



UWI
ST. AUGUSTINE
CAMPUS

**POST
GRADUATE**

Social Sciences

Regulations & Syllabuses
2019/2020



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HOW TO USE THIS HANDBOOK

The Faculty handbooks (also known as Faculty Booklets) are available on the Campus website in PDF format at <http://sta.uwi.edu/faculty-booklet-archive> . The handbooks include:

- Relevant **Faculty Regulations** – e.g. Admission Criteria, Exemptions, Progression, GPA, Leave of Absence, etc.
- Relevant **University Regulations** including the Plagiarism Regulations and Declaration Forms
- Other Information on **Co-Curricular** courses, **Language** courses and **Support for Students** with physical and other disabilities or impairments.
- **Programme Descriptions and Course Listings** which include the list of courses to be pursued in each programme (degrees, diplomas and certificates), sorted by level and semester; course credits and credits to be completed for each programme – majors, minors and specials.
- **Course Descriptions** which may include details such as prerequisites and methods of assessment.

Students should note the following:

The Regulations and Syllabuses issued in the Faculty Handbooks should be read in conjunction with the following University Regulations:

- The Undergraduate Regulations and Syllabuses should be read in conjunction with the University regulations contained in the [Undergraduate Handbook](#)
- The Postgraduate Regulations and Syllabuses should be read in conjunction with the University regulations contained on the [Postgraduate Admissions website](#) and the [Board for Graduate Studies and Research Regulations for Graduate Diplomas and Degrees \(with effect from August 2014\)](#)

Progress through a programme of study at the University is governed by Faculty Regulations *and* University Regulations. Should there be a conflict between Faculty Regulations and University Regulations, **University Regulations shall prevail.**

DISCLAIMER - PROGRAMMES & COURSES

Notwithstanding the contents of Faculty Handbooks, course outlines or any other course materials provided by the University, the University reserves the right at any time to altogether withdraw or modify programmes or courses as it deems necessary.

DISCLAIMER – PRIZES & AWARDS

In the case where Faculty/Student Prizes or Awards may be listed, the Faculty does not bind itself to award any or all of the listed prizes/awards contained herein or its stated value and reserves the right to modify or altogether remove certain prizes/awards as described in either or both the electronic and printed versions of the Faculty Handbook.

ACADEMIC CALENDAR 2019/2020

| ACTIVITY | SEMESTER 1 AUGUST – DECEMBER 2019 | SEMESTER 2 JANUARY – MAY 2020 | SUMMER MAY – JULY 2020 |
|--|---|--|-----------------------------|
| Semester BEGINS | August 25, 2019 | January 19, 2020 | May 24, 2020 |
| Registration BEGINS | August 19, 2019 | January 13, 2020 | May 18, 2020 |
| Registration ENDS | September 13, 2019 | January 31, 2020 | June 13, 2020 |
| Teaching BEGINS | September 2, 2019 | January 20, 2020 | May 25, 2020 |
| Teaching ENDS | November 29, 2019 | April 17, 2020 | July 3, 2020 |
| Late registration/late payment Fee of TT\$200.00 APPLIES from | September 9, 2019 | February 01, 2020 | June 8, 2020 |
| STUDENT PAYMENT PLAN (SPP) | | | |
| 1st Installment (down payment) | Last working day August | Last working day January | Last working day May |
| 2nd installment | Last working day September | Last working day February | Last working day June |
| 3rd installment | Last working day October | Last working day March | |
| Last day for payment of fees before course registration is removed / Compulsory leave of absence is recorded. | October 31, 2019 | March 31, 2020 | June 30, 2020 |
| Examinations BEGIN | December 02, 2019 | April 27, 2020 | July 20, 2020 |
| Examinations END | December 20, 2019 | May 15, 2020 | July 31, 2020 |
| Semester ENDS | December 20, 2019 | May 15, 2020 | July 31, 2020 |
| Application to Carry forward Coursework ENDS Application for Leave of Absence ENDS Application for Credit and Exemptions ENDS | September 13, 2019 | January 31, 2020 | June 13, 2020 |
| Submission of Faculty Overrides BEGINS | August 19, 2019 | January 13, 2020 | May 18, 2020 |
| Submission of Overrides ENDS | September 10, 2019 | January 28, 2020 | June 10, 2020 |
| Deadline for processing of overrides in Banner by Faculty | September 13, 2019 | January 31, 2020 | June 13, 2020 |
| UWI LIFE | | AUGUST 28, 2019 | |
| Semester II - Break | | April 20 - 24, 2020 | |
| ELPT : Scheduled for the following dates | August 19, 2019 October 10, 2019 | February 13, 2020 | - |
| SPECIALY-ADMITTED 2019 / 2020 | SEMESTER 1 | SEMESTER 2 | ENTIRE ACADEMIC YEAR |
| Application for Specially Admitted OPENS | November 12, 2018 | November 12, 2018 | November 12, 2018 |
| Application for Specially Admitted ENDS | July 12, 2019 | December 13, 2019 | June 28, 2019 |
| CEREMONIES | | | |
| Matriculation Ceremony | September 18, 2019 | | |
| Graduation Dates | October 12, 2019 (Open Campus) October 24 – 26, 2019 (St. Augustine) | October 19, 2019 (Cave Hill) November 01 to 02, 2019 (Mona) | |
| Inter-Faculty and Inter-Campus TRANSFERS 2020 / 2021 | OPENS | ENDS | |
| All Faculties | November 11, 2019 | June 30, 2020 | |
| UNDERGRADUATE SCHOLARSHIPS & BURSARIES | | | |
| Scholarships and Bursaries [tenable in 2019/2020] | OPENS | | ENDS |
| | January 20, 2019 CONTINUING Students | May 31, 2019 | |
| | September 1, 2019 First Year Students | September 30, 2019 | |

Revised August 2019. This calendar is subject to change by the appropriate authorities. This is an abridged version of the Academic Calendar. For the full and most up-to-date calendar, visit <https://sta.uwi.edu/registration/academiccalendar.asp>

MESSAGE FROM THE DEAN

Dear Postgraduates,

My colleagues and I warmly welcome you to the Faculty of Social Sciences. You are now part of an established community where we focus on lifelong learning for sustainable impact. We are delighted that you have chosen us to partner with you on this journey to achieving your educational goals.

In order to equip you for the journey ahead, we have developed a suite of programmes which are offered across the four (4) Departments of the Faculty – the Department of Behavioural Sciences, the Department of Economics, the Department of Management Studies and the Department of Political Science. This booklet provides detailed and useful information on all the Faculty's programme offerings. This will serve as your roadmap as you explore the varied options available to meet your academic needs. You have the option to customize your degree based on the various course offerings that span the diverse disciplines across the Faculty. We encourage you to take full advantage of this opportunity so as to gain a holistic understanding of the Social Sciences.



As you navigate your way along your chosen path, you may encounter a number of hurdles that may pose a challenge to you in accomplishing your goals. These hurdles may be administrative, academic or personal. Whatever the source, do not suffer in silence! My colleagues and I are committed to supporting you throughout your journey.

We look forward to partnering with you on your journey of self-discovery and academic achievement. We wish you all the very best.

Acolla Lewis-Cameron, PhD
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POSTGRADUATE PROGRAMMES IN THE FACULTY OF SOCIAL SCIENCES

Notwithstanding that there is still significant emphasis on undergraduate teaching, the Faculty of Social Sciences has bolstered its postgraduate programmes within the recent past. Through the four Departments, and three Institutes, the Faculty is now able to offer a range of programmes from the postgraduate Diploma to the Doctor of Philosophy. A listing of the existing programmes is given hereunder:

POSTGRADUATE DIPLOMA PROGRAMMES

- Gender and Development Studies
- International Relations
- Management Studies
- Mediation Studies
- Sports Management
- Tourism Development and Management

MASTER OF SCIENCE (MSc) PROGRAMMES:

- Aviation Management
- Applied Psychology
- Criminology and Criminal Justice
- Development Statistics
- Economics
- Financial Economics
- Gender and Development Studies
- Global Studies
- Government
- Management Studies
- Mediation Studies
- Public Sector Management
- Sociology
- Social Work
- Sports Management
- Strategic Leadership and Management
- Tourism Development and Management
- Child and Youth Studies

MASTER OF PHILOSOPHY (MPHIL) PROGRAMMES:

- Criminology and Criminal Justice
- Economics
- Economic Development Policy
- Interdisciplinary Gender Studies
- Governance
- Government
- International Relations
- Management Studies
- Psychology
- Social Policy
- Social Work
- Sociology

DOCTOR OF PHILOSOPHY (PHD) PROGRAMMES

- Business Administration
- Criminology and Criminal Justice
- Economics
- Economic Development Policy
- Interdisciplinary Gender Studies
- Governance
- Government
- International Relations
- Psychology
- Social Policy
- Social Work
- Sociology

CODE OF CONDUCT

Responsibility of Faculty of Social Sciences Students

All Faculty of Social Sciences students are guided to accept responsibility for their learning, development and experience. To this end, students are encouraged to:

- (a) Familiarize themselves with the regulations and observe the guidelines for academic and behavioural conduct as prescribed by the Faculty and the University;
- (b) Be informed of the services provided and resources available;
- (c) Be managers of their time;
- (d) Closely follow the programme requirements as set out in the Faculty Handbook for the year in which they joined the programme;
- (e) Seize opportunities that will foster personal growth and enrich their university experience;
- (f) Provide feedback to make the Faculty one which maintains a commitment to the pursuit of Excellence in service, teaching, and research;
- (g) Get to know the instructors. Such a relationship is valuable especially when an academic reference is required for a job or to apply for postgraduate studies.
- (h) Routinely check the Faculty's website, notice boards and UWI-provided email for information and updates;
- (i) Seek help with academic and psychological issues when needed;
- (j) Become familiar with and practice personal safety measures;
- (k) Seek to have queries, and complaints addressed via the appropriate channels in a timely manner. In-course matters should first be brought to the attention of the tutor or lecturer. If unresolved, by themselves or as a group, take the matter to the Head of the Department concerned and subsequently to the Dean;
- (l) Use designated student parking areas. Students are not usually allowed access to the Faculty's car parks, however, students who have a physical disability or otherwise unable to use the University car park because of a medical condition may apply to the Faculty Office for a special permit; and
- (m) Adhere to the Faculty's non-smoking policy in building or other enclosed areas.

Faculty of Social Sciences General Code of Conduct

PREAMBLE

This code has been designed in line with what is believed to be staff and students' general perceptions on what may or may not be considered appropriate conduct, and has been formulated through constant consultation with representatives of the relevant groups. This has been done in recognition of the fact that the Faculty and its environs should be associated or seen as being synonymous with activities that uphold the University's, and by extension its Faculties', mandate towards the expansion and promotion of pursuits of an academic nature; and that as such persons therein should aspire to conduct themselves in a manner that may be considered socially acceptable.

Therefore, wholesale and/or blatant disregard for the stipulations made herein may result in the application of disciplinary action.

CODE OF CONDUCT

- (a) Areas surrounding lecture rooms and offices are designated quiet zones. Students shall therefore refrain from engaging in loud conversation or any other noise-generating activity that may cause a disturbance. This includes, but is not restricted to singing, recitations, preaching, loud praying, the use of noise-emitting electronic equipment (i.e. radios, phones, etc.), and romping and playing of physical games (e.g. scrumage). Persons are also to refrain from the use of violent and offensive language.
- (b) The Faculty's space shall be considered as meant for activities of an academic nature. The facilities provided therein should therefore be utilised appropriately and in their rightful fashion.
- (c) Persons shall refrain from engaging in behaviour not suited for the Faculty's space, this being inclusive of the restrooms this includes, but is not limited to lying down or sleeping on the furniture, public grooming, and the playing of games such as cards, dominoes and other such board games. Persons shall also refrain from engaging in any activity which amounts to an inappropriate public display of affection.
- (d) Persons shall refrain from lingering or congregating along designated pathways in a manner that may obstruct free movement along them. This includes the sitting on of stairs and railings. Additionally, persons shall avoid walking in or through gardens and related lawns. There shall also be no riding on the pathways, except in the case of disabled persons who utilise mobility aids.
- (e) Persons are not to remove furniture from their prescribed locations. This includes removing chairs and/or tables from classrooms, benches from usual positions, etc. An exception may be made in the case where the movement of furniture is necessary to facilitate the instructional programme/process, so long as the furniture is replaced in its original position thereafter.

Persons, in adhering to this General Code of Conduct, shall also be careful to abide by the stipulations of other such Faculty guidelines/policies.

THE CAMPUS LIBRARIES

THE UNIVERSITY OF THE WEST INDIES ST. AUGUSTINE CAMPUS

The Campus Libraries support the teaching, learning and research activities of The University of the West Indies (UWI), St. Augustine Campus (STA) community. These libraries include:

- The Alma Jordan Library
- The Medical Sciences Library
- The Norman Girvan Library of The Institute of International Relations
- The Republic Bank Library and Information Resource Centre of the Arthur Lok Jack Graduate School of Business
- The School of Education Library
- The Patience-Theunissen Memorial Library of the Seminary of St. John Vianney & the Uganda Martyrs Theological Institute at Mt St Benedict, and
- The Seismic Research Centre Library.

Resources for Students

Each Library's website (<https://libraries.sta.uwi.edu/>) is the gateway to discovering their comprehensive electronic, print and multimedia information resources. From there students can access, on and off campus, state-of-the-art scholarly full-text databases. The Libraries' collections contain specialised and the most up-to-date information relevant to all faculties and specialised research centres and institutes on Campus. They currently provide access to:-

- electronic resources: - 259 databases, 84,198 e-journal titles and 62,500 e-books
- print resources: - over 500,000 books/monographs and 975 journal titles;

Moreover, a sizeable body of Caribbean research may be accessed from maps, microforms, newspapers, theses, photographs, oral history interviews, and over 150 special collections in the West Indiana and Special Collections Division.

Library Services

In addition to traditional loan services, the Libraries provide personal and small group research consultations; reference assistance; interlibrary loan/document delivery; dissertation/thesis checking, web-based guides, etc. They conduct orientation tours and year-round Information literacy sessions and provide facilities ranging from audio-visual rooms, to computer laboratories with photocopying and printing equipment, as well as group study rooms and areas for quiet study.

The Institutional Repository, UWISpace, (<http://uwispace.sta.uwi.edu/dspace/>) facilitates the collection, preservation and distribution of the scholarly/research output of the University. UWIScholar (<https://uwischolar.sta.uwi.edu>) is our research information management system designed to aggregate and manage researcher (faculty and students) profiles, and facilitate global networking and expertise discovery. In addition, the Campus Libraries through their Dataverse platform (<https://dataverse.sta.uwi.edu/>) allow researchers to archive and preserve datasets generated in the course of their research activities. The Libraries also provide services and software that enable UWI faculty, staff, and students to publish their own subscription and open access online journals (<https://journals.sta.uwi.edu/>). These journals are published using Open Journals System (OJS), an open-source editorial management and publishing system, which can manage some or all of the stages of the journal publishing process including submissions, peer review, the editorial process, online publishing, and indexing. The Alma Jordan Library (AJL) in collaboration with the St. Augustine Centre for Innovation and Entrepreneurship (STACIE), and the Intellectual Property Office of the Ministry of the Attorney General and Legal Affairs provides an Intellectual Property Help Desk Service to help support researchers.

For further information on these resources and services, please refer to your Library's website or contact your Faculty Liaison Librarian listed below:

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Faculty Liaison Librarian
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Alma Jordan Library: <http://libraries.sta.uwi.edu/ajl>

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THE STUDENT LIFE AND DEVELOPMENT DEPARTMENT (SLDD)

The Department is the first and most important stop for high quality academic support for the diverse populations of students throughout The University including full-time, part – time and evening and mature students, international and regional students, student athletes and students with special needs (disabilities and medical conditions).

The Department now provides the following services:

- Disability Support
- Academic Support
- International and Regional Student Support
- Postgraduate and Mature Student Support

(a) **Support Services for STUDENTS WITH SPECIAL NEEDS (Temporary and Permanent)**

- Provision of aids and devices such as laptops, USB drives, tape recorders and special software
- Special accommodation for examinations
- Classroom accommodations
- Liaison with faculties and departments, Deans, HODs, Lecturers

Students with special needs should make contact before or during registration. Every effort will be made to facilitate your on-campus requirements in terms of mobility, accommodation, coursework, examinations, and other areas. No student of The UWI will be discriminated against on the basis of having special needs. Sharing your needs before registration will enable us to serve you better as a part of the Campus Community.

(b) **Academic Support Services for ALL STUDENTS**

- Educational Assessment – LADS (dyslexia) – LASSI (Study Skills)
- Time Management
- Examination Strategies
- Workload Management
- Career Planning
- Study Skills
- Peer Tutoring
- Peer-Pairing

(c) **How do I register at SLDD?**

- Visit the SLDD to make an appointment to meet the Manager.
- Complete the required registration form
- Students with disabilities and medical conditions must submit a medical report from a qualified medical professional
- An assessment of the student’s needs will be conducted
- The required assistance will be provided

All Students experiencing academic challenges should communicate with **Dr Jacqueline Huggins**, Manager, Student Life and Development Department (SLDD), Heart Ease Building, Heart Ease Car Park, Wooding Drive, St. Augustine Campus

Tel: 662-2002 Exts. 83866, 83921, 83923, 84254 OR 645-7526

Hours: 8:30 am- 4:30 pm, Monday to Friday

Email: sldd@sta.uwi.edu

Registration forms are available at the office or from the website at www.sta.uwi.edu/sldd

GENERAL REGULATIONS FOR ALL POSTGRADUATE PROGRAMMES IN THE FACULTY OF SOCIAL SCIENCES

Outlined below are some of the general regulations which govern the graduate programmes offered by the Faculty of Social Sciences. These regulations are not exhaustive, and students are reminded to refer to “The University of the West Indies Regulations for Graduate Diplomas and Degrees”, for University regulations. Also, certain programmes may have programme specific regulations.

Such regulations can be found in the sections dealing with the particular programme.

ENTRY REQUIREMENTS

Qualifications for Admission to Diploma Programmes

To be admitted to the prescribed course of study for the Postgraduate Diploma candidates

- i. must hold a bachelor’s degree from an approved university.
- ii. should have at least a Lower Second Class Honours degree.
- iii. in some programmes, practical experience or other qualifications of special relevance to the course programme may be required.
- iv. may have to write an entrance examination.

Qualifications for Admission to MSc Programmes

To be admitted to the prescribed course of study for the MSc candidates:

- i. must hold a bachelor’s degree from an approved university.
- ii. should have at least a Lower Second Class Honours degree.
- iii. in some programmes, practical experience or other qualifications of special relevance to the course programme may be required.
- iv. may have to write an entrance examination or may have to do qualifying courses. In the latter instance, that student will be deemed to be a qualifying student.

Students are required to pass both the examination component and the coursework component individually at 50% in order to be awarded a pass.

Qualifications for Admission to MPhil/PhD Programmes

Students will be considered for the MPhil/PhD programmes having satisfied the criteria set below:

- i. Candidates seeking entry to the MPhil programme should hold a Bachelor’s degree (Second Class Honours or above) in the area in which they wish to pursue.
- ii. Candidates seeking entry into the PhD programmes should hold Master’s degree from an approved University with a specialty in the area of study.
- iii. Students may be required to attend an interview prior to being accepted.
- iv. Students applying for MPhil or PhD degrees must prepare an appropriate research proposal for consideration.

EXAMINATIONS AND PROGRESS

Qualifying Examinations: Candidates will **not** normally be allowed to repeat Qualifying Examinations.

A full-time candidate failing more than two courses in any one semester will normally be required to withdraw.

A part-time candidate failing more than half of the courses for which he/she is registered over an academic year will normally be required to withdraw.

Repeats: A candidate failing both the examination and coursework components of a course will be required to repeat the course.

Resit: A candidate failing either the coursework or examination component of a course will normally be required to re-sit only that part of the course in which the failure occurred. Where failure in any component however is at a mark of less than one third of the passing mark the student would be required to repeat the entire course.

In the instance where a student fails the coursework component, and where that component is but a project/report, which was submitted for examination, the student will be required to resubmit that coursework component for examination by the end of the following semester. A student who fails to submit the project in accordance with this requirement will be deemed to have failed the assignment. Where the coursework is by examination, the student will be required to re-sit the coursework examination when it is next offered.

Examiners may put oral questions to candidates to assist in their assessment. Where such oral examinations are to be offered to candidates failing the examination component of a course, such an examination will normally be offered only when the student fails the examination by no more than three (3) marks.

Qualifying Candidates

In accordance with the Regulations, the Faculty of Social Sciences will continue to apply Regulation 67 to the extent that qualifying candidates must pass all their qualifying courses at the first attempt and on failing to do so, they will be asked to withdraw.

1. The pass mark for a qualifying course is 50%.
2. Qualifying candidates are required to pass both the examination component and the coursework component individually at 50% in order to be awarded a pass.
3. In the instance whereby a student would have passed all but one of the qualifying courses, and where in that one course the mark attained was between 45 – 49%, an oral examination may be offered towards further assessing the qualifying candidate as part of the first attempt at the course. To this end, Regulation 67 is not violated. If the candidate refuses such an oral examination or fails the oral examination, then Regulation 67 will be applied and the candidate asked to withdraw.

Time Limits

MSc Project Submission:

Full-time candidates are normally required to submit their project reports within six months of having been advised to proceed to project. Part-time candidates would normally be required to do so within nine months. Failure to submit in accordance with this regulation will result in the student being required to withdraw.

A candidate who fails to submit in accordance with the above regulation can apply and make a case to the Board for Graduate Studies and Research for an extension.

Extensions, when granted, will be for a period of no more than three months. A candidate who fails to submit following an extension will be required to withdraw.

A candidate who fails a project report will be allowed to re-submit within six months following notification of failure. Candidates will only be allowed one re-submission.

A candidate who fails to re-submit the project report within this stipulated time will be required to withdraw.

Other Withdrawal Requirements

A candidate who re-submits a project report and is still deemed to have failed that project will be required to withdraw.

DEPARTMENT OF BEHAVIOURAL SCIENCES

MSc, MPhil, PhD Criminology and Criminal Justice

The Aims and Objectives

- a) To provide a fuller and systematic understanding of the complex nature of crime and criminal behaviour, especially with regard to the causes and/or correlates of crime in the international and Caribbean context.
- b) To provide conceptual and analytical skills for advancing theories of crime, reviewing public policy, and in so doing, helping remove existing misconceptions and myths over the causes and solutions to crime and delinquency.
- c) To illustrate the theoretical and empirical connections between criminology and the social sciences, thus helping to construct criminology as a multidisciplinary subject.
- d) To bring to Criminology and Criminal Justice scholars and professionals in the protective services, educational and criminal justice system an appropriate body of knowledge and skills so as to improve their management and leadership capabilities in the area of crime reduction and prevention.
- e) To understand the research methodology used in criminological research and so develop the analytical and operational skills of scholars in criminology and criminal justice and officers in the protective services and criminal justice system.
- f) To provide students with theoretical and data-driven models for critical criminological thinking, crime reduction, crime management and crime prevention, and in so doing, provide skills to engage the various communities in crime management.

Target Groups

This graduate programme is designed for persons currently in or desirous of pursuing a career in such professional areas as the protective services (e.g., police, prisons, defence force, fire services), social welfare, counselling, teaching, research, judicial administration, mediation and rehabilitation. The programme will also strengthen the executive decision-making skills of students such that they can also function as professional managers and policy makers.

Programme Description:

Master of Science (MSc) Degree

The MSc is designed for students who seek a judicious mixture of theoretical and applied criminology. That is, they will undertake a set of core courses as well as other policy-oriented courses.

The course requirements for the MSc are 36 credits: that is, ten semester courses and a research project. For award of the degree, students are expected to gain at least a "B" in each of these requirements (i.e., courses and project). The course sequence, contents and readings are listed below.

Master of Philosophy (MPhil) Degree

The MPhil is for those who seek substantial competence in conceptualising criminological problems and subjecting these to sound research design, data analysis and policy formulation. It is largely a research-oriented degree, possibly making the way towards the PhD degree.

In addition to the thesis requirement, students are required to obtain six credits from prescribed departmental courses and as well to present two seminar papers during their period of study. The MPhil research thesis will be examined according to University regulations. The passing grade for coursework and final examinations respectively is at least a "B" (i.e., 50%).

Doctor of Philosophy (PhD) Degree

This is primarily a research degree and is examinable according to University regulations.

In addition to the thesis which must reflect original work, students are required to successfully complete nine credits from prescribed departmental courses, and as well, present three seminar papers during their period of study. The passing grade for coursework and final examinations respectively is at least a "B" (i.e., 50%).

ASSESSMENT:

In each of these three graduate programmes, students must pass with at least 50% in coursework and the final examination respectively in the courses taken. A student will be allowed to repeat any failed course only once. According to University regulations, a student may be asked to withdraw from the programme if his or her rate of progress is deemed unsatisfactory by the supervisor.

Advisory Committees from both internal and external sources will be established to guide graduate students in the most appropriate manner. For example, if part of a student's research interest is in an area which does not fully match current staff expertise, an appropriate expert from outside the faculty may be invited to join the advisory committee.

Upgrade

A student registered for the MPhil degree, upon satisfactory completion of all courses and satisfactory research work on the thesis, may be allowed to submit a proposal and make an oral presentation for upgrade to the PhD degree.

Qualifications for Admission:**Master of Science (MSc) Degree**

A good undergraduate degree in the social sciences, preferably at least an upper second class honours in criminology, sociology, psychology, social work or in any discipline considered relevant. Depending on their class of degree and/or level of relevant experience, applicants may be required to complete some qualifying courses in the Department.

Master of Philosophy (MPhil) Degree

At least an upper second class honours degree in sociology, psychology, social work or in any discipline considered relevant. Relevant experience or some proof of research competence will be favourably considered alongside the undergraduate degree. Depending on their class of degree and/or relevant experience, applicants may be required to complete some qualifying courses.

Doctor of Philosophy (PhD) Degree

Acceptance to the Doctor of Philosophy (PhD) degree will be according to the following University regulations:

- (a) Persons holding approved graduate degrees awarded primarily for research;
- (b) Persons holding a taught Master's degree from The UWI or another approved University, provided that the Master's programme included a research component of at least 25% of the total credit rating and the applicant achieved at least a B+ average or its equivalent;
- (c) Persons registered in MPhil degree programmes of The UWI who have met the requirements for upgrading of their registration, as stipulated by the Board for Graduate Studies and Research;
- (d) Persons possessing such other qualifications and experience as the Board for Graduate Studies and Research may approve.

Qualifying Students

This category means those applicants who are required to register as qualifying students and who must successfully pass prescribed qualifying examinations within two semesters (if full-time) or four semesters (if part-time.)

The same pass mark (50%) is required for all such qualifying courses.

Course Content

Emphasis has been placed on having course content relevant to contemporary concerns such as the police and the community, prisoner recidivism and re-offending, alternatives to punishment, professional ethics and interpersonal skills, the linkage of criminological research with public policy, etc. The programme will naturally emphasise Caribbean concerns and research, but at the same time lodge such concerns in an international context with respect to both theory, research and public policy.

The major controversies and dilemmas facing the fields of criminology and criminal justice will also be presented (e.g., alternatives to prison, the adversarial system of justice, jury trials, law enforcement vs. community policing, etc.).

Further, through the relevant theory and research, we will discuss the relationships between crime and the criminal justice system on the one hand and ethnicity, social class and gender on the other, and the implications for social equity and civil society. The programme therefore seeks to have a judicious mixture of theory, research and practical applications as far as possible. The research project in particular is designed to help the student link theory with research and policy applications.

Period of Study

(Part-time and Full-time)

Master of Science (MSc) Degree

Full-time: One year (September 1–August 31; that is, two consecutive semesters and the mid-year period (May 1- August 31) = twelve consecutive months.

Part-time: Two years, with the research project period adjusted accordingly. That is, two consecutive semesters in Year One, then two consecutive semesters in Year Two, and the mid-year period in the Second Year.

Degree Requirements:

Master of Science (MSc) Degree

Thirty-six (36) credits:

- (1) Thirty (30) course credits
- (2) A Research Project (6 credits)

Master of Philosophy (MPhil) Degree

Six (6) course credits, two (2) seminar presentations, and a thesis.

Doctor of Philosophy (PhD) Degree

Nine (9) course credits, three (3) seminar presentations, and a thesis.

Course Listing – MSc Criminology and Criminal Justice

SEMESTER ONE: SEPTEMBER-DECEMBER

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| CRMJ 6001 | Theories and Research Issues in Criminology | 3 |
| CRMJ 6002 | Research Methods and Statistics in Criminology | 3 |
| CRMJ 6003 | Sentencing, Corrections and Penal Reform | 3 |
| CRMJ 6013 | Reading Course | 3 |

AND any one of the following:

| Course Code | Course Title | Credits |
|--------------------|--------------------------------------|----------------|
| CRMJ 6004 | Terrorism and Political Violence | 3 |
| CRMJ 6005 | Victims of Crime: Rights and Welfare | 3 |
| CRMJ 6006 | Corporate Crime and State Corruption | 3 |
| SOWK 6011 | Restorative Justice | 3 |

SEMESTER TWO: JANUARY-MAY

| Course Code | Course Title | Credits |
|--------------------|--------------------------------|----------------|
| CRMJ 6007 | Youth Violence and Delinquency | 3 |
| CRMJ 6008 | Crime, Police and Society | 3 |
| CRMJ 6010 | Crime and Public Policy | 3 |

AND any two of the following:

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| CRMJ 6009 | Criminal Law and Procedure | 3 |
| CRMJ 6011 | Professional Ethics in Policing and Criminal Justice | 3 |
| CRMJ 6012 | Crime, Media and Society | 3 |
| SOCI 6007 | Beyond Race and Racism: Conceptualisations of Difference | 3 |

MID-YEAR: MAY-AUGUST

| Course Code | Course Title | Credits |
|--------------------|---------------------|----------------|
| CRMJ 6000 | Research Project | 6 |

Diploma in Mediation Studies

Overview

The Postgraduate Diploma in Mediation Studies is taught through the Department of Behavioural Sciences, St. Augustine Campus, UWI. The Postgraduate Diploma caters to the demand for rigorous standards, training and certification in mediation. The development and inception of a training programme in mediation at The University of the West Indies, St. Augustine Campus, complements offerings in the Faculty of Law at Cave Hill, at the Norman Manley and Hugh Wooding Law Schools and in various courses throughout UWI. The programme plays a key role in building a network of experts in mediation who function as trainers, teachers, and supervisors in establishing the conflict resolution field and education/training services in Trinidad and Tobago.

