

# **Educational Technologist**

# FURTHER PARTICULARS

# Be part of a Great West Indian Tradition

The University of the West Indies (UWI) is a well-established independent university that serves 17 countries of the Commonwealth Caribbean: Anguilla, Antigua & Barbuda, The Bahamas, Barbados, Belize, Bermuda, The British Virgin Islands, The Cayman Islands, Dominica, Grenada, Jamaica, Montserrat, St. Kitts & Nevis, St. Lucia, St. Vincent & the Grenadines, Trinidad & Tobago, and the Turks & Caicos Islands. <u>Read more ...</u>

# Ranked Among the Best

## Only Caribbean University Ranked Among BEST IN THE WORLD



CARIBBEAN'S #1
WORLD'S TOP 1.5 %
LATIN AMERICA'S TOP 20
WORLD'S GOLDEN AGE TOP 100
IMPACT RANKINGS 2.5%

An innovative, internationally competitive, contemporary university deeply rooted in the Caribbean, The UWI is an international university, in every respect, with links extending beyond the region to well over 100 universities worldwide.

The Times Higher Education rankings in 2018 and 2019, placed The UWI as the number 1 ranked university in the Caribbean out of over 200 registered institutions across the region; and among the top 3% of some 2,000 registered universities in the wider Latin America and the Caribbean. In 2020 The UWI was ranked among the THE's top 100 "Golden Age" universities established between 1945 and 1967. <u>Read more ...</u>

### About UWI

The first of UWI's five campuses began in 1948 at Mona, Jamaica, as a College of the University of London. The St. Augustine Campus in Trinidad & Tobago was added in 1961 and UWI achieved full university status in 1962. St. Augustine was followed by campuses at Cave Hill, Barbados (1963), the Open Campus (2008), and the Five Islands Campus in Antigua & Barbuda (2019). <u>Read</u> <u>more ...</u>

# **Our 8 Faculties**

Teaching at the St. Augustine Campus takes place within eight faculties - Engineering, Food & Agriculture, Humanities & Education, Law, Medical Sciences, Science & Technology, Social Sciences, and Sport. Each Faculty offers a wide range of undergraduate and postgraduate programmes. Find out more ...

# Get to Know Us

Visit <u>https://www.uwi.edu/</u> to find out more about The UWI. For more on the St. Augustine Campus, visit <u>https://sta.uwi.edu/</u>. Read the latest Campus news in our monthly publication, <u>UWI Today</u> and follow us on social media <u>Facebook</u>, <u>Twitter</u>, <u>Instagram</u>, <u>YouTube</u>, <u>LinkedIn</u>.

# About the FACULTY OF HUMANITIES AND EDUCATION

The Faculty of Humanities and Education came into being on August 1, 1996 and comprises the School of Humanities (formerly Faculty of Arts and General Studies) and the School of Education (formerly the Faculty of Education).

The School of Humanities comprises the Department of History, the Department of Literary, Cultural and Communication Studies, the Department of Modern Languages and Linguistics, the Department of Creative and Festival Arts, the Film Programme in the Office of the Dean and the Centre for Language Learning.

# School of Education

Established in the mid-1960s as the Institute of Education, the School of Education engaged, in its early years, mainly in curriculum development and research activities. As part of the University's restructuring process the School has, at different times in its history, been constituted as a Faculty of Education, an Institute of Education and a School of Education. Since 1995/1996, when The University of the West Indies (UWI) underwent its last major restructuring exercise, it was re-named the School of Education. Together with the School of Humanities, it now constitutes the Faculty of Humanities and Education. Teacher education for university certification was introduced at the School in 1973. Since then,

the School has been a leader in teacher development in Trinidad and Tobago, as well as in many other countries of the region. More recently, we have begun to develop programmes for persons involved in education in other areas of professional practice as well. Thus today, our students also include secondary school librarians and health educators, as well as lecturers in tertiary level programmes, both here at UWI and at other tertiary institutions in Trinidad and Tobago.

# Tenure of Appointment

Appointment as Educational Technologist will normally be for three (3) years in the first instance, with eligibility for consideration for renewal.

