REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS AND GLOBAL STUDIES 2026/2027

INSTITUTE OF INTERNATIONAL RELATIONS
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE

Tel: (868) 662-2002 Ext: 82011; 82084; 83235
Email: iirt@sta.uwi.edu

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REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS AND GLOBAL STUDIES

ADMISSION REQUIREMENTS

Admission to the prescribed course of study for the Postgraduate Diploma in International Relations and Global Studies is normally open to university graduates holding a first degree with a minimum GPA of 2.5 or a Lower Second-Class Honour's degree or its equivalent, or to persons holding equivalent qualifications from approved professional bodies.

However, possession of a degree does not automatically entitle a candidate to admission. The Admissions Committee may request an interview with applicants. Applications for admission should be made online at http://sta.uwi.edu/admissions/postgrad/ to the School for Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI Graduate Admissions webpage for information.

Please review the UWI School for Graduate Studies and Research Entry Requirements listed on the Postgraduate Admissions page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

DURATION

Full-Time

Candidates are required to follow the prescribed course of study over one academic year which is divided into two semesters.

Part-Time

Part–time candidates would be required to complete the programme over two academic years. **Please note that PART-TIME refers to the DAY PROGRAMME completed over two years and not an evening programme.**

First Year – In the first and second semester of the first year, candidates must register for two or three (three recommended) courses plus the foreign language component in each semester.

Second Year – Candidates are required to read for the Seminar Course over both the first and second semesters, in addition to the outstanding courses.

The **first semester** covers the period August to December, and the **second semester** covers the period January to May. Examinations are held in December and May.

Courses will be offered online to facilitate distance learning and/or on campus as directed upon registration. Regular attendance at classes is expected. Valid written excuses are required for any absences.

PROGRAMME SUMMARY

The PG Diploma in International Relations and Global Studies will be offered with a blended modality using face to face delivery and or online/distance learning. The PG Diploma in International Relations and Global Studies will provide updated content and analytical skills in international relations, to reflect the ever- changing geo-political landscape of international relations. Feedback from academia and the multidisciplinary field of international relations has allowed the IIR to focus on the required knowledge and skills that can allow students to leave the programme equipped to immediately contribute to their organisation and workplace.

OBJECTIVES

The curriculum of studies for the Postgraduate Diploma is structured with several objectives in mind:

a) To enable students to develop broad competencies in the fundamental theories, concepts, skills and data relevant to the field of International Relations and Global Studies.

b) To emphasise and explain the regional and international problems of the Caribbean and Latin America within the context of the international system and political economy.

c) To consider specific topics related to the international challenges and policies of the developing countries.

d) To concentrate, in some of the teaching, on policy-oriented and practical aspects of international diplomacy.

REQUIREMENTS FOR AWARD OF THE POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS AND GLOBAL STUDIES

Candidates for the Postgraduate Diploma in International Relations and Global Studies must pass all the courses offered in Semester I and Semester II. (In cases where assessment is based on coursework and examination, both components must be passed). A candidate failing a course required for the completion of the programme shall be ineligible for the award of distinction.

N.B. Students must also be guided by the **Regulations for Graduate Diplomas and Degrees** of the Board for Graduate Studies and Research which are available https://sta.uwi.edu/resources/documents/postgrad/Regulations%20for%20Graduate%20Diplomas%20and%20Degrees.pdf

AWARD OF POSTGRADUATE DIPLOMA

(a) Subject to the approval of Senate, candidates who have successfully completed all courses and the Seminar Paper will be awarded the Postgraduate Diploma in International Relations.

Award of Postgraduate Diploma for New GPA students:

New students entering taught programmes in the 2021/2022 academic year will be assessed and awarded degrees based on the Postgraduate GPA grading scale as follows:

GPA	Category
≥3.70	Distinction
3.30 – 3.69	Merit
2.00 – 3.29	Pass
<2.00	Fail

GRADE POINT AVERAGE (GPA) SYSTEM

Please be advised that a Grade Point Average (GPA) system will be introduced for new postgraduate students with effect from the 2021/2022 academic year. Students are encouraged to visit the dedicated website at www.uwi.edu/postgradgpa to learn more about the postgraduate GPA system.

MEDICAL CERTIFICATES

Pursuant to the University's regulations, in cases of illness, students shall present their medical form to the Medical Officer, UWI Health Services Unit.

