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CELEBRATES 20 YEARS**

**Gender Transformations  
in the Caribbean**

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Nita Barrow Unit  
Mona Unit  
St. Augustine Unit  
Regional Coordinating Unit

**THE UNIVERSITY OF THE WEST INDIES  
ST. AUGUSTINE CAMPUS**

**INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES  
ST. AUGUSTINE UNIT**

**REPORT TO THE REGIONAL PLANNING AND STRATEGY COMMITTEE  
FOR THE PERIOD JUNE 2013 TO MAY 2014**

FOR THE MEETING OF JUNE 3 TO 4, 2014  
MONA CAMPUS, JAMAICA



Staff of the IGDS, St. Augustine, April 2014



Staff and Guests at the Opening Ceremony of the 20<sup>th</sup> Anniversary Conference, UWI, St. Augustine, November 2013

## EXECUTIVE SUMMARY

The period June 2013 - May 2014 has been one of challenges and breakthroughs for IGDS, St. Augustine. On the one hand, a number of key staff members were on leave for all or part of the academic year at a time when a significant conference celebrating twenty years of IGDS life and vitality had to be mounted. On the other, there was the effective pulling together of those who were on the ground to achieve not only a successful conference, but also a range of relevant activities in Research and Outreach representing the solidifying of a meaningful response and action plan following from the Q-A Review of the previous year. In addition teaching continued apace at both undergraduate and postgraduate levels and the process of more effectively tying Institute research concerns to those of research students got underway. Despite constraints, the Institute graduated two Ph. D's and seven M.Sc's/Diplomas in October 2013, more than the Faculty of Social Sciences as a whole, and maintained a plethora of relevant activities as well as building up an outstanding record of media, and social media visibility for its positioning. Despite a manifest attrition in its regular staffing then and the demands upon it, the Institute not only continued to deliver and produce, but excelled in its areas of endeavour in the 2013-2014 year. The following report will elaborate this record.



IGDS Staff Meeting, April 2014.

## **1. REVIEW OF OPERATIONS – JUNE 2013 – MAY 2014**

### **1.1 ADMINISTRATION AND GOVERNANCE**

As mentioned above, the year was one of challenges in the area of administration and governance because of the absence on Sick Leave, and Scholarly or Study Leave of several persons who needed time from their teaching, administration and outreach activities to work on their research record. Ms. Deborah McFee continued her Study Leave and, in Semester II, both the Head of the Institute, Dr. Piyasuda Pangsapa and Dr. Gabrielle Hosein, proceeded on Scholarly Leave. Ms. Tisha Nickenig, who had coordinated the Break the Silence Research Project for a number of years left at the end of Semester I as funding support came to an end.

Ms. Suelan Chin, returned to the Institute briefly after some sick leave and her combination of administrative skills and academic gender concerns proved most welcome on the main front desk. However, she was soon snapped up temporarily by our neighbour institution SALISES, from which she will be returning in September 2014. We also said goodbye to Ms. Natasha Richards, who moved through maternity leave to a new appointment in Humanities.

Nonetheless, it was a time of gain as well, as Professor Patricia Mohammed, Professor of Gender and Cultural Studies, returned to the Institute after having completed a five year period as



Campus Coordinator of Graduate Studies and Research followed by a Sabbatical Leave. This year, in the area of teaching, she served as the Graduate Coordinator and, apart from administrative oversight of our graduate programmes, established a documents library for all IGDS graduate students on the main website.

Professor Valerie Youssef, Professor of Linguistics in the Department of Modern Languages and Linguistics, served as Acting Head of the Institute in Dr. Pangsapa's absence in Semester II; she was challenged by the range and diversity of operations within the Unit that she had to get a handle on but nonetheless worked to steer the Unit further into the Action Plan commensurate with the Q-A Review and to ensure that there was no downturn in the range of meaningful activities despite short staffing.

In this she was ably supported by Ms. Avril Patterson-Pierre, our irreplaceable Administrative Assistant, and Ms. Kathryn Chan, Media, Marketing and Branding Officer, whose output in maintaining the website and flow of media out of the Institute was phenomenal (see Appendix III), despite a bout of dengue and some ill health necessitating short periods of leave. We also gained a lively and ever-helpful support in Ms. Richards' temporary replacement, Ms. Whitney Katwaroo.

Ms. Sommer Hunte continued to give meaningful service (cf. Appendix II also), replacing Ms. McFee in the Research and Outreach post, and faithfully attending a significant number of external meetings on behalf of the Institute as well as representing it in media fora and organizing our own Public Fora and Seminars. Dr. Jeanne Roach-Baptiste taught a number of core courses as Instructor as well as participating meaningfully in graduate seminars and administrative meetings. Ms. Tessa Ottley continued to give yeoman service as the Unit Documentalist, increasing and streamlining the internal Library and our computerized collections.

Last but by no means least, the Institute was enriched by the presence, engagement and support of its three part-time research assistants: Dr. Sue-Ann Barratt, Mr. Amilcar Sanatan and Ms. Raquel Sukhu. They variously participated in teaching, administration, outreach and research activities, and became major voices for gender equity in the community at large. I have included

what they have provided on their work output in Appendix II so that the range and extent of their contribution may be manifest.

Two major infrastructural concerns continue to disturb the members of the Institute. The disadvantages of functioning as a barely-recognized independent Institute within the UWI structures have resulted in the perpetuation of its gross under-housing despite the strong recommendations for housing expansion of the Q-A Review. In addition, Institute visibility within the University remains low since only Faculties have a clear reporting structure through to Academic Board, the forum through which relevant developments and concerns are publicly filtered into the wider University system.

A full staff listing is provided as Appendix I, Staff Profiles in Appendix II and a summary of the range of activities in Appendix III. The content of the Staff Profiles and indeed, the Report itself is a little different this year, not excluding listings, but reporting in prose the particular developmental course of both the Institute itself and individual staff members in relation to it. There is some mixing of approaches to the Staff Profiles as a result, but all in all, we have a rich perspective on what persons accomplished in relation to IGDS goals.

## 3.2 TEACHING

The academic year 2013-14 presented the IGDS with a series of challenges and opportunities for development in the area of Teaching which were stimulated by four main imperatives.

First, the Quality Assurance Review Report had focused attention on the expansion of Graduate offerings especially the development of “*a professional Masters in Gender and Development*” that would be distinguished from the Research Masters by an internship in lieu of a research paper. (QAR 3.4.1)

Second, The University of the West Indies has also mandated that teaching, at both the undergraduate and graduate levels must respond to the increasing call for mixed, distance or multiple modes of curriculum offering so that our undergraduate and graduate students can access learning despite different domestic and personal situations.



Undergraduate students participate in Popular Actions, November 2013

Third, the increasing need for Universities to respond directly to the concerns of the market place enjoins us to equip students with critical gender analysis skills at both theoretical and practical levels.

Fourth, and related to the third imperative, Gender, as an interdisciplinary and multi-disciplinary area of studies, is committed to a pedagogy of experiential learning and interface with activism so that each of our courses must reflect state of the art scholarship as well as building of social consciousness among our students. To this end the activism which is so rich a part of the Level One course *Introduction to Women's Studies* as developed by Dr. Gabrielle Hosein, is being worked more closely into a range of other courses.

To consider carefully and plan for these varied requirements of our teaching and curriculum offerings, a Curriculum Review was held in September, 2013. The exercise was carried out specifically:

- to examine fitness for purpose of its current offerings at both the undergraduate and graduate levels;
- to align each of the components with an economics of efficiency in delivery and supervision based on the faculty expertise; and

- to anticipate areas that may offer new possibilities for student intake and interest in teaching and research.

The one-day Retreat also responded directly to the feedback and draft Quality Assurance Review which had been carried out in the previous semester. As an initial outcome of the proposal for the introduction of new courses, subject area emphases included: Communication, New Social Media and Gender; Gender and Visual Media; Global Feminist Organizing and Gender and Work/Life Balance.

Several key outcomes were implemented following from this Retreat:

- All undergraduate courses underwent revision and enhancement of references, teaching styles, offerings and relevance of content to current needs for gender analysis in the workplace.
- A rubric for marking of undergraduate and graduate courses was developed to ensure standardization
- A document library of all relevant regulations and guidelines for application, funding, seminar presentations, mark sheets, outline of internship reports and guidance for submission of research reports and theses was prepared for the IGDS graduate student support.
- The Gender and Development Master's programme was revised to ensure throughput of the majority of students completing this degree in the current year.

In the third Semester of the current academic year two courses will be offered as usual, namely *Introduction to Women's Studies* and *Sex, Gender and Society*. In addition to this and as part of a new thrust towards developing short courses of relevance to the wider community a short summer workshop on gender sensitivity for media workers will be offered by Valerie Youssef, Paula Morgan and Sue-Ann Barratt.

Mid-year 2013 offerings included not only the regular Summer courses but also a short course: *Critical Sexuality Studies: Theory and Practice*, taught by John Campbell, UWI St. Augustine; Alison Donnell, Univ. of Reading; Rosamond S. King, Brooklyn College; Angelique Nixon, Susquehanna Univ.; Colin Robinson, CAISO, This month long course focussed on sexuality theory and research

methodologies relevant to the Anglophone Caribbean. It included an overview of the field and addressed topics such as Research Methodologies, the Social Construction of Sexual Identities, Men and Masculinity, Sexuality in Politics and Public Policy and Sexual Rights. In addition a one day *Critical Sexualities Workshop* was held for invited participants to offer a forum to share thoughts and work with others (academics, researchers, activists, service providers and NGOS) in the field of Sexualities study.

