Dr. Bephyer Parey - Selected Publications

1. **Parey, B**. (2025). Employers' views toward the inclusion of working-age persons with disabilities in open employment in Trinidad and Tobago. *Social and Economic Studies, 72*(3&4). https://www.mona.uwi.edu/ses/node/269.

2. **Parey, B**. (2024). Potential of carers to meet care needs among older adults with disabilities in Trinidad. *International Journal of Care and Caring, 8*(1), 26–46. https://doi.org/10.1332/23978821Y2023D000000017.

3. **Parey, B**. Enightoola, H. and Kutscher, E. (2024). From the equal opportunity commission case files: experiences among persons with disabilities in Trinidad and Tobago. *Disability and Society, 39*(11), 2936-2961. https://doi.org/10.1080/09687599.2023.2233682.

4. **Parey B**, and Kutscher, E. (2024). Operationalizing and expanding the Rigorous Mixed Methods Framework for systematic reviews: The case of inclusive education. *Journal of Mixed Methods Research, 18(2), 147-164.* https://doi.org/10.1177/15586898231175192.

5. Kutscher, E and **Parey, B**. (2024). A scoping review of mixed methods rigour in inclusive education: application of the Rigorous Mixed Methods Framework. *International Journal of Inclusive Education, 28*(11), 2356-2371. https://doi.org/10.1080/13603116.2022.2100491.

6. **Parey, B**. (2023). Education experiences of primary school children with no or limited ICT during the COVID-19 pandemic in Trinidad and Tobago. *Education 3-13,* 1-12. https://www.tandfonline.com/doi/full/10.1080/03004279.2023.2206827.

7. **Parey, B**. (2023). Exploring positive and negative attitudes among primary and secondary school teachers in Trinidad: Implications for teacher education. *International Journal of Inclusive Education 27*(14), 1544-1558. https://doi.org/10.1080/13603116.2021.1902004.

8. **Parey, B**. and Sinanan, L. (2023). How accommodative are houses in Trinidad? Implications for older persons with disabilities. *Housing Policy Debate, 33*(3), 746-766. https://doi.org/10.1080/10511482.2023.2169586.

9. **Parey, B**. (2023). Measurement, associated factors, and gender implications of care views toward older persons with disabilities: The case of Trinidad. *Ageing International, 48*(2), 501-525. https://link.springer.com/article/10.1007/s12126-022-09490-w.

10. **Parey, B**. (2022) Wellbeing among older persons with disabilities in Trinidad. *Health and Social Care in the Community 30*(4), e1101-e1111. https://doi.org/10.1111/hsc.13518.

11. **Parey, B**., Kutscher, E, and Enightoola, H. (2022). Falling short of equal opportunities for persons with disabilities in Trinidad and Tobago: Evidence from Equal Opportunity Commission case files. *Equality, Diversity and Inclusion: An International Journal, 42(3), 382-397* https://doi.org/10.1108/EDI-06-2022-0146.

12. **Parey, B** and Sinanan, L. (2022). Healthcare barriers among working-age persons with disabilities in Trinidad. *Qualitative Health Research, 32*(3): 479-490. https://doi.org/10.1177/10497323211059151.

13. **Parey, B**. (2022). Attitudes towards home care of older persons with disabilities: The case of Trinidad. *Journal of Family Issues*, *43*(6), 1601-1616. https://doi.org/10.1177/0192513X211029248.

14. **Parey, B**. (2022). Accommodations for the inclusion of children with disabilities in regular schools in Trinidad: A mixed methods approach. *International Journal of Inclusive Education*, 26(6): 559-575. https://doi.org/10.1080/13603116.2019.1701719.

15. **Parey, B**. (2021). Parents' perspectives on wellbeing among children with disabilities: Using mixed methods and Sen's capability approach. *Child Indicators Research, 14*(4): 1635-1651. https://doi.org/10.1007/s12187-020-09801-0.

16. **Parey, B**. (2020). Using Sen's capability approach to assess wellbeing achievement among working-age persons with disabilities in Trinidad. *Social Indicators Research, 151*(3): 1129-1148. https://doi.org/10.1007/s11205-020-02418-4.

17. **Parey, B**. (2019). Understanding teachers' attitudes towards the inclusion of children with disabilities in inclusive schools using mixed methods: The case of Trinidad. *Teaching and Teacher Education*, 83: 199-211. https://doi.org/10.1016/j.tate.2019.04.007.