A copy of the medical certificate should also be submitted to the Director of the Institute.

RESPONSIBILITY OF STUDENT

Where students are unable to meet coursework or examination commitments due to extenuating circumstances, other than medical reasons, students must submit a letter to Graduate Studies and a copy must also be submitted to the Director, Institute of International Relations.

PROGRAMME OF STUDY

Candidates would be required to pursue the following:

Core courses (3)

INRL 5000 Specialized Seminar
INRL 5002 International Law
INRL 6001 Advanced Theory of International Relations: Globalisation & Development
INRL 6020 Research Methods: Applied Quantitative & Qualitative Methods for International Relations (year-long)

Electives - candidates are required to choose two courses. Please enquire each year as to which electives will be offered for that year. Upon approval by the IIR, students can choose one other relevant postgraduate course of 4 credits offered at the Faculty of Social Sciences.

Two (2) Elective courses – any elective offered from the list below

INRL 5001 International History and Politics
INRL 5003 International Money and Finance
INRL 5004 International Relations of the Caribbean
INRL 5005 Political Economy of Development & International Development & Organisation
INRL 5006 International Relations of Latin America
INRL 5007 International Trade and Economic Development
INRL 5009 Theory and Practice of Diplomacy
INRL 6002 Selected Policy Issues in International Money and Finance
INRL 6003 Small States in the Global System
INRL 6004 International Trade, Development and Global Integration
INRL 6005 International Economic Law
INRL 6006 Multilateralism and Global Governance
INRL 6008 Contemporary International Diplomacy
INRL 6012 Global Environmental Governance
INRL 6013 Emerging Powers in the Global Political Economy
INRL 6101 Strategic Studies: Theory and Practice
INRL 6102 Climate Change: Policy and Economic Options for SIDS
INRL 6103 Diplomacy and Strategy: War-gaming Simulation
INRL 6104 Introduction to International Economics

1 Specialized Seminar (INRL 5000)

COURSE CREDITS

Total number of course credits required for successful completion of the Post Graduate Diploma in International Relations: Twenty-four (24) credits. Each of the courses in the Post Graduate Diploma Programme carries 4 credits, **except** Foreign Language, where a Pass is required.

ADDITIONAL INFORMATION: TRANSITION FROM DIPLOMA TO MSC. PROGRAMME

(a) The option is available for students desirous of transitioning from the Postgraduate Diploma to the Master's without being awarded the Postgraduate Diploma once they have met the performance requirements.
(b) The IIR would facilitate reentry for students who wish to return and complete their course of study. The IIR will apply the UWI OGSR policy on migrating credits.

Year-Long Courses
See above – Registration must be completed in Semester I Registration Period

INRL 5000 Specialised Seminar

INRL 5010 Any foreign language offered by the Centre for Language Learning (see*below)

INRL 5000 – SPECIALISED SEMINAR GUIDELINES

Students are required to follow one seminar. The Specialised Seminars commence in Semester I during the 6th week of teaching in Academic Year 2025/2026. The available choices are made known early in the first semester. The Seminar Course is year-long over both Semester I and II.

Marks will be awarded as follows:

- 2nd Week, Semester II — 10% for - 15- minute oral presentation of preliminary draft to include Introduction, Methodology, Literature Review and Theoretical Framework
- Engagement in Activities and Discussions — 40% through the academic year.
- **31st March, 2026** — **50% for written paper**

Guidelines for the Seminar Paper:

The deadline for submission of Seminar Paper; which should be typed in double space on letter-sized paper (8½" x 11") must be submitted in Duplicate to the Secretariat of the Institute by 30th April **2026.** An electronic version of the paper must be submitted through Turn-It-In for verification of authenticity with the Turn-It-In Originality Report.

Failure to adhere to the above submission date will result in students being penalized. Late submission of Seminar Papers will result in:

(a) Deduction of marks – **5 marks**; if submitted five working days after the deadline.

(b) Not accepted – if later than above.

Word Limit

Seminar papers are to be set at a range between 8,000 – 10,000 words exclusive of references and appendices.

