



UWI

IGDS

INSTITUTE FOR
GENDER AND
DEVELOPMENT
STUDIES

ST. AUGUSTINE UNIT
TRINIDAD AND TOBAGO

THE INSTITUTE OF GENDER AND DEVELOPMENT STUDIES
ST. AUGUSTINE UNIT

REPORT
TO THE REGIONAL PLANNING
AND STRATEGY COMMITTEE
FOR THE PERIOD
JUNE 2014 TO MAY 2015

FOR THE MEETING OF JUNE 8 TO 9 2015
CAVE HILL CAMPUS, BARBADOS





EXECUTIVE SUMMARY

Now into its third decade, the Institute for Gender and Development Studies deliberately set out this year to engage in an aggressive growth strategy for the next five years in each of its mandated areas of work.

The primary achievement were the curriculum review and proposed expansion of teaching options at undergraduate and graduate level, the successful tendering for research grants in particular the Research Development Impact Fund to carry out research on Work/Life Balance and Impact on Ageing, the outreach activities in particular the hosting of the Hazel Brown Conference in March 2015 in honour of women's activist Hazel Brown, the establishment and inaugural meeting of the Gender Advisory Board and the rolling out of the UWI Gender Policy consultation process for St Augustine

Staff achievements in research, publication and outreach show evidence of dedication to advancing knowledge in their expert fields. It has been useful also to have the Fulbright Fellow Dr. Angelique Nixon for the year who fully supported the teaching and programming efforts of the Institute this year.

The Institute made a great effort to draw in and utilize the graduate students as part time tutors, research assistants and for administrative support in various

events and activities. In doing so there has been a high level of collegiality and cooperation between staff and students and a pleasing and productive atmosphere. We lost the services of Mrs. Avril Patterson-Pierre as the Administrative Assistant who served the Institute soundly for six years to be replaced by Ms. Tennille Fanovich who brought considerable experience and know how of the university procedures from her previous posting. We have also been able to expand the outreach support staff with Ms. Patricia Hackett.

Among the main strengths is the current management structure which distributes the various portfolios of Graduate Studies, Teaching and Programming, Research and Outreach, Marketing and Communication equitably among academic and administrative staff.

Each of the initiatives that have been put in place in the current year is expected to be further realized in the coming year.



FUNDING THE ENTERPRISE/ RESOURCE MOBILIZATION

After twenty years of institutionalization, (added on to a previous ten years of ground breaking work in women and development studies) , the IGDS can no longer claim youthfulness. It has recognized that in order to survive in the competitive university environment, grow and be counted as one of the stalwarts of the UWI enterprise, and live up to the excellence expected of Research Institutes, we must transform our way of seeing ourselves and thinking about what the IGDS may increasingly represent. *First* we must be a subject leader in gender locally, regionally and internationally. *Second* we must unequivocally demonstrate the relevance of our research and graduate studies undertaking whether in the more arcane areas of theory building and ideas generation as an academic institution, or in the correspondence of our research to policy, intervention and advocacy. Finally we must continue to ensure that the IGDS remains linked to the practice of feminism in this society and elsewhere, providing not only activist support for government and civil society groups, but delivering informed gender and feminist analysis with the issues and concerns that are publicly flagged.

To this end, the five year strategic plans of the IGDS (appended) also responds directly to the Quality Assurance Review, and to the imperative of Funding the

Enterprise to facilitate the above as the IGDS/SAU attempts a bold step of expansion and mainstreaming with partners both within and outside of the UWI. We are actively and aggressively seeking funding from a variety of sources.

Our *first* target for fund raising and resource mobilization has been in the area of research dealt with extensively under Projects and Outreach. It is important to underscore here that in addition to attracting funds for existing and new research projects, we have imposed a 5% administrative fee on any research or outreach projects and consultancies in which staff of the Institute are involved.

The *second* strategy is that of expanding and diversifying our Teaching. This entails the introduction of new courses, the hosting of a series of Short Summer courses which attract a fee from participants, and co-hosting workshops in gender with other specialty disciplines: for example Gender Mainstreaming in International Relations through the IIR Diplomatic Academy, Gender and Global Governance, and Gender and the International and Regional Negotiating Machinery. A longer-term teaching strategy that requires additional funding to facilitate but which we have already initiated with fact finding on content, technology possibilities and budgets, is the development of a Professional Online Masters available for students who require training to enhance skills and develop their career potential. This is viewed, however, as an area for regional discussion and collaboration.

The third area of development is the establishment of the Gender Advisory Board (see *Terms of Reference* and *Agenda - Inaugural Board Meeting May 13, 2015*). The Gender Advisory Board is constituted primarily of members external to the University of the West Indies representing industry, commerce, finance and global communications. The role of this Board is to advise on future directions, guide on the relevance of our programming to serve the widest group of stakeholders, and to support our funding ventures.

UPDATE ON QUALITY ASSURANCE REPORT & ACTION PLAN

The Quality Assurance Report informed the Action/Operational plan. The Action plan was also developed with the experience of the previous programming history and challenges faced by the IGDS.

The areas that we have focused on and were successful in achieving gains over the reporting period were:

1. Stabilization of the Graduate Programme. This achieved the additional result of supporting graduate students as teaching and research staff to enhance their skills while ensuring their throughput by their proximity to the academic environment and thus to meeting their academic deadlines.
2. Increasing the undergraduate course offering with revised and new courses that are attractive and allows for more diverse inclusivity of students
3. Developing workshops and courses for external partners based on past requests and successful delivery, as well as new areas that stimulate growth possibilities for partnerships with more male students, industry and society.
4. Tendering research proposals to gain experience on research proposal writing and successfully bid for new research areas that need gender intervention
5. Increasing the level and intensity of outreach activity in a range of formats especially through our web-based platforms and social networking
6. A clearly articulated and aligned programming and administrative management structure and succession planning strategy
7. Establishing the Gender Advisory Board

IGDS Operational Plan, 2014 - 2017				
Perspective	Strategic Theme	Strategic Objective	Initiative	Status
Financial	A. Income Source Diversification	A1. Increase the number of fee paying programmes	Development of a MSC professional degree toward building a career path for graduates	In Progress - Team of 3 currently working on programme proposal
			Short courses and Workshops	5 Short courses scheduled for Summer 2015
			Implement new gender courses from other IGDS units	3 courses from Mona/ Cave Hill planned for offer in 2015/16/17
			Fully implement current approved courses	
			Collaborate on gender component for other courses	
			Implement new courses (course drafts to be supplied by Semester III 2014-15)	3 inter-disciplinary discussions ongoing Agriculture, Science and Technology and International Relations
			Increase Semester III course offerings	2 undergraduate courses on offer for Summer 2015
		A2. Attract international students	Collaborate on IGDS Summer Institute	Support Summer Institute advertisement
			Online degree offer to regional governmental partners and civil society	In Progress - to be achieved through collaborative regional enterprise
			Online courses/distance learning for students	In Progress - to be achieved through collaborative regional enterprise
		A3. Fundraising strategies	Create a Board for Stakeholders	Inaugural meeting with 9 members held on May 13 2015
			Increase workshops with/for external partners	Collaboration for workshop on Gender Mainstreaming to be planned for November 2015. Requests from IIR Director for courses to be offered within Diplomatic Academy Summer school fee paying short course offerings
			Build IGDS' corporate image as a consultant; increase consultancy capacity	Participation in Caribbean Future Forum and close collaboration with UNDP office Port of Spain, and UN Women Barbados

