

HOW TO TAKE PART IN THE 2023 SDG TEACH IN



**SUSTAINABLE
DEVELOPMENT
GOALS**



**STUDENTS
ORGANISING FOR
SUSTAINABILITY
UNITED KINGDOM**

#SDGTeachIn

AGENDA

- Introduction to the SDG Teach In
- Exploring the SDGs
- Impact of 2022 SDG Teach In
- What do we need to do now to take part in the 2023 SDG Teach In?
- Next Steps



INTRODUCTION TO SOS-UK

- Students Organising for Sustainability UK charity, launched October 2019
- Part of that NUS family with 550 students' union members representing 7 million students.
- SOS-UK engages, inspires and empowers students to lead on sustainability. Ours is a long-term investment in education today for a better future tomorrow.



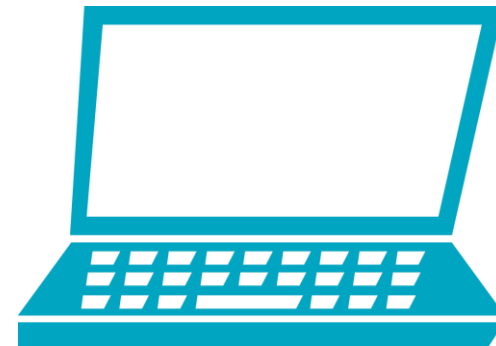
Our Mission

- Getting more students **leading on**, and **learning about**, sustainability.
- Embedding sustainability in all types of education, **from early years to adult learning**.
- Making sustainability **more inclusive**, for everyone.

WHAT IS THE SDG TEACH-IN?



For the entire month of **March 2023**, lifelong and workplace learning facilitators, teaching staff in universities, colleges, schools, staff in informal education settings (e.g., youth groups, scouts) etc., are including the UN Global Goals for Sustainable Development, otherwise known as Sustainable Development Goals (SDGs) in their teaching, learning, and assessment.



WHY DO WE DELVER THE SDG TEACH IN?



91% say they agree their place of study should actively incorporate and promote sustainable development



84% would like to see sustainable development actively incorporated and promoted through *all* courses



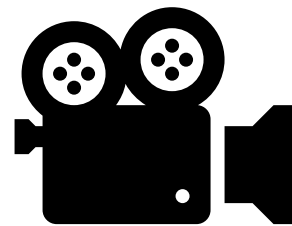
66% say sustainable development is something they would like to learn more about

EXPLORING THE SDGs

WHAT ARE THE SDGS?

The sustainable development goals (SDGs) are a **universal set of goals, targets and indicators** that all UN member states will be expected to use to frame their agendas and political policies from 2015-2030.

The SDGs set out a **framework** for eliminating poverty, acting on climate change, and creating a more just and sustainable future for all.