Several new course proposals emanating out of the Retreat are expected to be channelled through the Board in the coming academic year. These include a course on *Gender, Communication and Social Media* being prepared for offering at the undergraduate level by Dr Sue-Ann Barratt. In addition, at the graduate level there is ongoing preparation of the new course on *Gender, Art and Visual Culture* by Patricia Mohammed and another on *Gender, Social Movements and Activism* by Gabrielle Hosein. In addition there is ongoing expansion of Gender and Development, Policy and Planning modules in current course content to include topics on work and family life balance. The course *The Philosophy of Gender in Caribbean Thought* is to be revised and offered only as a postgraduate course to all three campuses via the distance learning mode and, based on continuous demand, plans have begun for the preparation of an Online Masters in Gender and Development for national, regional and global offering.

MSc students are henceforth to be guided into distinctive streams in which they will produce either an Internship Report or a Research Project. MPhil and Ph. D students are to be linked in directly to faculty and regional research.





Staff and graduates at a function hosted by the IGDS in honour of their achievement, March 2014.

### **Learning and Teaching Achievements**

Two Ph.D's were awarded in Gender and Development Studies in October 2013 to Catherine Ali and Sue-Ann Barratt. In Semester II a function was held at the IGDS to honour their achievements as well as those of the six others who achieved M. Sc. and Diploma awards.

The courses which were offered at undergraduate level in Semesters I and II, 2013-2014 are presented in Table form below:

Subject Code	Course Title	Lecturer(s)	Tutor(s)	No of students
GEND 1103	Introduction to Women's Studies	Dr. Gabrielle Hosein	Dr. Gabrielle Hosein Ms. Aleah Ranjitsingh Mr. Amilcar Sanatan Ms. Natasha Mahabir-Persad Ms. Renelle White	71
GEND 2203	Feminist Theoretical Frameworks	Dr. Jeanne Roach-Baptiste	Dr. Jeanne Roach-Baptiste Ms. Stephanie Leitch	41

GEND/SOCI 3039	Gender and Development with Reference to Caribbean Society	Dr. Piya Pangsapa	Dr. Piya Pangsapa Ms. Aleah Ranjitsingh	34
GEND 3501/5001/ 600 2/7001/8001	Philosophy of Gender	Prof. Patricia Mohammed and Dr. Sue Ann Barratt	Prof. Patricia Mohammed and Dr. Sue Ann Barratt	15

Subject Code	Course Title	Lecturer(s)	Tutor(s)	No of students
GEND2013	Men and Masculinities in the Caribbean	Ms. Karen Hull	Mr. Michael Grandison Mr. Arden McLean Mr. Amilcar Sanatan Ms. Renelle White	159
GEND/SOCI 2025	Women and Work in the Global Economy	Dr. Jeanne Roach-Baptiste	Ms. Natasha Mahabir-Persad Ms. Renelle White	42
GEND/SOCI3031	Sex, Gender and Society	Dr. Jeanne Roach-Baptiste	Dr. Jeanne Roach-Baptiste Ms. Stephanie Leitch Ms. Renelle White	65
GEND3038/ SOCI 3038/5001/ 610 1/7001/8001	Gender Ethnicity and Class in the Anglophone Caribbean	Dr. Jeanne Roach-Baptiste	Ms. Stephanie Leitch	10
GEND 2104/ FILM2101	Cinema and Gender	Prof. Patricia Mohammed and Ms. Francesca Hawkins	Prof. Patricia Mohammed and Ms. Francesca Hawkins	31
GEND3001	Gender, Violence and Trauma in Discourse	Prof. Valerie Youssef and Dr. Paula Morgan	Prof. Valerie Youssef & Dr. Paula Morgan	11

The Unit offered 1 (one) Graduate Course this year as it was the second year of the M.Sc programme when most time is devoted to the dissertation


Course	Lecturer	No.
GEND 6106/7106/8106 – Research Designs and Methods	Dr. Gabrielle Hosein	14

Graduate Seminars



Listed below are some graduate seminar presentations for the year:

	<p>Natasha Mahabir-Persad, MSc in Gender and Development</p> <p>Desire It! Define It! Live It! First Time Mothers and Empowerment</p> <p>Supervisor: Dr. Gabrielle Hosein, IGDS</p>
	<p>Sabrina Mowlah-Baksh, MSc in Gender and Development</p> <p>Margin to Centre: Pathways to Political Power by Elected Women in Trinidad and Tobago</p> <p>Supervisor: Dr. Gabrielle Hosein, IGDS</p>
	<p>Darrell Francis, MSc in Gender and Development</p> <p>Feminizing of the Special Works Programme</p> <p>Supervisor: Dr. Bennie Berkeley, Sociology</p>

	<p>Nirmala Chatar, Diploma Student</p> <p>Indo-Trinidadian Women and Adjustment to Widowhood in the 21st Century. Supervisor: Prof. Patricia Mohammed</p>
	<p>Rachael Espinet, MSc in Gender and Development</p> <p>To Queer or not to Queer: Interrogating Bodies in Shani Mootoo's Valmiki's Daughter. Supervisor: Prof. Patricia Mohammed</p>

	<p>Marissa Richardson, MSc in Gender and Development</p> <p>Advocacy, Empowerment and Outreach through the Rape Crisis Society of T&amp;T and the T&amp;T Coalition Against Domestic Violence: An Internship Report</p> <p>Supervisor: Patricia Mohammed (Prof)</p> <p>Co-Supervisor: Natalie O'Brady, General Manager of the Coalition Against Domestic Violence and the Rape Crisis Society</p>
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	<p>Annehara Guy, MSc in Gender and Development</p> <p>From HIV+ to Positive Living - Examining the Extent to which the Virtual Alters the Reality for HIV+ Trinidadian Women</p> <p>Supervisor: Sue-Ann Barratt (Dr)</p>
	<p>Melvin Julien, MSc in Gender and Development</p> <p>Through the Eyes of Boys: Male Academic Underachievement in Secondary Schools: A Case Study in Victoria District, Trinidad and Tobago</p> <p>Supervisor: Rhoda Reddock (Prof)</p>
	<p>Charen Glasgow, MSc in Gender and Development</p> <p>Resisting a Sexist Ideology: Responses to Sexual Harassment by Women Security Officers in Trinidad and Tobago</p> <p>Supervisor: Patricia Mohammed (Prof)/ Sue-Ann Barratt (Dr)</p>

	<p>Shelley-Ann Hart, MSc Programme in Gender and Development</p> <p>A Study of the Profile and Experiences of Female Juvenile Offenders Housed at the Women's Prison in Trinidad and Tobago</p> <p>Supervisor: Gabrielle Hosein (Dr)</p>
	<p>Ellen O'Malley-Camps, M.Phil Programme in Interdisciplinary Gender Studies. Troubling Gender in Trinidad: A Culturally Appropriate Transformative Process. Supervisor: Patricia Mohammed (Prof)</p>

### 3.3 RESEARCH AND PUBLICATIONS

The need to create more academic visibility and to demonstrate impactful research together with establishing a collaborative sustained regional research project with the sister units of the IGDS were the major undertakings of this reporting period.



As an outcome of the Quality Assurance review this tallied with our own self-assessment of the weaknesses of the Research agenda. The Curriculum Retreat held in September 2013 allowed space for discussion and strategies that the St Augustine Unit would begin to put in place or streamline for the current and subsequent academic years planning within a five year framework.

The Institute engaged in five interrelated strategies:

Firstly, the Institute's response was to streamline toward a logical trajectory for research over a five (5) year period, the outcomes of which will be capable of being traced during the next QAR (est. 2018). This will allow for easier comprehension of the adoption of and adjustments to the recommendations of the last QAR of 2013.

Rather than creating new projects, the Institute recognised the existence of two umbrella projects with which we could collaborate. These are *Changing Gender Relations in the Caribbean*, proposed by the Dame Nita Barrow Unit and the *Masculinities* project initiative, the latter proposed both through the Regional Coordinating Unit and raised by the UWI St. Augustine Campus Principal and Deputy Principal.

The second strategy, related to the above, is to ensure that we align graduate studies and research, ensuring that our new intake of graduate students is encouraged if not mandated to undertake components of faculty and regional research projects so that the Unit can demonstrate sustained output and findings on key areas of research.

Thirdly, assertive efforts have been made by IGDS to insert gender in varied research programming across the St. Augustine campus and the wider society, such that members and affiliates made research driven presentations on the importance of the inclusion of gender in academic research. Among these projects were the *Break the Silence Project*, the *Water Networks Project*, *The Making of Caribbean Feminism* and a newly developing multi-disciplinary project entitled *Decoding the Visual in the Caribbean: Deciphering Perceptions of Gender and Culture in Film, Visual Art and Media Images*

Fourthly, from an exercise conducted in the Curriculum Retreat, the research and publication profile of each academic staff member was considered carefully, linking this both to the teaching programme and offerings of the IGDS as well as to their research foci for this and the coming years. Staff were encouraged through mentorship to increase output of published journal articles, as well as research impact papers and books.

Finally, the visibility, easy access and easy retrievability of research was a dominant concern of our plan for this and the next five years. With this concern there was a focus on sustaining the volume output of the online peer-reviewed *Caribbean Review of Gender Studies* which entered its eighth year and continues to offer a site for both publication and guest editorship for individual staff members, graduate students, and affiliates. Issue 7 on *Caribbean Feminist Research Methods for Gender and Sexuality Studies* was published in December 2013 with guest editors Dr. Kamala Kempadoo, Dr. Halimah DeShong and Dr. Charmaine Crawford.



The edited publication of the 20<sup>th</sup> Anniversary Conference issued its Call for Submissions by the second semester. Throughout the period under review and building on its earlier pace, the IGDS St. Augustine website, as a repository for students seminar proceedings, IGDS research projects and a range of research outputs, is under intense expansion to allow for an expert online document library for Gender in the Caribbean, including url linkages to the resources which will best serve our student and public stakeholder needs.

In the course of the year, three projects, *Break the Silence*, *Politics, Power and Gender Justice in the Anglophone Caribbean* and *Water Networks*, closed off their Research Phases and moved into fuller publication and/or training phases.

