts and techniques to current events in the Caribbean and elsewhere.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: GOVT 3002**

**COURSE TITLE: COMPARATIVE ETHNIC POLITICS**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: POLITICAL SCIENCE**

**COURSE DESCRIPTION:** This course examines ethnic and race relations in developed and underdeveloped countries. Special focus on Malaysia, Guyana, Fiji and Trinidad. Examination of multiculturalism.

**LEVEL: III**

**COURSE CODE: GOVT 3005**

**COURSE TITLE: COMPARATIVE FEDERALISM**

**CREDITS: 3**

**PREREQUISITES: GOVT 1000 OR GOVT 1001**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** A comparative and problem-oriented approach to the study of the theory and practice of federalism in selected old and new states.

**LEVEL: DIPLOMA**

**COURSE CODE: GOVT 4001**

**COURSE TITLE: ORGANISATIONAL THEORY AND PERSONNEL MANAGEMENT**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The nature and purpose of hierarchy in organizations, responsibility and authority in organizations, formal and informal relationships in organizations. Management by objectives: performance appraisal; policy formulation; decision-making; long range planning. Industrial labour relations and personnel management (the making of labour relations; collective bargaining; participation; recruitment and selection; training).

**LEVEL: DIPLOMA**

**COURSE CODE: GOVT 4002**

**COURSE TITLE: PUBLIC ADMINISTRATION**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces the student to the theories and principles as well as the typical practices which subsume the structure and function of state bureaucracies. This course of study will focus principally on systems of administration in the Westminster Whitehall tradition with appropriate references to other systems of administration.

**LEVEL: DIPLOMA**

**COURSE CODE: GOVT 4003**

**COURSE TITLE: DEVELOPMENT ADMINISTRATION: THE CARIBBEAN AND THIRD WORLD**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course is designed to provide students with an understanding of administrative systems in the Commonwealth Caribbean and the Third World generally in the context of the political, social and economic environment in which these systems operate. It focuses on the structures and processes of public administration in this region and on the problems and issues that are associated with both administrative reforms and social and economic transformation.

**LEVEL: DIPLOMA**

**COURSE CODE: GOVT 4006**

**COURSE TITLE: STATISTICS**

**CREDITS: 3**

**PREREQUISITES: NONE**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The nature and scope of statistics Data collection; Testing and reliability of data; Classification and tabulation; Presentation of statistics in diagrammatic form.; Frequency distributions and descriptive statistical measures; Index number theory and practice; Regression and correlation; Time series analysis; Probability theory; Estimation theory; Non- Parametric research.

**LEVEL: DIPLOMA****COURSE CODE: GOVT 4007****COURSE TITLE: METHODS OF POLITICAL RESEARCH****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The nature, scope and objectives of scientific research in the field of social sciences; The logic, models and techniques of scientific analysis and explanation; The nature, purpose and types of research designs; The problems and techniques of data collection; The methods and techniques of data analysis, interpretation and presentation.

**LEVEL: DIPLOMA****COURSE CODE: GOVT 4008****COURSE TITLE: PUBLIC ENTERPRISE****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The objectives of this segment of the course of study of Public Enterprises are: to understand the political and social rationalizations for the establishment of public enterprises and to evaluate their importance as administrative devices in the context of both the developed world as well as the developing; and to analyze the structural/functional characteristics of the principal types of organizations devised for the operation and management of public enterprises with particular attention to the implications of these characteristics for the performance and control of public enterprises.

**LEVEL: DIPLOMA****COURSE CODE: GOVT 4009****COURSE TITLE: PUBLIC ENTERPRISE IN THE THIRD WORLD****CREDITS: 3****PREREQUISITES: NONE****DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course is a sequel to the successful completion of the programme of study in Semester I. The focus would be on the experiences of Caribbean governments in particular and Third World governments generally in the operation of public enterprises. Special attention will be paid to (i) methodologies and mechanisms employed in planning the range of activities undertaken by public enterprises in these countries; and (ii) evaluation of their performances and their impact on the socio-economic well-being of the societies they serve.

**LEVEL: II****SEMESTER: II****COURSE CODE: MGMT 2011****COURSE TITLE: CARIBBEAN BUSINESS ENVIRONMENT****CREDITS: 3****PREREQUISITES: ECON 1001 AND ECON 1002****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The structure and functioning of Caribbean economies and societies as they affect enterprise management. Special emphasis will be given to ethical and environmental considerations in the conduct of business as well as to the sociological, political and legal framework within which Caribbean business is conducted.