YouTube - 'We The People' for
The Global Goals | Global
Goals



WE THE PEOPLE

FOR THE GLOBAL GOALS

THE SDGS COVER A BROAD UNDERSTANDING OF SUSTAINABILITY AND HELP TO IDENTIFY LINKS TO OUR TEACHING, LEARNING AND WORK



THE INTERCONNECTEDNESS OF THE SDGs



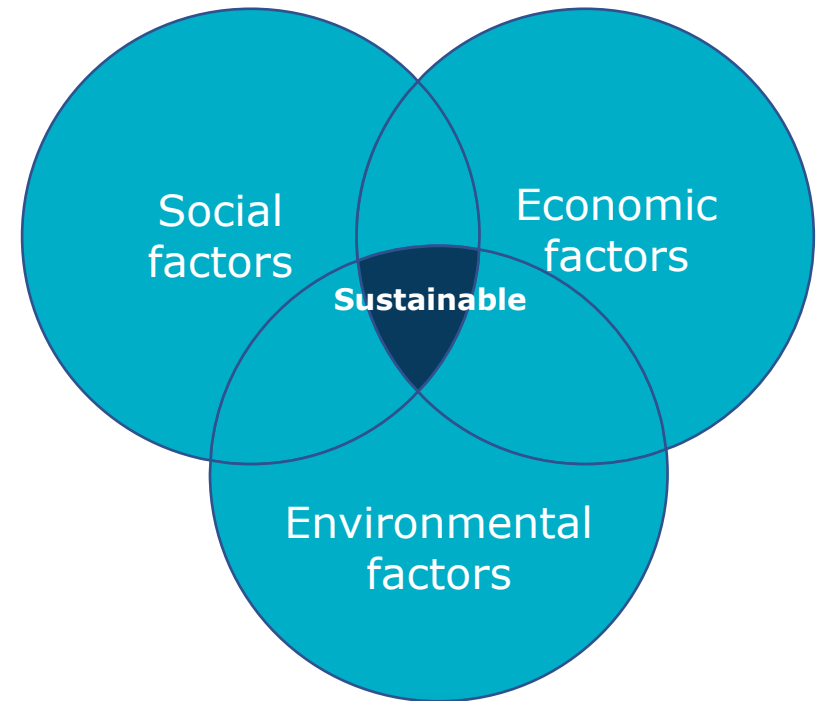
HOW DO YOU CONNECT TO THE GOALS?

- Choose a goal that resonates with you (for any reason - personal interest, area of study etc.)
- Why you chose that goal? Why does it matter to you?



WHY THE SDGS?

- The SDGs demonstrate the links between social, environmental, and economic challenges. They serve as an effective conversation-starter and should help to identify how sustainability is related to your interests and studies.
- It is important to **engage critically with the SDGs...** What has been left out? What type of future will they create?
- The 17 goals alone will likely not go far enough to create a better future for all. However, we hope that through the SDG Teach in educators and learners will be able to **identify how you can contribute to solving some of the world's greatest challenges.**



2022 SDG TEACH IN

2022 SDG TEACH IN

- The 2022 campaign saw the highest number of educators taking part, the highest number of students reached and the highest number of institutions taking part since the campaign's inception in 2018.



772 educators pledging to incorporate the Global Goals into their teaching and learning



141,369 students & learners reached through lessons, workshops and tutorials



134 educational institutions taking part, including schools, colleges, universities, students' unions and training providers

2022 SDG TEACH IN

Leaderboards were compiled to showcase the institutions that had the highest number of educators taking part, and the highest % of their students reached by the campaign. The leaderboards helped to generate some friendly competition between institutions.

Top 10 institutions with the highest number of educators pledging to take part

Position	Institution Name	# Educators pledged
1 st	University of Derby	71
2 nd	University of Exeter	68
3 rd	Ulster University	63
4 th	Glasgow Caledonian University	51
5 th	UWE, Bristol	36
6 th	Galway-Mayo Institute of Technology	32
7 th	Bournemouth University	29
8 th	Heart of Worcestershire College	28
9 th	Exeter College	27
10 th	University of Worcester	26

Top 10 institutions with the highest % of their students that were reached by the campaign

Position	Institution Name	% Students reached
1 st	Glasgow Caledonian University	82%
2 nd	Solihull College & University Centre	61.6%
3 rd	Oldham Sixth Form College	51.1%
4 th	Galway-Mayo Institute of Technology	50.4%
5 th	University of Exeter	34.9%
6 th	Oxford Brookes University	34.2%
7 th	University of Derby	33.5%
8 th	Exeter College	31.4%
9 th	Ulster University	29.9%
10 th	Falmouth University	27%