*Breaking the Silence: An Action-Research Gender and Community Empowerment Intervention Model for Preventing and Responding to Child Sexual Abuse, Throughout Trinidad and Tobago*

*Break the Silence* is an action research project, on issues surrounding Child Sexual Abuse, of the Institute for Gender and Development Studies, The University of the West Indies, St. Augustine, in collaboration with the Trinidad and Tobago Coalition Against Domestic Violence and in partnership with UNICEF and the United Nations Trust Fund to End Violence Against Women.

The long-term goal of this complex Project which began in 2007 under the leadership of Prof. Rhoda Reddock and Dr. Sandra Reid was to reduce the prevalence of child sexual abuse (CSA)/incest and its implication for risky sexual behaviour and HIV. To achieve this goal, the Project produced new research findings and a best practice research model, which was to be disseminated during the third year (Phase III) of the Project. It aimed to generate new knowledge and understanding of CSA/incest and the implications for HIV, empower women, men, girls and boys to understand and address CSA/incest and its implications for the spread of HIV through action research. It also aimed to encourage service providers to revise (or) enhance policies and procedures related to CSA/incest, which conform to international human rights standards. In its current phase Workshops for different groups of service providers are being run with varying objectives around its broad concerns, dependent on the group's constitution. Government has been encouraged to take on this stage of the Project but Prof. Reddock and Dr. Reid still play key roles as well as Ms. Kathryn Chan.

The 2012 Children Water Camps had provided campers with an experience in green living, while at the same time allowing them to explore the relationship and role of water in the production and manufacture of food. The theme of the camp, *Water, Food and Me*, was centred on the 2012 Water World Water theme - *Water and Food Security*. For 2013 the Water Camps were on hiatus, due to a lack of funding and unavailability of key coordinators. As a result the opportunity was taken to audit the aims and structure of the project. New funding options were also outlined and strategies were formed to reinvigorate network participation. In 2014 the *Water Education*

*Manual for Children Vacation Water Camp Instructors and Other Facilitators* was submitted for peer-review with outputs expected by mid-August.

*Politics, Power and Gender Justice in the Anglophone Caribbean: Women's Understandings of Politics, Experiences of Political Contestation and the Possibilities for Gender Transformation*

Between 2011 and 2014, the International Development Research Centre (IDRC) and the Institute for Gender and Development Studies, UWI, St. Augustine campus (IGDS) collaborated to investigate four feminist strategies to advance democratic governance, women's rights and gender equality in the Anglophone Caribbean. The four strategies were women's political leadership, electoral quota systems, national gender policies and feminist advocacy regarding transformational leadership. Though taking a regional, comparative and historical approach, the project also produced national case studies of the four strategies through ethnographic research in Trinidad and Tobago (women's political leadership), Guyana (quota systems), Dominica and Jamaica (national gender policies), and St. Lucia (transformational leadership). The final report has been produced in the course of the academic year 2013-14; it comprised nine sections and was produced by a team of twelve researchers from around the region.



International Women's Day, March 2014

### 3.5 OUTREACH

Outreach is one of the four pillars of the IGDS's mandate and is an important tool in extending the



Institute's influence locally, regionally and internationally, largely through research consultation activities, activism and community outreach activities. This includes our Lunchtime seminars, as well as outreach through workshops, public seminars, providing consultancy and advisory services on a number of committees and within international organizations. The staff, affiliates and students of the IGDS serve as guest speakers for a number of NGOs and international organizations, for media programmes, and at corporate events. Our outreach also includes the commemoration of designated International Days, through cultural events, public lectures and displays

This year the Institute has assertively moved forward in expanding its social media presence. Through Facebook, YouTube and other sites, IGDS has taken steps to extend the reach of its feminist activism and to bring greater clarity to its gender positionings. Several series have been produced on the IGDS YouTube channel introducing the work of feminist scholars as well as explaining the importance and interdisciplinary nature of gender studies.

This year also marked, regionally, the 20<sup>th</sup> Anniversary of IGDS. The flagship event took place at The UWI St. Augustine campus themed, *"Continuities, Challenges and Transformations in Caribbean Gender Relations."* Organised and hosted by the IGDS, St. Augustine Campus at the Learning Resource Centre, the conference captured the legacy and mapped the future of interdisciplinary and multidisciplinary discourses in the areas of Caribbean and diasporic research on gender by:

- providing a forum for scholars at various stages, working in the field of gender and feminist theories and activism;
- dialoguing with the existing bodies of work on gender studies and feminist theories on the Caribbean and the Caribbean diaspora/s;
- re-evaluating extant epistemological, theoretical and methodological approaches to gender and feminist scholarship in the region in order to generate relevant and sustainable policies and practices;
- encouraging further research in gender studies and related disciplines.

Forthcoming is an edited text to support undergraduate and graduate teaching, research and outreach. There are currently eleven (11) completed papers that have been submitted for review

and the editing and publication team led by Prof. Patricia Mohammed ably supported by Research Assistant Amilcar Sanatan, has begun to strategize a way forward.

The programme included a keynote address by Dr. Alissa Trotz to approximately one hundred and seventy two attendees; a two-day symposium where forty seven (47) papers were presented to an audience of one hundred and fifty seven (157) registered participants; and the closing banquet hosted sixty four (64) persons with a keynote address by Professor Sir Hillary Beckles. Main sponsors of the conference were the Office of the Campus Principal who graciously sponsored the banquet in full, the Research and Publication Fund of The UWI (50,000 TTD), the IGDS Regional Coordinating Unit, Mona (approx. 12,500 TTD) and The Faculty of Social Sciences (15,000 TTD). Happily all expenses were covered in the final tally.

Other highlights of the Outreach Programme are selected below and a full listing may be found in Appendix III.



Dr. Sue Ann Barratt, facilitators and participants of the four-week short course on Critical Sexuality Studies, Jul/Aug 2013

Family concerns have dominated our Seminars and Public Lectures this year. Lunchtime Seminars included *Awakening the Power of Girls and Women* presented by Mita Das and introducing a practical, community oriented approach to empowering girls and women, by celebrating daughters. Another seminar highlighting family concerns was *Women and Men Reconciling Work*

*and Family* presented by Patricia Hackett in February of this year. For many decades dual-career couples as well as single parents have juggled busy work schedules with reconciling family-work responsibilities, from child care, to doing household chores and assisting with their children's school work. In this context, the seminar discussed the role of the State, workers' and employers' organizations in support of workers with family responsibilities and in light of International Instruments and Agreements, the Convention and Elimination of all Forms of Discrimination Against Women (CEDAW; 1979), and the Beijing Declaration and Platform for Action (1995).

A Literary Lunch was also held in March 2014 to showcase the work of Opal Palmer Adisa. Diverse and multi-genre, Opal Palmer Adisa is a writer of both poetry and prose, as well as a photographer, professor/educator and cultural activist. Of Jamaican origin, she has lectured and read her work throughout the United States, the Caribbean, South Africa, Ghana, Nigeria, Germany, and England, and has performed in Italy and Bosnia, Spain and France. Adisa has fourteen creative works to her credit and is a professor of graduate creative writing and literature at California College of the Arts. *Four-Headed Woman* is her most recent poetry collection from which she read, published in October 2013, by Tia Chuchua Press. It perpetuates the theme of family challenges examining the multiple roles that women perform, and the resultant conflicts.

On December 9, 2013, Dr. Babatunde Osotimehi, Executive Director of the UNFPA and Under-Secretary-General of the United Nations, gave a public lecture on *Motherhood in Childhood, Facing the Challenge of Adolescent Pregnancy*. The Open Lectures Committee of The UWI St. Augustine, in collaboration with the IGDS and the United Nations Population Fund (UNFPA) hosted this Distinguished Open Lecture. Adolescent pregnancy remains a major health and development challenge for the Caribbean despite successes gained in lowering the fertility rate among the demographic in most countries. UNFPA articulates in the 2013 State of World Population Report a new comprehensive approach to tackling the challenge of adolescent pregnancy that focusses not on changing the behavior of the girl, but rather on changing the actions of the society that she lives in.

IGDS also held a Public Forum: *Women and Political Power: A Right to Lead*, chaired by Indira Rampersad, Lecturer, Behavioural Sciences, UWI. Panelists were Sunity Maharaj, Managing Director, Lloyd Best Institute; Gabrielle Hosein, Lecturer, IGDS, UWI, Paula Morgan, Senior

Lecturer, Literary, Cultural and Communication Studies, UWI and Winford James, Lecturer, School of Education, UWI. This panel critically engaged with the issue of gender and leadership with particular focus on the current discourse surrounding women in positions of political leadership in Trinidad and Tobago, their right to political office and their ability to access political positions. It was attended by a number of national and media figures including Pennelope Beckles-Robinson, the female candidate contesting Keith Rowley for leadership of the PNM party.

Finally, In April 2014, the IGDS hosted a Joint Reading and Book Launch in collaboration with the Dept. of Literary, Cultural and Communication Studies and the Boca Lit Fest at The Alma Jordan Library, The UWI, St. Augustine Campus. The book launched was *Limbo*, a novel produced by Jamaican environmentalist activist Esther Figueroa which highlights the environmental crisis in Jamaica.



The IGDS Break the Silence participation in The UWI Half Marathon, October 2013

## OVERVIEW

It must be clear then that the relevant output of IGDS, St. Augustine, did not diminish due to attrition in staffing but rather kept to a firm track in each area of development throughout the current academic year. The strain of putting on large scale conferences does sometimes leave Units financially-drained but this was not the case for this year's event. The next challenge is to



effect physical change in the limited space available and, in the long term to raise funding for new premises as the imperative of Employee Engagement and Development demands attention to the need for unencumbered work spaces which do not impede academic discourse but allow effective work to go forth. IGDS, St. Augustine looks forward to further implementation of its Action Plan in the context of heightened international, regional and local collaborative activity engendered by its plans for development.

