



UWI

ST. AUGUSTINE
CAMPUS

UNDERGRADUATE
POSTGRADUATE
INFORMATION
GUIDE

IGDS

INSTITUTE FOR
GENDER & DEVELOPMENT
STUDIES

2014/2015



IGDS Graduate Studies working session, March 2014

IGDS

Institute for Gender and Development Studies

St. Augustine Unit

THE UNIVERSITY OF THE WEST INDIES

ST. AUGUSTINE CAMPUS

INFORMATION BOOKLET

10TH Edition

Revised 2014/2015

NOTE TO THE READER

This handbook is designed to provide general information on the Institute for Gender and Development Studies, St. Augustine Unit and on programmes and courses offered by the Institute. It is not meant to replace any other University reference or Faculty documentation but should be read in conjunction with these. Although the information contained in this publication is accurate at the time of printing, there may be amendments to the courses and programmes offered. The Institute reserves the right to make such changes as required.

INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES
INFORMATION BOOKLET 2014 – 2015

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Dr.Tonya Haynes, Professor Alissa Trotz, Dr. Gabrielle Hosein, Professor Barbara Bailey and Dr. Annecka Marshall at IGDS 20th Anniversary Conference.

IGDS

A Regional Institute

Mona, Nita Barrow (Cave Hill), St. Augustine and Regional Coordinating Units

The Institute for Gender and Development Studies (IGDS) is an autonomous unit located in the Office of the Vice-Chancellor of the University and is not attached to any faculty. This underlines its relevance to all disciplines and facilitates collaboration with all faculties. The IGDS consists of a Regional Coordinating Unit (RCU) located on The University of the West Indies' Mona Campus, and three Campus Units — at Cave Hill, Barbados (Nita Barrow Unit); at Mona, Jamaica (Mona Unit); and at St Augustine, Trinidad & Tobago (St. Augustine Unit).

The Regional Coordinating Unit of the IGDS has oversight responsibility for all three Campus Units. The University Director of the RCU is Professor Verene Shepherd who acts as a member ex officio of the three Boards of Studies, of the Academic Board at Mona and of the Faculty of Humanities & Education Board at Mona. The IGDS Regional Coordinating Unit reports to the University Board for Graduate Studies and Research and to the Vice Chancellor. The Campus Units report to the RCU, University Boards for Undergraduate and for Graduate Studies and Research, to the Campus Academic Boards, and to the Campus Principals.

MISSION

To produce and disseminate knowledge to transform gender relations in the Caribbean in support of the UWI's mission to enhance regional and international development.

VISION

All UWI Graduates are committed to social justice and the promotion of gender-responsive human relations and development.

STRATEGY

The IGDS will achieve its mission and vision by producing and delivering interdisciplinary and multidisciplinary programmes that are characterized by excellence in:

- Teaching guided by feminist theories and gender & development perspectives, principles and practices
- Research and publications that investigate societal issues and challenges from a gender perspective
- Public service, outreach and activism that transform gender relations and promote social justice
- Building partnerships and mobilizing resources to facilitate the above

IGDS
St Augustine Unit

To find out more about the Research conducted by the IGDS, please visit our website:

Visit our sister institutions online:
Nita Barrow Unit - <http://www.cavehill.uwi.edu/gender/>
Mona Unit - <http://www.mona.uwi.edu/igds/>
Regional Coordinating Unit - <http://uwi.edu/igds/>

**INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES
INFORMATION BOOKLET 2014 – 2015**



IGDS Staff and Associates at the Opening Ceremony of the IGDS 20th Anniversary Conference, LRC Auditorium, November 2013

PRINCIPAL OFFICERS OF THE UNIVERSITY OF THE WEST INDIES

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GCM, BCH, JP, BBA Mia, Hon. Lld UWI – Cave Hill

Dr. Marshall Hall,
CD, BSc Col, PhD Wis – Mona

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Administration Building, UWI, St. Augustine Campus.

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B.Sc. (Whittier), MBA (Nova Southeastern) U., MA U. of Miami.

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Acting Head

MA, PhD (York) – Nita Barrow Unit, Cave Hill

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BSc, MSc (UWI), PhD (LSEPS) – Mona Unit

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BA, MSc (UWI), PhD (ISS, The Hague) – St. Augustine Unit

Professor Verene Shepherd,

University Director, IGDS

BA, MPhil (UWI), PdD (Cambridge) – Regional Coordinating Unit

**INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES
INFORMATION BOOKLET 2014 – 2015**



IGDS Staff and Associates at the Opening Ceremony of the IGDS 20th Anniversary Conference, LRC Auditorium, November 2013

IGDS Staff St. Augustine Unit

The Institute achieves its research, teaching and outreach mandate through a core staff, temporary tutors as well as associate and other staff. Members of staff are both full-time and part-time. The Institute recently expanded its full-time academic staff establishment and expects to further expand its administrative and support base. Associate staff come from the various faculties and departments and support the work of the Institute through involvement in teaching and/or research in gender-related areas.

ACADEMIC STAFF

Professor Patricia Mohammed

Professor of Gender & Cultural Studies &
Graduate Studies Coordinator
BA, MSc (UWI), PhD (ISS, The Hague)

Dr. Gabrielle Hosein

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PhD Candidate at IGDS

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Dr. Sue Ann Barratt (IGDS SAU); Anusha Ragbir (IGDS SAU graduate student); Dr. Tonya Haynes (IGDS Cave Hill); and Aleah Ranjitsingh (IGDS SAU graduate student) in conversation for the 20th Anniversary Conversations short video series

ASSOCIATE STAFF / BOARD OF STUDIES 2013/14

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2013 Graduates celebration

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Ms. Stella Williams

Centre for Medical Sciences Education
Faculty of Medical Sciences



Staff of the IGDS Units — Mona, Nita Barrow, St. Augustine and Regional Coordinating — meet on the St. Augustine Campus, for the Regional Planning and Strategy Meeting, June 2013

Welcome to the IGDS at St. Augustine Unit

Website: <http://sta.uwi.edu/igds>

The IGDS is founded on the understanding that social, cultural and historical processes have constructed and reproduced unequal gender relations within society. The Institute emphasises scholarship and teaching that is broadly comparative and recognises that gender is a fundamental category of analysis in all disciplines.

The work of the Institute is three-fold, comprising teaching, research and outreach. Our Institute employs a broad range of theoretical approaches and methods that help students to think critically and synthetically about the multiple axes of power through which gender identities and practices are constructed and challenged. The intellectual goal of the IGDS is to develop new approaches to knowledge creation and social scientific inquiry that will inform our teaching, research, institutional and community practices.

As an interdisciplinary programme IGDS offers a wide range of courses that use the lens of gender to examine issues such as globalisation, history, political science, literature, popular culture, feminist theory, development, sexuality studies, race and ethnicity, environmental studies, policy, governance, law, cultural studies, philosophy and economics.

The IGDS has introduced a comprehensive graduate programme that emphasises synergies and collegiality in a challenging interdisciplinary environment. Students now have the opportunity to pursue a Post-graduate Diploma in Gender and Development; a Master of Science in Gender and Development as well as MPhil / PhD Degrees in Interdisciplinary Gender Studies.

As one of the most vibrant programmes at The UWI we look back with pride on what we have achieved in such a short span of existence. The Institute celebrated its 20th Anniversary in 2013. We look to the future with enthusiasm and confidence as we continue to engage in dialogue and research in the quest for a just and equitable society for all.

What we do

- We offer disciplinary and interdisciplinary courses in Gender across faculties within The University of the West Indies at both the undergraduate and postgraduate levels.
- We initiate collaborative research projects that address the relationship of gender to all areas of society.
- We pursue a programme of outreach activities that includes seminars, workshops and networking events.



Staff of the IGDS Units — Mona, Nita Barrow, St. Augustine and Regional Coordinating — meet on the St. Augustine Campus, for the Regional Planning and Strategy Meeting, June 2013

Background

The IGDS has its origins in the work of the Women and Development Studies Groups (WDSG) at The University of the West Indies. WDSG groups were established on all three campuses of The UWI in 1982. This was a direct result of a regional meeting called by Peggy Antrobus of the Women and Development Unit (WAND), The UWI. WAND was formed in 1978. The 1982 meeting coordinated by Joycelin Massiah was itself prompted by the outcome of the "Women in the Caribbean Research Project" which was carried out by the Institute for Social and Economic Research (I.S.E.R.), (Cave Hill) between 1979 and 1982.

In 1986, the Institute for Social Studies (ISS) at The Hague, The Netherlands and UWI initiated a Project of Co-operation in Teaching and Research in Women and Development Studies. In September 1993 the project realised its goal with the establishment of the Centre for Gender and Development Studies (original name) at UWI with units on all three campuses. The Centre, now called the Institute for Gender and Development Studies, is regional in scope with a Regional Coordinating Unit located on the UWI Mona Campus, Jamaica initially headed by Professor the Hon. Barbara Bailey, O.J and is currently headed by Professor Verene Shepherd.

Each IGDS campus Board of Studies oversees the work of each IGDS unit. Members of the Board are drawn from all faculties, the Main Library, the Guild of Students, and the WDSG. The Board reports to the Campus Academic Board, the Campus Principal and the Regional Coordinator's

Office. Teaching programmes, courses, research and outreach programmes are carried out independently or in collaboration with associate staff from other faculties and departments.

In keeping with the Institute's philosophical underpinnings, programmes may be disciplinary, multi-disciplinary or interdisciplinary and encourage the use of interactive, participatory methodologies and modes of delivery. The Institute's work is grounded in the realities and challenges that face women and men. Our research reflects these foci as we continue to search for answers in the constant effort towards a more equitable and just society.

In addition to our academic offerings, the IGDS, St. Augustine Unit, has a strong outreach programme and prides itself on its other achievements and activities. Major events include the Institute's annual celebration of International Women's Day, International Men's Day, Child Abuse Awareness Month, World Water Day and World Environment Day, and recognition of the UN Sixteen Days of Activism against Gender Violence Campaign.

The IGDS, in its relatively short history, has built up an enviable record of scholarship, publications and outreach. Additionally, it continues to provide consultancy services to a range of international, regional and national organisations and institutions. Along with its responsibilities for teaching and research, the Institute, as part of The UWI, accepts its responsibility for public service to the community of Trinidad and Tobago.

Meet Our Staff

Academic Staff



Professor Patricia Mohammed
Head and Professor of Gender
and Cultural Studies



Dr. Gabrielle Hosein
Lecturer



Ms. Deborah McFee
Outreach and Research Officer



Ms. Sommer Hunt
Outreach and Research Officer,
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Ms. Kathryn Chan
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Dr. Sue Ann Barratt
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Ms. Donna Drayton
Research Assistant Publications



Ms. Tessa Ottley
Documentalist

Administrative Staff



Ms. Avril Patterson-Pierre
Administrative Assistant



Ms. Suelan Chin-Colai
Clerical Assistant



Ms. Susan Jacelon
Office Assistant



IGDS graduate students team up to assist at the IGDS 20th Anniversary Conference, LRC Auditorium, November 2013

Meet Our Students

A degree in Gender and Development Studies/ Interdisciplinary Gender Studies opens many diverse possibilities for future employment. The IGDS academic programme introduces students to relevant global, regional and national development issues; fosters critical thinking; develops strong verbal, writing and research skills, and encourages social advocacy. Increasingly international organisations, state and local governments, nonprofit and private sector organisations, colleges and universities are seeking to hire specialists in Gender Studies.

The Ideal IGDS Graduate

The ideal IGDS graduate will have a desire for knowledge, strong critical thinking and problem solving skills, competence in interdisciplinary gender analysis, and the ability to apply theory to policy and to everyday practices. The graduate will be actively committed to social justice, valuing both diversity and collaboration. The graduate will also understand that evaluating gender difference is central to self-awareness and a commitment to the transformation of unequal power relations.

Studying Gender

Amilcar Sanatan

MPhil Gender and Development

UWI St. Augustine

This may sound scary but Gender Studies brought me to the realization – the more I know the less I learn. The opposite also holds true - the more I learn the less I know. At IGDS, we question the assumptions and epistemological problems of Caribbean scholarship. Are we just a meeting place for Academics Anonymous? No! We blend our academic interrogations with activist work involving the arts, civil society action, community dialogue and so on. Gender Studies helped me in my ambition to give justice to the voices and lives of men and women in society as well as have them feel justified in the Caribbean landscape. Gender studies is more than a career for me, it is a calling. Here, the world is our field of study and the visions and possibilities for a better world are endless...

Marissa Richardson

Diploma Student

UWI St. Augustine

In Gender Studies every voice, heart, mind, soul and experience is valuable and valid. None are placed on a hierarchy as society tends to do with everything that exists. The focus is on ubiquitous egalitarianism and equity. Gender/feminist studies transform lives and put variegated experiences into perspective. It gives a certain focus and significance to vulnerable and at-risk groups that are often neglected, rejected and dejected. Pursuing a Master's degree in Gender and Development Studies has enabled me to be much more aware of the injustices and false ideologies that permeate our society, as well as the positive differences that the knowledge from this field of study can make. This is so, since it encourages not only academic writing, but an equally important feature of gender studies, which is the practical aspect of putting theory into practice. This bonus which I took advantage of, has allowed me to make great strides in the areas of Advocacy, Outreach and Empowerment, which have positively impacted youths and community groups in the country. Everyone should have knowledge about gender and feminism. It can change the world.



Dr. Paula Morgan and Amilcar Sanatan (IGDS SAU Research Assistant) in conversation for the 20th Anniversary Conversations short video series.

TEACHING

OVERVIEW

Undergraduate Programmes

In its interdisciplinary teaching programme, the Institute offers undergraduate courses through various departments and faculties on the St. Augustine campus. It offers a **Minor in Gender Studies** in the Faculty of Humanities and Education and a **Minor in Gender and Development** in the Faculty of Social Sciences. Each of these programmes is available to students of the relevant faculties and in most instances, to students of other faculties or departments as well.

Graduate Programmes

The Institute offers a range of interdisciplinary post-graduate programmes. These attract a diverse intake of students who bring different areas of expertise and knowledge to seminars, courses and research projects. The programmes cater to the multi-faceted needs of the graduate client base and include an advanced postgraduate **diploma**, an **MSc** by coursework and research project and a research-based **M.Phil/ PhD**. Graduate student intake occurs every two years. The next intake will occur in academic year 2014/2015.

Non-Degree Programmes and Short Courses

<http://sta.uwi.edu/igds/shortcourses.asp>

Non Degree programmes in Gender Studies are available as follows:

- IGDS Nita Barrow Unit, Cave Hill Campus offers the Summer Institute in Gender and Development: Intensive Training Programme.
- IGDS St. Augustine Unit offers specialised summer courses based on demand and available resources.

In addition, through our outreach work, the IGDS St. Augustine Unit offers a number of short workshops and seminars. See a list of recent workshops, seminars and conferences in the Outreach section later in this booklet.

Regular Summer Courses – Semester III

The Institute offers undergraduate and graduate summer courses. Not all undergraduate courses are offered each year. Look out for the summer courses' posters and advertising on the UWI online portals or contact us for information. Graduate summer courses are offered every other year.

Registration

Do consult with your academic advisor at the Institute prior to registering on Banner.

Please note that courses which count towards the Minor in Gender Studies / Minor in Gender and Development have now been listed with a GEND code. If they are being selected for a Minor in Gender Studies or a Minor in Gender and Development, please use the GEND code when registering on Banner. GEND codes have been assigned to Social Sciences and Humanities courses in the Minor. See the tables on the following pages for the cross-listed codes for other faculties and departments. NOTE: The requirements for the Minor in Gender Studies is fifteen (15) advanced credits which include six (6) core credits. Please ensure that you have registered for the required courses. Check the IGDS notice board for Academic Staff hours.



Graduate students and staff at the celebration party for IGDS 2013 Graduates, March 2014

UNDERGRADUATE PROGRAMMES

Minor in Gender and Development Studies – 15 Credits

FACULTY OF SOCIAL SCIENCES

This minor is being offered in the Faculty of Social Sciences. Fifteen credits from level II and level III courses are required for this minor – three core courses and two elective courses.

One Recommended Pre-requisite

Faculty/Dept Code	IGDS Code	FoxPro Code	Course Title
N/A	GEND 1103	AR11C	Introduction to Women's Studies: Theoretical Concepts and Sources of Knowledge

Three Core Courses

N/A	GEND 2203		Feminist Theoretical Frameworks
SOCI 3039	GEND 3039		Gender and Development with Reference to Caribbean Society
SOCI 3031	GEND 3031		Sex, Gender and Society: Sociological Perspectives

Two Elective Courses

In addition to these three core courses, students must select two elective courses from the following:

N/A	GEND 2013	AR20M	Men and Masculinities in the Caribbean
SOCI 2025	GEND 2025		Women and Work in the Global Economy
FILM 2101	GEND 2104		Cinema and Gender
SOCI 3020		SY35C	Social Policy and Administration III
AGEX 3003	GEND 3004	AX39A	Gender Issues in Agriculture
HIST 3003	GEND 3003	H30C	Women and Gender in the History of the English Speaking Caribbean
LING 2501	N/A	L25A	Language, Gender and Sex
GENS 3260	GEND 3260	NS21B	Gender and Science
SOCI 3038	GEND 3038	N/A	Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship
N/A	GEND 3501	N/A	Philosophy of Gender
N/A	GEND 3502	N/A	Philosophy of Gender in Caribbean Thought

Or from any other approved gender-based courses. Please note that all courses may not be offered each year.



