

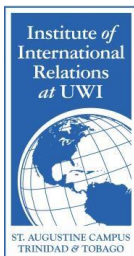
REGULATIONS FOR THE MASTER OF SCIENCE IN GLOBAL STUDIES – 2025/2026

**INSTITUTE OF INTERNATIONAL RELATIONS
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE**

REGULATIONS FOR THE MASTER OF SCIENCE IN GLOBAL STUDIES – 2025/2026

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ENTRY REQUIREMENTS

To be admitted to the M.Sc. programme in International Relations an applicant must possess either:

- A minimum first degree GPA of 2.7 in any Social Science or related discipline;
- A Postgraduate Diploma in International Relations with a minimum grade B+ average;
- Transitioning from the Postgraduate Diploma in International Relations with an A average grade in Semester I for full-time students or an A average grade after the first year for part-time students. Students who fail any course during the pursue of Postgraduate Diploma are not eligible for transition to the MSc programme
- Equivalent qualifications and experience approved by Campus Committee for Graduate Studies and Research;
- The admission committee may require an interview with applicants before entry.

Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the School for Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI Graduate Admissions webpage for information.

It should be noted that the possession of the aforementioned entry requirements does not automatically entitle candidates to admission. The Admissions Committee may request an interview with applicants.

Please review the UWI School for Graduate Studies and Research Entry Requirements listed on the Postgraduate Admissions page of the UWI St. Augustine Campus for general entry requirements for study at this campus¹.

COURSE OF STUDY

The course of study comprises:

- Seven examinable courses,
- A research paper approved by the Institute's Director and,
- An enabling course.
- The full-time MSc programme takes 3 semesters to complete excluding the summer semester,
- The part-time MSc programme takes 6 semesters to complete excluding the summer semester.

¹ These Regulations must be read together with the University's Regulations for Graduate Diplomas and Degrees. In the event of any inconsistency, those of the University shall prevail.

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The MSc in Global Studies programme is offered in a blended modality that consists of a combination of online courses (a course which has been intentionally designed so that all instruction takes place using technology and there are no requirements for face-to-face class meetings) and blended courses (a course which has been designed to intentionally replace some of the face teaching and learning which takes place in a physical space with teaching and learning in the online environment) as defined by Policy on Quality Assurance of Online and Blended Courses and Programmes at the UWI.²

CREDITS

The examinable courses carry 4 credits each. The Research Paper is 8 credits.

The seven examinable courses shall be divided into:

- Core courses - **four core courses** are compulsory;
- Electives - candidates are required to choose **three** courses. Please enquire each year as to which elective will be offered for that year. Upon approval by the IIR, students can choose **one** postgraduate course of 4 credits from other MSc stream offered by the IIR or another department of The University of the West Indies. The requests should be submitted to the IIR Secretariat via iirt@sta.uwi.edu by the end of registration period.

CORE COURSES

- INRL 5002: International Law (4 Credits)
- INRL 6001: Advanced Theory: International Relations Globalization and Development (4 credits)
- INRL 6104: Introduction to International Economics (4 credits)
- INRL 6020: Research Methods: Applied Quantitative and Qualitative Methods for International Relations (**year-long**) (4 credits)

ELECTIVES

- INRL 5003: International Money and Finance (4 credits)
- INRL 5007: International Trade and Economic Development (4 credits)
- INRL 6002: Selected Policy Issues in International Money and Finance (4 credits)
- INRL 6003: Small States in the Global System (4 credits)
- INRL 6004: International Trade, Development and Global Integration (4 credits)
- INRL 6005: International Economic Law (4 credits)
- INRL 6006: Global Governance and Multilateralism (4 credits)

² [Policy on Quality Assurance of Online and Blended Courses and Programme at The UWI](#)

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- INRL 6011: Diasporic and Developmental Dimension of Migration (4 credits)
- INRL 6012: Global Environmental Governance (4 credits)
- INRL 6013: Emerging Powers in the Global Political Economy (4 credits)
- INRL 6102: Climate Change: Policy and Economic Options for SIDS (4 credits)

RESEARCH PAPER - INRL 6000

The Research Paper carries 8 credits and is compulsory.

ADDITIONAL DEPARTMENTAL REQUIREMENT

Students will be required to attend the following not for credit workshops and seminars that together must amount to at least 20 lecture contact hours.

Required:

- English Writing Workshop (6 hours)
- Library seminars on referencing (2 -3-hour seminars)
- A minimum of any 3 of the following: Diplomatic Dialogues, Public Lectures, Forums and other Seminars offered by the IIR (2 hours each).