Employee Engagement and Development	A. Competency - Based Development	A1. Develop an employee competency framework to inform recruitment and talent management, training, promotion, compensation and succession planning for staff development and to support the attributes of the UWI employee.	Engage employees in a broader range of activities/projects based on their training and competencies	Employees have been attending courses in Research Method's workshops, CETL, HR and Banner Training.
			Increase publication output of academic staff toward promotion and succession planning	Staff has been aggressive in publication efforts (see face to face report)
			Encourage course development based on thesis/research work of academic staff.	Graduate Students' topics are currently aligned with IGDS Supervisors research themes
	B. Culture of Employee Engagement	B1. Improve the quality of working conditions to enhance employee confidence and engagement and promote work/life balance.	Improvement in infrastructure; new bathroom; additional office space.	New Bathroom Completed. Two additional work stations for RA's created.
			Work/life balance; facilitate staff flexi-time and part-time education opportunities.	Opportunities for staff socialization outside of office as well as self- disciplining approach to work schedules have been accommodating this culture of productivity with comfort
		B4. Develop a gender policy for the UWI to create a supportive environment for both men and women in all aspects of university life.	Assist Human Resources Department with development and implementation of The UWI Gender Policy and Sexual Harassment Policy (HR Director to provide Research Assistant)	Gender Policy Consultations completed. Policy input document being drafted.
Ensure that The UWI gender-related policies are standardised regionally by collaborating with all IGDS units			In progress	
Internal Operational Processes	A. Efficient & Effective Academic & Administrative Processes	A4. Align administrative systems to be more customer-friendly and, in particular, to address the needs of all staff and students.	Promote employee understanding of history of feminism and gender studies to increase commitment to the core values of the Institute, to the students and stakeholders	Lunch-time seminars and staff participation in related conferences and outreach activities
			Review of academic processes and (administrative) staff workload by HoD (and AA) to determine process efficiency and effective use of staffing capacity	Both Clerical Assistant posts regularized. Training and delegation of duties in progress.
	B. Governance Arrangements	B2. Develop systems for receiving and incorporating stakeholder input/voice.	Create a Board for Stakeholders	Being facilitated through Gender Advisory Board work – in progress
	C. Management Structures	C2. Establish and maintain an online repository of all major approved regulations, major policies and key decisions for improved internal communication.	Ensure that IGDS documentation including teaching outlines is standardized across the Units	Being done through the Curriculum Review in progress across all units.

Teaching, Learning & Student Development	A. Academic Quality	A6. Deepen the integration of faculties through curriculum development, joint research projects and cross-campus mobility of staff and students, and provide access to courses via the use of ICT.	Increase efforts towards sensitizing students on what they can do with Gender/a gender degree.	Participation in Campus Open Day June 2015
			Extend reach of academic advising; align efforts with various departments in FSS and FHE	Participation in Campus Open Day June 2015, Faculty support of dissemination of courses, and staff collegiality across two faculties
			Build cross faculty network with Graduate Coordinators to market graduate gender courses	Enhanced administration and efficiency in graduate programme and Web based advertising
			Broaden capacity of current post-graduate Internship track; network with Gender Stakeholders (Advisory) Board to determine the availability/needs of internship sites.	In progress
			Increase Semester III course offerings	Summer programme offerings to IGDS and Social Work department
			Continuation of writing workshops to support student academic writing.	Short course on this topic Scheduled for Summer 2015 and to be offered at intervals in the academic year
			Implementation of biannual Postgraduate regional symposium to encourage prolific writing and publication among students	
			Review and ensure the relevance of the IGDS' teaching and research to the need of CARICOM	Meetings with CARICOM/ CDB and UN Women, Heads of Women's Bureau in Feb 2015 established these priorities and centrality of IGDS
	C. Open and Distance Education	C1. Expand enrolment and opportunities for international, professional, non-degree and disadvantaged populations through the blended learning educational initiative.	Online degree offer to regional governmental partners and civil society	Work in progress
			Online courses/distance learning for students; E-learning via Skype	Work in progress
			Online Repository of Caribbean Feminism	Initiated with video taped seminars and conversations Updating of staff profiles and research Links with partners and stakeholders Universite des Antilles currently submitting component for website

Research and Innovation	A. Faculty-led Research and Innovation	A1. Develop and implement supportive policies, processes and incentives for research.	Market university scholarships to potential research students so that as many as possible become full-time	Fran Scholarship is currently being established for research students. This scholarship will be on offer from 2015/ 2016 academic year.
		A2. Promote research accomplishments locally and internationally	Increase conference presentations	Ongoing and accelerated with increased staff visibility see face to face report sections
		A3. Increase the number of peer reviewed publications and citations.	Ensure large grant applications include M.Phil and PhD studentships	Support of Graduate publication through CRGS special issues in progress
	B. Graduate Studies and Research	B1. Increase enrolment of full-time graduate research students.	Increase enrolment of full-time graduate research students.	In progress
		B2. Improve throughput of research students.	Improve throughput rate of research students.	In progress
		B3. Strengthen supervision and other support systems and policies.	Offer more cross campus supervision	Ongoing support between units
		B4. Establish and implement mechanisms for measuring output and disseminating student research.	Implementation of biannual Postgraduate regional symposium to encourage prolific writing and publication among students	
	C. Funding and Partnerships	C1. Rationalize and enhance support for the development of research proposals, implementation and management of research grants.	Increase inter-Unit research partnerships in development of research proposals, implementation and management of research grants.	Collaborative EU proposal submitted
			Rationalise Postgraduate research interests to ensure relevancy and progressiveness/ forward thinking.	Student research aligned with research projects and incentives of funding available to ensure uptake
		C2. Explore and increase donor funding for research and innovation.	Increase donor funding for research	Aggressive donor funding being sort from ILO, Min of Gender Affairs, UNDP and UN related agencies
		C3. Expand the range of strategic private and public sector partnerships, locally, regionally and internationally.	Increase strategic partnerships	Gender Advisory Board to work on identifying and developing relationships.
			Review and ensure the relevance of the IGDS' teaching and research to the need of CARICOM	In progress
			Online degree offer to regional governmental partners and civil society	In progress CDB interested in partnerships in this programme

Outreach	A. National & Regional Development	A3. Enhance the knowledge-base capacity of major governmental agencies, regional private sector organizations, boards of regional organizations and governing bodies of TLIs with the UWI expertise.	Increase workshops with/for external partners	Short Course and Workshops being implemented to target external partners
	B. Internationalization	B1. Attract quality international students and faculty.	Promote IGDS as an international hub where affiliates can contribute to the knowledge base of Caribbean feminism(s)	Partnerships in CARPIMS programme through the International Office and US Fulbright exchanges
	C. Marketing & Communication	C3. Enhance the UWI presence in social media network.	Enhance social media interface (currently extensively used).	Stepped up on media interface through informed staff representation on television and newsprint media
			Enhance outreach/responsiveness on relevant issues via research projects, media, public education, etc.	In progress
		C5. Market the UWI Brand internationally and within the region.	Implementation of biannual Postgraduate regional symposium to encourage prolific writing and publication among students	In progress
	D. Alumni Engagement	D1. Facilitate alumni involvement in teaching, research, programme development, internships/employment and mentorship.	Develop and maintain Alumni database.	Alumni attracted to Summer courses and invited presence on Gender Advisory Board



TEACHING AND LEARNING

We conducted a successful Curriculum Review exercise on January 22-23 2015. Dr. Sue-Ann Barratt and Dr. Angelique Nixon were charged with the planning and organization of delivery for this review and preparation of the report which is attached as Appendix 1. The Institute attracted a number of partners from other faculties among them Film Studies, Science and Technology, Humanities, Social Work and visiting scholar Rhonda Cobham-Sander, Amherst College, USA and colleagues from the Cave Hill campus Drs. Charmaine Crawford and Halimah DeShong.

The major outcomes were in two areas:

SAU programming

- a) Productive discussion and planning with curriculum partners on ways to improve existing courses and strategies to design new courses and programs.
- b) Extensive review of ten new and updated courses for the St. Augustine Unit and brief discussion/sharing of Nita Barrow Unit's new courses.
- c) Six courses approved for comments from the other campus units and submission to the Centre for Teaching and Learning. For next academic year the SAU is attempted to add at least three of these six new/updated courses our programs and course offerings.

- d) The review interrogated the existing programs and establishment of teaching clusters for strategic development and expansion of course offerings and collaborations across campus, as well as streamlining of teaching and research objectives of the unit (See Matrices attached).

Regional Partnerships

- a) Discussion and strategic planning around a Foundations undergraduate course in gender as a compulsory first year course for the Regional University.
- b) Discussed existing gaps in the graduate program and proposed ways to meet student needs, while also considering research alignment with staff expertise and resources available.
- c) Offering modules in existing courses with Caribbean studies partners abroad
- d) Discussion and strategic planning of a hybrid (blended online/face to face) professional master's degree in gender studies.