**APPENDIX I STAFFING 2013-2014****IGDS STAFFING 2013/2014****Academic: Full-Time**

Prof. Patricia Mohammed, Professor of Gender and Cultural Studies and Graduate Studies Coordinator

Dr. Jeanne Roach-Baptiste, Instructor

Prof. Valerie Youssef, Acting Head/Professor (January-June 2014)

Dr. Piya Pangsapa, Head/Senior Lecturer (on Scholarly and Annual Leave until 13 June, 2014)

Dr. Gabrielle Hosein, Lecturer (on Scholarly and Annual Leave until 18 August, 2014)

Ms. Deborah McFee, Outreach & Research Officer (on Study Leave until October, 2014)

**Academic: Part-Time Lecturers/Tutors**

Mr. Michael Grandison; Ms. Karen Hull; Ms. Francesca Hawkins; Ms. Stephanie Leitch; Mr. Arden McLean; Ms. Natasha Mahabir-Persad; Ms. Aleah Ranjitsingh; Ms. Renelle White.

**Research: Full-Time**

Ms. Kathryn Chan, Contract Officer (Media, Marketing & Branding)

Ms. Sommer Hunte, Contract Officer (Outreach & Research)

**Research: Part-Time**

Dr. Sue-Ann Barratt, Research Assistant (Semesters I&II 2013/2014)

Ms. Donna Drayton, Editorial Assistant

Ms. Tessa Ottley, Documentalist

Mr. Amilcar Sanatan, Research Assistant/MPhil Student (Semesters I & II 2013/2014)

Ms. Raquel Sukhu, Research Assistant/PhD Student (Semester II 2013/2014)

Ms. Tisha Nickenig, Research Projects Coordinator (contract ended December, 2013; she returned to the USA)

**Administrative, Technical and Support (ATS): Full and Part-Time**

Ms. Avril Patterson-Pierre, Administrative Assistant

Mr. Damian Wilson, Clerical Assistant 5 (Acting for Ms. Suelan Chin from May 2014)

Ms. Whitney Katwaroo, Clerical Assistant 3 (Acting for Ms. Natasha Richards)

Ms. Susan Jacelon, Office Attendant.

Ms. Suelan Chin, Clerical Assistant 5 (on secondment to SALISES until 30 September, 2014)

Ms. Natasha Richards, Clerical Assistant 5 (Maternity leave, December 2013-May 2014))

## APPENDIX II STAFF PROFILES 2013-2014

### RESEARCH ASSISTANTS

#### Sue Ann Barratt

The role assigned involved variable research, teaching and event based tasks. At the beginning of the academic year four general areas were outlined for attention. These were:

1. Assisting, where necessary, with the co-ordination of the graduate program. This was done in the first semester as a dedicated research assistant took over this duty in the second semester.
2. Providing administrative and my e-learning support for specific courses.
3. Assisting with preliminary research for the new course: *Decoding the Visual in the Caribbean*. This preliminary work included an interactive display at the University's Research Day Expo.
4. Assisting with planning and delivery of interventions, for example in media, which extend the impact of the IGDS

In terms of my attachment to the IGDS I was directly involved in the 20<sup>th</sup> Anniversary celebrations team, both during and in preparation for the conference. I also represented the institute at two Stakeholder meetings to discuss mutually beneficial education opportunities. One meeting was held at the UWI Mona Campus between Suny University and the UWI while the other was hosted in Trinidad by the United Nations Commonwealth of Learning. In terms of teaching I prepared a draft course outline for a new course titled Social Media and Gender and proposed marking schemes for courses. For the "Summer" Semester I will assist Professor Valerie Youssef with the delivery of a short media outreach workshop.

#### Raquel Sukhu

Since joining the St Augustine Unit in January of 2014, I have assisted Professor Mohammed in liaising and working with the MSc in Gender and Development students in particular towards their presentation of compulsory seminars. This is part of an effort to increase the number of students who will graduate this year, as well as the graduation rate overall. A total of ten (10) seminars (9 MSc and 1 MPhil) were held from January through May 2014 and we are currently working with these students to assist them in submitting their projects by the end of May. Currently we are turning our focus to the existing MPhil and PhD students, as well on new applicants and advertisements in preparation for the upcoming 2014/2015 academic year.

We provided support to graduate students in their response to The UWI's call for all students to register for GATE using the GATE e-service. We were able to get an over 70% response rate and assisted the students in successfully applying for GATE online, in cases where the student agreed to do so. I am also assisting Professor Mohammed in continuing work on the creation of a documents library for the IGDS website to provide our graduate students support as they navigate their studies and the processes necessary for completion. The array of materials includes guidance documents for the structure and format of the MSc Research Project and Internship Report.

Finally, I served as tutor for two tutorial groups for GEND 3031 Sex, Gender and Society in Semester II 2013/2014.

#### Amilcar Sanatan

##### Research and Teaching:

1. Introduction to Women's Studies (GEND1103) Tutor, Course Coordinator and Teaching Assistant Semester I, 2013/2014
2. Men and Masculinities (GEND2013) Course Coordinator and Tutor Semester II, 2013/2014
3. Introduction to Women's Studies (GEND1103) Part-time Lecturer\*Semester III, 2013/2014
4. Producer of 'GENDERTalk'

Online Web-series featuring short discussions of popular culture topics with gender perspectives for the IGDS YouTube Page See Link to 1<sup>st</sup> Episode with Dr. Sue Ann Barratt:

<https://www.youtube.com/watch?v=CRHEkoeAejM>

**Facilitation/workshops/media attended:**

1. Facilitated "Stepping Up Game" with Ms. Stephanie Leitch  
Trinity Hall of Residence, UWI  
April 4<sup>th</sup> 2014
2. Facilitated "Cook Chat n' Chill"  
Resident Assistant project with the Residents of North Block (all-male) on Gender and Student Life  
Milner Hall of Residence, UWI  
April 6<sup>th</sup> 2014
3. Television interview with Mr. Vernon Ramesar  
IETV Channel 1, 'One-on-One'  
April 9<sup>th</sup> 2014

**Conferences/ Workshops / Meetings attended:**

1. Sixth Meeting of Directors/Coordinators of Women's/Gender Bureaux  
CARIMAN Representative/Youth Advocate, Bridgetown, Barbados  
May 6<sup>th</sup>-7<sup>th</sup> 2014
2. Regional Gender Meeting addressing GBV and SV using Gender Tools  
CARIMAN Representative/Youth Advocate  
Accra Beach Hotel, Barbados  
May 8<sup>th</sup> 2014

**Outreach (Personal):**

1. "A Face in An Island of Masks"  
Youth Speaker at Plenty Pepper Community Meeting, St. James  
Trinidad and Tobago Transparency Institute  
March 25<sup>th</sup> 2014
2. Facilitator  
The Oral Tradition Roots Foundation  
Weekly Spoken Word Poetry Workshop at the Youth Training Centre (YTC)  
April 2014 – to date

**Presentations at Workshops/Conferences:**

1. "They Plan To Discuss Women After...Always After: Seeking Gender Justice in a Culture of Violence Against Women"  
Forum: Causal Estimates of the Intangible Costs of Violence Against Women, Ministry of Home Affairs, Guyana  
International Conference Centre, November 25<sup>th</sup>-26<sup>th</sup> 2014

**20<sup>th</sup> Anniversary Celebrations:**

1. Video Interview with Suzanne Charles  
YouTube Link: <https://www.youtube.com/watch?v=P22iOBiAips> Published: Nov 18 20
2. Editorial Assistance with IGDS 20<sup>th</sup> Anniversary Book Collection. Status of Project: Received Abstracts and Bios from 1<sup>st</sup> CFP

**CONTRACT OFFICERS****Kathryn Chan**

In June 2013, I assisted the IGDS Women Gender Water Network with the design and creation of posters, bookmarks and stickers for participation in the GEF SGP UNDP Knowledge Fair in commemoration of World Environment Day.

<https://www.facebook.com/events/153383688169290/>

I also facilitated a series of activities and events surrounding the IGDS four-week short course on Critical Sexuality Studies: Theory and Practice. My work included publicity for the course and all related events, documentation and a series of video conversations with participants.

<https://www.facebook.com/events/565377863493567/>

<http://www.youtube.com/playlist?list=PLwNx1cuS64Lia73MtuHs4nRnl3PptYCOM>



Related activities included: a performance event titled "*Sexualities in the Tent: Patricia Gone with Millicent meets VS Naipaul, a queer Trinidadian*"; a critical sexualities workshop; a closing wall mural event and; Guest Lecture "Attitudes Towards Homosexuality in the Southern Caribbean" by Peter Wickham. I assisted with publicity, print material and logistics for the various locations and documentation.

<http://www.youtube.com/playlist?list=PLwNx1cuS64LjVTg5-DziOzylf-F0WA0DH>

<https://www.facebook.com/events/626631734015498/>

In Semester I, 2013-14, I focused on the IGDS 20th Anniversary Conference and related events and activities (November 2013) including: a series of 20th Anniversary Video Conversations; developing a website, archiving and documentation; creating the 20th Anniversary Newsletter; facilitating all the publicity, TV and press interviews, articles, design and printed materials, event coordination and logistics; special activities related to the 20th Anniversary conference; and creating an IGDS SAU ISSUU account for publishing documents coming out of the 20th Anniversary and more.

<http://sta.uwi.edu/igds/20thanniversary/index.asp>

<http://sta.uwi.edu/igds/20thanniversary/conference/index.asp>

<http://www.youtube.com/playlist?list=PLwNx1cuS64Lhh83xk5kzxmSux9RNxoXVT>

In October 2013, I coordinated the IGDS participation in The UWI Research Expo. This involved setting up the IGDS booth, with interactive displays and posters for three research projects as well as organizing a workshop for one project. I coordinated the Break the Silence participation in The UWI Half Marathon.

In Semester II, I focused mainly on IGDS Graduate Studies, working with the Coordinator and students team: to create the "Go To" web page; to flesh out information related to students, programmes, courses, facilities, access to IGDS Documentation Centre databases, etc. We worked together to create "On Track" a facebook group for graduate students and the "On Track" Newsletter. There is much more work to be done to list opportunities and sources of scholarships and exchanges and to build the online resource.

