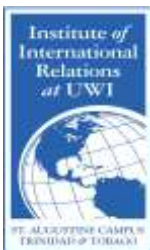




**REGULATIONS FOR THE
MASTER OF SCIENCE IN GLOBAL STUDIES
2022/2023**

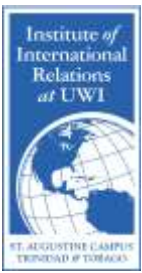
**INSTITUTE OF INTERNATIONAL RELATIONS
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE**



REGULATIONS FOR THE MASTER OF SCIENCE IN GLOBAL STUDIES 2022/2023

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ENTRY REQUIREMENTS

To be admitted to the M.Sc. programme in Global Studies an applicant must possess either:

- A minimum of a Lower Second Class honours degree or GPA of 2.7 in International Relations or in a related discipline;
- A minimum of a Lower Second Class honours degree or GPA of 2.7 in any discipline with a minor in International Relations (IR) with a grade B+ average or higher in the IR Courses;
- A first degree in any of the Social Sciences or related discipline and the Postgraduate Diploma in International Relations with a grade B+ average or higher; or
- Equivalent qualifications from approved professional bodies.

Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the School for Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI Graduate Admissions webpage for information.

It should be noted that the possession of the aforementioned entry requirements does not automatically entitle candidates to admission. The Admissions Committee may request an interview with applicants.

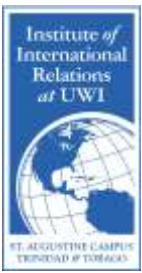
Please review the UWI School for Graduate Studies and Research Entry Requirements listed on the Postgraduate Admissions page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

¹ These Regulations must be read together with the University's [Regulations for Graduate Diplomas and Degrees](#). In the event of any inconsistency, those of the University shall prevail.

THE UNIVERSITY OF THE WEST INDIES SCHOOL FOR GRADUATE STUDIES AND RESEARCH REGULATIONS FOR GRADUATE DIPLOMAS AND DEGREES Graduate Diplomas and Taught Master's Degrees

1.11

The minimum requirement for admission to a Graduate Diploma, Taught Masters or DM degree programme shall be a minimum GPA of 2.5 or a Lower Second Class Honours degree or its equivalent, unless the Campus Committee for Graduate Studies and Research in any particular case otherwise decides.



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COURSE OF STUDY

The course of study comprises:

- Seven examinable courses,
- A research paper approved by the Institute's Director and
- An enabling course.

CREDITS

The examinable courses carry 4 credits each (except the Research Methods and Proposal Writing Course which carries 3 credits). The Research Paper is 9 credits.

The seven examinable courses shall be divided into:

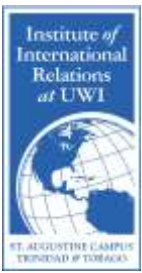
- Core courses - all **Core Courses** are compulsory
- Electives - candidates are required to choose **three** courses. Please enquire each year as to which electives will be offered for that year.

CORE COURSES

- INRL 6001: Advanced Theory and Methodology: Globalization and Development (4 credits)
- INRL 6003: Small States in the Global System (4 credits)
- INRL 6004: International Trade, Development and Global Integration (4 credits)
- INRL 6020: Research Methods and Proposal Writing Course (3 credits)

ELECTIVES

- INRL 6002: Selected Policy Issues in International Money and Finance (4 credits)
- INRL 6005: International Economic Law (4 credits)
- INRL 6006: Multilateralism and Global Governance (4 credits)
- INRL 6007: Issues in Latin American Politics (4 credits)
- INRL 6008: Contemporary International Diplomacy (4 credits)
- INRL 6009: Themes and Issues in Contemporary US/Caribbean Relations (4 credits)
- INRL 6011: Diasporic and Developmental Dimension of Migration (4 credits)
- INRL 6013: Emerging Powers in the Global Political Economy (4 credits)
- INRL 6012- Global Environmental Governance (4 credits)
- INRL 6101: Strategic Studies: Theory & Practice (4 credits)
- INRL 6102: Climate Change: Policy and Economic Options for SIDS (4 credits)
- INRL 6103: Diplomacy & Strategy: Wargaming Simulation (4 credits)



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RESEARCH PAPER - INRL 6000

The Research Paper carries 9 credits and is compulsory.

