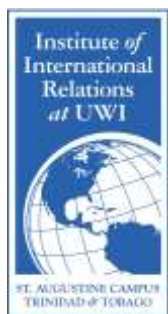




REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS AND GLOBAL STUDIES 2023/2024

**INSTITUTE OF INTERNATIONAL RELATIONS
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE**

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REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS AND GLOBAL STUDIES

ADMISSION REQUIREMENTS

Admission to the prescribed course of study for the Postgraduate Diploma in International Relations and Global Studies is normally open to university graduates holding a first degree with a minimum GPA of 2.5 or a Lower Second-Class Honour's degree or its equivalent, or to persons holding equivalent qualifications from approved professional bodies.

However, possession of a degree does not automatically entitle a candidate to admission. The Admissions Committee may request an interview with applicants. Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the School for Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI Graduate Admissions webpage for information.

Please review the UWI School for Graduate Studies and Research Entry Requirements listed on the Postgraduate Admissions page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

DURATION

Full-Time

Candidates are required to follow the prescribed course of study over one academic year which is divided into two semesters.

Part-Time

Part-time candidates would be required to complete the programme over two academic years.

Please note that PART-TIME refers to the DAY PROGRAMME completed over two years and not an evening programme.

First Year – In the first and second semester of the first year, candidates must register for two or three (three recommended) courses plus the foreign language component in each semester.

Second Year – Candidates are required to read for the Seminar Course over both the first and second semesters, in addition to the outstanding courses.

The **first semester** covers the period August to December, and the **second semester** covers the period January to May. Examinations are held in December and May.

Courses will be offered online to facilitate distance learning and/or on campus as directed upon registration. Regular attendance at classes is expected. Valid written excuses are required for any absences.

PROGRAMME SUMMARY

The PG Diploma in International Relations and Global Studies will be offered with a blended modality using face to face delivery and or online/distance learning. The PG Diploma in International Relations and Global Studies will provide updated content and analytical skills in international relations, to reflect the ever- changing geo-political landscape of international relations. Feedback from academia and the multidisciplinary field of international relations has allowed the IIR to focus on the required knowledge and skills that can allow students to leave the programme equipped to immediately contribute to their organisation and workplace.

OBJECTIVES

The curriculum of studies for the Postgraduate Diploma is structured with several objectives in mind:

- a) To enable students to develop broad competencies, in the fundamental theories, concepts, skills and data relevant to the field of International Relations and Global Studies.
- b) To emphasise and explain the regional and international problems of the Caribbean and Latin America within the context of the international system and political economy.
- c) To consider specific topics related to the international challenges and policies of the developing countries.
- d) To concentrate, in some of the teaching, on policy-oriented and practical aspects of international diplomacy.

REQUIREMENTS FOR AWARD OF THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS AND GLOBAL STUDIES

Candidates for the Postgraduate Diploma in International Relations and Global Studies must pass all the courses offered in Semester I and Semester II. (In cases where assessment is based on coursework and examination, both components must be passed). A candidate failing a course required for the completion of the programme shall be ineligible for the award of distinction.

N.B. Students must also be guided by the **Regulations for Graduate Diplomas and Degrees** of the Board for Graduate Studies and Research which are available

<https://sta.uwi.edu/resources/documents/postgrad/Regulations%20for%20Graduate%20Diplomas%20and%20Degrees.pdf>

AWARD OF POSTGRADUATE DIPLOMA

- (a) Subject to the approval of Senate, candidates who have successfully completed all courses and the Seminar Paper will be awarded the Postgraduate Diploma in International Relations.

Award of Postgraduate Diploma for New GPA students:

New students entering taught programmes in the 2021/2022 academic year will be assessed and awarded degrees based on the Postgraduate GPA grading scale as follows:

GPA	Category
≥3.70	Distinction
3.30 – 3.69	Merit
2.00 – 3.29	Pass
<2.00	Fail

GRADE POINT AVERAGE (GPA) SYSTEM

Please be advised that a Grade Point Average (GPA) system will be introduced for new postgraduate students with effect from the 2021/2022 academic year. Students are encouraged to visit the dedicated website at www.uwi.edu/postgradgpa to learn more about the postgraduate GPA system.