Subsequent to the first appointment, a member of staff who has served in an equivalent position in this or some other University for a period of six (6) years will be eligible for consideration for indefinite tenure.

Appointment to this post is subject to the <u>Charter of the University and to its Statutes</u>, <u>Ordinances, Rules and Regulations</u>, including Statute 36 – Retirement of Members of Staff.

Further details may be obtained from the Campus Registrar, The University of the West Indies, St. Augustine, Republic of Trinidad and Tobago.

#### Research

The University of the West Indies supports the research activities of permanent members of staff by providing study leave, special leave for scholarly purposes, and sabbatical leave, as well as offering funding for research trips, fieldwork, institutional visits, conference participation and organisation, and research assistants. For more information on research funding, see

http://sta.uwi.edu/research/funding.asp

# **Educational Technologist**

# **Qualifications and Experience**

The successful candidate must possess a Master's degree in Educational Technology or Instructional Design

Candidates should also possess:

- At least three (3) years' teaching experience in Instructional Design or related areas
- At least five (5) years' experience in the use of integrated educational technology in general schooling
- Experience in working with primary and secondary school teachers to integrate Educational Technology into their teaching
- Extensive experience in online learning and distance education
- Evidence of prior success in the design of online/distance learning systems
- Proficiency in the use of ICT resources

Candidates with the following would have an advantage:

- PhD in Educational Technology or Instructional Design
- Good record of research and publications in reputable, peer-reviewed journals
- Experience in working with academic staff in higher education environment to facilitate the incorporation of education technologies in their teaching

The following would be considered assets:

- B.Sc. in Information Technology (IT) or Computer Science
- Certificate in university teaching and learning

# Special Responsibilities

- Teaching Instructional Design and Technology Integration courses on the B.Ed. and Postgraduate Diploma in Education Programmes
- Developing, coordinating, advising on and managing support for the use of information technologies in the School
- Organizing and delivering courses on the use of Educational Technology at the undergraduate and postgraduate levels
- Working as part of a team in the design and delivery of online/distance programmes
- Serving on committees at the Department, Faculty, and University levels
- Initiating and managing in-house training for staff to be able to effectively navigate interactive teaching/learning platforms to efficiently use ICT resources in their teaching
- Serving as the chair of the AV unit in the Department with overall responsibility for auditing and evaluating ICTs in the Department to make recommendations for:
  - Reallocations on a needs basis
  - Upgrades in response to the advances in technology

### Personal Attributes

The Campus places high priority on individuals of integrity who can work well within a team and in a student friendly environment. Candidates should also possess good communication and interpersonal skills. A good command of both oral and written English is essential. Candidates should also:

- Be able to interact well with practitioners in the field
- Possess the andragogical sensitivities needed to promote the welfare of mature students
- Have a working knowledge of the local and regional education systems

Candidates are further encouraged to enhance their application by providing the following:

- Cover letter
- Teaching statement (1 page)
- Research statement (1 page)

# Remuneration Package

# Annual Salary Range:

Lecturer (Non-Medical):

Minimum:TT\$ 239,544.00 per annumMaximum:TT\$ 333,456.00 per annum

Assistant Lecturer (Non-Medical): Minimum: TT\$ 185,880.00 per annum Maximum: TT\$ 219,420.00 per annum

#### **Benefits**:

- Special allowance of 6% of basic salary;
- Transportation Allowance of TT\$3,250.00 per month;
- Up to five economy class passages plus baggage allowance of US\$3,000.00 (TT\$ equivalent) on appointment and normal termination (persons recruited from outside of T&T);
- Unfurnished accommodation at 10% or furnished at 12.5% of basic salary, or housing allowance of 20% of basic salary to staff making own housing arrangements;
- UWI contribution of equivalent of 10% of basic salary to Superannuation Scheme;
- Annual Study and Travel Grant (available after first year of service) - TT\$24,548.00 per annum;
- Institutional Visit Allowance (available after first year of service) – TT\$7,200.00 per annum;
- Book Grant TT\$6,000.00 per annum;
- Contributory Health Insurance 50%;
- Group Life Insurance Scheme

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