A Matter of Survival
National Study Investigating the Decision-making & Economic Livelihoods of School Dropouts in Trinidad and Tobago

Map Digest

Principal Investigator:
Dr. Priya Kissoon
Head, Department of Geography, The University of the West Indies, St. Augustine Campus

Contact: projects.geography@gmail.com or priya.kissoon@sta.uwi.edu, 662 2002 ext 82699

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Dropout Level by Educational Districts

The final level of education attained by participants prior to dropping out of school is displayed. This data is classified according to educational districts. 1822 participants were geocoded. The locations of 56 participants were not geocoded due to insufficient information.

<table>
<thead>
<tr>
<th>Educational Districts</th>
<th>Primary</th>
<th>Early Secondary</th>
<th>Late Secondary</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Caroni</td>
<td>72</td>
<td>61</td>
<td>82</td>
<td>215</td>
</tr>
<tr>
<td>North Eastern</td>
<td>61</td>
<td>57</td>
<td>36</td>
<td>154</td>
</tr>
<tr>
<td>Port of Spain</td>
<td>91</td>
<td>138</td>
<td>170</td>
<td>399</td>
</tr>
<tr>
<td>South Eastern</td>
<td>65</td>
<td>31</td>
<td>39</td>
<td>135</td>
</tr>
<tr>
<td>St. George East</td>
<td>72</td>
<td>70</td>
<td>70</td>
<td>212</td>
</tr>
<tr>
<td>St. Patrick</td>
<td>80</td>
<td>105</td>
<td>97</td>
<td>282</td>
</tr>
<tr>
<td>Tobago</td>
<td>23</td>
<td>28</td>
<td>39</td>
<td>90</td>
</tr>
<tr>
<td>Victoria</td>
<td>64</td>
<td>313</td>
<td>158</td>
<td>335</td>
</tr>
<tr>
<td>Total</td>
<td>528</td>
<td>603</td>
<td>691</td>
<td>1822</td>
</tr>
</tbody>
</table>

N.B. The island of Tobago is scaled to Trinidad, but not in its accurate geographical position.

Legend
- Primary
- Early Secondary
- Late Secondary

http://sta.uwi.edu/rdifund/projects/schooldropouts/
Primary and Secondary Schools
Left by Dropouts

Secondary schools:
The locations and the number of persons per school are shown. A total of 1,304 people left school at the secondary level. Thirty-eight participants are not mapped due to insufficient location information.

Primary schools:
A total of 566 participants dropped out of a primary school. Forty-nine participants are not mapped due to insufficient location information.

Legend

Prim. School Dropouts
- 1 - 5
- 6 - 15

Sec. School Dropouts
- 1 - 5
- 6 - 15
- 16 - 25
- 26 - 38

Educational Districts
School Dropout Participants’
Current Residential Locations

Residential locations are generalized to
CSO communities. Forty-seven data
entries were not mapped due to insufficient
location information.

Legend

<table>
<thead>
<tr>
<th>Participants</th>
<th>1-4</th>
<th>5 - 10</th>
<th>11 - 18</th>
<th>19 - 28</th>
<th>29 - 47</th>
<th>No data</th>
</tr>
</thead>
</table>

The island of Tobago is scaled to Trinidad,
but not in its accurate geographical position.
Dropouts’ Gender:
Current Residence by Borough Corporation

Of the 1841 participants that were mapped, approximately 56% (n=1024) were males and 44% (n=817) were females. Thirty-six participants were not mapped due to insufficient location information.

Legend
- Male
- Female

http://sta.uwi.edu/rdifund/projects/schooldropouts/
Dropouts’ Gender: Residence while in School by Borough Corporation

Of the 1834 participants that were mapped, approximately 56% (n=1027) were males and 44% (n=807) were females. Thirty-six participants were not mapped due to insufficient location information.

Legend
- Male
- Female

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http://sta.uwi.edu/rdifund/projects/schooldropouts/
School Dropouts: Last School-Level Attended by Residential Location

The last school level attended and/or completed by dropout participants aggregated nationally (n=1878):

Primary School - 28%
Secondary School - 64%
Vocational School - 6%
Tertiary Level - 1%

Forty-seven participants were not mapped due to insufficient location information.

Participants’ residential locations at the time of dropping out are generalized to Borough Corporation.

Legend
- Primary
- Junior Secondary
- Secondary
- Vocational
- Tertiary

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School Dropouts: Last School-Level
Attended by Residential Location

The last school level attended and/or completed by dropout participants aggregated nationally (n=1878):

- Primary School - 531
- Secondary School - 1210
- Vocational School - 114
- Tertiary Level - 23

Forty-seven participants were not mapped due to insufficient location information.

Participants’ residential locations at the time of dropping out are generalized to Borough Corporation.