UNDERGRADUATE TEACHING OFFERINGS FOR REPORTING PERIOD

SEMESTER I

Subject Code	Course Title	Lecturers	Tutors	No. of Students
GEND 1103	Introduction to Women's Studies	Dr. Gabrielle Hosein	Mr. Amilcar Sanatan, Ms. Natasha Mahabir-Persad, Ms. Renelle White	69
GEND 2203	Feminist Theoretical Frameworks	Dr. Sue Ann Barratt	Ms. Renelle White	65
GEND/SOCI 3039	Gender and Development with Reference to Caribbean Society	Ms. Lebrechtta Nana Hesse-Bayne	Ms. Sommer Hunte	47
GEND 3501/5001 /6002/7001/8001	Philosophy of Gender	Professor Patricia Mohammed and Dr. Sue Ann Barratt		3

SEMESTER II

Subject Code	Course Title	Lecturers	Tutors	No. of Students
GEND 2013	Men and Masculinities in the Caribbean	Dr. Gabrielle Hosein & Mr. Amilcar Sanatan	Mr. Arden McLean, Ms. Natasha Mahabir- Persad, Ms. Renelle White	155

GEND/SOCI 2025	Women and Work in the Global Economy	Dr. Sue Ann Barratt	Ms. Renelle White, Ms. Sommer Hunte	33
GEND/ SOCI 3031	Sex, Gender and Society	Dr. Sue Ann Barratt	Ms. Renelle White, Ms. Sommer Hunte	53
GEND/ SOCI 3038	Gender Ethnicity and Class in the Anglophone Caribbean	Dr. Angelique Nixon		21
GEND2104/ FILM 2101	Cinema and Gender	Dr. Usher Iyer		
GEND 3001	Gender, Violence and Trauma in Discourse	Dr. Paula Morgan and Dr. Sue Ann Barratt		7

GRADUATE TEACHING

SEMESTER I

Subject Code	Course Title	Lecturers	No. of Students
GEND 6100/ 7100/8100	Contemporary Feminist Theorizing	Dr. Gabrielle Hosein	14
GEND 6104/7103/8103	Sexualities, Bodies and Power	Dr. Angelique Nixon	17
GEND 5001/6002/ 7001/8001	Philosophy of Gender	Professor Patricia Mohammed and Dr. Sue Ann Barratt	4

SEMESTER II

Subject Code	Course Title	Lecturers	No. of Students
GEND 6103/7102	Gender Analysis for Development Policy and Planning	Ms. Deborah Mc Fee	12
GEND 6102/ 7101/8101	Feminist Methodology and Epistemology	Dr. Gabrielle Hosein	11
SOCI 5001/6101/7101/8001	Gender, Ethnicity and Class in the Anglophone Caribbean	Dr. Angelique Nixon	1

SUMMER

Subject Code	Course Title	Lecturers	No. of Students
GEND 6105/ 7105/8105	Key Issues in Gender and Transformation in the Caribbean	Ms. Deborah Mc Fee	10

GRADUATE RESEARCH SEMINARS

- November 28 2014 Sommer Hunte, PhD in Interdisciplinary Gender Studies *State Intervention(ism) in Afro- Caribbean Family Development in Post- 1950 Trinidad and Tobago 1950 Nation Building Exercise*
Supervisor: Professor Patricia Mohammed, IGDS
Assessors: Professor Rhoda Reddock, Dr. Dylan Kerrigan
- Raquel Sukhu, PhD in Interdisciplinary Gender Studies
Feminist Phenomenological Approach to the Study of Women's Religious Experiences in the Catholic Charismatic Renewal in Trinidad
Supervisor: Professor Rhoda Reddock, IGDS
Assessors: Dr. Maarit Forde
- February 9 2015 Amilcar Sanatan, MPhil in Interdisciplinary Gender Studies
Carnival Capitalism: Gender, Feminization and Commoditization
Supervisor: Dr. Gabrielle Hosein, IGDS
Assessors: Dr. Gabrielle Hezikiah, Dr. Jo-Anne Tull
- May 11 2015 Lisa McDonald, MSc in Gender and Development
What are Women's Experiences of Achieving the Top Leadership Position in the Banking Sector of Trinidad and Tobago?
Supervisor: Dr. Camille Samuel
Assessor: Dr. Gabrielle Hosein
- May 11 2015 Lisa Allen-Agostini, MPhil in Interdisciplinary Gender Studies
Love, Caribbean Style: Romance, Gender and Power in Contemporary Caribbean Popular Romantic Fiction. A Research through Practice MPhil Proposal
Supervisor: Dr. Paula Morgan
Assessors: Dr. Geraldine Skeete, Professor Patricia Mohammed
- May 18 2015 Melvin Julien, MPhil in Interdisciplinary Gender Studies
Through the Eyes of Boys: Male Academic Underachievement in Secondary Schools- A Case Study in Victoria District, Trinidad and Tobago
Supervisor: Professor Rhoda Reddock
Assessors: Dr. Angelique Nixon, Dr. Sue An Barratt



GRADUATE PROGRAM ACHIEVEMENTS

Award of Louraine Emmanuel Prize

MSc - Celise Patrick

Award for Graduate Student Showing most Commitment, Dedication and Advancement

MSc - Charen Glasgow

Graduated

MSc - Sabrina Mowlah-Baksh, Charen Glasgow, Celise Patrick, Rachel Espinet, Angela Mills and Natasha Mahabir-Persad

Submitted and Under examination

MSc Nirmala Chatar ; MSc Marissa Richardson

Scheduled for Viva on June 15, 2015

PhD - Aleah Ranjitsingh - Title of Thesis: "Women and Change- Hugo Chavez's Bolivarian Revolution in the Bolivarian Republic of Venezuela"

Supervisor Norman Girvan (deceased). We thank Professor Girvan for his unstinting support of Gender and Development Studies since its inception in this University. His contribution to the Inaugural Seminar in Women and Development Studies in 1986 is recorded in Gender and Caribbean Development.

SHORT COURSES - SUMMER TEACHING

TAKE AN
IGDS COURSE IN SUMMER 2015

FIND OUT ABOUT
REGISTERING FOR A
MINOR IN GENDER STUDIES
OR A MINOR IN GENDER
AND DEVELOPMENT STUDIES

Undergraduate Studies

**Introduction to Women's Studies:
Theoretical Concepts and Sources of Knowledge**
Level I Semester I - 3 Credits
GEND 1103 | AR11C

This course aims to:

- Introduce students to the field and to feminism, which can be defined as a conscious opposition to gender hierarchies;
- Untangle the complex web of oppression and privileges based on race, class, gender and sexual orientation in order to understand their impact on the wider society;
- Celebrate women's struggles for autonomy and empowerment;
- Examine men's responses to women's movements and the ways in which women's subordination negatively affects men;
- Use all the skills available to us: observation, speaking, reading and listening critically in an effort to work together in an environment of active learning

It is a recommended pre-requisite course for the Minor in Gender Studies and highly recommended for the Minor in Gender and Development Studies.

Undergraduate Studies

**Gender and Development
with Reference to Caribbean Society**
Level III Semester I - 3 Credits
SOCI 3039 | GEND 3039
No Pre-requisite

Prior Gender course or Development course is recommended. This course examines the emergence of the field of women and gender and development since its emergence in the 1970s, its agenda and theoretical and policy debates. The feminist critique of 'development' is examined as well as the social, political and economic aspects of gender relations and how they interface with processes of development. The course also provides an introduction to tools for gender analysis which are used for planning and to influence policy decisions.

Graduate Studies

**Key Issues in Gender and
Transformation in the Caribbean**
GEND 6105 (Diploma/MSc)
GEND 7105 (MPhil/MPHil elective)
GEND 8105 (PhD/PhD elective)
4 credits

Key Issues in Gender and Transformation in the Caribbean is designed to introduce graduate students to some key issues that have not received serious attention during the first four core courses in the graduate programme. The issues will be determined by the facilitator in consultation with the graduate teaching staff and the graduate student cohort. Consequently they will vary each year. The course is designed as a seminar, providing opportunities for students to meet experts in the field, to discuss relevant publications and to write a research paper on one of the topics. Guest speakers as well as IGDS faculty will teach the course. Students will be expected to give an oral presentation on the readings of one key issue and to produce a research paper on that topic.