The Front Cover of Specialised Seminar Paper **must contain the following information:**

Programme: **POSTGRADUATE DIPLOMA IN INTERNATIONAL RELATIONS**

Academic Year:

Student Name:

Student ID Number:

Course Code: **INRL 5000**

Course Name: SPECIALISED SEMINARS

Lecturer Name:

Specialised Seminar:

Title of Paper:

Deadline:

***INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL)**

- Foreign Language courses are non-credit compulsory courses.
- Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.
- Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses. The exemption request forms are available through the IIR Secretariat.

A departmental credit requirement for all IIR PG Diploma students without previous foreign language certification at CAPE or undergraduate degree level:

INRL 5010: Any foreign language (other than French or Spanish) offered by the Centre for Language Learning.

***The process for registration for the language course is as follows*:**

- For the purposes of the IIR registration process, students who plan to do the Foreign Language this academic year and those who wish to apply for exemption for this course, must register for the INRL 5010: Foreign Language - a year-long course guided by http://sta.uwi.edu/registration/procedure.asp.
- Upon completion of UWI Registration, only students who are not exempted from INRL 5010 – Foreign Language must proceed to log on to www.sta.uwi.edu/fhe/cll/registration.asp to register for one language course offered by the Centre for Language Learning (CLL).
- **N.B. Places in the CLL Foreign Language Classes are limited so it is advisable that you should register early to obtain classes suited to your schedule.**
- Students are not required to make any payments to CLL if required to complete 1A and 1B Foreign Language as part of the IIR Programme. Immediately upon registration, please print proof of foreign language on-line registration and deliver it to the Secretariat of the IIR. This will enable the IIR to finalise payment arrangements with the CLL. The cost of repeating this course will be at the expense of the student.
- Upon successful completion of the courses at CLL, students must deliver a copy of the certificate to the Secretariat of the IIR to ensure that the information is included in the

academic record.

Exemption from language course:

Students who qualify for exemption from the Foreign Language course by way of qualification or assessment by CLL must complete the exemption request form available at the IIR Secretariat.

COURSE SYNOPSIS

COURSES IN INTERNATIONAL RELATIONS

CORE COURSES (4)

COURSE CODE: INRL 5000
COURSE TITLE: SPECIALISED SEMINARS
NO. OF CREDITS: 4
COURSE DESCRIPTION: Students are required to follow one seminar. The Specialised Seminars commence in semester I during the 6th week of teaching in Academic Year 2024/2025. The available choices are made known early in the first semester. The Seminar Course is year-long over both Semester I and II.

COURSE CODE: INRL 5002
COURSE TITLE: INTERNATIONAL LAW
NO. OF CREDITS: 4
COURSE DESCRIPTION: States, legally equal, are the primary subjects of international law. They created the system of international law through treaty and custom to govern their mutual obligations and rights. International Law INRL 5002 offers an extensive range of subjects in public international law: the nature and origins of the international legal system, the sources of law, the subjects of law, the jurisdiction of states, the responsibilities of states under international law, treaties, dispute settlement, law and human rights, law of the sea etc. The course is for students of and those interested in international relations (IR) who may not have a legal background as well as those with a legal background interested in an IR perspective to the law. This course, which gives students the opportunity to understand international and global policy, politics, and economics from the perspective of international law, has a particular focus on how legal issues affect and are relevant to small island developing states. The one semester long course will be delivered through online lectures and group activities and will be assessed through coursework assignments, group presentations, and a final exam. The course is available in face-to-face or blended modalities. The course comprises 100% in-course assessments.

COURSE CODE: INRL 6001
COURSE TITLE: ADVANCED THEORY OF INTERNATIONAL RELATIONS: GLOBALISATION & DEVELOPMENT
NO. OF CREDITS: 4
COURSE DESCRIPTION: This course provides a survey of the major theoretical areas and debates in International Relations. We observe the ways in which an increasingly globalized world multiplies cross-border challenges, phenomena, concepts, forces and units of analysis beyond the state, yet paradoxically also strengthens the forces of nationalism, sub-state identities and processes that challenge state and international governance structures on other levels. We will explore the implications of the entirely new challenges to globalization that have emerged with a global pandemic. It is hoped that in the process of such discussions, you will sharpen your awareness of the importance of theory in shaping our worldviews, in the framing and analysis of issues, and the theoretical influences that have shaped the norms and institutions of world order. Theoretical tools are indispensable in order to have more than a superficial grasp of international and domestic events.