Students attend the Guest Lecture "Attitudes Towards Homosexuality in the Southern Caribbean" by Peter Wickham

Minor in Gender Studies – 15 Credits

FACULTY OF HUMANITIES AND EDUCATION

A Minor in Gender Studies can be read in the Faculty of Humanities and Education. The Minor consists of five courses (3 credits each) and comprises the following:

One Recommended Pre-requisite

Faculty/Dept Code	IGDS Code	FoxPro Code	Course Title
N/A	GEND1103	AR11C	Introduction to Women's Studies: Theoretical Concepts and Sources of Knowledge

Two Core Courses

N/A	GEND 2203	AR22C	Feminist Theoretical Frameworks
SOCI 3031	GEND 3031	SY37G	Sex, Gender and Society: Sociological Perspectives

Three Gender-Related Courses

In addition to these two core courses, students must choose three other approved gender related courses from among the following, or from any other approved gender-based courses. Please note that all courses may not be offered each year.

N/A	GEND 2013	AR20M	Men and Masculinities in the Caribbean
SOCI 2025	GEND 2025		Women and Work in the Global Economy
FILM 2101	GEND 2104		Cinema and Gender
AGEX 3003	GEND 3004	AX39A	Gender Issues in Agriculture
LITS 3702	GEND 3704	E37B	African-American Women Writers
LITS 2107	GEND 2107	E21G	African Diaspora Women's Narrative
LITS 2502	GEND 2504	E25M	Caribbean Women Writers
FREN 2608	GEND 2608	F26H	French Caribbean Women Writers
HIST 3003	GEND 3003	H30C	Women and Gender in the History of the English-Speaking Caribbean
HIST 3719			Historicising Desire: Human Sexuality from the Kama Sutra to the Victorians
HIST 3720			Contextualising Desire: Human Sexuality from the Victorians to "Viagra"
LING 2501	GEND 2503	L25A	Language, Gender, and Sex
GENS 3260	GEND 3260	NS21B	Gender and Science
SPAN 2604	GEND 2604	S26D	Women in Hispanic Literature
N/A	GEND 3501	N/A	Philosophy of Gender
N/A	GEND 3502	N/A	Philosophy of Gender in Caribbean Thought
SOCI 3039	GEND 3039	N/A	Gender and Development with Reference to Caribbean Society
SOCI 3038	GEND 3038	N/A	Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship
N/A	GEND 3001	N/A	Gender, Violence and Trauma in Discourse



IGDS Undergraduate Students Popular Actions — Projects in Social Activism — November 2013

LIST OF UNDERGRADUATE COURSES

Joint Courses with other Faculties

Introduction to Women's Studies: Theoretical Concepts and Sources of Knowledge

Level I

Semester I

GEND 1103 • AR11C

3 CREDITS

This course aims:

- To introduce students to the field and to feminism, which can be defined as a conscious opposition to gender hierarchies;
- To untangle the complex web of oppression and privileges based on race, class, gender and sexual orientation in order to understand their impact on the wider society;
- To celebrate women's struggles for autonomy and empowerment;
- To examine men's responses to women's movements and the ways in which women's subordination negatively affects men;
- To use all the skills available to us: observation, speaking, reading and listening critically in an effort to work together in an environment of active learning

It is a recommended course for the Minor in Gender Studies and highly recommended for the Minor in Gender and Development Studies.

Feminist Theoretical Frameworks

Level II

Semester I

GEND 2203 • AR22C

3 CREDITS

The course provides students with an enhanced theoretical approach to women's and gender studies. Feminist Theory attempts not only to describe the present condition of women and men but also to present ways of understanding this and to prescribe methods to change that condition towards the elimination of gender, race, class and sexual hierarchies. Reading a variety of theoretical materials, the class will examine several theoretical approaches to feminism and evaluate each theory's effectiveness in explaining reality and in facilitating change locally and globally. Students will emerge from this course of study with a comprehension of the many faces of feminism and a better understanding and grasp of their convictions regarding some of today's most challenging debates. This is a core course for the Minor in Gender Studies and the Minor in Gender and Development Studies.

Men and Masculinities in the Caribbean

Level II

Semester II

GEND 2013 • AR20M

3 CREDITS

This course aims to develop an awareness of the main issues involved in the study of men and masculinities. Masculinity studies emerged in response to the feminist discourses on women, femininity and gender. There is now a growing and significant body of knowledge both internationally and in the Caribbean. This course will explore approaches to the study of men and masculinities and identify key concepts and issues for in-depth consideration.

Gender, Violence and Trauma in Discourse

Level III

Semester II

GEND 3001

3 CREDITS

Pre-Requisites: Workshop in Discourse Analysis to be held prior to the Discourse Analysis segment of the course.

Discourse analysis is a meaningful lens through which to engage with the nature of violent encounters and the traumas which they generate. A substantial theoretical body of work on trauma and discourse has developed since 1980, as well as methodologies for analysis. These theories and methodologies have been found to have meaningful practical applications. We introduce these perspectives and applications to students of literature and language in order that they might recognize and come to terms with the capacity of their disciplines for real life interventions, particularly in relation to the pressing social issue of gender violence.

Philosophy of Gender

Level III

Semester I

GEND 3501

3 CREDITS

Pre-Requisites: GEND 2203 (AR22C) or any Introduction to Philosophy course

This course aims to provide students with tools for critical thinking and analysis and engages in philosophical discussions about the relationships between one's gender and society. It asks the questions - What kind of society do we want to create? What are we saying about the roles, responsibilities and relationships between men and women in society that make for a more equitable distribution of labour, power and privilege? Why should we aim to build societies in which equality and justice of gender, race and class, are the cornerstones of our civilization? This course will engage students in a feminist critique of western thought and knowledge, equipping them with the tools and concepts to guide, analyse and challenge you to consider the ethical and moral dilemmas abounding in the contemporary world we inhabit. While exposing you to the universal and generic issues raised in all human philosophy, the material of this course and particularly that in the sister course GEND 3502 is grounded in Caribbean reality.

Philosophy of Gender in Caribbean Thought

Level III

Semester II

GEND 3502

3 CREDITS

Pre-Requisites: GEND2203 (AR22C) or any Introduction to Philosophy Course

This course examines contemporary issues in the Caribbean in light of feminist epistemology and ontology and traces and evaluates the development of feminisms, in general, and Caribbean feminisms in particular. At the end of the course students should be able to critically analyse the ways in which Caribbean feminist discourses have accounted for the experience of women across categories of race, ethnicity and socio-economic class; identify the areas in epistemology in which gender has not been sufficiently addressed and evaluate the potential of Caribbean feminist movement for transformation.

FACULTY OF HUMANITIES AND EDUCATION (FHE)

FHE - Department of Literary, Cultural and Communication Studies

African Diaspora Women's Narrative

Level II

Semester I

LITS 2107 • GEND 2107 • E21G

3 CREDITS

Pre-requisite: E10B – Introduction to Prose Fiction

This course entails, through the detailed analysis of selected texts, a cross-cultural study of African, Caribbean and African-American narrative by women.

Caribbean Women Writers

Level II

Semester II

LITS 2502 • GEND 2504 • E25M

3 CREDITS

Pre- requisite: E10 B – Introduction to Prose Fiction

This course analyses the writings of women from various Caribbean territories. The exploration of novels, short fiction, poetry and personal narratives will be complemented by essays by and about Caribbean women. The course begins by exploring the emergence and themes of the Caribbean women writers and includes a module on Indo-Caribbean Women Writers. The literary texts will be studied with reference to their social, political, ethnic and cultural contexts. The course will require close textual reading of the primary material, as well as a comparative approach to the various texts.

African-American Women Writers

Level III

Semester I

LITS 3702 • GEND 3704 • E37B

3 CREDITS

Pre-requisite: E37A African American Literature

This course offers an intensive study of the work of four African-American women writers, concentrating on elements of race, class and gender, and attempting to identify the inherent characteristics of this body of literature. It consists of one three-hour seminar per week or, if this is not practicable, one two-hour seminar and one tutorial per week instead.

FHE - Department of Modern Languages and Linguistics

French Caribbean Women Writers

Level II

Semester I

FREN 2608 • GEND 2608 • F26H

3 CREDITS

Pre-requisite: Normal passes in F150: Introduction to Literature in French.

This course provides a critical examination of the narrative techniques and thematic concerns of women writers from the French-speaking Caribbean. This course will focus on the works of Edwidge Danticat, Yannick Lahens, and Gisèle Pineau.

Language, Gender, and Sex

Level II

Semester I (Open to Social Science Students)

LING 2501 • GEND 2503 • L25A

3 CREDITS

Pre-requisite: LING 1005 (L10C), LING 1001 (L10A) and LING 1002 (L10B) (Strongly preferred but not compulsory)

This course focuses on the relationship between gender as a social phenomenon and language and investigates some of the theoretical frameworks through which it has been studied, especially during the last three decades. It also examines the contexts in which these frameworks were originally generated. Linguistic gender is also considered to assess how far it relates to socio-cultural bias in specific communities.

Women in Hispanic Literature

Level II

Semester I

SPAN 2604 • GEND 2604 • S26D

3 CREDITS

Pre-requisite: Spanish Language (S15A)

Introduction to Spanish Literature - Prose, Poetry, Drama (S160)

This course aims to encourage students to read critically, selected writings from within and from outside the canon and to contrast this with the image of women traditionally offered in Latin American Literature. The course will examine the work of female writers in the light of feminist concerns in relation to traditional Latin American "machismo", and more generally, to social and political issues.

FHE - Film Programme

Cinema and Gender

Level II

Semester II

FILM 2101 • GEND 2104

3 CREDITS

This course focuses on the development of the gendered 'gaze'. While the films analysed in this course will be drawn from international cinema, the course will pay particular attention to the portrayal of masculinity and femininity in popular international films on the Caribbean as well as those made in the Caribbean by Caribbean filmmakers. Cinema in this course also incorporates the media of television. Students will be encouraged to explore issues both through the textual analysis of individual films and through consideration of wider feminist debates concerning the production and consumption of popular cultural forms. Students will be expected to view films, read and present the ideas from the course literature, learn to do gendered reviews of films and produce a short visual narrative that explores a problematic of gender. This course will also satisfy a requirement for Gender and Development major & minors.

FHE - Department of History

Women and Gender in the History of the English-Speaking Caribbean

Level III

Semester I

HIST 3003 • GEND 3003 • H30C

3 CREDITS

Pre-requisite: Any level II course in Caribbean History (except FD11A/FD11B)

Students must have completed at least one level II course in Caribbean History in order to be eligible for this course. The course covers the problems, issues and theoretical aspects of women, gender and history; gender and women's historical experience in the Caribbean during the era of slavery and colonization (1490-1830s); Afro-Caribbean women after slavery; the historical experience of Indo-Caribbean women and of minority women in the period 1838-1918; women in labour and political struggles, 1918-1970s; employment, demography, family structures, migration in the 20th century; biographical case studies e.g. Mary Seacole, Audrey Jeffers, Edna Manley, Elma Francois, Amy Bailey, Phyllis Shand Alfrey, Nita Barrow, Eugenia Charles.

Historicising Desire: Human Sexuality from the Kamasutra to the Victorians

Level III

Semester III

HIST 3719

3 CREDITS

Pre-requisites: NONE

This course traces the various theological and cultural attitudes, ideas and behaviours that have, from Neo-Indian times to the Victorian period, shaped perspectives on human sexuality. Through a philosophical belief that there are virtually no universals in sexual attitudes, experiences or preferences the course intends to decode the various ways in which various societies (and the social groups within them in particular), have, over historical periods, constructed ideas of 'natural' behaviour. The major emphasis of the course will be on the historically varying and psychosocial bases of human sexuality. Additionally, since the biology of sex plays an important role in human sexuality, throughout the course attention will be given to biological foundations of human sexual behaviour and the nature vs. nurture debate concerning human sexuality.

Contextualising Desire: Human Sexuality from the Victorians to "Viagra"

Level III

Semester III

HIST 3720

3 Credits

Pre-requisites: NONE

This course will trace the various theological and cultural attitudes, ideas and behaviours that have, since Victorian times shaped perspectives on human sexuality and how these have created particular understandings of this most central human experience. By asking the questions: "do sexual attitudes and behaviours become more relaxed over time? Or do they fluctuate with the changing times, becoming more conservative or liberal as the wider culture does?" The student will realise that what is often regarded as 'natural' or 'unnatural' sexual behaviour today is relative and based on an understanding of the intersection of culture and individual experience. Therefore, the major emphasis of the course will be on the historically varying and psychosocial bases of human sexuality. Additionally, since the biology of sex plays an important role in human sexuality, throughout the course attention will be given to the biological foundations of human sexual behaviour and the issues that derive therein. In particular the "nature vs. nurture" debate concerning human sexuality (especially as it relates to the Caribbean region and Jamaica in particular) and the challenges posed by STDs to contemporary Caribbean societies will be examined.

FACULTY OF SOCIAL SCIENCES

FSS - Department of Behavioural Sciences

Women and Work in the Global Economy

Level II

Semester II

SOCI 2025 • GEND 2025

3 Credits

Pre-requisite: none

This course introduces students to the study of women, work and social change in developing countries, focusing on women workers in labour-intensive manufacturing jobs, issues related to women's work in the Caribbean in relation to the changing global trade environment, and the situation of migrant workers and women engaged in other formal and informal sectors of the global economy.

Gender and Development with Reference to Caribbean Society

Level III

Semester I

SOCI 3039 • GEND 3039

3 Credits

Pre-requisite: none

Prior Gender course or Development course is recommended. This course examines the emergence of the field of women and gender and development since its emergence in the 1970s, its agenda and theoretical and policy debates. The feminist critique of 'development' is examined as well as the social, political and economic aspects of gender relations and how they interface with processes of development. The course also provides an introduction to tools for gender analysis which are used for planning and to influence policy decisions.

Sex, Gender and Society: Sociological Perspectives

Level III

Semester II

SOCI 3031 • GEND 3031 • SY37G

3 Credits

Pre-requisites: SY13E (Introduction to Sociology I) or SY13F (Introduction to Sociology II) or GEND1103 (AR11C) (Introduction to Women's Studies).

The course critically examines the sociological tradition and feminism. It reviews the biological, anthropological and social psychological approaches to the origins of sex differences and analyses the changes in the sexual division of labour in human history. The course attempts to examine the significance of sex, gender and sexuality in controlling and ordering society.

Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship

Level III

Semester II

SOCI 3038 • GEND 3038

3 Credits

Pre-requisites: Any of the following: FOUN 1101; SOCI 1002; HIST 3001; HIST 3002; HIST 3003; HIST 3005; HIST 3601; HIST 3719; HIST 3720; SOCI 3029 (SY36F); GEND 2203 (AR22C)

This course seeks to raise the level of discourse on 'race' and ethnic relations in our societies and establish the centrality of gender to issues of 'race', ethnicity and culture. At the end of this course the student should be more familiar with the historical background to contemporary relations and have a better understanding of the ways in which women and men are differently located within the discourse on race and class in the region. It is hoped that this course will contribute to a more informed approach to inter-ethnic and gender relations in the region. This course is intended for senior undergraduates and should be open to students from a range of faculties. Some knowledge of sociology would be an asset.

Social Policy and Administration III

Level III

Semester II

SOCI 3020 • SY35C

3 Credits

Pre-requisite: SY13E (Introduction to Sociology I) and SY13F (Introduction to Sociology II) or SW17A and SW17B

Sub-theme: Social Planning

This course is designed to empower social development workers to actively improve policy and planning skills. Course content covers social planning practice and current trends as gender planning, community care, sustainable development; and technical skills such as the preparation of appraisals and evaluations.

FACULTY OF SCIENCE AND TECHNOLOGY

FST - Department of Life Sciences

Gender and Science

Level II

Semester II

GENS 3260 • GEND 3260 • NS21B

4 Credits

Prerequisite: Successful completion of level I credits.

This course aims to give breadth to the narrow range of disciplines/perspectives to which students majoring in Science are currently exposed. They would then be better able to situate their own discipline in the context of other disciplines and in society as a whole. Through a critical analysis of selected major papers on Gender and Scientific Inquiry published from the 1980s to the present, students will be exposed to the History and Philosophy of Science beginning from the 16th Century (Bacon and Descartes) and will be able to explore the different ways in which prevailing gender ideology (one of many analytical tools) has influenced the form, content and production of scientific knowledge in various historical periods. Attempts will be made to situate the materials in a Caribbean (colonial and post-colonial) context.

FACULTY OF FOOD AND AGRICULTURE

FFA - Department of Agricultural Economics and Extension

Gender Issues in Agriculture

Level III

Semester I

AGEX 3003 • GEND 3004 • AX39A

3 Credits

This is an elective course which seeks to develop an awareness of and stimulate interest in research into the gender issues that influence agricultural development. It also seeks to introduce students to gender issues related to the continued development of agriculture within the tropical agricultural environment; to develop analytical skills in the conduct of gender analyses among families; to develop critical thinking in the area of gender roles, relations and functions and to understand new feminist scholarship and concepts of masculinity. No major understanding of agricultural specialist disciplines is necessary.



IGDS Graduate Research Seminars 2014

GRADUATE PROGRAMMES

IGDS St. Augustine Unit

The IGDS St. Augustine Unit offers four Postgraduate Programmes:

- **Postgraduate Diploma in Gender and Development**
- **MSc Programme in Gender and Development**
- **MPhil Programme in Interdisciplinary Gender Studies**
- **PhD Programme in Interdisciplinary Gender Studies**

Direct Entry:

Students who are with the UWI Programme and who may wish to move from one programme to another may apply directly to any of the graduate programmes offered. (NB. Where there is a difference in fees along with a change in programme, the shortfall must be borne by the student.)

Pre-requisites

Students wishing to enter a graduate programme may need to complete qualifying courses if they do not have a UWI Minor in Gender Studies / Gender and Development Studies, a relevant complement of courses or other similar qualification from another university. Qualifying courses would include core theory courses from among the following:

- **Feminist Theoretical Frameworks**
- **Philosophy of Gender I**
- **Sex, Gender and Society**
- **Gender and Development with Reference to the Caribbean**

Other courses relevant for the specific research interest of the student may also be required.

Electives

IGDS offers these 4-credit electives:

- **Philosophy of Gender I**
- **Philosophy of Gender In Caribbean Thought II**
- **Gender, Ethnicity and Class**

Other faculties may offer 4-credit courses.