<http://sta.uwi.edu/igds/graduatestudies.asp>

[http://www.youtube.com/playlist?list=PLwNx1cuS64Li6y\\_NWrdOnp-w4g8GLjesO](http://www.youtube.com/playlist?list=PLwNx1cuS64Li6y_NWrdOnp-w4g8GLjesO)

During Semesters I and II, I assisted with publicity and documentation for Lunchtime Seminars, collaborative workshops, film screenings, Literary Lunches, Book Launches, Public Forums, exhibitions and displays, and needs related to teaching and courses.

<http://sta.uwi.edu/igds/Events2013-2014.asp>

In May 2014, I presented at the Break the Silence, Ministry of Gender Workshop for Media persons.

## **Sommer Hunte**

### **Media Interviews**

*April, 2014* – ieTV, One on One

"Issues surrounding women and political power."

*April 17 2014* – CNMG, First Up

"Discourses that alienate or disempower women and men in public spaces, distorting the relationships between them."

### **Conferences/ Workshops / Meetings attended**

*May 31 - June 6 2013* IGDS WGWN at the GEF SGP UNDP Knowledge Fair GEF SGP UNDP in commemoration of World Environment Day (WED) hosted the first ever GEF SGP UNDP Knowledge Fair in Trinidad and Tobago; held at UTT's Academy for the Performing Arts in Port of Spain with complementary events. Presentations by Women Gender Water Network (WGWN) and Children's Water Camps Programme.

*3 June - 4 June, 2013*

Caribbean Studies Association Conference 2013, Grenada – “Caribbean Spaces and Institutions: Contesting Paradigms of ‘Development’ in the 21st Century”

6 – 8 November, 2013

IGDS 20<sup>th</sup> Anniversary Conference on “Continuities, Challenges and Transformations in Caribbean Gender Relations,” The UWI St. Augustine, Trinidad and Tobago. Main Conference Organizer/Selection Committee Member

February 20-21 2014

SUNY-UWI Seed Fund Grant Planning Meeting UWI Mona “Enhancing Citizen Security in the Caribbean”

### Papers presented

“Gendered Spaces: tracing the link between gender equalization and state development” at Caribbean Studies Association Conference 2013, Grenada – “Caribbean Spaces and Institutions: Contesting Paradigms of ‘Development’ in the 21st Century” June 3, 2013.

### Outreach

Organized/ participated in the following IGDS events:

April 29 2014: Opportunities and Impossibilities of Doing Research in Dutch, British and Suriname Archives on the Period 1873-1921: Finding the Hindustani perspective by Margriet Fokken, PhD student, University of Groningen in the Netherlands

November 23 2013: Domestic Violence and the Role of Small Arms

Moderator: Ms. Asiya Mohammed, Women’s NGO Creators of Peace; Presenters: Ms. Folade Mutota, WINAD and Mrs. Lynette Seebaran-Suite. (CAFRA) T&T in association with (WINAD) and IGDS in commemoration of the International Day Against Gender-based Violence 2013.

February 12 2014: Lunchtime Seminar: Women and Men Reconciling Work and Family. Patricia Hackett

February 26 2014: Literary Lunch -Poetry Reading: 4-Headed Woman (Published October 2013, TIA CHUCHA PRESS) Opal Palmer Adisa

February 24 to March 8, 2014 The School of Education Library interactive gender equity display *Same, Different, Equal: Equity Across the Educational Plane*. The display, developed in collaboration with the IGDS, in the School of Education Library. Featured information, resources and interactive games on gender equity.

March 8, 2014: International Women's Day March 2014

IGDS supported the National Union of Domestic Employees (NUDE) Arima Walk and Outreach to ratify Convention 189

March 19 2014: Public Forum: Women and Political Power: A Right to Lead

### National Meetings attended:

March 15 2014: Monitoring and Evaluation Exercise Caribbean Natural Resources Institute (CANARI), Caura “Empowering rural women through improving livelihoods in Trinidad and Tobago”

May 6 2014: Consultation – Tobago House of Assembly, Mt. Irvine Bay Hotel Conference Centre, Tobago “The Tobago We Want” Tobago Consultation on the 2015 Development Agenda

May 15-16 2014: Consultation – Institute of International Relations (IIR, The University of The West Indies, St. Augustine, The Caribbean Child Rights Observatory Network (CCRON) Workshop

### Ongoing Projects

WGWN Children’s Vacation Water Programme “Water Education Manual for Children Vacation Water Camp Instructors and Other Facilitators” submitted for peer-review with outputs expected by August 15, 2014.

## ACADEMIC STAFF

### Gabrielle Hosein

#### Monograph

**Politics, Power and Gender Justice in the Anglophone Caribbean: Women’s Understandings of Politics, Experiences of Political Contestation and the Possibilities for Gender Transformation IDRC Research Report 106430-001**, Principal Investigator Gabrielle Jamela Hosein and Lead Researcher Jane Parpart. Ottawa, ON Canada: International Development Research Centre, 2014.

## Media

November 30, 2013. TEDx Talk: If I was Prime Minister: Ending Sexism and Homophobia. <https://www.youtube.com/watch?v=zuvU3-4AEqw>

March 6, 2014. Interview on Radio 91.1. Discussion theme on women's sexuality in Carnival.

March 7, 2014. Interview on Radio 91.10 on March 7. Discussion for International Women's Day.

March 9, 2014. Comment for Trinidad Guardian article, 'Women bear the brunt of poverty' by Melissa Doughty.

<https://guardian.co.tt/news/2014-03-09/%E2%80%98women-bear-brunt-poverty%E2%80%99>

Sunday, March 9, 2014. IGDS mentioned in Trinidad Guardian article, 'Domestics want ILO convention 189 ratified' by Melissa Doughty. <https://guardian.co.tt/news/2014-03-09/domestics-want-ilo-convention-189-ratified>

February 15, 2014. Comment for Trinidad Guardian article, 'New domestic violence initiative blanked by mall' by Geisha Kowlessar.

<http://m.guardian.co.tt/news/2014-02-15/new-domestic-violence-initiative-blanked-mall>

Melissa Doughty. Is it possible to be superwoman? Sunday Guardian. May 18, 2014. Pg B6

January 2014 – May 2014. Trinidad Guardian Column

## Guest Lecture

The history of Caribbean feminism. Lecture given to Pacific Lutheran University students, March 6, 2014.

## Feature Address

March 22, 2014. International Women's Day Feature Address for the Jegna Institute, Mayaro Guayaguayare Community School.

## Workshop Facilitation

May 10, 2014. Played Steppin Up Game for WINAD's women's leadership programme.

April 26, 2014. Interview with Gaiutra Bahadur, author of 'Coolie Woman'. Bocas Lit Fest, PoS.

## Conference Presentations

Archiving Histories and Circuits of Feminist Activism in the Caribbean, Paper presented in Panel - Archiving the Past/Present. Diasporic Circuits Reconsidered: Bringing Together the Post-colonial 'New World' and Post-Apartheid South Africa. University of Pennsylvania, April 18, 2014.

## Institutional Visit

April 7-23, 2014. Visiting Scholar, Department of Anthropology, University of Pennsylvania.

## Patricia Mohammed

After Sabbatical leave (Academic Year 2012-13), I resumed my position at the Institute for Gender and Development Studies as a Professor of Gender and Cultural Studies, having completed an appointment as the Campus Coordinator for Graduate Studies and Research. The sabbatical year allowed a re-engagement with scholarship. I currently have six journal articles, peer reviewed book chapters and encyclopaedic entries in Press, among these "Bridget Brereton: A Life in History": *Special Issue on Bridget Brereton of Caribbean Journal of History* and "Gender Equality and Gender Policy Making in the Caribbean" in *Public Administration and Policy in the Caribbean*, edited By Indianna D. Minto-Coy and Evan Berman (Routledge: Taylor and Francis Group), "Island Currents, Global Aesthetics: Islamic Art and Iconography in Trinidad" in *Islam and the Atlantic World: Toward New Paradigms and Prospects*, edited by Aisha Khan, (The University Press of Florida) and "Women's/Feminist Activism in the Caribbean" Entry submitted for publication in The Wiley-Blackwell *Encyclopaedia of Gender and Sexuality Studies*.

The major academic or public presentations for the period were 2013 *Profiling the Gender Sensitivity of Nations* at the UWI Symposium on Research, Enterprise and Impact, October, 2013, *Who Taking Advantage of Who?* Fifth in a series of lecture/performances staged in honour of Calypsonian Slinger Francisco/The Mighty Sparrow, February, 2014 Daaga Hall, UWI and *We ready for the road: Cultural Possibilities and Challenges for Caribbean Integration* at the Sir Arthur Lewis Institute for Social and Economic Studies 15<sup>th</sup> Annual Conference, April 2014.

Two new areas of research were added, first *Decoding the Visual in the Caribbean: Deciphering Perceptions of Gender and Culture in Film, Visual art and Media images* to which I hope to attract a number of research graduates and the UWI Research and Development Impact Fund of the University of the West Indies Project *Leveraging Built and*

*Cultural Heritage of Port of Spain* on which I serve as Advisor to the Cultural Heritage team. We are currently producing a documentary film component entitled "City on the Hill".

In the area of Teaching, I served for the AY 2013/14 as the Graduate Coordinator and apart from administrative oversight of our graduate programmes, I established a documents library for all IGDS graduate students on the main website. In addition, I was Internal independent examiner for two successfully defended Ph.D theses, Tara Wilkinson, *Envisaging Manhood: Global Advertising and Caribbean Masculinities*, Dame Nita Barrow Institute for Gender and Development Studies, Cave Hill and John Hunte, *Beyond the Silence" Men, Dance and Masculinity in the Caribbean: The Case of Barbados, Cultural Studies, Cave Hill*, chaired and assessed Ph.d Orals, MPhil to Ph.D upgrade and Mphil seminars at St Augustine in the related areas of Social Sciences and Cultural studies. I have at present five active MPhil and Ph.D and three MSc student.