MEDICAL CERTIFICATES

Pursuant to the University's regulations, in cases of illness, students shall present their medical form to the Medical Officer, UWI Health Services Unit.

A copy of the medical certificate should also be submitted to the Director of the Institute.

RESPONSIBILITY OF STUDENT

Where students are unable to meet coursework or examination commitments due to extenuating circumstances, other than medical reasons, students must submit a letter to Graduate Studies and a copy must also be submitted to the Director, Institute of International Relations.

PROGRAMME OF STUDY

Candidates would be required to pursue the following:

Core courses (5)

INRL 5000	Specialized Seminar (yearlong course)
INRL 5002	International Law
INRL 6001	Advanced Theory of International Relations: Globalisation & Development
INRL 6020	Research Methods: Applied Quantitative & Qualitative Methods for Int'l Relations (yearlong course)
INRL 6104	Introduction to International Economics

One (1) Elective course – any elective offered from the list below

INRL 5001	International History and Politics
INRL 5003	International Money and Finance
INRL 5004	International Relations of the Caribbean
INRL 5005	Political Economy of Development & International Development & Organisation
INRL 5006	International Relations of Latin America
INRL 5007	International Trade and Economic Development
INRL 5009	Theory and Practice of Diplomacy

to include Introduction, Methodology, Literature Review
and Discussion of Theories.

- **31st March, 2024** **65% for written paper**

Guidelines for the Seminar Paper:

The deadline for submission of Seminar Paper; which should be typed in double space on letter-sized paper (8½" x 11") must be submitted in Duplicate to the Secretariat of the Institute by **31st March, 2024**. An electronic version of the paper must be submitted through Turn-It-In for verification of authenticity with the Turn-It-In Originality Report.

Failure to adhere to the above submission date will result in students being penalized. Late submission of Seminar Papers will result in:

- (a) Deduction of marks – **5 marks**; if submitted five working days after deadline.
- (b) Not accepted – if later than above.

Word Limit

Seminar papers are to be set at a range between 8,000 – 10,000 words exclusive of references and appendices.

The Front Cover of Specialised Seminar Paper must contain the following information:

Programme: **POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS**

Academic Year:

Student Name:

Student ID Number:

Course Code: **INRL 5000**

Course Name: **SPECIALISED SEMINARS**

Lecturer Name:

Specialised Seminar:

Title of Paper:

Deadline:

***INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL)**

- Foreign Language courses are non-credit compulsory courses.
- Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.
- Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses. The exemption request forms are available through the IIR Secretariat.

The process for registration for the language course is as follows:

- For the purposes of the IIR registration process, students who plan to do the Foreign Language this academic year and those who wish to apply for exemption for this course, must register for the INRL 5010 – Foreign Language - a year-long course guided by <http://sta.uwi.edu/registration/procedure.asp>.
- Upon completion of UWI Registration, only students who are not exempted from INRL 5010 – Foreign Language must proceed to log on to www.sta.uwi.edu/fhe/cll/registration.asp to register for one language course offered by the Centre for Language Learning (CLL).
- **N.B. Places in the CLL Foreign Language Classes are limited so it is advisable that you should register early to obtain classes suited to your schedule.**
- Students are not required to make any payments to CLL if required to complete 1A and 1B Foreign Language as part of the IIR Programme. Immediately upon registration, please print proof of foreign language on-line registration and deliver it to the Secretariat of the IIR. This will enable the IIR to finalise payment arrangements with the CLL. The cost of repeating this course will be at the expense of the student.
- Upon successful completion of the courses at CLL, students must deliver a copy of the certificate to the Secretariat of the IIR to ensure that the information is included in the academic record.

Exemption from language course:

Students who qualify for exemption from the Foreign Language course by way of qualification or assessment by CLL must complete the exemption request form available at the IIR Secretariat.