Legend
- Primary
- Junior Secondary
- Secondary
- Vocational
- Tertiary

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Primary School Dropouts:
Distribution of Last School Attended and Current Residential Location

About 30% (566) of the national sample of school dropouts did not complete primary school (243 schools). School locations reveal an important relationship to rural lives. Fourteen schools were not mapped due to insufficient location information.

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Secondary School Dropouts: Distribution of Last School Attended and Current Residential Location

About 70% (1304) of the national sample of school dropouts did not complete secondary school (153 schools). The relationship between Secondary School dropouts and urbanization is evident. Fourteen secondary schools were not mapped due to insufficient location information.

- **Dropouts per School**
  - 1 - 5
  - 6 - 15
  - 16 - 25
  - 26 - 38

- **Sampled Participants**
  - 1 - 4
  - 5 - 10
  - 11 - 18
  - 19 - 28
  - 29 - 47

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http://sta.uwi.edu/rifund/projects/schooldropouts/
Dropouts Due to Pregnancy

Sixteen percent (130) of the girls in the sample dropped out of school due to pregnancy. This data was classified according to Educational Districts. Two people were not mapped due to insufficient information. The Port of Spain Educational District had the most school dropouts due to pregnancy (35) followed by Victoria (28). Pregnancies amongst young girls (Primary to Form 3, <15yrs of age) were also greatest in Port of Spain.

Legend
- Primary
- Early Secondary
- Late Secondary

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http://sta.uwi.edu/difund/projects/schooldropouts/
Spatial Relationship between Adult Low-Educational Attainment and the Current Residence of School Dropouts with a Criminal Background

Eighteen percent (337) of the dropout sample were current or former prisoners. The location of 28 participants could not be mapped due to insufficient information. Rural to urban migration is evident between former and current residences of dropouts with a criminal background.

Legend

Prisoners
- 1 - 2
- 3 - 5
- 6 - 10

Regional Corporations

Low Educational Attainment

http://sta.uwi.edu/rdifund/projects/schooldropouts/
Spatial Relationship between
Adult Low-Educational Attainment and the Origins
of School Dropouts with a Criminal Background

Eighteen percent (337) of the dropout sample were current or former prisoners. The location of 38 participants could not be mapped due to insufficient information. Communities with high proportions of persons 18-45 years old whose educational attainment is primary school or less are found in mainly rural areas (CSD 2011 Census). With the exception of the Biche area, there appears to be spatial dissonance between criminal origins and low educational attainment.

Legend

Prisoners

- 1 - 2
- 3 - 5
- 6 - 10

Regional Corporations

Low_Edu_At

- No Data
- 1% - 10%
- 11% - 25%
- 26% - 50%
- 51% - 73%

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http://sta.uwi.edu/rdifund/projects/schooldropouts/
School Dropouts: Distribution of Low-Income Participants and Receipt of Financial Assistance

About 41% of the 1880 study participants (n=768) identified their incomes (<$2000/mth) as low or very low. Of these 22% received government assistance at some point since leaving school, while 53% currently receive some form of private financial assistance. 18 participants were not mapped due to insufficient location information.

Legend

Low Income Participants
- No Data
- 0
- 1 - 6
- 7 - 12
- 13 - 18
- 19 - 24

Government Assistance Participants
- 1 - 5
- 6 - 10
- 11 - 15

Private Assistance Participants
- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- 21 - 28

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School Dropouts: Distribution of Low-Income Participants and Receipt of Financial Assistance

About 41% of the 1880 study participants (n=768) identified their incomes as low or very low (<$2000/mth).
Of these 22% received government assistance at some point since leaving school, while 53% currently receive some form of private financial assistance.
18 participants were not mapped due to insufficient location information.

Legend

Regional Corporations
Low Income Participants
- 17.6%
- 27.9% - 34.1%
- 34.2% - 43.1%
- 43.2% - 49.3%

Government Assistance
Participants
- 1 - 5
- 6 - 10
- 11 - 15

Private Assistance
Participants
- 1 - 5
- 6 - 10
- 11 - 15
- 16 - 20
- 21 - 28

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http://sta.uwi.edu/rdfund/projects/schooldropouts/
Communities of Origin of School Dropouts who Subsequently Attained Higher Education (Certified Secondary, Vocational or Higher Education)

Returns to education resulting in the completion of secondary school or other certificates, including some tertiary-level education is depicted. 40.6% of the sample achieved a certificate beyond the level at which they dropped out of school (n=736).

The locations of 54 participants were unable to be mapped due to insufficient location information.

Legend

Number of Participants
- 1-4
- 5-8
- 9-12
- 13-16
- 17-20

Land Classification
- Rural
- Semi-Rural
- Urban

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http://sta.uwi.edu/difund/projects/schooldropouts/