Any of the following to complete the 20-hr. requirement:

- Professional Development Workshop (offered in the Diplomacy Course) Professional/Business Etiquette, Diplomatic Correspondence and Writing, Foreign Policy and Negotiation.
- Internships providing skills related to the MSc Programme, sourced by the students, subsequent to approval by the Institute.

ENABLING COURSE- LANGUAGE REQUIREMENT

INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL) – a yearlong course

Foreign Language courses are non-credit compulsory courses. Students are required to have adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses.

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Exemption from language course:

Students seeking an exemption from the foreign language course must complete the exemption request form available at the IIR Secretariat.

The process for registration for the language course is as follows:

- For the purposes of the IIR registration, students who intend to do the Foreign Language this academic year and those who wish to apply for an exemption must register online for the INRL 5010 – Foreign Language - when registering for the other IIR courses: <http://sta.uwi.edu/registration/procedure.asp>.
- Upon completion of UWI Registration, only students who are not exempted from INRL 5010 – Foreign Language must register online for one language course offered by the Centre for Language Learning (CLL): www.sta.uwi.edu/fhe/cll/registration.asp.

N.B. Places in the CLL Foreign Language Classes are limited. We recommend that you register early to be able to enter classes suited to your schedule.

- Students are not required to make any payments to CLL but immediately after registering, students must print and deliver proof on on-line registration to the Secretariat of the IIR to finalize payment with the CLL. The cost of repeating this course, for whatever reason, will be at the expense of the student.
- Upon successful completion of the courses at CLL, students must deliver a copy of the CLL certificate to the Secretariat of the IIR to ensure that the information is included in the academic record.

SEMESTER REQUIREMENTS

1. **Full-time** students shall do four courses in the first semester and must submit the research paper no later than 4 pm on the second Friday in December of the second year of registration.
2. **Part-time** students shall do two courses each semester of the first academic year and do the remainder in the second academic year- at least one course per semester of the second academic year. The research paper must be submitted no later than 4 pm on the second Friday in August of the third year of registration.

METHOD OF ASSESSMENT

1. Courses shall be evaluated on the basis of final examinations and course work or mid-term exams, or a combination of the latter two.
2. The following table illustrates the current GPA grading scheme of the MSc in Global Studies programme:

Grade	Grade Point	% Range
A+	4.30	90-100
A	4.00	80-89
A-	3.70	75-79

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B+	3.30	70-74
B	3.00	65-69
B-	2.70	60-64
C+	2.30	55-59
C	2.00	50-54
F1	1.70	40-49
F2	1.30	30-39
F3	0.00	0-29
FE/FC	1.70	≥50

3. A student who fails any element of a course that counts towards the final grade (whether coursework or final examination) will be deemed to have failed that course and will be assigned the grade FC or FE (Fail Coursework, Fail Exam), even if they obtain an overall mark of 50% or higher. A student who passes an element of a course but does not obtain an overall mark of 50 or higher, will fall into the grade category in the grade scale in alignment with the mark achieved, i.e., F1, F2, F3.
4. Academic standing will be based on the Semester GPA. If a student's Semester GPA falls below 2.0, the student will be given a warning in the first semester. If the student's GPA falls below 2.0 for two consecutive semesters, the student will be "required to withdraw."
5. Assessment for the Research Paper is weighted as follows:
 - 75%- Written Paper- Due on the second Friday in December of the second year of registration (full-time students) and due on the second Friday in August of the third year of registration. A Turnitin report and approval letter from the Campus Research Ethics Committee³ are required with the submission of the final Research Paper.
 - 25% - The work completed for the oral presentation section of the INRL 6000 Research Paper is due at 4 pm by Friday of the 1st week of April. Oral Presentation of the Research Work is scheduled for the third week of April of the first year of registration (full-time students) and the third week of April of the second year of registration (part-time students) inclusive of the students who satisfied transitioning requirements from the PG Diploma programme respectively. A Turnitin report is required with the submission of the final Research Paper presentation.
6. The Research Paper shall have a length of 12,000 -15,000 words, exclusive of footnotes, bibliography and appendices.
7. The Supervisor shall determine the procedure to be followed for preparation of the Research Paper.
8. The Research Paper must be written in accordance with the University's Regulations.
9. Students must register for INRL 6000-Research Paper after successful completion of all taught courses.

