Call for Papers

The Caribbean Teaching Scholar (CTS) invites submissions for its November issue. The deadline date for submission of articles is July 29, 2011.

CTS is a bi-annual, peer reviewed journal which focuses on research and the Scholarship of Teaching and Learning (SoTL), with particular relevance to the Caribbean region. The journal is available in April and November and is published by the Instructional Development Unit, The University of the West Indies, St. Augustine.

CTS provides a forum for research expression, intended to encourage practitioners at the tertiary level to become more reflective and scholarly in their approach to the discipline of teaching and learning.

Papers are invited in any of the following categories: original research (empirical, interpretive); historical; literature reviews; book reviews; position papers. The editorial team will decide on the appropriateness of the submission prior to forwarding for review. Submissions will be subject to double blind peer review by two academic referees. Manuscripts may be accepted for publication, accepted subject to minor revisions, invited to resubmit following substantial revisions or rejected.

Style. Manuscripts should be submitted in Times New Roman 10 point font. The main title of the article should be in Times New Roman 12 point font. Headings should be bold Times New Roman 10 point font, sentence case and sub-headings should be italicised Times New Roman 10 point font, sentence case. The abstract, keywords, tables, titles of figures and tables should be in Times New Roman 8 point font. Page numbering should be centred at the bottom of the page. References should conform to the guidelines set in the Publication Manual of the American Psychological Association (APA) (sixth edition).

Length. For research papers, the main text should not exceed 6,000 words; for theoretical papers, position papers and literature reviews, the main text should not exceed 4,000 words; and for reviews, the main text should not exceed 1,500 words.

Submission of manuscripts. Authors should email two versions of their manuscript to caribteachingscholar@sta.uwi.edu. One version should give the name, institutional affiliation(s), and email addresses of the author(s), while the other should be devoid of all information that identifies the author(s) in order to facilitate the blind peer review process.

Copyright. Submission of a manuscript to the Caribbean Teaching Scholar will be taken to imply that it represents original, unpublished work, not being considered for publication elsewhere.