RESEARCH ETHICS

It is now mandatory for students to complete the Research Ethics Course and to submit the research project to the Campus Research Ethics Committee for its scrutiny and approval.

See the links below to the Policy and Procedures on Research Ethics and the Campus Research Ethics Committee respectively:

<https://sta.uwi.edu/research/sites/default/files/research/documents/UWI-Policy-Research-Ethics.pdf>

<https://sta.uwi.edu/research/campus-ethics>

ENABLING COURSE- LANGUAGE REQUIREMENT

INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL) – a yearlong course

Foreign Language courses are non-credit compulsory courses.

Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses.

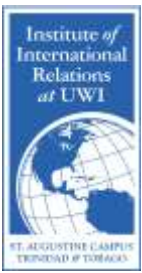
Exemption from language course:

Students seeking an exemption from the foreign language course must complete the exemption request form available at the IIR Secretariat.

The process for registration for the language course is as follows:

- For the purposes of the IIR registration, students who intend to do the Foreign Language this academic year and those who wish to apply for an exemption must register online for the INRL 5010 – Foreign Language - when registering for the other IIR courses: <http://sta.uwi.edu/registration/procedure.asp>.
- Upon completion of UWI Registration, only students who are not exempted from INRL 5010 – Foreign Language must register online for one language course offered by the Centre for Language Learning (CLL): www.sta.uwi.edu/fhe/cll/registration.asp.

N.B. Places in the CLL Foreign Language Classes are limited. We recommend that you register early to be able to enter classes suited to your schedule.



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- Students are not required to make any payments to CLL but immediately after registering, students must print and deliver it to the Secretariat of the IIR proof of the on-line registration for the IIR to finalize payment with the CLL. The cost of repeating this course, for whatever reason, will be at the expense of the student.
- Upon successful completion of the courses at CLL, students must deliver a copy of the CLL certificate to the Secretariat of the IIR to ensure that the information is included in the academic record.

SEMESTER REQUIREMENTS

1. **Full-time** students shall do four courses in the first semester and must submit the research paper no later than 4 pm on the second Friday in August of the year of registration.
2. **Part-time** students shall do two courses each semester of the first academic year and do the remainder in the second academic year- at least one course per semester of the second academic year. The research paper must be submitted no later than 4 pm on the second Friday in August in the second year of registration.

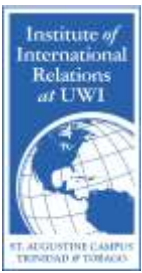
GRADE POINT AVERAGE (GPA) SYSTEM

Please be advised that a Grade Point Average (GPA) system will be introduced for new postgraduate students **with effect from the 2021/2022 academic year**. Students are encouraged to visit the dedicated website at www.uwi.edu/postgradgpa to learn more about the postgraduate GPA system.

METHOD OF ASSESSMENT

1. Courses shall be evaluated on the basis of final examinations and course work or mid-term exams, or a combination of the latter two.
2. The following table illustrates the current GPA grading scheme of the MSc in Global Studies programme.

Grade	Grade Point	% Range
A+	4.30	90-100
A	4.00	80-89
A-	3.70	75-79
B+	3.30	70-74
B	3.00	65-69
B-	2.70	60-64
C+	2.30	55-59
C	2.00	50-54
F1	1.70	40-49
F2	1.30	30-39
F3	0.00	0-29
FE/FC	1.70	≥50