**LEVEL: II****SEMESTER: II****COURSE CODE: MGMT 2025****COURSE TITLE: FISCAL MANAGEMENT IN SPORT****CREDITS: 3****PREREQUISITES: ACCT 1002 AND ACCT 1003 (NORMALLY OPEN ONLY TO STUDENTS OF SPORTS MANAGEMENT)****DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course emphasizes the basic decision making tools and analytical processes involved in the financing of sporting events: the evaluation of short term financing instruments versus long term financing instruments, cash flow statement analysis, cost control and asset management decisions, ticket pricing and the preparation and analysis of pro forma statements for profitability planning.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: MGMT 2029**

**COURSE TITLE: CONTEMPORARY HOSPITALITY AND TOURISM TRENDS**

**CREDITS: 3**

**PREREQUISITES: NONE (NORMALLY OPEN TO STUDENTS OF HOSPITALITY AND TOURISM)**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** The course will provide an investigation of current trends in the hospitality and tourism industry at the local and regional levels and their effects on the Caribbean. Students will use a variety of resources to follow the development of these trends. They will also explore issues and problems as they develop and examine possible applications and solutions.

**LEVEL: II**

**SEMESTER: I**

**COURSE CODE: MGMT 2030**

**COURSE TITLE: BANKING LAW**

**CREDITS: 3**

**PREREQUISITES: MGMT 1022 (NORMALLY OPEN TO STUDENTS OF BANKING & FINANCE)**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is concerned with all aspects of the law, which affect bankers (both statute law and common law), with special emphasis on the relationship with their customers.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3016**

**COURSE TITLE: E-COMMERCE SITE DESIGN AND IMPLEMENTATION**

**CREDITS: 3**

**PREREQUISITES: MKTG 2001, MGMT 2006 AND MGMT 2007**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is intended to teach students how to create and manage e-commerce enabled websites. Topics to be covered include: Usability Testing; Graphic Programs; Developing in Hypertext Markup Language (HTML); Microsoft FrontPage (XML); Creating On-Line Catalogues; Creating Payment Gateways; Implementing Transaction Security.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: MGMT 3079**

**COURSE TITLE: ADVANCED BANKING LAW**

**CREDITS: 3**

**PREREQUISITES: MGMT 2030 AND MGMT 2021 (NORMALLY OPEN TO STUDENTS OF BANKING & FINANCE)**

**DEPARTMENT RESPONSIBLE: MANAGEMENT STUDIES**

**COURSE DESCRIPTION:** This course is a following-up of "Banking law" and takes into account the considerable changes in banking law, regulation and practice that have taken place in recent years. It puts a special emphasis on financial markets: New technology has revolutionized the nature and threatened the existence of traditional stock and exchanges; the course analyses how exchanges have responded to developments in automation, and the resultant laws and their enforcement.

**LEVEL: III**

**COURSE CODE: PSYC 3000**

**COURSE TITLE: PSYCHOLOGY OF POLITICS**

**CREDITS: 3**

**PREREQUISITES: PSYC 1001 (PSYC 1003) OR PSYC 1004**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course uses theories and research findings from psychology (e.g. attitude formation, leadership, group dynamics, persuasion) to understand and explain political behaviour.

**LEVEL: III**

**COURSE CODE: PSYC 3024**

**COURSE TITLE: PSYCHOLOGY OF ETHNIC RELATIONS**

**CREDITS: 3**

**PREREQUISITES: PSYC 1001 (PSYC 1003) OR PSYC 1004**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** The psychological dynamics of prejudice and theories of racial prejudice are examined in the context of attitude formation and change. An examination of the psychological impact which the history and economic structure of Caribbean societies have on race relations.

**LEVEL: II**

**COURSE CODE: SOCI 2002**

**COURSE TITLE: SOCIAL BACKGROUND OF INDIAN DIASPORA**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course introduces students to the sociological phenomenon of diaspora from a socio-historical perspective. It focuses on the indentured immigration during 1838-1917, especially to the Caribbean region, and the emergent scenario in the decades immediately following the abolition of the indenture system.

**LEVEL: III**

**SEMESTER: BIENNIALY**

**COURSE CODE: SOCI 3023**

**COURSE TITLE: POPULATION STUDIES I**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000, SOCI 2000 OR SOCI 2001 AND SOCI 3041**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** This course provides students with an insight into how the study of human behaviour may be approached in a scientific way through the application of theories and methods which have been developed from the perspective of a phased schedule of activities.

**LEVEL: III**

**SEMESTER: II**

**COURSE CODE: SOCI 3041 (SOCI 3037)**

**COURSE TITLE: POPULATION STUDIES II**

**CREDITS: 3**

**PREREQUISITES: SOCI 1002 OR SOCI 1000**

**DEPARTMENT RESPONSIBLE: BEHAVIOURAL SCIENCES**

**COURSE DESCRIPTION:** Students make the linkage between population and other aspects of the universe, i.e. the environment, the economy etc. Next, considerations are given to the kinds of policies and control measures which may be adopted in respect of the population growth phenomenon. Students consider the links between population and development and perform basic demographic techniques.



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