Attendees at the IGDS Lunchtime Seminar with Patricia Hackett on Work and Family Life Balance, March 2014

Postgraduate Diploma in Gender and Development

The Diploma in Gender and Development is a two-semester taught programme. This programme aims to maximise the development of professional skills while also developing the students' understanding of fundamental areas in the discipline of Gender and Development Studies. The course content would be equivalent to the first year of the M.Sc. programme.

Postgraduate Diploma students are required to complete twenty-four (24) credits consisting of five compulsory core courses and one elective.

Five Core Courses

IGDS Code	Course Title	Credits
GEND 6100	Contemporary Feminist Theorising	4 credits
GEND 6102	Feminist Epistemology and Methodology	4 credits
GEND 6103	Gender Analysis for Development, Policy and Planning	4 credits
GEND 6104	Sexualities, Bodies and Power	4 credits
GEND 6105	Key Issues in Gender and Transformation in the Caribbean	4 credits

Other Requirements

One Elective	4 credits
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Graduate students and staff at the celebration party for IGDS 2013 Graduates, March 2014

MSc Programme in Gender and Development

The MSc in Gender and Development is a two-year programme. This programme will equip students to better understand and apply current approaches to feminist theorizing and activism, and better utilize gender tools in the workplace. It is geared towards higher level professional who ultimately will be able to make critical contributions to teaching, research and policy making in the fields of Gender and Development Studies. The programme includes taught courses with a short research project requirement.

MSc Programme candidates must complete thirty-six (36) credits consisting of five core courses, one elective, one research methods course (Research Design and Methods), one research seminar and one research project (20,000 words) or one internship report (12,000 words).

Five Core Courses

IGDS Code	Course Title	Credits
GEND 6100	Contemporary Feminist Theorising	4 credits
GEND 6102	Feminist Epistemology and Methodology	4 credits
GEND 6103	Gender Analysis for Development, Policy and Planning	4 credits
GEND 6104	Sexualities, Bodies and Power	4 credits
GEND 6105	Key Issues in Gender and Transformation in the Caribbean	4 credits

Other Requirements

One Elective	4 credits
Research Design and Methods	4 credits
One Research Seminar	Non credit
One Research Project / Internship (12,000 words) or One Research Thesis (20,000 words)	8 credits



IGDS participates at the International Women's Day NUDE march, Arima, March 2014

MPhil Programme in Interdisciplinary Gender Studies

The MPhil/PhD is a full-time, three calendar years programme. This programme is directed at students who are interested in a research-oriented degree. M.Phil. Candidates should have the capacity to engage in independent work required for a research degree (evidenced by suitable referees in the field of research and a proposal detailing a selected field of study) and be capable of developing and completing a research project.

Applicants who have completed the IGDS MSc, have an excellent record of scholarship and wish to enter the MPhil/PhD Programme are required to complete four core courses, the elective Philosophy of Gender in Caribbean Thought, one research methods course (Research Design and Methods), one research field and one research thesis (50,000 words).

Four Core Courses

IGDS Code	Course Title	Credits
GEND 7100	Contemporary Feminist Theorising	4 credits
GEND 7101	Feminist Epistemology and Methodology	4 credits
GEND 7102	Gender Analysis for Development, Policy and Planning	4 credits
GEND 7103	Sexualities, Bodies and Power	4 credits

Required Elective Course

GEND 7002	Philosophy of Gender in Caribbean Thought	4 credits
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Other Requirements

Research Design and Methods	4 credits
Two Research Seminars	Non credit
One Research Thesis (50,000 words)	Non credit
One Research Field	Non credit



IGDS students and friends participate at the Faculty of Law Human Rights Lecture 2014.

PhD Programme in Interdisciplinary Gender Studies

The PhD is a full-time, five calendar year programme. Applicants who have completed graduate degrees with a substantial research component and who have an excellent record of scholarship in the field of Women or Gender Studies may apply for direct entry to the PhD. MSc Students with an excellent record of scholarship may apply for direct entry to the PhD programme. MPhil students can apply to move up to the PhD in their second year after successful completion of an upgrade seminar based on the quality of a substantial paper presented at a seminar of staff and students and assessed by three approved assessors.

Applications are approved by the School for Graduate Studies (SGSR) and Research on the recommendation of the IGDS. Students may be exempted from coursework on a case-by-case basis. Recommendations for transfer to the PhD will be initiated by the candidate's Supervisor based on an assessment of the scope, depth and originality of the research in progress. Such recommendation will not normally be made before the beginning of the second year of registration. A review committee of the Institute, which will take this assessment into account, will assess recommendations for transfer of registration. If the recommendation to transfer is approved by the SGSR, the candidate's registration for the M.Phil. will terminate and the Ph.D. registration will be dated from the date of the initial registration of the MPhil.

Four Core Courses

IGDS Code	Course Title	Credits
GEND 8100	Contemporary Feminist Theorising	4 credits
GEND 8101	Feminist Epistemology and Methodology	4 credits
GEND 8102	Gender Analysis for Development, Policy and Planning	4 credits
GEND 8103	Sexualities, Bodies and Power	4 credits

Required Elective Course

GEND 7002	Philosophy of Gender in Caribbean Thought	4 credits
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Other Requirements

Research Design and Methods	4 credits
Three Research Seminars	Non credit
One Thesis (80,000 words)	Non credit
Two Research Fields	Non credit



IGDS's booth at The UWI Research Expo October 2013, JFK Auditorium

LIST OF GRADUATE COURSES

Contemporary Feminist Theorising

GEND 6100 (DIPLOMA / MSC)

GEND 7100 (MPHIL)

GEND 8100 (PHD)

4 CREDITS

This course provides an introduction to themes, issues and conflicts in contemporary feminist theory. The course pays particular attention to the shift from the unifying themes in earlier feminist theorising to the de-stabilising influences of recent social theory, for example black feminist theory and postmodernist thought and praxis.

Readings and seminars address several debates within feminism around constructions of femininity, the category of 'woman', the politics of difference, conceptions of power, the body, performances of gender and the stability of sexed bodies and sexual identity. Through critical engagement, students begin to explore the nexus between classic works of feminist theory and more contemporary and emergent theories of feminism and feminist thought.

Objectives:

- Appreciate the contribution of feminist theory to the analysis of social processes and discursive practices;
- Understand and explain key approaches and concepts in contemporary feminist theory;
- Apply critically theoretical concepts derived from the field of feminist theory to practical and professional concerns which emerge in the workplace and the wider society.

Feminist Epistemology and Methodology

GEND 6102 (DIPLOMA / MSC)

GEND 7101 (MPHIL)

GEND 8101 (PHD)

4 CREDITS

This course aims to enhance students' knowledge of both feminist theory and feminist practice regarding knowledge creation. In particular, feminist methodologies are significant for policy development, implementation and evaluation, and for producing research data that often feeds into this process. This course links the construction of knowledge to questions about knowing and issues in research methods. The course develops alongside and in relation to the course Contemporary Feminist Theorising.

Objectives:

- Introduce students to key issues in feminist methodology and epistemology;
- Equip students with the skills to critique traditional approaches to the construction of knowledge;
- Enhance a greater understanding of issues related to what can be known, who can know and different 'ways of knowing';
- Integration of critical methodological analysis related to the research process, and feminist approaches to the production of knowledge;
- Evaluate methodological approaches and their suitability to specific research needs.

INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES
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Gender Analysis for Development, Policy and Planning

GEND 6103 (DIPLOMA / MSC)

GEND 7102 (MPHIL)

GEND 8102 (PHD)

4 CREDITS

The development enterprise initially ignored gender, assuming that poor people were the target group in need of (economic) development. Influenced by the emergence of liberal and radical feminist thinking and activism in the 1960s and 1970s, the field of women and development emerged with its concern to integrate women into development and to pay attention to women's issues. In the 1980s, a shift to gender brought men into the picture, and raised important questions about the social construction of gender and its impact on political, economic and social structures. In the last fifteen years, difference, language/voice and power have inspired additional approaches to gender and development, bringing a concern with empowerment, participation and gender mainstreaming. The course will examine the theoretical debates underpinning these shifts, their relationship to broader feminist analyses as well as their implications for policy and praxis. The course will thus provide an overview of gender and development theories; introduce students to the concepts of policy, the importance of gender in policy environments – both governmental and non-governmental, and the practical and theoretical tools for effective gender-sensitive research, policy formulation, implementation and evaluation of developmental challenges in the Caribbean and elsewhere.

Objectives:

- Provide an overview of theoretical approaches to gender and development and their intersections with feminist theories and development thought;
- Provide an understanding of the concept of policy and relevance of gender-sensitive and gender aware policy planning in development at the micro, meso and macro levels within state and non-state actors;
- Expose students to a number of gender planning frameworks and tools towards the planning, formulation and implementation of gender sensitive and relevant policy and praxis;
- Conduct gender and culturally-sensitive planning in designing social and development projects through small-group and project-based learning conduct;

Sexualities, Bodies and Power

GEND 6104 (DIPLOMA / MSC)

GEND 7103 (MPHIL)

GEND 8103 (PHD)

4 CREDITS

This course addresses the important area of sexualities and bodies which is an important area in feminist scholarship and gender studies. It highlights the continuous tension between bodies as natural and biological but also as socially and culturally constructed. The complexities of gender identities and their relationship with fixed bodies are addressed as well as the debates and discourses around acceptable and transgressive sexualities. The policy implications attendant on these issues will also be addressed.

The course takes an interdisciplinary and intersectional approach to examining social, historical, economic, artistic and cultural processes through which ideas about bodies, sexualities and gender have been and continue to be constructed. Gender ideologies are lived through the body, thoughts, emotions, spiritual practices and other aspects of our cultural contexts. Culture, and the ways it is created, consumed and understood, shapes who women and men feel expected to become and how they manage these expectations. Rather than simply looking at women's and men's experiences of subordination however, the course seeks to more fundamentally examine the varied impacts of cultural ideas about women and men. Nonetheless, it also points to ways in which unequal power structures and stereotypical and oppressive role models can be revealed and challenged.

For this reason, the course examines theories of sex, sexuality, bodies and gender as they are debated, negotiated and lived around the world. In this way it encourages students to see how sources of knowledge emerge from western and non-western centres, and the extent to which Western theories of sexuality and gender are both useful and problematic in understanding Caribbean realities. The course introduces students to foundational writings in the study of sexualities while also introducing the growing queer studies and masculinities literatures, and asks students to consider future directions in the study of sexualities and bodies as scholarship on gendered power relations continues to grow.

Objectives:

- Explain and exemplify ways that bodies are gendered, raced and classed;
- List, define and summarise key conceptual and theoretical tools for the analysis of sexualities and related issues;
- Compare, apply and critique feminist and other approaches to analysing the complexities of human sexualities;
- Describe and explain the relationship between sexual pleasure and social power and exemplify their wider societal implications;
- Recommend policy interventions in the related areas.

Key Issues in Gender and Transformation in the Caribbean

GEND 6105 (DIPLOMA / MSC)

GEND 7105 (MPHIL ELECTIVE)

GEND 8105 (PHD ELECTIVE)

4 CREDITS

Key Issues in Gender and Transformation in the Caribbean is designed to introduce graduate students to some key issues that have not received serious attention during the first four core courses in the graduate programme. The issues will be determined by the facilitator in consultation with the graduate teaching staff and the graduate student cohort. Consequently they will vary each year. The course is designed as a seminar, providing opportunities for students to meet experts in the field, to discuss relevant publications and to write a research paper on one of the topics. Guest speakers as well as IGDS faculty will teach the course.

Objectives:

- Provide a structure for continued interaction and scholarly support among graduate students;
- Develop skills relevant for graduate research and scholarly writing;
- Develop skills relevant to professional work in gender studies in the Caribbean;
- Facilitate interaction with local and visiting practitioners and scholars in the field and to facilitate the completion of some research in these areas;
- Develop critical reading skills.

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Research Design and Methods

GEND 6106 (MSC)

GEND 7106 (MPHIL)

GEND 8106 (PHD)

4 CREDITS

Research Design and Methods is shaped to refine and enhance the process of data collection and data analysis skills. It gives students overall guidance in crafting appropriate research projects and makes special reference to the critique provided by gender studies of mainstream social science projects. Thus, feminist and gender concerns are central themes throughout this course.

Core thematic areas to be covered in this course are as follows:

- Epistemology and methodology; ways of knowing.
- The politics of knowledge representation.
- Defining and debating feminist methodologies.
- Understanding research philosophies and choosing a conceptual framework
- Understanding data collection approaches and critiques.
- Formulating research designs.
- Analyzing qualitative and quantitative data using software.
- Negotiating access and issues of ethics.
- Writing the research proposal and appropriate referencing.
- Presenting projects/research proposals.

Objectives:

- Explore and discuss various social science research methods and their epistemological positions;
- Explore and discuss various definitions of methods and epistemologies;
- Explore and discuss the various critiques provided by feminist epistemological positions;
- Examine how understandings about knowledge can/should influence the design of students' individual research projects;
- Produce research projects which are valid and reliable;
- Assess and manage the ethical dilemmas which may arise at the various stages of the research process;
- Produce and present well referenced research projects which reflect critical thinking and writing.

Philosophy of Gender

Semester I

GEND 5001 (DIPLOMA)

GEND 6002 (MSC)

GEND 7001 (MPHIL)

GEND 8001 (PHD)

4 CREDITS

This course aims to provide students with tools for critical thinking and analysis and engages in philosophical discussions about the relationships between one's gender and society. It asks the questions - What kind of society do we want to create? What are we saying about the roles, responsibilities and relationships between men and women in society that make for a more equitable distribution of labour, power and privilege? Why should we aim to build societies in which equality and justice of gender, race and class, are the cornerstones of our civilization? This course will engage students in a feminist critique of western thought and knowledge, equipping them with the tools and concepts to guide, analyse and challenge you to consider the ethical and moral dilemmas abounding in the contemporary world we inhabit. While exposing you to the universal and generic issues raised in all human philosophy, the material of this course and particularly that in the sister course GEND 5002/6003/7002/8002 is grounded in Caribbean reality.

Philosophy of Gender in Caribbean Thought

Semester II

GEND 5002 (DIPLOMA)

GEND 6003 (MSC)

GEND 7002 (MPHIL)

GEND 8002 (PHD)

4 CREDITS

This course examines contemporary issues in the Caribbean in light of feminist epistemology and ontology and traces and evaluates the development of feminisms, in general, and Caribbean feminisms in particular. At the end of the course students should be able to critically analyse the ways in which Caribbean feminist discourses have accounted for the experience of women across categories of race, ethnicity and socio-economic class; identify the areas in epistemology in which gender has not been sufficiently addressed and evaluate the potential of Caribbean feminist movement for transformation.

Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship

Semester II

SOCI 5001 (DIPLOMA)

SOCI 6101 (MSC)

SOCI 7001 (MPHIL)

SOCI 8001 (PHD)

4 CREDITS

This course seeks to raise the level of discourse on 'race' and ethnic relations in our societies and establish the centrality of gender to issues of 'race', ethnicity and culture. At the end of this course the student should be more familiar with the historical background to contemporary relations and have a better understanding of the ways in which women and men are differently located within the discourse on race and class in the region. It is hoped that this course will contribute to a more informed approach to inter-ethnic and gender relations in the region. This course is intended for senior undergraduates and should be open to students from a range of faculties. Some knowledge of sociology would be an asset.

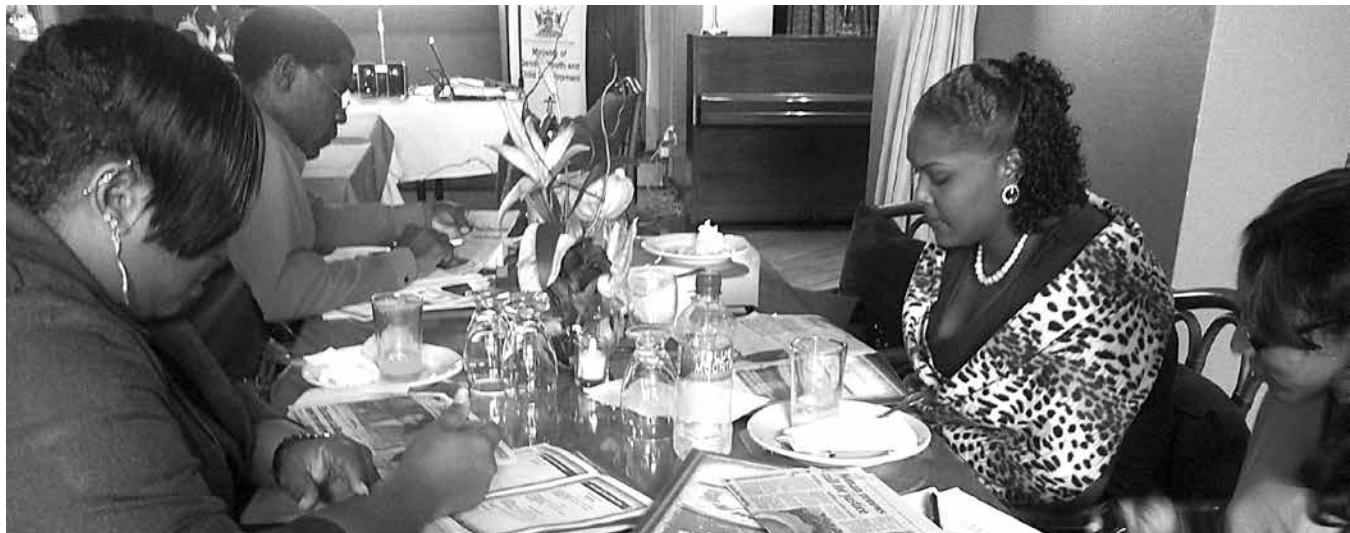
Advanced Feminist Theory (Reading Course in consultation with your supervisor)

GEND 6010 (DIPLOMA, MSC)

GEND 7010 (MPHIL)

GEND 8010 (PHD)

4 CREDITS



Journalists participate in the workshop held by the Ministry of Gender, Youth and Child Development on Gender and Media surrounding the Break the Silence Campaign Launch, May 2014

NON-DEGREE PROGRAMMES

Caribbean Institute in Gender and Development: Intensive Training Programme

IGDS Nita Barrow Unit, Cave Hill Campus

Caribbean Institute in Gender and Development is a certificate Course in Gender and Development Studies offered in alternate years by the IGDS, Nita Barrow Unit, UWI, Cave Hill, Barbados. This programme is for women and men working or interested in the field of social development within Caribbean Societies, particularly practitioners within government and non-governmental institutions, community-based and service oriented organizations.