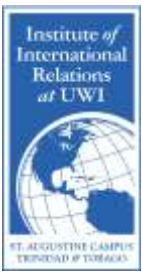


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3. A minimum of 50% must be obtained in order to pass a course. This criterion is applicable to each component of the course. A student who fails any element of a course that counts towards the final grade (whether coursework or final examination) will be deemed to have failed that course and will be assigned the grade FC or FE (Fail Coursework, Fail Exam), even if they obtain an overall mark of 50% or higher. A student who passes an element of a course but does not obtain an overall mark of 50 or higher, will fall into the grade category in the grade scale in alignment with the mark achieved, i.e., F1, F2. F3.
4. Academic standing will be based on the Semester GPA. If a student's Semester GPA falls below 2.0, the student will be given a warning in the first semester. If the student's GPA falls below 2.0 for two consecutive semesters, the student will be "required to withdraw."
5. Assessment for the Research Paper is weighted as follows:
 - 75%- Written Paper- Due the second Friday in August of the year of registration.
 - 25% - Oral Presentation of the Research Work during the last week in January of the year of the submission of the research paper.
 - **Students must obtain a minimum of 50% in both the oral presentation and the final research paper to pass the research paper component of the programme.**
6. The Research Paper shall have a length of 12,000 -15,000 words, exclusive of footnotes, bibliography and appendices.
7. The Supervisor shall determine the procedure to be followed for preparation of the Research Paper.
8. The Research Paper must be written in accordance with the University's Regulations.
9. Students must register for INRL 6000-Research Paper after successful completion of all taught courses.

SELECTION OF TOPICS FOR RESEARCH PAPERS

1. Topics must be related to the subject areas of the courses offered above and approved by the Director of the Institute.
2. Topics for Research Papers must be submitted to the Secretariat of the Institute not later than the end of the fourth week of the first semester, academic year 1 for full-time students, and fourth week of the first semester, academic year 2 for part-time students.
3. Upon approval of topics candidates shall be assigned supervisors.



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PROCEDURES GOVERNING THE SUPERVISION OF M.Sc. RESEARCH PAPERS

1. Students will be notified of the name of the supervisor.
2. Students are required to contact their supervisor within two weeks of receipt of notification.
3. Students are required to meet with their supervisor on a regular basis to report on the progress of the research paper.
4. Students must submit a draft of the research paper to their supervisor by the agreed date.
5. Students must submit an electronic copy of the research paper to **the Secretariat** by 4 pm on the second Friday in August of the relevant academic year. Students who receive Distinction are required to submit one (1) hard copy by the date stipulated by the Secretariat. **Students will not be allowed to graduate in the academic year in course if papers are handed in after this deadline.**

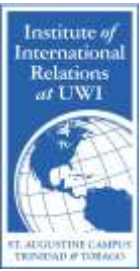
The UWI “Certificate of Completion of Research Paper/Project” should be completed and signed by both the Student and Supervisor before submission to the Secretariat. **Note: Research Papers will not be accepted without this certification.**

Please see link to the School for Graduate Studies & Research ‘Document Library’ page to access the Certificate of Completion of Research Paper/Project and other important documents - <https://sta.uwi.edu/research/documents-library>

6. Papers will be graded by two internal examiners using the following guidelines:

Component of the Project Report
Problem Definition/Objectives of the Study
Background (Review of existing knowledge and literature)
Theoretical Framework (Review of existing knowledge)
Methodology
Presentation and Analysis of Data
Discussion
Conclusions and Recommendations
Overall Presentation and Bibliography

7. For further detailed information, please review the INRL 6000 – Research Paper Course Outline.



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WRITTEN ASSIGNMENTS

1. An electronic copy of any written assignment must be submitted to the Secretariat using the assigned email address. Students would be notified of the assigned email address in a subsequent email.
2. Once the assignment is submitted to the assigned email address, the student would receive an automated receipt as evidence of submission of the assignment.
3. Written assignments which are not submitted by the stipulated date shall not be accepted unless reasonable cause is shown.
4. In the event of non-acceptance, the candidate may be allowed to submit the assignment by a stipulated date as recommended by the Board of Examiners. There will be a penalty which shall be the deduction of five (5) marks.
5. Students should ensure that they are issued a receipt by the Secretariat office indicating the date of submission of the assignment for all late submissions.