I was invited to join two Editorial boards New Editorial Board Area Editor on the Editorial Board of our new journal, *Asian Diasporic Visual Cultures and the Americas (ADVCA)*, to be published by Brill (<http://www.brill.com/>) *Caribbean In-transit* : The Arts Journal <http://caribbeanintransit.com>

Public and University Service included serving as a Juror in the Trinidad and Tobago Film Festival September 2013, as an interlocutor for three books at the BOCAS Literary Festival Track Committee of the Caribbean Studies Association.

## Rhoda Reddock

### Publications

#### Refereed Book Chapters

"Bling, Brands and Hypersexuality: Globalization and Cultural Construction of Masculinities and Femininities in the Caribbean" in Priti Singh and M. Raymond Izarali (eds.) *The Contemporary Caribbean: Issues and Challenges*, Delhi, Shipra, 2013, pp. 180-204.

"Split Me in Two" Gender, Identity, and "Race Mixing" in the Trinidad and Tobago Nation In *Global Mixed Race*, edited by Rebecca Chiyoko King-O'Riain, Stephen Small, Minelle Mahtani, Miri Song, Paul Spickard, New York and London, NYU Press, 2014, pp. 44-67.

#### Refereed Journal Article

"Radical Caribbean Social Thought: Race, Class Identity and the Postcolonial Nation" in *Current Sociology*, Published online before print, March 19, 2014, doi:10.1177/0011392114524507 <http://csi.sagepub.com/content/early/2014/03/19/0011392114524507?papetoc>

#### Encyclopaedia Entry

CARICOM – Entry in the Wiley-Blackwell *Encyclopedia of Globalization*, 29 Apr 2013, Wiley Online Library, (with Alicia Lamb). DOI: 10.1002/9780470670590.wbeog607

### Conference Presentations

10-12, October 2013, "Radical Caribbean Social Thought: Race, Class, Identity and the Colonial/Post-Colonial Condition" presented at Black Radical Thought, Pedagogy and Praxis: A Conference in Honour of Professor Rupert Lewis, The University of the West Indies, Mona campus, Jamaica.

7, November 2013, "Ambivalence, Ambiguities and the Complexities of Sexualities among Caribbean University Students" paper presented to IGDS 20<sup>th</sup> Anniversary Conference, The University of the West Indies, St. Augustine campus [co-authors, Tia Smith-Cooper, Sandra Reid and Tisha Nickenig]

### Outreach/Public Service Activities

8, July 2013 – Presentation to Caribbean Institute on Gender and Development, IGDS, UWI Cave Hill Campus, Barbados.

30, July 2013, Presentation to *Health Disparities Climate Change Summer Internship Program*, Arthur Ashe Institute and Dept. Of Life Sciences, UWI, St. Augustine.

18, September 2013, Presentation to Arm Chair Discussion – Conference on The Economy (COTE), UWI, St. Augustine Campus

5, November 2013, Presentation on Masculinity and Gender Socialisation to Conference "Wisdom, Patience, Peace: One Male Conference, Victim and Witness Support Unit, Chaguaramas Convention Centre, Trinidad and Tobago.

13, January 2014, "The University of the West Indies as a Research Institution- Strengthening the Culture of Research in the Faculty of Social Sciences" Keynote Address to the Faculty of Social Sciences Biennial Conference, St. Augustine Campus.



15, January 2014, Overview of the BTS Project – presented at the Trinidad and Tobago Launch of the UNICEF/ MGYCD<sup>1</sup>, Government of Trinidad and Tobago, Break the Silence: End Child Sexual Abuse Campaign, Port of Spain.  
 27-29, March 2014, “Child Sexual Abuse and the Complexities of Gender, Power and Sexuality,” Presentation to the Inaugural Conference of the Caribbean Association of Women Judges, Port of Spain.

#### Honours

7, March 2014, honoured by the Women’s Programme, Unemployment Relief Women’s Programme, Trinidad and Tobago for International Women’s Day.

#### **Valerie Youssef**

This year is my last before retirement but it marked two major shifts. I spent the second semester acting as head of IGDS and I enrolled in the Masters in Speech-Language Pathology and started working towards a career in that field. I was able to maintain my regular research output in the early part of the year but later was taken up by administrative and study/practice developments. Nonetheless the changes have all been good learning experiences which have proven useful and welcome. I have had to cut down on my graduate student load considerably pending retirement but the year saw two Ph.D’s and one M.Phil. completed as well as several Master’s degrees.

#### Books

Methods in Caribbean Research: Literature, Discourse, Culture. (2013) Jamaica: UWI Press. Lalla, Barbara, Nicole Roberts, Elizabeth Walcott-Hackshaw and Valerie Youssef.

Reassembling the Fragments: Voice and Identity in Caribbean Discourse. (2013) Jamaica: UWI Press. Paula Morgan and Valerie Youssef.

#### Book Chapters

The Varilingual Language Use of Trinidadian Secondary School Teachers (2014). In Hazel Simmons McDonald & Ian Robertson (eds.) UWI Press, 2014

#### Conference Presentations

“Less Blame, More Action? How newspapers represent child abuse”. Conference on Violence against Children. Hyatt Hotel, Port of Spain March 13, 2013.

“A reconsideration of expressive language delay or ‘late-talking’ in the Trinidad & Tobago context”. Child Language Seminar 13, University of Manchester, June 23-25, 2013.

“When the foot reaches the knee: Health literacy and the burden of communication re-examined in the Trinidad & Tobago context”. Eleventh Interdisciplinary Conference: Communication, Medicine & Ethics (COMET), The University of Melbourne, Melbourne, Australia, 11-13 July 2013.

“Spicy food, violent death and creole dialect: Cuban medical professionals negotiating the Trinidad & Tobago work environment.” Human Communication Studies Conference 2013: Celebrating the Caribbean in Communication, Culture and Community, The University of the West Indies, St. Augustine, September 26-27 2013

“‘I go smoke jus now’: Learning to communicate in Trinidad.” Human Communication Studies Conference 2013: Celebrating the Caribbean in Communication, Culture and Community, The University of the West Indies, St. Augustine, September 26-27 2013.

“The Representation of Rape: A Case for Critical Media Literacy Education”  
 Twentieth Anniversary Conference of the IGDS: Continuities, Challenges and Transformations in Caribbean Gender Relations: 6<sup>th</sup>-8<sup>th</sup> November 2013.

#### University Service

Member: Faculty Committee for Assessment & Promotions

Member: Faculty Graduate Committee

Member: University Committee Sexual Harassment

Member: Academic Board

#### Outreach

Speech-Language Screening Assessment of 3-4 year old children in Early Childhood Education Centres: Maracas Valley, Charlieville and Egypt Village.

Pre-Clinical Practice: UWI Speech-Language Pathology Clinic

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<sup>1</sup> MGYCD – Ministry of Gender, Youth and Child Development

## APPENDIX III— IGDS EVENTS AND ACTIVITIES

IGDS St. Augustine Unit: 1st June 2013 to 31st May 2014

### Guest Seminars / Lectures

#### Wednesday, July 31 2013

##### **Attitudes Towards Homosexuality in the Southern Caribbean**

**Peter Wickham**, Director, Caribbean Development Research Services (CADRES)

A presentation on the polls Barbados, Guyana and Trinidad and Q&A. Sponsored by the Caribbean International Resource Network in collaboration with The UWI IGDS St. Augustine Unit and supported by The Ford Foundation and the International Association for the Study of Sexuality, Culture and Society (IASSCS).

#### Tuesday, April 29 2014

##### **Opportunities and Impossibilities of Doing Research in Dutch, British and Suriname Archives on the Period 1873-1921: Finding the Hindustani perspective**

**Margriet Fokken**, PhD student, University of Groningen in the Netherlands

Organized by the IGDS in collaboration with the Office of Graduate Studies and Research.

### Short Courses / Workshops

#### July 9 - August 2, 2013

##### **Critical Sexuality Studies: Theory and Practice**

Instructors: **John Campbell**, UWI St. Augustine; **Alison Donnell**, Univ. of Reading; **Rosamond S. King**, Brooklyn College; **Angelique Nixon**, Susquehanna Univ.; **Colin Robinson**, CAISO

A short course on sexuality theory and research methodologies relevant to the Anglophone Caribbean. It included an overview of the field and addressed topics such as Research Methodologies, the Social Construction of Sexual Identities, Men and Masculinity, Sexuality in Politics and Public Policy and Sexual Rights. Sessions include discussion and group work as well as lectures.

#### Saturday, July 13 2013

##### **Critical Sexualities Workshop**

The workshop was a closed session forum to share thoughts and work with others in the field of LGBT and sexualities study.

### 20<sup>th</sup> Anniversary Conference

The aim of this conference was to map the legacy of interdisciplinary and multidisciplinary discourses in the areas of Caribbean and diasporic research on gender. **November 6, 2013**

##### **Opening Ceremony**

Keynote: Alissa Trotz

#### November, 7 - 8 2013

##### **"Continuities, Challenges and Transformations in Caribbean Gender Relations"**

20<sup>th</sup> Anniversary Conference on Gender Transformations in the Caribbean

The Learning Resource Centre, The University of the West Indies, St. Augustine Campus, Trinidad & Tobago

#### November 8, 2013

**Closing Banquet**- Keynote: Sir Hillary Beckles



Staff and Guests at the Opening Ceremony of the 20<sup>th</sup> Anniversary Conference, UWI, St. Augustine, November 2013

## Public Fora

**Wednesday, May 22 2013**

### **Draft National Policy on Gender Equality and Development**

#### **What does EQUAL mean to you?**

Panelists: Hazel Brown, Coordinator, Network of NGO's for the Advancement of Women; Anna Maria Mora, Counselling Psychologist | Deputy Political Leader, Congress of the People; Francisca Brown, Representative, Association of Female Executives of T&T (AFETT)

This Public Forum was convened to discuss the proposed impact of the National Gender Policy and its implementation. .