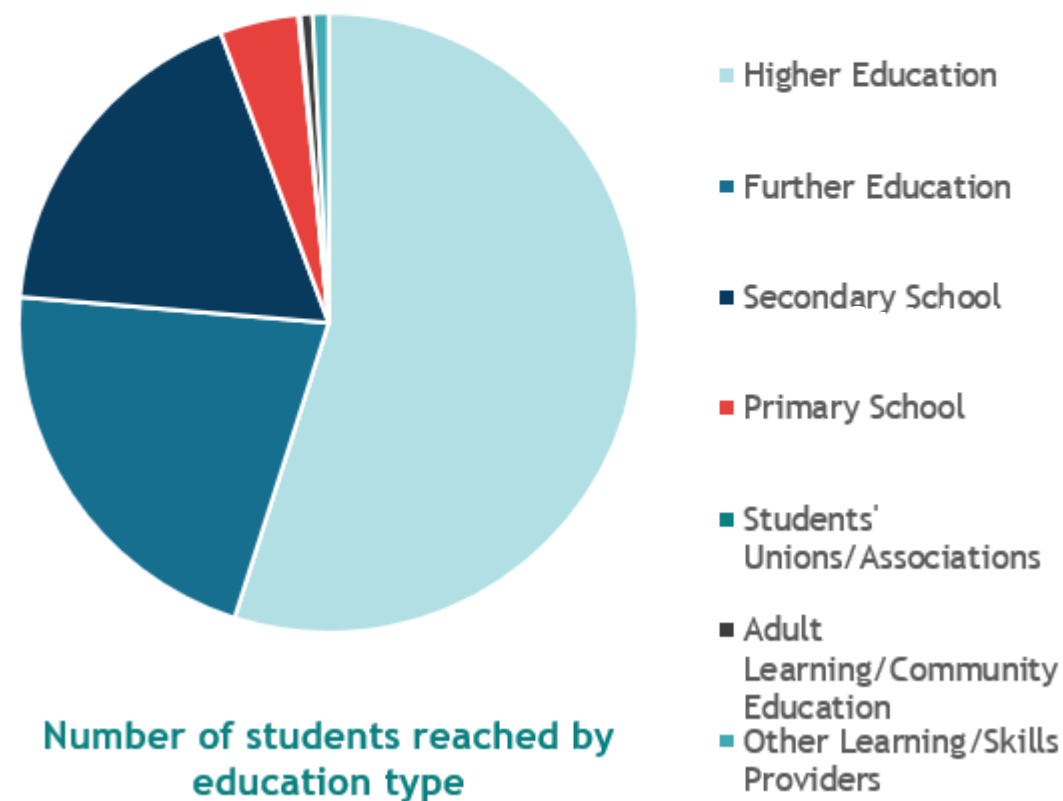
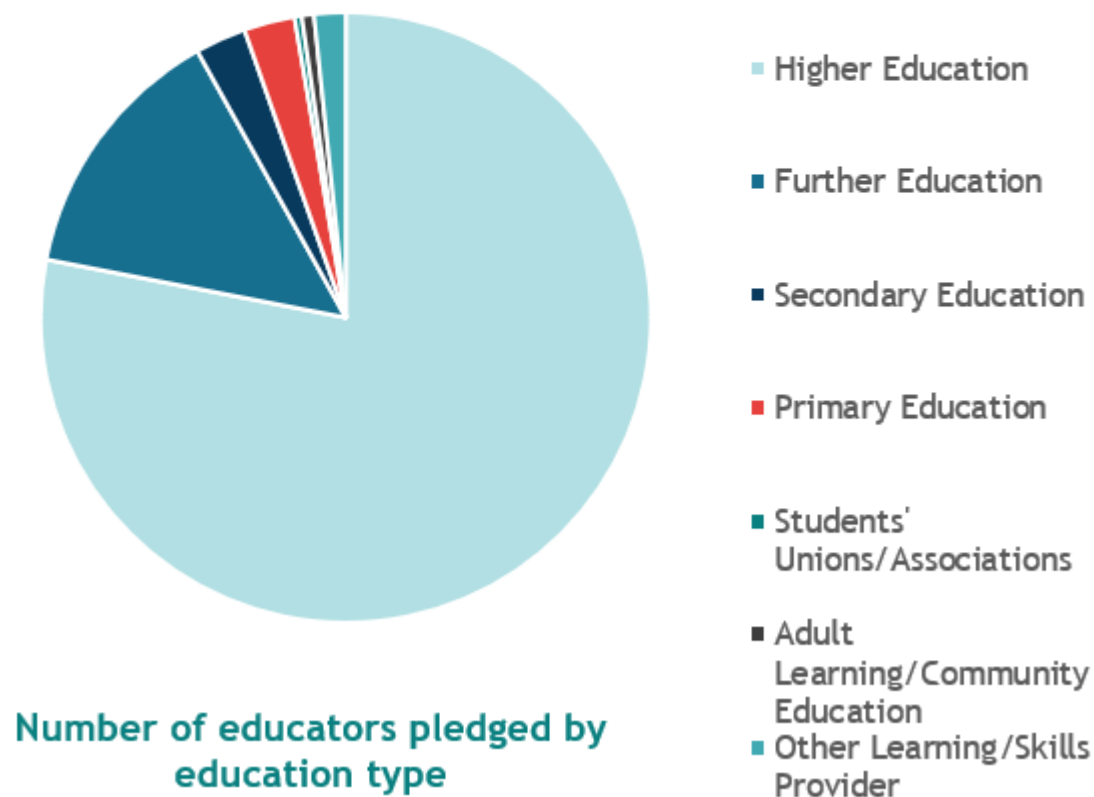
Global reach for the Teach In