The Aims and Objectives

The aims of the Postgraduate Diploma in Mediation Studies are:

1. to educate professionals in the theory and practice of mediation.
2. to equip programme participants with the requisite skills base for effective practice in community mediation centres, and other conflict resolution and negotiation positions and agencies in the region.
3. to promote a culture of peaceful, and non-violent, solution- seeking approaches to disputes.
4. to develop expertise and capacity in the mediation field.
5. to facilitate the growth of the knowledge base required for ongoing training and supervision in mediation at The University of the West Indies, and in agencies in Trinidad and Tobago.

On completion, graduates of the programme would be able to:

- describe and analyse conflict theory and conflict resolution strategies
- demonstrate requisite skills to intake clients, analyse and evaluate potential for conflict resolution
- demonstrate the practice skills of the generic mediation process
- to apply the process in community, family, and victim/offender disputes
- demonstrate the ability and skills to develop and promote mediation and restorative justice processes
- demonstrate the capacity to evaluate mediation, including demonstration by students of key skill sets and management of the entire process.

Regulations for the Postgraduate Diploma in Mediation Studies

1. The Postgraduate Diploma in Mediation will be awarded to persons, who, having completed the course of study prescribed by these regulations, have satisfied the examiners in the examination for the Postgraduate Diploma.

ENTRY REQUIREMENTS

2. To be admitted to the prescribed course of study for the Postgraduate Diploma, candidates must hold a Bachelor's degree from an approved University

ADDITIONAL CRITERIA

Preference will be given, in the first instance, to people with work experience in the field of mediation.

Competence in Social Work, Law, Business, Politics, Probation, Corrections, Psychology, Human Resource Management and Communication would be a distinct advantage.

3. Part-time candidates shall normally complete the Postgraduate Diploma Programme in not more than two (2) consecutive semesters.
4. Students are required to complete the following eight (8) courses:

AWARD OF DIPLOMA

Candidates for the award of the Diploma in Mediation Studies will be expected to pass all of the required courses.

Course Listing – Diploma in Mediation Studies**SEMESTER I**

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| SOWK 6104 | Communications, Culture and Conflict | 4 |
| SOCI 6005 | Caribbean Social Issues | 3 |
| SOWK 6016 | ADR Systems and Processes ** | 3 |
| SOWK 6009 | Family Systems and Dynamics in Mediation Practicum I | 3 |

SEMESTER II

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| SOWK 6017 | Conflict Resolutions, Theories & Approaches | 3 |
| SOWK 6011 | Restorative Justice** | 3 |
| SOWK 6013 | Civil Procedures for Mediators** | 3 |
| SOWK 6014 | Specialised Areas of Mediation** Practicum II | 6 |

The core research component of the Diploma, and the practicum, are elements of this course.

(** Intensive courses)

5. Part-time students who, at the end of the second semester, have not passed at least four (4) courses out of a total of six (6) subjects will be required to withdraw from the programme.
6. Candidates must attain in each paper, a standard prescribed by the examiners. Provided that a candidate passes at least six (6) courses and obtains in the last two (2) courses, a mark not lower than 48 percent, the examiners may, at their discretion, declare him/her to be referred in those courses. A candidate will be allowed to repeat a course only once. A candidate who has passed his/her coursework, but has failed the examination component, will be allowed to carry over the coursework mark.
7. Students who have recently passed courses identical or similar to those listed in Regulation 5 may be:
 - (i) permitted exemption and credit (if they have attained at least a B in the course) with the approval of the Department.
 - OR
 - (ii) required by the Department to substitute courses to be chosen from optional courses approved by the Department.

Examination Registration

Registration for the examination will take place at the same time as registration for the course. Such registration shall occur during the first week of term. A fine will be imposed on students for late registration.

Notification of Results

1. Oral examinations are available to students in this programme under the Regulations for Graduate Diplomas and Degrees (with effect from August 2014). However, only ONE Oral Supplemental will be offered to Postgraduate Diploma students who fail with a mark of 45-49%. Having been given an oral, a student may attain only a passing grade.

AWARD OF THE POSTGRADUATE DIPLOMA

1. (i) The report of the examiners and the pass list shall be laid before the Senate for approval.
- (ii) A Postgraduate Diploma in Mediation Studies under the seal of The University of the West Indies shall be sent thereafter to each successful candidate.

MSc Mediation Studies

Overview

The Master of Science Degree in Mediation Studies is taught through the Department of Behavioural Sciences, St. Augustine Campus, UWI. The programme builds on the existing rigorous Post-Graduate Diploma in Mediation Studies and in the longer term, is an important basis for MPhil and Doctoral scholarship in Mediation and the development of research projects focusing on social issues in the country.

Mediation is a process where trained neutral persons in a confidential setting, facilitate the negotiations of parties in dispute to help them arrive at their own resolutions to the dispute. There has been increasing awareness by the public and among professionals of the need for mediation services and the rising costs of litigation, the length of time taken to deal with cases, as well as the perceived failure or damaging effects of litigation and arbitration, are some the factors that have prompted an increasing interest in mediation.

Rationale

The Master of Science Degree in Mediation aims to enhance the rigorous standards, training and certification in mediation offered by the Post-Graduate Diploma in Mediation Studies. It provides opportunities for advanced study and mediation practice. Graduates will be equipped to contribute to the development of mediation as a profession within the Caribbean, and the development of social policy as a means of influencing public policy within the context of a changing world. The programme provides graduates with the skills and knowledge for competent and effective employment as mediation professionals within the judicial system and community and organisational settings. It also contributes to increasing the research profile within mediation by developing research knowledge and skills and in promoting the value of research as a foundation for practice and policy.

The programme consists of 10 courses. Eight of the existing courses are currently covered in the Post- Graduate Diploma in Mediation Studies. The existing courses are as follows:

YEAR 1

SEMESTER I

| Course Code | Course Title | Credits |
|-------------|--|---------|
| SOCI 6005 | Caribbean Social Issues | 3 |
| SOWK 6016 | ADR Systems and Processes | 3 |
| SOWK 6009 | Family Systems and Dynamics in Mediation | 3 |

YEAR 1

SEMESTER II

| Course Code | Course Title | Credits |
|-------------|--|---------|
| SOWK 6104 | Communication, Culture and Conflict | 4 |
| SOWK 6011 | Restorative Justice | 3 |
| SOWK 6013 | Civil Procedure for Mediators** | 3 |
| SOWK 6014 | Specialised Areas of Mediation** | 6 |
| SOWK 6017 | Conflict Resolution, Theories and Approaches | 3 |

(** Intensive courses)

YEAR 2

SEMESTER I

| Course Code | Course Title | Credits |
|-------------|--------------------------------------|---------|
| PSYC 6402 | The Psychology of Community Conflict | 3 |
| SOWK 6000 | Research Design and Methodologies | 3 |
| SOWK 6100 | Master's Thesis | 9 |

Aims and Objectives

The aims of the Master in Mediation Studies are:

1. To educate professionals in the theory and practice of mediation
2. To equip programme participants with the requisite skills base for effective practice in Community Mediation Centres, (Regional entities, the corporate, governmental, NGO and civil society) and other conflict resolution and negotiation positions and agencies in the region.
3. To encourage and promote a culture of peaceful, and non-violent approaches to disputes. (Local, regional, organisational and community based conflict).
4. To develop expertise and capacity (and growth) in the mediation field
5. To facilitate the growth of the knowledge base required for on-going training and supervision in Mediation at

- the University of the West Indies, and in agencies in Trinidad and Tobago (and the Caribbean).
6. To utilise a range of qualitative and quantitative research methods within mediation settings
To be able to undertake advanced policy analysis (on conflict prevention and / or conflict management) and evaluate the impact of social policies on client groups (through conflict analysis methodology).

Specifically, the objectives are that on completion of the programme students would be able to:

- describe and analyse conflict theory and conflict resolution strategies
- demonstrate the requisite skills to assess disputes, perform pre-mediation tasks, analyse and evaluate potential for conflict resolution
- demonstrate the practice skills of the generic mediation process in simulated and live opportunities.
- apply the process in community, family, victim/offender and organisational disputes (though hands-on opportunities in the practicum).
- demonstrate the ability and skills to develop and promote mediation and restorative justice processes
- demonstrate the capacity to evaluate mediation, including demonstration by students of key skill sets and management of the entire process

Regulations for The Master's in Mediation Studies

1. The Master's in Mediation will be awarded to persons, who have completed the course of study prescribed and have successfully attained the examiners' required standards.

ADMISSION

2. To be admitted to the prescribed course of study for the Master's Degree, candidates must
 - i. hold a Bachelor's degree from an approved University with at least Lower Second Class honours.

ADDITIONAL CRITERIA

- ii. Work experience in the field of mediation.
 - iii. Competence in Social Work, Law, Business, Politics, Probation, Corrections, Psychology, Human Resource Management and Communication would be a distinct advantage.
3. Candidates shall normally complete the Master's Programme in not more than four (4) semesters.
 4. Students will be required to withdraw unless twelve (12) credits are gained by the end of the second semester.
 5. Applicants holding a Post-Graduate Diploma in Mediation Studies from UWI, St. Augustine before 2006 are required to complete the following three courses: SOWK 6016 ADR Systems and Processes; SOWK 6017 Conflict Resolution, Theories and Approaches; SOWK 6000 Research Design and Methodologies and complete a written Research Thesis in keeping with UWI guidelines
 6. Applicants holding a Post-Graduate Diploma in Mediation Studies from UWI, St. Augustine after 2006 are required to complete the following two courses: PSYC 6402: The Psychology of Community Conflict and SOWK 6000 Research Design and Methodologies and complete a written Research Thesis in keeping with UWI guidelines.
 7. Students not holding a Post-Graduate Diploma in Mediation Studies are required to complete a written research thesis and the ten taught (10) courses listed at the end of these regulations.
 8. Students who, at the end of the second semester, have not passed at least six (6) courses out of a total of eight (8) subjects will be required to withdraw from the programme.
 9. Candidates must attain in each paper, the standard prescribed by the examiners. Provided that a candidate passes at least six (6) courses and obtains in the last two (2) courses, a mark not lower than 48 percent, the examiners may, at their discretion, declare him/her to be referred in those courses. A candidate will be allowed to repeat a course only once. A candidate who has passed his/her course work, but has failed the examination component, will be allowed to carry over the course workmark.
 10. Students who have recently passed courses identical or similar to those listed in Regulation 5 may be:
 - i. permitted exemption and credit (if they have attained at least a B in the course) with the approval of the Department
OR
 - ii. required by the Department to substitute courses to be chosen from optional courses approved by the Department.

Examination Registration

1. Registration for the examination will take place at the same time as registration for the course. Such registration shall occur during the first week of term. A fine will be imposed on students for late registration.

NOTIFICATION OF RESULTS

1. Candidates must obtain an average of 70% or better (Grade A) in the written courses and a mark of 70% or better in the research paper to qualify for a distinction.
2. Oral examinations are available to students in this programme under the Regulations for Graduate Diplomas and Degrees (with effect from August 2014). However, only ONE Oral Supplemental will be offered to Master's students who fail with a mark of 45% - 49%. Having been given an oral, a student may attain only a passing grade.

AWARD OF THE MASTER'S DEGREE

3. Award of the Master's Degree in Mediation Studies
 - Candidates for the award of Master's in Mediation Studies will be expected to pass all the required courses and to complete a Research Project in their area of study.
 - The report of the examiners and the pass list shall be laid before the Senate for approval.
4. A Master's in Mediation Studies under the seal of the University of the West Indies shall be sent thereafter to each successful candidate.

MSc Applied Psychology

The MSc Applied Psychology would require a minimum of 37 credits, including a research paper. This graduate programme requires a high degree of academic rigour and personal commitment. This graduate programme is offered on a full-time basis, since the core courses are jointly offered through the Faculty of Medical Sciences and are available only in the day. It is designed to be completed in two (2) years.

Students of this programme would be required to complete a total of nine (9) compulsory courses/ seminars; a supervised research paper; and two electives. In the design and administration of the courses and research paper, there will be an emphasis on practical aspects of psychology where this is feasible.

Course Listing – MSc Applied Psychology

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| PSYC 6101 | Applied Social Psychology Seminars | 3 |
| PSYC 6102 | Applied Developmental Psychology Seminars | 3 |
| PSYC 6104 | Contemporary Issues in Cognitive Psychology | 3 |
| PSYC 6013 | Advanced Statistics and Research Methods in Psychology | 3 |
| PSYC 6020 | Psychometrics | 3 |
| PSYC 6114 | Advanced Industrial /Organizational Psychology | 3 |
| CLSY 6102 | Applied Health Psychology | 3 |
| CLSY 6400 | Caribbean Psychology | 3 |
| CLSY 6700 | Caribbean Ethics and Professional Practice Seminar | 1 |
| APSY 6999 | Research Paper | 6 |

MPhil / PhD Psychology

MPhil Entry Requirements

Applicants, normally, should have at least an upper second class honours degree in Psychology. In addition, applicants are required to have broad training in research methods and statistics at the undergraduate or graduate level.

Applicants without a degree in Psychology may apply for entry and if accepted be required to do a qualifying year. Further, suitable applicants will be interviewed initially by members of the Psychology Unit before final selection is made.

In fulfilment of the MPhil degree candidates are required to:

- (a) Successfully complete the seminar in their area of specialisation and the Advanced Statistics and Research Methods course
- (b) Successfully defend their MPhil thesis

Psychology BSc Majors who are currently registered in the Sociology MPhil programme in the Department of Behavioural Sciences and are pursuing psychological thesis research may apply for transfer into the MPhil Psychology programme. However, these students may be required to undertake the two MPhil Psychology courses.

PhD Entry Requirements

Applicants must have an MPhil in Psychology or must have an MSc in Psychology (with at least a B+ average and a concentration in Social Psychology and/or Developmental Psychology) and have undertaken significant research work at the graduate level. Suitable applicants will undergo an interview initially by the members of the Psychology Unit before final selection is made. Candidates who are registered in the MPhil Programme in Psychology may seek an upgrade to PhD registration.

Structure of Programmes

In both the MPhil and PhD programmes students will be required to undertake in-depth research and be required to write a thesis in-line with University regulations.

Students will be required to undertake graduate courses in Psychology. MPhil students will be required to undertake two (three-credit) courses – Advanced Statistics and Research Methods; and the seminar course related to their specialisation. PhD students will be required to undertake three (three-credit) courses.

Courses to be offered are:

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| PSYC 7001 | Applied Social Psychology Seminars | 3 |
| PSYC 7002 | Applied Developmental Psychology Seminars | 3 |
| PSYC 7004 | Contemporary Issues in Cognitive Psychology | 3 |
| PSYC 7013 | Advanced Statistics and Research | 3 |

Candidates seeking entry into the PhD programmes should hold a Master's degree from an approved University with a speciality in the area of study. Students may be required to attend an interview prior to being accepted. Students applying for MPhil or PhD degrees must prepare an appropriate research proposal for consideration.

Master of Social Work

Aims

The aims of the MSW programme derive from the Department of Behavioural Science's mission in social work education to provide educational opportunities for advanced study and social work practice. Graduates are equipped to contribute to the development of social work as a profession within the Caribbean, the development of Caribbean societies and the development of social policy as a means of influencing public policy. The programme provides graduates with the skills and knowledge to enhance their competence in the areas of advanced clinical practice and in social work management and administration. The programme also contributes to increasing the research profile within the social work unit by developing research knowledge and skills and in promoting the value of research as a foundation for practice and policy.

Objectives

Graduates of the programme will:

1. be able to apply skills of critical analysis within a professional setting, to synthesise and apply theoretical perspectives relevant to social work intervention
2. be able to evaluate current trends in social work research, at the local, regional and international levels both in terms of methodologies and the applicability of findings and also, be able to identify policy and practice implications for specific client groups
3. be able to utilise a range of qualitative and quantitative research methods within social work settings
4. be able to undertake theory building with specific relation to social work in the Caribbean context
5. be able to undertake advanced policy analysis and evaluate the impact of social policies on client groups
6. have examined social work practice and theory in an international context
7. have built upon a generic knowledge of social work theory and methods to a level commensurate with advanced level social work practice particularly in relation to populations at risk
8. have developed the range of skills, knowledge and values for practice at an advanced level and will have demonstrated competence by applying these in an area of specialisation
9. understand systems of oppression and discrimination and have acquired skills and strategies to advance social justice
10. have skills for effective social work management, particularly issues of supervision and staff development, procedures for ensuring quality and equality in service provision and the implementation and management of strategies for change

Programme Requirement

Graduates of the programme pursue an area of concentration in their second semester, which will either

- a. equip them further with skills, knowledge and the theoretical framework for advanced social work practice within a range of settings including clinical, school and employment-based settings.

OR

- b. further prepare them for management level responsibility within the social work profession.

Students are also required to undertake Advanced Practicum (564 hours) and to complete a Research Project in their area of concentration.

NO. OF CREDITS REQUIRED: 39

PROGRAMME REGULATIONS:-

Criteria for Admission

In selecting candidates, the Social Work Unit seeks to identify students of diverse interests and backgrounds joined by a commitment to academic excellence. Subject to General Regulations governing Masters' degrees, persons meeting the following criteria are eligible to apply for admission to the M.SW. Programme:

- a. Second class honours degree (or above) in Social Work from The University of the West Indies, OR
- b. Second class honours degree (or above) in an accredited programme in Social Work from a college or university (this must have included a minimum of 336 hours practicum at Level Three and the final practice placement report must be made available)

Additional Criteria

Applicants must be highly motivated and preference will be given to applicants who have at least one year's post qualification work experience within social work or related professions.

Groups Historically Under-Represented

Groups under-represented within social work generally are men and disabled people and this is also reflected within the student composition of the undergraduate programme. It is expected that the M.SW. will in itself generate greater interest in the profession of social work from male students, since the opportunities for career enhancement will be significantly improved. The participation of disabled students is a long-term goal of UWI, since discrimination and lack of opportunity manifest early within education systems resulting in very few potential candidates at the tertiary level. An important stage in the process is sensitivity to the support needs of disabled students, accessible teaching spaces and targeting of information at the undergraduate level to specialist schools and organisations.

Determining the Capacity of the Student

The capacity of the student to undertake the programme will be determined through application forms, references and written assessed exercises.

Students Not Meeting the Criteria Above

Students not meeting the specific requirements above may be accepted however, they must have a degree within a related discipline and may be required to successfully complete a qualifying year which will normally comprise core social work courses plus practicum at Level 3 of the BSc SW.

Qualifying Courses

The pass mark for qualifying courses is 50%. Students failing any qualifying course will not usually be permitted to repeat the course and will not be eligible for entry to the M.SW. Programme.

Award of the Degree

Candidates for the award of the Master's degree in Social Work will be required to:

- pass all the taught courses
- achieve a pass mark for their research project report
- pass Advanced Practicum

Advanced Practicum

The social work degree programme currently makes use of a large number of agencies (governmental and non-governmental) for the placement of students. The range and standard of learning opportunities these provide are diverse. There is a need to ensure that practice teachers and agencies providing practicum opportunities at Master's level have the appropriate skills and structures to meet the needs of graduate students. To this end a systematic process of agency/practice teacher assessment has been initiated and training for practice teachers is provided.

The criteria for Practice Teachers supervising students at graduate level are:

- relevant academic and professional qualifications
- a minimum of five years relevant experience (two at a supervisory level)
- the Certificate of Participation in Practice Teaching Course (for persons not holding a social work degree) or The Award for Practicum Instructors

Students must provide written evidence from their employers of their availability to complete Advanced Practicum as required. Extended Block Practicum (16 weeks) is not an automatic option for students completing Practicum locally. It has been specially designed for students desirous of completing Advanced Practicum at recognised institutions abroad.

Duration of Study

Part-time: two (2) years (over five semesters).

Full-time: 18 months (over three semesters).

Course Listing – Master of Social Work

Students must take seven (7) taught courses, one (non-assessed) course in Critical Thinking and Practice for Social Work, one (1) fieldwork course (Advanced Practicum) and complete a research project. The course load will be as follows:

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| SOWK 6000 | Research Design & Methodologies for Social Work | 3 |
| SOCI 6001 | Social Policy, Analysis & Evaluation | 3 |
| SOWK 6001 | Advanced Social Work Theory & Methods (Risk, Abuse & Resilience) | 3 |
| SOWK 6002 | Planning and Leadership | 3 |

| | | |
|---------------|---|----|
| SOWK 6015 | Critical Thinking and Practice for Social Work | 3 |
| SOWK 6003 | Social Work and Issues of Equality | 3 |
| EITHER | | |
| SOWK 6004 | Advanced Social Work Interventions (Concentration A) | 3 |
| AND | | |
| SOWK 6005 | Seminar in Advance Social Work Practice | 3 |
| OR | | |
| SOWK 6006 | Social Work Management & Administration (Concentration B) | 3 |
| AND | | |
| SOWK 6007 | Seminar in Programme Implementation | 3 |
| PLUS | | |
| SOWK 6008 | Advanced Practicum (564 contact hours must be completed in a field agency setting) | 12 |
| SOWK 6010 | Research Project | |

The course load for **full-time students** will be:

Semester 1 - four taught courses plus the course "Critical Thinking and Practice for Social Work" (non-assessed)

Semester 2 - three taught courses, Advanced Practicum (two days a week for the semester - 168 hours, then block practicum (five days a week) for 12 weeks (end of May - August).

Semester 3 - writing up of research project report

Part-time students may take no more than three courses per semester. The course load will be:

Semester 1- a minimum of two taught courses, plus the course "Critical Thinking and Practice for Social Work" (non-assessed)

Semester 2- a minimum of two taught courses

Semester 3- two taught courses

Semester 4- one taught course plus Advanced Practicum

Semester 5- writing up of research project report

Taught courses must be completed within two years of registration

Other Information:

Number of Failures per Semester.

A full-time student who fails more than two (2) courses or a part-time student, who fails more than one (1) course in any semester, will usually be required to withdraw.

Resit Examinations

Students who fail a course may be permitted, by the Board for Graduate Studies and Research, to repeat the examination if the examiners so recommend. Candidates will not be allowed to repeat the examination in a course on more than one occasion.

Evaluation of Courses

Assessment in all taught courses is by coursework and/or examination. Advanced Practicum is assessed by performance in the field and the submission of a Critical Reflective Essay on the activities undertaken at the Field Placement. In addition to passing all courses, students must also receive a pass mark for their research project report

Time Limits for Completion

The MSW will normally be completed in 18 months (full-time study). Part-time students of the programme have a minimum of two years and a maximum of four (4) years to complete the degree. Students of the MSW must successfully complete taught courses within two years of registration. While the programme will seek to accommodate students who continue in employment while pursuing the degree (most teaching will take place in the evenings), students must make themselves available for Advanced Practicum.

Research Project

A Research Project Report of 20,000 words, (plus/minus 10%) will be required by the Mid-Semester break in the second semester of the final year of study.

Research Project Supervisors

Students will be allocated a Research Project Supervisor from the faculty who will provide the student with regular project supervision.

International Students

International students may undertake all or part of the course, however for their studies to be credited towards a MSW for which they are registered in another university, they must complete the hours required per course and must pass the examination and coursework requirements

MPhil/PhD Social Work

MPhil Entry Requirements

Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (upper second class honours or above) in Social Work or its equivalent. Persons holding an upper second class honours degree in a related discipline will be required to successfully complete qualifying courses from the MSW Programme in order to be eligible for admission. Suitable applicants will be interviewed by members of the Social Work Unit before final selection is made.

PhD Entry Requirements

Candidates seeking entry into the PhD programme should hold a Master's in Social Work degree or equivalent from an approved University. There will be two streams into the PhD Social Work programme:

- Applicants holding a MSW degree will be eligible for registration for the PhD in Social Work provided that their Master's degree programme included a research component of at least 25% of the total credit rating and the applicant received a B+ average or its equivalent.
- Persons who have either been awarded the MPhil in Social Work or who initially registered as MPhil Social Work candidates and have successfully applied to upgrade their degree option to PhD

Programme of Study

In both the MPhil and PhD programmes candidates will be required to follow the prescribed course of study in accordance with the University's regulations. Students will be required to undertake in-depth research and will be required to write a thesis in line with University regulations.

MPhil students will be required to undertake two (three- credit) courses recommended by the Department.

PhD students will be required to undertake three (three- credit) courses recommended by the Department.

In fulfilment of the MPhil and PhD degrees, candidates will:

- (a) Only be permitted to proceed to the thesis after successfully completing all courses.
- (b) Successfully defend their MPhil or PhD thesis.

Qualifying and Departmental Courses

Qualifying courses are those that must be completed in order to qualify for registration. Departmental courses are those required by the Department as part of the MPhil or PhD programme and are not restricted to those offered by the Department. Courses will be recommended from those being offered in the M.SW. programme. The list is not exhaustive and does not preclude other departmental, cross-departmental and cross-faculty courses being studied.

Students are expected to obtain at least fifty (50) percent of both the coursework marks and the examination marks, and will only be allowed to repeat any course once.

Students may be required to withdraw from the programme if their rate of progress is unsatisfactory.

MSc Sociology

Sociology is an exciting discipline that attempts to study human social behaviour scientifically. It encourages an objective and dispassionate approach to the analysis of human social activity.

The programme covers topics such as social theory, research methods, Caribbean culture, social policy development, health care, politics and social problems.

Sociology can be a great area of study for those interested in pursuing careers in teaching, research, planning, demography, cultural studies and statistics. In addition, sociology majors may choose to continue in sociological research by pursuing the MPhil or PhD.

Students should be prepared to demonstrate strong research and writing skills and have an aptitude for statistical analysis. Students should be prepared to collect and analyse data, write analytical papers and give presentations.

The MSc sociology is largely a taught programme with a research project.

Students are required to read ten three-credit courses, namely:

Eight (8) compulsory courses:

| Course Code | Course Title | Credits |
|-------------|--|---------|
| SOCI 6000 | Current Trends in Sociological Theory | 3 |
| SOCI 6001 | Social Policy Analysis and Evaluation | 3 |
| SOCI 6014 | Reading Course in Sociology (Year-long) | 3 |
| GOVT 6003 | Political Sociology I | 3 |
| SOCI 6040 | Family Systems and Dynamics | 3 |
| SOCI 6003 | Advanced Research Design and Statistics in Sociology | 3 |
| GOVT 6004 | Political Sociology II | 3 |

Students would be required to do two (2) of the following courses:

| Course Code | Course Title | Credits |
|-------------|------------------------------------|---------|
| SOCI 6016 | Sociology of Development | 3 |
| SOCI 6004 | Caribbean Social Problems | 3 |
| SOCI 6020 | Peoples & Culture of the Caribbean | 3 |
| SOCI 6025 | Health Sociology | 3 |
| AND | | |
| SOCI 6010 | Research Project | 6 |

Students must also complete a six-credit research project in order that the degree is awarded.

Full-time students are expected to complete the programme in three semesters (sixteen months), whilst part-time students can complete the programme in five semesters (30 months).

Entry requirement into this programme is normally an Upper Second Class degree, though other qualifications as well as experience may be considered in admitting students into the programme. On acceptance, students may be required to read some undergraduate courses. In such instances, these students will normally be registered as qualifying students in the MSc programme.

Qualifying students must pass all their courses on the first attempt. Full-time students in the MSc programme, will normally be required to withdraw from the programme if they should fail more than two courses in any one semester.

Part-time students must pass at least three courses in an academic year.

Failure in a course is deemed to have occurred when the student has failed either the coursework or the examination or both. In such an instance, the student will have one chance at resitting either the part (coursework or examination) of the course failed or repeating the entire course. Students will not normally be allowed more than two attempts at any course. Effectively, failure after two attempts at a course would require withdrawal from the programme.

With respect to the project, full-time students must complete the project in the semester following the passing of all courses. Part-time students must complete the project by the end of the second semester following the advice to proceed to project. Extensions for submission of the project, for both part-time and full-time students, will be limited to one three-month period beyond the end of the semester when submission was required. All extensions would be granted only on the recommendation of the supervisor.

MPhil/PhD Sociology

The Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) degrees are research degrees. Research degrees involve independent study, directed by a supervisor, and the production of a thesis. The essential difference between the Master and Doctoral levels, aside from the length of the registration period, lies in the quality of a successful PhD thesis, which must be judged to be the result of original research, to be an addition to knowledge and to be worthy of publication either in full or in an abridged form in a refereed journal.

If the candidate has been accepted to pursue an MPhil degree following the award of a BSc, he/she must pursue core taught graduate courses in theory, methods and at least one taught course in the area of specialisation. All MPhil or PhD candidates must pursue a taught course in the area of specialisation before proceeding to the thesis.

The award of a PhD also requires the candidate to defend his/her thesis at a public oral examination. Many research degrees now contain a taught element. The intention of these taught courses is to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University.

The MPhil programme requires applicants to have a good honours degree, with emphasis on their proposed research area. The courses outlined in the MSc programme are normally required for entry into the MPhil programme. However the department will decide on the eligibility and acceptance of candidates. MPhil students are required to pursue two taught graduate level courses.

Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (second class honours or above).

MSc Child and Youth Studies

The Master of Science in Child and Youth Studies will require students to read ten (10) 3 credit taught courses and one 6 credit Research Project, which should be done after the taught courses are completed.

This programme is designed to provide students with a holistic learning experience, which will better enable them to address a myriad of concerns and issues facing the contemporary Caribbean's Children and Youth population.

| Course Code | Course Title | Credits |
|-------------|--|---------|
| SOCI 6001 | Social Policy Analysis and Evaluation | 3 |
| SOCI 6014 | Reading course in areas of Specialization | 6 |
| SOWK 6009 | Family Systems and Dynamics | 3 |
| GEND 6105 | Key Issues in Gender and Transformation in the Caribbean | 4 |
| GEND 6103 | Gender Analysis for Development Policy and Planning | 4 |

PLUS: all of the following courses

| Course Code | Course Title | Credits |
|-------------|--|---------|
| SOCI 6110: | Social Contexts of Child and Youth Care | 3 |
| SOCI 6111 | Intervention and Evaluation for Children and Youth | 3 |
| SOCI 6112 | Engaging with Children and Young People | 3 |
| SOCI 6113 | Children's Rights: Policy into Practice | 3 |

Students may choose to read any one of the following courses:

| Course Code | Course Title | Credits |
|-------------|---|---------|
| SOCI 6004 | Caribbean Social Problems | 3 |
| PSYC 6102 | Applied Developmental Psychology Seminars | 3 |
| SOWK 6002 | Planning and Leadership | 3 |

Students **MUST** also complete the six-credit research project in order to be awarded the degree.

| Course Code | Course Title | Credits |
|-------------|------------------|---------|
| SOCI 6114 | Research Project | 6 |

DEPARTMENT OF ECONOMICS

MSc Economics

The MSc Economics degree programme is offered over a period of one academic year, full-time, and two academic years, part-time:

1. The degree comprises of six (6) core courses and two (2) electives, (one of which can be an approved extra-departmental course) and a Research Project.
2. Examinations for the Year Long Theory courses will normally be held at the end of Semester II, although some mid-course testing is scheduled at the end of Semester I.
3. The core course Specialised Readings is designed as an extensive literature review of a research topic and it is expected to upgrade the quality of the research project.
4. Candidates can be selected to undertake an internship as part of the research requirements for the programme.
5. Pre-course upgrading or retooling in Econometrics and Mathematics for Economists is highly recommended.