Teamwork submissions

Each team must designate a team leader. It is the responsibility of the team leader to submit a report to the relevant lecturer. The report must detail the names of the team members and the portions of the project allocated to team members.

ATTENDANCE AT CLASS

Any candidate who has been absent from the University for a prolonged period during the year for any reason other than certified illness, or whose attendance at prescribed lectures, classes, practical classes, tutorials or clinical instructions has been unsatisfactory or who has failed to submit essays or other exercises set by his teachers may be debarred by the Board for Graduate Studies on the recommendation of the relevant Faculty Sub-Committee on Graduate Studies from taking any University examination.

Students will be required to complete a dated class register at each lecture.

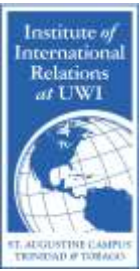
MEDICAL CERTIFICATES

1. Pursuant to the University's regulations, in cases of illness, students shall present their medical form to the Medical Officer, UWI Health Services Unit.
2. A copy of medical certificate should also be submitted to the Director of the Institute.

ORAL EXAMINATION

1. In cases where a student fails a written examination of a course within 5% of the pass mark, the examiners may recommend an oral examination to the Chair of the Campus Committee.
2. The student may decline the offer of this option.

N.B. See Board for Graduate Studies and Research "Regulations for Graduate Diplomas and Degrees"



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EXAM RESITS

1. Full time candidates who fail to obtain the pass mark in one or two of the prescribed courses in the First Semester, or in one or two courses and the research paper in the Second Semester may, be recommended to resit.
2. Part-time candidates who fail to obtain the pass mark in **one** of the courses in any semester, may be recommended for resit.
3. Notwithstanding paragraphs above, a student obtaining less than 35% in an exam may not be allowed to resit.

COURSE RE-REGISTRATION

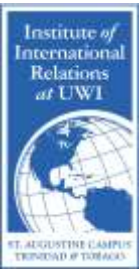
- Candidates who obtain less than 35% in an examination, or have failed an examination at the re-sit may be asked to re-register for the course.
- Full-time candidates who fail to meet the requirements in three (3) Semester I or Semester II courses may be asked to re-register for the semester or semesters in which they are offered.
- Part-time candidates who fail to obtain the pass mark in two (2) Semester I or Semester II courses of Year One may be asked to re-register for the semester or semesters in which they are offered.

WITHDRAWAL

- A student may be asked to withdraw from the Programme after the **third** unsuccessful attempt at any **one** examination or at any time earlier if his/her performance is considered to be unsatisfactory.
- A student failing more than 50% of the courses in any one semester may be asked to withdraw from the programme.

AWARD OF DEGREE

1. Subject to the approval of Senate, candidates who have passed all courses and the research paper shall be awarded the Master of Science in Global Studies.
2. The M.Sc. Degree shall be awarded in two categories: Pass and Distinction.
3. The requirement for a degree in the Pass category is an overall average ranging from 50% to 69%.
4. A candidate must obtain an average of 70% in the examinations and a minimum of 70% in the Research Paper in order to be awarded the Degree with Distinction.
5. Candidates who repeat the examination in any course shall not be eligible for the award of the degree with Distinction.



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AWARD OF DEGREE FOR NEW GPA STUDENTS:

New students entering taught programmes in the 2021/2022 academic year will be assessed and awarded degrees based on the Postgraduate GPA grading scale as follows:

GPA	Category
≥3.70	Distinction
3.30 – 3.69	Merit
2.00 – 3.29	Pass
<2.00	Fail

Please note that

- The award of degree is based on the overall programme GPA.
- Research projects will be considered similarly to other courses, so for a student who does not earn a 'Distinction' in their research project, it is still possible to be awarded a 'Distinction' in their overall programme once their programme GPA is ≥3.70.
- If a student fails or repeats a course, they will still qualify for a 'Distinction' if their overall programme GPA is ≥3.70.

Continuing students and new students entering programmes that are currently excluded will be assessed and awarded according to the non-GPA systems.