The specific objectives of the Programme are:

- To provide critical insights into feminist theories and methodologies and their application to everyday issues in Caribbean societies;
- To impart skills of gender analysis as tools for analysing and understanding the developmental process;
- To examine historical, political, cultural, environmental, social and economic issues from the perspective of the social relations of gender;
- To develop a consciousness of gender relations as a mechanism that facilitates professional analysis and raises levels of confidence and self-awareness;
- To enable participants to act as catalysts for change by developing their leadership and communication skills;
- To enable participants to share experiences and develop networks as a basis for future action.

FOR FURTHER INFORMATION PLEASE CONTACT:

Caribbean Institute in Gender and Development
Head, Institute for Gender and Development Studies
Nita Barrow Unit
The University of the West Indies,
P.O. Box 64 Bridgetown, Barbados
Tel: (246) 417-4490/91/92/93 Fax: (246) 424-3822
Email: charmaine.crawford@cavehill.uwi.edu
gender@cavehill.uwi.edu
Website: www.caribbeangenderinstitute.com/

SHORT COURSES

IGDS St. Augustine Unit

The Institute offers workshops, including short courses and trainings, open to the public, the UWI community and graduate students.. Recent short courses include:

- **2014** One Day Media Workshop — Looking In, Looking Out: Gender in the News
- **2013** Four-week short course — Critical Sexuality Studies: Theory and Practice
- **2012** Three-day Short Course — Sexuality Studies: North American and Caribbean Contexts
- **2009** Intensive Summer Course — Doing Ethnography: The Poetics and Politics of Qualitative Research

See: <http://sta.uwi.edu/igds/shortcourses.asp>



Students and facilitators of the IGDS Summer Short Course Critical Sexuality Studies, June 2013

REGULAR SUMMER PROGRAMME - SEMESTER III IGDS St. Augustine Unit

Introduction to Women's Studies: Theoretical Concepts and Sources of Knowledge

GEND 1103 • AR11C

Women's Studies emerged as an interdisciplinary academic field in the 1960s. This focus provided much of the foundation for the complex and interesting ways we now seek to understand not only women and femininity, but also men and masculinity, and the ways in which different and hierarchical gender relations are made real.

With four decades of hindsight, this course examines some of the insights, debates, concerns and visions that began to be articulated with the introduction of Women's Studies. Drawing on feminist approaches, we examine how the categories "woman" and "man" are socially and culturally created, and how they vary historically across culture, ethnicity and class. Linking theory, personal experience, collective action and perspectives from around the globe, we examine the social, political, economic and legal discourses that perpetuate both ideas and practices which amount to sexism and intersecting oppressions. We explore contemporary attitudes, values and perceptions about women as portrayed, in particular, in our media and popular art forms. Finally, we will look at the methods by which both women and men have struggled and organized against sexist and other forms of gender discrimination, and the impact that feminist resistance has had on institutions.

Throughout the course, we incorporate participatory methods, video, music, literature, popular culture, guest lectures and public action. This course is an excellent introduction to the Minor in Gender and Development Studies and provides a thematic foundation for more theoretical, interdisciplinary courses.

Sex, Gender and Society: Sociological Perspectives

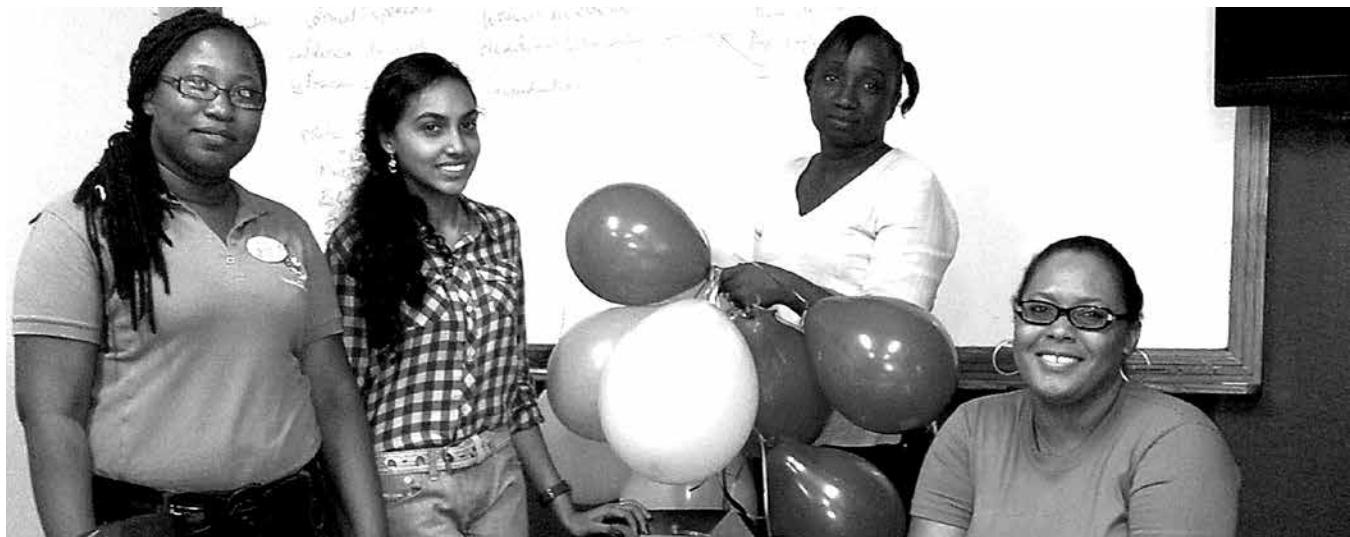
SOCI 3031 • GEND 3031 • SY37G

The course critically examines the sociological tradition and feminism. It reviews the biological, anthropological and social psychological approaches to the origins of sex differences and analyses the changes in the sexual division of labour in human history. The course attempts to examine the significance of sex, gender and sexuality in controlling and ordering society.

Key Issues in Gender and Transformation in the Caribbean

GEND 6105 (DIPLOMA / MSC)

Key Issues in Gender and Transformation in the Caribbean is designed to introduce graduate students to some key issues that have not received serious attention during the first four core courses in the graduate programme. The issues will be determined by the facilitator in consultation with the graduate teaching staff and the graduate student cohort. Consequently they will vary each year. The course is designed as a seminar, providing opportunities for students to meet experts in the field, to discuss relevant publications and to write a research paper on one of the topics. Guest speakers as well as IGDS faculty will teach the course.



IGDS Undergraduate Students preparation for Popular Actions, Projects in Social Activism, November 2013

RESEARCH

The Institute for Gender and Development Studies has a long history of involvement in regional, community and faculty research. Gender Studies is by definition multi-disciplinary or even trans-disciplinary and the Institute seeks to collaborate with colleagues in other disciplinary locations in collaborative research. The regional programme is concerned with gendered issues that affect the Caribbean and aims to build gender consciousness and gender analysis skills in both research and policy in the region. The Institute is also involved in interdisciplinary collaborative research networks including university staff from other faculties and departments as well as other universities. Finally, individual staff members have their own research networks, which reflect their particular interests and areas of expertise.

REGIONAL RESEARCH PROGRAMME

Across the three campuses, the Institute has developed an integrated regional research programme entitled:

Gender in Caribbean Thought: Breaching Frontiers and Understanding Difference.

Related themes have been identified which include:

- Making of Feminisms in the Caribbean
- Caribbean Gender Ideologies
- Constructions of Caribbean Masculinities
- Gender and Education
- Gender, Science and Technology
- Gender and Popular Culture
- Rethinking Caribbean Economy
- National Gender Policies

REGIONAL RESEARCH PROJECTS

The Making of Feminisms in the Caribbean

Patricia Mohammed, Rhoda Reddock, Gabrielle Hosein,

The first and second waves of the Women's Movement in the Caribbean require documentation to preserve its history and to bring the movement into historical perspective. This project is founded on the belief that the impulse to further feminist theorising and activism needs to be transmitted to a younger generation. One of the outcomes has been the creation of a Special Collection on Caribbean Feminisms which is now housed in the West Indiana and Special Collections section of the UWI Alma Jordan Library, St. Augustine Campus. This provides a database of relevant historical and documentary materials on feminist activism, since the start of the 20th Century, from which teaching and further research may proceed. There are also ongoing efforts to create a biographical dictionary of Caribbean feminists and women's movement activists. This documentation should provide the basis for ongoing critical analyses of the past. The open-access, on-line journal, the Caribbean Review of Gender Studies, is also part of this research project. First launched in 2007, six annual issues, which include peer-reviewed essays, gender dialogues, photo and video essays, poetry and book reviews, have been published. The journal can be accessed at <http://sta.uwi.edu/crgs/>.



Professors Alissa Trotz, Keynote Speaker, and Barbara Bailey, in whose honour the conference was named, at the IGDS 20th Anniversary Conference, November 2013

ST. AUGUSTINE CAMPUS RESEARCH PROGRAMME

Current Research

- The Making of Feminisms in the Caribbean
- Gender, Water, Community and Democracy
- Decoding the Visual in the Caribbean
- Gender, Sexuality and the Implications for HIV and AIDS
- Politics, Power and Gender Justice in the Anglophone Caribbean
- National Gender Policy formulations and analysis

ST. AUGUSTINE CAMPUS RESEARCH PROJECTS

INTERNATIONAL DEVELOPMENT RESEARCH CENTRE (IDRC), CANADA

Politics, Power and Gender Justice in the Anglophone Caribbean: Women's Understanding of Politics, Experiences of Political Contestation and the Possibilities for Gender Transformation.

Gabrielle Hosein

This research project examines four strategies to promote democratic governance, women's rights and gender equality. First, women's political leadership is explored for the extent to which it creates greater governmental will and capacity to more actively and effectively transform gender relations both within and outside of the state. Second, quota systems are assessed for their impact on effective women's participation and leadership in representative government. Third, the usefulness of National Gender Policy documents for promoting gender equality is evaluated.

Finally, the impact of feminist movement-building on women's capacity to be effective transformational leaders within democratic political life is investigated. Regional and historical reviews of each strategy are being conducted as well as ethnographic and qualitative national case studies in Dominica and Jamaica (national gender policies), Trinidad and Tobago (women's political leadership), St. Lucia (transformational leadership) and Guyana (electoral quota systems). Examination of these four strategies will provide a lens for theorising how the intersections of women's leadership, men's gender consciousness and masculinist, liberal state structures provide both opportunities for and resistances against greater gender justice in the Anglophone Caribbean.



Break the Silence platformed at The UWI Half Marathon, October 2013 (left to right: Prof. Rhoda Reddock, Deputy Principal and Lead Researcher BTS; Jason Williams, Patron for BTS; Dr. Sue Ann Barratt, Research Assistant and runner; Kenyan athlete George Towett, winner of The UWI Half Marathon).

GENDER, WATER, COMMUNITY AND DEMOCRACY

WGWN — The Women Gender Water Network

Dr. Fredericka Deare, Chair

The WGWN is a group of scholars in the fields of life sciences, history, chemistry, engineering, planning, gender studies, etc., as well as representatives from governmental and non-governmental organisations and community members from Trinidad and Tobago and across the Caribbean region. The WGWN creates opportunities for training and sharing of knowledge within the field of women, water and gender studies.

Since 2009, the WGWN's research and involvement has focused on issues surrounding rainwater harvesting and sustainable water use and management. The Network collaborated with the Institute of Public Health and Water Research out of Texas A&M University and a number of local institutions and organisations (including the Environmental Management Authority, Global Water Partnership Caribbean and the Water Resources Agency of the Water and Sewerage Authority, among others) in the conduct of the Royal Bank of Canada Blue Water Sponsored, Water for Life: Trinidad and Tobago Initiative Project which involves the training of community residents as Community Water Champions in all aspects of water, water use, management, sanitation and hygiene.

Out of this experience the WGWN in collaboration with its partners developed and conducted the first ever Children Vacation Water Camp Programme in 2010. The camps, were delivered in three communities – Matelot, Biche and Icacos. They were attended by some 115 campers between the ages of 7 and 12 years and created an interactive educational environment for the children to learn about water cycle, and sustainable water use, conservation and management. Based on the success of the camp programme, the WGWN produced the Water Education Manual for Camp Instructors and Other Practitioners and conducted the camps again in 2011, 2012 and 2013. In addition to the water education manual the Network also produced a series of children booklets focused on water conservation, water pollution prevention and personal hygiene. Camp mascots and storylines were developed

to ensure that children could identify with the message of sustainable water use and management. The aims of the Camps are to: influence our future decision-makers; increase water education; promote behavioural change among the children; empower children to be responsible; and influence the way water is used and managed at home, school and within communities. Gendered water use and management is seen as a key component in this process. The Children's Water Vacation Camp won the Atlantic LNG CEO's Sustainability Award in the category of Corporate Social Responsibility in 2012.

GENDER, SEXUALITY AND THE IMPLICATIONS FOR HIV AND AIDS

Rhoda Reddock, Sandra Reid

This research proceeds from the theoretical premise that gender profoundly influences sexuality, including the sexual conduct that places individuals at risk for HIV infection. The project seeks to answer questions about the influence of gender norms, expectations, attitudes, myths, ideologies and the associated power relations on sexual behaviours in Trinidad and Tobago, especially among youth, and recognises that we cannot effectively intervene to change risky behaviours without a clear understanding of their complexities. The investigation brings together existing research and generates new knowledge in areas previously unexamined. The findings will be used to propose research-based interventions to aid in the prevention of HIV/AIDS and other sexually transmitted diseases, and other areas that emerge from the research experience. In the current phase there are two main sub-projects under the general theme, these are: *Breaking the Silence: A Multi-Sectoral Approach to Preventing and Addressing Child Sexual Abuse in Trinidad and Tobago* and, *Building Responsive Policy: Gender, Sexual Culture and HIV and AIDS in the Caribbean*. The multi-disciplinary research team brings together scholars in Medicine/Psychiatry, Gender Studies, Communications Studies and Social Sciences. This project received general funding from the UWI/Government of Trinidad and Tobago Fund.

BREAKING THE SILENCE: A MULTI-SECTORAL APPROACH TO PREVENTING AND ADDRESSING CHILD SEXUAL ABUSE IN TRINIDAD AND TOBAGO

Rhoda Reddock, Sandra Reid

The Project seeks to break the silence on the taboo subject of child sexual abuse (CSA)/incest and its implications for HIV throughout Trinidad and Tobago by empowering children, parents, communities, policy makers and service providers who work in child protection, HIV/AIDS and women's rights. To do so, the Project uses the following strategies:

- i. **Building partnerships** between research institutions, HIV/AIDS, women's and children's non-governmental organizations (NGOs), service providers, relevant governmental institutions and policy makers;
- ii. **Action-oriented research** aimed at understanding the links between gender, CSA/incest and HIV transmission, and reducing the vulnerability of youth to CSA/incest and HIV;
- iii. **Developing the capacity** of service providers (education, health, NGO, governmental, police, community) to address CSA/incest and implications for HIV;
- iv. **Raising awareness** among policy makers and service providers to influence new institutional policies and protocols and a national policy that will address CSA/incest and implications for HIV.

The **long-term goal** of the Project is to reduce the prevalence of child sexual abuse (CSA)/incest and its implication for risky sexual behaviour and HIV. (To achieve this goal, the Project will produce new research findings and a best practice research model, which will be disseminated during the third year (Phase III) of the Project.)

The short-term objectives of the Project are to:

1. Generate new knowledge and understanding of CSA/incest and the implications for HIV;
2. Empower women, men, girls and boys to understand and address CSA/incest and its implications on the spread of HIV through action research; and
3. Encourage service providers to use revised (or) enhanced **gender sensitive** policies and procedures related to CSA/incest, which conform to international human rights standards

BUILDING RESPONSIVE POLICY: GENDER, SEXUAL CULTURE AND HIV & AIDS IN THE CARIBBEAN

Rhoda Reddock, Sandra Reid, Gabrielle Hosein, Tia Cooper

This project aims to produce knowledge of the sexual cultures of the Caribbean region and the implications for HIV/AIDS risk. Project research is taking place in three countries throughout the region – Barbados, Suriname, and Trinidad and Tobago. In each research site two common baseline studies are being carried out:

- a secondary analysis of the political economy of sexuality and HIV/AIDS in each of the selected countries; and
- an examination of selected media and informational/advocacy campaigns on HIV/AIDS to document and assess the underlying messages that challenge or reinforce the gender-based causes of the epidemic.

In addition, each country research team has embarked on at least one case study designed to explore in greater detail one aspect of the sexual cultures of the specific country using primary qualitative research methods. Using ethnographic observations and semi-structured in-depth interviews, the Trinidad and Tobago team at the IGDS, UWI, St. Augustine specifically aims to document and analyse the practices, attitudes, feelings, meanings, and gendered negotiations of power related to sexuality among young adults, ages 18 to 30, in Trinidad and Tobago taking into consideration the socio-economic context, and class, religious and ethnic diversity that exist.





Nesta Patrick and Professor Patricia Mohammed at the acceptance of the Nesta Patrick collection at The UWI, The Alma Jordan Library, November, 2013

INDIVIDUAL STAFF RESEARCH, ST. AUGUSTINE CAMPUS

Individual staff members of the Institute for Gender and Development Studies are involved in personal research projects.