Although the majority of educators (89%) were from the UK, teaching took place in **17 countries**, across **5 continents**. This year's SDG Teach In had the largest international reach yet!



Reaching all stages of education

78% of pledges were made by educators within higher education, **14%** within further education and **5%** within primary and secondary education.



CASE STUDIES

Case study: Dunard Primary School

At Dunard Primary School in Glasgow, all students, including nursery to primary 7 were challenged to complete SDG tasks with a member of their family or as part of their community. Students were given bronze, silver and gold awards depending on the number of tasks they completed.

Approach to the Teach In - *“Each year was given an individual goal to focus on, links to watch the world’s biggest lesson and clips to watch explaining how this SDG aspiration affects them now and, in the future, Each year was given eight challenges across curriculum areas including literacy, art and design, STEM and outdoor learning. Students were able to pick and choose which challenges they’d like to complete.*

To ensure equity for all, some activities were completed with support within the school and I set up a Dunard community event on a Saturday morning. All parents were invited and saw families on a guided walk along our canal, litter picking and investing goals 14 and 15. Families were also taught about sustainable infrastructure and the history of the wonderful Glasgow canal. Challenges were ranked on completion and children received certificates based on how many were achieved. Overall the day was a huge success.” - Claire McEachran, teacher at Dunard Primary



Case study: West Lothian College, Early Learning and Childcare

The vision was to create an interactive, engaging and partnership-driven event that would highlight the SDG Teach In goals.

Approach to the Teach In - A range of outdoor, sustainable, active experiences led by lecturers, students and subject specialists was planned, for 70 visiting children and young people from Dedridge Primary School, Southdale Primary School and Linlithgow Academy in West Lothian. The Teach-In outdoor sustainable activities included:

- planting, basket weaving
- renewable energy workshops
- making bog gardens
- eco arts and crafts.

"Sustainability is embedded within teaching and learning experiences across all levels within our department. This is grounded in the ethos of outdoor learning principles, which our students learn to prepare them for the workplace after completion of their studies. Our Childhood Practice students have extended their learning in relation to the college sustainability goals by maintaining greenspaces on campus including making planters. These experiences will allow the students to achieve the John Muir Discovery Award."