Institute for Gender and Development Studies, St. Augustine Campus <http://test.sta.uwi.edu/igds/shortcourses.asp>

Short Courses on offer | June – July 2015

**Men, Rights +
Justice**

with Dr. Levi Graham
JUNE 29 - JULY 3 (5 sessions) | 15 contact hrs
Mon Tue Wed Thur Fri 9:00A.M. - Noon

This discussion-based course will provide a foundation of critical thought on men and masculinity by addressing the following questions:
– How do concerns of equality, rights, and social justice relate to men?
– What issues do men face in regard to fatherhood, being young, and being in a relationship?
– What social norms exist for men (and how were they developed?) in the areas of family, school, work, health, sports, politics, spirituality, and the media?
– What significance does history, culture, and the economy have upon men and masculinity?
– How do race, class, gender, ability, sexuality, nationality, and age impact notions and expectations of 'manhood' and masculinity?
– What role does marginalization, discrimination, oppression, crime, and violence play in the lives of men?

Starts: Monday JUNE 29 | 5 Sessions
Registration deadline: **June 15th**
COST: General Public: **TT\$1,200**
UWI students, activists, community organizers: **TT\$600**
Payment deadline: **June 15**
Deposit: **\$200.00** (Reserves your spot)

**THE PERSONAL
IS POLITICAL**

with Rosanne Kanhai
JULY 1-15 (6 sessions) | 12 contact hrs
Mon Wed Fri | 5:00-7:00 P.M.

The rallying cry of the feminist movement since the 1970s 'The Personal is Political' declares that it is from their personal lives that women can challenge the structures of power that are systematically built into patriarchy. This course explores the personal lives as documented in the narratives of selected women who have ascended to public leadership roles locally, regionally and globally. We will examine variations of the personal narrative as a literary genre. These narratives offer role models to women who are preparing themselves for positions of leadership, or to understand how women have lived the varied potentials of their lives. This course also provides valuable insights to male students who will be working with women leaders and who are interested in how gender is political.

Starts: Wednesday JULY 1 | 6 Sessions
Registration deadline: **June 1st**
COST: General Public: **TT\$2,300**
UWI students, activists, community organizers: **TT\$1,400**
Payment deadline: **June 15**
Deposit: **\$500.00** (Reserves your spot)

**ADVANCED
RESEARCH
WRITING**

with Dr. Angelique V. Nixon
JULY 8 & 9 (Week One)
JULY 15 & 16 (Week Two)
4 sessions | 12 contact hours
Wed Thurs 5:00-8:00 P.M.

This is a short course designed to assist postgraduate students in developing their research writing skills. It includes instruction and practice in academic research and writing strategies. The objectives are to critically use scholarly sources and effectively integrate source material into a complex argument. The course focuses on developing strong critical reading and writing skills through recursive writing and thinking activities and short writing assignments.

Starts: Wednesday JULY 8
Registration deadline: **June 1st**
COST: General: **TT\$1,200**
IGDS students: **TT\$600.00**
Payment deadline: **July 1st Deposit:**
\$200.00 (Reserves your spot)

**CRITICAL
SEXUALITY
STUDIES**

with Dr. Angelique V. Nixon
JULY 20-23
(4 days) | 16 contact hours
Mon Tue Wed Thur
4:00-8:00 P.M.

This is a short course on sexuality theory and research methodologies relevant to the Anglophone Caribbean with a particular focus on sexual and gender minorities. It will include an overview of the field and will address topics such as sex, gender and sexuality, social construction of sexual identities, politics and public policy, and sexual rights. Sessions will include discussion and group work as well as lectures.

Starts Monday JULY 20
Registration deadline: **June 1**
COST: Professionals: **TT\$1,800**
UWI students, activists, community organizers: **TT\$1,200**
Payment Deadline: **June 15**
Deposit: **\$500.00** (Reserves your spot)

**Looking In:
Looking Out
Gender in the News**

ONE DAY GENDER AND MEDIA
with Dr. Sue Ann Barratt
JULY 28 (1 session | 8 contact hrs)
Tuesday 9:00 A.M. - 5:00 P.M.

This course is designed to enhance the level of gender consciousness in news media products. Through discussion and interrogation of select published articles, it helps journalists to hone their analytical and writing skills. Journalists are able to reflect on the representation of gender issues; the accuracy of such representations and strategies to be used to avoid misrepresentations which often are the result of sensationalist texts designed to increase sales. At the end of the workshop participants should be able to identify and evaluate gender identities and issues within a context or text and produce texts which are not only accurate but do not bias or damage any gender.

On Tuesday JULY 28
Registration deadline: **June 15th**
COST: Media Professionals: **TT\$350**
All others: **TT\$250**
Payment deadline: **July 1**
Register early to reserve a spot!

Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue		
June	29	30	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
Men, Rights + Justice						The Personal is Political						Advanced Research Writing						Advanced Research Writing						Critical Sexuality Studies						One Day Gender and Media	

Download registration forms | Fill in your name, email address and phone number | Make a deposit or register early to reserve a spot | Deadline June 1

RESEARCH AND PUBLICATIONS

The Institute's staff continue to be productive both in their personal research agendas and in their unstinting efforts over the last academic year to enhance the collective research profile of the IGDS. Graduate student research is also being aligned with the research themes identified by staff and the IGDS for informed and strategic research supervision and output.

IGDS RESEARCH PROJECTS & PROPOSALS

Unit Projects

1. Research and Development Impact (RDI) Fund project submission *Work/Life Balance: Its Impact on the Productivity of Working Men and Women and on the Wellbeing of Ageing Populations*. The project examines the contemporary challenges of employed women and men aged 40-55 in the East West Corridor of Trinidad, in balancing their work and family life commitments. In connecting work/life balance with gender and aging, we accept that women constitute the majority of the ageing population, accounting for 53% of the aged compared to 47% males. The life expectation of both women and men has increased over the last two decades. Retired men and women undertake unpaid work as a continued commitment to family, thus relieving the working population of men and women of some of their domestic and care burdens.

The study will examine how concerns as defined by participants of the study, among these traffic congestions, children's schooling needs and after school care, availability of paid domestic helpers, health and human security issues, and pressures in the workplace, affect the daily productivity of employees. Simultaneously, the study examines whether these challenges are either alleviated by an increasing dependence on the labour and support of aging relatives who reside with or live in proximity to working men and women, or that the care and attention needed by the ageing and the aged has itself become a secondary issue of concern due to the pressures of purse and time faced by working populations. This is an innovative area of research undertaken by no other institution or department within this society and carves out a new discursive gendered area for the IGDS and its engagement with the people we serve.

The IGDS has been successful in winning the bid for this competitive fund which has to demonstrate both academic as well as outreach and impact potential. Preliminary work has begun in setting up the project management. Research on the project will begin in September 2015.

2. Support of the IGDS on Research and Development Impact (RDI) Fund Project "*A Matter of Survival: A life-course approach to understanding the decision-making and economic livelihoods of school dropouts in Trinidad and Tobago.*" The Principal Investigator of this project is Dr. Priya Kissoon (Department of Geography) D. McFee and Professor Mohammed facilitates IGDS as co-investigators. The IGDS has contracted a data analyst to prepare a report on gender data points based on the questionnaire administered by the Department of Geography. The IGDS will in turn prepare a comprehensive analysis of the data as it relates to specific gender issues on school dropouts both in the society and in prisons. The date for submission of both components is September 2015, the deadline for this RDI project.
- 3 Partner Submission with Dame Nita Barrow IGDS, Cave Hill on EU Call: *Girls Lead: Ending Sexual Violence in the Eastern Caribbean*. Girls Lead is proposed as a three-year regional project that seeks to address sexual violence against girls and boys as well as the specifically gendered ways in which girls and young women are targeted for sexual assault and harassment. It proposes strengthening institutional responses, centring and cultivating girls' leadership and supporting community-based initiatives aimed at changing public attitudes. The project hopes to decrease the incidence of sexual violence in the Windward Islands and Barbados of the Caribbean, a severely underserved area in terms of outreach, programming and research. To this end the project adopts a three-fold focus of inter-linked strategies. The Proposal was submitted in February 2015 to the EU Commission (Barbados) through the UWI Office of Research as a University project with the Cave Hill IGDS taking the lead and with partnerships at St Augustine involving both the IGDS and the Department of Social Work. We are awaiting a response from the EU.