COURSE SYNOPSIS

COURSES IN INTERNATIONAL RELATIONS

INRL 5000: SPECIALISED SEMINARS

Each candidate follows one Seminar. For the academic year 2022/2023 the topic on offer will be *International Security Studies*. The Seminar Course is year-long over both Semester I and II.

INRL 5001: INTERNATIONAL HISTORY AND POLITICS

“History is past politics, and politics present history.” (Source: The Growth of British Policy (1895) by Sir John Robert Seeley (1834-1895), Professor of Modern History at Cambridge University from 1869 until his death).

The statement by Sir John highlights the interconnectedness between History and Politics; and, it may be applied to both the domestic and international contexts. Even though, part of the title of this course is ‘international politics’, which refers essentially to relations between and among states, the actions and influence of non-state stakeholders at all levels will also be covered for the sake of completeness and to address the complex reality of world politics, with its multi-stakeholder influences and interactions. The course examines approaches to pursuing national interests, accommodating the demands of competing groups, negotiating multilaterally agreed goals and commitments and engaging state and non-state actors in political processes. The course will trace changes in world politics over the decades, paying attention to the actions of states and non-state actors, against the background of international history and with reference to different International Relations theories.

The topics to be covered, include: (i) sovereignty, power, conflict and cooperation; (ii) World Wars I and II; (iii) post-WWII decolonization, regionalism, the Cold War and post-Cold War eras; (iv) globalisation, transnationalism and the multilateral system; (v) different perspectives of and approaches to development, peace and security and human rights; (vi) South-South and triangular cooperation (SSTC) and the emergence of the BRICS (Brazil, Russia, India, China and South Africa); and (vii) the roles and impact of states and non-state actors in the setting of international development agendas, using the examples of three initiatives (e.g. The small island developing states (SIDS) Accelerated Modalities of Action (SAMOA) Pathway (2014); the 2030 Agenda for Sustainable Development (2015); and the UN Conference on Oceans (2017) to support the implementation of SDG 14.”

INRL 5002: INTERNATIONAL LAW

The challenge which the teaching of International Law presents is becoming greater and greater as the process of globalisation deepens and gathers momentum. The impact of this development on the discipline of International Law is manifested in the expansion of its subject matter and the enhancement of the capabilities of non-state actors.

It is, therefore, inevitable that the International Law lecturer has to be selective in the topics which are covered in the course: Nine different topics are listed in the course outline mainly on the basis of striking a balance between the topics which were traditionally taught and those which are now emerging, but highly relevant. For many years topics such as jurisdiction, recognition and international personality were taught but are now omitted. On the other hand,

international environmental law, the WTO and its dispute resolution machinery and foreign investment are included. It is hoped that this trade-off would meet the expectations of the student.

The choice of topics is meant to reflect a sensitivity to the peculiar circumstances of the Caribbean. Most of our states are small islands which became independent in the post-war era and are struggling to grapple with the myriad of problems associated with small size. In this epic struggle does the law strike the right balance between the weak and the powerful?

INRL 5003: INTERNATIONAL MONEY AND FINANCE

The main purpose of the course is to help students understand the nature of financial linkages among states in a world that has grown increasingly interdependent, the channels and instruments of interaction, the relationship between real transactions and the financial situation, the need for international arrangements to guide the conduct of states, and the adequacy or inadequacy of mechanisms available to governments to help correct unsatisfactory situations.

The focus of the course is on the structure and functioning of the international monetary system and on issues relating to the transnational movements of public and private capita. The course will examine the foundations and working of the international monetary system, its evolution and how recent developments have affected both developed and developing countries. We shall identify its essential features and the factors that have shaken the basic system laid down in the early post-war years and the attempts at reform. The role of both rich and poor countries in the reform effort will be examined, as well as the relevance of the reforms to the interests of poor nations.

Other topics included are: The relationship between the IMF and the member countries; The role of external finance in the development effort; and, the factors influencing the flows and pattern of foreign investment in the rapidly changing world environment. The course will be conducted with special reference to the problems and challenges facing the Caribbean States.