#SDGTeachIn



Case study: De Montfort University, Computer Science and Informatics

Approach to the Teach In - For a module on IT Service Practice, a lecture and discussion were developed and delivered which looked at the importance of digital transformation in the delivery of SDGs, and examined how each of the technology areas was impacting on SDGs

Students were shared technology reports and links including:

[The role of artificial intelligence in achieving the Sustainable Development Goals | Nature Communications](#)

[Role of Internet of Things in Sustainable Development | EcoMENA](#)

[Blockchain can be the key that unlocks the SDGs. Here's how | World Economic Forum \(weforum.org\)](#)

[Accelerating Sustainable Development with Hyperautomation - UNICC](#)

Goals
included



#SDGTeachIn



Case study: Northumbria Students' Union

RAD (Representation and Democracy) Workshops are tailored to give reps the skills and knowledge to excel in topics that matter to them. The Students' Union team runs these workshops throughout the year in-person, online and as a workbook which count as 40 points towards the volunteer recognition scheme, *Boost Your Future*.

Approach to the Teach In - The SDGs were embedded into the RAD Workshop offerings to students. The first, EQUITY, DIVERSITY & INCLUSION looked at becoming a better ally for marginalised groups through resources and activities to make one aware of how to make projects more inclusive. Topics covered and activities included privilege, protected characteristics, intersectionality, accountability, microaggressions, and creating inclusion. The second, SUSTAINABLE STUDENTS taught students how skills from their degree can help them tackle the climate crisis and commit to living a more sustainable lifestyle. Topics covered and activities included SOS-UK's definition of sustainability, how to make your degree sustainable, greenwashing, overconsumption, climate anxiety and the 17 SDGs (asking students to note which goals struck them personally).

Students were also encouraged on social media to mandate their teaching staff to embed the SDGs into their learning and/or assessments during the two-week campaign through linking to SOS-UK resources.

Goals
included



#SDGTeachIn



HOW TO TAKE PART IN THE 2023 SDG TEACH IN

WHAT DO WE NEED TO DO NOW? - Management, Community Educators, Lifelong or Workplace Learners, Educators. Lecturers

Pledge to take part in the 2023 SDG Teach In!

Come up with your 'action plan' for the SDG Teach In

1. What SDGs are relevant to your work, why and how?
2. What training, activities, learning, assessments etc will take place during the campaign month?
3. How can you embed relevant SDGs into these e.g. using team exercises, discussions, training sessions etc?