COURSE CODE: INRL 6020
COURSE TITLE: RESEARCH METHODS: APPLIED QUANTITATIVE & QUALITATIVE METHODS FOR INTERNATIONAL RELATIONS
NO. OF CREDITS: 4
COURSE DESCRIPTION*:* The course addresses research methods focusing on the different stages that are essential in the process of using qualitative and quantitative data to facilitate critical assessments of knowledge that is consumed and produced. In particular, these methods and related tools are examined in the context of research problems and questions that arise in the field of international relations.

ELECTIVES

Students can choose Two (2) Elective courses from the list below

COURSE CODE: INRL 5001
COURSE TITLE: INTERNATIONAL HISTORY AND POLITICS
NO. OF CREDITS: 4
COURSE DESCRIPTION: This course examines the ways in which history and political developments shape international relations over time. It analyses the roles, interests, influence and actions of sovereign states and non-state actors both within and outside formal institutions. Select International Relations and Political Science theories and concepts are used to explain conflict, cooperation, international negotiation processes, the outcomes and their impacts on world politics. The main subjects covered are: sovereignty, nationalism, multilateralism, power, diplomacy, peace and security, and state and non-state actors. Since 'global health' became the dominant subject in national and international policy agendas after the World Health Organization (WHO) declared the 2019 novel coronavirus (COVID-19) a pandemic on 11 March 2020, three sessions of the Course will be devoted to exploring the issue of 'public health emergencies of international concern' (PHEIC). The subject will be treated with reference to several of the concepts and topics covered in the Course, as well as 'social protection', which is a salient feature of policy responses to the pandemic but has been transformed in scope since the adoption of the international labour standard on social security in 1952.

COURSE CODE: INRL 5003
COURSE TITLE: INTERNATIONAL MONEY AND FINANCE
NO. OF CREDITS: 4
COURSE DESCRIPTION: The course will focus on four main areas:
1. The history and evolution of money and the international monetary system (IMS) and its role in economic development and international relations;
2. The institutional governance of the international monetary system with special emphasis on the International Monetary Fund (IMF) and the impact of these institutions for small states;
3. Development financing with special emphasis on recent trends and their implications for small states access, costs and development;
4. Sovereign debt and financial crises: their impact on the global financial system and economy, the re-engineering the international financial architecture and the potential consequences for developing countries;

COURSE CODE: INRL 5004
COURSE TITLE: INTERNATIONAL RELATIONS OF THE CARIBBEAN
NO. OF CREDITS: 4
COURSE DESCRIPTION: International Relations of the Caribbean (INRL 5004) analyses the modern Caribbean as a region in the contemporary globalized world and the changing hemispheric dynamics. The course examines Caribbean issues and participation in the multilateral system with emphasis in events dating from

the end of the 20th century. It discusses the changing nature of the international and regional scenarios and how Caribbean states keep on their search for identity, development and regional integration in the global system, these three aspects being seen as the core of their foreign policy and external engagements. It also explores the urge of Caribbean states to come to terms with neighbouring Latin American nations; and the initiatives Caribbean countries have developed to fully participate in global political and economic realities of the current globalization phase. Different projects of regional integration comprising Caribbean territories are also discussed as well as their specific vulnerabilities and challenges as Small Island Developing States (SIDS). Major emphasis is devoted to analyze Caribbean relationships with global and regional actors.

COURSE CODE: INRL 5005
COURSE TITLE: POLITICAL ECONOMY OF INTERNATIONAL DEVELOPMENT AND ORGANISATION
NO. OF CREDITS: 4
COURSE DESCRIPTION: This course introduces students to global development from an international economy perspective. It examines the way economic and political factors interact to explain development challenges and policy. It provides an overview of, and principal issues and concepts in the field of international political economy. The course further exposes students to the main debates and theoretical approaches to international development, particularly those relating to global poverty and inequality within and between countries. It outlines and critiques the various ways in which development is measured. The course delves into the causes and assessment of the measures which have been advanced to address development challenges over time. The development strategy/ies of the diverse approaches to development are also outlined. The course examines how the global political economy and domestic politics are mutually impacting and in turn shape international development policy. Subsequently, the course assesses the role of civil society in international development processes in general, before examining the impact of globalisation on development processes. The course also discusses global governance and development by looking at the policy and practice of the United Nations, the World Bank, the International Monetary Fund (IMF) in relation to development problems/issues, policy and strategies.