LATE SUBMISSION PENALTY OF RESEARCH PAPERS FOR ORAL PRESENTATION

³ Further information about the Ethics Committee approval process can be found here: <https://sta.uwi.edu/research/campus-ethics>

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Definition

The paper for the oral presentation section of the INRL 6000 Research Paper is due at 4 pm by Friday of the 1st week of April. A late submission suffers a 5% deduction for every week that it is not submitted. For example, a paper submitted one week following the deadline will be graded out of 95%. A paper handed in 5 weeks late will be graded out of 75%. The table below illustrates late penalties. Students wanting an extension of time to apply via iirt@sta.uwi.edu email addressed to the coordinator of the MSc programme. Extensions may be granted for emergencies such as a serious illness or a death in the family.

Number of weeks after the deadline	Incremental penalty increase in % (out of 25 marks)	Marks subtracted from the grade received
Week 1	5%	1.25
Week 2	10%	2.5
Week 3	15%	3.75
Week 4	20%	5
Week 5 or later	25%	6.25

SELECTION OF TOPICS FOR RESEARCH PAPERS

1. Topics must be related to the subject areas of the courses offered above and approved by the Director of the Institute.
2. Topics for Research Papers must be submitted to the Secretariat of the Institute not later than the end of the fourth week of the first semester, inclusive of second-year part-time PG Diploma students who satisfied transitioning requirements.
3. Full-time students transitioning from the PG Diploma programme must submit topics for Research Papers to the Secretariat of the Institute not later than the end of the fourth week of the second semester of the first year of registration.
4. Upon approval of topics candidates shall be assigned supervisors.

PROCEDURES GOVERNING THE SUPERVISION OF M.Sc. RESEARCH PAPERS

1. Students will be notified of the name of the supervisor.
2. Students are required to contact their supervisor within two weeks of receipt of notification.
3. Students are required to meet with their supervisor on a regular basis to report on the progress of the research paper.
4. Students must submit **an electronic copy** of the research paper to the email address STA-RP-IIRT@sta.uwi.edu. It should be received in **the Secretariat** by 4p.m. on the second Friday in December of the relevant academic year. **Students will not be allowed to graduate in the academic year in course if papers are handed in after this deadline.**
5. **You would receive an automated receipt which should be digitally signed and submitted to the email address iirt@sta.uwi.edu**

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Sample of the automated receipt:

Subject line: Receipt of Research Paper, Seminar Paper, Written Assignment (Coursework)

Dear IIR Student:

The Institute of International Relations acknowledgment receipt:

Research Paper – INRL 6000

Seminar Paper – INRL 5000

Written Assignment (Coursework)

We have received an electronic copy of your; Research Paper, Seminar Paper, Written Assignment (Coursework) on [DATE].

Please action accordingly:

1. Kindly save a copy of this receipt for your record.
2. Digitally sign and tick the box of your submission.
3. Email the signed receipt to iirt@sta.uwi.edu

If you have any additional queries you can send an email to iirt@sta.uwi.edu.

Regards,

IIR Secretariat

This email reply was sent from an unmonitored address. Please do not reply to this email.

6. The UWI **“Certificate of Completion of Thesis/Research Paper/Project Report/Casebook/Clinical Research Project”** form <https://sta.uwi.edu/research/documents-library> should be completed and signed by both the Student and Supervisor before submission to the Secretariat. **Note: Research Papers will not be accepted without this certification.**
7. Papers will be graded by two internal examiners using the following guidelines:

Component of the Project Report
Problem Definition/Objectives of the Study
Background (Review of existing knowledge and literature)
Theoretical Framework
Methodology
Presentation and Analysis of Data
Discussion
Conclusions and Recommendations
Overall Presentation and Bibliography

8. For further detailed information, please review the attached INRL 6000 – Research Paper Course Outline.

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WRITTEN ASSIGNMENTS

1. An Electronic copy of any written assignment must be submitted to the Secretariat through the email address STA-RP-IIRT@sta.uwi.edu.
2. Upon submission of the assignment the student is required to email a copy of the automated receipt as per instructions in item #5 above for the Secretariat's record as evidence of submission of the assignment to the email address iirt@sta.uwi.edu.
3. Written assignments which are not submitted by the stipulated date shall not be accepted unless reasonable cause is shown.
4. In the event of non-acceptance, the candidate may be allowed to submit the assignment by a stipulated date as recommended by the Board of Examiners. There will be a penalty which shall be the deduction of five (5) marks.
5. Students should ensure that they are issued a receipt by the Secretariat office indicating the date of submission of the assignment for all late submissions. An e-copy of the receipt will be issued for late submission.

