INSTITUTE OF INTERNATIONAL RELATIONS
THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE

Version 01: March 6 2023

HANDBOOK FOR THE MASTER OF SCIENCE IN INTERNATIONAL RELATIONS

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REGULATIONS FOR THE MASTER OF SCIENCE IN INTERNATIONAL RELATIONS[1]

ENTRY REQUIREMENTS

To be admitted to the M.Sc. programme in International Relations an applicant must possess either:

- A minimum first-degree GPA of 2.7 in any Social Science or related discipline;
- A Postgraduate Diploma in International Relations with a minimum grade B+ average;
- Transitioning from the Postgraduate Diploma in International Relations with an A average grade in Semester I for full-time students or an A average grade after the first year for part-time students;
- Equivalent qualifications and experience approved by Campus Committee for Graduate Studies and Research;
- The admission committee may require an interview with applicants before entry.

Applications for admission should be made online at http://sta.uwi.edu/admissions/postgrad/ to the School for Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI Graduate Admissions webpage for information.

It should be noted that the possession of the aforementioned entry requirements does not automatically entitle candidates to admission. The Admissions Committee may request an interview with applicants.

Please review the UWI School for Graduate Studies and Research Entry Requirements listed on the Postgraduate Admissions page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

COURSE OF STUDY

The course of study comprises:

- Seven examinable courses,
- A research paper approved by the Institute's Director and,
- An enabling course.

[1] These Regulations must be read together with the University's Regulations for Graduate Diplomas and Degrees. In the event of any inconsistency, those of the University shall prevail.

HANDBOOK FOR THE MASTER OF SCIENCE IN INTERNATIONAL RELATIONS

The MSc in International Relations programme is offered in a blended modality that consists of a combination of online courses (a course which has been intentionally designed so that all instruction takes place using technologyand there are no requirements for face-to-face class meetings) and blended courses (a course which has been designed to intentionally replace some of the face teaching and learning which takes place in a physical space with teaching and learning in the online environment) as defined by Policy on Quality Assurance of Online and Blended Courses and Programmes at the UWI.[2]

CREDITS

The examinable courses carry 4 credits each. The Research Paper is 8 credits.

The seven examinable courses shall be divided into:

- Core courses - **four core courses** are compulsory;
- Electives - candidates are required to choose **three** courses. Please enquire each year as to which electives will be offered for that year. Upon approval by the IIR, students can choose **one** other relevant postgraduate course of 4 credits offered by the IIR or another department of The University of the West Indies.

CORE COURSES

- INRL 5002: International Law (4 Credits)
- INRL 6001: Advanced Theory: International Relations Globalization and Development (4 credits)
- INRL 6004 International Trade, Development and Global Integration (4 credits)
- INRL 6020 Research Methods: Applied Quantitative and Qualitative Methods For International Relations (yearlong) (4 credits)

ELECTIVES

- INRL 5001: International History and Politics (4 credits)
- INRL 5004: International Relations of the Caribbean (4 credits)
- INRL 5005: Political Economy of International Development & Organisation (4 credits)
- INRL 5006: International Relations of Latin America (4 credits)
- INRL 5009: Theory and Practice of Diplomacy (4 credits)
- INRL 6007: Issues in Latin American Politics (4 credits)
- INRL 6008: Contemporary International Diplomacy (4 credits)
- INRL 6009: Themes and Issues in Contemporary United States – Caribbean Relations (4 credits)
- INRL 6013: Emerging Powers in the Global Political Economy (4 credits)
- INRL 6101: Strategic Studies: Theory & Practice (4 credits)
- INRL 6103: Diplomacy and Strategy: War-gaming Simulation (4 credits)

[2] Policy on Quality Assurance of Online and Blended Courses and Programme at The UWI

RESEARCH PAPER - INRL 6000

The Research Paper carries 8 credits and is compulsory.

ADDITIONAL DEPARTAMENTAL REQUIREMENT

Students will be required to attend the following not for credit workshops and seminars that together must amount to at least 20 lecture contact hours.