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COURSE SYNOPSIS

MASTER OF SCIENCE IN GLOBAL STUDIES

INRL 6001 ADVANCED THEORY AND METHODOLOGY: GLOBALIZATION AND DEVELOPMENT

The objectives of this course are: to develop an analytical framework that critically examines the socio-political, cultural and ideational working of globalization and its relationship to demands of global development; to introduce students to a range of issues such as growth of the world economy, global governance, media and global culture, new non-state actors and social movements and to examine the Caribbean within the context of globalization.

The focus would be on Globalization, Development, Global Governance, Global Economic Restructuring, Global Culture, Global Diasporas, Global Gender Issues, Global Ecological Issues and Global Caribbean.

INRL 6002 SELECTED POLICY ISSUES IN INTERNATIONAL MONEY AND FINANCE

This course will be a seminar format with class presentations and discussion as the main instruments for dissecting and analysing ideas and issues, as well as gaining an understanding of current concerns in the field of international money and finance. The course will focus on selected issues which have gained salience because of their systemic or policy significance in the context of liberalisation and globalisation trends currently sweeping the world economy. The challenge to long accepted premises and structures, forged in a controlled environment, has accelerated the pace of reform and led to new forms of operations largely driven by market forces which are playing a critical role in shaping the international financial and monetary architecture.

The course will cover four broad areas: International Financial Crises; Crisis and Reform in the International Monetary System; Aid and Development Finance and Globalisation and Capital Markets.

The course seeks: to identify and analyse critical issues in the area of international money and finance; to examine how liberalisation and globalisation of trade and financial markets affect the functioning and management of the International Monetary System; to analyse the implications of these developments for developing countries and specifically the Caribbean; and to provide a policy-oriented approach to address these issues.

INRL 6003 SMALL STATES IN THE GLOBAL SYSTEM

The purpose of this course is to familiarize students with the distinctive political economy of 'small states'. Taking into account the growing recognition of the specific challenges small states face nowadays, the course examines the distinctive strategies small states follow in order to cope with global phenomena without abandoning the pursue of social and economic development. The early classes focus on the conceptual debates surrounding smallness as a distinct 'category'

within IR, and the difficulties faced - as well as the development strategies employed - by the multitude of small states in the world. Then the course moves on to take a comparative approach to understanding

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the different issues which concern small states. Case studies are utilized to highlight the broader debates in the subject, which pertain to issues of diplomacy, vulnerability and sustainable development. The course emphasizes on the opportunities and constraints facing small states, i.e. how they are affected by and have responded to the processes of regional integration and climate change, as well as to an increasingly globalized world and other domestic and international challenges.

The course covers an interdisciplinary topic, touching as it does on history, political economy and international relations.

The methodology includes a combination of core issues from International Relations (IR) and International Political Economy (IPE), which will introduce students to the key events and emerging trends that contribute to build an informed understanding of the nature of relations of small states with the rest of the world.

The course is divided into seven main topics. The first theme of the course [What is 'Small'] presents an overview of the literature on small states and the different approaches proposed for their study. The following topics [Small States in the International System, Small State Diplomacy, Climate Change and SIDS, Regionalism and Integration, Development Strategies, and Small States in a Globalized World] explores major worldwide relevant issues and their impacts on small states as well as their responses and adaptation strategies.

INRL 6004 INTERNATIONAL TRADE, DEVELOPMENT AND GLOBAL INTEGRATION

The objectives of the course are to assist the student: To understand the basic factors determining international trade; to better perceive the links between trade, growth and development; to provide insights into the design and implementation of trade policies and trade strategies; and to grasp the trade issues facing small economies.

The Course offers an advanced perspective on the links between modern international trade theory, growth and development. It starts by giving an overview of trade theories as well as the state of growth theory and development economics. The links between trade, growth and development are then explored both at the theoretical and empirical levels. This is followed by an examination of trade policies and trade strategies both at the national, regional and international levels paying due attention to the new economics of information and the trade issues facing small economies.