COURSE CODE: INRL 5006
COURSE TITLE: INTERNATIONAL RELATIONS OF LATIN AMERICA
NO. OF CREDITS: 4
COURSE DESCRIPTION: International Relations of Latin America (INRL 5006) analyses Latin America as a region in the contemporary globalized world and the changing hemispheric dynamics. The course examines Latin American key issues in the international field during the first years of the 21st century. The course discusses the changing nature of the international and regional scenarios and how Latin America states keep on their search for social and economic development and regional integration in the contemporary global system, these aspects being seen as the core of their foreign relations and external engagements. The main objective of this course is to provide students substantive understanding about Latin America and to familiarize them with major political, economic and social issues and struggles which underpin relations among Latin American and Caribbean states, and the articulation of the foreign policies of Latin American states. It aims to promote the development of critical perspectives on the international relations of Latin America and explores the necessity Latin American countries have in order to participate in the global political and economic realities of the current globalization phase. The different projects of regional integration comprising Latin American nations are also discussed.

COURSE CODE: INRL 5007
COURSE TITLE: INTERNATIONAL TRADE & ECONOMIC DEVELOPMENT
NO. OF CREDITS: 4
COURSE DESCRIPTION: "Capitalist economic theory holds that a completely liberalized global market is the most efficient way to foster growth, because each country specializes in producing the goods and services in

which it has a comparative advantage. Yet, in practice, cutting trade barriers and opening markets do not necessarily generate development. Rich countries and large corporations dominate the global marketplace and create very unequal relations of power and information. As a result, trade is inherently unequal and poor countries seldom experience rising well-being but increasing unemployment, poverty, and income inequality." Global Policy Forum. Based on the foregoing, this course engages students with the fundamental questions "Does International Trade lead to Economic development?" Is International Trade a sufficient condition for Economic Growth and Development? Does size matter? Who controls International Trade and in whose interest? How can Small Island states position themselves to benefit from an inherently unequal trading system?

COURSE CODE: INRL 5009
COURSE TITLE: THEORY & PRACTICE OF DIPLOMACY
NO. OF CREDITS: 4
COURSE DESCRIPTION:
This course will provide students with theoretical underpinnings to deepen the understanding of international relations through a focus on diplomacy. This is done through an exploration and analysis of various concepts of diplomacy, of the environment within which diplomats operate, and the historical evolution of diplomacy from traditional to contemporary. The course will examine the nature of diplomacy, its structure, process, and agenda, as well as some of the complexities, anomalies and challenges. Following a historical trajectory of diplomacy in international relations, the course will survey the evolution of diplomacy, reflecting upon key historical junctures and the changing nature of diplomacy in the twenty-first century. The particular relevance of diplomacy for states, especially small island developing states, in particular those of the Caribbean region, will be considered in terms of current international issues, events, relations, nuances and challenges as the world progresses through the new millennium in which the old rules underpinning the conduct of diplomacy are being re-defined.
With the rise of new actors, changing security agenda on the world stage, growth of Information Communications Technologies and the development of a global economy, it is crucial to examine how these elements contribute to a re-definition of what diplomacy means, the issues it seeks to address and who conducts it.

COURSE CODE: INRL 6002
COURSE TITLE: SELECTED POLICY ISSUES IN INTERNATIONAL MONEY & FINANCE
NO. OF CREDITS: 4
COURSE DESCRIPTION:
The main objective of this course is to examine from a theoretical and policy perspective the main trends in international financial institutions, markets, and processes in order to identify the key financial challenges and risks, as well as the potential solutions to these financial and economic problems that have arisen in recent decades. The course will therefore focus on the institutional framework, evolution, and reform of the international monetary system, and the challenges and opportunities for developing countries created by trends in international finance. In particular, the course will cover the following areas: The International Monetary System (IMS), International Macroeconomic Policy in Developing Economies, Development Financing and Sovereign Debt, International Financial Integration and Financial Crises, Financial Technology (FinTech) and Cyber-Risks, The Proliferation of International Financial Rules and Standards, and participation in the international financial system. In the coverage of these areas, the analytical focus will be on the policy dilemmas thrown up by the IMS and its evolution, how the interests of developing countries are affected by these developments, and appropriate policy responses informed by the relevant framework for policy analysis in developing economies. The course will be conducted with special reference to the problems and challenges facing Caribbean states and will focus on the potential solutions to the myriad problems confronting the region.