Required:

i. English Writing Workshop (6 hours)
ii. Library seminars on referencing (2 -3-hour seminars)
iii. A minimum of any 3 of the following: Diplomatic Dialogues, Public Lectures, Forums and other Seminars offered by the IIR (2 hours each).
iv. Professional Development Workshop

ENABLING COURSE- LANGUAGE REQUIREMENT

INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL) – a yearlong course

Foreign Language courses are non-credit compulsory courses. Students are required to have adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses.

Exemption from language course:

Students seeking an exemption from the foreign language course must complete the exemption request form available at the IIR Secretariat.

The process for registration for the language course is as follows:

- For the purposes of the IIR registration, students who intend to do the Foreign Language this academic year and those who wish to apply for an exemption must register online for the INRL 5010 – Foreign Language - when registering for the other IIR courses: http://sta.uwi.edu/registration/procedure.asp.
- Upon completion of UWI Registration, only students who are not exempted from INRL 5010 – Foreign Language must register online for one language course offered by the Centre for Language Learning (CLL): www.sta.uwi.edu/fhe/cll/registration.asp .

N.B. Places in the CLL Foreign Language Classes are limited. We recommend that you register early to be able to enter classes suited to your schedule.

- Students are not required to make any payments to CLL but immediately after registering, students must print and deliver proof on on-line registration to the Secretariat of the IIR to finalize payment with the CLL. The cost of repeating this course, for whatever reason, will be at the expense of the student.
- Upon successful completion of the courses at CLL, students must deliver a copy of the CLL certificate to the Secretariat of the IIR to ensure that the information is included in the academic record.

SEMESTER REQUIREMENTS

1. **Full-time** students shall do four courses in the first semester and must submit the research paper no later than 4 pm on the second Friday in December of the second year of registration.
2. **Part-time** students shall do two courses each semester of the first academic year and do the remainder in the second academic year- at least one course per semester of the second academic year. The research paper must be submitted no later than 4 pm on the second Friday in August of the third year of registration.

METHOD OF ASSESSMENT

1. Courses shall be evaluated on the basis of final examinations and course work or mid-term exams, or a combination of the latter two.
2. The following table illustrates the current GPA grading scheme of the MSc in International Relations programme:

Grade	Grade Point	% Range
A+	4.30	90-100
A	4.00	80-89
A-	3.70	75-79
B+	3.30	70-74
B	3.00	65-69
B-	2.70	60-64
C+	2.30	55-59
C	2.00	50-54
F1	1.70	40-49
F2	1.30	30-39
F3	0.00	0-29
FE/FC	1.70	≥50

3. A student who fails any element of a course that counts towards the final grade (whether coursework or final examination) will be deemed to have failed that course and will be assigned the grade FC or FE (Fail Coursework, Fail Exam), even if they obtain an overall mark of 50% or higher. A student who passes an

element of a course but does not obtain an overall mark of 50 or higher, will fall into the grade category inthe grade scale in alignment with the mark achieved, i.e., F1, F2. F3.

4. Academic standing will be based on the Semester GPA. If a student's Semester GPA falls below 2.0, the student will be given a warning in the first semester. If the student's GPA falls below 2.0 for two consecutive semesters, the student will be "required to withdraw."
5. Assessment for the Research Paper is weighted as follows:
    - 75%- Written Paper- Due the second Friday in December of the second year of registration (full-time students) and due to second Friday in August of the third year of registration (part-time students). A Turnitin report is required with the submission of the final Research Paper.
    - 25% - Oral Presentation of the Research Work during the first week of February of the first year of registration (full-time students) and the first week of February of the second year of registration (part-time students) inclusive of the second-year part-time students who satisfied transitioning requirements from the PG Diploma programme. Full-time PG Diploma students who satisfied transitioning requirements will present Research Work during the last week in April of the first year of registration. A Turnitin report is required with the submission of the final Research Paper presentation.
6. The Research Paper shall have a length of 12,000 -15,000 words, exclusive of footnotes, bibliography and appendices.
7. The Supervisor shall determine the procedure to be followed for preparation of the Research Paper.
8. The Research Paper must be written in accordance with the University's Regulations.
9. Students must register for INRL 6000-Research Paper after successful completion of all taught courses.