TEAMWORK SUBMISSIONS

Each team must designate a team leader. It is the responsibility of the team leader to submit a report to the relevant lecturer. The report must detail the names of the team members and the portions of the project allocated to team members.

ATTENDANCE AT CLASS

Any candidate who has been absent from the University for a prolonged period during the year for any reason other than certified illness, or whose attendance at prescribed lectures, classes, practical classes, tutorials or clinical instructions has been unsatisfactory or who has failed to submit essays or other exercises set by his teachers may be debarred by the Board for Graduate Studies on the recommendation of the relevant Faculty Sub-Committee on Graduate Studies from taking any University examination.

Students will be required to complete a dated class register at each lecture.

MEDICAL CERTIFICATES

1. Pursuant to the University's regulations, in cases of illness, students shall present their medical form to the Medical Officer, UWI Health Services Unit.
2. A copy of medical certificate should also be submitted to the Director of the Institute.

ORAL EXAMINATION

1. In cases where a student fails a written examination of a course within 5% of the pass mark, the examiners may recommend an oral examination to the Chair of the Campus Committee.
2. The student may decline the offer of this option.

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N.B. See Board for Graduate Studies and Research “Regulations for Graduate Diplomas and Degrees”

COURSE RESITS

1. Full time candidates who fail to obtain the pass mark in one or two of the prescribed courses in the First Semester (year 1 or year 2), or in one or two courses and the research paper of the programme duration may, be recommended to resit.
2. Part-time candidates who fail to obtain the pass mark in **one** of the courses in any semester, may be recommended for resit.
3. Notwithstanding paragraphs above, a student obtaining less than 35% in an exam may not be allowed to resit.

COURSE RE-REGISTRATION

- Candidates who obtain less than 35% in an examination or have failed an examination at the re-sit may be asked to re-register for the course.
- Full-time candidates who fail to meet the requirements in three (3) Semester I or Semester II courses may be asked to re-register for the semester or semesters in which they are offered.
- Part-time candidates who fail to obtain the pass mark in two (2) Semester I or Semester II courses of Year One may be asked to re-register for the semester or semesters in which they are offered.

WITHDRAWAL

- A student may be asked to withdraw from the Programme after the **third** unsuccessful attempt at any **one** examination or at any time earlier if his/her performance is considered to be unsatisfactory.
- A student failing more than 50% of the courses in any one semester may be asked to withdraw from the programme.

AWARD OF DEGREE

1. Subject to the approval of Senate, candidates who have passed all courses and the research paper shall be awarded the Master of Science in Global Studies.
2. The M.Sc. Degree shall be awarded in three categories: Distinction, Merit and Pass.
3. The requirement for a degree in the Pass category is an overall average ranging from 50% to 69%.
4. A candidate must obtain an average of 70% in the examinations and a minimum of 70% in the Research Paper in order to be awarded the Degree with Distinction.

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New GPA students:

New students entering taught programmes in the 2021/2022 academic year will be assessed and awarded degrees based on the Postgraduate GPA grading scale as follows:

GPA	Category
≥ 3.70	Distinction
3.30 – 3.69	Merit
2.00 – 3.29	Pass
< 2.00	Fail

Please note that

- The award of degree is based on the overall programme GPA.
- Research projects will be considered similarly to other courses, so for a student who does not earn a 'Distinction' in their research project, it is still possible to be awarded a 'Distinction' in their overall programme once their programme GPA is ≥ 3.70 .
- If a student fails or repeats a course, they will still qualify for a 'Distinction' if their overall programme GPA is ≥ 3.70 .

Continuing students and new students entering programmes that are currently excluded will be assessed and awarded according to the non-GPA systems.

See the Grade Point Average Regulations [GPA Regulations for Graduate Programmes](#)

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COURSE SYNOPSIS

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INRL 5002: International Law (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: The challenge which the teaching of International Law presents is becoming greater and greater as the process of globalisation deepens and gathers momentum. The impact of this development on the discipline of International Law is manifested in the expansion of its subject matter and the enhancement of the capabilities of non-state actors.

It is, therefore, inevitable that the International Law lecturer has to be selective in the topics which are covered in the course: Nine different topics are listed in the course outline mainly on the basis of striking a balance between the topics which were traditionally taught and those which are now emerging, but highly relevant. For many years topics such as jurisdiction, recognition and international personality were taught but are now omitted. On the other hand, international environmental law, the WTO and its dispute resolution machinery and foreign investment are included. It is hoped that this trade-off would meet the expectations of the student.