Course Listing - MSc Economics

The suggested structure is now as follows:

| Course Code | Course Title | Credits |
|-------------|--|---------|
| ECON 6000 | Micro-economic Theory (Year-long) | 5 |
| ECON 6001 | Macro-economic Theory (Year-long) | 5 |
| ECON 6003 | Methods of Economic Investigation | 3 |
| ECON 6030 | Research Methodology and Development Economics | 2 |
| ECON 6031 | Caribbean Economic Development | 3 |
| ECON 6005 | Specialised Readings | 3 |
| ECON 6010 | Research Project/ Internship | 9 |

Two electives from among:

| Course Code | Course Title | Credits |
|-------------|---|---------|
| ECON 6006 | Applied Econometrics | 3 |
| ECON 6007 | Health Economics | 3 |
| ECON 6008 | Advanced Policy Instruments for Sustainable Development | 3 |
| ECON 6009 | The Economics of Sustainable Development | 3 |
| ECON 6011 | International Trade – New Approaches | 3 |
| ECON 6012 | Monetary Issues in Economic | 3 |
| ECON 6043 | Financial Economics | 3 |
| ECON 6047 | Advanced Financial Economics | 3 |

OR an approved extra departmental course.

Topics for specialised readings depend on staff interests and will be provided at the start of the academic year. The MSc Economics programme will carry thirty-six (36) credits – twenty-seven (27) for taught courses and nine (9) for the research project. Teaching in the programme will be scheduled for thirteen (13) weeks at three (3) hours per week.

MSc Financial Economics

The MSc Financial Economics degree programme is offered over a period of one academic year, full-time, and two academic years, part-time:

1. The degree comprises of seven (7) core courses and one (1) elective, one of which can be an approved extra-departmental course and a Research Project.
2. Examinations for the Year Long Theory courses will normally be held at the end of Semester II, although some mid-course testing may be scheduled at the end of Semester I.
3. Candidates can be selected to undertake an internship as part of the research requirements for the programme.
4. Pre-course upgrading or retooling in Econometrics and Mathematics for Economists is highly recommended.

Course Listing - MSc Financial Economics

The suggested structure is now as follows:

| Course Code | Course Title | Credits |
|-------------|--|---------|
| ECON 6000 | Micro-economic Theory (Year-long) | 5 |
| ECON 6001 | Macro-economic Theory (Year-long) | 5 |
| ECON 6030 | Research Methodology and Development Economics | 2 |
| ECON 6043 | Financial Economics | 3 |
| ECON 6047 | Advanced Financial Economics | 3 |
| ECON 60xx | Topics in Financial Economics | 4 |
| ECON 60xx | Advanced Financial Econometrics | 4 |
| ECON 6010 | Research Project/ Internship | 9 |

One elective from among:

| Course Code | Course Title | Credits |
|--|---|---------|
| ECON 6011 | International Trade -New Approaches | 3 |
| ECON 6012 | Monetary Issues in Economic Development | 3 |
| ECON 6031 | Caribbean Economic Development | 3 |
| MGMT 6116 | Advanced Portfolio Management | 4 |
| OR an approved extra departmental course. | | |

The MSc Financial Economics programme will carry thirty- eight (38) credits – twenty-nine (29) for taught courses and nine (9) for the research project.

MPhil / PhD Economics

The Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) degrees are research degrees. Research degrees involve independent study, directed by a supervisor, and the production of a thesis. The essential difference between the Master and Doctoral levels, aside from the length of the registration period, lies in the quality of a successful PhD thesis, which must be judged to be the result of original research, to be an addition to knowledge and to be worthy of publication either in full or in an abridged form in a refereed journal.

Entry Requirements

Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (Second Class Honours or above), in addition to the courses outlined in the MSc programme. Candidates seeking entry into the PhD programmes should hold a Master's degree from an approved University with a specialty in the area of study. All candidates must prepare an appropriate research proposal for consideration in the area in which they wish to pursue.

Candidates may be required to attend an interview prior to being accepted.

The Department will decide on the eligibility and acceptance of all candidates.

Programme Structure

The maximum period for registration for full-time MPhil and PhD students is three (3) years and five (5) years respectively and for part-time students the maximum registration is five (5) years and seven (7) years respectively.

MPhil students are required to read for courses totalling a minimum of six (6) credits and complete two (2) Research Seminars while PhD students are required to read for courses totalling a minimum of nine (9) credits and complete three (3) Research Seminars.

The intention of these taught courses is to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University. MPhil/PhD students are encouraged to explore all the Graduate courses available to them within this booklet and other Faculty Booklets in addition to ECON 7001- Specialized Readings for MPhil Economics or ECON 8001 - Specialised Readings for PhD Economics. The courses pursued must be at the graduate level.

Award of Degree

The award of an MPhil degree would be issued on the successful examination of a thesis, while the award of a PhD degree would be issued on the successful examination of a thesis which also requires the student to defend their thesis at a public oral examination.

DEPARTMENT OF MANAGEMENT STUDIES

Postgraduate Diploma in Management Studies

General Regulations

Objectives

Effective management of human, physical and financial resources is critical to organisational success. The Postgraduate Diploma in Management Studies aims at equipping graduates with the theoretical background, application skills, and techniques that are needed for effective management, where the core focus of the programme is the provision of analytical tools to solve business challenges. The programme provides graduates with knowledge of core areas of Business Strategy, Marketing, Finance and Human Resource Management.

Entry Requirements

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements.

ENTRY REQUIREMENTS FOR DEGREED APPLICANTS:

Applicants under this category should possess:

- A Bachelor's degree or equivalent from a university or college acceptable to the UWI. Such applicants should possess at least a Lower Second Class honours degree.

ENTRY REQUIREMENTS FOR NON-DEGREED APPLICANTS

Applicants under this category:

- Should hold certificates/diplomas that can be assessed by the University of the West Indies
- Should have at least five (5) years managerial experience, and
- Are successful at an interview to be conducted by a Selected Panel comprising at least three (3) members approved by the Head, Department of Management Studies.

Course of Study

The course of study for the Postgraduate Diploma will extend over three (3) semesters of full-time study with classes held in the evening. Candidates will be required to choose one (1) of four (4) areas of Specialization – General Management, Marketing, Human Resource Management, or Finance.

All students will be required to take a common Departmental Core course, three (3) Specialised courses, and two (2) Electives.

DEPARTMENTAL CORE

| Course Code | Course Title | Credits |
|-------------|---------------------------------|---------|
| MGMT 6310 | Strategic Management & Planning | 4 |

GENERAL MANAGEMENT CORE

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 6004 | Entrepreneurship & Small Business Management | 4 |
| MGMT 6001 | Human Resource Management | 4 |
| MGMT 6312 | Insights into Consumer Behaviour | 4 |

MARKETING CORE

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 6004 | Entrepreneurship & Small Business Management | 4 |
| MGMT 6312 | Insights into Consumer Behaviour | 4 |
| MGMT 6315 | Global Marketing Strategy | 4 |

HUMAN RESOURCE MANAGEMENT CORE

| Course Code | Course Title | Credits |
|-------------|---------------------------------------|---------|
| MGMT 6001 | Human Resource Management | 4 |
| MGMT 6313 | People Resourcing & Talent Management | 4 |
| MGMT 6314 | Organizational Behaviour | 4 |

FINANCE CORE

| Course Code | Course Title | Credits |
|-------------|-------------------------------|---------|
| MGMT 6116 | Advanced Portfolio Management | 4 |
| MGMT 6117 | Advanced Risk Management | 4 |
| MGMT 6118 | Financial Econometrics | 4 |

ELECTIVES (8 CREDITS)

Two (2) electives to be chosen from the courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

MSc Management Studies**General Regulations****Objectives**

Effective management of human, physical and financial resources is critical to organisational success. The Master of Science in Management Studies aims at equipping graduates with the theoretical background, application skills and techniques that are needed for effective management, where the core focus of the programme is the provision of analytical tools to solve business challenges. The programme provides graduates with knowledge of core areas of business strategy, business analytics and research methodology; and focused training in the graduate's specialization which will include General Management, Marketing, Finance and Human Resource Management.

Entry Requirements

Admission to the programme is open to persons who possess a Bachelor's degree or equivalent from a University or College acceptable to the UWI. Such applicants should normally possess at least a Lower Second Class honours degree, and are successful at an interview to be conducted by a panel comprising at least three (3) members approved by the Head, Department of Management Studies.

Course of Study

This programme is a full-time one with classes held in the evenings, and should normally take 4 semesters to complete. Candidates will be required to choose one of four areas of Specialization – General Management, Marketing, Human Resource Management, or Finance.

All students will be required to take a common Departmental Core comprising three (3) courses and a Research Project; three (3) specialized courses; and two (2) Electives.

DEPARTMENTAL CORE

| Course Code | Course Title | Credits |
|-------------|---------------------------------|---------|
| MGMT 6007 | Research Methodology | 4 |
| MGMT 6311 | Applied Multivariate Statistics | 4 |
| MGMT 6310 | Strategic Management & Planning | 4 |
| MGMT 6010 | Research Project | 10 |

GENERAL MANAGEMENT CORE

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 6004 | Entrepreneurship & Small Business Management | 4 |
| MGMT 6001 | Human Resource Management | 4 |
| MGMT 6312 | Insights into Consumer Behaviour | 4 |

HUMAN RESOURCE MANAGEMENT CORE

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MGMT 6001 | Human Resource Management | 4 |
| MGMT 6313 | People Resourcing and Talent Management | 4 |
| MGMT 6314 | Organisational Behaviour | 4 |

MARKETING CORE

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 6004 | Entrepreneurship & Small Business Management | 4 |
| MGMT 6312 | Insights into Consumer Behaviour | 4 |
| MGMT 6315 | Global Marketing Strategy | 4 |

FINANCE CORE

| Course Code | Course Title | Credits |
|-------------|-------------------------------|---------|
| MGMT 6116 | Advanced Portfolio Management | 4 |
| MGMT6117 | Advanced Risk Management | 4 |
| MGMT 6118 | Financial Econometrics | 4 |

ELECTIVES (8 CREDITS)

Two (2) electives to be chosen from the courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

LANGUAGE REQUIREMENT

Students will be required to do two (2) levels of any language which is offered by the Centre for Language Learning (CLL).

ADDITIONAL REQUIREMENT

All students are required to participate in a Statistics Workshop the dates for which will be provided by the Department.

Examination

Evaluation in all courses will be by coursework and final examination. Students will be required to obtain at least 50% in both components of a course in order to pass the course

Candidates failing more than one course in a semester or failing the same course twice normally will be required to withdraw from the programme.

Award of the Degree

1. (i) The MSc in Management Studies will be awarded on successful completion of all courses, the research project and the language requirement.
- (ii) The MSc may be awarded with distinction if the candidate attains an overall "A" average in the courses and a similar mark in the project.

MSc Aviation Management**Programme Overview**

The Master of Science in Aviation Management has been developed in response to industry need and is designed to emphasise the application of modern management concepts, methods and tools to the challenges of the aviation industry and business in general. The curriculum is designed to provide graduates capable of discharging the senior management responsibilities of this dynamic and rapidly changing industry.

Target Groups and Admission Requirements

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements.

Entry Requirements for Degreed Applicants:

Applicants under this category should possess:

- A Bachelor's degree or equivalent from a university or college acceptable to the UWI. Such applicants should possess at least a Lower Second Class honours degree; and,
- At least two (2) years working experience, preferably in the aviation industry and are successful at an interview to be conducted by a panel comprising at least three (3) members approved by the Head, Department of Management Studies.

Entry Requirements for Non-Degreed Applicants

Bearing in mind the fact that currently, most persons in the industry in the Caribbean who hold middle management and supervisory positions are holders of either technical certificates and/or diplomas as opposed to degrees, *per se*, it is also proposed that entry to the programmes will be permitted to persons who:

- Hold technical certificates/diplomas approved by the respective regional Airports Authorities and other regional regulatory Air Transportation bodies;
- Have at least five (5) years managerial experience in the aviation industry; and,
- Are successful at an interview to be conducted by a panel comprising at least (3) members approved by the Head, Department of Management Studies.

Admission under this category shall not normally comprise more than twenty-five percent (25%) of any given cohort. In addition to the above requirements, preference will be given to persons nominated by the Airports Authority of Trinidad and Tobago and the other Airports Authority in the English speaking Caribbean.

Enrolment

So as to allow for the effective management of the programme, enrolment will be limited to at most 20 persons in any cohort.

Course Listing - MSc Aviation Management

The MSc in Aviation Management is a forty-two (42) credit programme comprised as follows:

DEPARTMENT CORE COURSES (12 CREDITS)

| Course Code | Course Title | Credits |
|--------------------|---------------------------------|------------------|
| MGMT 6007 | Research Methodology | 4 |
| MGMT 6310 | Strategic Management & Planning | 4 |
| AVMT 6020 | Statistics Workshop | (Not for Credit) |

APPLICATION IN AVIATION COURSES

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| AVMT 6005 | Strategic Marketing Management in Aviation | 4 |
| AVMT 6008 | Airline Operations Management | 4 |
| AVMT 6009 | Airport Operations & Management | 4 |
| AVMT 6017 | Aviation Finance Management | 4 |

GRADUATE RESEARCH PROJECT (10 CREDITS)

| Course Code | Course Title | Credits |
|--------------------|---------------------------------|------------------|
| AVMT 6010 | Graduate Research Report | 10 |
| AVMT 6011 | Graduate Internship in Aviation | (Not for Credit) |

ELECTIVES (8 CREDITS)

Students are required to pursue two (2) electives to be chosen from the courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

Recommended electives:

AVMT 6006 – Information Technology Management
AVMT 6019 – Aviation Economics

Programme Schedule

This programme is a full-time one with classes held in the evening, and should take you no more than four (4) semesters to complete.

Delivery Mode

Some courses may be offered in an intensive fashion over 5-6 days.

The Airports Authority recommends this as, in so doing, fuller participation will be assured bearing in mind the thin staffing levels on which most regional airports operate.

Additional Requirements/Information:

- All students will be required to do two (2) levels of any language which are offered by the Centre for Language Learning (CLL).
- All students are required to participate in an Economics Workshop the details of which will be provided by the Department.

Postgraduate Diploma in Tourism Development and Management

This programme is aimed at developing the skills set of tourism stakeholders who are directly interfacing with the region's tourism product and are largely responsible for managing the visitor (domestic and international) experience.

Entry Requirements:

Admission to the programme will be open to persons who satisfy either of the following two sets of requirements:

ENTRY REQUIREMENTS FOR DEGREED APPLICANTS

Applicants under this category should possess:

- A BSc in Hospitality and Tourism or other Bachelor's degree from a University or College acceptable to the UWI. Such applicants should possess at least a Lower Second Class Honours degree.

ENTRY REQUIREMENTS FOR NON-DEGREED APPLICANTS

Applicants under this category:

- Should possess certificates/diplomas that can be assessed by the University of the West Indies
- Should have at least five (5) years managerial experience in the hospitality and tourism industry
- Are successful at an interview to be conducted by a Selected Panel to be determined by the Campus Committee on Graduate Studies

Course of Study

The Postgraduate Diploma is a 24-credit programme that is offered either on a full-time or on a part-time basis.

Classes will, however, be held in the Evening. The course of study consists of one (1) Departmental core course, three (3) specialized courses, and two (2) electives.

DEPARTMENTAL CORE

| Course Code | Course Title | Credits |
|-------------|---------------------------------|---------|
| MGMT 6310 | Strategic Management & Planning | 4 |

SPECIALIZATION CORE

| Course Code | Course Title | Credits |
|-------------|---|---------|
| TOUR 6040 | Sustainable Tourism Management | 4 |
| TOUR 6002 | Tourism Destination Management | 4 |
| TOUR 6055 | Tourism Policy & Planning in Developing Countries | 4 |

ELECTIVES (8 CREDITS)

Two (2) courses to be chosen from the courses on offer by the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

ADDITIONAL REQUIREMENTS/INFORMATION:

- All students will be required to do two (2) levels of any language which are offered by the Centre for Language Learning (CLL).
- Students desirous of transitioning from the Postgraduate Diploma to the Masters without being awarded the Postgraduate Diploma must complete the 24 credits required for the Diploma with a B+/A average, plus the additional 18 credits from compulsory courses, for a total of 42 credits. It is expected that students so admitted should complete the additional (18) credits in one (1) academic year.
- Persons who have completed and have been awarded the Diploma, and who apply for admission to the Masters within a 5-year period of award of the Diploma, will not be exempted from more than 50% of the credits required for the Masters on the basis of credits earned in the Diploma.
- Persons who have completed and been awarded the Diploma and who apply for admission to the Masters after the 5-year period following the award of the Diploma will be treated on a case by case basis.

MSc Tourism Development and Management

Programme Objectives

The purpose of the Master's Degree is to:

- Develop the analytical skills of policy makers and planners who are charged with the responsibility of planning, developing and managing the region's tourism resources in a sustainable manner;
- Develop a critical mass of intellectual capital within the region that will help lead the way forward in developing innovative solutions, through research and scholarship, to address the many challenges facing the tourism industry.

Entry Requirements

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements:

ENTRY REQUIREMENTS FOR DEGREED APPLICANTS

Applicants under this category should possess:

- An undergraduate degree from a University or College acceptable to The UWI. Such applicants should possess at least a Lower Second Class Honours degree.

ENTRY REQUIREMENTS FOR NON-DEGREED APPLICANTS

Applicants in this category:

- Should possess certificates/diplomas that can be assessed by The University of the West Indies;
- Should have at least five (5) years supervisory/managerial experience; and
- Are successful at an interview to be conducted by a Selected Panel comprising at least three (3) members approved by the Head, Department of Management Studies.

Course of Study

This is a four (4) semester, full-time programme with classes held in the Evenings.

DEPARTMENTAL CORE

| Course Code | Course Title | Credits |
|-------------|---------------------------------|---------|
| MGMT 6007 | Research Methodology | 4 |
| MGMT 6311 | Applied Multivariate Statistics | 4 |
| MGMT 6310 | Strategic Management & Planning | 4 |
| TOUR 6006 | Research Project | 10 |

SPECIALIZATION CORE

| Course Code | Course Title | Credits |
|-------------|---|---------|
| TOUR 6040 | Sustainable Tourism Management | 4 |
| TOUR 6002 | Tourism Destination Management | 4 |
| TOUR 6055 | Tourism Policy & Planning in Developing Countries | 4 |

ELECTIVES (8 CREDITS)

Two (2) courses to be chosen from the courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

Additional requirements/information:

- All students will be required to do two (2) levels of any language which are offered by the Centre for Language Learning (CLL).
- A student who fails to complete the MSc will not be automatically awarded the PG Dip. Such a student would have to successfully complete the (8) courses required for the PG Dip. Also, the student must make a request in writing to the School for Graduate Studies and Research through the Head, Department of Management Studies to withdraw from the completion of the research project explaining the reasons for his/her inability to complete the MSc. The final decision rests with the School for Graduate Studies and Research. Each case is examined on its own merit.
- All students are required to participate in a Statistics Workshop the details of which will be provided by the Department.

Postgraduate Diploma in Sports Management

Programme Overview

The emphasis of this programme is on understanding the management, and policy development challenges of delivering sports services within today's complex, demanding and globalized environment. The programme focuses on the local and regional realities of sports. The courses and projects to be pursued will facilitate the development of skills and competencies necessary for success at senior management level in sporting organizations in the public, commercial and voluntary sectors.

Entry Requirements

Admission to the programme will be permitted to persons who:

- Either possess a degree from the University of the West Indies or any other acceptable university and who demonstrate an interest in sports management;
- Or who do not hold a formal university degree but possess a record of active and extensive professional experience in the management and administration of sports supported by portfolio evidence.
- And are successful at an interview to be conducted by a panel approved by the Campus Principal and the International Centre for Sport Studies (CIES).

Course of Study

The programme is to be delivered on a full-time basis over one (1) calendar year (3 semesters). This programme carries twenty-four (24) credits and the course offerings are as follows:

| SEMESTER 1 | | |
|--------------------|-------------------------------------|----------------|
| Course Code | Course Title | Credits |
| SPMA 5000 | Management in Sports | 3 |
| SPMA 5001 | Sports Marketing | 3 |
| SPMA 5007 | Human Resource Management in Sports | 3 |
| SEMESTER 2 | | |
| Course Code | Course Title | Credits |
| SPMA 5002 | Communication in Sports | 3 |
| SPMA 5003 | Law and Sports | 3 |
| SPMA 5004 | Sports Finance | 3 |
| SEMESTER 3 | | |
| Course Code | Course Title | Credits |
| SPMA 5005 | Event Management in Sports | 3 |
| SPMA 5006 | Facility Management in Sports | 3 |

The courses will be delivered via the blended learning mode so as to facilitate participation of persons in the wider Caribbean who are unable to attend continuous face-to-face sessions.

ADDITIONAL REQUIREMENTS / INFORMATION

Students who have successfully completed the Postgraduate Diploma with a B average can:

- (a) continue right away to complete the MSc in Sports Management. Such students will be required to complete eighteen (18) additional credits for the award of the MSc as follows:
 - MGMT 6007 – Research Methodology (4 credits)
 - SPMA 6006 – Sport & Public Policy (4 credits)
 - SPMA 6007 – Research Project (10 credits)
- (b) choose to be awarded the Postgraduate Diploma and return to complete the MSc after two (2) years. Such students will be required to complete a further twenty-six (26) credits for the award of the MSc as follows:
 - MGMT 6007 – Research Methodology (4 credits)
 - SPMA 6006 – Sport & Public Policy (4 credits)
 - SPMA 6007 – Research Project (10 credits)
 - Plus two (2) Electives (8 credits)

The MSc in Sports Management

Programme Objectives

The MSc in Sports Management is broadly aimed at providing participants with the requisite educational background necessary for executive management and leadership positions in a variety of sport and recreational fields. The role of scholarship and focused disciplinary study will also be emphasized so as to prepare graduates to think conceptually and analytically and to positively impact professional practices and policies in the respective fields of sports and recreations.

Entry Requirements

Admission to the programme will be open to persons who satisfy either of the following two sets of entry requirements.

ENTRY REQUIREMENTS FOR DEGREED APPLICANTS

Applicants in this category should possess:

- An undergraduate degree from a University or College acceptable to the UWI. Such applicants should possess at least a Lower Second Class Honours degree.

ENTRY REQUIREMENTS FOR NON-DEGREED APPLICANTS

Applicants in this category:

- Should possess certificates/diplomas that can be assessed by the University of the West Indies;
- Should have at least three (3) years supervisory/managerial experience; and
- Are successful at an interview to be conducted by a Selected Panel comprising at least three (3) members approved by the Head, Department of Management Studies.

Course of Study

The MSc is a 42-credit programme.

This programme is a full-time one with classes being held in the evenings, and should take no more than 4 semesters to complete.

Course Listing

DEPARTMENTAL CORE COURSES

| Course Code | Course Title | Credits |
|-------------|---------------------------------|---------|
| MGMT 6007 | Research Methodology | 4 |
| MGMT 6311 | Applied Multivariate Statistics | 4 |
| MGMT 6310 | Strategic Management & Planning | 4 |
| SPMA 6007 | Research Project | 10 |

SPECIALIZATION CORE

| Course Code | Course Title | Credits |
|-------------|--------------------------------|---------|
| SPMA 6001 | Economics of Sport | 4 |
| SPMA 6004 | Mediation for Sports Conflicts | 4 |
| SPMA 6006 | Sport and Public Policy | 4 |

ELECTIVES (8 CREDITS)

Two (2) courses to be chosen from the courses on offer in the Department. Non-Departmental courses can be pursued with permission from the Head, Department of Management Studies.

ADDITIONAL REQUIREMENTS/INFORMATION

- All students will be required to do two (2) levels of any language which are offered by the Centre for Language Learning (CLL).
- All students are required to participate in a Statistics Workshop the details of which will be provided by the Department.

PhD Business Administration

Programme Objectives

The purpose of the PhD programme is to develop leaders, innovators, and positive change agents able to work as researchers, teachers, consultants and administrators in a variety of settings including public and private commercial organisations, not-for-profit agencies and in academia (colleges/universities). Rigorous research training is offered to enable graduates to plan, design, implement and evaluate research.

The curriculum is crafted with several specific objectives in mind including providing graduates with an appreciation for the broad range of issues – economic, social, institutional, normative, and political – that surround contemporary business administration.

The specific objectives of the PhD programme are:

- To generate knowledge that will contribute to an understanding of the dynamics of business administration in the increasing competitive global economy.
- To prepare scholars in selected areas of business administration for careers as researchers and teachers at the UWI and other major universities globally.
- To prepare leaders in selected areas of business administration for careers as consultants and administrators in private, public and state-owned organisations in the Caribbean and globally.
- To prepare scholars capable of generating knowledge that is inventive and rigorously tested within a selected area of business administration.
- To prepare individuals who will provide leadership in business and academia.
- To maintain and expand the reputation of the UWI as a regional and international leader in the field of Business Administration.

Target Groups and Admission Requirements

Admissions will be competitive with preference given to applicants from Caribbean countries. Approximately ten students in total will be admitted each year across the available disciplinary areas.

Admission to the programme will be based on one of the two alternative sets of criteria listed below.

1. *Applicants holding a MSc in Management* Applicants holding an MSc in Management Studies from UWI, or a MSc from another accredited University, where the research component is at least 25% of the degree content, and who have attained at least a B+ average, will be eligible for direct admission.
2. *Applicants with Other Academic Backgrounds*
Such applicants must hold at least a master's degree from UWI or another accredited University with at least a B+ average and with an acceptable level of research content in the programme pursued.

Depending on their background, such applicants may be required to take additional courses as determined by the Department Head on the recommendation of the Admissions Committee, prior to registration.

3. *Selection Criteria*

The final selection of students for the two categories above will be based on the following criteria:

- (i) Academic Background and Training
- (ii) Interview with Admissions Committee
- (iii) Thesis Proposal
- (iv) Research Experience
- (v) Recommendations from referees
- (vi) Level of motivation, as assessed in the interview
- (vii) Professional experience, where applicable
- (viii) In the case of non-UWI international students, GMAT scores documenting a minimum of 550 in total including 20 in the verbal section and 22 in the quantitative section, and who might also be required to take an ESL Assessment Test, where appropriate.

ENROLMENT

To ensure adequate student instruction and supervision, enrolment will be limited to at most 10 students entering the programme in any year across all available disciplines.

Programme Structure and Content

The PhD programme is comprised of 1 eight-credit course, 3 four-credit courses, 2 three-credit courses and a six-credit course plus a dissertation worth 58 credits for a total of 90 credits.

Students will normally complete the PhD course work and dissertation over a four-year period, and must complete within seven years.

All doctoral students will be required to take a common body of six courses plus two optional courses to build their research and analytical skills and to provide the requisite disciplinary foundation for dissertation research. These required and optional courses are:

REQUIRED COURSES

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 8004 | Qualitative Research Methods | 4 |
| MGMT 8030 | Macro-Economic Theory for Business Decisions | 3 |
| MGMT 8031 | Micro-Economic Theory for Business Decisions | 3 |
| MGMT 8032 | Specialized Readings in Management Studies | 6 |

ADDITIONAL COURSES TO BE TAKEN BY MARKETING TRACK

| Course Code | Course Title | Credits |
|-------------|--------------------|---------|
| MGMT 8017 | Marketing Strategy | 4 |
| MGMT 8018 | Marketing Theory | 4 |

ADDITIONAL COURSES TO BE TAKEN BY HUMAN RESOURCES MANAGEMENT TRACK

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MGMT 8014 | Advanced Human Resource Management | 4 |
| MGMT 8015 | Current Topics and Trends in Organizational Behaviour | 4 |

ADDITIONAL COURSES TO BE TAKEN BY FINANCE TRACK

| Course Code | Course Title | Credits |
|-------------|-----------------------------|---------|
| MGMT 8035 | Topics in Corporate Finance | 4 |
| MGMT 8036 | Financial Risk Management | 4 |

ADDITIONAL COURSE TO BE TAKEN BY TOURISM TRACK

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MGMT 8037 | Responsible Tourism Management | 4 |
| MGMT 8038 | Contemporary Issues & Theories in Tourism | 4 |

NO SPECIALIZATION OPTION

Students will be required to do the following:

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 8040 | Quantitative Research Methods | 8 |
| MGMT 8004 | Qualitative Research Methods | 4 |
| MGMT 8030 | Macro-Economic Theory for Business Decisions | 3 |
| MGMT 8031 | Micro-Economic Theory for Business Decisions | 3 |
| MGMT 8032 | Specialized Readings in Management Studies | 6 |

PLUS two (2) Electives

Any two (2) Electives from the following:

| Course Code | Course Title | Credits |
|-------------|---|---------|
| MGMT 8037 | Responsible Tourism Management | 4 |
| MGMT 8038 | Contemporary Issues & Theories in Tourism | 4 |
| MGMT 8035 | Topics in Corporate Finance | 4 |
| MGMT 8036 | Financial Risk Management | 4 |
| MGMT 8014 | Advanced Human Resource Management | 4 |
| MGMT 8015 | Current Topics and Trends in Organizational Behaviour | 4 |
| MGMT 8017 | Marketing Strategy | 4 |
| MGMT 8018 | Marketing Theory | 4 |

*See faculty for course codes.

COMPREHENSIVE EXAMINATION PROCESS

Each candidate will be required to write a Comprehensive Examination in his or her field at the conclusion of the programme's course work. Students must pass this exam before proceeding further in the programme.