SELECTION OF TOPICS FOR RESEARCH PAPERS

1. Topics must be related to the subject areas of the courses offered above and approved by the Director of the Institute.
2. Topics for Research Papers must be submitted to the Secretariat of the Institute not later than the end of the fourth week of the first semester, inclusive of second-year part-time PG Diploma students who satisfied transitioning requirements.
3. Full-time students transitioning from the PG Diploma programme must submit topics for Research Papers to the Secretariat of the Institute not later than the end of the fourth week of the second semester of the first year of registration.
4. Upon approval of topics candidates shall be assigned supervisors.

PROCEDURES GOVERNING THE SUPERVISION OF M.Sc. RESEARCH PAPERS

1. Students will be notified of the name of the supervisor.
2. Students are required to contact their supervisor within two weeks of receipt of notification.
3. Students are required to meet with their supervisor on a regular basis to report on the progress of the research paper.
4. Students must submit **an electronic copy** of the research paper to the email address STA-RP-IIRT@sta.uwi.edu. It should be received in **the Secretariat by** 4pm on the second Friday in December of the relevant academic year. **Students will not be allowed to graduate in the academic year in course if papers are handed in after this deadline.**

5. You would receive an automated receipt which should be digitally signed and submitted to the email address **iirt@sta.uwi.edu**

Sample of the automated receipt:

Subject line: Receipt of Research Paper, Seminar Paper, Written Assignment (Coursework)

Dear IIR Student:
The Institute of International Relations acknowledgment receipt:
☐ Research Paper – INRL 6000
☐ Seminar Paper – INRL 5000
☐ Written Assignment (Coursework)
We have received an electronic copy of your; Research Paper, Seminar Paper, Written Assignment (Coursework) on [DATE].
Please action accordingly:

1. Kindly save a copy of this receipt for your record.
2. Digitally sign and tick the box of your submission.
3. Email the signed receipt to iirt@sta.uwi.edu

If you have any additional queries you can send an email to iirt@sta.uwi.edu.
Regards,
IIR Secretariat

This email reply was sent from an unmonitored address. Please do not reply to this email.

6. The UWI ***"Certificate of Completion of Thesis/Research Paper/Project Report/Casebook/Clinical Research Project"*** form https://sta.uwi.edu/research/documents-library should be completed and signed by both the Student and Supervisor before submission to the Secretariat. **Note: Research Papers will not be accepted without this certification.**

7. Papers will be graded by two internal examiners using the following guidelines:

Component of the Project Report
Problem Definition/Objectives of the Study
Background (Review of existing knowledge and literature)
Theoretical Framework (Review of existingknowledge)
Methodology
Presentation and Analysis of Data
Discussion
Conclusions and Recommendations
Overall Presentation and Bibliography

8. For further detailed information, please review the attached INRL 6000 – Research Paper Course Outline.

WRITTEN ASSIGNMENTS

1. An Electronic copy of any written assignment must be submitted to the Secretariat through the email address STA-RP-IIRT@sta.uwi.edu.
2. Upon submission of the assignment the student is required to email a copy of the automated receipt as per instructions in item #5 above for the Secretariat's record as evidence of submission of the assignment to the email address iirt@sta.uwi.edu.
3. Written assignments which are not submitted by the stipulated date shall not be accepted unless reasonable cause is shown.
4. In the event of non-acceptance, the candidate may be allowed to submit the assignment by a stipulated date as recommended by the Board of Examiners. There will be a penalty which shall be the deduction of five (5) marks.
5. Students should ensure that they are issued a receipt by the Secretariat office indicating the date of submission of the assignment for all late submissions. An e-copy of the receipt will be issued for late submission.

Teamwork submissions

Each team must designate a team leader. It is the responsibility of the team leader to submit a report to the relevant lecturer. The report must detail the names of the team members and the portions of the project allocated to team members.

ATTENDANCE AT CLASS

Any candidate who has been absent from the University for a prolonged period during the year for any reason other than certified illness, or whose attendance at prescribed lectures, classes, practical classes, tutorials or clinical instructions has been unsatisfactory or who has failed to submit essays or other exercises set by his teachers may be debarred by the Board for Graduate Studies on the recommendation of the relevant Faculty Sub-Committee on Graduate Studies from taking any University examination.