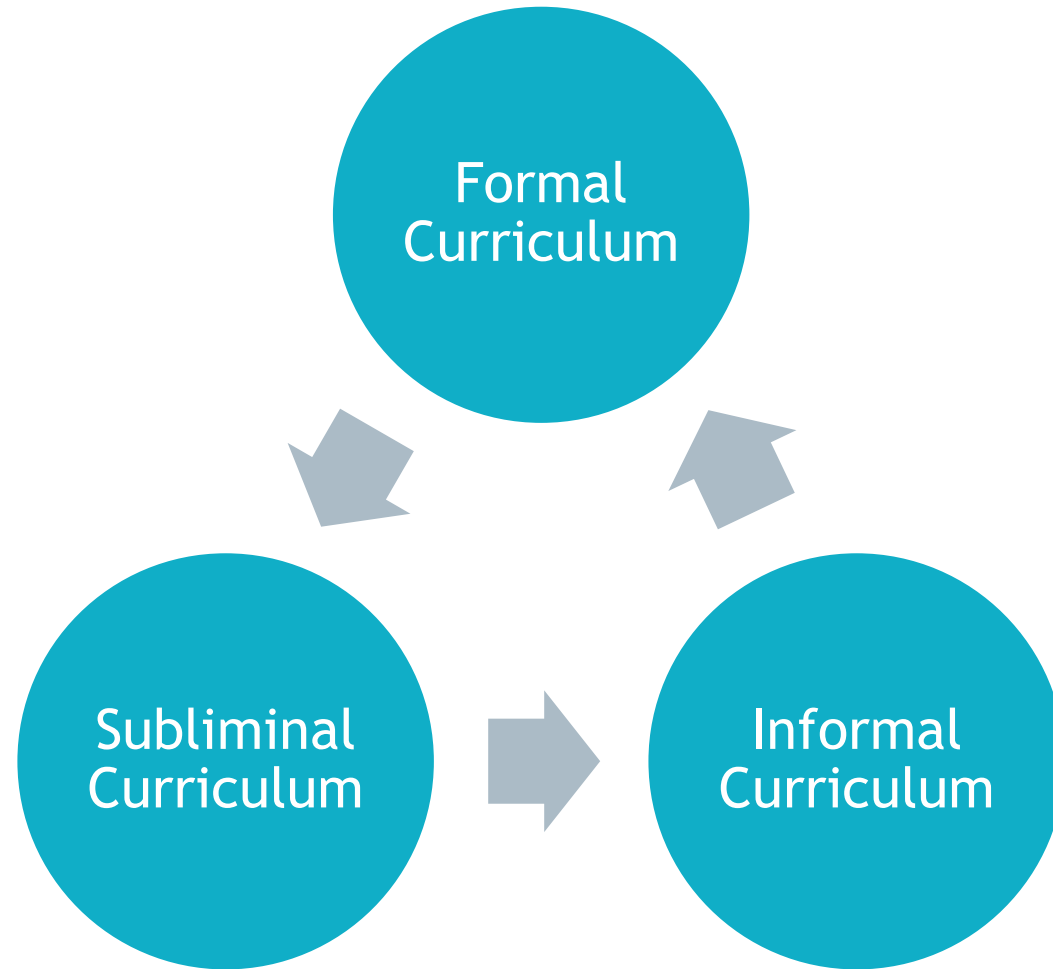
WHAT DO WE NEED TO DO NOW? - STUDENTS

Encourage your educators to pledge to take part in the 2023 SDG Teach In!

1. Share with your educators details of the SDG Teach In from the comms pack.
2. Share with your educator SDGs relevant to your learning.
3. Try to embed reference to topics related to the SDGs in your assignments
4. Speak your course/programme rep about with the SDG Teach In and incorporating SDGs into your classroom, modules, and learning



FORMAL, INFORMAL AND SUBLIMINAL CURRICULUM



WHERE CAN I INCORPORATE THE SDGs IN MY TEACHING, ASSESSMENT, TRAINING ETC.?

- Case studies
- Debate
- Discussions
- Group work
- Stimulation (films, books, plays etc.)
- Events
- CPD Sessions

SUSTAINABILITY SKILLS

Using resources efficiently to limit the impact on the environment and other people

Looking at global problems from the **perspective of people from around the world**

Considering ethical issues linked to your subject

The causes of inequality in the world

Thinking critically about information presented

Understanding how human activity is affecting nature

Challenging the way we do things now (like business, politics, education)

Solving problems by **thinking about whole systems** - including different connections and interactions

Communicating complex information clearly and effectively to different types of people

Understanding how to **create change**

Looking at a problem using information from different subjects or disciplines

Planning for the **long term**, as well as the short term

WHAT CAN I DO NEXT?

- Pledge to take part in the SDG Teach In

Pledge to take part in the SDG Teach In and incorporate the SDGs in your teaching, learning and/or assessment during the campaign (March 2023).

- Encourage your colleagues to take part!

Our leaderboard adds some friendly competition to the campaign by celebrating institutions who have the highest number of educators pledging or highest number of students reached. You can use our communications pack with email templates and graphics to share the message!

- Share your experience for a case study!

At the end of the two-week campaign we'll send over a short questionnaire to get some feedback on your experience, as well as provide a template to support you to share a case study

LET US KNOW WHAT YOU THINK

Please feel free to share any ideas or questions!

Share your experience on Twitter with **#SDGTeachIn**

Learn more at: sos-uk.org / @sosukcharity

Any questions? hello@sos-uk.org