The choice of topics is meant to reflect a sensitivity to the peculiar circumstances of the Caribbean. Most of our states are small islands which became independent in the postwar era and are struggling to grapple with the myriad of problems associated with small size. In this epic struggle does the law strike the right balance between the weak and the powerful?

INRL 6001: Advanced Theory of International Relations: Globalization and Development (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: The objectives of this course are: to develop an analytical framework that critically examines the socio-political, cultural and ideational working of globalization and its relationship to demands of global development; to introduce students to a range of issues such as growth of the world economy, global governance, media and global culture, new non-state actors and social movements and to examine the Caribbean within the context of globalization. The focus would be on Globalization, Development, Global Governance, Global Economic Restructuring, Global Culture, Global Diasporas, Global Gender Issues, Global Ecological Issues and Global Caribbean.

INRL 6020: Research Methods: Applied Quantitative & Qualitative Methods for Int'l Relations (Blended)

No. of Credits: 4

Mode of Teaching: Blended - yearlong

Course Description: The course addresses research methods focusing on the different stages that are essential in the process of using qualitative and quantitative data to facilitate critical assessments of knowledge that is consumed and produced. In particular, these methods and related tools are examined in the context of research problems and questions that arise in the field of international relations. The course strives to ensure that participants develop a critical sensibility as they undertake research at the various stages. In addition, it seeks to furnish participants with the formal technical wisdom underlying research designs that are deemed to be efficient. In that regard, the course proposes to treat with issues

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pertaining to the elements of research design, fieldwork, data collection, sampling, data processing and data analysis. An effort will be made to develop individual's skills with regard to presenting research findings to different groups of stakeholders, the preparation of research proposals and report writing.

International Relations is fundamentally interdisciplinary and therefore utilises multiple research principles, methods and modalities of written presentation. Nevertheless, important common standards exist in the way information is used to make robust and consistent arguments. This course addresses research methods focusing on the different stages that are essential in the process of using qualitative and quantitative data to facilitate critical assessments of knowledge that is consumed and produced. In particular, these methods are examined in the context of research problems and questions that arise in the field of international relations. The course strives to ensure that participants develop a critical sensibility of the importance of the various stages of research. In that regard, the course proposes to treat with issues pertaining to the elements of research design, fieldwork, data collection, sampling, data processing and data analysis. The Course will focus on developing students' skills with regard to presenting research findings to different groups of stakeholders, the preparation of research proposals and report writing.

This course also seeks to develop the students' capacity to conduct applied quantitative and qualitative research in the field of international relations. This course is therefore concerned with issues of measurement and the organisation and analysis of quantitative and qualitative information. In this context, one of the main focus of this course is the application of consistent rules for evaluating evidence. This Course will place emphasis on implementing the quantitative and qualitative techniques learned. Face to face lectures will therefore be complemented by hands- on/interactive/computer laboratory sessions covering the implementation of the concepts discussed in the lectures. Students will also learn how to assess work done by other scholars that use quantitative and qualitative methods.

INRL 6104: Introduction to International Economics (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: The course covers the main theoretical and policy issues in international trade and finance. It focuses on both the microeconomic and macroeconomic aspects of international economics. In particular, it will cover international trade theory which analyzes the basis for and the gains from trade; international trade policy which examines the reasons for and the effects of trade restrictions; the evolution and reform of the international monetary system, the balance of payments which measures a nation's total receipts from and total payments to the rest of the world; foreign exchange markets which is the institutional framework for the exchange of one currency for another; open-economy macroeconomics which deals with the mechanisms of adjustment in the balance of payments disequilibria; and the main trends in financial markets and the challenges faced by developing countries in terms of the way they are integrated into the international financial system.

The main components of the course will include:

Section I: International Trade

1. Overview of the Multilateral Trading System
2. International Trade Theory

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3. International Trade Policy
4. Regional Integration
5. International Trade, Growth, and Development

Section II: International Finance

6. Overview of the International Monetary System
7. Foreign Exchange Markets and Exchange Rate Determination
8. Adjustment policies in Open Economies and the Balance of Payments
9. Development Financing and Debt
10. International Financial Markets, Financial Integration & Financial Crises

ELECTIVES

INRL 5003: International Money and Finance (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: The main purpose of the course is to help students understand the nature of financial linkages among states in a world that has grown increasingly interdependent, the channels and instruments of interaction, the relationship between real transactions and the financial situation, the need for international arrangements to guide the conduct of states, and the adequacy or inadequacy of mechanisms available to governments to help correct unsatisfactory situations.