Politics and Governance in San Fernando, Trinidad

Gabrielle Jamela Hosein

This research is concerned with the relationships, values and actions that matter most to people. It examines how these inform their participation in governance and public life. As part of exploring the political implications of informality, this study additionally seeks to understand how people participate in, experience and negotiate different forms of authority. It explores how market vendors and police enforce legislation, how party activists and squatters depend on patronage, how women and men participate in associational life, and how both mas makers and local government officials compete to lead a national event. In each instance, and comparing them, the study delves into what individuals or groups think made sense or mattered and what kinds of authority weighed in on the moment. It then examines the implications for power and practices related to leadership, democracy, patronage, nationalism and gender.

Heteronormativity, Law Reform and Women's Leadership in Trinidad and Tobago.

Gabrielle Jamela Hosein

This research examines the deeply ambiguous relationship between the masculinist state, women's leadership and feminism by assessing the extent to and contexts within which heteronormativity can be successfully challenged under the leadership of a woman Prime Minister. It explores the extent to which women's expanding relationship to state institutions opens and enriches the domain of feminist political possibilities by focusing on the progressive changes sought through law reform and, yet, the resulting production and criminalisation of adolescent same sex sexualities. Looking at the movement of discourses of protection and equality as well as of matrifocality, the research uses the case of the Children's Authority Bill as an entry for reflecting on the politics of gender justice under the leadership of Kamla Persad-Bissessar and the implications for the sexual agency of girls coming of age in Trinidad and Tobago today.

**Deciphering Perceptions of Gender and Culture in Film,
Visual art and Media images**

Patricia Mohammed

This research builds on more than a decade of previous research and publications including a book entitled *Imaging the Caribbean: Culture and Visual Translation* (Macmillan, UK, 2010) and the six part documentary film series **A Different Imagination** (see http://www.cultureunplugged.com/storyteller/Patricia_Mohammed#/myFilms) that deal with the Caribbean image and iconography. How gender and cultural codes are reproduced in visual and social media must be of major concern. One quarter of our brain activity is about visual perception. Such perceptions determine how we market ourselves, how populations are politically manipulated, and importantly, how the young continue to shape their identities and futures. What is the impact of violent images on our young men and women? Applying different strategies that are informed by visual brain research may enhance communication, everyday interactions and future social relations. The applied research is at a formative stage and currently inviting further cross disciplinary participation especially those involved in research on perception of images (psychology and communication) and on visual centres of the brain (medical researchers) and graduate students. It has involved collaborations regionally and internationally for over a decade, including recently with Rutgers University.

**Gender and Cinema in the Caribbean –Novel, Screenplay
and Production of Full Length movie**

Patricia Mohammed

Film, Media and Cinema is a primary conveyor of ideas and practices of gender. The research component of a film is not always self evident to those outside of this industry. The project entailed detailed field, archival and library research in Trinidad and Northern Ireland for characterization and physical descriptions of people, places and events in early 20th century Trinidad and contemporary 21st century society of India, Trinidad and Tobago and Northern Ireland for a novel (provisionally titled) **Coolie Pink and Green**. Much of ground work research and writing was covered in the year 2012-2013. A UK publisher has been secured for the novel. Meetings with the Trinidad and Tobago film company and Northern Irish Screen shows promise in terms of support for script development and production of the film.

The project hopes to include students from Film studies in Trinidad and elsewhere, and to partner with production facilities in India and Northern Ireland for location shots and actors from these societies. Deadlines: Completion of novel by December 2013, for generation of screenplay by April 2014, publication of novel by December 2014, and production of film during 2015.

**Shaping Global Democracy: Research, Analyses and
Writing of National Gender Policies in the Caribbean**

Patricia Mohammed

Building on the experience as a primary architect of four National Gender Policies in the Caribbean, Cayman Islands, Trinidad and Tobago, Dominica and British Virgin Islands as well as participation in a project entitled Conceptualising Global Democracy (<http://www.buildingglobaldemocracy.org/content/cairo-workshop-daily-summaries>) from the University of Warwick, Centre for the Study of Globalisation and Regionalisation, this research continues to analyse the impact and outcomes of National Gender Policies in societies in which they have been implemented or not implemented in the Caribbean. The writing of a National Gender Policy or contributing to components of gender in any related national or international policy is a research undertaking. While the project allows for the analysis of existing policies, it invites graduate student participation at MSc and PhD levels to become involved at different levels and to write dissertations in this area of work.

Gender and Communication Conflict

Sue Ann Barratt

My PhD (UWI, 2013) investigation on the relevance of perceptions of gender identity to experiences of interpersonal communication conflict remains a central focus of ongoing research in a discourse analysis frame. I am carrying out further examination on the negotiation of gender identities by Trinidadian young men and women and on the methods they use to deal with interpersonal communication conflict. In a second and related research agenda I am examining the use of sexist language by speakers located at The University of the West Indies St. Augustine Campus, particularly in their use of titles of address Ms. Mrs and Miss.

In another tangent related to body image, I have presented for peer review work an examination of the Body in Carnival following the "rolly pollie phenomenon" of Carnival 2014 and representations of the Body in Endurance Sport.

Much of my work encapsulates the impact of Social Media. In a fourth and correlated body of work, I have presented for review the "selfie phenomenon" as it is practiced by Trinidadian women in particular on Facebook, also focusing on some male usage as well.

This work is well aligned with Professor Patricia Mohammed's interests in imaging and the impact of Visuality on Caribbean identity. In this respect I am also involved in the IGDS project which she leads entitled Visual Decoding in the Caribbean. The latter is an interdisciplinary project which attempts to embrace social, biological and psychological profiling along with the critical aesthetic and critical reading of the data.

My ongoing research is channeled into current teaching and into proposed courses at undergraduate and graduate level in a new expert area of teaching, research and activism related to Social Media, Communication and Visuality and Gender which the IGDS now offers at undergraduate and graduate levels.



National Union of Domestic Employees (NUDE) members meet with IGDS staff to plan and collaborate towards Clotil Walcott Day, September 7, 2013

COLLABORATIONS

Through a system of research affiliation, visiting researchers and scholars with interests in women and gender studies frequently associate with the IGDS. This allows the Institute to benefit from the knowledge and experience of the scholar through seminars, informal discussions and interaction with students. The visiting Research Affiliate and visiting US Fulbright Scholars programmes are two examples where each year a number of international scholars are attached to the Institute for collaboration on new and innovative research projects as well as teaching and learning.

LOCAL AND REGIONAL

Grace Sirju-Charran

Biographies of Women in Science

Knowledge of women scientists in Trinidad and Tobago and their contributions to Science is limited. This project sought to compile and publish biographies of women scientists utilising data drawn from interviews with them. This research is useful for teaching at secondary and tertiary levels, for further reference and research purposes.

Dr. Rawwida Baksh

Transnational Feminist Movements: Knowledge, Power and Social Change

The OUP Handbook on Transnational Feminist Movements: Knowledge, Power and Social Change, an encyclopaedic collection of 40 essays by feminist scholars and activists globally, has two main aims: (1) to set out the historical, political, economic and social contexts in which transnational feminist movements (understood as the transnational mobilizing of organizations, networks, coalitions, campaigns and actions to advance women's rights and gender equality) have emerged and burgeoned on the world stage since the 1970s to the present; and (2) to record the contributions made by transnational feminist movements to global knowledge, policy and social change. The Handbook covers 10 themes which include: feminist knowledge, theory and philosophy; organizing for change; body politics, health and well-being; human rights and gender justice; economic and social justice; citizenship, leadership, democracy and governance; conflict, militarism and peace-building; secularism and religious fundamentalisms; and feminist political ecology. Dr. Rawwida Baksh, lead editor, has been working out of the IGDS on the project, in collaboration with Dr. Wendy Harcourt of the Institute of Social Studies, The Hague. The 1,000+ page Handbook is being published by Oxford University Press as part of its Political Science series, in online and print versions (forthcoming 2014). The Handbook is expected to be launched by OUP in celebration of Beijing+20, at the UN Commission on the Status of Women, in New York in March 2015.

INTERNATIONAL

Alison Donnell, Univ. of Reading

Rosamond S. King, Brooklyn College

Angelique Nixon, Susquehanna University

Critical Sexuality Studies: Theory and Practice

Collaborated to design and conduct the four-week short course — Critical Sexuality Studies: Theory and Practice — was designed and conducted by the team alongside other local affiliates is a short course on sexuality theory and research methodologies relevant to the Anglophone Caribbean included an overview of the field and addressed topics such as Research Methodologies, the Social Construction of Sexual Identities, Men and Masculinity, Sexuality in Politics and Public Policy and Sexual Rights.

Syracuse University, New York

Kishi Animashaun Dure, Associate Professor of African American Studies at Syracuse University. Dr. Dure's research interests include a diasporic comparison of Black women's lives in environmentally-degraded environments and how they negotiate space. She was attached to the IGDS for the 2010/2011 academic year as a Visiting Fulbright Scholar to engage in research and teaching on gender, the environment and climate change and embarked on a Photovoice project which promotes the use of photography in communities.

University of Houston, Texas

Prior to joining the Department of Comparative Cultural Studies at the University of Houston, **Keith McNeal** was Visiting Fulbright Scholar to the IGDS, UWI St. Augustine Unit for the 2011/2012 academic year (as recipient of the Fulbright Scholar Program Award for Gender, Culture and Sexuality). Dr McNeal returned to Trinidad in 2013 to carry out research for his new book project on the politics of sexuality and citizenship and conduct focus groups with youth which would complement and further extend his collaborative work on the Institute's Gender, Sexuality and Implications for HIV/AIDS research project.

University of Maryland – College Park

Michelle Rowley, Associate Professor of Women Studies, University of Maryland – College Park. Dr. Rowley led the Women's Studies Pilot Study Abroad Program in Transnational Feminism to Trinidad and Tobago hosted by the IGDS in January 2010 which comprised an upper-level undergraduate course entitled, 'Gender, Sexuality and Globalization: Transnational Feminism and the Anglophone Caribbean'.

Baltimore City College, Maryland

Henrietta Hestick is a visiting researcher based at Baltimore City College in the USA. Dr Hestick's current research interests are in the areas of gender-based violence and child sexual abuse. She was attached to the IGDS in 2009/2010 to engage in research in Trinidad on these research themes.

Bridgewater State College, Massachusetts

Diane Fox, Professor of Anthropology at Bridgewater State College and former Fulbright scholar to the IGDS in 2004 collaborated on the Gender and Water Research Project. she also taught our specialised summer course, 'Doing Ethnography: the Poetics and Politics of Qualitative Research' in 2005, 2007 and 2009.

Emory University, Atlanta

Cultural Crossings: A Gender Image Base

This developed out of a collaborative initiative between **Professor Patricia Mohammed** of the IGDS and **Dr. Edna Bay** of Emory University, Atlanta. It drew on the research of these two scholars who have been collecting historical and contemporary images in and of the wider Caribbean, as well as in Benin, West Africa. The project attempts to pool the collected image data of both scholars along with relevant bibliographies and papers related to the specific project in varied formats. These are now accessible to scholars and students of The University of the West Indies, Emory University and selected scholars and students in West Africa and elsewhere.

Northwestern University Law School, Chicago

Dorothy Roberts, Kirkland & Ellis Professor of Law, Northwestern University School of Law and former Fulbright scholar, was a research team member of the research project – Gender, Sexuality and the Implications for HIV and AIDS.

Saint John's University

The Office of International Collaboration and Partnerships and the Institute for Gender and Development Studies, at UWI, St. Augustine and the Saint John's University and College of Saint Benedict of Minnesota, USA, jointly convened a workshop entitled 'Approaching Men's' Studies in a Gender Studies Context: Cross Cultural Initiatives'. The workshop brought together over 40 participants including students from SJU/CSB, colleagues from Hobart and William Smith College and Morehouse College in the USA and from The University of the West Indies, Cave Hill Campus.

University of California, Berkeley

In 2007 the IGDS, St. Augustine hosted a study abroad programme for students of this university. This was part of a three-country programme with the longest period (3 weeks) in Trinidad and Tobago.

OTHER VISITING SCHOLARS

Angelique Nixon - 2014/2015 Fulbright Fellowship to Trinidad & Tobago/IGDS and Assistant Professor in the Department of English and Creative Writing at Susquehanna University in Pennsylvania.

Dr. Shirley Anne Tate – 2014/2015 Associate Professor in Race and Culture and PGRT Director of the Centre for Ethnicity and Racism Studies, School of Sociology and Social Policy, The University of Leeds (UK)

Alexandra Futty – Recipient of the 2014/2015 Student Study/Research Fulbright Grant, Hampshire College

Dr. Rosamond King – Summer 2013 Visiting Faculty, Assistant Professor of English at Brooklyn College, City University of New York (CUNY). Was Coordinator and Instructor of the IGDS Four-Week Short Course on Critical Sexuality Studies: Theory and Practice. Other instructors of the course included Dr. Alison Donnell (University of Reading, UK), Angelique Nixon (Susquehanna University, Colin Robinson of CAISO and Dr. John Campbell (The UWI St. Augustine Campus).

Dr Caroline Hossein – 2013, Sessional Assistant Professor, York University, Business and Society Program

Claudette Austin – 2012/2013, visiting Dean from the School of Education & Humanities, University of Guyana.

Andrew N. Le – 2012/2013 US Fulbright IIE Fellowship to Trinidad & Tobago/IGDS from the University of British Columbia.

Juan Battle – 2012 Visiting Faculty, Professor of Sociology, Public Health and Urban Education at the Graduate Center of the City University of New York (CUNY). Taught the three-day Short Course on Critical Sexuality Studies.

Dr. Ruth Browne – 2011/2012 Visiting Fulbright Regional Nexus Scholar, CEO of the Arthur Ashe Institute for Urban Health, Brooklyn, New York. Was with IDGS and FMS to conduct a pilot on Social Determinants of Health Externship for Secondary School Students in the Caribbean.

Jacob Campbell – 2010/2011 US Fulbright IIE Fellowship, doctoral student in Anthropology, University of Arizona.

Brent Crosson – 2010/2011 US Fulbright IIE Fellowship, doctoral student in Cultural Anthropology, University of California-Santa Cruz.

Dr. Rawwida Baksh – 2010/2011 Visiting Senior Fellow in joint collaboration with the IIR.

VISITING STUDENTS

Margriet Fokken – 2012/13, PhD student at the University of Groningen, Netherlands

Kendra Ann Pitt – 2012/13, Doctoral student in Sociology and Equity Studies in Education, University of Toronto, Canada

Hanna Klien – 2012/13 Doctoral student in Anthropology, University of Vienna

Andrew N. Le – 2012/13, US Fulbright IIE Fellowship to Trinidad and Tobago, Institute for Gender and Development Studies

Jillian Ollivierre – 2011/12, Doctoral student in Social Anthropology at the Faculty of Liberal Arts & Professional Studies, York University, Canada

Rebecca Lynch – 2011/12, Doctoral student in Anthropology, University College London, UK

Kavyta Raghunandan – 2011/12, Doctoral student in Centre for Interdisciplinary Gender Studies, University of Leeds, UK

Kelley Crawford – 2011/12, International Development Studies, Graduate School of Social Science, University of Amsterdam, Netherlands

Katherine Miranda – 2010/11, Doctoral student in Caribbean literature, University of Puerto Rico, Río Piedras





Group session at the IGDS Regional Face to Face Meeting, June 2013

CONSULTANCIES

The Institute on request carries out specialist research studies for local, regional and international agencies.

Journals and Publications

Prof. Mohammed serves on the Editorial Board of **Diversities**, an International Journal published by UNESCO Max Planck Institute for the Study of Religion and Ethnic Diversity.

Dr Hosein is a Peer reviewer for **Social and Economic Studies**

Prof. Mohammed has served for two years on the Editorial Committee for the publication of, **Youth Undaunted: Celebrating 100 years Naparima Girls High School 1912 – 2012**', celebrating the Centenary of Naparima Girls High School.

Prof. Mohammed served as Gender Peer Reviewer of the Draft Report of the **Caribbean Human Development Report 2012: Human Development and the Shift to Better Citizen Security** of the United Nations Development Programme, Caribbean Office.

Prof. Mohammed served as Guest Editor of Volume One, The Politics of the Visual and the Vocal, **Caribbean Intransit**: A creative meeting place for artists, supported by collective including Marielle Barrow, Marsha Pearce and others, published in November 2011.

Local and Regional Organisations

Ministry of Gender Youth and Child Development

National Policy on Gender and Development of the Republic of Trinidad & Tobago, (2011 – 2012) Cabinet Appointed Committee Representative

National Strategic Plan for Child Development (NSPCD)

(2013 – present) Advisory Council Cabinet

National Coalition on Women and Girls and AIDS

(2011 – present) Technical Advisory Board

Women in Forestry (CAWFOR)

(2012 – present)

Media Association of Trinidad and Tobago

Global Water Partnership – Caribbean GWP-C

(2011 – present) Steering Committee

UNDP Global Environment Facility Small Grants Programme (GEF SGP)

(2011 – 2013)

Caribbean Natural Resources Institute (CANARI)

(2012 – 2014)

"Empowering rural women through improving livelihoods in Trinidad and Tobago" Technical Advisory Board

Tobago House of Assembly

"The Tobago We Want" Tobago Consultation on the 2015 Development Agenda

Institute of International Relations (IIR), The University of The West Indies, St. Augustine

The Caribbean Child Rights Observatory Network (CCRON) Workshop

State Agencies

Office of the Prime Minister, Government of Trinidad and Tobago, 2012-2013

No Time to Quit: Engaging Youth at Risk

This report of the Youth at Risk Committee in which Professor Patricia Mohammed served as one of the four members in a Committee chaired by Professor Selwyn Ryan on behalf of the Government of Trinidad and Tobago argues that the young male population that is more at risk of directly being caught in the criminal world of drugs, guns and deadly violent crime are of African descent, especially those located in urban “hotspots” such as Laventille. At the same time, it focuses on the different problems which young Indo-Trinidadian males face in areas of Central Trinidad, their predilection to alcohol and related domestic violence abuse. It also addresses the way in which women and young girls are both drawn into crime or become victims of the effects of male involvement in crime. The report was tabled in the Parliament of Trinidad and Tobago and available on its website.