Students will be required to complete a dated class register at each lecture.

MEDICAL CERTIFICATES

1. Pursuant to the University's regulations, in cases of illness, students shall present their medical form to the Medical Officer, UWI Health Services Unit.
2. A copy of medical certificate should also be submitted to the Director of the Institute.

ORAL EXAMINATION

1. In cases where a student fails a written examination of a course within 5% of the pass mark, the examiners
2. may recommend an oral examination to the Chair of the Campus Committee
3. The student may decline the offer of this option.

N.B. See Board for Graduate Studies and Research "Regulations for Graduate Diplomas and Degrees"

COURSE RESITS

1. Full time candidates who fail to obtain the pass mark in one or two of the prescribed courses in the First Semester (year 1 or year 2), or in one or two courses and the research paper of the programme duration may, be recommended to resit.
2. Part-time candidates who fail to obtain the pass mark in **one** of the courses in any semester, may be recommended for resit.
3. Notwithstanding paragraphs above, a student obtaining less than 35% in an exam may not be allowed to resit.

COURSE RE-REGISTRATION

- Candidates who obtain less than 35% in an examination or have failed an examination at the re-sit may be asked to re-register for the course.
- Full-time candidates who fail to meet the requirements in three (3) Semester I or Semester II courses may be asked to re-register for the semester or semesters in which they are offered.
- Part-time candidates who fail to obtain the pass mark in two (2) Semester I or Semester II courses of Year One may be asked to re-register for the semester or semesters in which they are offered.

WITHDRAWAL

- A student may be asked to withdraw from the Programme after the **third** unsuccessful attempt at any **one** examination or at any time earlier if his/her performance is considered to be unsatisfactory.
- A student failing more than 50% of the courses in any one semester may be asked to withdraw from the program.

AWARD OF DEGREE

1. Subject to the approval of Senate, candidates who have passed all courses and the research paper shall be awardedthe Master of Science in International Relations.
2. The M.Sc. Degree shall be awarded in three categories: Distinction, Merit and Pass.
3. The requirement for a degree in the Pass category is an overall average ranging from 50% to 69%.

4. A candidate must obtain an average of 70% in the examinations and a minimum of 70% in the Research Paper inorder to be awarded the Degree with Distinction.
5. Candidates who repeat the examination in any course shall not be eligible for the award of the degree with distinction.

New GPA students:

New students entering taught programmes in the 2021/2022 academic year will be assessed and awarded degrees based on the Postgraduate GPA grading scale as follows:

GPA	Category
≥3.70	Distinction
3.30 – 3.69	Merit
2.00 – 3.29	Pass
<2.00	Fail

Please note that

- The award of degree is based on the overall programme GPA.
- Research projects will be considered similarly to other courses, so for a student who does not earn a 'Distinction' in their research project, it is still possible to be awarded a 'Distinction' in their overall programme once their programme GPA is ≥3.70.
- If a student fails or repeats a course, they will still qualify for a 'Distinction' if their overall programme GPA is ≥3.70.

Continuing students and new students entering programmes that are currently excluded will be assessed and awarded according to the non-GPA systems.

See the Grade Point Average Regulations GPA Regulations for Graduate Programmes

COURSE SYNOPSIS
MASTER OF SCIENCE IN INTERNATIONAL RELATIONS

INRL 5002: International Law (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: The challenge which the teaching of International Law presents is becoming greater and greater as the process of globalisation deepens and gathers momentum. The impact of this development on the discipline of International Law is manifested in the expansion of its subject matter and the enhancement of the capabilities ofnon-state actors.

It is, therefore, inevitable that the International Law lecturer has to be selective in the topics which are covered in the course: Nine different topics are listed in the course outline mainly on the basis of striking a balance between the topics which were traditionally taught and those which are now emerging, but highly relevant. For many years topics such as jurisdiction, recognition and international personality were taught but are now omitted. On the otherhand, international environmental law, the WTO and its dispute resolution machinery and foreign investment are included. It is hoped that this trade-off would meet the expectations of the student.