The course will therefore focus on three main areas. (1) The Introduction: Financial aspects of the open economy; The relationship between trade and finance; The balance of payments and approaches to adjustments; The foreign exchange market; Determination of exchange rates; Exchange rate regimes and policies. (2) The International Monetary System: The Bretton Woods Agreement - background, objectives and subsequent development; The post-1973 international monetary arrangements; Issues relating to the IMF and finally, (3) Issues and Problems in Development Finance which include: Private foreign investment - role in development, changing forms, the transnational corporation; Public external borrowing - role, debt servicing problems, sources of finance; and Foreign aid - trends and issues.

INRL 5004: INTERNATIONAL RELATIONS OF THE CARIBBEAN

This course seeks to locate the Caribbean States emerging from colonial rule in the post-World War Two period as new actors in the international environment. It will relate this phenomenon

of post-war emergence to the experience of the “older” states of the Northern Caribbean – the Greater Antilles of Cuba, Haiti, Dominican Republic and Haiti. It will discuss the changing nature of the regional and international environment in the period since the initial independence of the Commonwealth Caribbean states. It will also seek to discuss and analyse how these states have initiated a search for identity, development and status in the contemporary global system, these three aspects being seen as the core of their external relations activity.

Topics covered include:

- ☐ The Caribbean in the international system
- ☐ Regional integration experiences in the Caribbean
- ☐ Contemporary international problems and issues of the Caribbean area
- ☐ The Caribbean and its relations with new main international and regional actors.

INRL 5005: POLITICAL ECONOMY OF INTERNATIONAL DEVELOPMENT AND ORGANISATION

This course introduces students to global development from an international economy perspective. It examines the way economic and political factors interact to explain development challenges and policy. It provides an overview of, and principal issues and concepts in the field of international political economy. The course further exposes students to the main debates and theoretical approaches to international development, particularly those relating to global poverty and inequality within and between countries - the North – South divide. The various ways in which development is measured are outlined and critiqued. The course delves into the causes and assessment of the measures which have been advanced to address the above development challenges over time. The development strategies of the diverse approaches to development are also outlined. The course examines how the global political economy and domestic politics are mutually impacting and in turn shape international development policy. Subsequently, the course assesses the role of civil society in international development processes in general before examining the impact of globalisation on development processes. The course also discusses global governance and development by looking at the policy and practice of the United Nations, the World Bank, the International Monetary Fund (IMF) in relation to development problems/issues, policy and strategies. Finally, the course concludes with reflections on the way forward for international development by examining emerging and/or potential challenges and solutions.

INRL 5006: INTERNATIONAL RELATIONS OF LATIN AMERICA

The main objective of this course is to provide substantive understanding about Latin America in the international system and to familiarize students with the major political, economic and social issues related to the formulation and articulation of the foreign policies of Latin American states. The course also aims to promote the development of a critical perspective in relation to the region’s participation and role in the global system as well as to introduce students to some of the major theoretical approaches in the field of international relations which are relevant to the study of the region.

Some of the topics covered include:

- i. The historical role of Spain and Portugal in shaping the political culture in Latin America

- ii. The traditional and contemporary role of the military in Latin America
- iii. The influence of the Catholic Church in Latin American political development
- iv. The contemporary hemispheric political and economic reconfigurations and the 'new regionalisms'.

INRL 5007: INTERNATIONAL TRADE AND ECONOMIC DEVELOPMENT

The objective of this course is to familiarize students with some basic concepts in the field of international trade in order to facilitate the teaching of trade policy issues. This course examines the link between international trade and economic development, particularly as this relates to issues and problems confronting developing nations in a liberalized trading environment. The course will utilize various trade theories to understand and assess the effectiveness of trade policy choices and their impacts on development. It also considers other strategic options within the wider international political economy (IPE) framework that may enable countries to enhance development via trade.