THESIS PROPOSAL DEFENSE

Upon completion of the Comprehensive Examination, each candidate will develop an original research project proposal under the guidance of an Advisory Panel. The dissertation proposal will be presented to a Departmental evaluation committee in an open forum. The proposal will outline the topic to be researched, why the topic is important to academic and practitioner audiences, a summary of the extant literature on the topic, and a detailed plan as to how the research is to be carried out.

GRADUATE SEMINARS

After the successful defense of his/her thesis proposal, students are required to complete three (3) seminars at various stages of the research process, from his/her general area of expertise, but not directly based on his/her specific study topic. Such seminars will take the form of research presentations. Students will develop these research presentations in collaboration with their supervisors. Candidates will be assessed by four (4) persons (the Seminar Assessment Committee) appointed by the Head of Department (Supervisor, Co-Supervisor and two academics). The Seminar Assessment Committee shall make a recommendation as to whether the student has passed or failed the respective presentation.

DISSERTATIONS: SUPERVISION AND PROCESS

Each candidate will develop an original research project and carry it out under the guidance of an Advisory Panel. The Advisory Panel will consist of a Supervisor, a Co-supervisor and one other academic).

The dissertation will be defended orally, in an open forum, at its completion.

DEPARTMENT OF POLITICAL SCIENCE

MSc Government

The Government Programme was restructured in the 2008-2009 academic year. At this time, students are required to read eight (8) three credit courses, one (1) four credit course (GOVT 6002 – Methods of Political Research), and complete an eight (8) credit Research Project in order that the degree is awarded.

Full-time students are expected to complete the programme in three semesters (sixteen months), whilst part-time students can complete the programme in five semesters (30 months).

Entry requirement into this programme is normally an upper second class degree, though other qualifications as well as experience may be considered in admitting students into the programme. On acceptance, students may be required to read some undergraduate courses. In such instances, these students will normally be registered as qualifying students in the MSc programme. Qualifying students must pass all their courses on the first attempt.

Students accepted into the MSc programme may be required to follow specific undergraduate courses, which they would not have previously read, and which are deemed to be pre-requisite for the graduate course. In these instances these students would be registered in the MSc programme and would register for these undergraduate courses as departmental courses.

Full-time students in the MSc programme, will normally be required to withdraw from the programme if they should fail more than two courses in any one semester. Part-time students must pass at least three courses in an academic year.

Failure in a course is deemed to have occurred when the student has failed either the coursework or the examination or both. In such an instance, the student will have one chance at re-sitting either the part (coursework or examination) of the course failed or repeating the entire course. Students will not normally be allowed more than two attempts at any course. Effectively, failure after two attempts at a course would require withdrawal from the programme.

With respect to the project, full-time students must complete the project in the semester following the passing of all courses. Part-time students must complete the project within six months of having been advised to proceed to project. Part-time students would normally be required to do so within nine months. A student, who fails to submit in accordance with the above time frames, can apply and make a case to the Board for Graduate Studies and Research for an extension. Extensions for submission of the project, for both part-time and full-time students, will be limited to one three month period beyond the end of the semester when submission was required. All extensions would be granted only on the recommendation of the supervisor.

Course Listing – MSc Government

| Course Code | Course Title | Credits |
|-------------------|---|---------|
| GOVT 6002 | Methods of Political Research | 4 |
| GOVT 6081 | Caribbean Politics I | 3 |
| GOVT 6082 | Caribbean Politics II | 3 |
| AND EITHER | | |
| GOVT 6003 | Political Sociology I | 3 |
| OR | | |
| GOVT 6004 | Political Sociology II | 3 |
| AND EITHER | | |
| GOVT 6017 | Public Administration II | 3 |
| OR | | |
| GOVT 6076 | Public Administration I | 3 |
| AND EITHER | | |
| GOVT 6090 | Contemporary International Politics I | 3 |
| OR | | |
| GOVT 6091 | Contemporary International Politics II <i>(Not Offered in 2019/2020 Academic Year)</i> | 3 |

PLUS: two elective courses.

The elective can be chosen from the following:

| Course Code | Course Title | Credits |
|------------------|--|---------|
| GOVT 6102 | Public Policy I | 3 |
| GOVT 6003/ 6004 | Political Sociology I or II (whichever was not previously done) | 3 |
| GOVT 6076 / 6017 | Public Administration I or II (whichever was not previously done) | 3 |
| GOVT 6090/ 6091 | International Politics I or II (whichever was not previously done) | 3 |
| GOVT 6010 | Research Project (Compulsory) | 8 |

The MSc Government programme will carry thirty-six (36) credits- twenty-eight (28) taught courses and eight (8) for research project.

MPhil / PhD Government

The Master of Philosophy (MPhil) and the Doctor of Philosophy (PhD) degrees are research degrees. Research degrees involve independent study, directed by a supervisor, and the production of a thesis. The essential difference between the Master and Doctoral levels, aside from the length of the registration period, lies in the quality of a successful PhD thesis, which must be judged to be the result of original research, to be an addition to knowledge and to be worthy of publication either in full or in an abridged form in a refereed journal.

The award of a PhD also requires the candidate to defend his/her thesis at a public oral examination. Many research degrees now contain a taught element. The intention of these taught courses is to provide students with research techniques and skills that will not only help them to complete their current research topic, but will also stand them in good stead for life after University.

The MPhil programme requires applicants to have a good honours degree, with emphasis on their proposed research area. The courses outlined in the MSc programme are normally required for entry into the MPhil programme. However the department will decide on the eligibility and acceptance of candidates. MPhil students are required to pursue two taught graduate level courses.

Candidates seeking entry to the MPhil programme should hold a Bachelor's degree (second class honours or above) in the area in which they wish to pursue. Candidates seeking entry into the PhD programmes should hold Master's degree from an approved University with a specialty in the area of study. Students may be required to attend an interview prior to being accepted. Students applying for MPhil or PhD degrees must prepare an appropriate research proposal for consideration.

Post Graduate Diploma in Public Sector Management

1. The PG Diploma in Public Sector Management was approved by the Board of Graduate Studies of the University of the West Indies in June 2017.
2. The Post Graduate Diploma is the first year programme of the MSc Public Sector Management Programme and comprises seven (7) three (3) credit courses totaling twenty-one (21) credits offered by the Department. The curriculum will comprise six (6) taught courses and one (1) reading course.
3. This programme is offered as a Part-Time programme (Evenings /Saturdays) and students will normally be expected to complete it within a 12 month period.
4. The objective of the Post graduate Diploma is to develop skills and abilities of persons who may be either leading or proposes to assume leadership roles in the public sector.
5. Based on the wide scope and nature of the Public Sector, it has been found that many persons who find themselves in leadership positions in the Public Sector, which having attained the academic qualification, do not have all the requisite training and skills to treat will the many managerial issues with which they are confronted. To be sure many leaders do not even have a clear understanding of issues related to leadership, far less issues related to accounting, budgeting or strategic planning. The Diploma in Public Sector Management seeks to fill some of these gaps.
6. Effectively the Post graduate Diploma in Public Sector management prepares persons to be able to better cope with issues in the management of the Public Sector.
7. The programme will thus allow graduates to:
 - a. Understand the management systems (inclusive of the financial systems and budgeting as well as policy analysis and implementation) in the Public Sector
 - b. Operate as effective leaders and with integrity in a demanding and fluid environment
 - c. To encourage and manage self-development and learning in the public sector environment.
 - d. To strategically plan and implement policies and programmes that builds capacity and enhances delivery of service.
8. Transitioning: Students reading the Diploma can transition into the MSc programme on the completion of an additional 17 credits once they maintain an overall B+ average in the courses leading to the Diploma.

Course Listing - Postgraduate Diploma in Public Sector Management

(SEMESTER I: SEPTEMBER-DECEMBER)

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| PSMA 6003 | Comparative Practices & Development | 3 |
| PSMA 6104 | Accounting Budgeting & Financial Management | 3 |
| MGMT 6105 | Enhancing Leadership & Team Effectiveness | 3 |

(SEMESTER II: JANUARY-APRIL/MAY)

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| MGMT 6103 | Organisational Behaviour & Development | 3 |
| PSMA 6004 | Policy Analysis & Management | 3 |
| PSMA 6107 | Strategic Planning | 3 |

(SUMMER: MAY-JULY)

| Course Code | Course Title | Credits |
|--------------------|---------------------|----------------|
| XXXX XXXX | Directed Readings | 3 |

MSc in Public Sector Management

1. The MSc Public Sector Management is offered by The Department of Political Science, University of the West Indies St Augustine Campus. This revised programming was approved in June 2017 and is being implemented in Academic year 2017-2018,
2. It provides an opportunity for persons interested in and already holding managerial positions, to further develop their skills and abilities for leading roles in the public sector.
3. The revised Master of Science in Public Sector Management allows persons to exit the programme with a postgraduate degree in twenty-one (21) months.
4. The Master of Science in Public Sector Management seeks to improve the analytical and operational levels of public sector management capability, productivity, competitiveness, and overall performance through enhanced and targeted management education and training.
5. This revised programme seeks to enhance the capacity of staff to engage in continuous improvement and reform of the management system in the public sector. Existing and emerging trends/solutions to challenges in the public sector are thus the focus of identification, assessment and analysis.
6. On successful completion of the Master of Science in Public Sector Management programme students would have developed skills, knowledge and a clear understanding to allow them to:
 - a. Effectively manage the responsibilities, processes and procedures that guide the management of the public service
 - b. Operate effectively and with integrity in a demanding and fluid environment
 - c. To encourage and manage self-development and learning in the public sector environment.
 - d. To strategically plan and implement policies and programmes that builds capacity and enhances delivery of service.
 - e. Students reading this programme, as opposed to the Post graduate Diploma in Public Sector Management will have the additional training in areas such as Management Information Systems, Employment and HR Management and or collective Bargaining and E Governance.

Entry Requirements

Applicants for the programme must satisfy the general University regulations governing admission to a higher degree and must possess:

- A Bachelor's degree (second class honours or above)
- Any other equivalent qualifications

Short listed candidates may be required to attend an interview to determine final acceptance.

Structure of Programme

Evening University

DURATION OF STUDY

Five (5) semesters

NO. OF CREDITS REQUIRED:

38 (from ten taught courses and a Practicum/ two (2) elective courses worth 6 credits)

The Practicum is intended to allow students to apply the knowledge gained in the various courses to a real-world administrative situation within their work environment.

Evaluation and Examinations

Each course will be evaluated on the basis of a mid-term examination or coursework assignment (including class participation and presentations) and a final examination.

Provisions will be made for those persons who may be required to repeat examinations.

Course Listing - MSc in Public Sector Management

(The content of these courses may be altered to reflect changes in the discipline)

YEAR 1**SEMESTER I**

| Course Code | Course Title | Credits |
|-------------|---|---------|
| PSMA 6003 | Comparative Practices & Development | 3 |
| PSMA 6104 | Accounting Budgeting & Financial Management | 3 |
| MGMT 6105 | Enhancing Leadership & Team Effectiveness | 3 |

SEMESTER II

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 6103 | Organisational Behaviour & Development | 3 |
| PSMA 6004 | Policy Analysis & Management | 3 |
| PSMA 6107 | Strategic Planning | 3 |

SUMMER SEMESTER

| Course Code | Course Title | Credits |
|-------------|-------------------|---------|
| XXXX XXXX | Directed Readings | 3 |

YEAR 2**SEMESTER I**

| Course Code | Course Title | Credits |
|-------------|-------------------------------------|---------|
| PSMA 6000 | Management Information Systems | 4 |
| GOVT 6002 | Methods of Political Research | 4 |
| PSMA 6112 | Public Sector Employment Management | 3 |

SEMESTER II

| Course Code | Course Title | Credits |
|-----------------------------|--------------|---------|
| EITHER: PSMA 6108 | Practicum | 6 |

OR**TWO (2) OF THE FOLLOWING COURSES** (as may be available):

| | | |
|-----------|---|---|
| PSMA 6001 | Human Resource Management | 3 |
| PSMA 6111 | Collective Bargaining and Dispute Resolution (<i>Not Offered For 2019/2020</i>) | 3 |
| PSMA 6113 | E-Governance for Developing States | 3 |

THE EVENING UNIVERSITY GRADUATE PROGRAMME

MSc Strategic Leadership and Management

Aims of the Programme

The Master of Science Degree in Strategic Leadership and Management aims to:

- Provide candidates with the requisite leadership and management skills;
- Enhance the rigorous standards, training and certification in leadership and management offered by the bachelor's in leadership and management;
- Provide opportunities for advanced study and the practice of leadership and management;
- Contribute to the development of leadership alongside management as a profession within the Caribbean.

Programme Goals

On completion of the programme students would be able to:

- Distinguish between the key elements of leadership and of management and select appropriate strategies for problem solving;
- Analyse the broad issues affecting organisational survival, growth and competitiveness and brainstorm ideas for formulating appropriate corporate strategy;
- Analyse and appraise current developments in the field of management information systems and apply these concepts to strategic organizational development;
Understand the nature and purpose of budgeting and of financial and managerial accounting systems in private organizations, state enterprises, central and local government, statutory boards and similar bodies;
- Understand the theory and practice in industrial relations in the contemporary era;
- Apply research design concepts to investigate business and/or research problems
- Understand constructs in leadership theory and practice which inform political leadership;
- Evaluate their own leadership and management skills.

Admission Requirements

To be admitted to the prescribed course of study for the Master's Degree, candidates must hold a Bachelor's degree from a recognised University at the level of Second Class Honours or above; and hold a position at mid- management level in the public/private sector.

Degree Requirements

Thirty-eight (38) credits

- Twenty-nine (29) course credits
- A Practicum (9 credits)

Programme Structure

YEAR 1

SEMESTER I

| Course Code | Course Title | Credits |
|-------------|--|---------|
| MGMT 6105 | Enhancing Leadership and Team Effectiveness (Exam - 60, Coursework - 40) | 3 |
| PSMA 6104 | Accounting, Budgeting and Financial Management (Exam - 60, Coursework - 40) | 3 |
| GOVT 6103 | Theories of Political Leadership (Exam - 60, Coursework - 40) | 3 |

| SEMESTER II | | |
|-----------------------------|---|----------------|
| Course Code | Course Title | Credits |
| PSMA 6001 | Human Resource Management <i>(Exam - 60, Coursework- 40)</i> | 3 |
| PSMA 6331 | Strategic Leadership and Change Management <i>(Exam - 60, Coursework – 40)</i> | 3 |
| PSMA 6107 | Strategic Planning <i>(Exam – 60, Coursework – 40)</i> | 3 |
| SEMESTER III | | |
| Course Code | Course Title | Credits |
| PSMA 6000 | Management Information Systems <i>(Exam – 60, Coursework – 40)</i> | 4 |
| PSMA 6110 | Contemporary Industrial Relations Practice <i>(Exam - 60, Coursework – 40)</i> | 3 |
| YEAR 2 | | |
| SEMESTER I | | |
| Course Code | Course Title | Credits |
| MGMT 6007 | Research Methodology <i>(Course work 100%)</i> | 4 |
| SEMESTERS I, II, III | | |
| Course Code | Course Title | Credits |
| PSMA 6109 | Practicum | 9 |

AND

Spanish or any other Language course (Not for Credit) offered at the Centre for Language Learning.

Note: Students with CSEC Grades 1 and 2 and GCE A, B and C in any Language would be exempted. Students must submit their Certificate.

The following Workshops / Structured Activities will be aligned with taught courses over the Semesters:

PROGRAMME ORIENTATION (START OF SEMESTER I)

This workshop will introduce students to all aspects of the programme, reinforce aims and objectives and emphasize learning expectations.

LEADING/MANAGING

Workshop Outline: This workshop takes a pragmatic approach in developing a leader within the corporate space.

PRACTICUM

The Research Methodology course will be done concurrent with the Practicum in Semester 4. Subsequently, the student will be dedicated to completing the Practicum in semesters 5 and 6. The student will be guided through the Practicum report by an appointed Supervisor

INSTITUTE OF INTERNATIONAL RELATIONS

Postgraduate Diploma in International Relations

Regulations for the Postgraduate Diploma in International Relations

ADMISSION REQUIREMENTS

Admission to the prescribed course of study for the Postgraduate Diploma in International Relations is normally open to university graduates holding a good second class honours degree or a GPA no lower than 2.5 or to persons holding equivalent qualifications from approved professional bodies.

However, possession of a degree does not automatically entitle a candidate to admission. The Admissions Committee may request an interview with applicants. Applications for admission should be made online at www.sta.uwi.edu not later than February 28. Late applicants are asked to consult the website for information.

DURATION

Full-Time

Candidates are required to follow the prescribed course of study over one academic year which is divided into two semesters.

Part-Time – Day Only

Part-time candidates would be required to complete the programme over two academic years. Please note that PART-TIME refers to the DAY PROGRAMME completed over two years and not an evening programme.

First Year – In the first and second semester of the first year, candidates must register for two or three (three recommended) courses plus the foreign language component in each semester.

Second Year – Candidates are required to read for the Seminar Course over both the first and second semesters, in addition to the outstanding courses. The first semester covers the period August to December, and the second semester covers the period January to May. Examinations are held in December and May. Regular attendance at classes is expected. Valid written excuses are required for any absences.

Objectives

The curriculum of studies for the Postgraduate Diploma is structured with several objectives in mind:

- a) To enable students to develop broad competencies, in the fundamental concepts, skills and data relevant to the field of International Relations.
- b) To emphasise and explain the regional and international problems of the Caribbean and Latin America within the context of the international system and political economy.
- c) To consider specific topics related to the international challenges and policies of the developing countries.
- d) To concentrate, in some of the teaching, on policy-oriented and practical aspects of international diplomacy.

Requirements for the Award of the Postgraduate Diploma in International Relations

Candidates for the Postgraduate Diploma in International Relations must pass all the courses offered in Semester I and Semester II. (In cases where assessment is based on coursework and examination, both components must be passed). A candidate failing a course required for the completion of the programme shall be ineligible for the award of distinction. N.B. Students must be guided by the ***Regulations for Graduate Diplomas and Degrees*** of the Board of Graduate Studies and Research which are available at www.sta.uwi.edu.

AWARD OF POSTGRADUATE DIPLOMA

- a) Subject to the approval of Senate, candidates who have successfully completed all courses and the Seminar Paper will be awarded the Postgraduate Diploma in International Relations.
- b) The Postgraduate Diploma in International Relations will be awarded in two categories: Pass and Distinction.

Programme of Study

The Syllabus for Full-time Candidates is as follows:

SEMESTER I

| Course Code | Course Title | Credits |
|-------------|---|---------|
| INRL 5002 | International Law | 3 |
| INRL 5003 | International Money and Finance | 3 |
| INRL 5005 | Political Economy of International Development & Organisation | 3 |
| INRL 5008 | Methodology and Theory of International Relations | 3 |
| INRL 5009 | Theory and Practice of Diplomacy | 3 |

SEMESTER II

| Course Code | Course Title | Credits |
|-------------|--|---------|
| INRL 5001 | International History and Politics | 3 |
| INRL 5004 | International Relations of the Caribbean | 3 |
| INRL 5006 | International Relations of Latin America | 3 |
| INRL 5007 | International Trade and Economic Development | 3 |

YEAR-LONG COURSES

| Course Code | Course Title | Credits |
|-------------|--|---------|
| INRL 5000 | Specialised Seminar | 3 |
| INRL 5010 | Any foreign language offered by the Centre for Language Learning | 0 |

Details of the Programme

Details of these programmes are available from the International Relations website: <http://www.sta.uwi.edu/iir>.

MSc in Global Studies**Regulations for the Master of Science in Global Studies****ENTRY REQUIREMENTS**

To be admitted to the MSc programme in Global Studies a candidate must possess either:

- A minimum of a Lower Second Class honours degree or GPA of 2.5 in International Relations or in a related discipline;
- A minimum of a Lower Second Class honours degree or GPA of 2.5 in any discipline with a minor in International Relations (IR) with a grade B+ average or higher in the IR Courses;
- A first degree in any discipline and the Postgraduate Diploma in International Relations with a grade B average or higher; or
- Equivalent qualifications from approved professional bodies.

Applications for admission should be made online at <http://sta.uwi.edu/admissions/postgrad/> to the School for Graduate Studies and Research at St. Augustine. Late applicants are asked to consult the UWI Graduate Admissions webpage for information.

It should be noted that the possession of the aforementioned entry requirements does not automatically entitle candidates to admission. The Admissions Committee may request an interview with applicants.

Please review the UWI School for Graduate Studies and Research Entry Requirements listed on the Postgraduate Admissions page of the UWI St. Augustine Campus for general entry requirements for study at this campus.

Course of Study

The course of study comprises:

- seven examinable courses;
- a research paper approved by the Institute's Director; and
- an enabling course.

Credits

The examinable courses carry 4 credits each (except the Research Methods and Proposal Writing Course which carries 3 credits). The Research Paper is 9 credits.

The seven examinable courses shall be divided into:

- Core courses - all Core Courses are compulsory.
- Electives - candidates are required to choose three courses.

Core Courses

| Course Code | Course Title | Credits |
|-------------|--|---------|
| INRL 6001 | Advanced Theory and Methodology: Globalisation and Development | 4 |
| INRL 6003 | Small States in the Global System | 4 |
| INRL 6004 | International Trade, Development and Global Integration | 4 |
| INRL 6020 | Research Methods and Proposal Writing Course | 3 |

Electives

| Course Code | Course Title | Credits |
|-------------|---|---------|
| INRL 6002 | Selected Policy Issues in International Money and Finance | 4 |
| INRL 6005 | International Economic Law | 4 |
| INRL 6006 | Multilateralism and Global Governance | 4 |
| INRL 6007 | Issues in Latin American Politics | 4 |
| INRL 6008 | Contemporary International Diplomacy | 4 |
| INRL 6009 | Themes and Issues in Contemporary US/Caribbean Relations | 4 |
| INRL 6011 | Diasporic and Developmental Dimension of Migration | 4 |
| INRL 6012 | Global Environmental Governance | 4 |

Research Paper - INRL 6000

The Research Paper carries 9 credits and is compulsory.

Enabling Course- Language Requirement

INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL) – a yearlong course

Foreign Language courses are non-credit compulsory courses.

Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.

Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses.

Semester Requirements

1. Full-time students shall do four courses in the first semester and must submit the research paper no later than 4.00 p.m. on the second Friday in August of the year of registration.
2. Part-time students shall do two courses each semester of the first academic year and do the remainder in the second academic year - at least one course per semester of the second academic year. The research paper must be submitted no later than 4.00 p.m. on the second Friday in August in the second year of registration.

Details of the Programme

Details of these programmes are available from the International Relations website: <http://www.sta.uwi.edu/iir>.

MPhil/PhD Degrees in International Relations

Each year suitably qualified persons may apply for transition from the MPhil to PhD registration via an upgrade examination according to the UWI Postgraduate Regulations. Applications for admission to the MPhil programme must be made on-line at the Graduate Studies website at <http://sta.uwi.edu/admissions/postgrad/>.

General Entry Requirements

The MPhil Degree in International Relations is a research degree. Candidates will normally be required to have obtained an honours degree of good standing in a related field of study and a Postgraduate Diploma in International Relations and/or the MSc in International Relations/Global Studies or its equivalent. Candidates must also satisfy the Institute of International Relations about their competence to conduct research in the field of International Relations and in the specific area proposed for their theses. Candidates are required to make TWO (2) seminar presentations based on the topic for the thesis.

All applicants for admission into the PhD will normally be registered initially for the MPhil Degree. Candidates registered for the MPhil may be permitted to transfer the registration to the PhD by The School for Graduate Studies and Research, if the Institute so recommends.

Transfer of registration to the PhD Degree will be initiated by the candidate's Supervisor based on an assessment of the scope, depth and the originality of the research in progress. Such recommendation will not normally be made before the beginning of the second year of registration. Recommendations for transfer of registration will be assessed by a Review Committee appointed by the School for Graduate Studies and Research for that purpose. The Review Committee will also take into account the quality of a substantial paper presented at a Seminar of Staff and Students. Regulations require that candidates present THREE (3) public Seminars. The Institute also encourages professional development in a variety of ways. If the recommendation to transfer is approved by Graduate Studies, the candidate's registration for the MPhil will terminate and the PhD registration will be dated from the date of the initial registration of the MPhil degree.

Candidates for the MPhil are normally required to submit their theses for examination within 3 years of their initial registration for full-time studies or within 5 years of their initial registration for part-time studies.

Candidates for the PhD are normally required to submit their theses for examination within 5 years of their initial registration for full-time studies or within 7 years of their initial registration for part-time studies.

Details of the Programme

Details of these programmes are available from the International Relations website: <http://www.sta.uwi.edu/iir>.

Deadline for Applications

Persons seeking admission to MPhil and PhD programmes who wish to begin study in Semester I of the academic year must submit their on-line applications to <http://sta.uwi.edu/admissions/postgrad/> not later than January 31 of the calendar year in which they are seeking entry. Candidates wishing to enter in Semester II should submit their on-line applications by October 31 of the preceding calendar year. See <http://sta.uwi.edu/admissions/postgrad/> for changes or updates.

The Diplomatic Academy of the Caribbean

Modern international relations and diplomacy demand evolving learning and training. Globalization has introduced changes into the dynamics of diplomacy; complex interdependence, the advent of instant media and social media require distinct tools and approaches by the modern day diplomat.

The Diplomatic Academy of the Caribbean (DAOC) is conceived as the learning and training facility that would give prospective and current Caribbean diplomats the competence to practice a new form of diplomacy that would be relevant to the changed conditions of the 21st century.

The DAOC seeks to provide pragmatic and hands-on learning and training not only for diplomats in Foreign Affairs Ministries and national government officials but also to much wider audiences from across the region, e.g. Ministries of Trade, Tourism, Planning, Gender, as well as other State Agencies, Educational Institutions, NGOs, and businesses.

We devised modules that would address the multiple issues which the modern diplomat has to face:

- Protocol; public diplomacy; bilateral diplomacy; multilateral diplomacy; conference diplomacy; commission diplomacy; summit diplomacy; cultural diplomacy; digital diplomacy; economic and trade negotiation; mediation; Understanding the UN; crisis and conflict management; humanitarian and human rights diplomacy; international law; security intelligence and defense diplomacy; health diplomacy; food security diplomacy; climate change diplomacy; disaster management and risk reduction; Understanding and dealing with rising powers like China, Brazil, India and South Africa.

All modules will be delivered by international experts who possess a proven track record in their respective fields.

Also, each module includes practical information, case studies, interactive discussions, simulations and written exercises.

You may visit our website: <http://sta.uwi.edu/iir/academy.asp> or like us on Facebook: www.facebook.com/TheDiplomaticAcademyoftheCaribbean

You may also consult the FAQ section of our webpage for useful answers to the frequently asked questions: <http://sta.uwi.edu/iir/faq.asp> .

INSTITUTE FOR GENDER AND DEVELOPMENT STUDIES (IGDS)

The Institute for Gender and Development Studies (IGDS) is an autonomous unit located in the Office of the Vice-Chancellor of the University and is not attached to any faculty. This underlines its relevance to all disciplines and facilitates collaboration with all faculties.

The IGDS covers many fields of gender-based research and continues to provide a coherent base for trans-, multi- and inter-disciplinary research on women, men and gender in areas of international and regional importance. Gender and Development Studies as an interdisciplinary field seeks to understand the complexity of Caribbean gender relations and its interactions with economic, social, political, cultural and ecological systems – in other words, the sub-systems that constitute Caribbean political economy, environment and society.

Research Areas of the IGDS

- Agro-ecology, Conservation and the Environment
- Gender Based Violence
- Gender, Communication and Social Media
- Gender and Health
- Gender, Politics and Leadership
- Gender, Sexualities, Ethnicity, Class and Citizenship
- Making of Caribbean Feminisms
- Masculinities and Men's Movement
- Political Economy and Gender Sensitive Policy Making
- Women, Gender and Development
- Gender and Visual Culture

IGDS offers postgraduate degrees across four levels: taught programme (Diploma and MSc) and research-oriented (MPhil and PhD). MPhil & PhD applications accepted twice per year (deadlines each semester through School of Graduate Studies and Research). Diploma and MSc (taught programme) applications accepted every two years ([next cohort in AY 2020-2021](#)) through School of Graduate Studies and Research).

Postgraduate Diploma in Gender and Development Studies

The Postgraduate Diploma in Gender and Development Studies is a three-semester programme

This programme aims to maximise the development of professional skills while also developing the students' understanding of fundamental areas in the discipline of gender and development studies.

Programme Content

Diploma Students are required to complete a total of twenty-four (24) credits consisting of:

- 5 core courses (20 credits)
- 1 elective (4 credits)

| Course Code | Course Title | Credits |
|-------------|--|---------|
| GEND 6100 | Contemporary Feminist Theorising | 4 |
| GEND 6102 | Feminist Epistemology and Methodology | 4 |
| GEND 6103 | Gender Analysis for Development Policy and Planning | 4 |
| GEND 6104 | Sexualities, Bodies and Power | 4 |
| GEND 6105 | Key Issues in Gender and Transformation in the Caribbean | 4 |

Elective from the following or from a related course across faculties:

| Course Code | Course Title | Credits |
|-------------|---|---------|
| GEND 5001 | Philosophy of Gender | 4 |
| GEND 5002 | Philosophy of Gender in Caribbean Thought | 4 |
| SOCI 5001 | Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship | 4 |
| GEND 6010 | Advanced Feminist Theory | 4 |

MSc in Gender and Development Studies

The Master of Science (MSc) in Gender and Development Studies is a two-year programme. This programme will equip students to better understand and apply current approaches to feminist theorising and activism, and better utilize gender tools in the workplace. It is geared towards professionals who ultimately will be able to make critical contributions to teaching, research and policy making in the fields of Gender and Development Studies. The programme includes taught courses with a short research project requirement or an internship.

Admission Requirements

An undergraduate degree and some prior training in gender studies from The UWI or other university is required; this includes a UWI Minor in Gender, or a relevant complement of courses, and/or courses relevant to the specific research interest of an applicant. We welcome: media practitioners; persons working in international organizations or civil society groups and unions; public officials and policy makers; as well as members of society active in areas such as women's rights, gender based violence, masculinities, politics and family services, climate change, water and the environment.

For those with no prior training in gender, we might recommend one or more of the following IGDS core theory courses, such as Feminist Theoretical Frameworks; Philosophy of Gender; Sex, Gender and Society; Gender and Development with Reference to the Caribbean. Other courses relevant for the specific research interest of the student may also be required.