The choice of topics is meant to reflect a sensitivity to the peculiar circumstances of the Caribbean. Most of our states are small islands which became independent in the postwar era and are struggling to grapple with the myriadof problems associated with small size. In this epic struggle does the law strike the right balance between the weakand the powerful?

INRL 6001: Advanced Theory of International Relations: Globalization and Development (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: The objectives of this course are: to develop an analytical framework that critically examines the socio-political, cultural and ideational working of globalization and its relationship to demands of global development; to introduce students to a range of issues such as growth of the world economy, global governance, media and global culture, new non-state actors and social movements and to examine the Caribbean within the context of globalization.

The focus would be on Globalization, Development, Global Governance, Global Economic Restructuring, Global Culture, Global Diasporas, Global Gender Issues, Global Ecological Issues and Global Caribbean.

INRL 6004: International Trade, Development and Global Integration (Online)

No. of Credits: 4
Mode of Teaching: Online

Course Description: The objectives of the course are to assist the student: To understand the basic factors determining international trade; to better perceive the links between trade, growth and development; to provide insights into the design and implementation of trade policies and trade strategies; and to grasp the trade issues facing small economies.

The Course offers an advanced perspective on the links between modern international trade theory, growth and development. It starts by giving an overview of trade theories as well as the state of growth theory and development economics. The links between trade, growth and development are then explored both at the theoretical and empirical levels. This is followed by an examination of trade policies and trade strategies both at the national, regional and international levels paying due attention to the new economics of information and the trade issues facing small economies.

The following areas are covered: International trade and economic development, special reference to small economies; International trade theories: classical, modem new; Terms of trade and development; Trade policy for development: Free trade, protection, import substitution, export orientation; Commercial policy: tariffs, quotas, subsidies; Commodity exports and development: commodity markets. Export stability; import substitution; export orientation; International action of commodities (ICAS. ICF. STABEX); Theory and practice of economic integration; Technology transfer and development; Trade in services; Trade-related investment issues; International Trading system; Structure: MTN, GSP, STSP, regional preferential schemes; Protectionism and structural adjustment; State trading and trade between socialist countries and developing countries; and Developing countries and the world economy: NIEO.

INRL 6020: Research Methods: Applied Quantitative & Qualitative Methods for Int'l Relations (Blended)

No. of Credits: 4
Mode of Teaching: Blended - yearlong
Course Description: The course addresses research methods focusing on the different stages that are essential in the process of using qualitative and quantitative data to facilitate critical assessments of knowledge that is consumed and produced. In particular, these methods and related tools are examined in the context of research problems and questions that arise in the field of international relations. The course strives to ensure that participants develop a critical sensibility as they undertake research at the various stages. In addition, it seeks to furnish participants with the formal technical wisdom underlying research designs that are deemed to be efficient. In that regard, the course proposes to treat with issues pertaining to the elements of research design, fieldwork, data collection, sampling, data processing and data analysis. An effort will be made to develop individual's skills with regard to presenting research findings to different groups of stakeholders, the preparation of research proposals and report writing.

International Relations is fundamentally interdisciplinary and therefore utilises multiple research principles, methods and modalities of written presentation. Nevertheless, important common standards exist in the way information is used to make robust and consistent arguments. This course addresses research methods focusing on the different stages that are essential in the process of using qualitative and quantitative data to facilitate critical assessments of knowledge that is consumed and produced. In particular, these methods are examined in the context of research problems and questions that arise in the field of international relations. The course strives to ensure that participants develop a critical sensibility of the importance of the various stages of research. In that regard, the course proposes to treat with issues pertaining to the elements of research design, fieldwork, data collection, sampling, data processing and data analysis. The Course will focus on developing students' skills with regard to presenting research findings to different groups of stakeholders, the preparation of research proposals and report writing.