INRL 5008: METHODOLOGY & THEORY OF INTERNATIONAL RELATIONS

The purpose of this course is to introduce students to the conceptualisation, understanding and application of theory in International Relations. The course is divided into two parts. The first deals with approaches to analysis within the discipline, ontology and epistemology, methodology and so on. This prepares students, firstly, for the main coursework essay which invites them to reflect on issues of what constitutes IR is and how 'do' the discipline, and, secondly, it gives students the necessary grounding with which to examine, understand and analyse the varied theoretical approaches which we address in the second part of the course: from classical theories like idealism and liberalism, to the alternatives which emerged in the post-war period like structural realism and critical theories like Marxism and Dependency Theory, as well as contemporary critical approaches like post-structuralism and feminism. The course ends with a plenary session in which students have to apply their theoretical knowledge to a real-world problem; this year it is a theoretical justification for intervention, or otherwise, in Syria in light of the Assad regime's use of chemical weapons. In sum, this course should provide students with a broad introductory appreciation of IR theory, and consequently the theoretical tools which they require for success in the remainder of the PGDip programme.

INRL 5009: THEORY AND PRACTICE OF DIPLOMACY

The objective of this course is to provide participants with a theoretical understanding of diplomacy and practical diplomatic skills. It will explore and analyse the various concepts of Diplomacy and will address the evolution of diplomacy in the context of the current international system.

The course covers eleven subject areas: Concepts and Theory of Diplomacy; The History and Evolution of Diplomacy; Foreign Policy, Formulation and Implementation; Administration of Foreign Policy; Types of Diplomacy; Communication and Diplomatic Documents; Diplomatic Relations; Privileges and Immunities; Consular Relations; Protocol; Negotiations; and the Application of Information Technology to Diplomacy.

INRL 5010: FOREIGN LANGUAGE

(Any Foreign Language offered by the Centre for Language Learning)

Each candidate is required to have a reading knowledge of a second language as stipulated above. Where a student fails to demonstrate sufficient proficiency* in a foreign language, he/she is required to read for any language offered at the Centre for Language Learning, The University of the West Indies, St. Augustine.

This is a non-credit course but is compulsory.

All candidates must register for one of the above foreign language courses. Students' records **must indicate a pass or an exemption** in the selected foreign language course in order to be eligible for the award of the Postgraduate Diploma.

*** Possession of a suitable qualification in one of the recognized foreign languages, or satisfactory performance in the language proficiency assessment.**



**INSTITUTE OF INTERNATIONAL RELATIONS
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE**

APPLICATION FOR EXEMPTION FROM INRL 5010 – FOREIGN LANGUAGE

Ref: P.F. DATE: _____

TO: Director, Institute of International Relations

FROM: _____ I.D. _____
Name of Student (Please Print)

PROGRAMME: _____ F/T [] P/T []

JUSTIFICATION FOR EXEMPTION – Select relevant option/s below and complete:

1. I have completed the BA in Spanish/French/Portuguese or other _____ at
(name of University) _____ in Academic Year _____
2. I have successfully completed the Postgraduate Diploma in International Relations at the Institute of
International Relations, UWI in Academic Year _____
3. I have successfully completed Levels 1A and 1B at the Centre for Language Learning, UWI as follows:
1A in Academic Year _____ and 1B in Academic Year _____
4. I have successfully completed Advanced Level/CAPE in (name foreign language) _____ in
Academic Year _____
5. I have completed _____ Programme at _____ (Name of Institution, Year of Study)

N.B. CERTIFICATES MUST BE ATTACHED AS PROOF

All MSc and Postgraduate Diploma IIR Students must register for INRL 5010 – Foreign Language

Signature of Student: _____ **EMAIL:** _____

Application received at the IIR Secretariat by: _____

Date recommendation forwarded to Grad Studies: _____

N.B. STUDENT MUST COLLECT A COPY OF THE APPROVED APPLICATION

FOR OFFICIAL USE

Transcript or Certificate received ☐ Yes ☐ No Official Stamp:

Director's Approval: _____ DATE: _____