Office of Gender Affairs, Ministry of Health & Social Development, British Virgin Islands, 2010 - 2012

Patricia Mohammed, Jane Parpart and Deborah McFee

Gender Consultations and Nation Building in the British Virgin Islands: IGDS completed consultations with interest and sector groups in the British Virgin Islands including the islands of Tortola, Virgin Gorda, Jost Van Dyke and Anegada, conducting interviews and workshops with professionals in the legislative, education, media, health, other public and non-governmental sectors; collection of historical and contemporary data to produce a gender policy on equity and equality that will serve in the continued nation-building exercise. The main outputs/deliverables included: Gender and Water in the BVI Context: Towards a Gender Sensitive Construction of a Policy Response 2011, Preparation and compilation of Gender Training and Awareness Manual for the Government of the British Virgin Islands as part of the process of developing a National Policy for Gender Equity and Equality 2011, and the Draft National Gender Policy for the British Virgin Island 2012.

Belize Women's Department, Belize 2010 - 2011

Deborah McFee

The Belize Women's Department approached the IGDS SAU Unit to secure training for a UNIFEM-funded Gender and Development training workshop for their staff. The SAU provided the context for the training design and completed the training in September 2011; Gender and Development Modules were researched and implemented in Gender Awareness Sessions and Workshops; Gender, Statistics and Data Collection for the Policy Process for Belize; Coordination of Institutional Strengthening and Capacity-Building; an Intensive One-Week Workshop was conducted for the Women's Affairs Bureau of the Government of Belize, Belize City, Belize.

Government of the Commonwealth of Dominica 2005 - 2007

Preparation and writing of the National Gender Policy for the Commonwealth of Dominica

Government of Jamaica 2005 - 2006

Preparation and writing of the National Policy for Gender Equality for Jamaica; Coordination of all activities related to the production of the Policy, including: selection and supervision of Gender Specialist to collate information towards the development of the Policy; technical capacity in the development of conceptual framework; technical capacity to inform data collection; collaborating with relevant stakeholders at the state level, e.g. The Planning Institute of Jamaica. 2010 Second Edition Gender-sensitive policy making in the Caribbean: A Manual, prepared by Patricia Mohammed (CGDS) with Judith Wedderburn (FES) and Cecilia Babb (CPDC). FES, Jamaica. Published by Friedrich Ebert Stiftung, Caribbean Office, Jamaica, Caribbean Policy Development Centre, Barbados with the Institute for Gender and Development Studies, UWI, St. Augustine.

Government of Trinidad and Tobago 2003 - 2012

Presentation and participation in the National Consultations on a Gender Policy and Plan for Trinidad and Tobago as well as in on-site community and interest group consultations in 2003; Presentation and participation in the cross-sectoral Roundtable Consultation for Permanent Secretaries and Ministries in preparation for the formulation of the National Gender Policy of Trinidad and Tobago in 2004; In 2004 the Trinidad and Tobago National Gender Policy and Action Plan was submitted to the Government of Trinidad and Tobago. In 2011/2012, service on the Cabinet Appointed Committee to the Ministry of Gender, Youth and Child Development for the National Policy on Gender and Development of the Republic of Trinidad and Tobago to go over the final draft document of the National Gender Policy of T&T.

Government of the Cayman Islands, 1999 - 2002

Preparation and writing of the National Gender Policy for the Cayman Islands, Ministry of Community Development, Women Affairs, Youth and Sport, Government of the Cayman Islands.

International Organisations

National Consultative Committee, The ACP Observatory on Migration, Brussels, Belgium - 2010 - 2015

International Development Research Centre (IDRC), 2011- 2013
Politics, Power and Gender Justice in the Anglophone Caribbean

International Network of Institutes of Advanced Gender Studies (INIAGS)

UNESCO Max Planck Institute for the Study of Religion and Ethnic Diversity

Patricia Mohammed serves on the Editorial Board of Diversities, an International Journal published by UNESCO Max Planck Institute for the Study of Religion and Ethnic Diversity.

The CARIBSAVE Partnership: Protecting and Enhancing the Livelihoods, Environments and Economies of the Caribbean Basin, Oxford University and the CCCCC (Caribbean Community Climate Change Centre) - 2010 - 2011

Shridath Ramphal Centre for International Trade Law, Policy and Services, Centre for Trade Policy and Law, International Development Research Centre

Friedrich Ebert Stiftung and Caribbean Policy Development Centre (CPDC)

Training Manual and Interactive CD ROM on Gender Sensitive Policy-Making in the Caribbean 2006

Inter-American Commission of Women (CIM), Organization of American States (OAS) Strategic Plan for 2011-2016

Democracy – Women's Political Citizenship for Democracy and Governance, Human Rights – Promotion of the Rights of Women, Security – Gender Responsive Multidimensional Security, and Development – Economic Security and Citizenship for Women

Pan-American Health Organization

Caribbean Development Bank

Ms. Pamela Rodney, PhD student, serves on the Technical Review Group in the development of a Caribbean Gender and Health Profile for the Pan-American Health Organization (PAHO) as of January 2012.

Rutgers University

Global Water Partnership - Caribbean

Women Gender Water Network Gender Mainstreaming in Integrated Water Resources Management in the Caribbean, 2008

United Nations Agencies

UN Women since 2010

UN Trust Fund to End Violence Against Women, 2007 UN Women 2010, 2011

Breaking the Silence: A Multi-Sectoral Approach to Preventing and Addressing Child Sexual Abuse in Trinidad and Tobago

UNICEF 2008, 2009, 2010

Breaking the Silence: A Multi-Sectoral Approach to Preventing and Addressing Child Sexual Abuse in Trinidad and Tobago

UNDP - July - October 2009

Baseline Survey Consultancy: Enhance Public Trust Security and Inclusion Programme, to be carried out in Guyana.

UNESCO — 2009

A Gender, Peace and Human Enrichment Programme under the UNESCO Culture of Peace and the Promotion of Good Citizenship Initiative

UNIFEM - 2007

Gender training of staff at the United Nations Development Programme Country Offices, Barbados

UNIFEM - 2006

The Development of a training manual on Gender Mainstreaming in HIV/AIDS in the Caribbean, 2006.

UNIFEM - 2005

Gender training of staff at the United Nations Development Programme Country Offices, Suriname

ILO - 2005

Preparation of the technical report – “Reconciling Work with Family: Issues and Policies in Trinidad and Tobago”

UNDP - 2000

National Report on the Situation of Violence against Women and Girls in Jamaica and Trinidad and Tobago



IGDS participates at the International Women's Day NUDE march, Arima, March 2014

OUTREACH

Outreach plays an important role in fulfilling the Institute's mandate. In this regard, the IGDS St. Augustine Unit extends its influence to the wider Trinidad and Tobago, the Caribbean and internationally through a number of services and activities. These include our Lunchtime seminars, as well as outreach through workshops, public seminars, providing consultancy services and serving on Advisory committees of a number of organisations. In addition, the Institute's staff and graduate students serve as guest speakers for a number of NGOs, international organisations and corporate events. Our outreach also includes the commemoration of designated International Days, through cultural events, public lectures and displays.

The Institute's outreach programme plays a vital role in ensuring the Institute's continued presence and commitment to the women's movement as well as contributing to the development of public policy in the wider society. The Institute has sustained a prominent presence and continued involvement with civil society and it is out of this engagement that the impetus to establish academic scholarship was born.

Through this outreach function, the Institute maintains linkages with the women's movement, the emerging men's movement and the wider society acts as a key source of information locally, regionally and internationally on Caribbean gender issues.

Documentation Centre

The IGDS St. Augustine Unit has a small documentation centre housing an assortment of books, reports, newsletters and newspaper clippings on topics related to the work of the Institute. Individuals may browse materials from the Documentation Centre and request photocopies.

IGDS at The UWISpace The Alma Jordan Library, The UWI, St. Augustine

The Institute for Gender and Development Studies (IGDS) of the St Augustine Campus of the UWI, is committed to a programme of teaching, research and outreach, which, among other things, seeks an understanding of the world which takes women and men, their lives and achievements into account. The IGDS' objective is to produce and disseminate knowledge based on the generation and analysis of research data on women, men and / or gender-related issues in the Caribbean. The IGDS UWISpace collection includes: papers, outcome documents and proceedings from IGDS Workshops and Conferences over the years, affiliated, associate and Institute staff and student research, course information and other material.



IGDS Gender Violence and Trauma students organize an outreach for Break the Silence during April Child Abuse Awareness month.

Public Events

International Women's Day (March 8th) Events

Every year the Institute organises an event or creative production to commemorate International Women's Day. In 2010 the Institute hosted a multi-media special lunchtime seminar entitled "From One to Many: Techno-Politics, Revolution and the Art of the Possible" featuring the presentation "Audre Lorde and the Longing for Home(land)" given by Dr. Alexis De Veaux and the TED Talk by Dr. Gabrielle Jamela Hosein "A Revolution is a Way of Life." In 2011, the Institute created an IGDS and Friends Calendar of Events for International Women's Month, commemorating 100 years of International Women's Day which shared events by IGDS Friends such as Millennium Sistahs, ASPIRE, AFETT, CAFRA and the Ministry of Planning, Economic and Social Restructuring and Gender Affairs.

IGDS also held a month-long celebration in March of 2012 focusing on women In leadership and a greater off-campus presence for the Institute. Her Excellency Venezuelan Ambassador Coromoto Godoy-Calderon delivered a powerful lecture on "Women, Power and Politics in the Bolivarian Republic of Venezuela" and Jeanne Roach-Baptiste presented an intimate and interesting Lunchtime Seminar, "Do you have the Balls to be a Feminist?" For IWD, the entire staff of IGDS moved to the Brian Lara Promenade in Port of Spain to share information on feminist research and activism and in collaboration with the Community Action Councils for Diego Martin, participated in the Walk for Peace against Child (Sexual) Abuse.

World Water Day (March 22nd) and

World Environment Day Events (June 5th) Events

In commemoration of World Water Day (March 22), the Women Gender Water Network (WGWN) of the IGDS, joined with RBC Caribbean and its local partners (Matelot Community School and Community, Kairi Institute of Knowledge and the Water Resources Agency of the Water and Sewerage Authority), in hosting an "Educational River Lime" for children at the Matelot Community School, Matelot to build further awareness of water issues within their community. Those in attendance were the children who attended the RBC Caribbean Blue Water Project -sponsored First Children Vacation Water Camps in 2010. The educational lime consisted of a storytelling and a gender and water game developed by the Research and Outreach Desk of the IGDS in collaboration with Dr. Fredericka Deare and Ms. Keizel Kidd entitled, "Who Does What?" This interactive exercise explores gender roles and responsibilities around water use and management within families and community. As part of the event, the children also tested and recorded the quality of water in the Matelot River, a key communal source of water used for recreational and domestic purposes.

In 2011, the Network commemorated World Environment Day by participating in the Environmental Managements Authority's 2nd Annual Green Lifestyle Show with a display of children's drawings (hung inside clear plastic bottles installed to mimic raindrops), experiments, and other activities to raise awareness of water resources and management.

In 2013, the Women Gender Water Network (WGWN) of the IGDS, joined with the United Nations Development Programme for World Environment Day to bring public awareness to issues of water conservation, food production and environmental preservation. The Green Lime on Ariapita Avenue and the Knowledge Fair at NAPA Auditorium, POS consisted of storytelling, information sharing and a gender and water game developed by the Outreach and Research Desk of the IGDS in collaboration with Dr. Fredericka Deare and Ms. Keizel Kidd entitled, "Who Does What?" This game explores gender roles and responsibilities around water use and management within families and community.

INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES
INFORMATION BOOKLET 2014 – 2015

April, Child Abuse Awareness Month Events

April 2011, saw the start of the Institute working with community groups, NGO's and businesses to create awareness of Child Sexual Abuse / Incest and implications for HIV/AIDS across Trinidad and Tobago. Events included community driven public marches bringing together community members, activists, artists, school students and professionals from the education, health sector and government Ministries. In addition, the Institute coordinated community wall painting events as an interactive form of awareness raising. This was an ideal period of time to promote the blue teddy symbol that originates at the IGDS as part of the communications campaign of the Break the Silence: End Child Sexual Abuse research project designed to raise awareness of these issues.

In 2013 IGDS installed a permanent bench branded and dedicated to Break the Silence: End Child Sexual Abuse on the new Institute Green Space shared by SALISES, IGDS and IIR.

Clotil Walcott Day (September 7th)

The IGDS has collaborated with the National Union of Domestic Employees (NUDE) to raise awareness of the ILO Convention 189 which gives legal recognition to domestic workers. On October 7, 2011, IGDS students and staff joined NUDE, The ILO and supporting unions to commemorate World Day for Decent Work. The union used this day to advocate that the recently agreed-to ILO Convention and Recommendation for Domestic Workers, ILO Convention No. 189, be ratified in Trinidad and Tobago. In March 2013, IGDS expressed solidarity for domestic workers by marching with NUDE and other like minded groups to mark Clotil Walcott Day, September 7th, in Arima, Trinidad. This event also commemorated International Women's Day and again called attention to the need to ratify the ILO Convention 189.

Universal Children's Day (November 20th) Events

Saturday 20th November, 2010, the IGDS STA Unit together with other civic-minded groups took part in the March called 'Justice for Children March'. The March was in collaboration with The Jericho Foundation, The Trinidad and Tobago Coalition Against Domestic Violence, and ChildLine. Members of other nongovernmental organizations together with other interested groups and people also took part in the March, to: (1) raise awareness of the prevalence of child abuse in Trinidad and Tobago; (2) lobby for justice in the several unresolved child abuse cases; and (3) advocate for the enactment of new laws, such as laws relating to the establishment of a modern and effective family-oriented foster care system, and the full implementation of existing laws and regulations, such as the provision of staff and other resources at the Children's Authority to help children at risk and to promote the welfare of all abused children in our country. The groups worked in partnership with government and non-govt. agencies against child abuse and for child protection. The Unit took this opportunity to share the IGDS/CADV action-oriented research project Break the Silence: End Child Sexual Abuse and the blue teddy bear symbol with a plaster on its heart, designed specifically to raise awareness of issues surrounding child sexual abuse/incest, gender and implications for HIV/AIDS. The research project is a collaboration and partnership between the IGDS, CADV, ChildLine, UNICEF, the UN Fund for the Elimination of Violence Against Women, The Tobago House of Assembly, the Toco Foundation and the Caribbean Health Research Council.

International Day for the Elimination of Violence Against Women (November 25th) Events

Each year on or around November 25th, the Institute collaborates with CAFRA and other groups to commemorate the International Day for the Elimination of Violence Against Women. In 2008, a march titled Take Back the Night held in collaboration with the student group Consciousness Raising was held on campus. In 2010, a march ending in a candle light vigil was held in collaboration with CAFRA. In 2011, a seminar titled Self-Inflicted Violence Deliberate Self-Harm was held in collaboration with CAFRA T&T. The theme in 2013 was Domestic Violence and Small Arms.



Presenters at the IGDS Public Forum "Women and Political Power: The Right to Lead," April 2014 L to R: Dr. Gabrielle Hosein, Dr. Winford James, Prof. Paula Morgan, Sunity Maharaj

Public Fora

2013

Women and Political Power: A Right to Lead

Presenters: **Sunity Maharaj**, Managing Director, Lloyd Best Institute; **Gabrielle Hosein**, Lecturer, IGDS, The UWI; **Paula Morgan**, Senior Lecturer, Liberal Arts, The UWI; **Winford James**, Lecturer, School of Education, The UWI

Public Forum on the Draft National Policy on Gender Equality and Development In Trinidad and Tobago

What does EQUAL mean to you?

Hazel Brown and Anna Maria Mora

Coordinator, Network of NGO's/ Counseling Psychologist and Deputy Political Leader, Congress of the People

2011

Is it better for girls to marry? Who decides?

Presenters: **Professor Rhoda Reddock**, Professor of Gender, Social Change and Development and Deputy Principal, U.W.I. St. Augustine Campus; **Gaietry Pargass**, Attorney-at-law; **Nafeesa Mohammed**, Attorney at Law, former Senator, Consultant to the Attorney General and Chairperson San Juan/Laventille Regional Corporation; **Dr. Jacqueline Sharpe**, President of the Family Planning Association of Trinidad and Tobago, FPATT; **Carol Jaggernauth**; Bachelor's student, U.W.I. St. Augustine Campus.

Public Lectures

2013

IGDS 20th Anniversary Opening Ceremony Keynote Address Inescapable Entanglements: Notes on Caribbean Feminist Engagement

Professor Alissa Trotz

Associate Professor in Women and Gender Studies at New College, University of Toronto

Open Lecture

Motherhood in Childhood: Facing the Challenge of Adolescent Pregnancy

The Open Lectures Committee of The UWI St. Augustine, in collaboration with the Institute for Gender and Development Studies (IGDS) and the United Nations Population Fund (UNFPA) hosted a Distinguished Open Lecture featuring Dr. Babatunde Osotimehi, Executive Director of the UNFPA and Under-Secretary-General of the United Nations.

Sexualities in the Tent: Patricia Gone with Millicent meets VS Naipaul, a queer Trinidadian

National Library and Information Systems, Corner Hart and Abercromby Street, Port of Spain

The Sexualities in the Tent events are part of a workshop programme funded by the UK Arts and Humanities Research Council in collaboration with Coalition Advocating for Inclusion of Sexual Orientation (CAISO) and the Institute for Gender and Development Studies, St. Augustine Unit.