COURSE CODE: INRL 6003
COURSE TITLE: SMALL STATES IN THE GLOBAL SYSTEM
NO. OF CREDITS: 4
COURSE DESCRIPTION: Small States in the Global System (INRL 6003) analyses the main political and socioeconomic dynamics of the 'small states' in relation to their performance in the international system. Small states have been observed to be different from their larger neighbors in economic structure and domestic policy-making frameworks. At the same time, small states are exposed to diverse threats and face dissimilar challenges. Such differences stimulate the study of the behavior and role of small states. The course deals with questions such as: What is a small state? In what ways does the behavior of small states differ from that of larger ones? How influential are smaller states in the international system? How do small states face transnational challenges like irregular migration or communicable diseases? The course offers an introduction to the literature of small states studies. Considering the growing recognition of the specific challenges small states face nowadays, the course examines the distinct strategies small states follow in order to cope with global phenomena without abandoning the pursuit of social and economic development. The course emphasizes the opportunities and constraints facing small states, for example, how they are affected by and have responded to the processes of regional integration and climate change, as well as adaptation to an increasingly globalized world and other domestic and international challenges.

COURSE CODE: INRL 6004
COURSE TITLE: INTERNATIONAL TRADE, DEVELOPMENT & GLOBAL INTEGRATION
NO. OF CREDITS: 4
COURSE DESCRIPTION: International trade is at the heart of a country's participation in the global economy through the exchange of goods and services. Successful global integration through trade, supported by sound national policy and effective international cooperation, has underpinned most experiences of rapid growth, shared prosperity, and reduced poverty since the 1990's. However, global trade growth has slowed down, a backlash against globalization is sweeping through the countries that were once its strongest advocates, and some of the most ambitious initiatives for international cooperation, from the Doha Agenda to the Trans Pacific Partnership, have run into difficulty. The Covid 19 pandemic has added additional challenges and responses to international trade and development. This course provides students with a working understanding of International trade, development and global integration and is intended to inspire critical thinking and analysis of the subject matter. These are three substantiates interconnected subject matters which spans a wide breadth of material. This course therefore provides participants with a general understanding the key issues as they relate to the structure, role and functions of the multilateral trading system, the main theories of international trade, role of international trade in development, trade impact of global integration, critical events impacting trade and developing and some selected contemporary issues within this interconnected space.

COURSE CODE: INRL 6005
COURSE TITLE: INTERNATIONAL ECONOMIC LAW
NO. OF CREDITS: 4
COURSE DESCRIPTION: This course will provide students with an introduction to the field of international economic law. In so doing the course will introduce students to the fundamentals tenets that govern international economic law. In so doing, the course will place specific emphasis on the World Trade Organisation, the General Agreement on Tariffs and Trade and related legal texts. The course will therefore give students the opportunity to appreciate how international economic law is applied in practice, particularly as it relates to principles of non-discrimination, trade in services and anti-dumping measures, as examples. The course will also cover the dispute settlement mechanism utilised within World Trade Organisation

COURSE CODE: INRL 6006
COURSE TITLE: MULTILATERALISM & GLOBAL GOVERNANCE
NO. OF CREDITS: 4
COURSE DESCRIPTION: A major defining dimension of the contemporary global political economy (GPE) is undisputedly the expanding salience of multilateralism, as operationally and practically reflected in the institutional phenomenon of international organisations. The dynamics of globalisation, the emergence of a host of global problems and the like are pushing inexorably to the imperative of a measure of global institutional management of the GPE. The implication is for dramatically changed roles, in many respects, more activist roles, expanding responsibilities, as well as an opening up of the participatory bases in some instances, and in others a struggle for such opening, of these international organisations. Crucially, moreover, regionalism and consequentially regional organisations are emerging as central facets of the structures of the GPE as strategic responses to globalisation and building blocks of multilateralism. From all these perspectives, therefore, the issue of global governance has become a key area of contestation and conflict in the contemporary GPE. The course is thus concerned to explore this central problematic of global institutional governance. It will focus on three broad branches of international organisations: the UN system, the Bretton Woods institutions (including the WTO) and regional organisations.