This course also seeks to develop the students' capacity to conduct applied quantitative and qualitative research in the field of international relations. This course is therefore concerned with issues of measurement and the organisation and analysis of quantitative and qualitative information. In this context, one of the main focus of this course is the application of consistent rules for evaluating evidence. This Course will place emphasis on implementing the quantitative and qualitative techniques learned. Face to face lectures will therefore be complemented by hands- on/interactive/computer laboratory sessions covering the implementation of the concepts discussed in the lectures. Students will also learn how to assess work done by other scholars that use quantitative and qualitative methods.

ELECTIVES

INRL 5001: International History and Politics (Online)

No. of Credits: 4
Mode of Teaching: Online
Course Description: "History is past politics, and politics present history." (Source: The Growth of British Policy (1895) by Sir John Robert Seeley (1834-1895), Professor of Modern History at Cambridge University fromI869 until his death).

The statement by Sir John highlights the interconnectedness between History and Politics; and, it may be applied to both the domestic and international contexts. Even though, part of the title of this course is 'international politics', which refers essentially to relations between and among states, the actions and influence of non-state stakeholders at all levels will also be covered for the sake of completeness and to address the complex reality of world politics, with its multi-stakeholder influences and interactions. The course examines approaches to pursuing national interests, accommodating the demands of competing groups, negotiating multilaterally agreed goals and commitments and engaging state and non-state actorsin political processes. The course will trace changes in world politics over the decades, paying attention tothe actions of states and non-state actors, against the background of international history and with reference to different International Relations theories.

The topics to be covered, include: (i) sovereignty, power, conflict and cooperation; (ii) World Wars I and II; (iii) post-WWII decolonization, regionalism, the Cold War and post-Cold War eras;
(iv) globalisation, transnationalism and the multilateral system; (v) different perspectives of and approaches to development, peace and security and human rights; (vi) South-South and triangular cooperation (SSTC) and the emergence of the BRICS (Brazil, Russia, India, China and South Africa); and (vii) the roles and impact of states and non-state actors in the setting of international development agendas, using the examples of three initiatives (e.g. The small island developing states (SIDS) Accelerated Modalities of Action (SAMOA) Pathway (2014); the 2030 Agenda for Sustainable Development (2015); and the UN Conference on Oceans (2017) to support the implementation of SDG 14."

INRL 5004: International Relations of the Caribbean (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: This course seeks to locate the Caribbean States emerging from colonial rule in the post-World War Two period as new actors in the international environment. It will relate this phenomenon of post-war emergence to the experience of the "older" states of the Northern Caribbean – the

Greater Antilles of Cuba, Haiti, Dominican Republic and Haiti. It will discuss the changing nature of the regional and international environment in the period since the initial independence of the Commonwealth Caribbean states. It will also seek to discuss and analyse how these states have initiated a search for identity,development and status in the contemporary global system, these three aspects being seen as the core of their external relations activity.

Topics covered include:

- The Caribbean in the international system
- Regional integration experiences in the Caribbean
- Contemporary international problems and issues of the Caribbean area
- The Caribbean and its relations with new main international and regional actors.

INRL 5005: Political Economy of International Development and Organisation (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: This course introduces students to global development from an international economy perspective. It examines the way economic and political factors interact to explain development challengesand policy. It provides an overview of, and principal issues and concepts in the field of international political economy. The course further exposes students to the main debates and theoretical approaches to international development, particularly those relating to global poverty and inequality within and betweencountries - the North – South divide. The various ways in which development is measured are outlined andcritiqued.

The course delves into the causes and assessment of the measures which have been advanced to address the above development challenges over time. The development strategies of the diverse approaches to development are also outlined. The course examines how the global political economy and domestic politics are mutually impacting and in turn shape international development policy. Subsequently, the course assesses the role of civil society in international development processes in generalbefore examining the impact of globalisation on development processes. The course also discusses global governance and development by looking at the policy and practice of the United Nations, the World Bank, the International Monetary Fund (IMF) in relation to development problems/issues, policy and strategies. Finally, the course concludes with reflections on the way forward for international development by examining emerging and/or potential challenges and solutions.