The following areas are covered: International trade and economic development, special reference to small economies; International trade theories: classical, modern new; Terms of trade and development; Trade policy for development: Free trade, protection, import substitution, export orientation; Commercial policy: tariffs, quotas, subsidies; Commodity exports and development: commodity markets. Export stability; import substitution; export orientation; International action of commodities (ICAS. ICF. STABEX); Theory and practice of economic integration; Technology transfer and development; Trade in services; Trade-related investment issues; International Trading system; Structure: MTN, GSP, STSP, regional preferential schemes; Protectionism and structural adjustment; State trading and trade between socialist countries and developing countries; and Developing countries and the world economy: NIEO.

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INRL 6005 INTERNATIONAL ECONOMIC LAW

The course intends to: provide students with an understanding of the process of international law making in the area of international economic relations; to introduce students to the main legal principles which regulate these relations; to sensitise students to the changing structure of International Economic Law.

The main focus of the course will be on the regime regulating international trade. This includes an analysis of the decided cases and the role, which they play in the development of the law. The course comprises a series of lectures and group presentations. In view of the central role played by the World Trade Organisation part of the course will be devoted to a study of its principal organs and their relationship to one another.

Topics to be covered include: the Legal Structure of the World Trade Organisation; Non-discrimination and the Most-favoured-nation (MFN) Standard; Dispute Settlement; Trade in Services; GATT and the Environment; and Caribbean Integration and the WTO.

INRL 6006 MULTILATERALISM AND GLOBAL GOVERNANCE

The objectives of this course are: to expose students to an examination of, and debate on the key issues involved in global governance; to provide a forum for the exploration of the policy-making processes of key multi-lateral organisations and to examine the role and functioning of the identified organisations in the GPE; to examine the place and involvement of developing and Caribbean countries in the multilateral institutional process and the latter's impact on their policy autonomy; and to expose students to the major source of challenges to existing global governance frameworks.

The course would be structured on: the examination of the three broad branches of international organisations: the UN system, the Bretton Woods institutions (including the WTO) and regional organisations within the context of multilateralism being a major defining dimension of contemporary Global Political Economy (GPE); the analysis of the impact of globalisation and the emergence of global problems which are forcing global institutional management of the GPE; the examination of the changing roles, expanding responsibilities and the opening up of participatory bases of these international organisations and the emergence of regionalism and regional organisations as central facets of the structures of GPE as strategic responses to globalisation and building blocks of multilateralism.

INRL 6007 - ISSUES IN LATIN AMERICAN POLITICS

This course is centred around the major political and socio-economic issues in contemporary Latin America. It combines theoretical approaches to the understanding of the political dynamics of the region with in-depth study of the major issues.

At the end of the course students will acquire the capacity to critically analyze theoretical frameworks and their application in the Latin American context identify the major institutions and practices of government in Latin America and apply comparative methods to assess current political issues in the region.

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INRL 6008 - CONTEMPORARY INTERNATIONAL DIPLOMACY

The objectives of this course include providing students with an appreciation of the complexities, problems, anomalies, and challenges of diplomacy and understand its nature and significance as a global activity in a dynamic international system. Students will also be encouraged to develop the capacity to think critically, creatively and independently to assess diplomatic relations among different groups of international actors within both bilateral and multilateral contexts, through critical analysis of a wide range of resources, including documents, monographs, periodicals, news-reports and relevant sources on the Internet

INRL 6009 - THEMES & ISSUES IN CONTEMPORARY UNITED STATES/CARIBBEAN RELATIONS

This course is intended to explore the evolution of relations between the United States of America and the states of the Caribbean, within the context of shifting patterns of US hegemony. The course will be divided into three parts: historical, conceptual and empirical. The first of these will look at the historical rise and decline of US power, globally, beginning with the initial expansion of US imperialism and consolidation of the Americas in the 19th Century. It will then look at the Cold War, followed by the post-1989 period of globalisation and waning US hegemony. Part Two of the course will focus conceptually upon the notion of 'hegemony' and the ways in which US power can be understood through this particular prism. Then, in Part Three we shall use these theoretical tools to assess how US power has waxed and waned in the Caribbean across seven interrelated issue-areas which we separate in the course for the purpose of analysis: politics; economics and trade; security; migration; culture; development; and the environment.