Course exemptions are completed on a case by case basis. For candidates who completed an IGDS programme and successfully applied to another degree within IGDS, courses are accepted and exempted only up to 5 years from the first registration date. Any matter over 5 years would be considered on a case by case basis. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS.

Students within an existing Graduate Programme at the UWI (not IGDS): Students would apply to the IGDS programme as any other applicant through the School for Graduate Studies and Research (SGSR). If accepted they would have to complete all core courses and other requirements, with course and/or credit exemptions considered on a case by case basis.

Programme Content

MSc students are required to complete a total of thirty-six (36) credits, consisting of:

- 6 core courses (24 credits)
- 1 elective course (4 credits)
- 1 research seminar and research project (8 credits) (20,000 words)

OR

- 1 internship report (8 credits) (12,000 words)

| Course Code | Course Title | Credits |
|--------------------|--|----------------|
| GEND 6100 | Contemporary Feminist Theorising | 4 |
| GEND 6102 | Feminist Epistemology and Methodology | 4 |
| GEND 6103 | Gender Analysis for Development Policy and Planning | 4 |
| GEND 6104 | Sexualities, Bodies and Power | 4 |
| GEND 6105 | Key Issues in Gender and Transformation in the Caribbean | 4 |
| GEND 6106 | Research Design and Methods | 4 |

Electives from the following or from a related course across faculties:

| Course Code | Course Title | Credits |
|--------------------|---|----------------|
| GEND 5001 | Philosophy of Gender | 4 |
| GEND 5002 | Philosophy of Gender in Caribbean Thought | 4 |
| SOCI 5001 | Gender, Ethnicity and Class: Issues of Identity, Nation and Citizenship | 4 |
| GEND 6010 | Advanced Feminist Theory | 4 |

MPhil in Interdisciplinary Gender Studies

The Master of Philosophy (MPhil) in Interdisciplinary Gender Studies is a full-time and part-time programme that can be completed in 3 or 5 years respectively. This programme is directed at students who are interested in a research-oriented degree, grounded in feminist theorising and activism. MPhil Candidates should have the capacity to engage in independent work required for a research degree (evidenced by suitable referees in the field of research and a proposal detailing a selected field of study) and be capable of developing and completing an original research thesis. MPhil Candidates have an option of developing a thesis by practice under the supervision and approval of their supervisor and IGDS graduate studies coordinator. While there are no required electives for this programme, additional courses or the reading course may be recommended by IGDS Academic Staff or Supervisor to assist with MPhil Candidates' research thesis.

Admission Requirements

Applicants who have completed the IGDS MSc in Gender and Development Studies, have an excellent record of scholarship can apply to the MPhil or PhD programme. If accepted (through the SGSR upon recommendation of the IGDS), they would be required to complete an additional course along with the required research seminar(s), research field(s) and the research thesis or thesis by practice for the MPhil or PhD programme. Supervisors may recommend that students take additional courses across faculties as needed for their research areas.

Course exemptions are completed on a case by case basis. For candidates who completed an IGDS programme and successfully applied to another degree within IGDS, courses are accepted and exempted only up to 5 years from the first registration date. Any matter over 5 years would be considered on a case by case basis. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS.

Students within an existing Graduate Programme at the UWI (not IGDS): Students would apply to the IGDS programme as any other applicant through the School for Graduate Studies and Research (SGSR). If accepted they would have to complete all core courses and other requirements, with course and/or credit exemptions considered on a case by case basis.

Programme Content

MPhil Students are required to complete:

- 6 core courses (24 credits)
- 2 research seminars
- 1 research field
- 1 research thesis (50,000 words) or Practice-Based Research (20,000-30,000 plus the practical, creative component)

| Course Code | Course Title | Credits |
|-----------------------|---|----------------|
| GEND 7100 | Contemporary Feminist Theorising | 4 |
| GEND 7101 | Feminist Epistemology and Methodology | 4 |
| GEND 7102 | Gender Analysis for Development Policy and Planning | 4 |
| GEND 7103 | Sexualities, Bodies and Power | 4 |
| GEND 7002 | Philosophy of Gender in Caribbean Thought | 4 |
| GEND 7106 | Research Design and Methods | 4 |
| Reading Course | | |
| GEND 7010 | Advanced Feminist Theory | 4 |

PhD in Interdisciplinary Gender Studies

The Doctor of Philosophy (PhD) in Interdisciplinary Gender Studies is a fulltime and part-time programme that can be completed in 5 or 7 years respectively. This programme is directed at students who are interested in a research-oriented degree, grounded in feminist theorising and activism. PhD Candidates should have the capacity to engage in independent work required for a research degree (evidenced by suitable referees in the field of research and a proposal detailing a selected field of study) and be capable of developing and completing a substantial and original research thesis. PhD Candidates have an option of developing a thesis by practice under the supervision and approval of their supervisor and IGDS graduate studies. While there are no required electives for this programme, additional courses or the reading course may be recommended by IGDS Academic Staff or Supervisor to assist with PhD Candidates' research thesis.

Programme Goals

The goals of this programme are:

1. The development of a body of gender-based knowledge and research on the Caribbean;
2. To contribute to the development of feminist theory and methodology internationally based on the Caribbean experience;
3. To mould a new generation of experts and specialists in the area of gender and feminist studies;
4. To expand the knowledge base from which to draw for teachers and researchers.

Admission Requirements

Applicants who have completed graduate degrees with a substantial research component and who have an excellent record of training and scholarship in the field of Women's or Gender Studies (or in related fields within the Social Sciences and Humanities) may apply for direct entry to the PhD programme. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS. Supervisors may recommend that students take additional courses within IGDS and across faculties as needed for their research areas.

Upgrade from MPhil to PhD

MPhil students can apply to upgrade to the PhD in their second year after successful completion of an upgrade seminar based on the quality of a substantial paper presented at a seminar of staff and students and assessed by three approved assessors. Applications are approved by the SGSR on the recommendation of the IGDS. Students may be exempted from coursework on a case-by-case basis.

Recommendations for transfer to the PhD will be initiated by the candidate's Supervisor based on an assessment of the scope, depth and originality of the research in progress. Such recommendation will not normally be made before the beginning of the second year of registration. The Upgrade must be completed by the end of the second year. A review committee of the Institute, which will take this assessment into account, will assess recommendations for transfer of registration. If the recommendation to transfer is approved by the SGSR, the candidate's registration for the MPhil will terminate and the PhD registration will be dated from the date of the initial registration of the MPhil.

Course exemptions are completed on a case by case basis. For candidates who completed an IGDS programme and successfully applied to another degree within IGDS, courses are accepted and exempted only up to 5 years from the first registration date. Any matter over 5 years would be considered on a case by case basis. This must be approved by the School for Graduate Studies and Research on the recommendation of the IGDS.

Students within an existing Graduate Programme at the UWI (not IGDS): Students would apply to the IGDS programme as any other applicant through the School for Graduate Studies and Research (SGSR). If accepted they would have to complete all core courses and other requirements, with course and/or credit exemptions considered on a case by case basis

Programme Content

PhD Students are required to complete:

- 6 core courses (24 credits)
- 3 research seminars
- 2 research fields
- 1 research project/thesis (80,000 words) or Practice Based Research (40,000-50,000 words plus the practical, creative component).

CORE COURSES

| Course Code | Course Title | Credits |
|-----------------------|---|----------------|
| GEND 8100 | Contemporary Feminist Theorising | 4 |
| GEND 8101 | Feminist Epistemology and Methodology | 4 |
| GEND 8102 | Gender Analysis for Development Policy and Planning | 4 |
| GEND 8103 | Sexualities, Bodies and Power | 4 |
| GEND 8002 | Philosophy of Gender in Caribbean Thought | 4 |
| GEND 8106 | Research Design and Methods | 4 |
| Reading Course | | |
| GEND 8010 | Advanced Feminist Theory | 4 |

SIR ARTHUR LEWIS INSTITUTE OF SOCIAL & ECONOMIC STUDIES (SALISES)

The Institute offers MPhil, and PhD programmes in the following areas:

- Economic Development Policy
- Governance
- Social Policy

The Institute also offers an MSc in Development Statistics.

MSc in Development Statistics

Overview

The MSc in Development Statistics is a programme for the training of official statisticians, allied professionals and other persons wishing to acquire the capacity to undertake quantitative analyses in social and economic decision-making initiatives applied to development policy. It is a 36- credit programme comprising 8 taught courses accounting for 27 credits and a research paper accounting for 9 credits.

The duration of study is one year for full-time students and two years for part-time students. There will be two areas of specialisation:

- *Social and Demographic Statistics*
- *Survey Research*

The focus of the training is on the development of applied skills that will meet the needs of prospective official statisticians, statistical officers, policy analysts and other allied research professionals and technicians. Specifically, students enrolled in the programme will acquire mastery in the collection, analysis and interpretation of statistics for use in the formulation and implementation of social and economic policy in an emerging economy setting, which is typical of the Caribbean region.

Course of Study

Of the seven (7) compulsory courses, three (3) 4-credit courses shall constitute a CORE, to be taken by all students, irrespective of their areas of specialisation.

| Course Code | Course Title | Credits |
|-------------|---|---------|
| SALI 6010 | Development Theory and Policy | 4 |
| SALI 6011 | Policy Analysis and Management | 4 |
| SALI 6012 | Research Methods in the Social Sciences | 4 |

For students specialising in **Social and Demographic Statistics**, the following 3-credit courses shall be compulsory:

| Course Code | Course Title | Credits |
|-------------|---|---------|
| SALI 6015 | Survey Research Design and Management | 3 |
| SALI 6016 | Demographic Techniques I | 3 |
| SALI 6017 | Social Development Statistics | 3 |
| SALI 6031 | Techniques of Applied Social Statistical Analysis | 3 |

For students specialising in **Survey Research**, the following 3-credit courses shall be compulsory:

| Course Code | Course Title | Credits |
|-------------|---|---------|
| SALI 6015 | Survey Research Design and Management | 3 |
| SALI 6018 | Survey Sampling - Design and Estimation | 3 |
| SALI 6019 | Elements of Official Statistics | 3 |
| SALI 6031 | Techniques of Applied Social Statistical Analysis | 3 |

The 8th course may be chosen from among a list of approved *ELECTIVES* which are offered at the SALISES or other Departments of the University of the West Indies, St. Augustine Campus. The choice of the elective course is to be done in consultation with the Supervisor and Director and must be approved by the Director. Students enrolled in the 'Social and Demographic Statistics' specialisation are encouraged to do 'SALI 6024 Demographic Techniques II' as their option.

Among the approved elective courses are the following:

| Course Code | Course Title | Credits |
|-------------|--|---------|
| INTR 6125 | Competition Law and the Economics of Competition for Developing Countries | 3 |
| INTR 6126 | Customs Administration and Trade Facilitation | 3 |
| INTR 6012 | Public Procurement | 3 |
| LAW 6460 | Competition Law in the Global Economy (<i>subject to assessment of the suitability of the student for registration by the Faculty of Law</i>) | 6 |

Those enrolled in the 'Survey Research' specialisation are encouraged to do 'SALI 6023 Monitoring and Evaluation'.

Research Paper

The topic of the research paper, which will account for 9 credits, will be determined following discussion between the student and faculty members. A supervisor will be appointed to each student.

Entry Requirements

Prospective applicants are expected to have a minimum of a Bachelor's Degree or equivalent in a Social Science discipline or any other discipline in which he/she would have had exposure to a minimum of an introductory level statistics course. While preference will be given to persons possessing a minimum of an Upper Second Class Honours Degree or equivalent qualification, applicants' work experience, particularly if it is in a statistical, research or policy-oriented environment, would be favourably considered providing that they possess a minimum of a Bachelor's Degree or equivalent.

Additionally, strong consideration will be given to applicants' exposure to training programmes such as the Demographic Analysis Workshop offered under the auspices of the CARICOM/CDB initiative. However, the latter set of applicants must possess a minimum of a Bachelor's Degree.

MPhil/PhD Degree Programmes

Overview

The MPhil and PhD degree programmes are research-oriented. The MPhil degree programme normally requires the candidate to:

- Show a satisfactory knowledge of the background of the subject; Write clearly and in a logical and ordered fashion; Use appropriate research methods and techniques competently; Display an ability to analyse critically and evaluate independently the relevant literature and related material; Make an advance in knowledge of the subject.

The PhD degree programme requires the candidate to:

- Achieve the same objectives as specified for the MPhil degree programme;
- Make a significant original contribution to knowledge; and
- Produce a thesis which is worthy of publication.

Entry Requirements

MPHIL DEGREE

Admission to the MPhil degree programme normally requires a bachelor's degree or equivalent with at least an Upper Second Class Honours degree and relevant work experience. A candidate who does not satisfy this requirement may be admitted in the first instance as a qualifying student and must satisfy specified course requirements as determined by the Institute's Entrance Committee and approved by the Board for Graduate Studies and Research (BGSR) before being finally admitted to the MPhil degree.

PHD DEGREE

Admission to the PhD degree programme normally requires the candidate:

- To have completed an appropriate postgraduate qualification, or
- To be transferred from the MPhil to the PhD degree programmes, and
- To have the relevant work experience.
- Applicants to the MPhil and PhD degree programmes are also required to submit a short research proposal which will be considered by the Institute's Entrance Committee.

Course of Study

Students in the MPhil and PhD degree programmes are required to complete the following:

- Three (3) courses; (3 credits each) and;
- A dissertation (MPhil)/thesis(PhD).

The required courses are:

| Course Code | Course Title | Credits |
|------------------|-----------------------------------|---------|
| SALI 7001 / 8001 | Directed Readings on Thesis Topic | 3 |
| SALI 7002 / 8002 | Research Design and Management | 3 |
| SALI 7101 / 8101 | Specialised Research Methods. | 3 |

The length of the dissertation for the MPhil degree candidates should not normally exceed 50,000 words, excluding footnotes and appendices.

Length of Study**MPhil Degree**

A candidate for the MPhil degree on a **full-time** basis will be required to submit a dissertation on an approved subject for examination not less than two (2) calendar years and not more than five (5) calendar years after registration.

Part-time candidates will be required to submit their dissertation for examinations not less than (3) calendar years and not more than seven (7) calendar years after registration.

PhD Degree

A candidate registered for **full-time** studies in the PhD degree programme will be required to present his/her thesis for examination not less than three (3) calendar years and not more than six (6) calendar years after full registration.

Part-time candidates will be required to present their thesis not less than four (4) and not more than eight (8) calendar years after full registration.

Degree Transfers

Candidates who are seeking to transfer from the MPhil programme to the PhD programme must:

- Make two seminar presentations on their research, and
- Obtain the written approval of their supervisor.
- Time spent during the MPhil degree programme will be credited to the time required for the PhD degree.

The length of the thesis for the PhD degree candidates should not normally exceed 80,000 words excluding footnotes and appendices.

COURSE DESCRIPTIONS

MSc Criminology and Criminal Justice

(The content of these courses may be altered to reflect changes in the discipline)

SEMESTER: 1

COURSE CODE: CRMJ 6001

COURSE TITLE: THEORIES AND RESEARCH ISSUES IN CRIMINOLOGY

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course goes beyond basic principles and provides a critical examination of the major biological, psychological, sociological and social psychological explanations of criminal behaviour. It is designed as a one-semester course to accommodate a comprehensive look at the wide range of new theoretical and research issues in the discipline, especially in the context of current work in the Caribbean. Further, the course links such discussions with the relevant research so as to identify existing gaps and the implications for further theorising and research. This in effect is the foundation course for the graduate programme. A selection of the major research issues in criminology will be briefly discussed: for example, juvenile justice, school violence and delinquency, white collar crime, sentencing and rehabilitation, social origins of crime, etc. The 'measurement' problem will be briefly examined as well as the link between crime statistics and public policy. We will also examine the extent to which local crime problems fit into traditional explanations, and the need for fresh theorising and research. Therefore a viable amount of Caribbean research and theorising will be used in this course.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 1

COURSE CODE: CRMJ 6002

COURSE TITLE: RESEARCH METHODS AND STATISTICS IN CRIMINOLOGY

NO. OF CREDITS: 3

COURSE DESCRIPTION: The complexities of conducting research into the relevant institutions (e.g., prisons, courts, police, etc.) will be discussed so as to provide the student with the ability to shape a research design and methodology to help accommodate such complexities while maintaining the integrity of the research objectives. This course will also move from techniques of gaining access to research sites, framing 'researchable' questions, various methods of data collection and analysis, and gaining collaboration for both data collection and production of the final report. The appropriate use of parametric and non-parametric tests in criminological research will also be part of the course. Several research reports will be examined to provide practical illustrations of the peculiarities of criminological research and methodology.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 1

COURSE CODE: CRMJ 6003

COURSE TITLE: SENTENCING, CORRECTIONS AND PENAL REFORM

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course aims to explore some of the theoretical, legal, psychological and sociological issues of sentencing. It examines some court decisions, including Caribbean ones, as well as the overall use of prison incarceration. The court arguments for sentencing or not, as well as the justifications for mitigation will also be discussed. The role of imprisonment in particular will then be examined to see the extent to which its objectives are met and whether the rates of prisoner recidivism create an obligation for both clearer rehabilitation policies and alternatives to incarceration.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 1**COURSE CODE: CRMJ 6004****COURSE TITLE: TERRORISM AND POLITICAL VIOLENCE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course includes, but goes beyond interpersonal violence and street crime. Terrorism and political violence is used to threaten and subvert governments, create great public panic and fear, and several other illegal acts such as murder, espionage, economic sabotage, kidnapping, etc. This course provides a brief historical perspective of the phenomenon and the several strategies used to deal with it (e.g., counter- terrorism). The ideologies and motivations (e.g., religious, economic and political) for terrorism and political violence in different parts of the world will also be discussed. The course will also discuss the different kinds of terrorists and the relationship to political violence. Reference will be made to acts of terrorism and political violence in the Caribbean.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 1**COURSE CODE: CRMJ 6005****COURSE TITLE: VICTIMS OF CRIME: RIGHTS AND WELFARE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will examine the categories of people who appear most vulnerable to criminal victimisation. A critical look will be taken at the views which 'blame' victims, for example, the extent to which the (potential) provokes, facilitates or creates the opportunity to be victimised. An analysis will also be made on the manner in which the criminal justice system treats victims of crime. Victimisation surveys will be used to facilitate consideration of fair treatment of victims, social services, victim empowerment, restitution and compensation.

ASSESSMENT:

One Research Essay - 40%. Final Examination -60%.

SEMESTER: 1**COURSE CODE: CRMJ 6006****COURSE TITLE: CORPORATE CRIME AND STATE CORRUPTION****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines crime and corruption in both the corporate sector and the public sector/State. It begins by understanding the classifications of corporate crime and their major theoretical explanations. Corporate illegalities such as organisational crime, occupational crime, embezzlement, fraud, techno- crime, etc. will be addressed. Issues in researching these 'hidden crimes' and the subsequent development of preventive and solving strategies will also be dealt with. The deleterious effects of such 'economic crimes' on employees, shareholders, corporations, business sector and the wider society will be considered. The second segment of this course looks at a variety of 'institutional crimes' in the State/public sector. Political white-collar crimes, State corruption and administrative misdemeanours will be discussed, as well as, their major theoretical underpinnings. International corruption measurements as well as localised independent indicators will be used to explore elements of State corruption and mal-administration. The impact of such 'abuses of power' on governance and civil society will constitute part of this course.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 2**COURSE CODE: CRMJ 6007****COURSE TITLE: YOUTH VIOLENCE AND DELINQUENCY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will first examine the range of deviant acts typically committed by youths, that is, from mild delinquency to severe forms of delinquency, crime and violence. Such violence and delinquency will be considered in various contexts - social, psychological, economic and legal. We will use the school as a major institutional context to deal with correlational factors, policy and reform issues. We will discuss how the organisational features of the school can facilitate or prevent violence and delinquency. We will then search out the patterns of violence and delinquency, that is, what kind of student is more or less likely to commit such deviance; what kinds of organisational (or structural) weaknesses in schools, which facilitate or sustain student delinquency. In addition to theoretical explanations of student violence and delinquency, the course will provide some techniques for measuring violence and delinquency, and discuss some strategies for reducing and preventing delinquency in schools.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 2**COURSE CODE: CRMJ 6008****COURSE TITLE: CRIME, POLICE AND SOCIETY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will firstly undertake a critical review of the relationship between policing and crime in a democratic society. Themes such as police accountability and police culture will be also examined in the context of law enforcement and community policing, the latter forming a significant part of the course. The course will discuss the various definitions and major concepts in community policing. It will then treat community policing within a social psychological framework so as to provide students with the conceptual and methodological tools to understand, develop and implement the various strategies which can be used to gain effective police-community linkages. Operational slogans such as zero-tolerance, 'broken-windows theory,' target-hardening, etc. will be critically examined. The course will seek to examine the practicality of forging the necessary partnerships between the police and citizens for effective, sustainable community policing programmes.

Therefore, issues such as police authority, law enforcement, role conflict and police culture will be treated alongside such issues as civilian confidence in the police, level of community readiness, citizens' needs vs. the police agenda, and motivating citizens for community support in crime reduction and crime prevention. Some attention will be given to measuring and evaluating community policing. The dilemmas of community policing in a democratic society will be treated in the context of the elements which facilitate and hinder community-policing partnerships.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 2**COURSE CODE: CRMJ 6009****COURSE TITLE: CRIMINAL LAW AND PROCEDURE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is designed to examine some essential functions of criminal law and criminal procedure. Attempts will be made to illustrate the reciprocal linkages between selected criminological themes (e.g., criminal motivation, social structure and crime, court-room stereotyping etc.), and how the law is actually applied (e.g., adjudication, jury decisions). Among the specific issues discussed are criminal liability, defenses to criminal charges, elements of a crime, crimes of negligence, offences against the person, offences against property, victimless crimes, sexual offences, Also discussed will be the criminal process from investigation to sentencing and trial by jury.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 1**COURSE CODE: SOWK 6011****COURSE TITLE: RESTORATIVE JUSTICE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will focus upon the philosophy and practice of Restorative Justice, and the ethics of mediation. Restorative Justice, which is also sometimes called Balanced and Restorative Justice, is an approach to criminal justice. Central to the practice of Restorative Justice is a conception of crime as harm to the victims. The goals of Restorative Justice include holding the offender accountable for the harm to the victims and the community, repairing that harm to the extent possible, and developing competency in the offender so that the offender makes better future choices. Accountability, repair of harm, and development of future competency take place within mediated processes that balance the concerns of the victim, offender and community. Students will examine assumptions about crime and justice, and will compare and contrast retributive and restorative paradigms of justice. Students will scrutinise the roles of offender, victim, family, community representatives, church and state in the victim-centred process of justice. Course participants will study the theoretical and conceptual frames, as well as existing policies, programmes and specific examples. The course will provide the student with the basic knowledge of the ethical principles applicable to Mediation and introduce the student to generally accepted ethical principles that govern the conduct of mediators.

ASSESSMENT:

Coursework - 30%.

Final Examination - 70%.

SEMESTER: 2**COURSE CODE: CRMJ 6010****COURSE TITLE: CRIME AND PUBLIC POLICY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines the problems and dilemmas in shaping effective policies to deal with public concerns over crime. Governments and the relevant institutions are pressed to respond effectively and visibly to the pressures and fears generated by criminals in the society. The course will therefore emphasise the ways in which social science research and analysis can help in such challenges. Who should be the key stakeholders in framing public on crime, and how are sectoral pressures and ideologies accommodated in framing public policy on crime? How is public policy on crime related to the existing political systems of the Caribbean and the overall practice of good governance? What kinds of tensions exist between the researcher and the policy-maker and how could these be mitigated or reduced? What are some of the major obstacles in developing and especially implementing public policies on crime? How can the public be mobilised to contribute and support public policies on crime? These are some of the questions which will be examined in this course. The bureaucratic mechanism of policy-making itself will be discussed. We will then use a number of existing policies on crime to help explain the actual processes involved. For example, the course will examine the policy response to certain crimes such domestic violence, corporate crime and State corruption, delinquency and the general role of the law in crime prevention.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 2**COURSE CODE: CRMJ 6012****COURSE TITLE: CRIME, MEDIA AND SOCIETY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines the role of the mass media in shaping public awareness of crime. The course also assesses the presentation of crime in the media and its relationship to a wider understanding of crime and criminal justice in society. Criminological, sociological and media theories are utilised to interpret the representation of crime in the media and its implications to the society and public policy. Emphasis will be given to the interaction of the media and the criminal justice system. However, the wider political and social ramifications of the media will be explored in the context of its relationship to media crime representation. Among the issues to be discussed are issues on class, race and gender issues in crime reporting, 'gate keeping' of news, media and fear of crime, the use and misuse of crime statistics in the media, media's construction of reality, the media presentation of public policy on crime, media function and reform. Audio-visual presentations would be made during lectures.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 2**COURSE CODE: SOCI 6007****COURSE TITLE: BEYOND RACE AND RACISM: CONCEPTUALISATIONS OF DIFFERENCE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This seminar is structured around the conceptualisation of 'difference' and especially when 'difference' is constructed as inferior. It will focus on approaches to racism and racialised identities and at the level of theory, it will examine relations and structures of power and their association with racialisation. It aims at providing students with an understanding of how ideas or 'race' and racism developed in various historical periods including slavery, colonialism and imperialism. It will also look at the ways in which colonised peoples developed methods of resistance to racism and to general effects of social racism in its various forms and manifestation, it will also give students an understanding of other constructs of 'difference' associated with the relationship between ethnicity, 'race', class and gender.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 2**COURSE CODE: CRMJ 6011****COURSE TITLE: PROFESSIONAL ETHICS IN POLICING AND CRIMINAL JUSTICE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course begins with a discussion of the definition of ethics and the professional dilemmas which often arise in keeping clear the line between what is right and wrong within policing and other specific areas in the administration of justice. It distinguishes between absolute and relative values, thus reaching a critical review of 'situational ethics' and unprofessional conduct. We will look at the practice of ethics in such contexts as police confessions and investigations, court trials, treatment of the accused and prisoners, etc. The course will therefore consider normative ethics, utilitarianism and deontological ethics (duty). To assist in this approach, we identify three levels of assessing ethical behaviour - the personal, the social and the institutional - and examine the practical implications of each level. The methods used to develop and preserve ethical conduct within the various agencies of the justice system will be discussed. Reference will be made to the early works of Plato, Kant, Bentham, Mill and Aristotle.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

Diploma Mediation Studies

(The content of these syllabi may be altered to reflect changes in the discipline)

SEMESTER: 1**COURSE CODE: SOWK 6104****COURSE TITLE: COMMUNICATION, CULTURE AND CONFLICT****NO. OF CREDITS: 4****PREREQUISITES:**

COURSE DESCRIPTION: This course will provide an overview of communication theory as it relates to issues of culture and conflict and conflict management. Students will examine the principal theoretical communication concepts involved in conflict and conflict management, the impact of these concepts on the quality of decisions arrived at and the feelings people develop toward each other as a result of conflict. The nature and meaning of conflict, conflict management techniques, and the assessment of conflict situations will also be examined from a cross-cultural perspective and various models will be explored for training third parties to effectively handle disputes where cultural differences are a significant factor. The concepts will be applied through a range of methods to determine the applicability of conflict management to mediation. The course will be taught in an interactive format through lectures, observation, class discussions, role plays and experiential exercises. Particular attention will be paid to issues relating to culture, gender and race relations. At the conclusion of this course, students should be able to:

- Identify appropriate and effective communication skills to manage conflict
- Demonstrate appropriate and effective communication skills in managing conflict
- Evaluate the effectiveness of various conflict behaviours (productive or destructive) and justify evaluations;
- Illustrate by way of examples in group presentations, behaviour that results in productive/destructive conflict interactions; and
- Identify the role and demands of any gender and cultural influences on conflict management and conflict resolution.

GRADING:

Coursework - 50%

Final exam - 50%

SEMESTER I**COURSE CODE: SOCI 6005****COURSE TITLE: CARIBBEAN SOCIAL ISSUES****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will be delivered on a lecture/discussion basis, where classes take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and to participate in the classroom discussions.

Overview and Objective of the Course:

The purpose of this course is to provide a comprehensive approach to the principles of sociology in attempting to understand Caribbean social problems from their historical and contemporary perspectives.

Evaluation:

All assessment will be done on the basis of essays. Students will be asked to present a topic that will be discussed during each lecture session. Coursework in this programme will take the form of group-based assignments, which will be submitted in accordance with the deadlines agreed upon during the course of the semester.

Coursework and final examination essays will be assessed on the following basis: -

- Knowledge - 50%. This represents the demonstration of familiarity with the appropriate conceptual, theoretical, historical and contemporary information and positions presented in the suggested readings.
- Analysis - 40%. This represents the application of the information presented and the conclusions drawn from the issues discussed and presenting solutions to the problems posed in an insightful, critical and logical manner.
- Expression - 10%. This represents the ability to write in accordance with acceptable grammatical standards, and a demonstrated familiarity with the vocabulary of the discipline.

Methodology:

The course will be delivered through lectures and discussions and will take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and participate in classroom discussion.

GRADING:

Coursework: 25%

Final exam: 75%

SEMESTER: 1**COURSE CODE: SOWK 6016****COURSE TITLE: ADR SYSTEMS AND PROCESSES****NO. OF CREDITS: 3**

COURSE DESCRIPTION: Alternative Dispute Resolution (ADR) processes are revolutionising and taking over traditional methods of handling conflict. The public service, private sector, judicial systems and education systems in many countries have experienced sweeping changes in this regard, particularly during the past 5 years. Competency in conflict management is now a highly regarded and preferred commodity. This course will take participants through the fascinating world of ADR. Participants will become aware of different aspects that participants will have become familiar with the range of different ADR processes, will know what they mean, how they are different from each other, and when to implement them. In many jurisdictions around the world, as with the Republic of Trinidad & Tobago, the established and entrenched approaches to dispute resolution are under re-examination. This course is designed to enable students to develop a broad, cross-cultural view of the relevant issues that surround these varying approaches to resolving disputes and the general processes and principles of dispute resolution and civil justice reform.

Course Aim

- To engage a comparative analysis of available processes for resolving disputes.

Course Objectives:

- In this course students will examine the debates surrounding:
 - Informal justice and the role of course,
 - Typologies of available dispute resolution process, e.g.: negotiation, mediation, adjudication and its variant forms, as well as mixed processes,
 - The role of lawyers in dispute resolution.
 - Indigenous forms of dispute resolution/conflict management

Selected special areas of dispute resolution processes are also examined such as: employment, family, international, and regional.