INRL 5006: International Relations of Latin America (Blended)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: The main objective of this course is to provide substantive understanding about Latin America in the international system and to familiarize students with the major political, economicand social issues related to the formulation and articulation of the foreign policies of Latin American states. The course also aims to promote the development of a critical perspective in relation to the
region's participation and role in the global system as well as to introduce students to some of the majortheoretical approaches in the field of international relations which are relevant to the study of the region.

Some of the topics covered include:

i. The historical role of Spain and Portugal in shaping the political culture in Latin America
ii. The traditional and contemporary role of the military in Latin America
iii. The influence of the Catholic Church in Latin American political development
iv. The contemporary hemispheric political and economic reconfigurations and the 'new regionalisms.'

INRL 5009: Theory and Practice of Diplomacy (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: The objective of this course is to provide participants with a theoretical understandingof diplomacy and practical diplomatic skills. It will explore and analyse the various concepts of Diplomacy and will address the evolution of diplomacy in the context of the current international system.

The course covers eleven subject areas: Concepts and Theory of Diplomacy; The History and Evolution of Diplomacy; Foreign Policy, Formulation and Implementation; Administration of Foreign Policy; Types of Diplomacy; Communication and Diplomatic Documents; Diplomatic Relations; Privileges and Immunities; Consular Relations; Protocol; Negotiations; and the Application of Information Technology to Diplomacy.

INRL 6007: Issues in Latin American Politics

No. of Credits: 4

Mode of Teaching: TBC

Course Description: This course is centered around the major political and socio-economic issues incontemporary Latin America. It combines theoretical approaches to the understanding of the political dynamics of the region with in-depth study of the major issues.

At the end of the course students will acquire the capacity to critically analyze theoretical frameworks andtheir application in the Latin American context identify the major institutions and practices of government in Latin America and apply comparative methods to assess current political issues in the region.

INRL 6008: Contemporary International Diplomacy (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: The objectives of this course include providing students with an appreciation of the complexities, problems, anomalies, and challenges of diplomacy and understand its nature and significance as a global activity in a dynamic international system. Students will also be encouraged to develop the capacity to think critically, creatively and independently to assess diplomatic relations among different groups of international actors within both bilateral and multilateral contexts, through critical analysis of a wide range of resources, including documents, monographs, periodicals, news-reports and relevant sources on the Internet

INRL 6009 Themes and Issues in Contemporary United States – Caribbean Relations

No. of Credits: 4

Mode of Teaching: TBC

Course Description: This course is intended to explore the evolution of relations between the United States of America and the states of the Caribbean, within the context of shifting patterns of US hegemony. The course will bedivided into three parts: historical, conceptual and empirical. The first of these will look at the historical rise and decline of US power, globally, beginning with the initial expansion of US imperialism and consolidation of the Americas in the 19th Century. It will then look at the Cold War, followed by the post-1989 period of globalisation and waning US hegemony. Part Two of the course will focus conceptually upon the notion of 'hegemony' and theways in which US power can be understood through this particular prism. Then, in Part Three we shall use these theoretical tools to assess how US power has waxed and waned in the Caribbean across seven interrelated issue-areas which we separate in the course for the purpose of analysis: politics; economics and trade; security; migration; culture; development; and the environment.

FOR THE

INRL 6013: Emerging Powers in the Global Political Economy (Online)

No. of Credits: 4

Mode of Teaching: Blended

Course Description: This course examines power shifts in the global political economy and their implications. Thecourse focuses on emerging economies with a focus on BRICS countries: their social, economic and political systems, foreign policy objectives, challenges, engagement with, and impact on developing countries and global governance and global order. Other emerging economy groupings are highlighted and outlined in the context of the debate around shifts in global order. The course highlights individual BRICS countries and singles out China asa significant global actor with particular emphasis on its Belt and Road Initiative. Finally, the course interrogates the continuing relevance or usefulness of BRICS as an analytical category.

Students will be assessed using a combination of written examination and coursework. The coursework will consistof a group oral presentation, an individual essay and individual article analyses.

INRL 6101: Strategic Studies: Theory and Practice (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: Strategists are often perceived as 'dinosaurs;' people who are preoccupied with 'old think,' who search for a simple and blunt resolution of complex problems in the field of national security, war, and peace.The course will introduce students to those 'dinosaurs' of the past, but also will show the most recent adjustmentsby strategists and strategy itself to the contemporary challenges of the global arena.