Staff Research Projects

Proposal for Collation of various research initiatives to produce an Edited Collection (with Lisa Outar), *Beyond Gender Negotiations: Indo-Caribbean Feminist Thought*, submitted to Palgrave on December 22, 2014. Lead Researcher G. Hosein.

Proposal for Edited Collection (with Jane Parpart), *Negotiating Gender, Policy and Politics in the Caribbean: Feminist Strategies, Masculinist Resistances and the Possibilities for Transformation*, submitted to Rowland and Littlewood on December 23, 2014. Lead Researcher G. Hosein.

Grant Application submitted by Gabrielle Hosein (with Keith McNeal) to the American Council of Learned Societies for an ACLS Collaborative Research Fellowship. Proposal Title: Democracy Redux: The Paradox of Sovereignty and the Politics of Citizenship in a Caribbean Petro-State. Submitted on September 24, 2014.

Campus Research and Publication Fund Grant Approved for project: *Measuring the Immeasurable: Changing Gender Relations in the Caribbean*. Approved on 20 April 2015. Lead Researcher D. McFee

National Gas Company Research Awards and Central Expenditure funded Project of the Office of the Campus Principal - *Advancing Knowledge, Impacting Lives*. The project attempts to measure research impact of professorial research and faculties on the society. It will produce one hard copy publication that profiles the research impact of Professors and Faculties and a series of 8 short films that interview researchers and profile research within Faculties and Research Centers of the St. Augustine Campus. Project Leader Prof. P. Mohammed. The publications will be launched at the Research Expo of the St Augustine Campus on September 30th, 2015

Film Production funded by the Research Development Impact Fund “*City on the Hill: Laventille*”, Documentary, 45 mins, produced as the visual supporting component of the UWI Research Project “Leveraging Built and Cultural Heritage of East Port of Spain”. Project Leader Dr Asad Mohammed. Directors Patricia Mohammed and Michael Mooleedhar. The film is programmed for screening at the Trinidad and Tobago Film Festival in September 2015.



CARIBBEAN REVIEW OF GENDER STUDIES – ONLINE JOURNAL

Issue 8 of the Caribbean Review of Gender Studies titled: *Fragility and Persistence of Dominant Masculinities* was made live online in May 2015. Guest Editors are Wesley Crichlow, Halimah DeShong and Linden Lewis.

<http://sta.uwi.edu/crgs/index.asp>

REFEREED JOURNAL ARTICLES

Barratt, Sue Ann and Christa Mohammed (2015). "Counter Narratives – Daddies at the Mall". Caribbean Review of Gender Studies. Issue 8, 2014.

Nixon, Angelique (2014). "Terrains of Female Desire: Women Loving Women and Radical Acts of Self Care in Shalini Seereeram's Intimate Moments." *ARC Magazine*. Review Feature. 23 Dec 2014. Web.

Nixon, Angelique (2014). "Calling for Justice – In Solidarity with Trinidad's Highway Reroute Movement." *Feminist Conversations on Caribbean Life*. Code Red for Gender Justice. 5 Oct 2014. Web.

Nixon, Angelique (2014). "Creating Space and Speaking Silence in Black Women's Performance Art – The Body Power of Gabrielle Civil's Fugue – Dissolution, Accra." *ARC Magazine*. Review Feature. Web.

Mohammed, Patricia (2014) Bridget Brereton: A Life in History. *The Journal of Caribbean History*. Guest Editor Patrick Moore and Swithin Wilmot. Vol. 48. No 1 & 2. (2014): 40-62. Online and Print.

Reddock, Rhoda (2014) "Radical Caribbean Social Thought: Race, Class Identity and the Postcolonial Nation" in *Current Sociology*, Vol. 62 No. 4, pp. 493-511

Reddock, Rhoda (2014) "Breaking the Silence of Child Sexual Abuse in the Caribbean: A Community-Based Action Research Intervention Model" *Journal of Child Sexual Abuse*, Vol. 23, Issue 3, 2014, pp. 256-277 (with Sandra D. Reid and Tisha Nickenig)

Reddock, Rhoda (2014) "The First Mrs Garvey: Pan-Africanism and Feminism in the early 20th century British Colonial Caribbean" in *Feminist Africa*, Issue 19, 2014, pp. 58-77

Reddock, Rhoda (2014) "Looking for ah Indian Man": Popular culture and the Dilemmas of Indo-Trinidadian Masculinity", *Caribbean Quarterly*, Vol. 60, No. 4, December 2014, pp. 46-63.

REFEREED BOOK CHAPTERS

Mohammed, Patricia (2015) "Gender Equality and Gender Policy Making in the Caribbean" in *Public Administration and Policy in the Caribbean*, edited By Indianna D. Minto-Coy (Deputy Director, Mona Centre for ICT and Telecommunications Policy Studies (Mona ICT) and Evan Berman, Mona School of Business & Management University of the West Indies, Jamaica) Taylor and Francis.

Mohammed Patricia (2015) "Island Currents, Global Aesthetics: Islamic Iconography in Trinidad" Ch 13 in *Islam in the Americas* Edited by Aisha Khan, Series Editor Kevin Yelvington, University Press of Florida, Gainesville: 2015, pp. 295 to 326

Reddock, Rhoda (2014) "Split Me in Two" Gender, Identity, and "Race Mixing" in the Trinidad and Tobago Nation", in Rebecca Chiyoko King-O'Riain, Stephen Small, Minelle Mahtani, Miri Song, Paul Spickard (eds) *Global Mixed Race*, New York and London, NYU Press, 2014, pp. 44-67.

Reddock, Rhoda (2014) “Up Against a Wall”: Muslim Women’s Struggle to Reclaim Masjid Space in Trinidad and Tobago”, in Aisha Khan (ed.) *Islam and the Americas*, Gainesville, University Press of Florida, 2015, pp. 217-248.



CONFERENCE PRESENTATIONS

S Barratt

Enhancing Quality of Craftsmanship through Mixed Methods Research Design

Mixed Methods Conference

Mona, Jamaica, March 11, 2015

S Barratt

New Am I Mixed Enough? – Exploring the Politics of Mixed-Race Identities in Trinidad and Tobago (and Aleah Ranjitsingh)

Caribbean Studies Association Conference.

New Orleans, USA, May 27, 2015

S Barratt

Festival Economy: Capitalism, Inclusion and Exclusion in Trinidad Carnival (and Amilcar Sanatan)

Caribbean Studies Association Conference.

New Orleans, USA, May 29, 2015

G Hosein

Social protest, visibility and claiming space for development in Trinidad and Tobago (and Hebe Verrest)

Centre for Latin America Research and Documentation (CEDLA) Conference The Visible City

Amsterdam, The Netherlands, October 9 2014.

G Hosein

Sexual Rights and the Limits of Gender Mainstreaming Strategies to Advance Gender Justice in the Anglophone Caribbean

American Anthropological Association Conference

UWI St. Augustine, Trinidad, December 3, 2014.

G Hosein

Married Elsewhere, Married Here: Lesbian Marriage and Homonormative Challenges to Caribbean State Sovereignty

Caribbean Studies Association Conference.

New Orleans, USA, May 26 2015

G Hosein

Paper Title: Dougl'a Poetics and Politics in Indo-Caribbean Feminist Thought on Panel: *Mixedness* in Trinidad and Tobago: Epistemological Reflections and Identity Politics

Caribbean Studies Association Conference.

