

CALL FOR PAPERS

NOVEMBER 2023

THEME: Higher Education and Sustainability

THE UWI QUALITY EDUCATION FORUM (ISSUE # 28)

The UWI Quality Education Forum (QEF) is an annual peer-reviewed journal published by The University of the West Indies, Office of the Board for Undergraduate Studies (OBUS). With a view to enhancing the delivery of higher education, the QEF provides a platform for scholars, educational practitioners, administrators, and students, within and outside of the Caribbean, to disseminate knowledge and ideas related to teaching and learning, administration and other support systems and practices. Submissions of academic papers and research reports, case studies and book reviews as well as the outcome of original research and rigorous analyses are invited.

Higher Education is critical for the achievement of the UN Sustainable Development goals. It is also the means for creating the highly skilled work force necessary to achieve these goals. As societies furthest away from achieving these goals are the economically poorest and the ones least able to afford higher education, the provision of higher education in such countries must be sustainable.

There is additionally, the expectation that since institutions of Higher Learning are equipped to develop the intellectual and conceptual framework for achieving goals related to sustainability, they will continue to ably lead the charge in areas such as research, policy development, information exchange, community outreach and support, etc., which will in turn enhance not only students' achievement and academic success, but also their ability to respond to challenges, and in so doing enable equity in their communities.

The twenty-eighth Issue of *The UWI Quality Education Forum* invites academic essays and research reports on aspects of Higher Education and Sustainability which may take into account, but are not limited to the following areas:

- Providing Sustainable Higher Education in societies where the poorest are the least able to gain access.
- The Sustainability of Universities in terms of their financing - notably from the public purse, philanthropy, tuition fees, student debt, part time study by students who work to fund their education, etc. and how all the preceding affects teaching and learning.
- The Skill Sets provided by university education in the new knowledge environment created by the developments in Artificial Intelligence (AI) and /or the Role AI can play internal to the university in producing those skill sets amongst its students.
- Fostering student awareness by enhancing ability to meet challenges and move Higher Education in a sustainable direction.
- The performance of higher education institutions in providing education that is relevant to the UN Sustainable Goals.

Abstracts should be between 400 and 500 words. All abstracts must be submitted via email to gef.obus@uwimona.edu.jm in the form of an attached Microsoft Word document (.docx.). "All Manuscripts must conform to the specifications set forth in the 17th edition of the Chicago Manual of Style." The deadline for the submission of abstracts is January 31, 2024.

No abstracts will be accepted after this date. Any questions or queries may be directed to qef.obus@uwimona.edu.jm