The purpose of the course is to allow student to recognize various national instruments and strategic dimensionsin conflict environments, construct their own interpretation of strategic reality and be able to prepare comprehensive conflict mapping and analysis.

The course landscape will spread across Western and Eastern civilizations by looking at the writings of Carl von Clausewitz and Sun Tzu; orthodox strategies of nuclear deterrence and unorthodox strategies

utilised by small and/or weaker states; various dimensions of warfare, including naval and air power as well as new strategic avenues, like cyber power.

INRL 6103: Diplomacy and Strategy: War-Gaming Simulation (Online)

No. of Credits: 4

Mode of Teaching: Online

Course Description: Diplomacy - The Most Evil Board Game Ever Made - is full of plots, tense confrontations, cunningness, betrayal, and backstabbing. Watch the world burn, hoping the wolves cannot collectively dismantlethe turtle. Take control over one of seven countries at the outset of the World War I (England, France, Germany, Italy, Austria-Hungary, Russia and the Ottoman Empire/Turkey) and lead it to victory! Although the aim is victory,it is not possible to achieve it without cooperation with other players; hence, the game involves all real-world negotiating techniques, like promises, threats, and ultimatums. You will learn things about yourself that you havenever imagined to experience. The game will challenge you to ask yourself who you really are, what you are willingto do and what are you willing to sacrifice to attain desired objectives.

FOR THE

The unpredictability, uncertainty, ambiguity, and volatility are factors that inhibit the ability of analysts to understand current or future behavior of actors in conflict environments, and more broadly, in International Relations. War-gaming is a rigorous competitive intellectual activity in contrast to consensual confirmatory exercises or academic discussions. Games are an integral part of the studying process as they provide a unique experiential learning opportunity experience. In contrast to the traditional approach of reading and analyzing a variety of academicor specialized literature, gaming engages students in ways more similar to acting in the real world. Therefore, the purpose of this course is to utilize a gaming approach in order to transform students' perceptions of political and strategic dynamics.

GRADUATE STUDENT HANDBOOKS, REGULATIONS AND GENERAL INFORMATION

The Institute of International Relations MSC Global Studies Regulations should be read together with the following (available at the Office of Graduate Studies and Research page (http://sta.uwi.edu/postgrad/downloads.asp) :

Item	Link	Content
Postgraduate Handbook	https://www.uwi.edu/grip/	Includes information on how to get your student ID, how to finance your education, how to find a place of residence, how to find student support, life at UWI, how to complete academic requirements, how to access academic facilities, university regulations on registration, lifelines while on campus, important dates at UWI etc.
Faculty and Staff at the IIR	https://sta.uwi.edu/iir/faculty-staff	Information on the Institute, Faculty, Staff etc.
Faculty of Social Sciences Booklet (Postgraduate)	https://sta.uwi.edu/resources/documents/facultybooklets/2022/PG-FSS-2022-2023.pdf	See especially the General Regulations for all Programmes in the Faculty of Social Sciences, policy on plagiarism etc.
Regulations for Graduate Diplomas and Degrees	http://sta.uwi.edu/resources/documents/postgrad/Regulations%20for%20Graduate%20Diplomas%20and%20Degrees.pdf	See especially the rules for submission of coursework assignments, marking schemes etc. at UWI
Graduate Studies Guide for Students And Supervisors	https://sta.uwi.edu/research/sites/default/files/research/images/graduate_studies_guide_for_students_and_supervisors.pdf	See especially the guidelines for MSC Research Papers

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The Code of Principles and Responsibilities for Students	https://www.cavehill.uwi.edu/chol/documents/other-documents/uwi-code-of-principles-and-responsibilities.aspx	A code of conduct written by students, faculty and staff defining rights and responsibilities of students of the University.
Thesis Guide		http://sta.uwi.edu/resources/documents/thesisGuideLibrary.pdf
Policy and Procedure on Research Ethics	https://sta.uwi.edu/research/sites/default/files/research/documents/UWI-Policy-Research-Ethics.pdf	