The focus of the course is on the structure and functioning of the international monetary system and on issues relating to the transnational movements of public and private capita. The course will examine the foundations and working of the international monetary system, its evolution and how recent developments have affected both developed and developing countries. We shall identify its essential features and the factors that have shaken the basic system laid down in the early post-war years and the attempts at reform. The role of both rich and poor countries in the reform effort will be examined, as well as the relevance of the reforms to the interests of poor nations.

Other topics included are: The relationship between the IMF and the member countries; The role of external finance in the development effort; and, the factors influencing the flows and pattern of foreign investment in the rapidly changing world environment. The course will be conducted with special reference to the problems and challenges facing the Caribbean States.

The course will therefore focus on three main areas. (1) The Introduction: Financial aspects of the open economy; The relationship between trade and finance; The balance of payments and approaches to adjustments; The foreign exchange market; Determination of exchange rates; Exchange rate regimes and policies. (2) The International Monetary System: The Bretton Woods Agreement - background, objectives and subsequent development; The post-1973 international monetary arrangements; Issues relating to the IMF and finally, (3) Issues and Problems in Development Finance which include: Private foreign investment - role in development, changing forms, the transnational corporation; Public external borrowing - role, debt servicing problems, sources of finance; and Foreign aid - trends and issues.

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INRL 5007: International Trade and Economic Development (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: The objective of this course is to familiarize students with some basic concepts in the field of international trade in order to facilitate the teaching of trade policy issues. This course examines the link between international trade and economic development, particularly as this relates to issues and problems confronting developing nations in a liberalized trading environment. The course will utilize various trade theories to understand and assess the effectiveness of trade policy choices and their impacts on development. It also considers other strategic options within the wider international political economy (IPE) framework that may enable countries to enhance development via trade.

INRL 6002: Selected Policy Issues in International Money and Finance (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: This course will be a seminar format with class presentations and discussion as the main instruments for dissecting and analysing ideas and issues, as well as gaining an understanding of current concerns in the field of international money and finance. The course will focus on selected issues which have gained salience because of their systemic or policy significance in the context of liberalisation and globalisation trends currently sweeping the world economy. The challenge to long accepted premises and structures, forged in a controlled environment, has accelerated the pace of reform and led to new forms of operations largely driven by market forces which are playing a critical role in shaping the international financial and monetary architecture.

The course will cover four broad areas: International Financial Crises; Crisis and Reform in the International Monetary System; Aid and Development Finance and Globalisation and Capital Markets.

The course seeks: to identify and analyse critical issues in the area of international money and finance; to examine how liberalisation and globalisation of trade and financial markets affect the functioning and management of the International Monetary System; to analyse the implications of these developments for developing countries and specifically the Caribbean; and to provide a policy-oriented approach to address these issues.

INRL 6003: Small States in the Global System (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: The purpose of this course is to familiarize students with the distinctive political economy of 'small states.' Taking into account the growing recognition of the specific challenges small states face nowadays, the course examines the distinctive strategies small states follow in order to cope with global phenomena without abandoning the pursue of social and economic development. The early classes focus on the conceptual debates surrounding smallness as a distinct 'category' within IR, and the difficulties faced - as well as the development strategies employed - by the multitude of small states in the world. Then the course moves on to take a comparative approach to understanding the different issues which concern small states. Case studies are utilized to highlight the broader debates in the subject, which pertain to issues of diplomacy, vulnerability and sustainable development. The course emphasizes on the opportunities and constraints facing small states, i.e. how they are affected by and have responded to the processes of regional integration and climate change, as well as to an increasingly globalized world and other domestic and international challenges.

The course covers an interdisciplinary topic, touching as it does on history, political economy and international relations. The methodology includes a combination of core issues from International Relations (IR) and International Political Economy (IPE), which will introduce students to the key events and emerging trends that contribute to build

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an informed understanding of the nature of relations of small states with the rest of the world.

The course is divided into seven main topics. The first theme of the course [What is 'Small'] presents an overview of the literature on small states and the different approaches proposed for their study. The following topics [Small States in the International System, Small State Diplomacy, Climate Change and SIDS, Regionalism and Integration, Development Strategies, and Small States in a Globalized World] explores major worldwide relevant issues and their impacts on small states as well as their responses and adaptation strategies.