INRL 6011 DIASPORIC AND DEVELOPMENTAL DIMENSION OF MIGRATION

This elective exposes students, to the phenomenon of transnationalism and the growing salience of Diaspora to the field of IR since the 1990s. Critical issues resulting from migratory flows of Caribbean people to the North Atlantic include brain drain and brain gain, social and financial remittances, migration and climate change, irregular migration and the mass return of criminal deportees to the region. Comparisons will be made between Anglophone and francophone Caribbean diasporic communities, as well as Caribbean-Latino diasporic communities (Puerto Rico, Cuba and the Dominican Republic), for a fuller appreciation of the diverse Caribbean diasporic dynamic.

INRL 6012 GLOBAL ENVIRONMENTAL GOVERNANCE

This course is one of the electives offered at the Masters in Global Science Program at the Institute of International Relations.

Environmental Governance is truly a global studies and interdisciplinary area, straddling as it does law, science, theory, academia, policy and (inter alia) ethics. Its range of actors –states, transnational companies, non-governmental organisations, civil society groups, regional and international policy makers etc.- reflects the globalised world in which we live and the solutions which are equally global in scope.

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Environmental governance has rapidly widened and deepened since the Stockholm Declaration of 1972, and covers areas ranging from climate change, integrated maritime governance, and biodiversity, to security, poverty, development and human rights as they relate to the environment. There are hundreds of environmental treaties and several international and regional intergovernmental agencies responsible for the implementing of these agreements.

Global Environmental Governance is an area of particular relevance to Small Island Developing States (SIDS) which are particularly vulnerable to environmental degradation where both sources of such degradation and the solutions to these problems often lie beyond the borders of these small states.

Students will be given the tools to participate and critically contribute to the global debates on environmental governance. In addition to being aware of the existing international environmental law and regulations, students will become very familiar with the mediums (organizations, regimes etc.) that continue to implement and shape international law and policy on the environment. Furthermore, students will be aware of and be able to take personal positions on the ethical issues and the theoretical debates regarding trends in global environmental governance which will enable them to be valuable point persons for the Region's environmental foreign policy formulation and implementation.

INRL 6020 - RESEARCH METHODS AND REPORT WRITING

This course addresses research methods focusing on the different stages that are essential in the process of generating knowledge for decision-making purposes. In particular, these methods and related tools are examined in the context of research problems and questions that arise in the field of international relations. At the end of the course, students will be expected to write and present a proposal outlining their intentions to undertake a systematic research initiative that embraces scientific principles.

INRL 6101 – STRATEGIC STUDIES: THEORY AND PRACTICE

Strategists are often perceived as 'dinosaurs,' people who are preoccupied with 'old think,' who search for a simple and blunt resolution of complex problems in the field of national security, war, and peace. The course will introduce students to those 'dinosaurs' of the past, but also will show the most recent adjustments by strategists and strategy itself to the contemporary challenges of the global arena.

The purpose of the course is to allow student to recognize various national instruments and strategic dimensions in conflict environments, construct their own interpretation of strategic reality and be able to prepare comprehensive conflict mapping and analysis.

The course landscape will spread across Western and Eastern civilizations by looking at the writings of Carl von Clausewitz and Sun Tzu; orthodox strategies of nuclear deterrence and unorthodox strategies utilized by small and/or weaker states; various dimensions of warfare, including naval and air power as well as new strategic avenues, like cyber power.