GRADING:

Coursework - 50%

Final Exam- 50%

SEMESTER: 1**COURSE CODE: SOWK 6009****COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS IN MEDIATION****NO. OF CREDITS: 3**

COURSE OUTLINE: The family is a social institution, subject to forces such as culture, economics, social class, religion, and education, which affect its structure and internal processes of control and integration. This course will provide a study of the family as a social institution; its biological and cultural dimensions, history, changing structures, functions and contemporary trends.

Course Outline

1. Historical background of the family in different societies: European, African, Indian and Caribbean.
2. Theoretical Perspectives on the family.
3. The Family in Transition: The ways in which families and households have changed and adapted over time: changes in marriage, family composition, social relations and roles, as well as the mutual interdependence among these and other institutions of society.
4. Gender roles, with emphasis on power and conflict from a variety of theoretical perspectives.
5. Analysis of current trends and some tentative predictions about future families and alternate family forms are made.
6. Policy-making and legislation related to the family in the Caribbean.

GRADING:

Coursework - 30%

Final Exam- 70%

SEMESTER: 2**COURSE CODE: SOWK 6017****COURSE TITLE: CONFLICT RESOLUTION: THEORY AND APPROACHES****NO. OF CREDITS: 3**

COURSE DESCRIPTION: A foundation course examining macro and micro theories from various disciplines about the nature of conflict, and various approaches to conflict resolution and peace studies. This graduate seminar is envisioned as a collective exercise in critical thinking. It is an interactive seminar based on readings and analytical/evaluative discussions of conflict theory. The course is structured in such a way so as to highlight many of the theoretical roots of modern approaches to social conflict and conflict resolution interventions.

The primary objective for each student is to become familiar with the root theories and theoretical perspectives which dominate the field of conflict resolution. Students will be able to critically analyse theories for their respective strengths and weaknesses as each is applied to commonly occurring conflict.

In order to provide an educational setting congruent with the material, the seminar will be structured generally after the manner of a colloquium, where students and instructor gather to discuss the material in a critical and systematic manner. Course assessment involves class participation in weekly seminars, conflict analysis and a critical evaluation of selected approaches to conflict resolution.

Major Objectives of the Course

The course will give students a strong foundation in root theories and theoretical perspectives which dominate the field of conflict resolution and analysis. The course is expected to achieve the following specific objectives:

1. Instruct students on the method of presentation of conflicts in such a manner that provides an adequate background or history of the conflict.
2. Students will learn how to present theories while understanding and paying attention to three critical areas:
 - a. The theoretical perspective(s) being adopted
 - b. The specific theoretical focus
 - c. What are the primary characteristics of the conflict and theory and are there specific variables that carry more explanatory clarity than others?
3. Students will be instructed on how to apply the theory to their chosen conflict and to analyse the conflict.
4. Students will be able to critique main theories in order to determine whether or not the theory can indeed explain what it claims it can.
5. Students may find that many of the conflict theories reviewed in the seminar and through their own reading, do not completely capture the essence of the conflict they have chosen to analyse. Therefore, they will be encouraged to develop their own. Combining numerous theories and/or focal lenses into a new improved or innovative theory is legitimate theory development and is strongly encouraged.

COURSE REQUIREMENTS:

Class Participation This class will be run to a large extent as a graduate seminar. Class sessions will comprise student-led seminar discussions of identified reading material. The expectation is that all members will attend regularly. This is a pro-

active, hands-on learning approach to improve one's communication and critical thinking skills. – the focus is on learner-processing rather than lecturer-processing common in traditional didactic teaching environments. 15% of your grade will be based on class participation.

Class Presentations: Students will be required to do one class presentation; these presentations will act as a catalyst for the broader class discussion. The students leading the discussion must summarize the key points in the reading material and use them to generate in-class discussions that are culturally- relevant.

Conflict Analysis (25%): Students select a conflict situation and analyse it using key theoretical concepts explored in the seminars. The objective is to apply theory to practice, and to demonstrate in depth understanding of the dynamics of a conflict situation.

Evaluation of Approaches to Conflict Resolution (60%)

This paper is akin to a final examination for this course. Using the analysis completed in the latter assignment, students apply conflict.

This is a scholarly paper, intended to demonstrate critical thinking skills in evaluating the utility of different approaches under specified conditions. In conclusion, students will rationalize their choice of an appropriate approach for resolving their selected conflict.

GRADING:

| | |
|----------------------|-------|
| Seminar presentation | (15%) |
| Conflict Analysis | (25%) |
| Research Paper | (60%) |

SEMESTER: 2

COURSE CODE: SOWK 6011

COURSE TITLE: RESTORATIVE JUSTICE **

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course will focus upon the philosophy and practice of Restorative Justice, and the ethics of mediation. Restorative Justice, which is also sometimes called Balanced and Restorative Justice, is an approach to criminal justice. Central to the practice of Restorative Justice is a conception of crime as harm to the victims. The goals of Restorative Justice include holding the offender accountable for the harm to the victims and the community, repairing that harm to the extent possible, and developing competency in the offender so that the offender makes better future choices. Accountability, repair of harm, and development of future competency take place within mediated processes that balance the concerns of the victim, offender, and community.

Course Format: Lectures, seminars, group work, class presentations based on selected readings.

ASSESSMENT:

Coursework - 30%

Final examination - 70%

The coursework will be a project in a selected topic area. The coursework topics will be available at the beginning of the course. The lecturer must approve the topic selection. The coursework can also be done as a group project, in which case, students can work in groups of up to four persons. Length of coursework assignment: 5000 words approximately.

SEMESTER: 2**COURSE CODE: SOWK 6013****COURSE TITLE: CIVIL PROCEDURES FOR MEDIATORS******NO. OF CREDITS: 3**

COURSE DESCRIPTION: The aim of this course is to give an understanding of the components and procedures of the criminal justice system. The course will focus upon the policies, main stakeholders, functions and operation of the system. Students will also study and critique the recent recommendations for system transformation.

Teaching methods:

Lectures, seminars, small group-work, class presentations, peer review and discussion.

ASSESSMENT:

Coursework - 30%

Final examination - 70%

The coursework will be a project in a selected topic area. The coursework topics will be available at the beginning of the course. The lecturer must approve the topic selection. The coursework can also be done as a group project, in which case students can work in groups of up to four persons. Length of coursework assignment: 5000 words approximately.

The coursework will be assessed on the following criteria:

1. Range, depth and form: Has a broad range of relevant sources been consulted, understood and purposefully synthesised?
2. Concepts and theories: Has relevant theory been used and understood? Is there evidence of manipulating and applying theory?
3. Focus and argument: Is the thematic focus maintained throughout? Are arguments clearly made and supported? Has the work entailed an exercise of critical analysis?

SEMESTER: 2**COURSE CODE: SOWK 6014****COURSE TITLE: SPECIALISED AREAS OF MEDIATION****NO. OF CREDITS: 6**

COURSE DESCRIPTION: In this course, the student will proceed into the specialised areas of Family Mediation and Victim-Offender Mediation. The course comprises three components:

- Classroom instruction in the specialised areas.
- A practicum module that gives the student the opportunity to apply, under supervision, the principles and process of mediation.
- An evaluative research paper in one of the specialised areas of mediation.

The course links the body of generic and specialised knowledge to practicum. The research assignment is an evaluative research exercise that uses the evaluation model of mediation presented in the core course on generic mediation. It will involve the monitoring of process, and evaluation of outcome, in a specific area of the practicum activity. This course thus integrates classroom learning, practicum and the research component of the Programme.

ASSESSMENT:

100% examinable by coursework

The Practicum:

The purpose of the practicum is to give the participants an opportunity to learn through experience, to apply their knowledge and skills of mediation in live sessions with clients. This will be done under the supervision of practicing mediators, and assessed according to standards agreed between the University and the placement agency.

Number of hours required for Practicum: 80 hours

SEMESTER II: SPECIALLY ADMITTED STUDENTS ONLY**COURSE CODE: SOWK 6021****COURSE TITLE: FAMILY MEDIATION****NO. OF CREDITS: 3****PREREQUISITES: Diploma or MSc Mediation**

COURSE DESCRIPTION: This course will put into perspective the process of Family Mediation and Conflict Resolution as an Alternative Dispute Resolution (ADR) tool and a known strategy for resolving conflict in families. It will equip students of mediation with the necessary skills when working with families who are trying to navigate and iron out arrangements for children and financial issues after the divorce or separation. The course will be considered as a practical course for persons within the Mediation fraternity who wish to pursue this area of study. Students are required to do 24 lecture hours and 24 hours of practicum activity.

MSc Mediation Studies

(The content of these syllabi may be altered to reflect changes in the discipline)

SEMESTER I

COURSE CODE: SOCI 6005

COURSE TITLE: CARIBBEAN SOCIAL ISSUES

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course will be delivered on a lecture/discussion basis, where classes take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and to participate in the classroom discussions.

Overview and Objective of the Course: The purpose of this course is to provide a comprehensive approach to the principles of sociology in attempting to understand Caribbean social problems from their historical and contemporary perspectives.

Evaluation: All assessment will be done on the basis of essays. Students will be asked to present a topic that will be discussed during each lecture session. Coursework in this programme will take the form of group-based assignments, which will be submitted in accordance with the deadlines agreed upon during the course of the semester.

Coursework and final examination essays will be assessed on the following basis: -

- Knowledge - 50%. This represents the demonstration of familiarity with the appropriate conceptual, theoretical, historical and contemporary information and positions presented in the suggested readings.
- Analysis - 40%. This represents the application of the information presented and the conclusions drawn from the issues discussed and presenting solutions to the problems posed in an insightful, critical and logical manner.
- Expression - 10%. This represents the ability to write in accordance with acceptable grammatical standards, and a demonstrated familiarity with the vocabulary of the discipline.

Methodology

The course will be delivered through lectures and discussions and will take the form of open sharing of information and discussion of topics. Students are expected to research topics for discussion, to make presentations and participate in classroom discussion.

GRADING

Coursework: 25%

Final examination: 75%

SEMESTER: 1

COURSE CODE: SOWK 6016

COURSE TITLE: ADR SYSTEMS AND PROCESSES

NO. OF CREDITS: 3

ADR processes are revolutionising and taking over traditional methods of handling conflict. The public service, private sector, judicial systems and education systems in many countries have experienced sweeping changes in this regard, particularly during the past 5 years. Competency in conflict management is now a highly regarded and preferred commodity. This course will take participants through the fascinating world of ADR. Participants will become aware of different aspects that participants will have become familiar with the range of different ADR processes, will know what they mean, how they are different from each other, and when to implement them.

COURSE DESCRIPTION: In many jurisdictions around the world, as with the Republic of Trinidad & Tobago, the established and entrenched approaches to dispute resolution are under re-examination. This course is designed to enable students to develop a broad, cross-cultural view of the relevant issues that surround these varying approaches to resolving disputes and the general processes and principles of dispute resolution and civil justice reform.

Course Aim:

To engage a comparative analysis of available processes for resolving disputes.

Course Objectives:

In this course students will examine the debates surrounding:

- Informal justice and the role of course,
- Typologies of available dispute resolution process, e.g.: negotiation, mediation, adjudication and its variant forms, as well as mixed processes,
- The role of lawyers in dispute resolution.
- Indigenous forms of dispute resolution/conflict management

Selected special areas of dispute resolution processes are also examined such as: employment, family, international, and regional.

GRADING:

Coursework: 50%

Final Examination: 50%

SEMESTER I**COURSE CODE: SOWK 6009****COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS IN MEDIATION****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course introduces the family system in its changing forms as a social institution and as affected by the forces of culture, economics, social class, religion, education and other relevant impacting factors. Family Systems and Dynamics seeks to provide the student with an opportunity to study the family as it moves through cycles of developmental change in a rapidly changing society. Students are expected to develop skills and knowledge in salient areas and understand the role of mediation in family conflict.

Course Objectives

The course seeks to:

- Introduce the sociological concept of family and family systems
- Expose students to the theoretical perspectives and concepts of the individual and family life cycles
- Identify and characterise the framework of developmental stages of the family system and its accompanying multidimensional issues
- Analyse the changing role of the family and attendant responsibilities as it affects changes in the social system / institution and vice versa
- Develop knowledge and an understanding of the family as it functions in its diverse contexts in shifting roles and responsibilities
- Examine the salience and relevance of family conflicts emerging as a consequence of multigenerational issues in meeting and/ or accommodating changes of individual and family demands
- Identify and understand the impact of roles, tasks and responsibilities in new family forms including the issues of children and the elderly, particularly as they affect family fragmentation
- Analyse the dynamics of social change in family interaction, cultural beliefs / practices, gender, race and by extension expectations of support systems
- Develop skills in assessing and identifying problem areas where mediation may be an appropriate intervention tool
- Develop skills in constructing family diagrams and utilising same as an assessment tool

Methodology

The course will be conducted through lectures discussions and group presentations. Students are expected to participate fully in ALL aspects of the course components.

COURSE EVALUATION

Coursework: 30%

Final Examination: 70%

SEMESTER II**COURSE CODE: SOWK 6017****COURSE TITLE: CONFLICT RESOLUTION, THEORIES AND APPROACHES****NO. OF CREDITS: 3**

COURSE DESCRIPTION: A foundation course examining macro and micro theories from various disciplines about the nature of conflict, and various approaches to conflict resolution and peace studies. This graduate seminar is envisioned as a collective exercise in critical thinking. It is an interactive seminar based on readings and analytical/evaluative discussions of conflict theory. The course is structured in such a way so as to highlight many of the theoretical roots of modern approaches to social conflict and conflict resolution interventions.

The primary objective for each student is to become familiar with the root theories and theoretical perspectives which dominate the field of conflict resolution. Students will be able to critically analyse theories for their respective strengths and weaknesses as each is applied to commonly occurring conflict.

In order to provide an educational setting congruent with the material, the seminar will be structured generally after the manner of a colloquium, where students and instructor gather to discuss the material in a critical and systematic manner. Course assessment involves class participation in weekly seminars, conflict analysis and a critical evaluation of selected approaches to conflict resolution.

Major Objectives of the Course

The course will give students a strong foundation in root theories and theoretical perspectives which dominate the field of conflict resolution and analysis. The course is expected to achieve the following specific objectives:

1. Instruct students on the method of presentation of conflicts in such a manner that provides an adequate background or history of the conflict.
2. Students will learn how to present theories while understanding and paying attention to three critical areas:
 - a. The theoretical perspective(s) being adopted
 - b. The specific theoretical focus

- c. What are the primary characteristics of the conflict and theory and are there specific variables that carry more explanatory clarity than others?
3. Students will be instructed on how to apply the theory to their chosen conflict and to analyse the conflict.
 4. Students will be able to critique main theories in order to determine whether or not the theory can indeed explain what it claims it can.
 5. Students may find that many of the conflict theories reviewed in the seminar and through their own reading, do not completely capture the essence of the conflict they have chosen to analyse. Therefore, they will be encouraged to develop their own. Combining numerous theories and/or focal lenses into a new improved or innovative theory is legitimate theory development and is strongly encouraged.

COURSE REQUIREMENTS:**Class Participation**

This class will be run to a large extent as a graduate seminar. Class sessions will comprise student-led seminar discussions of identified reading material. The expectation is that all members will attend regularly. This is a pro-active, hands-on learning approach to improve one's communication and critical thinking skills. – the focus is on learner-processing rather than lecturer-processing common in traditional didactic teaching environments.

15% of your grade will be based on class participation.

Class Presentations

Students will be required to do one class presentation; these presentations will act as a catalyst for the broader class discussion. The students leading the discussion must summarize the key points in the reading material and use them to generate in-class discussions that are culturally-relevant.

Conflict Analysis (25%)

Students select a conflict situation and analyse it using key theoretical concepts explored in the seminars. The objective is to apply theory to practice, and to demonstrate in depth understanding of the dynamics of a conflict situation.

Evaluation of Approaches to Conflict Resolution (60%)

This paper is akin to a final examination for this course. Using the analysis completed in the latter assignment, students apply conflict.

This is a scholarly paper, intended to demonstrate critical thinking skills in evaluating the utility of different approaches under specified conditions. In conclusion, students will rationalize their choice of an appropriate approach for resolving their selected conflict.

GRADING CRITERIA

| | |
|----------------------|-------|
| Seminar presentation | (15%) |
| Conflict Analysis | (25%) |
| Research Paper | (60%) |

SEMESTER I**COURSE CODE: SOWK 6104****COURSE TITLE: COMMUNICATION, CULTURE AND CONFLICT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course will provide an overview of communication theory as it relates to issues of culture and conflict and conflict management. This course will examine the principal theoretical communication concepts involved in conflict and conflict management and the impact of these concepts on the quality of decisions arrived at and the feelings people develop toward each other as a result of conflict. The course will also examine the nature and meaning of conflict, conflict management techniques, and the assessment of conflict situations from a cross-cultural perspective. It will explore various models for training third parties to function effectively in handling disputes where cultural differences are a significant factor. The concepts will be applied through various methods to determine the applicability of conflict management to mediation. The course will be taught in an interactive format utilising lectures, observation, class discussions, role plays and experiential exercises. Particular attention will be paid to issues relating to culture, gender and race relations.

At the conclusion of this course, students should be able to:

- Identify appropriate and effective communication skills to manage conflict
- Demonstrate appropriate and effective communication skills in managing conflict
- evaluate the effectiveness of various conflict behaviours (productive or destructive) and justify evaluations;
- illustrate by way of examples in group presentations, behaviours that results in productive/destructive conflict interactions;
- identify any special communication skills necessary to counteract destructive conflict interaction; and
- identify the role and demands of any gender and cultural influences on conflict management and conflict resolution.

Assignments:

Assignments would be at the lecturer's discretion but should include a Personal Conflict /Conflict Resolution Journal in which each student would be required to keep a journal of examples of conflicts they have personally experienced, and others they have observed - between their friends, with their family, within the community and internationally, during the course and over the semester. Any attempt at conflict resolution should of course be included, together with reflective observations/accounts of the conflict and / or conflict resolution. Students should analyse a prescribed number of conflict /conflict resolution situations.

Methodology:

The course utilises lectures, discussions, small group work and discussion, videos and simulations. Attendance and class participation are essential.

COURSE ASSESSMENT:

- Attendance at all lectures and class participation is essential.
- Coursework 50%
- Final exams 50% of course grade

SEMESTER II**COURSE CODE: SOWK 6011****COURSE TITLE: RESTORATIVE JUSTICE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is based on the understanding that relationships springing from within a framework of restorative principles and values are ultimately strengthened by the resolutions and actions emerging in the aftermath of crime, creating a new, stronger cycle of interconnectedness that supersedes the destructive cycle of fear, alienation and crime. Thus the course engages participants in an experiential learning format that embraces the values and principles underlying restorative and community justice. This is a comprehensive learning experience that addresses a variety of topics including restorative justice principles, community engagement, victim issues, restorative practices and change.

The goal of the course is to provide students with the knowledge, perspectives, skills and attitudes to personally implement restorative justice principles and practices within their respective agencies and communities.

The curriculum comprises nine 3-hour sessions designed to cover 6 modules, which require varying times based on the content, activities and workgroups configured.

Course Requirements: This class will be run to a large extent as a seminar. The lecturer will speak briefly at the beginning of the class and set the tone for the discussions. The expectation is that all members will attend regularly. Students are expected to participate actively in class discussion and activities.

Students will be expected to have completed the reading assignments for each class prior to seminar sessions. This is a proactive, hands-on learning approach to improve one's communication skills. 10% of your grade will be based on class participation.

Class Presentations: Students will be required to do one class presentation, based on the readings for those sessions. 10 % of your grade will be based on your presentation of selected readings for class discussion, your preparation for the class, the assigned reading outline, and your leading of the group discussion. All students should have read the required material and be prepared to discuss it, regardless of whether they are presenting it in a given class.

Thought Paper: Students will need to do the reading assignments attentively and in a timely fashion (i.e., completed prior to the class sessions). 10% of your grade will be based on the thought paper.

ASSESSMENT:

Coursework - 30%

Final Examination - 70%

SEMESTER II**COURSE CODE: SOWK 6013****COURSE TITLE: CIVIL PROCEDURE FOR MEDIATORS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: An understanding of the functioning of the judicial system and processes is a fundamental requirement to appreciate the differing perspectives on resolving disputes that alternative dispute resolution brings. This course will present an overview of the judicial process as it relates to the criminal justice system, and familial and matrimonial proceedings.

Course Objectives

1. Understand what the judicial process is; how it works in the protection of the citizen; the steps in the operation of the criminal justice system; the responsibilities and ethics of prosecutors, attorneys, and the judicial officer
2. Critically analyse the judicial process as a dispute resolution mechanism
3. Critically analyse mediation / victim offender mediation as opposed to other forms of ADR
4. Acquire some of the basic rules of law governing the areas studied

Course Requirements

Each student is expected to read the material identified, attend a court proceedings in both criminal and family and submit written assignments.

Methodology

The course utilises lectures, discussions, and small group work and discussions.

GRADING

Coursework 30%

Final Examination 70%

SEMESTER: 2**COURSE CODE: SOWK 6014****COURSE TITLE: SPECIALISED AREAS OF MEDIATION****NO. OF CREDITS: 6**

COURSE DESCRIPTION: In this course, the student will proceed into the specialised areas of Family Mediation and Victim-Offender Mediation. The course comprises three components:

- Classroom instruction in the specialised areas.
- A practicum module that gives the student the opportunity to apply, under supervision, the principles and process of mediation.
- An evaluative research paper in one of the specialised areas of mediation.

The course links the body of generic and specialised knowledge to practicum. The research assignment is an evaluative research exercise that uses the evaluation model of mediation presented in the core course on generic mediation. It will involve the monitoring of process, and evaluation of outcome, in a specific area of practicum activity. This course thus integrates classroom learning, practicum and the research component of the Programme.

ASSESSMENT:

Examinable by 100% coursework

The Practicum: The purpose of the practicum is to give the participants an opportunity to learn through experience, to apply their knowledge and skills of mediation in live sessions with clients. This will be done under the supervision of practicing mediators, and assessed according to standards agreed between The University and the placement agency.

Number of hours required for Practicum: 80 hours

SEMESTER I YEAR 2**COURSE CODE: SOWK 6000****COURSE TITLE: RESEARCH DESIGN AND METHODOLOGY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: An essential aspect of a Master's programme, this course has been designed in keeping with the overall vision of the Faculty of Social Sciences' Social Work Unit, which seeks to develop, promote and enhance the theory and practice of 'Developmental Social Work' within a Caribbean context. The course addresses and integrates philosophical, theoretical and methodological issues that are subsumed in and/or impact upon the administration and practice of social work. It builds on the mandatory research courses that are part of the Mediation Studies' Master's Programme.

Research-Practice Linkages

In this course, students will undertake a community-based action research project, which serves the functions of investigating a specific social problem; providing a hands-on learning tool and is also a method of applying and assessing research skills and knowledge acquired. Through this medium students are able to examine research-practice linkages as they impact on 'real' problems at the same time as they explore theory construction and epistemological ideas.

At the end of the course, students would be able to:

1. Understand the relationship between philosophy, theory, research and practice;
2. Compare and contrast qualitative and quantitative approaches for data collection in social work research;
3. Identify and minimise ethical issues in field research;
4. Understand and apply academic research skills within the discipline of mediation as an aspect of social work through a community research project;
5. Understand different intellectual traditions and their relationship to the discipline of mediation as an aspect of social work research;
6. Utilise the above to evaluate and enhance (i) effectiveness of mediation and social work practitioners/administrators, ii) to undertake research in the discipline of mediation as an aspect of social work-related fields;

ASSESSMENT:

This course is examinable by 100% coursework.

SEMESTER I YEAR 2

COURSE CODE: PSYC 6402

COURSE TITLE: THE PSYCHOLOGY OF COMMUNITY CONFLICT

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course examines the theoretical frameworks, principles and practice of community and social psychology. Students will develop skills to analyse conflict in community systems and explore conflict resolution strategies, and inventive strategies for resolving conflict in the community context. The course will also explore the design and evaluation of conflict prevention programs for populations at risk.

Course Format

In accordance with the principles of community psychology, teaching and learning in this course will draw on the resources, knowledge and co-operation of the student attending the course. The course format is based on a combination of lectures, seminars, and group discussion, feedback and exchange.

ASSESSMENT:

Coursework assignment 30%

Final examination 70%

COURSE CODE: SOWK 6100

COURSE TITLE: MASTERS THESIS

NO. OF CREDITS: 9

COURSE DESCRIPTION: The thesis is a requirement for completion of the programme and the awarding of the Master of Science in Mediation degree. It may be an extended literature review of an approved subject/ topic in the field of mediation, an approved independent research project or a combination of the two.

The thesis is intended to demonstrate the student's ability to do an extended piece of research and analysis. The project should be a sustained, creative, independent and original piece of scholarship which should demonstrate the student's mastery of sound research practices, and the intellectual content acquired in the Masters programme. Topics must be approved by the Master's Programme Director.

Candidates for the MSc program should prepare a manuscript about 70 pages in length and are strongly encouraged to begin work near the end of their first year. Students are also encouraged to obtain a copy of A Guide for the Preparation of Theses and Research Papers, this booklet is available from the Faculty of Social Sciences.

This booklet lists important guidelines concerning the way in which the project should be structured as well as detailed instructions on matters like typing fonts, pagination, reference citation, bibliography etc.

SEMESTER II: SPECIALLY ADMITTED STUDENTS ONLY

COURSE CODE: SOWK 6021

COURSE TITLE: FAMILY MEDIATION

NO. OF CREDITS: 3

PREREQUISITES: Diploma or MSc Mediation

COURSE DESCRIPTION: This course will put into perspective the process of Family Mediation and Conflict Resolution as an Alternative Dispute Resolution (ADR) tool and a known strategy for resolving conflict in families. It will equip students of mediation with the necessary skills when working with families who are trying to navigate and iron out arrangements for children and financial issues after the divorce or separation. The course will be considered as a practical course for persons within the Mediation fraternity who wish to pursue this area of study. Students are required to do 24 lecture hours and 24 hours of practicum activity.

MSc Applied Psychology

SEMESTER: 1

COURSE CODE: PSYC 6101

COURSE TITLE: APPLIED SOCIAL PSYCHOLOGY SEMINARS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course will be attended by all students in the programme, and will, for the most part, be delivered via student-led seminars. The course will run over one semester. Students will present on methodological issues and content areas of interest. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Social Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

Course Objectives

- At the end of the course the students will:
- Have a deeper understanding of critical methodological issues in Applied Social Psychology
- Demonstrate awareness of the professional developments which influence research (e.g. grant writing, ethics committees)
- Have been exposed to research in Applied Social Psychology in the Caribbean
- Be able to write the proposal for their research paper

Course Format

This course will be presented entirely through the medium of student-led seminars.

Course Content

The specific range of seminars covered will change each year, as students will indicate what areas they wish to cover (although some topics will always be included, e.g. grant writing and research ethics). A sample list of topics might be:

- Social Psychology of Poverty in the Caribbean
- Social Psychology of Fear of Crime
- Jury Decision-making
- Issues of Social Psychology
- Qualitative versus Quantitative Research
- What is a true experiment?
- How to control extraneous variables in the real world

ASSESSMENT:

Coursework – 40%

Each student will be required to prepare and lead one seminar in the series. They will introduce and lead the discussion. The introduction will generally take the form of a twenty-minute presentation on a particular issue, presenting the points for and against particular views where appropriate. The presentation will include reference to texts and literature as appropriate. Students will be graded on their seminar presentations.

Final Examination - 60%

SEMESTER: 1**COURSE CODE: PSYC6102****COURSE TITLE: APPLIED DEVELOPMENTAL PSYCHOLOGY SEMINARS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will be attended by all students in the programme and will, for the most part, be delivered via student led seminars. The course focuses on the use of developmental theory and research to promote positive developmental outcomes in individuals and families. Students will present on methodological issues and content areas of interest and/or concern. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Developmental Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

Course Objectives

At the end of the course the students will be able to: Identify the major issues in Applied Developmental Psychology.

Assess the relevance of the major research methodologies as these pertain to the field of study.

Evaluate core theories from their area of specialization to guide research related to human development across the life-span.

Assess the major theoretical perspectives and research on child and adolescent development and how these differing perspectives can be used to develop and guide policy and intervention programmes.

Apply theory and research to real-world problems associated with human development by critically analysing ecological influences on human development, including the influences of physical and social ecologies such as the home environment, neighbourhoods, schools, and workplaces.

Explore the impact of the socio-cultural context and particularly dynamics in Trinidad and Tobago, and the Caribbean, pertinent to human development across the life-span.

Communicate through an oral presentation, the implications of research findings in the field of Applied Developmental Psychology.

Write a research proposal in APA style on a selected topic in Applied Developmental Psychology that clearly outlines the study's objectives, background, theoretical framework, related literature and methodology.

Course Format

This course will be delivered primarily through the medium of student-led seminars.

Course Content

Although some topics will always be included, the specific range of topics covered in this course will change each year, based on students' interests. A sample list of topics for this course might be:

- Fundamental Issues and Theories in Developmental Psychology
- Research Methods and Ethical Issues
- Early Childhood Care and Education
- Child Abuse and Neglect
- Moral Development
- Child and Adolescent Problem Behaviours
- Emotion Development
- Identity Development
- Self-esteem and Self-efficacy
- Adolescent Sexuality
- Adult Relationships: Family, Marriage, Divorce
- Ageing and Facing Death

ASSESSMENT:

Coursework – 60%

Students will be assessed on their conceptual understanding and how well they can apply the knowledge gained through the assessments given (i.e. seminar presentation, written paper and final exam). Each student will be required to prepare and lead one seminar in the series. They will introduce and lead the discussion. The introduction will generally take the form of a twenty-minute presentation on a particular issue, presenting the points for and against particular views where appropriate. Students will also be graded on their seminar presentations.

Final Examination: 40%

SEMESTER: 2**COURSE CODE: PSYC 6104****COURSE TITLE: CONTEMPORARY ISSUES IN COGNITIVE PSYCHOLOGY****NO. OF CREDITS: 3****COURSE DESCRIPTION:**

This course provides an in-depth analysis of contemporary philosophical, theoretical, and methodological issues within cognitive psychology. This is achieved via discussion surrounding key readings with specific foci on cognitive research. There is also consideration of applications which are of critical concern in everyday life.