INRL 6004: International Trade, Development and Global Integration (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: The objectives of the course are to assist the student: To understand the basic factors determining international trade; to better perceive the links between trade, growth and development; to provide insights into the design and implementation of trade policies and trade strategies; and to grasp the trade issues facing small economies.

The Course offers an advanced perspective on the links between modern international trade theory, growth and development. It starts by giving an overview of trade theories as well as the state of growth theory and development economics. The links between trade, growth and development are then explored both at the theoretical and empirical levels. This is followed by an examination of trade policies and trade strategies both at the national, regional and international levels paying due attention to the new economics of information and the trade issues facing small economies.

The following areas are covered: International trade and economic development, special reference to small economies; International trade theories: classical, modern new; Terms of trade and development; Trade policy for development: Free trade, protection, import substitution, export orientation; Commercial policy: tariffs, quotas, subsidies; Commodity exports and development: commodity markets. Export stability; import substitution; export orientation; International action of commodities (ICAS, ICF, STABEX); Theory and practice of economic integration; Technology transfer and development; Trade in services; Trade-related investment issues; International Trading system; Structure: MTN, GSP, STSP, regional preferential schemes; Protectionism and structural adjustment; State trading and trade between socialist countries and developing countries; and Developing countries and the world economy: NIEO.

INRL 6005: International Economic Law (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: The course intends to: provide students with an understanding of the process of international law making in the area of international economic relations; to introduce students to the main legal principles which regulate these relations; to sensitise students to the changing structure of International Economic Law.

The main focus of the course will be on the regime regulating international trade. This includes an analysis of the decided cases and the role, which they play in the development of the law. The course comprises a series of lectures and group presentations. In view of the central role played by the World Trade Organisation part of the course will be devoted to a study of its principal organs and their relationship to one another.

Topics to be covered include: The Legal Structure of the World Trade Organisation; Non-discrimination and the Most-favoured-nation (MFN) Standard; Dispute Settlement; Trade in Services; GATT and the Environment; and Caribbean Integration and the WTO.

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INRL 6006: Multilateralism and Global Governance (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: The objectives of this course are: to expose students to an examination of, and debate on the key issues involved in global governance; to provide a forum for the exploration of the policy-making processes of key multi-lateral organisations and to examine the role and functioning of the identified organisations in the GPE; to examine the place and involvement of developing and Caribbean countries in the multilateral institutional process and the latter's impact on their policy autonomy; and to expose students to the major source of challenges to existing global governance frameworks.

The course would be structured on: the examination of the three broad branches of international organisations: the UN system, the Bretton Woods institutions (including the WTO) and regional organisations within the context of multilateralism being a major defining dimension of contemporary Global Political Economy (GPE); the analysis of the impact of globalisation and the emergence of global problems which are forcing global institutional management of the GPE; the examination of the changing roles, expanding responsibilities and the opening up of participatory bases of these international organisations and the emergence of regionalism and regional organisations as central facets of the structures of GPE as strategic responses to globalisation and building blocks of multilateralism.

INRL 6011: Diasporic and Developmental Dimension of Migration

No. of Credits: 4

Mode of Teaching: TBC

Course Description: This elective expose students, to the phenomenon of transnationalism and the growing salience of Diaspora to the field of IR since the 1990s. Critical issues resulting from migratory flows of Caribbean people to the North Atlantic include brain drain and brain gain, social and financial remittances, migration and climate change, irregular migration and the mass return of criminal deportees to the region. Comparisons will be made between Anglophone and francophone Caribbean diasporic communities, as well as Caribbean-Latino diasporic communities (Puerto Rico, Cuba and the Dominican Republic), for a fuller appreciation of the diverse Caribbean diasporic dynamic.

INRL 6012: Global Environmental Governance (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: Environmental Governance is truly a global studies and interdisciplinary area, straddling as it does law, science, theory, academia, policy and (inter alia) ethics. Its range of actors-states, transnational companies, non-governmental organisations, civil society groups, regional and international policy makers etc. reflects the globalised world in which we live and the solutions which are equally global in scope.

Environmental governance has rapidly widened and deepened since the Stockholm Declaration of 1972, and covers areas ranging from climate change, integrated maritime governance, and biodiversity, to security, poverty, development and human rights as they relate to the environment. There are hundreds of environmental treaties and several international and regional intergovernmental agencies responsible for the implementing of these agreements.

Global Environmental Governance is an area of particular relevance to Small Island Developing States (SIDS) which are particularly vulnerable to environmental degradation where both sources of such degradation and the solutions to these problems often lie beyond the borders of these small states.