**Wednesday, March 19 2014**

### **Women and Political Power: A Right to Lead**

Chair: Indira Rampersad, Lecturer, Behavioural Sciences, The UWI

Panelists: Sunity Maharaj, Managing Director, Lloyd Best Institute

Gabrielle Hosein, Lecturer, IGDS, The UWI

Paula Morgan, Senior Lecturer, Liberal Arts, The UWI

Winford James, Lecturer, School of Education, The UWI

This panel critically engaged with the issue of gender and leadership with particular focus on the current discourse surrounding women in positions of political leadership in Trinidad and Tobago, their right to political office and their ability to access political positions.

## Lunchtime Seminars

**Wednesday, October 9 2013**

### **Awakening the Power of Girls and Women**

**Mita Das**

This seminar introduced a practical, community oriented approach to empower girls and women, by celebrating daughters. Daughters Day is a community initiative to highlight the importance of the daughters in all our lives – every girl and woman is a daughter – and to support the flourishing of

communities committed to an end to all discrimination and to stopping human rights abuses against women.

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### Wednesday, February 12 2014

#### Women and Men Reconciling Work and Family

**Patricia Hackett**

For many decades dual-career couples as well as single parents have juggled their busy work schedules with reconciling family-work responsibilities, from child care, to doing household chores and assisting with their children's school work. In this context, the seminar discussed the role of the State, workers' and employers' organizations in support of workers with family responsibilities; in light of International Instruments and Agreements, the Convention and Elimination of all Forms of Discrimination Against Women – 1979 (CEDAW), and the Beijing Declaration and Platform for Action (1995).

### Literary Lunches

#### Wednesday, February 26 2014

##### 4-headed woman

**Opal Palmer Adisa**

An award-winning poet and prose writer Adisa has fourteen titles to her credit. A professor of graduate creative writing and literature at California College of the Arts, Adisa has taught at several universities including, The University of the Virgin Islands, Stanford University, University of California, Berkley and San Francisco State University. Her poetry, stories, essays and articles on a wide range of subjects have been collected in over 400 journals, anthologies and other publications. 4-Headed woman is her most recent poetry collection Published October 2013, TIA CHUCHA PRESS.

### Open Lectures

#### December 9, 2013

##### Motherhood in Childhood: Facing the Challenge of Adolescent Pregnancy

**Dr. Babatunde Osotimehi**, Executive Director of the UNFPA and Under-Secretary-General of the United Nations The Open Lectures Committee of The UWI St. Augustine, in collaboration with the IGDS and the United Nations Population Fund (UNFPA) hosts a Distinguished Open Lecture. Dr. Osotimehi's lecture focuses on *"Motherhood in Childhood, Facing the Challenge of Adolescent Pregnancy"*

Adolescent pregnancy remains a major health and development challenge for the Caribbean despite successes gained in lowering the fertility rate among the demographic in most countries. UNFPA articulates in the 2013 State of World Population Report a new comprehensive approach to tackle the challenge of adolescent pregnancy that does not dwell on changing the behavior of the girl, but rather on changing the actions of the society that she lives in.

### Book Launches

#### Wednesday, April 23 2014

**Esther Figueroa, LiMBO**

Joint Reading and Book Launch in collaboration with the Dept. of Literary, Cultural and Communication Studies and the Boca Lit Fest

The Alma Jordan Library, The UWI, St. Augustine Campus





Primary School Students at the Esther Figueroa's Book Launch, April 2014

### Collaborative Public Events

#### Friday, July 12 2013

##### **Sexualities in the Tent - Patricia Gone with Millicent meets VS Naipaul, a queer Trinidadian**

A celebration of Caribbean lives and lovings through calypso and stories

At the Old Fire Station, NALIS, Corner Hart and Abercromby Street, Port of Spain.

The Sexualities in the Tent events are part of a workshop programme funded by the UK Arts and Humanities Research Council in collaboration with Coalition Advocating for Inclusion of Sexual Orientation (CAISO) and the Institute for Gender and Development Studies, St. Augustine Unit.

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#### Saturday, July 13 2013

##### **Sexualities in the Tent - Gathering and Wall Painting**

4:00 p.m. - 8:00 p.m.

Bohemia, Corner Murray and Ariapita Avenue, POS

The party continues for an evening of reflection and inspiration through the creation of a wall mural. .

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#### Saturday, November 23 2013

##### **Domestic Violence and the Role of Small Arms**

**Panel Discussion** – Moderator: Ms. Asiya Mohammed, Women's NGO Creators of Peace; Presenters: Ms. Folade Mutota, WINAD and Mrs. Lynette Seebaran-Suite.

Caribbean Association for Feminist Research and Action (CAFRA) T&T in association with The Women's Institute for Alternative Development (WINAD) and IGDS in commemoration of the International Day Against Gender-based Violence 2013. The objective of this Panel Discussion was to reinforce the fact that domestic violence in any form and under any circumstance is unacceptable.

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#### December 4, 2013

**Film Screening** — I Am One in collaboration with the IGDS

##### **The Abominable Crime**

Director: Micah Fink, 60 Minutes

THE ABOMINABLE CRIME is a documentary that explores the culture of homophobia in Jamaica through the eyes of gay Jamaicans who are forced to choose between their homeland and their lives after their sexual orientations are exposed...

Chat held with the Director, Micah Fink via Skype

## Exhibitions / Displays

**October 2 - 5, 2013**

**IGDS Gender Calling Booth at The UWI Research Expo**

JFK Auditorium

**November 1 - 15, 2013**

**Gender Calling Display**

The Alma Jordan Library

Part of the IGDS 20th Anniversary Conference

**February 24 to March 8, 2014**

**The School of Education Library** interactive gender equity display *Same, Different, Equal: Equity Across the Educational Plane*. The display, developed in collaboration with the IGDS, in the School of Education Library. Featured information, resources and interactive games on gender equity.

**June 3 - 13 2014**

**IGDS Regional Exhibition**

Mona Campus



Professor Patricia Mohammed in the IGDS Booth at The UWI Research Expo, October 2013

## Other Outreach Activities

**Saturday, June 22 2013**

**Arima Health Fest - RedInitiatives represents Break the Silence**

**Saturday, October 27 2013**

**The UWI Half Marathon - Break the Silence Charity run**

**November 2013**

**Popular Actions**

Part of Introduction to Women's Studies

**March 8, 2014**

**International Women's Day March 2014**

IGDS supported the National Union of Domestic Employees (NUDE) Arima Walk and Outreach to ratify Convention 189

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### April, 2014

#### **International Women's Day**

Gabrielle Hosein, Keynote Speech at commemorative event in Mayaro

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### Thursday, April 24 2014

#### **April Child Abuse Awareness month BTS Outreach on campus.**

Students of GEND 3001: Gender Violence and Trauma in Discourse under supervision by Prof. Valerie Youssef

### Research Projects and Consultative Activities

### May 31 - June 6 2013

#### **IGDS WGWN at the GEF SGP UNDP Knowledge Fair**

GEF SGP UNDP in commemoration of World Environment Day (WED) hosted the first ever GEF SGP UNDP Knowledge Fair in Trinidad and Tobago; held at UTT's Academy for the Performing Arts in Port of Spain with complementary events. Presentations by Women Gender Water Network (WGWN) and Children's Water Camps Programme.

### January 15 2014

Ministry Gender, Youth and Child Development

#### **National Launch Break the Silence**

### February 20-21 2014

SUNY-UWI Seed Fund Grant Planning Meeting UWI Mona

#### **Enhancing Citizen Security in the Caribbean**

### March 15 2014

Caribbean Natural Resources Institute (CANARI), Caura

#### **Empowering rural women through improving livelihoods in Trinidad and Tobago**

### March 25 2014

#### **Commonwealth of Learning and Caribbean Stakeholders in Education**

### May 6 2014

Tobago House of Assembly, Mt. Irvin Bay Hotel Conference Centre, Tobago

#### **"The Tobago We Want" Tobago Consultation on the 2015 Development Agenda**

### May 9 2014

Ministry Gender, Youth and Child Development

#### **BTS Workshop - Media**

### May 15-16 2014

Institute of International Relations (IIR, The University of The West Indies, St. Augustine

#### **The Caribbean Child Rights Observatory Network (CCRON) Workshop**

### 21 May 2014

Ministry Gender, Youth and Child Development

#### **BTS Workshop - Police, Legal and Judiciary**

## APPENDIX IV — IGDS IN THE MEDIA

IGDS St. Augustine Unit: 1st June 2013 to 31st May 2014

### Television Appearances

#### ieTV, One on One

##### April, 2014

**Amilcar Sanatan**, Research Assistant and IGDS MPhil Graduate Student on **"men as allies for gender justice"** / gender justice and issues associated with male education and 'empowerment' in the education sphere

<http://youtu.be/Gf2Lr-Ce-Ng>

##### April, 2014

**Sommer Hunte**, Acting Outreach and Research Officer on issues surrounding *Women and Political Power: the Right to Lead* Public Forum

<http://youtu.be/wbG8dCptbAM>

##### November, 2013

**Stephanie Leitch**, on the IGDS 20th Anniversary Conference

<http://vimeo.com/78763222>

##### June, 2013

**Verene Shepherd** on the IGDS 20th Anniversary Conference

### CNMG Station and CNMG Morning Show "First Up"

#### Thursday, April 17 2014

Ms. Sommer Hunte and Ms. Sue-Ann Barratt

**"Discourses that alienate or disempower women and men in public spaces, distorting the relationships between them"**

#### Thursday May 16 2013

Dr. Hosein and Prof. Reddock

**Paternity and Maternity Rights in T&T**

##### November 2013

Prof. Patricia Mohammed and Dr. Sue Ann Barratt

**on the IGDS 20th Anniversary Conference**

### Print Media

#### UWI Today

##### Submitted To be published May 2014 issue

**Call for Graduate Students 2014 - Message to Graduate Students**

**Patricia Mohamed**

Professor of Gender and Cultural Studies

Graduate Coordinator - IGDS

##### April 2014 Issue

**One Thing Led to Another - My Tribute to Professor Norman Girvan**



**Aleah Ranjitsingh**

PhD in Interdisciplinary Gender Studies

<http://sta.uwi.edu/uwiToday/article10.asp>**April 2014 Issue**Report / article on the **IGDS Public Forum Women and Political Power: The Right to Lead****Amilcar Sanatan**

