## TOP 6 LANGUAGE PROFILES

## 1. Spanish (Female 63\%)

Mean age: 39
Country of birth: Venezuela (56.5\%)
Education: Tertiary (69\%)
Other foreign languages spoken: Arabic, Chinese Cantonese, Chinese Mandarin, French, German, Italian, and Portuguese.

Contexts used: F = Family, W = Work, E = Education, G\&S = Purchase of Goods and Services, RA $=$ Religious Activities, $\mathrm{C} \& \mathrm{E}=$ Use of Computer and Electronic Applications

|  | F | W | E | G\&S | RA | C\&E |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Spanish | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| French | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Chinese <br> Cantonese | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Chinese Mandarin | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Italian | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Portuguese | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| German | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Arabic | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ |

KEY

| All |
| :--- |
| All but RA |
| At least $F$ and |
| W |
| At Least W |
| At Least F |
| None |

As the table shows, people with Spanish as their mother tongue who also have French language skills, may use them in all settings. People with Spanish as their mother tongue, who have Chinese Cantonese, Chinese Mandarin, Italian or Portuguese language skills may use them in all settings except for religious activities.
2. French (Male 58.6\%)

Mean age: 39
Country of birth: France (75.9\%)
Education: Tertiary (82.7\%)
Other foreign languages spoken: Afrikaans, Arabic, Basque, Chinese Cantonese, Fijian, French Creole, German, Hindi, Italian, Kreyol, Portuguese, Spanish, and Russian.

Contexts used: F = Family, W = Work, E = Education, G\&S = Purchase of Goods and Services, RA $=$ Religious Activities, $\mathrm{C} \& \mathrm{E}=$ Use of Computer and Electronic Applications

|  | F | W | E | G\&S | RA | C\&E |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| French | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Spanish | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |


| Afrikaans | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Arabic | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Chinese Cantonese | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Hindi | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Portuguese | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| German | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Italian | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Kreyol | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ |
| Fijian | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ |
| Basque | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ |
| French Creole | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ |
| Russian | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |

Just as people with Spanish as their mother tongue use French language skills in all contexts, the table shows that people with French as their mother tongue with Spanish language skills, may use them in all contexts. If they have Portuguese language skills, they may use them in all contexts except for religious activities. German, Italian, Kreyol, Fijian, French Creole and Basque language skills may be used in at least a family setting if possessed by a person with French as their mother tongue. French Creole languages skills may be used in work settings also.
3. German (Female 69\%)

Mean age: 47
Country of birth: Germany (75\%)
Education: Tertiary (53\%)
Other foreign languages spoken: Arabic, Bahasa Indonesia, Croatian, Dutch, French, Greek, Hebrew, Italian, Latin, Portuguese, Romanian, Russian, Serbian and Spanish.
Contexts used: F = Family, $\mathrm{W}=$ Work, $\mathrm{E}=$ Education, $\mathrm{G} \& \mathrm{~S}=$ Purchase of Goods and Services, RA = Religious Activities, $\mathrm{C} \& \mathrm{E}=$ Use of Computer and Electronic Applications

|  | F | W | E | G\&S | RA | C\&E |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| German | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Italian | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Spanish | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Romanian | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Greek | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Bahasa Indonesia | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Arabic | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Serbian | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Latin | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Hebrew | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ |
| Portuguese | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Dutch | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |


| Russian | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Croatian | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| French | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |

A person with German as their mother tongue who has Italian and Spanish language skills may use them in all contexts, just like German. Arabic and Serbian language skills, if possessed, may be used at least in family settings. Portuguese, Dutch, Russian, Croatian and French language skills may be used for at least work purposes.

## 4. Italian (Male 55.6\%)

Mean age: 42
Country of birth: Italy (100\%)
Other foreign languages spoken: French, Portuguese and Spanish.
Contexts used: F = Family, W = Work, E = Education, G\&S = Purchase of Goods and Services, RA $=$ Religious Activities, $\mathrm{C} \& \mathrm{E}=$ Use of Computer and Electronic Applications

|  | F | W | E | G\&S | RA | C\&E |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Italian | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Spanish | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| French | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ |
| Portuguese | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |

As with French, a person with Italian as their mother tongue who has Spanish language skills may use them in all settings. If he/she has French language skills, they are used in all settings except for religious activities.
5. Portuguese (Female 100\%)

Mean age: 40
Country of birth: Brazil (100\%)
Education: Tertiary (100\%)
Other foreign languages spoken: French, German, Italian, Spanish.
Contexts used: F = Family, W = Work, E = Education, G\&S = Purchase of Goods and Services, RA $=$ Religious Activities, $\mathrm{C} \& E=$ Use of Computer and Electronic Applications

|  | F | W | E | G\&S | RA | C\&E |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Portuguese | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| Spanish | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| French | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Italian | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |


| German | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## 6. Arabic (Male 66.7\%)

Mean age: 45
Country of birth: Syria (75\%)
Education: $\leq$ High School (75\%)
Other foreign languages spoken: French and Spanish.
Contexts used: F = Family, W = Work, $\mathrm{E}=$ Education, $\mathrm{G} \& \mathrm{~S}=$ Purchase of Goods and Services, RA $=$ Religious Activities, $\mathrm{C} \& \mathrm{E}=$ Use of Computer and Electronic Applications

|  | F | W | E | G\&S | RA | C\&E |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Arabic | $\checkmark$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| French | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ | $\mathbf{x}$ |
| Spanish | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\checkmark$ | $\mathbf{x}$ | $\mathbf{x}$ |

Overall, if a person has Spanish as a second language, he/she may use them in all settings just as the mother tongue language skills are used.