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INRL 6102 – CLIMATE CHANGE: POLICY AND ECONOMIC OPTIONS FOR SIDS

Within the contemporary period, the primary problems associated with climate change mitigation and adaptation strategies have not been scientific in nature. Rather, the obstacles that hinder the implementation of such programmes relate to differentiated political and economic challenges faced by diverse actors within the global arena. This course seeks to examine concepts and mechanisms geared toward advancing UN SDGs in Small Island Developing States (SIDS), as it relates to climate change adaptation and within the context of international political economy. For SIDS, climate change is an existential threat. This course will provide students with the opportunity to critically assess existing and potential strategies and mechanisms utilised on local, regional and international levels, to enhance the resilience and adaptive capacity of nations to climate change. The policy and legal frameworks that are geared toward building or strengthening the ability of SIDS to adapt to climate change will therefore be examined. Cross cutting socio-economic implications of climate change, inclusive of Health and Gender will also be assessed. However, in light of the course's ultimate focus on the achievement of the UN Sustainable Development Goals (SDGs) within SIDS, the course will focus on concepts like the Circular Economy and on the Green and Blue Economy. The course therefore concludes with a focus on Climate and Resource Governance in order to focus students on issues and questions related to the achievement of the UN SDGs within SIDS, in the face of Climate Change and within the international political economy.

INRL 6103 – DIPLOMACY & STRATEGY: WARGAMING SIMULATION

Diplomacy - The Most Evil Board Game Ever Made - is full of plots, tense confrontations, cunningness, betrayal, and backstabbing. Watch the world burn, hoping the wolves cannot collectively dismantle the turtle. Take control over one of seven countries at the outset of the World War I (England, France, Germany, Italy, Austria-Hungary, Russia and the Ottoman Empire/Turkey) and lead it to victory! Although the aim is victory, it is not possible to achieve it without cooperation with other players; hence, the game involves all real-world negotiating techniques, like promises, threats, and ultimatums. You will learn things about yourself that you have never imagined to experience. The game will challenge you to ask yourself who you really are, what are you willing to do and what are you willing to sacrifice to attain desired objectives.

INRL 6013 – EMERGENCY POWERS IN THE GLOBAL POLITICAL ECONOMY

This course examines power shifts in the global political economy and their implications. The course focuses on emerging economies with a focus on BRICS countries: their social, economic and political systems, foreign policy objectives, challenges, engagement with, and impact on developing countries and global governance and global order. Other emerging economy groupings are highlighted and outlined in the context of the debate around shifts in global order. The course highlights individual BRICS countries and singles out China as a significant global actor with particular emphasis on its Belt and Road Initiative. Finally, the course interrogates the continuing relevance or usefulness of BRICS as an analytical category.

Students will be assessed using a combination of written examination and coursework. The coursework will consist of a group oral presentation, an individual essay and individual article analyses.

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GRADUATE STUDENT HANDBOOKS, REGULATIONS AND GENERAL INFORMATION

The Institute of International Relations MSc Global Studies Regulations should be read together with the following (available at the Office of Graduate Studies and Research page (<http://sta.uwi.edu/postgrad/downloads.asp>):

Item	Link	Content
Postgraduate Information	https://sta.uwi.edu/admissions/postgrad/	Includes information on how to get your student ID, how to finance your education, how to find a place of residence, how to find student support, life at UWI, how to complete academic requirements, how to access academic facilities, university regulations on registration, lifelines while on campus, important dates at UWI etc.
Faculty and Staff at the IIR	http://sta.uwi.edu/iir/about/default.asp	Information on the Institute, Faculty, Staff etc.
Faculty of Social Sciences Booklet (Postgraduate)	https://sta.uwi.edu/resources/documents/facultybooklets/SocSciPostgrad.pdf	See especially the General Regulations for all Programmes in the Faculty of Social Sciences, policy on plagiarism etc.
Regulations for Graduate Diplomas and Degrees	https://sta.uwi.edu/resources/documents/postgrad/Regulations%20for%20Graduate%20Diplomas%20and%20Degrees.pdf	See especially the rules for submission of coursework assignments, marking schemes etc. at UWI
Graduate Studies Guide for Students And Supervisors	..\Graduate Studies Guide for Students and Supervisors.pdf	See especially the guidelines for MSC Research Papers
The Code of Principles and Responsibilities for Students	https://sta.uwi.edu/resources/documents/conduct.pdf	A code of conduct written by students, faculty and staff defining rights and responsibilities of students of the University.
Thesis Guide	https://sta.uwi.edu/resources/documents/thesisGuideLibrary.pdf	