New Orleans, USA, May 27, 2015

P Mohammed

"From New Helots to New Diasporas"

A retrospective on Professor Robin Cohen

University of Oxford, UK, October 2014

P Mohammed

"Overview of Asian Diasporic Art"

Presented in an expert meeting of the Chinese American Museum in Los Angeles Chinese American Museum Research Project: The Getty Museum Pacific Standard Time. Los Angeles, California. Invited by the Directors of the Museum to be a Resource Person on the Getty funded project to stage an exhibition of the

work of Chinese Artists from the Caribbean diaspora at the museum. Chinese American Museum, Los Angeles

September 15 2015

P Mohammed

Keynote Address: *Potential of Postgraduate research – Opening new doors*

The Caribbean Today: Facing Challenges and Assessing Opportunities through Postgraduate Research, Department of Behavioral Sciences Post Graduate Research Conference

St Augustine, Trinidad, April 10 2015

P Mohammed

Public lecture: “The Trouble with Men: Recurrent Themes in the Study of Men and Masculinity in the Caribbean”

Les Jeudis de l'Université at Université des Antilles,
Martinique April 23 2015

P Mohammed

Gender Deficit: The Challenge for Social Sustainability at

Forum on the Future of the Caribbean, University of the West Indies and
The Hyatt Regency, Trinidad and Tobago, May 5-7 2015

P Mohammed

“The Snake-Charmer and Other Tales: The Image as Story”

The Indian Diaspora: Identities, Trajectories And Transnationalities at
U.W.I., St. Augustine 12 – 16 May 2015

P Mohammed

Crossing Boundaries: Gender, Practice, Policy - Caribbean Intransit Roundtable
Caribbean Studies Association Conference.

New Orleans, USA, May 27 2015

P Mohammed

“City on the Hill” – Documentary Film Screening

Caribbean Studies Association Conference.

New Orleans, USA, May 28 2015

P. Mohammed

Presentation of Book *Islam in the Americas* Edited by Aisha Khan
Caribbean Studies Association Conference.
New Orleans, USA, May 29 2015

A Nixon

Vexed Relations and Touristic Desire: Sex/Work in the Caribbean
Global Moral Panics Symposium
Indiana University Bloomington, October 2014

A Nixon

Erotic Justice and Caribbean Feminist Organizing for Gender and Sexual Equality
National Women's Studies Association Conference.
Puerto Rico, November 16 2014

A Nixon

Caribbean Sexualities, Digital Technologies, and the Caribbean IRN
Symposium The Caribbean Digital: A Small Axe Event.
Colombia University, New York, December 5 2014

A Nixon

The Problem of Human Rights and Gender equity Discourses – Movements for Gender and Sexual Justice in the Caribbean
Caribbean Studies Association Conference.
New Orleans, USA, May 25 2015

R Reddock

Becoming Each Other: Interculturalisms, Grassroots Resistance and Cultural Creativity in Post-Colonial Trinidad and Tobago
World Congress of Sociology, International Sociological Association
Yokohama, Japan, July 15 2014

R Reddock

Book Presentation –Review article of - Tools of Justice by Kalpana Kannabiran, at Author Meets Critics Session
ISA World Congress of Sociology, International Sociological Association
Yokohama, Japan, July 15 2014

R Reddock

Welcome to Paradise: Gender, Labour, Violence and the Crisis: Global and Local Reflections

Material Matters in Times of Crisis Capitalism: Transnational Feminist and Decolonial Approaches

Giessen, Germany, November 13-15, 2014

A Sanatan

The Sociology of Beauty: Carnival, Complexion and Cash

Post Graduate Student Conference

St. Augustine, Trinidad, April 17 2015

R Sukhu

Surrendering to the Spirit: Gendered Religious Experience amongst Catholic Charismatics in Trinidad

Religion in Society 5th International Conference

University of Berkley, California, USA, April 17 2015

R Sukhu

Gender in the History of the Catholic Charismatic Renewal Movement in Trinidad

Caribbean Studies Association Conference.

New Orleans, USA, May 29 2015



PROJECTS AND OUTREACH

The IGDS St Augustine continues to attract project participation and outreach requests from a range of partners both within and outside of the university campus. We are currently able to service many of these activities due to the enhancement of the staff in the area of Outreach with the services of Ms Patricia Hackett who has served as the Gender Desk Officer of the Government of the British Virgin Islands. She is supported also by the graduate students from both the research and MSc degrees who we are avidly training to be representatives and spokespersons for the IGDS.

PROJECTS



Women's Conversation Project

The Women's Institute for Alternative Development (WINAD) in 2008 introduced a community based project which is intended to mobilize women in selected communities to analyze the impact of gun violence on their lives and their communities and make recommendations for violence prevention and alleviation. In 2015 WINAD is seeking to expand the Conversation beyond violence, and increase the number of communities. Towards this end, WINAD is partnering with the IGDS through the use of graduate students as project support in the areas of research, rapporteuring and report writing.

- 21st April - WINAD/IGDS conducted a sensitization session with five rapporteurs and research assistants(MPhil and undergraduate students) who will gather data during the cycle of the project "Women's Conversation Caravan: Making our voices Count."
- 16th May - Patricia Hackett along with four rapporteurs, IGDS MPhil Graduate students and one undergraduate student participated in the WINAD/IGDS Women's Conversation Caravan: Making our voices Count." at Biche Community Centre.
- 17th May - D. McFee along with three rapporteurs, participated in the WINAD/IGDS Women's Conversation Caravan: Making our voices Count." at George Street Community Centre, Port of Spain



UWI Gender Policy

12th March- 17th April 2015 - IGDS conducted nine consultations/ focus groups with students and staff (ATS and academic) and students' and staff surveys for the development of The UWI Gender Policy at The UWI St. Augustine.

Conference on Disabilities

23rd – 24th April - IGDS sponsored visiting scholar Ana Maria Sanchez Rodriguez, from University of Massachusetts, Boston, USA to present on "Civil society practices to end violence and abuse of woman and girls with disabilities in Mexico" at 1st of The UWI St. Augustine entitled "Towards Social Integration: Rights, Roles, Recognition of Persons with Disabilities." This conference was organized by The UWI Network and Outreach for Disability Education and Sensitization (NODES) and The Disability Studies Unit.

Expansion of the NALIS Collection

Women, Gender and Development in the Caribbean

The IGDS has undertaken the task to supply material on Women, Gender and Development in the Caribbean to the National Library (NALIS) Heritage Division in Port of Spain.

OUTREACH EVENTS

Conference



March 27 - 28 2015 “Fearless Politics: The Life and Times of Hazel Brown” two-day conference honouring Hazel Brown entitled at Hyatt Regency Trinidad and The UWI St. Augustine. Featured keynote address by Dr. Rosina Wiltshire and address by Prime Minister of Trinidad and Tobago Kamla Persad-Bissessar. Second day of the Conference held at the Teaching and Learning Complex, UWI St Augustine. Chair of Conference Committee Dr Gabrielle Hosein, supported by graduate students Sommer Hunte and Tivia Collins

Panel Discussion/ Hosting of UN Study Tour



April 27 2015. Panel Discussion entitled “Promoting the Rights of Women in Trinidad and Tobago: Issues and Challenges” at the Noor Hassanali Law Auditorium, The UWI St. Augustine as part of the Caribbean Study Tour of Professor Rashida Mangroo, United Nations Special Rapporteur on Violence against Women, its Causes and Consequences and Professor Tracy Robinson, Rapporteur on the Rights of Women of the Inter-American Commission on Human Rights. Presentation on “The Role of the IGDS in Promoting Gender rights” by Patricia Mohammed. Chair of Session, Ms Gaietry Pargass, Human Rights Attorney

Joint Book Launch

January 29 2015 *Ageing in the Caribbean* by Joan Rawlins and Nicole Alea (need publisher here) and *Guidelines For Use Of Non-Sexist Language At The University Of The West Indies*, updated by Valerie Youssef and Sue Ann Barratt.

Gender Advisory Board

May 13 2015



Inaugural Meeting of the IGDS Gender Advisory Board

Making of Caribbean Feminisms Conversation Series

October 19 2014 Interview and Discussion with Tara Ramoutar, feminist social activist.