COURSE CODE: INRL 6008
COURSE TITLE: CONTEMPORARY INTERNATIONAL DIPLOMACY
NO. OF CREDITS: 4
COURSE DESCRIPTION: This course will provide students with a solid understanding of diplomatic practice and the concepts and theories that underlie such practice. This is done through a case study method – i.e. examining contemporary diplomatic practice by issue area, tools, and organizations. The course is designed as a 100% in course assessment. Assessment for this course consists of a group project report, an individual essay and a negotiation simulation. The course will be conducted as a seminar built around a number of modules. Those modules are: Concepts of Diplomacy, Changes in Diplomatic environment (Actors in Diplomacy), Small States Diplomacy, Environmental Diplomacy, Food Security, Public Diplomacy, Health Diplomacy, Security and Diplomacy, Digital Diplomacy and
Economic Diplomacy.

COURSE CODE: INRL 6012
COURSE TITLE: GLOBAL ENVIRONMENTAL GOVERNANCE
NO. OF CREDITS: 4
COURSE DESCRIPTION: International environmental governance has rapidly widened and deepened since the Stockholm Declaration of 1972, and covers areas ranging from climate change, integrated maritime governance, and biodiversity, to security, poverty, development, and human rights as they relate to the environment. Environmental Governance is one area where successful outcomes depend on collaboration between states and non-state actors, where education, implementation, enforcement, and compliance are global and not merely international. This course introduces students of the MSc Global Studies Program of the Institute of International Relations to the rapidly changing and very engaging field of global environmental governance. The perspectives, challenges, and policies of the developing world, particularly of the Small Island Developing States are an integral part of the analyses on all issues.

COURSE CODE: INRL 6013
COURSE TITLE: EMERGING POWERS IN THE GLOBAL POLITICAL ECONOMY
NO. OF CREDITS: 4
COURSE DESCRIPTION: This course examines power shifts in the global political economy and their implications. The course focuses on emerging economies with a focus on, BRICS countries: their social, economic and political systems, foreign policy objectives, challenges, engagement with, and impact on developing countries and global governance and global order. Other emerging economy groupings (e.g.

Mexico, Indonesia, Nigeria and Turkey (MINT), are highlighted and outlined in the context of the debate around shifts in global order. The course highlights individual BRICS countries and singles out China as a significant global actor with particular emphasis on its Belt and Road Initiative. Finally, the course interrogates the continuing relevance or usefulness of BRICS as an analytical category.

COURSE CODE: INRL 6101
COURSE TITLE: STRATEGIC STUDIES: THEORY & PRACTICE
NO. OF CREDITS: 4
COURSE DESCRIPTION: War is of vital importance to any nation; it is a matter of life and death. It is a clash of wills and the human struggle for victory, power, and wealth. In the upcoming semester, you will discover the murky world behind strategy formation and conduct of military operations. You will find out that everything in a war is very simple, but the simplest thing is difficult. You will face difficult questions, like, is it easy to kill another human being? Is it moral to evaporate the entire population through nuclear weapons? What is the future of war? How to operationalize culture? You will have opportunities to express your views and engage in debates about the morality of nuclear weapons, airpower, and enhanced interrogation techniques. The strategic studies course is designed primarily to provide a broad overview of major theoretical approaches to studying strategy and applying these approaches and theories in the strategic reality. The landscape will spread across Western and Eastern civilizations by looking at the writings of Carl von Clausewitz and Sun Tzu; orthodox strategies of nuclear deterrence and unorthodox strategies utilized by small and weaker states and non-state actors; various dimensions of warfare, including naval and air power as well as new strategic avenues.

COURSE CODE: INRL 6102
COURSE TITLE: CLIMATE CHANGE: POLICY & ECONOMIC OPTIONS FOR SIDS
NO. OF CREDITS: 4
COURSE DESCRIPTION: Within the contemporary period, the primary problems associated with climate change mitigation and adaptation strategies have not been scientific in nature. Rather, the obstacles that hinder the implementation of such programmes relate to differentiated political and economic challenges faced by diverse actors within the global arena. This course seeks to examine concepts and mechanisms geared toward advancing UN SDGs in Small Island Developing States (SIDS), as it relates to climate change adaptation and within the context of the international political economy. For SIDS, climate change is an existential threat. This course will provide students with the opportunity to critically assess existing and potential strategies and mechanisms utilised on local, regional and international levels, to enhance the resilience and adaptive capacity of nations to climate change. The policy and legal frameworks that are geared toward building or strengthening the ability of SIDS to adapt to climate change will therefore be examined. Cross cutting socio-economic implications of climate change, inclusive of Health and Gender will also be assessed. However, in light of the course's ultimate focus on the achievement of the UN Sustainable Development Goals (SDGs) within SIDS, the course will focus on concepts like the Circular Economy and on the Green and Blue Economy. The course therefore concludes with a focus on Climate and Resource Governance in order to focus students on issues and questions related to the achievement of the UN SDGs within SIDS, in the face of Climate Change and within the international political economy.