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Students will be given the tools to participate and critically contribute to the global debates on environmental governance. In addition to being aware of the existing international environmental law and regulations, students will become very familiar with the mediums (organizations, regimes etc.) that

continue to implement and shape international law and policy on the environment. Furthermore, students will be aware of and be able to take personal positions on the ethical issues and the theoretical debates regarding trends in global environmental governance which will enable them to be valuable point persons for the Region's environmental foreign policy formulation and implementation.

INRL 6013: Emerging Powers in the Global Political Economy (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: This course examines power shifts in the global political economy and their implications. The course focuses on emerging economies with a focus on BRICS countries: their social, economic and political systems, foreign policy objectives, challenges, engagement with, and impact on developing countries and global governance and global order. Other emerging economy groupings are highlighted and outlined in the context of the debate around shifts in global order. The course highlights individual BRICS countries and singles out China as a significant global actor with particular emphasis on its Belt and Road Initiative. Finally, the course interrogates the continuing relevance or usefulness of BRICS as an analytical category.

Students will be assessed using a combination of written examination and coursework. The coursework will consist of a group oral presentation, an individual essay and individual article analyses.

INRL 6102: Climate Change: Policy and Economic Options for SIDS (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: Within the contemporary period, the primary problems associated with climate change mitigation and adaptation strategies have not been scientific in nature. Rather, the obstacles that hinder the implementation of such programmes relate to differentiated political and economic challenges faced by diverse actors within the global arena. This course seeks to examine concepts and mechanisms geared toward advancing UN SDGs in Small Island Developing States (SIDS), as it relates to climate change adaptation and within the context of international political economy. For SIDS, climate change is an existential threat. This course will provide students with the opportunity to critically assess existing and potential strategies and mechanisms utilised on local, regional and international levels, to enhance the resilience and adaptive capacity of nations to climate change. The policy and legal frameworks that are geared toward building or strengthening the ability of SIDS to adapt to climate change will therefore be examined. Cross cutting socio-economic implications of climate change, inclusive of Health and Gender will also be assessed. However, in light of the course's ultimate focus on the achievement of the UN Sustainable Development Goals (SDGs) within SIDS, the course will focus on concepts like the Circular Economy and on the Green and Blue Economy. The course therefore concludes with a focus on Climate and Resource Governance in order to focus students on issues and questions related to the achievement of the UN SDGs within SIDS, in the face of Climate Change and within the international political economy.

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GRADUATE STUDENT HANDBOOKS, REGULATIONS AND GENERAL INFORMATION

The Institute of International Relations MSc Global Studies Regulations should be read together with the following (available at the Office of Graduate Studies and Research page (<http://sta.uwi.edu/postgrad/downloads.asp>) :

Item	Link	Content
Postgraduate Handbook	https://www.uwi.edu/grip/	Includes information on how to get your student ID, how to finance your education, how to find a place of residence, how to find student support, life at UWI, how to complete academic requirements, how to access academic facilities, university regulations on registration, lifelines while on campus, important dates at UWI etc.
Faculty and Staff at the IIR	https://sta.uwi.edu/iir/faculty-staff	Information on the Institute, Faculty, Staff etc.
Faculty of Social Sciences Booklet (Postgraduate)	https://sta.uwi.edu/resources/documents/facultybooklets/2024/PG-FSS-2024-2025.pdf	See especially the General Regulations for all Programmes in the Faculty of Social Sciences, policy on plagiarism etc.
Regulations for Graduate Diplomas and Degrees	http://sta.uwi.edu/resources/documents/postgrad/Regulations%20for%20Graduate%20Diplomas%20and%20Degrees.pdf	See especially the rules for submission of coursework assignments, marking schemes etc. at UWI
Graduate Studies Guide for Students And Supervisors	https://sta.uwi.edu/research/sites/default/files/research/images/graduate_studies_guide_for_students_and_supervisors.pdf	See especially the guidelines for MSC Research Papers
The Code of Principles and Responsibilities for Students	https://www.cavehill.uwi.edu/chol/documents/other-documents/uwi-code-of-principles-and-responsibilities.aspx	A code of conduct written by students, faculty and staff defining rights and responsibilities of students of the University.
Thesis Guide		http://sta.uwi.edu/resources/documents/thesisGuideLibrary.pdf
Policy and Procedure on Research Ethics	https://sta.uwi.edu/research/sites/default/files/research/documents/UWI-Policy-Research-Ethics.pdf	