IGDS Research Assistant and MPhil student

<http://sta.uwi.edu/uwiToday/article22.asp>**January 2014 Issue****Power Pleasure and Social Justice**

article on launch of the BTS project Nationally

[http://sta.uwi.edu/uwiToday/archive/january\\_2014/article3.asp](http://sta.uwi.edu/uwiToday/archive/january_2014/article3.asp)**December 2013 Issue****Inescapable Entanglements: Notes on Caribbean Feminist Engagement**

Alissa Trotz

[http://sta.uwi.edu/uwiToday/archive/december\\_2013/article7.asp](http://sta.uwi.edu/uwiToday/archive/december_2013/article7.asp)**September 2013****20 Big Years for the IGDS**[http://sta.uwi.edu/uwiToday/archive/september\\_2013/article14.asp](http://sta.uwi.edu/uwiToday/archive/september_2013/article14.asp)**IGDS in the Guardian Media****Friday May 17, 2013**, Yvonne Baboolal [Jeanne Roach-Baptiste]**Gays Tolerated in T&T Says Survey**<https://guardian.co.tt/news/2013-05-16/gays-tolerated-tt-says-survey>**Thursday, July 18, 2013**, **Gabrielle Hosein****Playing the 'Gender Card'**<https://guardian.co.tt/lifestyle/2013-07-17/playing-%E2%80%98gender-card%E2%80%99>**Monday July 22, 2013**, Raymond Ramcharitar**Gays Making Strides in Quest for Equality**<http://www.guardian.co.tt/lifestyle/2013-07-21/gays-making-strides-quest-equality>**September 7, 2013**, Joanne Briggs**Le Blanc Takes Over Mom's Fight for Working-Class Women****September 29, 2013**, Charles Kong Soo**Breastfeeding group to Napa: Show the milk of human kindness****November 5, 2013**, Lisa Allen-Agostini, Trinidad Guardian**UWI Gender Institute marks 20th anniversary**<http://www.guardian.co.tt/columnist/2013-11-05/uwi-gender-institute-marks-20th-anniversary>**November 12, 2013**, Lisa Allen-Agostini, Trinidad Guardian**Inescapable Entanglements: Trotz on Law, Gender in the Caribbean (Part I)**<http://www.guardian.co.tt/columnist/2013-11-12/inescapable-entanglements-troz-law-gender-caribbean>

**November 19, 2013** Lisa Allen-Agostini, Trinidad Guardian

**Inescapable Entanglements: Trotz on Law, Gender in the Caribbean (Part II)**

<http://www.guardian.co.tt/columnist/2013-11-19/inescapable-entanglements-trotz-law-and-gender-caribbean-part-ii>

**November 26, 2013**, Lisa Allen-Agostini, Trinidad Guardian

**A Caricom Conundrum**

<http://www.guardian.co.tt/columnist/2013-11-26/caricom-conundrum>

**Sunday, December 29, 2013**, Melissa Dougherty

**Thompson-Ahye: Stop licks in the home**

<https://guardian.co.tt/news/2013-12-29/thompson-ahye-stop-licks-home>

**Thursday, January 16, 2014**, Geisha Kowlessar

**Children's registry coming—De Coteau**

<http://www.guardian.co.tt/news/2014-01-16/children%E2%80%99s-registry-coming%E2%80%94de-coteau>

**January 17, 2014**

**Dr. Reddock Says Sport Conference Timely**

<http://www.guardian.co.tt/sport/2014-01-16/dr-reddock-says-sport-conference-timely>

**February 28, 2014**, Raymond Ramcharitar **[Patricia Mohammed]**

**The Mighty Sparrow: Gender Warrior**

<http://www.guardian.co.tt/news/2014-02-28/mighty-sparrow-gender-warrior>

**March 9 2014**, Melissa Doughty, Trinidad Guardian

**Domestics want ILO Convention 189 Ratified**

(International Women's Day March, Arima)

<https://guardian.co.tt/news/2014-03-09/domestics-want-ilo-convention-189-ratified>

**March 9, 2014**, Melissa Doughty, Trinidad Guardian

**Women Bear the Brunt of Poverty**

<http://www.guardian.co.tt/news/2014-03-09/%E2%80%98women-bear-brunt-poverty%E2%80%99>

Thursday, March 13, 2014, **Gabrielle Hosein**

**Our feminist legacy intact**

Diary of a Mothering Worker - Entry 98

<http://www.guardian.co.tt/columnist/2014-03-12/our-feminist-legacy-intact>

**March 20, 2014**, Richard Lord, Trinidad Guardian

**Penny at public forum: Media about bacchanal not my plans**

<http://www.guardian.co.tt/news/2014-03-20/penny-public-forum-media-about-bacchanal-not-my-plans>

**Sunday, March 23, 2014**,

**Sensationalism trumps in T&T media**

<http://www.guardian.co.tt/editorial/2014-03-23/sensationalism-trumps-tt-media>

**May 10 2014**, Anna-Lisa Paul, Trinidad Guardian

**Public Campaign to Curb Child Sexual Abuse**

<http://digital.guardian.co.tt/?iid=91899&startpage=12#folio=12>

**Thursday, December 5 2013**, RACHAEL ESPINET  
**TT has not sent reports on two UN human rights groups**  
<http://www.newsday.co.tt/news/0,187450.html>

## Columns in the Media

Gabrielle Hosein, Diary of a Mothering Worker  
 Notable

### Grace Sirju-Charran - Women Scientists in the Americas

"Women Scientists of the Americas. Their inspiring stories" profiles remarkable women who have worked, sometimes against great odds, to make a career in a world that has not always been welcoming to them. It demonstrates that even under difficult political conditions and without abundant resources, determined women scientists developed strategies to establish eminent careers throughout the Americas.  
<http://www.niherst.gov.tt/icons/women-in-science/grace-sirju-charran.html>

### Gabrielle Jamela Hosein - EDx Port of Spain

Gabrielle Jamela Hosein is actively carving a space that merges art, theory, feminism and activism. She is not your typical academic or educator. Gabrielle explores the social world women and men inhabit through her thinking, feminism, mothering, blogging, activism, poetry, as well as through her 'If I were Prime Minister' political performance series, first started in 2009.  
<http://tedxportofspain.com/portfolio/gabrielle-jamela-hosein/>

## APPENDIX V - IGDS ONLINE

**IGDS St. Augustine Unit: 1st June 2013 to 31st May 2014**

IGDS Official UWI Website

<http://sta.uwi.edu/igds/>

The most important additions to the IGDS St. Augustine Unit Website during the year June 2013 - June 2014 are:

- **The IGS 20th Anniversary Website**  
<http://sta.uwi.edu/igds/20thanniversary/index.asp>

- **Graduate Studies** at the IGDS St. Augustine Unit  
<http://sta.uwi.edu/igds/graduatestudies.asp>

### Message from IGDS Graduate Studies Coordinator

Quote "The area of gender offers a still relatively new approach to learning and knowledge building. By definition gender is inter-, intra- and trans-disciplinary. Thus it invites the widest range of those students who are eager to blend disciplines and who intuitively recognise that disciplinary boundaries need to be fluid to accommodate the creation of a gendered knowledge of phenomena around us...." [Read more](#)

- **IGDS SAU Library and Documentation Centre** searchable databases of books, publications, readings, VHS, DVDs and CDs in PDF format.  
<http://sta.uwi.edu/igds/libraries.asp>

CRGS - IGDS Open Access Online Journal

<http://sta.uwi.edu/crgs/index.asp>

CRGS Issue 7, Published December 2013

UWISpace (DSpace), The Alma Jordan Library  
 IGDS St. Augustine Unit  
<http://uwispace.sta.uwi.edu/dspace/handle/2139/5352>

This platform is continually being added to.

#### You Tube

<https://www.youtube.com/user/igdsuwistaugustine>

Created Channel and First Uploaded: **March 15, 2012**

Total number of videos uploaded to date June 2014: **187**

Total Subscribers: **115**

Total Views: **25,890**

Collaborations: **Kublalsingh Gathering; SALISES Forum on Highway ReRoute Movement; Faculty of Law Human Rights Lecture, Literary, Cultural and Communications Studies/Bocas Lit Fest**

#### Facebook

Institute for Gender and Development Studies, St. Augustine Unit Page

<https://www.facebook.com/IGDSStAugustineUnit>

Started: March 2011

Likes to May 2014: 899

Break the Walls of Silence Page

<https://www.facebook.com/IGDSStAugustineUnit>

Started: 1 March 2011

Likes to May 2014: 565

Women Gender Water Network Page

<https://www.facebook.com/igds womengenderwaternet network?ref=hl>

Started: February 2012

Likes to May 2014: 62

On Track — IGDS Graduate Studies Support

<https://www.facebook.com/groups/264326487058858/?fref=ts>

GEND 1103 Introduction to Women's Studies

<https://www.facebook.com/groups/147347041416/>

GEND 2013 - Men and Masculinities in The Caribbean

<https://www.facebook.com/groups/142822475777449/>

ISSUU - Online Publications

<http://issuu.com/igdssau>

Started after the IGDS 20th Anniversary Conference

Publications to date: 3

Countries being read from: T&T, Jamaica, UK, USA, Canada, Cameroon, Ethiopia

#### Wikipedia

Blue teddy - To underline origination of the blue teddy campaign and symbol

[http://en.wikipedia.org/wiki/Blue\\_Teddy](http://en.wikipedia.org/wiki/Blue_Teddy)