IGDS Lunchtime Seminar Series

- November 5 2014 Joshua Schapiro Visiting Fulbright on “The Caribbean and the World: Imaginative Geographies in the Independence Age.”
- December 16 2014 Prof. Jane Parpart, University of Massachusetts, Boston on “Imagined Peace, Gender Relations and Post-Conflict Transformation: Anti-colonial and Post-Cold War Conflicts.”
- January 28 2015. Teriyuki “Terry” Tsuji on “Dressing the Statue Spirituality, Sexuality and Sociality of Virgin Mary/‘Indian Lady’.”
- February 25 2015. Professor Brinsley Samaroo on “An Exceptional Imperialist: Florence Nankivell in Trinbago during perilous times, 1932-1938.”

April 29 2015.



Dr. Usha Iyer on “Transitioning from Bai (courtesan) to Devi (respectable woman): Narrativizing Dance as a Female Profession in Hindi Cinema of the 1950s and 1960s.”

Guest Seminar

- November 28 2014 “Making Meaning of the Violence in their Communities: The Case of Jamaican Youth.” with Profs. Carl James and Andrea Davis of York University

Public Forum

December 10 2014 “Evolving Gender and Feminist Conversations: Cyber Activism, Social Networking and LGBT Organising.”
Panelists: Angelique Nixon, Krystal Ghisyawan, Colin Robinson and Cedriann Martin

Collaborations

November 8 2014 Convocation in recognition of Universal Children’s Day with WINAD and Women Working for Social Progress

December 11 2014 FIRE CIRCLE! DAY 17+ To End Gender Violence in T&T a multimedia public education, work and strategy session to challenge issues of violence against women, gender inequality and governance in Trinidad and Tobago.

Exhibition



April - 10 May 4 2015 Exhibition on Break the Silence, End child sexual abuse at the School of Education Library, The UWI St Augustine.

APPENDIX 1 - IGDS STAFFING 2014/2015

Academic: Full-Time

Prof. Patricia Mohammed, Professor of Gender and Cultural Studies and Graduate Studies Coordinator , Head

Dr. Gabrielle Hosein, Lecturer and Graduate Studies Coordinator

Ms. Deborah McFee, Outreach & Research Officer

Dr. Sue-Ann Barratt, Assistant Lecturer

Dr. Angelique Nixon – Fulbright Scholar

Dr. Levi Gahman - Instructor

Academic: Part-Time Lecturers/Tutors

Ms. Lebrechtta Nana Hesse-Bayne

Mr. Arden McLean

Ms. Natasha Mahabir-Persad

Ms. Renelle White

Research: Full-Time

Ms. Kathryn Chan, Contract Officer (Media, Marketing & Branding)

Research: Part-Time

Ms. Tivia Collins, Editorial Assistant/ MSc Student

Ms. Tessa Ottley, Documentalist

Mr. Amilcar Sanatan, Research Assistant/MPhil Student

Ms. Raquel Sukhu, Research Assistant/PhD Student

Ms. Sommer Hunte, Research Assistant/PhD Student

Ms. Patricia Hackett, Research Assistant

Administrative, Technical and Support (ATS): Full and Part-Time

Ms. Avril Patterson-Pierre, Administrative Assistant

Ms. Tennille Fanovich, Administrative Assistant (October 2014- present)

Mr. Damian Wilson, Clerical Assistant 5

Ms. Asha Inness Clerical Assistant 5 (May 2015 – present)

Ms. Whitney Katwaroo, Clerical Assistant 3

Ms. Susan Jacelon, Office Attendant.

APPENDIX 2 - STAFF PROFILES: OTHER PUBLICATIONS AND ACTIVITIES

PROF PATRICIA MOHAMMED – HEAD OF INSTITUTE

Major Awards

Most Outstanding Researcher 2014, Faculty of Social Sciences. Office of the Campus Principal, University of the West Indies, St Augustine

Professional/ Public Service

10 December 2014 Presented paper titled, “Legislating Gender and Human Rights”. Breakfast Seminar on Human Rights and Gender, organized by The Equal Opportunity Commission, Hyatt Regency, Port of Spain, Trinidad.

University Service

August 6 2014 UWI internal examiner
Oral defence for Hajima Degia, a Ph.D student in Sociology at Cave Hill

October 2014 Internal Independent examiner for MPhil Cultural Studies, Cultural Studies Programme, UWI, St Augustine, Candidate Candice Sobers: “The Aesthetics of the Mundane: Techniques of Resourcefulness and Survival among Working Class Trinidadians”.

November 28 2014 Supervisor/Assessor for Graduate Seminar- Ms. Sommer Hunte, PhD in Interdisciplinary Gender Studies

April 2015 Supervisor/Assessor for Ms Dionne Ifill, Ph D student Dame Nita Barrow IGDS

April 22-25th Invited by Groupe Genre de Societe [Gender and Society Group] of the Centre de Recherches pour les Pouvoirs Locaux dans la Caraibe at the Universite des Antilles et Guyane, in Martinique to present work, be

discussant at special Seminar and establish areas of collaboration between universities and departments.

Film Screening

April 24 2015

Coolie Pink and Green – Screening and discussion at Cite Trinite, Les Amis de San Fernando, Martinique,

May 14th 2015

“Coolie Pink and Green” Screening and discussion at Indian Diaspora Conference film evening,

Meetings Attended

August 29-30 2014

Contributed to the deliberations of the Research and Innovation theme at the UWI Regional Executive Management retreat held at UWI St Augustine

February 23-24 2015

Attended the First Special Meeting of Directors/Coordinators of Women's/Gender Affairs Bureaux hosted by UN Women, CARICOM and Caribbean Development Bank, Marriott, Barbados

January 22 2015

Attended World Bank Caribbean Consultations on Environmental and Social Safeguards Policies, Marriott, Barbados

Media

October 14 2014

Interviewed for Newsday newspaper articles on the subject of divorce rates in Trinidad and Tobago and on the motions to amend the Equal Opportunity Act to remove discrimination against people living with HIV Aids.

November 9 2014

Chinese art: a little-known heritage. Sunday Guardian

May 6 2015

Video conference interview posted online for this Forum and One hour Live Broadcast TV4 panellist on theme of the Conference: Forum on the Future of the Caribbean

Film Review

Coolie Pink and Green Reviewed in Asian Diasporic Visual Cultures and the Americas by Lommarsh Roopnarine, Volume 1, Issue 1-2, pp 219 –222. Brill Online Books and Journals: BrillOnline.com

DR. GABRIELLE HOSEIN – LECTURER AND GRADUATE STUDIES CO-ORDINATOR

Professional/Public Service

Served on Association for Political and Legal Anthropology Section of the American Anthropological Association Graduate Student Paper Prize Committee

University Service

November 14 2014 Assessor for PhD (Literatures in English) Seminar by Fay White.

December 11 2014 Assessor for MPhil (Sociology) Seminar by Krystal Ghiswayan

May 11 2015 Assessor for MSc. Seminar by Lisa McDonald.

May 20 2015 Assessor for Upgrade (Education) Seminar by Ashmead Ali. Perspectives of Administrators of Islamic secondary schools constructing masculinity in predominantly Indo-Trinidadian School settings.

Media

October 6 2014 Heritage Radio 91.1 Interview

March 10 2015 Radio Interview on the upcoming election with Tony Fraser on Power 102.

March 25 2015 Radio Interview to talk about the Hazel Brown conference with Shabaka Kambon

March 26 2015	TV Interview to talk about parliamentary debate comments about rape and sexual abuse.
March 27 2015	TV Interview to talk about parliamentary debate comments about rape and the Hazel Brown Conference.
May 3 2015	Interview with Lisa Allen for the launch of her book of poems, Swallowing the Sky. Bocas Lit Fest.
<u>Outreach</u>	
October 2 2014	Organised Solidarity Gathering in Support of the Women of the Highway Re-route Movement.
December 5 2014	Address to unions gathered for an anti-corruption rally on Independence Square.
Ongoing	Diary of a Mothering Worker column, published every Thursday in the Guardian newspaper

MS. DEBORAH MCFEE – OUTREACH AND RESEARCH OFFICER

Outreach

14 October 2014	Panellist at (Women's Institute for Alternative Development) WINAD and Network of NGO's Post Budget Forum with Hon. Minister of Finance and the Economy Mr. Larry Howai. Presentation entitled "Women's Insecurity: A National Security Concern."
31 October 2014	Presenter at 3rd Regional Conference of the Public Services Commissions. Presentation entitled "Gender and Work/Life Balance."