Guest Seminar with Margriet Fokken titled "Opportunities and Impossibilities of Doing Research in Dutch, British and Suriname Archives on the Period 1873-1921: Finding the Hindustani perspective," April 2014

2012

Measuring Child Poverty: Recent Debates and Methodological Advances

Enrique Delamonica

Social and Economic Policy Advisor at UNICEF's Regional Office for Latin America and the Caribbean, dealing primarily with child poverty, equity, social expenditure analysis, and social protection policies.

Public Lecture in commemoration of International Women's Day, March 8th 2012

The Gender Justice Project: Revisiting the Democratic Toolkit in Egypt

Dr. Martina Rieker

Director, Institute for Gender and Women's Studies, The American University in Cairo

Launch of the research project, undertaken in collaboration with the International Development Research Centre (IDRC) and the Canadian High Commission, titled "Politics, Power and Gender Justice in the Anglophone Caribbean: Women's Understandings of Politics, Experiences of Political Contestation and the Possibilities for Gender Transformation."

2011

Health Degendered is Health Denied

Sir George Alleyne

Chancellor, The University of the West Indies

Gender is one of the structural determinants of health and therefore cannot be ignored in any consideration of the health of men and women. To remove gender from consideration as an important category is inimical to the health of both women and men. Health therefore cannot and must not be degendered.

2010

The International Year for People of African Descent: Is the Caribbean Prepared?

Verene Shepherd

University Director and Regional Coordinator of the IGDS

The UN declared 2011 as the International Year for People of African Descent, guided by continued discrimination against people of African descent, especially structural discrimination, and the need to implement the Durban Declaration & Programme of Action. The group charged with drafting the programme for the International year is the Working Group of Experts on People of African Descent (WGPAD) of which Professor Shepherd is a member. Questions addressed in this lecture by Professor Shepherd: Who are the members of the WGPAD? What does their draft programme look like? What was the process by which they arrived at this draft? What is the expected outcome of the International Year and what guided the selection of the proposed theme? Is CARICOM Already prepared for the International Year? The Lecture was moderated by Professor Jane Parpart.

Audre Lorde and the Longing for Home (land)

Alexis De Veaux

Associate Professor of Global Gender Studies, University at Buffalo, SUNY

Associate Professor of Women's Studies in the Department of Global Gender Studies, University at Buffalo, SUNY, USA

2009

What Has Love Got to Do With It?: Sexuality, Work and Power in Caribbean Gender Relations

Eudine Barriteau

Professor of Gender and Public Policy/Deputy Principal, The University of the West Indies, Cave Hill, Barbados.

IGDS closed off the 15th Anniversary Celebrations and Commemorated the International Day Against Violence Against Women.



IGDS collaborates with the NGO I am One to screen the film "The Abominable Crime" followed by a Question and Answer session with the film director, Micah Fink

Film Screenings

2013

Documentary: Queens of Curepe

Director: Michael Mooleedhar

25 minutes

This short film highlights the problems and aspirations of sex workers.

The Abominable Crime

Director: Micah Fink

60 Minutes

THE ABOMINABLE CRIME is a documentary that explores the culture of homophobia in Jamaica through the eyes of gay Jamaicans who are forced to choose between their homeland and their lives after their sexual orientations are exposed.

(Collaboration with the NGO, I Am One)

2012

The Cool Boys

Written and directed by Michael Mooleedhar and produced by Patricia Mohammed

Funded by the Trinidad and Tobago Film Company; Premiered at the 2012 Trinidad and Tobago Film Festival.

2011

Breaking the Walls of Silence: Understanding Incest and Child Sexual Abuse in Trinidad and Tobago (30 min. documentary)

Introduction to Breaking the Silence (4 min.)

Blue Teddy Symbol (3.15 min. webisode)

By Free Spirit Media

These films were screened at the Break the Silence: End Child Sexual Abuse Regional Conference 2011 titled, 'Understanding and Preventing Child Sexual Abuse and HIV Risk: Presentation of Research Findings and an Intervention Model'.

Other Angels

By Jada Lee Condappa-Lewis

Special Film Presentation for International Women's Month in March

2010

Seventeen Colours and a Sitar (35 min) - Sixth segment of the series A Different Imagination

By Patricia Mohammed and Michael Mooleedhar

The film is a visual and a sonic Caribbean feast featuring British born painter Rex Dixon and Trinidadian born classical sitarist Mungal Patasar in conversation about the making of art with original paintings and music. This film was screened at the Trinidad and Tobago Film Festival 2010, the New Geographies: Studies in Postcoloniality and Globalization Conference, UWI, St. Augustine campus, the 2011 CSA Conference in Film and Performance Track in Curacao, and used in the module in the MA in Creative Entrepreneurship at UWI St Augustine in 2011.

An Oasis of Ideas, Learning and Leadership:

UWI St Augustine at 50

By Patricia Mohammed and Francesca Hawkins and edited by Dion Boucaud

Commissioned by the Office of the Campus Principal; Segment 1(15 min.) presented on the occasion of the Launch of Bridget Brereton's From Imperial College to The University of the West Indies - A History of the St. Augustine Campus (Ian Randle Press, 2010) at the Central Bank Auditorium on October 12, 2010; Final version (35 min.), premiered at Daaga Hall, UWI St Augustine at the Launch of 50th Anniversary publications on June 28, 2011.

The S Factor – Documentary (15 min)

Directed by Patricia Mohammed and edited by Michael Mooleedhar

For the Family Planning Association of Trinidad and Tobago, on the rights of sex workers and policies pertaining to sex and sexuality. Based on research with and featuring original interviews with sex workers.

2009

Coolie Pink and Green (25 min) – Fifth segment of the series

A Different Imagination

Director and Main Script Writer Patricia Mohammed; edited by Michael Mooleedhar

Supported by an Award from the Trinidad and Tobago Film Co.; won Most popular local short film at the 2009 Trinidad and Tobago Film Festival; screened as the opening ceremony film at the 2010 Pravasi Film Festival in New Delhi, India; screened at the 4th Samsung Women's International Film Festival in 2011 in Chennai, India; Between 2009 and 2012, Coolie Pink and Green has been invited for screenings at University of Toronto, Trinidad and Tobago film screenings throughout T&T and in Toronto and New York, in Barbados, Jamaica among other venues; is taught as a graduate course Module in Cultural studies.

Poto Mitan: Haitian Women, Pillars of the Global Economy

by Renee Bergan

The film screening was followed by a panel discussion, chaired by Professor Jane Parpart. The panellists included: Professor Bridget Brereton, Professor Rhoda Reddock, Dr Jean Antoine-Dunne, and Professor Patricia Mohammed.

2008

Becoming Elsa (17 min)

Directed by Patricia Mohammed and Hilary Nicholson

Produced by the Regional Coordinating Office of the IGDS, Screened at The University of the West Indies, Mona Campus at the Opening Ceremony of a Conference in honour of Elsa Leo-Rhynie in 2008.

The Challenges of Sustainability and Development in Trinidad and Tobago: Lessons From the Nariva Swamp.

The Nariva Swamp: A Contested Wetland – Issues of Gender and Sustainability examines the competing demands of conservation and development. Further, it explores the significance of gender and social analysis to environmental research and policy.

Living With the Nariva Swamp: Participatory Research with Kernahan and Cascadoux focuses on using ethnographic research and qualitative techniques when exploring the relationship between women, men, boys and girls, and the ecosystem in which they live. Both contribute to understanding the ways we can research, document and learn more about the relationship between humans and natural ecosystems.

Guest Seminars and Lectures

Opportunities and Impossibilities of Doing Research in Dutch, British and Suriname Archives on the Period 1873-1921: Finding the Hindustani Perspective

Margriet Fokken, PhD student at the University of Groningen

Attitudes Towards Homosexuality in the Southern Caribbean

Peter Wickham, Director, Caribbean Development Research Services (CADRES)

A presentation on the polls Barbados, Guyana and Trinidad and Q&A

Women, Power and Politics in the Bolivarian Republic of Venezuela

Her Excellency Ambassador Coromoto Godoy-Calderon

Ambassador Extraordinaire and Plenipotentiary of the Bolivarian Republic of Venezuela

Children experience poverty differently from adults. Consequently, child poverty should be measured periodically and independently of adult poverty. Measuring child poverty thus requires that it is defined in its own terms which entails going beyond a money-metric approach and adopting a multi-dimensional approach. Such an approach has been developed and implemented in several countries for the last ten years.

Does the “Subaltern” Really Require Your Voice? Assessing the reductionism and essentialism inherent in the post-modern and post-colonial critique.

Paul Kadetz (DPhil Oxon.)

MPH Programme in Public Health, UWI.

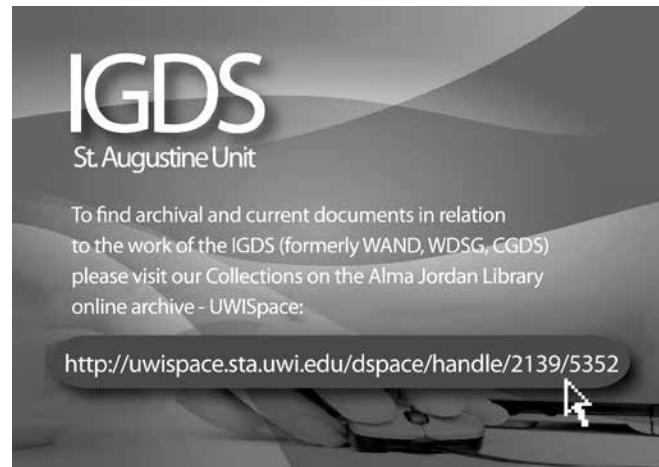
Failing boys, succeeding girls: Why is there a gender gap in education?

Are girls really doing that well? A Black British feminist perspective on educational equality

Professor Heidi Safia Mirza

Interrogating pigmentocracy: the intersections of race and social class in the primary education of Afro-Trinidadian boys

Dr. Ravi Rampersad





Attendees at the Bocas Lit Fest on Campus in collaboration with the Department of Literary, Cultural and Communication Studies. This event was also an IGDS Book Launch of LiMBO by Esther Figueroa

Book Launches

In collaboration with the Hindu Women's Organization

Bindi: The Multifaceted Lives of Indo-Caribbean Women edited by Rosanne Kanhai (UWI Press)

Bindi - Derived from the sanskrit bindu, which translates as "a drop." Traditionally a round dot placed on a Hindu woman's forehead just above and between the eyebrows... Bindis are now worn by women of various ethnicities, religions, sexualities and ages... this trend [is] indicative of the power of the bindi to escape cultural boundaries and effectively belong to all women.

In collaboration with the Faculty of Medical Sciences

Sixty Years and On in Trinidad & Tobago: Conversations with Older Women

Dr. Joan Rawlins

Medical Sociologist, Senior Lecturer, Public Health and Primary Care Unit, Department of Paraclinical Sciences, Faculty of Medical Sciences, The University of the West Indies

A Reading from Our Caribbean: A Gathering of Lesbian and Gay Writing from the Antilles

Thomas Glave

Professor of Creative Writing, English, and Latin American and Caribbean Studies at Binghamton University, SUNY

Public Lecture and IGDS Book Launch of Our Caribbean: A Gathering of Lesbian and Gay Writing from the Antilles (Duke University Press, 2008)

Literary Lunches

2014 — LiMBO — Joint Reading and Book Launch in collaboration with the Dept. of Literary, Cultural and Communication Studies and the Boca Lit Fest

Esther Figueroa, Ph.D., Jamaican independent filmmaker, writer and linguist.

2014 — 4-headed woman

Opal Palmer Adisa, writer, photographer, professor/educator and cultural activist.

2011 — Daisy Chain

Elspeth Duncan

53 women, each linked to the next in a chain of eclectic vignettes. Think, imagine, embrace and wonder not only about their lives ... but about your own.

Lunchtime Seminar Series

The Institute organizes and hosts a series of lunchtime seminars for the University's staff, students and interested members of the public. Through this forum, members of staff, graduate students and visiting lecturers associated with or visiting the Institute, are provided with the opportunity to share work in progress, present their views, exchange ideas and meet a cross-section of interested individuals.

2013-2014

Women and Men Reconciling Work and Family

Patricia Hackett

Awakening the Power of Girls and Women

Mita Das, Key Founder Daughters Day Initiative and Community Volunteer Canada

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2012-2013

Blurred Identities: The Vietnamese Community in T&T
Andrew Le, Visiting Fulbright

Do you have the Balls to be called a feminist? The Anatomy of Feminist and Women's and Gender Studies.
Jeanne Roach-Baptiste, Asst. Lecturer, IGDS

Perceptions of Gender Identity and Interpersonal Communication Conflict.
Sue Ann Barratt, PhD Candidate IGDS

Audrey Layne Jeffers and Her Contribution to the Development of Women's Involvement in Social Sciences in Trinidad and Tobago.

Innette Cambridge (Dr.), Lecturer, Senior Advisor & Coordinator Social Policy Programme, Behavioural Sciences

Paternalism and Resistance: Problematising Global Maternal Health Policies at Local Levels.

Paul Kadetz (DPhil Oxon.),
MPH Programme in Public Health, UWI.

Patriota y Amante de Usted' Passionate Politic and Women's Political Action in the Bolivarian Republic of Venezuela.

Aleah Ranjitsingh, PhD Candidate IGDS

Women, Arms and Agency: The relationship between women and security in Port of Spain, Trinidad and Tobago.

Kelley Crawford, Visiting Scholar, MA Candidate University of Amsterdam, Netherlands.

Gender Empowerment and Transformation: Inseparable Axes in Conflict Mediation

Catherine Ali, PhD Candidate IGDS (passed 18.1.2013)

2011-2012

IGDS Lunchtime Seminar Lecture Series on '***Gender and UN Millennium Development Goals***' (MDG) a joint initiative of the Institute for Gender and Development Studies, St. Augustine Unit, The University of the West Indies and the Gender Theme Group of the United Nations System, Trinidad & Tobago

MDG 1: Eradicate Extreme Poverty and Hunger
Mr. Barton Astor Clarke, FAO Representative (Food and Agriculture Organization of the United Nations)

MDG 2: Achieve Universal Primary Education
Achieving Universal Primary Education
Nana Oye Hesse Bayne, UN RC's Office

MDG 3: Promote Gender Equality and Empower Women in recognition of International Women's Day which is celebrated on 8th March

Are we there yet? Reflections on Gender Equality Achievements and Challenges

Roberta Clarke, Regional Programme Director, Caribbean Office, United Nations Entity for Gender Equality and Women's Empowerment

MDG 4: Reduce Child Mortality

Inequalities Among Children and Women and Equity-focused Approaches

Jawad Aslam, Social and Economic Policy Specialist, UNICEF, UNICEF office for the Eastern Caribbean Area, based in T&T

MDG 5: Improve Maternal Health

Global Challenges and Strategies to Reduce Maternal Mortality and Severe Morbidity

Dr. Yitades Gebre, MD. MPH, MSc., Pan American Health Organization / World Health Organization

MDG 6: Combat HIV/AIDS, Malaria and Other Diseases in recognition of World AIDS Day, December 1st

Women's Empowerment

Izola Garcia, UNAIDS CO

MDG 7: Ensure Environmental Sustainability

Thoughts on Gender and Ensuring Environmental Sustainability

Rosemary Lall, UNDP Programme Specialist

MDG 8: Global Partnership for Development

Social Dialogue and the Decent Work Agenda - Key Tools for Equitable and Sustainable Development

Paula Robinson, International Labour Organization (ILO)

Heteronationalism, Homonormativity and the Problem of Sexual Citizenship in Trinidad and Tobago

Keith McNeal, Fulbright Scholar

Methods, Madness, and More: Studying a U.S. National Sample of LGBT People of Color

Professor Juan Battle, Professor of Sociology, Public Health, & Urban Education at the Graduate Center of the City University of New York (C.U.N.Y.).

Professor Battle will present findings from one of the largest US-based surveys of lesbian, gay, bisexual, and transgender (LGBT) people of color. Primary areas covered include: sexual, racial, and ethnic identity; spirituality and religion; community engagement; health; and mobile technology.



Gender Talk a video series by Amilcar Sanatan, Research Assistant and IGDS graduate student

Conferences

2013

The Institute for Gender and Development Studies (IGDS), The University of the West Indies (UWI) held the three-day regional 20th Anniversary Conference on Gender Transformations in the Caribbean, November 6th to 8th, 2013, at The UWI, St. Augustine Campus, Trinidad and Tobago, West Indies. IGDS, St. Augustine Unit, under the auspices of the IGDS, Regional Coordinating Unit, Mona. The aim of this conference was to map the legacy of interdisciplinary and multidisciplinary discourses in the areas of Caribbean and diasporic research on gender. This aims were to

- Provide a forum for scholars at various stages, working in the field of gender and feminist theories and activism;
- Dialogue with the existing body of work on gender studies and feminist theories on the Caribbean and the Caribbean diaspora/s;
- Re-evaluate extant epistemological, theoretical and methodological approaches to gender and feminist scholarship in the region in order to generate relevant and sustainable policies and practices;
- Encourage further research in gender studies and related disciplines; and
- Publish an edited text to support undergraduate and graduate teaching, research and outreach.

2011

Breaking the Silence: A Multi-Sectoral Approach to Preventing and Addressing Child Sexual Abuse in Trinidad and Tobago Regional Conference: Understanding and Preventing Child Sexual Abuse and HIV Risk: Presentation of Research Findings and an Intervention Model.

