

## **BÉATRICE BOUFOY-BASTICK (Prof.)**

### **BIODATA**

Béatrice Boufoy-Bastick is an empirical researcher on culture in its multifarious forms. Born in Paris, she received her first and second degrees in languages from the Sorbonne, further postgraduate degrees from the universities of London and Rouen and her doctorate from the University of the West Indies. She has explored comparative cultures and shared her fascination with cultural diversity through her lecturing and research in different cultural settings across five continents.

These rich cultural experiences have focused her pedagogic research on the concepts of *Enculturation* and *Empowerment* for enriching students' language learning experiences. Her culture-based theories and teaching practices have been published in '*Humanising Language Teaching*', '*Qualitative Report*', and '*The Journal of Accelerated Learning and Teaching*'. She has also published on how we might benefit by comparing diverse cultural values expressed in different national policies for language education e.g. in '*World Cultures*', '*The Caribbean Educational Research Journal*' and particularly '*Using language policies to highlight and contrast the values that shape multicultural societies*' in the *Journal of Australian Education*. Her recognition of Creoles as identity markers has led to her culturo-linguistics publications, such as '*Creoles as Linguistic Markers of National Identity*' in H. Levy (2009) *The African-Caribbean Worldview and the Making of Caribbean Society*.

Her career of informed cultural experiences led her to initiate the widely applicable research field of Culturometrics in which she brings quantitative tools to what have been mainly fields of qualitative study, e.g. '*Culturometrics: Quantitative Methodology for Measuring Qualitative Judgments*' in the *International Journal of the Humanities*, and '*Language Education and Policy in Fiji (2010): A Culturometric Investigation of Ethnic Values (vol. 1)*' and '*How Culture Determines Language Attainment (vol. 2)*'.

She is the author of other books, chapters and journal articles and is the editor of the four volumes *International Handbooks of Cultures of Education* (2011, 2012, 2013, 2014) which present a culturometric reframing of international research in education. .