DR. SUE-ANN BARRATT – ASSISTANT LECTURER

University Service

May 18 2015 Assessor for Graduate Seminar – Mr. Melvin Julien, MPhil in Interdisciplinary Gender Studies

Media

May 7 2015 Radio Interview (via skype). Search Engine Peace FM Radio UK Talk Show – 4 pm to 6 pm. *Black Women in Media*.with Patricia Hackett

May 10 2015 Radio Interview (in studio). Boom Champions 94.1 FM Sunday Morning Magazine Program 9 am to 12 noon. *Loving the Skin You're In*.

Non-Academic Publication

Go Thick Sauce Go: Facing My Demons at the Rainbow Cup Triathlon Caribbean Beat Inflight Magazine. May 2015

PROF. RHODA REDDOCK – DEPUTY PRINCIPAL & PROFESSOR OF GENDER STUDIES

Major Awards

UWI-NGC Research Awards 2014 – Most Impacting Research Project – Breaking the Silence: A Multisectoral Approach to Preventing and Responding to Child Sexual Abuse and Incest in Trinidad and Tobago (jointly with Dr. Sandra Reid).

Public and Professional Service

Commissioner – Trinidad and Tobago Debates Commission

Director, DADA&Projects (NGO committed to the development and installation of Public Art in Trinidad and Tobago)

Member, Technical Committee, Pan Trinbago, International Conference and Panorama, 2014-2015

University Service

November 28 2014 Assessor for Graduate Seminar - Ms. Somme Hunte, PhD in Interdisciplinary Gender Studies

February 9 2015 Supervisor/Assessor for Graduate Seminar – Ms. Raquel Sukhu, MPhil in Interdisciplinary Gender Studies

May 18 2015 Supervisor/Assessor for Graduate Seminar – Mr. Melvin Julien, MPhil in Interdisciplinary Gender Studies

Outreach

July 8 2014 Facilitating and Presentation at UNICEF//Ministry of Gender, Youth and Child Development, One-day workshop for Police Officers, Courtyard Marriot, Port of Spain

DR. ANGELIQUE NIXON – FULBRIGHT SCHOLAR

Public and Professional Service

Caribbean Studies Association - Council Member, Elected Position, 2013-2015

Co-founder & Coordinator, *Sexualities Working Group*

Core Collective Team Member Ayiti Resurrect, Grassroots Healing Collective, Fifth Delegation

Naniki Project, Advisory Board, 2014-2015

University Service

May 18 2015 Assessor for Graduate Seminar – Mr. Melvin Julien, MPhil in Interdisciplinary Gender Studies

Media

December 9 2014 One on One with Vernon Ramesar. ieTV. Trinidad and Tobago.

December 22 2014. Guardian Talk Radio. Hosted by NAGB Director Amanda Coulson. Discussing Race, Identity, Culture with College of the Bahamas Lecturer Keithly Woolward. Nassau, The Bahamas.

Outreach

October 15&

November 24 2014

Guest Lecture, "LGBT Activism in the Caribbean." Queer Caribbean, Africana Studies Course, New York University. Joined Via Skype for Two Sessions

December 10 2014

Organizer and Moderator. "Evolving Gender and Feminist Conversations: Cyber Activism, Social Networking and LGBT Organising." IGDS Public Forum. St. Augustine UWI.

February 21 2015

Panel Discussion. Observing the Centenary of the Birth of Writer/Activist Claudia Jones. The Cloth, Belmont, Trinidad and Tobago.

March 18 2015

Speaker, "The Problem of 'Rights' – Movements for Gender and Sexual Justice in the Caribbean." Lunchtime Seminar. Institute for Gender and Development Studies. St. Augustine Unit. University of the West Indies, Trinidad and Tobago.

April 3-4 2015.

Invited Speaker, Caribbean Queer Visualities Symposium. Conversation with Nadia Huggins. Small Axe Project, Columbia University, New York.

April 12 2015

Moderator, Panel Discussion. TTFF/15 Community Cinergy Screening of Pariah. Trinidad and Tobago Film Festival. Woodbrook Youth Facility, Trinidad and Tobago.

MS. SOMMER HUNTE – RESEARCH ASSISTANT

Public and Professional Service

Technical Advisor on behalf of IGDS to the Caribbean Child Rights Observatory Network (CCRON) established by the Institute for International Relations and UNICEF Caribbean.

Media

November 20 2014 Interview by GISL (Government Information Services Ltd.) on Single Mothers and Motherhood in Trinidad and Tobago with Jacqui Burgess, Women Working for Social Progress.

Outreach

August 28-29 & September 15 2014 *Child Protection Mapping and Assessment of Trinidad and Tobago.* presented at National Consultation hosted by the Ministry of Gender Youth and Child Development and UNICEF

October 8th- 9th 2014 “Understanding the breaking the Silence Campaign.” presented at Citizen Security Programme (CSP) Conference on “Fighting Child Abuse with Knowledge.”

Workshops

March 30 –April 1 2015 participated in and completed a three-day workshop on Mixed Methods Research and Academic Publishing presented by the School of Education, The UWI St. Augustine. Facilitators were Professor Anthony Onwuegbuzie and Dr. Cindy Benge of Sam Houston University, Texas.

MR. AMILCAR SANATAN – RESEARCH ASSISTANT

Media

August 17 2014 Discussion on the Constitutional Ammendment Bill CNMG, “Political Capital”

September 24 2014 Discussion on Republic Day and Youth Perspectives TV 6 News

October 19 2014 Discussion on Gender, Youth and Social Media 94.1 FM “The Boom Champions”

Outreach

September 28 2014	Presentation on Management Structures for Small Sports Clubs. UWI Sociology Department Outreach For Clarke Road Football Team.
October 20 - 21 2014	Public Presentation to Secondary Schools on youth and education. National Energy Corporation of Trinidad and Tobago Point Fortin West Secondary School Point Fortin East Secondary School Vessigny Secondary School
October 30 2014	Guest Lecture, “Man-A-Feminist” Caribbean Civilization Club. The University of the West Indies, St. Augustine
November 1 2014	Panelist on “Ryan Report, Youth Crime and Unemployment” Smart Speak Foundation. Final Hour Ministries, La Joya, St. Joseph
November 17 – 19 2014	International Men’s Day (Week of Activities) Ministry of Housing and Social Development Government of Grenada. 2 Radio Appearances - 1 School Visit, 2 Community Outreach, 1 Secondary School Symposium
November 21 2014	Guest Lecture on Women and Family Structures in The Caribbean Caribbean Studies, Upper 6th Form Students. St. Augustine Secondary School
December 27 2014	Presentation on Violence and Anger Management For Nigerian Student Exchange Group. Trinidad and Tobago Hospitality Institute. Ambassador Hotel
February 6 2015	Sociology of Education. St. Joseph’s Convent, St. Joseph

February 23 2015	Boys and Masculinities: What is a “real” Man? Holy Cross College, Arima
February 27 2015	Religion in the Caribbean. St. Joseph’s Convent, St. Joseph
March 6 2015	Poetry Performance, “A Face in an Island of Masks”. BPTT and Trade and Economic Department Unit, UWI St. Anthony’s College
May 4 2015	Key Note Speaker, Graduation Ceremony Holy Cross College, Arima

MS. RAQUEL SUKHU – RESEARCH ASSISTANT

Public/ Professional Service

American Sociological Association

Working Group for Inter-Religious Studies (WGIS), Trinidad and Tobago
National Commission for UNESCO

MS. PATRICIA HACKETT – RESEARCH ASSISTANT

Outreach

April – May 2015 Organized and participated in consultations doe the UWI Gender Policy

7 May 2015 Ms. Patricia Hackett facilitated the Lunchtime Discussion on “The Changing Face of Motherhood - Women and Men Balancing Work and Family Life” organized by the Ministry of Gender Youth and Child Development, Gender Affairs Division.