COURSE CODE: INRL 6103
COURSE TITLE: DIPLOMACY &STRATEGY: WAR-GAMING SIMULATION
NO. OF CREDITS: 4
COURSE DESCRIPTION: Diplomacy - The Most Evil Board Game Ever Made - is full of plots, tense confrontations, cunningness, betrayal, and backstabbing. Watch the world burn, hoping the wolves cannot collectively dismantle the turtle. Take control over one of seven countries at the outset of the World War I (England, France, Germany, Italy, Austria-Hungary, Russia and the Ottoman Empire/Turkey) and lead it to victory! Although the aim is victory, it is not possible to achieve it without cooperation with other players;

hence, the game involves all real-world negotiating techniques, like promises, threats, and ultimatums. You will learn things about yourself that you have never imagined to experience. The game will challenge you to ask yourself who you really are, what are you willing to do and what are you willing to sacrifice to attain desired objectives.

COURSE CODE: INRL 6104
COURSE TITLE: INTRODUCTION TO INTERNATIONAL ECONOMICS
NO. OF CREDITS: 4
COURSE DESCRIPTION: The course covers the main theoretical and policy issues in international trade and finance. It focuses on both the microeconomic and macroeconomic aspects of international economics. In particular, it will cover international trade theory which analyzes the basis for and the gains from trade; international trade policy which examines the reasons for and the effects of trade restrictions; the evolution and reform of the international monetary system, the balance of payments which measures a nation's total receipts from and total payments to the rest of the world; foreign exchange markets which is the institutional framework for the exchange of one currency for another; open-economy macroeconomics which deals with the mechanisms of adjustment in the balance of payments disequilibria; and the main trends in financial markets and the challenges faced by developing countries in terms of the way they are integrated into the international financial system. Face-to-face lectures will therefore be complemented by hands-on solving of problem sets and the discussion of case studies. Some or all aspects of the course can be delivered online in case of the re-imposition of health restrictions.

LANGUAGE COMPONENT

COURSE CODE: INRL 5010
COURSE TITLE: FOREIGN LANGUAGE
COURSE DESCRIPTION: Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognised foreign languages (as demonstrated, for example, by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for

exemption from the language component of the IIR courses. The exemption request forms are available through the IIR Secretariat.

INSTITUTE OF INTERNATIONAL RELATIONS
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE

APPLICATION FOR EXEMPTION FROM INRL 5010 – FOREIGN LANGUAGE

Ref: P.F. DATE: _____

TO: Director, Institute of International Relations

FROM: _____ I.D_____
Name of Student (Please Print)

PROGRAMME: _____F/T [ ] P/T [ ]

JUSTIFICATION FOR EXEMPTION – Select relevant option/s below and complete:

1. I have completed the BA in Spanish/French/Portuguese or other _____at (name of University) _____ in Academic Year _____

2. I have successfully completed the Postgraduate Diploma in International Relations at the Institute of International Relations, UWI in Academic Year _____

3. I have successfully completed Levels 1A and 1B at the Centre for Language Learning, UWI as follows:
   1A in Academic Year_____ and 1B in Academic Year _____

4. I have successfully completed Advanced Level/CAPE in (name foreign language) _____ in Academic Year _____

5. I have completed _____Programme at_____(Name of Institution, Year of Study)

N.B. CERTIFICATES MUST BE ATTACHED AS PROOF
All MSc and Postgraduate Diploma IIR Students must register for INRL 5010 – Foreign Language

Signature of Student: _____ EMAIL: _____

Application received at the IIR Secretariat by: _____
Date recommendation forwarded to Grad Studies: _____

N.B. STUDENT MUST COLLECT A COPY OF THE APPROVED APPLICATION

FOR OFFICIAL USE

Transcript or Certificate received ☐Yes ☐No Official Stamp:

Director's Approval: _____ DATE: _____