IGDS, the United Nations Children's Fund (UNICEF) and the UN Trust Fund for the Elimination of Violence Against Women hosted this two-day conference held at the University of West Indies, St. Augustine campus from May 4-6, 2011. Approximately 200 stakeholders from around the Caribbean/Latin American region attended. Specific conference objectives were:

- To provide opportunities for dialogue among stakeholders to develop innovative solutions to addressing the challenges in research and implementation of policies and programmes related to child sexual abuse (CSA) / incest and HIV risk.
- To share research findings of the action research project: Breaking the Silence (BTS): A Multisectoral Approach to Preventing and Addressing Child Sexual Abuse / Incest and Implications for HIV in Trinidad and Tobago with local and regional stakeholders, and to gain feedback on how to enhance / revise policies and procedures related to CSA / incest and HIV, which conform to international human rights standards;
- To share with local and regional stakeholders an intervention model aimed at preventing child sexual abuse and associated HIV risk;
- To increase public awareness of CSA / incest and implications for HIV, and influence leaders, including key policy makers and donors / partners, to increase their commitment to gender sensitive, evidence- and human rights based interventions that prevent and address CSA/incest and HIV.

New Geographies: Studies in Postcoloniality and Globalization Conference

IGDS co-sponsored the New Geographies Conference with the Department of Liberal Arts. It attracted participants from nine countries (including Barbados, Canada, France, Jamaica, Mexico, Puerto-Rico, South Africa, UK and USA) that came from sixteen universities and government organizations. The conference was held at auditoriums across the UWI St. Augustine Campus and included keynote lectures, panel sessions, paper presentations, roundtable discussions, art installations and film screenings.

Workshops and Seminars

The Institute also conducts occasional workshops on specific themes, often held in collaboration with other institutions and usually aimed at practicing professionals or activists in the relevant field(s).

2014

IGDS one day Media and Gender workshop “*Looking In, Looking Out: Gender in the News*”

This workshop was designed to respond to the desire expressed by Caribbean journalists to hone their analytical and writing skills in such a way as to represent gender issues accurately and to avoid misrepresenting them through learned techniques which produce sensationalist texts which are biased and damaging.

2012

Seminar on **Domestic Violence and Pregnancy** in commemoration of the International Day Against Gender-based Violence 2012 a collaboration between the Caribbean Association for Feminist Research and Action, Trinidad and Tobago, Hindu Women's Organization of Trinidad and Tobago and IGDS.

Child Sexual Abuse and HIV risk, Media and the Message

For Members of the Mass Media

Sharing of findings and other information from the Break the Silence action research intervention and campaign toward understanding and preventing Child Sexual Abuse and HIV risk, with Professor Rhoda Reddock.

Gender Sensitivity and Awareness Workshop for the Media Association of Trinidad and Tobago.

IGDS designed and facilitated a skills training workshop on Gender Sensitivity and Awareness for the Media Association of Trinidad and Tobago on gender sensitive reporting and gender aware language in reporting the news.

2011

Seminar “**For the Right to Live a Life free from Violence: In the Street, at Home and Everywhere on Earth**” a collaboration between Caribbean Association for Feminist Research and Action, and IGDS. The objective of the seminar is to educate and increase awareness through focus on three areas: prevention, protection and support to women and girls.”

Regional Symposium: Building Responsive Policy: Gender, Sexual Culture and HIV/AIDS in the Caribbean

IGDS participated in this regional symposium in Trinidad hosted by UN Women (formerly UNIFEM) in collaboration with research partners in Barbados and Suriname and with the support of the International Development Research Centre (IDRC). The purpose of the symposium was to present preliminary findings and recommendations from the research project, Building Responsive Policy: Gender, Sexual Culture and HIV/AIDS in the Caribbean, to clarify the greater context of the project and to link the three country case studies together, therein providing a clearer conceptual framework for the project. The symposium resulted in vibrant debate focusing on the necessity of this kind of research in the HIV and AIDS arena so as to continue to provide for a more comprehensive understanding of vulnerability, autonomy, power, identities, and decision making. Many questions emerged regarding the applicability of the research project to national processes.

National Consultation — Building Responsive Policy: Gender, Sexual Culture and HIV/AIDS in the Caribbean

In May 2011, IGDS hosted this half-day meeting to share the preliminary findings of the research project - Building Responsive Policy: Gender, Sexual Culture and HIV/AIDS in the Caribbean, with relevant stakeholders and to gain their feedback and recommendations. Participants included persons working in the field of HIV prevention and treatment, gender, planning and development, social services, mental health, public health, law enforcement and school services.

Breaking the Silence: A Multi-Sectoral Approach to Preventing and Addressing Child Sexual Abuse in Trinidad and Tobago Policy Roundtable Discussion

In April 2011 the Project Research team presented a preliminary analysis of research findings from the action-research project: Breaking the Silence: A Multi-Sectoral Approach to Preventing and Addressing Child Sexual Abuse/Incest in Trinidad and Tobago to 42 senior policy makers and stakeholders in Trinidad and Tobago. Along with providing feedback, roundtable participants provided the research team with concrete policy recommendations for five key issues related to CSA/incest in Trinidad and Tobago: service delivery, gender, education, legislation and HIV. The recommendations were subsequently included in five policy briefs related to child sexual abuse/incest produced and distributed by the Project Research Team.

2010 – 2012

Gender Sensitivity and Awareness Workshops for the Trainees of the Civilian Conservation Corp.

IGDS designed and facilitated skills training workshops in Gender Sensitivity and Awareness for the Ministry or National Security, Civilian Conservation Corp, for vulnerable youths between the ages of 15-24.

2010 – 2013

Water for Life Summer Vacation Camps

The Women Gender Water Network (WGWN) of the IGDS, designed and facilitated the Water for Life Summer Vacation Camps in the rural communities of Biche, Matelot and Icacos. These camps were based on successful gender sensitive, educational interventions to improve water safety and water quality in water-scarce communities in the Republic of Trinidad and Tobago.

2009 – 2010

Break the Silence Workshops

The Institute for Gender and Development Studies in collaboration with the Trinidad and Tobago Coalition Against Domestic Violence and Arts in Action implemented a series of workshops in 2009/2010 in three communities throughout Trinidad and Tobago aimed at: educating community members and service providers about the effects of CSA (Child Sexual Abuse) /incest and HIV, and where to seek available services and resources; developing skills in CSA/incest risk assessment and protection, and in managing the psychosocial needs of survivors; and collecting data on the knowledge, behaviours and perceptions of community members around issues of CSA/incest, HIV and the link between the two. The workshops included teacher sensitization seminars, parenting workshops, child-centered activities and interactive, artistic and theatre-based workshops targeting youth, men, women, parents, community service providers, social and cultural groups and community activists. Funding and technical support for the workshops came from UNICEF and the UN Trust Fund to End Violence Against Women.

2009

Gender, Peace & Human Enrichment Workshop

The IGDS partnered with UNESCO in the area of gender and peace building, at a time when, in our region, our gendered norms act as catalysts for much of the violence which threatens our development. This UNESCO funded project is facilitated by EMERJ and Associates; a team of professionals involved in human empowerment, mediation and restorative justice.

Gender, Water and Ecosystem Management

The WGWN — Women Gender and Water Network of the IGDS — held a one-day workshop with the main theme to integrate gender into water related research and development projects. Presentations included a reading of a short story and presentations on case studies in Jamaica and Haiti that highlighted the main issues surrounding gender and water.

2007 - 2008

Gender Mainstreaming in Integrated Water Resources Management in the Caribbean

The WGWN — Women Gender and Water Network of the IGDS — held a one-week workshop with the main theme Gender Mainstreaming In Integrated Water Resources Management, in collaboration with the Global Water Partnership and Caribbean WaterNet.



CARIBBEAN REVIEW OF GENDER STUDIES
A Journal of Caribbean Perspectives on Gender and Feminism

ISSUE 7 December 2013

Caribbean Feminist Research Methods for Gender and Sexuality Studies

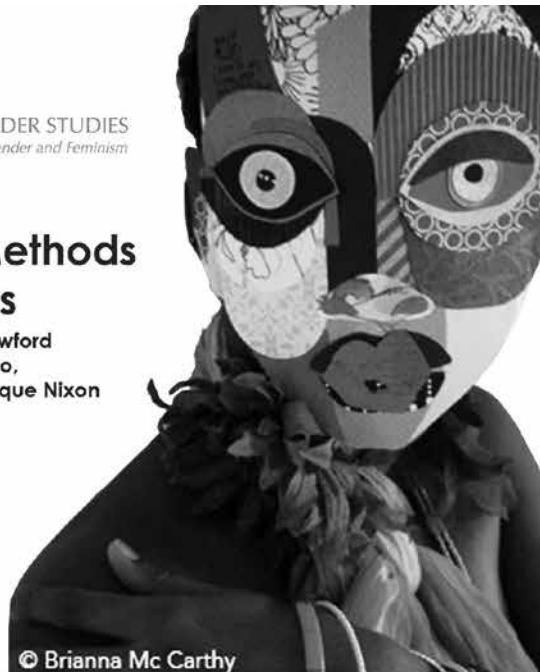
Editors: Kamala Kempadoo, Halimah DeShong, Charmaine Crawford

Authors: Bridget Brereton, Halimah DeShong, Kamala Kempadoo,

Roshini Kempadoo, Rosamond King, Latoya Lazarus and Angelique Nixon

Initiated in 2006 by the St Augustine Unit, Institute for Gender and Development Studies, the CRGS is now in its eighth year. It was the first online journal of The UWI across all three campuses. This Seventh Issue is a collaboration between scholars in the IGDS Nita Barrow Unit, The UWI, Cave Hill Campus and York University, Toronto.

[www.sta.uwi.edu/crgs](http://sta.uwi.edu/crgs)



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The Caribbean Review of Gender Studies (CRGS) ISSUE 7 December 2013 "Caribbean Feminist Research Methods for Gender and Sexuality Studies"

PUBLICATIONS

Online Journal:

Caribbean Review of Gender Studies

Executive Editors: Patricia Mohammed and Gabrielle Hosein

<http://sta.uwi.edu/crgs>

This Open Access Online Journal is produced by the Institute for Gender and Development Studies. It showcases contemporary research in the area of women and gender studies relevant to the Caribbean.

Issue 8, Special Issue on Caribbean Feminist Research Methods and Methodologies, 2014/2015

Editors: Kamala Kempadoo, Halimah DeShong, and Charmaine Crawford

ISSUE 7, Special Issue – Fragility and Persistence of Hegemonic Masculinities in the Caribbean and its Diaspora, 2013

Editors: Wesley Crichlow, Halima Deshong and Linden Lewis

ISSUE 6, Special Issue – Indo-Caribbean Feminisms: Charting Crossings in Geography, Discourse and Politics, 2012

Editors: Gabrielle Hosein and Lisa Outar

ISSUE 5, General Issue 2011

Editor: Jeanne Roach-Baptiste

ISSUE 4, Special Issue – The Culture of Violence in Trinidad and Tobago 2010

Editors: Valerie Youssef and Paula Morgan

ISSUE 3, Special Issue – Sexual Desires, Rights and Regulation in the Caribbean, November 2009

Editor: Andil Gosine

ISSUE 2, General Issue, 2008

Editor: Gabrielle Hosein

ISSUE 1, Inaugural Issue, 1 April 2007

Editor: Patricia Mohammed

All correspondence or questions regarding submissions should be addressed to:

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IGDS You Tube Channel

A series of conversations with staff, associate staff, affiliates and graduate students has been published on the IGDS You Tube Channel, in celebration of the IGDS 20th Anniversary in 2013. Kathryn Chan is the Coordinator of the series. To date there are twenty conversations on this playlist and other planned to go into production.

<http://www.youtube.com/playlist?list=PLwNx1cuS64Lhh83xk5kzxmSux9RNxoXVT>

Book Publications by IGDS St. Augustine Staff

Patricia Mohammed, 2010

Gender-sensitive policy making in the Caribbean:

A Manual 2nd Edition.

J. Wedderburn (FES) and C. Babb (CPDC). Friedrich Ebert Stiftung (FES) Caribbean Office, Jamaica, Caribbean Policy Development Centre, Barbados with the IGDS, UWI, St. Augustine

Rhoda Reddock, 2010

Changes in HIV needs identified by the National AIDS Hotline of Trinidad and Tobago,

Sandra D. Reid and Anders. L. Nielsen, Rev Panam Salud Publica

Dorothy Roberts, Rhoda Reddock, Dianne Douglas and Sandra Reid (eds.), 2009

Sex, Power and Taboo: Gender and HIV in the Caribbean and Beyond,

Ian Randle Publishers, Kingston.

Patricia Mohammed, 2009

Imaging the Caribbean: Culture and Visual Translation

Macmillan, UK

Rhoda Reddock (ed.), 2002

Interrogating Caribbean Masculinities: Theoretical and Empirical Analyses

The UWI Press, Kingston

Mohammed, Patricia (ed.), 2002

Gendered Realities: Essays in Caribbean Feminist Thought

The UWI Press



Zalayhar Hassanali, wife of former president the late Noor Hassanali, Brenda Goopeesingh (IGDS Graduate Student), Dr. Gabrielle Hosein (IGDS, Lecturer) and Ellen O'Malley Camps (IGDS Graduate Student) at the Faith Wilshire Award (2013), presented by the Network of NGOs for the Advancement of Women.

ACHIEVEMENTS

2014

IGDS **Breaking the Silence Action Research Project** has been awarded a Campus Award in the category Most Impacting Research Project (2014).

Prof. Patricia Mohammed, Professor of Gender and Cultural Studies is selected for the Faculty Award of Most Outstanding Researcher (2014) by The Campus Awards Selection Committee.

2013

Dr Grace Sirju-Charran, IGDS Associate Staff from the Department of Life Sciences was selected as one of 16 leading women scientists in the Americas by IANAS (2013).

Dr Gabrielle Hosein, IGDS Lecturer and IGDS graduate students Brenda Goopeesingh (Diploma Student) and Ellen O'Malley Camps (MPhil student) were recipients of the Faith Wilshire Award (2013), presented by the Network of NGOs for the Advancement of Women.

2012

Prof. Patricia Mohammed was an Honouree Visiting Guest Speaker to the Critical Caribbean Studies at Rutgers University's School of Arts and Sciences in November/December 2012.

Dr. Grace Sirju-Charran, IGDS Associate Staff from the Department of Life Sciences, was awarded the Vice Chancellor's Award for Excellence (2012). A pioneer in course development at The UWI in the fields of Gender, Science and Agriculture.

Professor Rhoda Reddock, Professor of Gender and Social Change was conferred with an Honorary Doctorate from the University of the Western Cape in Bellville South Africa

Prof. Rhoda Reddock was the recipient of the The Medal for the Development of Women Gold (2012), The Republic of Trinidad and Tobago National Award.

IGDS Women Gender Water Network, Children's Water Vacation Camp won the Atlantic LNG CEO's Sustainability Award (2012) in the category of Corporate Social Responsibility.

Dr. Sandra Reid, IGDS Associate Staff from the Faculty of Medical Sciences was awarded the UWI/Guardian Life Premium Teaching Award (2012). Dr. Reid is also one of the Lead Researchers on the Break the Silence Action Research Project.

Dr. Geraldine Skeete, IGDS Associate Staff from the Faculty of Humanities and Education was awarded the UWI/Guardian Life Premium Teaching Award (2012).

2010

Dr. Grace Sirju-Charran, IGDS Associate Staff from the Dept. of Life Sciences was awarded the UWI/Guardian Life Premium Award for Excellence in Teaching (2010).

2008

Prof. Rhoda Reddock was awarded the The US Department of State International Woman of Courage Award

2007

Prof. Patricia Mohammed received a Visiting Professorship at State University of New York at Albany

2004

Dr. Innette Cambridge, IGDS Associate Staff from the Dept. of Behavioural Sciences, Disability Studies Unit and Coordinator of the Social Policy Programme, was awarded the UWI/Guardian Life Premium Award for Excellence in Teaching (2004).

2002

Dr. Paula E. Morgan, IGDS Associate Staff from the Dept. of Liberal Arts, now Department of Modern Languages and Linguistics was awarded the UWI/Guardian Life Premium Award for Excellence in Teaching (2002).

Prof. Rhoda Reddock was awarded the 7th Triennial CARICOM Award for Women

2001

Prof. Rhoda Reddock was awarded the UWI Vice Chancellor's Award for All-Round Excellence in Teaching and Administration, Research and Public Service

Prof. Patricia Mohammed was recognised as Caribbean Advocate by the Third World Association of Students at Brown University, Rhode Island, USA

2000

Dr. David Dolly, IGDS Associate Staff from the Faculty of Food and Agriculture (previously called the Faculty of Science and Agriculture) was awarded the UWI/Guardian Life Premium Award for Excellence in Teaching (2000).

GUIDELINES FOR STUDENTS

IGDS Office Hours: 8.30 a.m. to 4.30 p.m.

Academic Advising on IGDS Courses and Programmes

Please call or email to schedule an appointment or make an enquiry concerning IGDS courses and programmes.

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Professor Patricia Mohammed

Email: patricia.mohammed@sta.uwi.edu

Photocopies

For inquiries regarding photocopies please call

Ms. Susan Jacion 662-2002 ext. 83548

The IGDS provides a photocopy service for required course readings and for resources from the IGDS reading room. Black and white photocopies cost 50 cents/letter size, 60 cents/legal size, colour copies cost \$5.00/page and are to be requested using a **Photocopy Request Form** (available at the IGDS) and must be paid for at the time of request. Usually, photocopies take 1-2 days to be ready for collection.

The IGDS Documentation Centre

Please visit the IGDS **Documentalist Ms. Tessa Ottley** on **Mondays, Wednesdays, Thursdays and Fridays from 1.00p.m. - 4.00p.m.** or call **662-2002 exts. 83573/83566** during these hours for information about resources in the IGDS Reading Room, or email **Tessa.Ottley@sta.uwi.edu** Students can call or write to Ms. Ottley indicating their research topic. If Ms. Ottley is not in office when a student wishes to use the Reading Room, she will leave available resources for the student. We do not loan any materials from the Reading Room and all resources are for reading or photocopy only in the IGDS.

Students who wish to use the Reading Room after hours should contact **the Secretariat on 662-2002 ext. 83577** or email in order to arrange for the Reading Room to be made available.



Break the Silence Wall Painting, Churchill Roosevelt Highway, April 2013

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FOR ONLINE JOURNAL - CRGS

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