This course extends the range of courses for MPhil students, to complement the expertise of supervisors within the Unit. This course aims to encourage a deeper conceptual understanding of cognitive psychology, promoting an up-to-date knowledge base, suitable for graduate research and in keeping with international advances. Topics and readings will be updated periodically as research progresses. The course provides students with exposure to a range of research questions and current areas of debate or controversy, whilst developing skills necessary for conducting research, such as literature review, writing for a non-specialist audience, critical thinkers, particularly with respect to the application of cognitive psychology in understanding current local and global issues.

The course aims to:

- Increase students' awareness of the applications of cognitive psychology to real world problems
- Further develop students' critical thinking surrounding philosophical, theoretical and methodological issues within cognitive psychology.

ASSESSMENT:**Mid-semester assignment: 40%**

Students will write an article, not exceeding 3,000 words, as though it were to be submitted for publication in *The Psychologist*, relating to one of the topics discussed so far in the course. Students will need to review contemporary research literature and follow the guidelines for submission provided by the website for *The Psychologist*.

End of semester assignment: 60%

(Component 1: 30%; Component 2: 30%)

For Component 1, students prepare a research funding application based on the template used by the Campus Research and Publications Fund Committee. Students will need to propose and justify a 1 year programme of research that applies one of the topics discussed from weeks 8 to 12 of the course, to a real-world problem facing the Caribbean. Students will need to consider the practical elements of research such as timescale, materials, and equipment and costs.

For Component 2, students prepare a critical commentary article, not exceeding 1,500 words, in reply to a journal publication. The journal publication must be relevant to the course materials and must have been published within the last 3 years. Students will need to draw on additional relevant research literature and critique the article on philosophical, theoretical and/or methodological grounds.

SEMESTER: 1**COURSE CODE: PSYC 6013****COURSE TITLE: ADVANCED STATISTICS AND RESEARCH METHODS IN PSYCHOLOGY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course provides the fundamentals of social science research. It is designed to help students develop skills that will enable them to effectively evaluate the research of others and to design, conduct, and report on research of their own. Students will be exposed to the logic underlying the research process as well as a broad range of design and assessment methods. Throughout the course there will be an emphasis on both conceptual understanding and the development of practical “how to” skills. This course is a single semester three (3) credit course.

Traditionally, Psychology as a discipline has made use of an unusually broad range of research methods and analytical strategies to address questions of interest. Because each approach to answering research questions involves trade-offs, researchers have often found it necessary to employ a combination of methods to reach any firm conclusions. A major goal of this course is to facilitate decision-making within these constraints. The course is structured in an integrated fashion to provide a clear bridge between theoretical, statistical, and methodological issues and the conclusions that can be drawn from research endeavours. Students will gain hands-on experience through a number of different projects, learning how to draw conclusions from the results of various statistical analyses.

The overall course aim is to provide training and to facilitate the development of skills that enable the student to carry out original research of high quality in Psychology.

General course aims are to:

- enhance and extend an awareness of appropriate methodological concepts, theoretical approaches, and critical, analytical, and research skills
- develop the ability to apply advanced concepts and skills to a broad range of research questions
- develop an advanced ability to employ methodology appropriate to an area that the student chooses to research in depth
- facilitate personal development enabling students to direct and manage research projects, their own future learning, and career development requirements.

ASSESSMENT:

Coursework: 100%

Students will be asked to complete quantitative data analyses using the various techniques discussed in class, to write up the results using APA style.

SEMESTER: 1**COURSE CODE: CLSY 6400****COURSE TITLE: CARIBBEAN PSYCHOLOGY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: Caribbean Psychology exposes graduate students to the many factors that have shaped the way Caribbean peoples think, feel and behave in their psychosocial environment. This course traces the forced presence of Africans and Indians, among others, by slavery and indentured labour. It examines the scarring legacy that these impositions have left upon the Caribbean people who are still struggling to find an identity, family coherence, and acknowledged dignity in their original culture, while still in a socio-political and socioeconomic system that is characteristic of their colonial and neo-colonial past.

This course also challenges the students as young intellectuals to become aware of their history and to accept responsibility for shaping the future of Caribbean life. Students are encouraged to achieve this, not by political animosity against the agents who perpetuate the current socio-political system, but by working with it and being ready for innovation and creativity in all aspects of life for the benefit of Caribbean peoples.

This course focuses on secondary and tertiary level care. It is a specialist area in the holistic care of persons who are unwell.

This course exists to appreciate the potential for development of the profession among Caribbean States. Psychology in healthcare is important in patient compliance and therapy adherence. This course is designed for clinical and health psychologists.

Students will have a better understanding of their role in health and mental health. They are being prepared to treat psychological problems in the Caribbean culture milieu.

ASSESSMENT:

Modes of assessment include research papers; as well as individual and group presentations.

Coursework: 30%

Final Examination: 70%

SEMESTER: 2**COURSE CODE: PSYC 6020****COURSE TITLE: PSYCHOMETRICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This is a practical course where students will practice the skills taught in each of the five modules. It covers the following content:

- Introduction to psychological testing and test development.
- Ethics and testing protocol.
- Test administration, scoring, and basic interpretation in the following areas: ability, personality, and achievement.
- Report writing.
- Exposure to tests that address special needs including - educational, clinical, occupational, and neuropsychological needs.
- Issues that affect psychological testing and assessment

Learning outcomes

Upon completion of the course, students should achieve the following:

- Knowledge of types, and components of testing and test development.
- Knowledge of procedures necessary to conduct a psychometric test.
- Ability to administer, score and develop basic interpretations of the WISC V, WAIS IV, WRAT 4, & PAI.
- Familiarity with other measures used in clinical, counselling, psychoeducational, occupational, and neuropsychological testing and assessment.
- Ability to write a basic psychological report.
- Ability to identify the limitations of psychometric tests and issues encountered during psychometric testing.

ASSESSMENT:

Course work will constitute 75% of total marks.

Final Examination – 25%

SEMESTER: 1**COURSE CODE: CLSY 6102****COURSE TITLE: APPLIED HEALTH PSYCHOLOGY****NO. OF CREDITS: 3****COURSE DESCRIPTION:** Health psychology examines how biological, psychological, and social factors interact with and affect:

- The efforts people make in promoting good health and preventing illness.
- The treatment people receive for medical problems
- How effectively people cope and reduce stress and pain.
- The recovery, rehabilitation and psychological adjustment of patients with serious health problems

This course exists to complement what the medical services do best and that is to treat the physical aspect of health problems. There is always a mental, emotional, attitudinal, and behavioural aspects of illness that psychologists are well trained to handle.

Students will learn to assist with the care and management of altering behaviours and attitudes in the chronic non-communicable diseases, which takes a large chunk of the health budget in both developed and developing countries.

ASSESSMENT:

Students would be assigned topics to be prepared in the form of PowerPoint presentations. These topics would be provided by the course lecturer. Group and individual based research papers would also be assigned. Details of these assignments would also be provided by the course lecturer. Due dates for assignments would be given by the course lecturer at the beginning of the Semester.

Course assessments are designed to evaluate student competencies in using clinical principles of psychology to alleviate health problems

Coursework: 30%

Final Examination: 70%

SEMESTER: 2**COURSE CODE: PSYC 6114****COURSE TITLE: ADVANCED INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY****NO. OF CREDITS: 3****COURSE DESCRIPTION:** This course is a post-graduate level course. The objective of the course is to acquaint students to the key concepts, theories and issues relevant to the study and understanding of Industrial / Organizational Psychology.

The study of Industrial/Organizational Psychology seeks greater understanding of the social processes in organizations. This course enables students to apply psychological theory to the workplace. Training students in the field of Industrial/Organizational Psychology would provide the necessary expertise to enhance the effectiveness of organisations locally and regionally as this field utilizes scientific methodologies to understand the behaviour of individuals in the workplace.

ASSESSMENT:

Students will be required to choose a relevant article on a topic and prepare a 15-20 minute presentation in class. This presentation would involve a summary of the article, research question/hypothesis, methodology findings and critical analysis (10%). These presentations are due in the week in which their respective topics are covered by the course lecturer.

Students will be required to identify a topic prepare a research paper in that area (30%)

Coursework would constitute 40% of the final marks. There would be one final examination that would constitute 60% of the final grade.

Students are expected to obtain at least 50% of both the coursework marks and the final examination marks.

SEMESTER: 2**COURSE CODE: CLSY 6700****COURSE TITLE: CARIBBEAN ETHICS AND PROFESSIONAL PRACTICE SEMINAR I****NO. OF CREDITS: 1**

COURSE DESCRIPTION: The course teaches the basic principles of ethics in the behavioural services, with particular reference to clinical psychology. Comparison of the American (APA) and the Canadian (CPA) systems are made, and the Trinidad and Tobago Association of Psychologists (TTAP) Ethical Principles and Guidelines are done.

The course exists as general guidelines for emerging clinicians in psychology. It fits in the larger programme of psychology, as a standard for ethical behaviours of practicing health care providers in psychological health, and for psychology researchers using human and animal subjects. It is designed for students in the graduate training programme of clinical psychology.

It benefits the students by guiding professional behaviour in their work.

ASSESSMENT:

Modes of assessment include research papers; as well as individual and group presentations.

Coursework: 30%

Final Examination: 70%

SEMESTER: 2**COURSE CODE: APSY 6999****COURSE TITLE: RESEARCH PAPER****NO. OF CREDITS: 6**

COURSE DESCRIPTION: The APSY 6999 Research Paper course enables students to explore an aspect of applied psychology of specific interest to them. The work commitment required for successful completion of such a paper is equivalent to an independent study. Students are guided by a supervisor who is suitably qualified and knowledgeable on the area, and yet maintain a degree of independence to demonstrate their ability to conduct research in the field independently. Upon completion of this course, students should:

Demonstrate independent, wide-ranging reading on the subject matter of their chosen area of applied psychological research

Present a sufficiently in-depth review of the existing literature.

Generate a research design that is properly suited to their area of specialization and to their research objectives.

Successfully integrate their knowledge and skill in research methods, data collection and analysis.

Accurately report all research findings according to the current standards of the American Psychological Association.

ASSESSMENT: 100%

MPhil/PhD Psychology

SEMESTER: 2

COURSE CODE: PSYC 7001

COURSE TITLE: APPLIED SOCIAL PSYCHOLOGY SEMINARS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course will be attended by all students in the programme and will, for the most part, be delivered via student-led seminars. The course will run over one semester. Students will present on methodological issues and content areas of interest and/or concern. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Social Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

Course Objectives:

At the end of the course the students will:

1. Have a deeper understanding of critical methodological issues in Applied Social Psychology
2. Demonstrate awareness of the professional developments which influence research
3. (e.g. grant writing, ethics committees)
4. Have been exposed to research in Applied Social Psychology in the Caribbean
5. Be able to write the proposal for their research paper

Course Format:

This course will be presented entirely through the medium of student-led seminars.

Course Content:

The specific range of seminars covered will change each year, as students will indicate what areas they wish to cover (although some topics will always be included, e.g. grant writing and research ethics). A sample list of topics might be:

- Social Psychology of Poverty in the Caribbean
- Social Psychology of Fear of Crime
- Jury Decision-making
- Issues of Social Psychology
- Qualitative versus Quantitative Research
- What is a true experiment?
- How to control extraneous variables in the real world

ASSESSMENT:

Coursework

Each student will be required to prepare and lead one seminar in the series. They will introduce and lead the discussion. The introduction will generally take the form of a twenty-minute presentation on a particular issue, presenting the points for and against particular views where appropriate. The presentation will include reference to texts and literature as appropriate. Students will be graded on their seminar presentations.

Final Examination - 60%

SEMESTER: 2**COURSE CODE: PSYC 7002****COURSE TITLE: APPLIED DEVELOPMENTAL PSYCHOLOGY SEMINARS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will be attended by all students in the programme and will, for the most part, be delivered via student led seminars. The course focuses on the use of developmental theory and research to promote positive developmental outcomes in individuals and families. Students will present on methodological issues and content areas of interest and/or concern. The course will allow students to begin planning their research projects, and will help students develop an awareness of current research in the field of Applied Developmental Psychology, particularly that which is relevant for the Caribbean region. This course is a single semester three (3) credit course.

Course Objectives:

At the end of the course the students will be able to:

1. Identify the major issues in Applied Developmental Psychology.
2. Assess the relevance of the major research methodologies as these pertain to the field of study.
3. Evaluate core theories from their area of specialization to guide research related to human development across the life-span.
4. Assess the major theoretical perspectives and research on child and adolescent development and how these differing perspectives can be used to develop and guide policy and intervention programmes.
5. Apply theory and research to real-world problems associated with human development by critically analyzing ecological influences on human development, including the influences of physical and social ecologies such as the home environment, neighborhoods, schools, and workplaces.
6. Explore the impact of the socio-cultural context and particularly dynamics in Trinidad and Tobago, and the Caribbean, pertinent to human development across the life-span.
7. Communicate through an oral presentation, the implications of research findings in the field of Applied Developmental Psychology.
8. Write a research proposal in APA style on a selected topic in Applied Developmental Psychology that clearly outlines the study's objectives, background, theoretical framework, related literature and methodology.

Course Format:

This course will be delivered primarily through the medium of student-led seminars.

Course Content:

Although some topics will always be included, the specific range of topics covered in this course will change each year, based on students' interests. A sample list of topics for this course might be:

- Fundamental Issues and Theories in Developmental Psychology
- Research Methods and Ethical Issues
- Early Childhood Care and Education
- Child Abuse and Neglect
- Moral Development
- Child and Adolescent Problem Behaviours
- Emotion Development
- Identity Development
- Self-esteem and Self-efficacy
- Adolescent Sexuality
- Adult Relationships: Family, Marriage, Divorce
- Ageing and Facing Death

ASSESSMENT:

Coursework – 60%

Students will be assessed on their conceptual understanding and how well they can apply the knowledge gained through the assessments given (i.e. seminar presentation, written paper and final exam). Each student will be required to prepare and lead one seminar in the series. They will introduce and lead the discussion. The introduction will generally take the form of a twenty- minute presentation on a particular issue, presenting the points for and against particular views where appropriate. Students will also be graded on their seminars presentations.

Final Examination: 40%

SEMESTER: 1

COURSE CODE: PSYC 7004

COURSE TITLE: CONTEMPORARY ISSUES IN COGNITIVE PSYCHOLOGY

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course provides an in-depth analysis of contemporary philosophical, theoretical and methodological issues within cognitive psychology. This is achieved via discussion surrounding particular key readings within specific foci of cognitive research. The course also considers the ways in which cognitive research can be applied to real-world problems. This course is specific to psychologists.

This course extends the range of taught courses for MPhil students, to complement the expertise of supervisors within the unit. The course aims to encourage a deeper conceptual understanding of cognitive psychology, promoting an up-to-date knowledge base, suitable for graduate research and in keeping with international advances. Topics and readings will be updated periodically as research progresses. The course provides students with exposure to a range of research questions and current areas of debate or controversy, whilst developing skills necessary for conducting research, such as literature review, writing for a non-specialist audience, critical evaluation and planning research. In synchrony with the mission of the Department and University, this course advocates critical thinkers, particularly with respect to the application of cognitive psychology in understanding current local and global issues.

The course aims to:

- increase students' awareness of the applications of cognitive psychology to real world problems
- further develop students' critical thinking surrounding philosophical, theoretical and methodological issues within cognitive psychology.

ASSESSMENT:

Coursework - 100%

Mid-semester assignment: 40%

Students will write an article, not exceeding 3000 words, as though it were to be submitted for publication in *The Psychologist* relating to one of the topics discussed so far within the course. Students will need to review contemporary research literature and follow the guidelines for submission provided by the website for *The Psychologist*.

End of semester assignment: 60%

(Component 1: 30%; Component 2: 30%)

For Component 1 students prepare a research funding application based on the template used by the Campus Research and Publications Fund Committee. Students will need to propose and justify a 1-year programme of research that applies one of the topics discussed from weeks 8 to 12 of the course, to a real-world problem facing the Caribbean. Students will need to consider the practical elements of research such as timescale, materials and equipment and costs.

For Component 2 students prepare a critical commentary article, not exceeding 1500 words, in reply to a journal publication. The journal publication must be relevant to the course materials and must have been published within the last 3 years. Students will need to draw on additional relevant research literature and critique the article on philosophical, theoretical and/or methodological grounds.

SEMESTER: 1**COURSE CODE: PSYC 7013****COURSE TITLE: ADVANCED STATISTICS AND RESEARCH METHODS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course provides the fundamentals of social science research. It is designed to help students develop skills that will enable them to effectively evaluate the research of others and to design, conduct, and report on research of their own. Students will be exposed to the logic underlying the research process as well as a broad range of design and assessment methods. Throughout the course there will be an emphasis on both conceptual understanding and the development of practical “how to” skills. This course is a single semester three (3) credit course.

Traditionally, Psychology as a discipline has made use of an unusually broad range of research methods and analytical strategies to address questions of interest. Because each approach to answering research questions involves trade-offs, researchers have often found it necessary to employ a combination of methods to reach any firm conclusions. A major goal of this course is to facilitate decision-making within these constraints. The course is structured in an integrated fashion to provide a clear bridge between theoretical, statistical, and methodological issues and the conclusions that can be drawn from research endeavours. Students will gain hands-on experience through a number of different projects, learning how to draw conclusions from the results of various statistical analyses.

The overall course aim is to provide training and to facilitate the development of skills that enable the student to carry out original research of high quality in Psychology.

General course aims are to:

- enhance and extend an awareness of appropriate methodological concepts, theoretical approaches, and critical, analytical, and research skills
- develop the ability to apply advanced concepts and skills to a broad range of research questions
- develop an advanced ability to employ methodology appropriate to an area that the student chooses to research in depth
- facilitate personal development enabling students to direct and manage research projects, their own future learning, and career development requirements.

ASSESSMENT:

Coursework - 40%

Final Examination: 60%

Students will be asked to complete quantitative data analyses using the various techniques discussed in class and to write up the results using APA style.

Master of Social Work

(The content of these courses may be altered to reflect changes in the discipline)

SEMESTER I

This semester provides the foundation for the M.SW. All students must successfully pass all semester one courses.

SEMESTER: 1

COURSE CODE: SOWK 6000

COURSE TITLE: RESEARCH DESIGN AND SKILLS IN QUALITATIVE AND QUANTITATIVE METHODOLOGIES FOR SOCIAL WORK

NO. OF CREDITS: 3

COURSE DESCRIPTION: An essential aspect of the M.SW. Programme, this course has been designed in line with the overall vision of the Social Work Unit, which seeks to develop, promote and enhance the theory and practice of 'Developmental Social Work' within a Caribbean context. The course addresses and integrates philosophical, theoretical, methodological issues that are subsumed in and/or impact upon the administration and practice of Social Work. It builds on the mandatory research courses that are part of the BSc Social Work and is synchronous with the Critical Thinking and Practice for Social Work course, and that must be taken alongside this course. The course also serves as preparation for students undertaking their own research projects, a requirement of the final semester of the M.SW. Programme.

Research – Practice Linkages:

In this course, consistent efforts shall be made to demonstrate how the research topics manifest themselves in issues related to social work administration and practice in the Caribbean. Moreover, the extent to which the received wisdom of international social work is relevant to the administration and practice of social work in the Caribbean shall also be explored. The topics covered will be deconstructed using salient text and example.

SEMESTER: 1

COURSE CODE: SOCI 6001

COURSE TITLE: SOCIAL POLICY, ANALYSIS AND EVALUATION

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course will introduce postgraduate students to evaluation methods for the purpose of determining the effectiveness of policies and programmes for social development and professional practice. Emphasis will be placed on evaluation of the outcomes of public policies and programmes in the Caribbean. The course will provide students with the practical experience in utilising evaluation techniques for current responses to social problems

Concepts of Caribbean social policy, targets and policy criteria will be analysed and evaluated. Emphasis will lie on a critical analysis and evaluation of existing public policies/programmes in the Caribbean to the extent to which they produce expected outcomes. In this respect, modification and expansion of existing theories utilising Caribbean data will take place.

ASSESSMENT:

Coursework (assessed by means of oral presentations and written assignment) - 40%.

Examination - 60%

In order to pass this course, students must achieve a "B" grade in both coursework and the examination.

SEMESTER: 1

COURSE CODE: SOWK 6001

COURSE TITLE: ADVANCED SOCIAL WORK THEORY AND METHODS (ABUSE, RISK & RESILIENCE)

NO. OF CREDITS: 3

COURSE DESCRIPTION: Given the scope of the subject, the themes Risk, Abuse and Resilience will be explored by focusing on three specific social problems in which they emerge: child abuse and neglect, substance abuse and the consequences within the Caribbean of the HIV/AIDS epidemic. Course content will draw from international perspectives, however emphasis will be placed on the applicability and development of theory and practice for the Caribbean. Students will be required to undertake self-directed learning and will be encouraged to explore links across issues of gender, culture, class, sexuality, age and disability.

The course builds on these final year BSc courses: Family & Child Welfare; Group & Individual Counselling and Development Psychology and coheres with these Masters level courses: Social Policy, Analysis & Evaluation, Research Design & Methodologies for Social Work, Critical Thinking and Practice for Social Work and Advanced Social Work Interventions.

ASSESSMENT:

Examination - 60%

Seminar Presentations - 15% Coursework assignment - 25%

SEMESTER: 1**COURSE CODE: SOWK 6002****COURSE TITLE: PLANNING AND LEADERSHIP****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will examine the forms, structures and designs for the development of projects and services for addressing social problems. It will also provide skills and knowledge for effective leadership.

SEMESTER: 1**COURSE CODE: SOWK 6015****COURSE TITLE: CRITICAL THINKING AND PRACTICE FOR SOCIAL WORK****NO. OF CREDITS: 6**

COURSE DESCRIPTION: The primary aim of this course is to support the student in developing skills in critical thinking, reading and analysis and to apply these skills to all areas of their graduate studies. The course is compulsory but is non-assessed. An important aspect of this course is that it evolves into a Peer Review Group to provide the students with a forum for the scrutiny of each other's research proposals.

SEMESTER II

Students will select an area of professional concentration in the second semester.

Teaching in the second semester includes two 'seminar' courses. These are linked with taught courses from each concentration and are designed to help the student pursue studies both at a more specialised level, for example by examining specific issues (such as working with children affected by HIV/AIDS, drug and alcohol abuse, project administration, budget management, and so on) and also, to develop skills in the application of theory. These courses will include both lecturer input and student presentation.

Either: Concentration A**SEMESTER: 2****COURSE CODE: SOWK 6004****COURSE TITLE: ADVANCED SOCIAL WORK INTERVENTIONS (CLINICAL PRACTICE)****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The content of this course and the learning are rationalized by the expectation that advanced Social Work practice requires critical analysis, regulated and structured evaluation and a commitment to reflective practice. The learning will involve critical analysis of the theory and practice of a range of selected therapeutic approaches and perspectives, practice issues and trends in working with individuals, groups, families and client populations with specific needs and/ or living in special circumstances. Additionally, there will be special emphasis on the rights of clients and the efficacy of a rights based approach to practice. The course will also further the discourse of ethical and legal issues and the personal and environmental challenges of Social Work practice.

This must be taken together with:

SEMESTER: 2**COURSE CODE: SOWK 6005****COURSE TITLE: SEMINAR IN ADVANCED SOCIAL WORK PRACTICE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course utilises both lecture and seminar format to enable the student to apply the learning from the course on Advanced Social Work Intervention to the practice setting.

Or: Concentration B**SEMESTER: 2****COURSE CODE: SOWK 6006****COURSE TITLE: SOCIAL WORK MANAGEMENT AND ADMINISTRATION****NO. OF CREDITS: 3****COURSE DESCRIPTION:** This course will examine organisational systems and their relationship with communities and government departments, staff development and supervision.

This must be taken together with:

SEMESTER: 2**COURSE CODE: SOWK 6007****COURSE TITLE: SEMINAR IN PROGRAMME IMPLEMENTATION****NO. OF CREDITS: 3****COURSE DESCRIPTION:** This course utilises both lecture and seminar format in order to develop skills in implementing the theories and practices explored in the course on management and administration.**SEMESTER: 2****COURSE CODE: SOWK 6003****COURSE TITLE: SOCIAL WORK AND ISSUES OF EQUALITY****NO. OF CREDITS: 3****COURSE DESCRIPTION:** The aim of this course is to deepen the student's understanding of the structural contexts and societal processes that give rise to inequality, and to generate insight into conditions of oppression in the contemporary Caribbean. The course components contribute to the building of the requisite knowledge base for engaging in anti-oppressive social work practice with clients systems at national, community and individual level.

Core concepts and common issues across different forms of discrimination and oppression will be scrutinised. Theoretical frames will be identified, and their relevance and applicability to the Caribbean context will be explored.

The role and function of the professional in working for equality and social justice for client systems, will be examined with particular emphasis on dimensions of empowerment, self-determination, and agency. The course format will provide an opportunity for students to investigate and analyse selected dimensions and conditions of oppression in Caribbean societies, develop approaches and strategies, and benefit from discourse and interactive learning processes in a seminar forum.

SEMESTER: 2**COURSE CODE: SOWK 6008****COURSE TITLE: ADVANCED PRACTICUM****NO. OF CREDITS: 12****COURSE DESCRIPTION:** Two days per week for 12 weeks, then 5 days a week for 12 weeks (mid-May to end of July). (564 hours - extends into the summer)

Regional or International placements - five days per week for 16 weeks (mid-May to end of August).

Advanced Practicum is differentiated from practicum at undergraduate level through specific objectives that are additional to general requirements.

Advanced Practicum provides the opportunity for further specialisation. Students will be expected to develop their practice in one of the following: mental health; children and young people; criminal justice; substance abuse; disability; medical social work; school social work; community development; family practice. Other specialist areas will be considered.

SEMESTER 3

Writing up of Research Project

6 credits

MSc Sociology

(The content of these syllabi may be altered to reflect changes in the discipline)

SEMESTER: 1

COURSE CODE: SOCI 6000

COURSE TITLE: CURRENT TRENDS IN SOCIOLOGICAL THEORY

NO. OF CREDITS: 3

COURSE DESCRIPTION: The course aims at tracing the development of new ideas and explanation in sociological theory, following the classical tradition, and concentrates on the period following the Second World War. It identifies the close relationship between the changes in international hegemony, new bases of social power and international conflict and the new emphases in sociological theorising. There is an attempt to fit the Caribbean into this dynamic scenario.

Course Structure

1. Review of Classical Social Theory and the social circumstances that created its emergence
2. New changes in International Hegemony and the rise of Modern Social Theory
3. Responses to the Challenges of Marxism
4. New Developments in Marxism
5. Development within Social Action Theory
6. New Developments

ASSESSMENT:

The course will be examined as follows:

One coursework essay (approximately 2000 words) - 30% Final examination (requiring essay-type answers to two questions) - 70%

SEMESTER: 1

COURSE CODE: SOCI 6001

COURSE TITLE: SOCIAL POLICY ANALYSIS AND EVALUATION

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course will introduce postgraduate students to evaluation methods for the purpose of determining the effectiveness of policies and programmes for social development and professional practice. Emphasis will be placed on evaluation of the outcomes of public policies and programmes in the Caribbean. The course will provide students with the practical experience in utilising evaluation techniques for current responses to social problems

Concepts of Caribbean social policy, targets and policy criteria will be analysed and evaluated. Emphasis will lie on a critical analysis and evaluation of existing public policies/programmes in the Caribbean to the extent to which they produce expected outcomes. In this respect, modification and expansion of existing theories utilising Caribbean data will take place.

ASSESSMENT:

Coursework (assessed by means of oral presentations and written assignment) - 40%.

Examination - 60% In order to pass this course, students must achieve a "B" grade in both coursework and the examination.

SEMESTER: 1**COURSE CODE: SOCI 6016****COURSE TITLE: SOCIOLOGY OF DEVELOPMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines the attempts at development that have taken place over the past fifty years. It does so by way of a review of the main theories of development that emerged between 1945 and the 1980's. It then looks at changes in the contemporary global society, and the new strategies that have emerged to guide development efforts as the new century unfolds.

Course Goals

The course has as its goal the fostering of a critical awareness of development thought and practices. It does so through an examination of the main propositions that have informed development thinking since its emergence in the immediate World War 2 period. At the end of the course, students should be able to engage in critical assessment of the theories and the ideas and issues that are a part of the debate on development.

Teaching

The format of this course will be lecture-discussion. Each session will be introduced by a fifteen-minute overview of the topic and will be followed by presentations by two students and discussions of the issues that arise from the overview lecture and the presentation. In general, students are expected to demonstrate a thorough knowledge of the literature and an ability to articulate the main issues covered therein.

1. Development: Rationale, Circumstances of origin and Conceptualisations
2. Development Theory: Retrospect (4 weeks)
 - (i) Dependency and Neo-Marxism
 - (ii) Neoliberalism and the Critique of Development Economics
3. The Contemporary Global Socio-economic Order and the Caribbean's place within it (2 weeks)
4. New Approaches to Development (3 weeks)

ASSESSMENT

Course marks will be divided between two class presentations of reviews of readings on your list -10 marks (10%)

Three-page essay to be presented at the end of the semester - 15 marks (15%).

Written examination - 75%.

SEMESTER: YEAR-LONG**COURSE CODE: SOCI 6014****COURSE TITLE: READING COURSE IN SOCIOLOGY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course aims to prepare students for the writing of their research project. It does so in two ways. Firstly, through fostering an understanding of the relationship of the students' research area to some of the central theoretical issues facing sociology/social sciences today. Secondly, through a review of the literature related to their research topic.

The course will be a year-long one. In the first semester, each student will, in conjunction with the supervisor to whom they have been assigned, identify for review a body of literature that will provide the theoretical context for their proposed study. Each student is obligated to write a report on this literature. A draft of this report is to be submitted to the supervisor at the end of the first semester. In the second semester, each student will be required to do two things. Firstly, make a presentation at a weekly seminar in which they relate their own research to some central theoretical issue in sociology/social sciences as expressed in a book from the reading list below.

Secondly, prepare a final version of the draft submitted at the end of the semester.

ASSESSMENT:

These reports will be marked within two weeks by the supervisor and passed on to the coordinator for final grading.

Report - 75% (25% for the draft report, 50% for the final report.)

Presentation made at the seminar/discussion in the second semester - 25%

SEMESTER: 1**COURSE CODE: GOVT 6003****COURSE TITLE: POLITICAL SOCIOLOGY I****NO. OF CREDITS: 3**

COURSE DESCRIPTION: Political Sociology 1 is a reading-intensive, graduate-level, discussion-based, seminar course designed to give students critical thinking skills to understand the political in the social, and the ways that the social shapes the political. In order to do this the course provides three main contexts:

- 1) It introduces students to some of the major foundational thinkers, philosophers and ideas in European political thought because history has placed such ideas at the base of the Western political forms the Caribbean is situated in. These thinkers include Aristotle, Hegel, Hobbes, Rousseau, Kant, Clausewitz, Marx, Weber, Goldman, Kropotkin, Schmitt and Mills.
- 2) The second context is an explicit concern with Marxist Political Sociology, Caribbean Marxism and the different ways Marx, Engels, Luxemburg, Gramsci, James, Fanon, Cesaire, and Polanyi understood how economic relations impact politics and the State. This context is designed to put the Caribbean at the centre of our conceptions of Political Sociology by connected the dialectic of slave and slave-owner both forward to the class politics of proletariat and bourgeoisie, and backwards to the emergence of class-conflict from the French Revolution and the inequality found in the World's earliest civilizations.
- 3) The third context of the course defines a social justice critique of the current, global, political moment and explores the consequences of the Punishment of Capital and Neoliberalism for social relations, especially those found in the Caribbean.

SEMESTER: 2**COURSE CODE: SOCI 6040****COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The family is a social institution, subject to forces such as culture, economics, social class, religion, and education, which affect its structure and internal processes of control and integration. This course will provide a study of the family as a social institution; its biological and cultural dimensions, history, changing structures, functions and contemporary trends.

Course Outline

1. Historical background of the family in different societies: European, African, Indian and Caribbean
2. Theoretical perspectives on the family
3. The Family in Transition: The ways in which families and households have changed and adapted over time: changes in marriage, family composition, social relations and roles, as well as the mutual interdependence among these and other institutions of society
4. Gender roles, with emphasis on power and conflict from a variety of theoretical perspectives
5. Analysis of current trends and some tentative predictions about future families and alternate family forms are made
6. Policy making and legislation related to the family in the Caribbean

ASSESSMENT:

1. Discussion/Participation - 10% for tutorial/class participation
2. Term Paper Assignment - 20%
The major project for the course is a research paper or a research proposal on a topic related to the family. Topics must be submitted to the lecturer for approval.
3. Final Examination - 70%

SEMESTER: 2**COURSE CODE: SOCI 6003****COURSE TITLE: ADVANCED RESEARCH DESIGN AND STATISTICS IN SOCIOLOGY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The focus of this course is to enable students to understand the link between theory and research by allowing students to relate to and build upon their previous exposure to Survey Design and Analysis, Statistics and Qualitative Methods in Sociological Research. In this respect, a great part of this course will be spent on undertaking exercises that are relevant to the issues that obtain in the real world. In addition, the interpretation and application of these principles will be couched within a research framework so that findings can be related to practical solutions or problems in the real world.

ASSESSMENT:

Examination - 65%
Coursework - 35%

SEMESTER: 2**COURSE CODE: SOCI 6004****COURSE TITLE: CARIBBEAN SOCIAL PROBLEMS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course attempts to place the common and the new social problems in the Caribbean within a conceptual framework of Caribbean political economy for purposes of intellectual analysis and clarification. The concept of 'social problem' itself is understood within the context of the social organisation and the social structure within the Caribbean, as well as in our relations with the wider world.

While the course-content focuses on critical analysis of a range of issues identified as 'social problems' in our Caribbean region, some emphasis is also placed on identifying possible social policy approaches to addressing these issues.

Course Structure

1. The Political Economy of Social Problems in the Caribbean
2. What are Social Problems and why do they emerge?
3. Poverty amid Affluence
4. Problems emerging from the institution of the family
5. Urban problems
6. Problems of Public Education
7. Corporations, Workers and Consumers
8. Problems associated with gender roles and inequality
9. Problems of Aging in the Caribbean
10. Population and Migrants
11. Problems of Individual Behaviour

ASSESSMENT:

Coursework - 30%

Final Examination - 70%

SEMESTER: 2**COURSE CODE: GOVT 6004****COURSE TITLE: POLITICAL SOCIOLOGY II****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The aim of this course is to implement and apply to contemporary phenomena in the Caribbean, the theoretical principles and constructs analysed in Political Sociology I. Analysis will accordingly focus on themes such as the Political Culture of the Caribbean, Bureaucracy, Political Elites, Parties, Ethnicity and Globalisation.

ASSESSMENT:

Coursework component - 25%

SEMESTER: 1**COURSE CODE: SOCI 6020****COURSE TITLE: PEOPLES AND CULTURES OF THE CARIBBEAN****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course is intended to provide an overview of Caribbean society and the evolution and dynamics of its culture. The major forces, external and internal, which contributed to the shaping of the region, will be discussed. In this course an attempt will be made to examine contemporary everyday life in Caribbean society, focusing on social practices such as, family, marriage, ritual, gender relations, health, music and popular culture. Although emphasis will be placed on the Anglophone Caribbean, and French, Spanish and Dutch speaking territories will also be discussed. It is hoped that the student will be able to appreciate the diversity within the region and consider possibilities to better manage its pluralistic nature.

ASSESSMENT:

Coursework component - 25%

Final Examination - 75%

SEMESTER: 2**COURSE CODE: SOCI 6025****COURSE TITLE: HEALTH SOCIOLOGY****NO. OF CREDITS: 3****PREREQUISITES: SOCI 3005**

COURSE DESCRIPTION: The course is prepared for Graduate Students who intend to do their research or thesis on an aspect of Health or Health Care and have had little or no previous exposure to analytical or critical thinking on the Sociology of Health and Illness or the Sociology of Medicine. The course covers a wide range of issues related to Health and Illness and locates the health/illness paradigm firmly within the Sociology of human relations which span economic, social, ideological, cultural, political and gender dimensions.

ASSESSMENT:

Coursework component - 40%

Final Examination - 60%

MSc Child and Youth Studies*(The content of these syllabi may be altered to reflect changes in the discipline)***SEMESTER: 1****COURSE CODE: PSYC 6102****COURSE TITLE: APPLIED DEVELOPMENTAL PSYCHOLOGY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: Applied Developmental Psychology focuses on the use of developmental theory and research to promote positive developmental outcomes in individuals and families. Through the integration of developmental theory, research, and practice, Applied Developmental Psychology seeks to enhance the lives of individuals by addressing some of the most critical social issues facing our society. This course provides you with the knowledge, theories and current research on development across the life-span. Emphasis will be placed on the social, emotional and cognitive lives of children and adolescents, the contribution of school and out-of-school settings to learning and development, and the development and evaluation of interventions designed to alter and improve developmental trajectories. The shared knowledge from theory, research and practice is expected to improve students' competence in contributing to the design of improved institutional policies and practices.

SEMESTER: 1**COURSE CODE: SOCI 6001****COURSE TITLE: SOCIAL POLICY ANALYSIS AND EVALUATION****NO. OF CREDITS: 3****COURSE DESCRIPTION:**

This course will introduce postgraduate students to evaluation methods for the purpose of determining the effectiveness of policies and programmes for social development and professional practice. Emphasis will be placed on evaluation of the outcomes of public policies and programmes in the Caribbean. The course will provide students with the practical experience in utilising evaluation techniques for current responses to social problems

Concepts of Caribbean social policy, targets and policy criteria will be analysed and evaluated. Emphasis will lie on a critical analysis and evaluation of existing public policies/programmes in the Caribbean to the extent to which they produce expected outcomes. In this respect, modification and expansion of existing theories utilising Caribbean data will take place.

ASSESSMENT:

Coursework (assessed by means of oral presentations and written assignment) - 40%.

Examination - 60% In order to pass this course, students must achieve a "B" grade in both coursework and the examination.

SEMESTER: YEAR-LONG**COURSE CODE: SOCI 6014****COURSE TITLE: READING COURSE IN AREA OF SPECIALISATION****NO OF CREDITS: 6**

COURSE DESCRIPTION: This course teaches the process of conducting research; it investigates why and how social science research is conducted. Therefore, it will teach research and writing skills in academic and scholarly fields, e.g. writing annotated bibliographies and demonstrating scholarly voice respectively. There are five major interrelated topics: (1) scientific method/inquiry (2) building blocks of sociological theory, (3) operationalizing research, (3) conducting research 1 (quantitative), and (5) Conducting research 2 (qualitative). The content will be taught in 23 sessions over the two semesters; the building blocks, operationalizing research and the nature of quantitative will be taught in Semester I. In semester II you will apply the building blocks and operationalizing research to explanations and descriptions of qualitative. There is no final examination. You will complete 10 compulsory assignments; five in each semester.

SEMESTER: 2**COURSE CODE: GEND 6103****COURSE TITLE: GENDER ANALYSIS FOR DEVELOPMENT POLICY AND PLANNING****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The development enterprise initially ignored gender, assuming that poor people were the target group in need of (economic) development. Influenced by the emergence of liberal and radical feminist thinking and activism in the 1960s and 1970s, the field of women and development emerged with its concern to integrate women into development and to pay attention to women's issues. In the 1980s, a shift to gender brought men into the picture, and raised important questions about the social construction of gender and its impact on political, economic and social structures. In the last fifteen years, difference, language/voice and power have inspired additional approaches to gender and development, bringing a concern with empowerment, participation and gender mainstreaming. The course will examine the theoretical debates underpinning these shifts, their relationship to broader feminist analyses as well as their implications for policy and praxis. The course will thus provide an overview of gender and development theories; introduce students to the concepts of policy, the importance gender in policy environments – both governmental and non-governmental, and the practical and theoretical tools for effective gender-sensitive research, policy formulation, implementation and evaluation of developmental challenges in the Caribbean and elsewhere. This course is designed to foster gender sensitive, participatory learning that facilitates students' engagement with in-depth understanding of policy issues within the domestic regional and international contexts. It is geared towards availing students of the opportunity to develop skills and expertise in policy research, design and evaluation with gender as an overarching tool of analysis.

SEMESTER: 3**COURSE CODE: GEND 6105****COURSE TITLE: KEY ISSUES IN GENDER AND TRANSFORMATION IN THE CARIBBEAN****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Key Issues in Gender and Transformation in the Caribbean is designed to introduce graduate students to areas of research which have not received detailed attention during the first four core courses in the graduate programme. The nature and content of issues will be determined by the facilitator in consultation with the graduate teaching staff and the graduate student cohort. Consequently the course content will vary each year. The course is designed as a seminar, providing opportunities for students to meet experts in the field, to discuss relevant publications and to write a research paper on one of the topics. Guest speakers as well as IGDS faculty will teach the course. The seminars will be used as participatory learning engagements used to consider the efforts of diverse social actors to influence change and to expand the possible menu of research areas available to graduate students. The course is structured to provide students with an interactive learning space to develop skills in gender analysis and the application of feminist approaches across disciplines.

SEMESTER: 2**COURSE CODE: SOCI 6004****COURSE CONTENT: CARIBBEAN SOCIAL PROBLEMS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: There are a myriad of social problems that are of significant concern to Caribbean populations, their leaders, policy makers, academics, NGOs and other interest groups. Confronting the challenges presented by social problems requires us to think critically about the complex social, cultural and policy issues responsible for these problems, as well as the possible solutions required to bring about positive change. While this course examines social problems from a global perspective, emphasis will be placed on contemporary social problems confronting Caribbean societies, their historical antecedents and the policy implications. It seeks to enhance the technical and professional competence of practitioners, to critically examine the contextual realities of child and youth care and facilitate relevant intervention strategies.

SEMESTER: 1**COURSE CODE: SOWK 6009****COURSE TITLE: FAMILY SYSTEMS AND DYNAMICS (IN MEDIATION)****NO.OF CREDITS: 3**

COURSE DESCRIPTION: This course introduces the “family” as a social institution in its constant changing forms, a process of transforming as it transits through diverse economic, political, cultural, social class, race, ethnicity, politics, religion, education and other relevant socio-environmental factors that continue to influence frameworks for policy making and legislation related to the family. Essentially it introduces the concept of the family as the primary institution in all of the constantly dynamic changing of forms.

This course will also provide students with opportunities to develop skills and knowledge bases in identifying any family form that may present with issues indicating a possible need of mediation as one of the possible identified interventions. They will also develop an understanding of the evolving diverse dynamics of the family system as it simultaneously engages cycles of developmental processes in a rapidly changing and demanding global society as paradigms continue to shift.

SEMESTER: 1**COURSE CODE: SOWK 6002****COURSE TITLE: PLANNING AND LEADERSHIP****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The aim of this course is to provide the student with knowledge and critical insight into the theories, processes and dynamics involved in planning and leadership with particular reference to human service organizations. The course will provide the opportunity for learners to examine the planning process and to explore leadership techniques as areas of increasing importance in professional Social Work. Issues will be examined in the light of diversity, power and equity. The course is meant to develop learners’ capacity for conceptualizing, problematizing and addressing social problems and issues in both the organizational and societal arenas. A series of presentations of theoretical frames will engage learners in the processes and skills of data analysis, making presentations and debating information.

SEMESTER: 2**COURSE CODE: SOCI 6110****COURSE TITLE: SOCIAL CONTEXTS OF CHILD AND YOUTH CARE****COURSE CREDITS: 3**

COURSE DESCRIPTION: This course explores critical aspects of the policy and legislative frameworks pertinent to promoting the well-being of children, youth and their families in dynamic socio-economic/socio-cultural environments. It seeks to enhance the technical and professional competence of practitioners, to critically examine the contextual realities of child and youth care and facilitate relevant intervention strategies.

SEMESTER: 1**COURSE CODE: SOCI 6111****COURSE TITLE: INTERVENTIONS AND ASSESSMENT FOR CHILDREN AND YOUTH DEVELOPMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course explores and critically analyses historical and contemporary perspectives, practices, issues and intervention strategies utilized in the field of children and youth development. Special attention is paid to ethical practice, transparency and accountability and the monitoring and evaluation of children and youth development policies and programmes.

SEMESTER: 2**COURSE CODE: SOCI 6112****COURSE TITLE: ENGAGING WITH CHILDREN AND YOUNG PEOPLE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines the theoretical dimensions of child and youth participation and is intended to inform students of the range of methods and practical skills for listening to, consulting and communicating with children and young people in professional and research-based contexts. The course will introduce students to international best practice, contemporary theories and models of children and youth engagement.

SEMESTER: 1**COURSE CODE: SOCI 6113****COURSE TITLE: CHILDREN’S RIGHTS: POLICY INTO PRACTICE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course focuses on the history, international, regional context of children’s rights. It examines the complex relationships among the UN Convention on the Rights of the Child, other relevant human rights instruments and national legislative frameworks. Generally, the course seeks to accentuate awareness on rights-based approaches in advocating for children and young people’s well-being, rights and interests within their families and communities

MSc Economics / MSc Financial Economics

(The content of these courses may be altered to reflect changes in the discipline)

SEMESTER: YEAR-LONG**COURSE CODE: ECON 6000****COURSE TITLE: MICRO-ECONOMIC THEORY (YEAR-LONG)****NO. OF CREDITS: 5**

COURSE DESCRIPTION: The aim of this course is to deepen the students' understanding of economics and to introduce them to selected topics in advanced microeconomics. The course will focus on those areas likely to be most useful to students in the design and evaluation of economic policy as well as in future economic research.

ASSESSMENT

Coursework - 30%

Final Examination- 70%

SEMESTER: YEAR-LONG**COURSE CODE: ECON 6001****COURSE TITLE: MACRO-ECONOMIC THEORY (YEAR-LONG)****NO. OF CREDITS: 5**

COURSE DESCRIPTION: This course explores the critical macro-economic concerns of the Small Open Economy. It is designed to equip students with a working knowledge of the key macro-issues which confront policy makers in this type of economy. Students should have completed a full year's course in macroeconomics at the intermediate level, and similar level courses in International Trade and Finance and Public Finance.

ASSESSMENT:

Coursework - 25%

Final Examination- 75%

SEMESTER: 1**COURSE CODE: ECON 6031****COURSE TITLE: CARIBBEAN ECONOMIC DEVELOPMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course aims at providing students with a distinct perspective on the experience of development in the Caribbean. After a brief consideration of the basic strategies of development, students will be introduced to a number of issues that have characterised the experience of the region. These include the issues of vulnerability associated with size, but will also touch on the important questions of culture and institutions.

ASSESSMENT:

Coursework - 40%

Final Examination- 60%

SEMESTER: 1**COURSE CODE: ECON 6003****COURSE TITLE: METHODS OF ECONOMIC INVESTIGATION****NO. OF CREDITS: 3**

COURSE DESCRIPTION: To create appreciation of the importance of the philosophy of science in the context of research designs; to empower students in their quest to undertake survey research focusing on the analysis of economic problems and facilitating economic decision-making to introduce students to the elements of survey sampling, its rationale, its applications and issues surrounding the interpretation of results.

ASSESSMENT:

Coursework - 25%

Final Examination- 75%

SEMESTER: 1**COURSE CODE: ECON 6030****COURSE TITLE: RESEARCH METHODOLOGY AND DEVELOPMENT ECONOMICS****NO. OF CREDITS: 2**

COURSE DESCRIPTION: This course aims at raising the level of consciousness of students about how scientific investigation of economic issues is carried out. The course examines competing methodological approaches and seeks to improve the level of discernment which students bring to their graduate study of economics.

ASSESSMENT:

Coursework - 20%

Final Examination- 80%

SEMESTER: 2**COURSE CODE: ECON 6006****COURSE TITLE: APPLIED ECONOMETRICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is a graduate introduction to time series of econometric methods and their application to policy-making and forecasting. It assumes some undergraduate training in econometric methods to the level of EC36C ECON3049 (Econometrics I).

ASSESSMENT:

Coursework - 40%

Final Examination- 60%

SEMESTER: 2**COURSE CODE: ECON 6007****COURSE TITLE: HEALTH ECONOMICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The intention is to make it possible for candidates wishing to do so, to pursue a health economics stream at the graduate level on the St. Augustine campus of The University of the West Indies. The course objective is to introduce students to theoretical and empirical research, public policy issues and analytical techniques applicable to the study of the economics of health and health care. To facilitate an understanding of the dynamics of the health care industry internationally and in the Caribbean.

ASSESSMENT:

Coursework - 35%

Final Examination- 65%

SEMESTER: 2**COURSE CODE: ECON 6008****COURSE TITLE: ADVANCED POLICY INSTRUMENTS FOR SUSTAINABLE DEVELOPMENT
(NOT OFFERED IN 2018/19)****NO. OF CREDITS: 3**

COURSE DESCRIPTION: To provide a comprehensive review of the utilization of Policy Instruments (PIs) in sustainable development, with critical application to the developing/ Caribbean country context.

ASSESSMENT:

Coursework - 40%

Final Examination - 60%

SEMESTER: 2**COURSE CODE: ECON 6009****COURSE TITLE: THE ECONOMICS OF SUSTAINABLE DEVELOPMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course aims to expose students to a detailed and critical analysis of the literature on the economics of sustainable development and, in particular, to explore the applicability of this literature to developing/Caribbean countries.

ASSESSMENT:

Coursework - 40%

Final Examination- 60%

SEMESTER: 2**COURSE CODE: ECON 6011****COURSE TITLE: INTERNATIONAL TRADE - NEW APPROACHES****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This syllabus will cover some significant aspects of regional integration and globalisation of relevance to CARICOM. This course will build on ECON 306 and will provide students with detailed insights on the current trade negotiations in which CARICOM countries are currently involved.

ASSESSMENT:

Coursework - 40%

Final Examination- 60%

SEMESTER: 2**COURSE CODE: ECON 6012****COURSE TITLE: MONETARY ISSUES IN ECONOMIC DEVELOPMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines alternative approaches to understanding the role of finance and banking in economic development and analysis of the interaction between international and domestic capital markets, as well as between the formal banking sector and the informal financial sector of developing countries.

There will be a review of the role of development banks, multilateral institutions and governments in financial market operations. It examines the effect of financial policy reforms and the regulations on the performance of financial markets. The course contains both a theoretical component and empirical findings of studies on developing countries, with particular emphasis on the Caribbean. Topical issues such as 'dollarization' and 'Caribbean monetary integration' will also be covered.

This course will make use of a large body of literature that already exists on monetary and financial issues in the Caribbean. For example, readings will be taken from the numerous papers presented at the CCMS conferences over the years. Additionally, standard textbook treatment of the main topics will be presented and critiqued.

ASSESSMENT:

Coursework - 20%

Final Examination- 80%

SEMESTER; 1**COURSE CODE: ECON 6043****COURSE TITLE: FINANCIAL ECONOMICS****NO OF CREDITS: 3**

COURSE DESCRIPTION: This course seeks to provide Post Graduate Economics students with a comprehensive knowledge of Modern Topics in Financial Economics. The course includes Financial Engineering, Derivatives, Market Microstructure, Financial Econometrics and Quantitative Research Methods and Methodology in Finance.

ASSESSMENT:

Coursework - 20%

Final Examination- 80%

SEMESTER; 2**COURSE CODE: ECON 6047****COURSE TITLE: ADVANCED FINANCIAL ECONOMICS****NO OF CREDITS: 3**

COURSE DESCRIPTION: This course seeks to provide Post Graduate Economics students with a comprehensive knowledge of Modern Topics in Financial Economics. The course includes Financial Engineering, Derivatives, Market Microstructure, Financial Econometrics and Quantitative Research Methods and Methodology in Finance.

ASSESSMENT:

Coursework - 20%

Final Examination- 80%

SEMESTER: 2**COURSE CODE: MGMT 6116****COURSE TITLE: ADVANCED PORTFOLIO MANAGEMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: : Students who are likely to benefit from this course are those who want to pursue careers in asset management, investment banking, or the financial planning industry. This course blends portfolio theory with the type of practical issues that one will come across in a career as a professional investment manager. Topics include, inter alia, measuring and assessing the risk-return characteristics of different asset classes, advanced strategic asset allocation techniques for determining a portfolio's mix of asset classes, portfolio beta-alpha separation strategies, portfolio benchmarking and risk budgeting, the selection and evaluation of asset managers and portfolio performance and attribution. The course also covers the design of Investment Policy Statement and Risk Policy for managing portfolios of institutional investors.

SEMESTER: 2**COURSE CODE: ECON 60xx****COURSE TITLE: TOPICS IN FINANCIAL ECONOMICS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course seeks to provide Post Graduate Economics students with a cutting-edge knowledge of modern topics in financial Economics. The course includes advanced topics in mathematical finance, derivatives, and interest rates, and utility theory.

SEMESTER: 1**COURSE CODE: ECON 60xx****COURSE TITLE: ADVANCED FINANCIAL ECONOMETRICS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course seeks to provide Post Graduate Economics students with a cutting-edge knowledge of modern topics in financial Econometrics. The course includes spectral analysis, high frequency data, time series, martingales, stochastic analysis.

MPhil/PhD Economics

SEMESTER: 1/2**COURSE CODE: ECON 7001****COURSE TITLE: SPECIALISED READINGS FOR MPhil ECONOMICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This is an advanced course intended for students enrolled in the research degree programs in the Department of Economics. It offers these research students an opportunity to become familiar with the underlying literature, theory and research in an area of their focus as negotiated with His/her supervisor.

SEMESTER: 1/2**COURSE CODE: ECON 8001****COURSE TITLE: SPECIALIZED READINGS FOR PHD ECONOMICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This is an advanced course intended for students enrolled in the research degree programs in the Department of Economics. It offers these research students an opportunity to become familiar with the underlying literature, theory and research in an area of their focus as negotiated with His/her supervisor.

MSc Management Studies

(The content of these syllabi may be altered to reflect changes in the discipline)

SEMESTER: 1**COURSE CODE: MGMT 6001****COURSE TITLE: HUMAN RESOURCE MANAGEMENT (HRM)****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The HRM function provides for the effective involvement of people in achieving the goals of both managers and employees in contemporary organisations. Topics covered in this course include staff planning, recruitment, selection, compensation, training and development, performance appraisal, and other responsibilities of supervisors or HRM staff members.

Course activities include analysis of selected occupations, job evaluation, developing appraisal criteria, and identifying and justifying selection criteria. Ethical considerations in human resource management will be highlighted throughout the course.

SEMESTER: 2**COURSE CODE: MGMT 6004****COURSE TITLE: ENTREPRENEURSHIP & SMALL BUSINESS MANAGEMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is designed to provide the necessary understanding of the entrepreneurial process for those interested in creating a new business venture, acquire an existing business, work in a sector such as banking that serve entrepreneurs, or those who simply wish to familiarise themselves with the concepts, issues and techniques of new venture creation and entrepreneurship. By the conclusion of this course, students should be able to identify, analyse and evaluate entrepreneurial opportunities; integrate the functional areas of business into a business plan; and address the leadership and process issues involved in plan implementation.

The topics to be addressed include: the Entrepreneurial Revolution; Entrepreneurship and Innovation; Entrepreneurship - Developing Entrepreneurship in the Corporation; Understanding the Entrepreneurial Perspective in Individuals; Environmental Assessment; Preparation of New Ventures; Marketing Research and New Venture Development; Feasibility Planning; Financial Preparation for New Venture Planning; Legal Issues Relating To Emerging Ventures; Sources of Capital Formation for Entrepreneurs; Developing an Effective Business Plan; Creating the Organisation; Total Quality and the Human Factor in Entrepreneurship; Managing Entrepreneurial Growth; Valuation of Business Ventures; Ethical and Social Responsibility Challenges for Entrepreneurs.

SEMESTER: 2**COURSE CODE: MGMT 6007****COURSE TITLE: RESEARCH METHODOLOGY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The objective of this course is to provide students with the basic tools needed to conduct systematic research intended to solve business problems. It provides a general understanding of the design and execution of the scientific research process. The key topics include theory building, qualitative and quantitative research methods, the development and validation of measuring instruments, ethical concerns related to research, the internal and external validity of research data, and the effective communication and implementation of research results. Students will conduct group projects of limited scope, in order to develop practical research skills. Emphasis will also be placed on critical evaluation of the research reported by others, and the development of the students' own research proposals.

SEMESTER: 2**COURSE CODE: MGMT 6313****COURSE TITLE: PEOPLE RESOURCING AND TALENT MANAGEMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: People resourcing is that part of human resource management (HRM) which focuses on the recruitment and release of individuals from organizations, as well as the management of their performance and potential while employed by the organization. In HRM jargon, 'people resourcing and talent management' is based on how organizations (1) resource talent, (2) manage talent effectively, and (3) release talent. Therefore, the course covers a breadth of human resource (HR) issues including activities important for the acquisition, management, and retention of talent from recruitment and selection to separation from employment.

SEMESTER: 1**COURSE CODE: MGMT 6310****COURSE TITLE: STRATEGIC MANAGEMENT & PLANNING****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is intended to help postgraduate students from various streams to develop an appreciation of several popular analytical tools used in the development and improvement of strategic business management, as a company works to establish a sustainable competitive advantage. An appreciation of elements of management of people, processes, and measurement will also be part of the focus of the course. Participants will be expected to explore emerging theory in the field as well as analyse existing strategies to identify continual improvement opportunities and propose action plans to effect positive change. Success in the course will also require students to consider how current affairs and local, regional, and international change drivers impact on businesses' proactive and reactive strategies.

SEMESTER: 2**COURSE CODE: MGMT 6311****COURSE TITLE: APPLIED MULTIVARIATE STATISTICS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Many real life applications of statistics involve the study of a large number of variables. The analysis of the resulting datasets deal with the relationships among these variables, evaluation of the effect of some variables on others, reduction of the dimensionality of the data sets by weeding out extraneous information, etc. This course will survey statistical methods that are useful in a variety of research contexts. A model-building paradigm would be used as an organizational framework for each technique. Particularly important is an understanding of assumptions and limitations of each technique and how these might be used outside the classroom environment.

SEMESTER: 1**COURSE CODE: MGMT 6312****COURSE TITLE: INSIGHTS INTO CONSUMER BEHAVIOUR****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course, designed as a research seminar for masters' students in marketing, examines selected research within Marketing concerned with *Consumer Behaviour* and *Consumer Research*. Primarily, the course will focus on the psychological processes that underlie common marketing phenomena. The framework used is grounded in psychology while incorporating elements of sociology, economics and anthropology as relevant. Additionally, issues of *methodology* in the development and implementation of consumer behaviour research will feature prominently in the course.

SEMESTER: 2**COURSE CODE: MGMT 6315****COURSE TITLE: GLOBAL MARKETING STRATEGY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course provides students with an in-depth understanding of key academic debates in global marketing and encourages critical thinking about international marketing theories and practices. We will discuss current events in the global environment with a special emphasis on small and medium sized firms in the Caribbean. Factors contributing to the performance of Caribbean firms in international markets and strategies available for entering foreign markets will also be examined. The course also reviews international marketing research issues within the context of foreign market decisions.

SEMESTER: 3**COURSE CODE: MGMT 6314****COURSE TITLE: ORGANIZATIONAL BEHAVIOUR****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Organisational Behaviour (OB) can be defined as a field of study that investigates the impact that individuals, groups, and structure have on behaviour within organizations, for the purpose of applying such knowledge toward improving an organization's effectiveness. OB involves the understanding, prediction, and control of human behaviour. In summary, OB is concerned with the study of the behaviour of people within an organizational setting, and how such behaviour affects performance. There appears to be general agreement that OB includes core topics such as motivation, leader behaviour, interpersonal communication, group structure and processes, attitude development and perception, conflict, and work design.

SEMESTER: 2**COURSE CODE: MGMT 6116****COURSE TITLE: ADVANCED PORTFOLIO MANAGEMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Advance Portfolio Management is an advanced course for Finance majors. Students who are likely to benefit from this course are those who want to pursue careers in asset management, investment banking, or the financial planning industry. This course blends portfolio theory with the type of practical issues that one will come across in a career as a professional investment manager. Topics include, inter alia, measuring and assessing the risk-return characteristics of different asset classes, advanced strategic asset allocation techniques for determining a portfolio's mix of asset classes, portfolio beta-alpha separation strategies, portfolio benchmarking and risk budgeting, the selection and evaluation of asset managers and portfolio performance and attribution. The course also covers the design of Investment Policy Statement and Risk Policy for managing portfolios of institutional investors.

SEMESTER: 2**COURSE CODE: MGMT 6117****COURSE TITLE: ADVANCED RISK MANAGEMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is designed to train the students in the measuring and managing of risks of a financial nature (i.e., market, credit and operational risks). In addition, students will also be introduced to enterprise-wide risk management. The course concludes with a discussion of recent issues in risk management. Risk management problems for financial intermediaries, as well as for firms outside the financial sector are also examined. At the completion of the course students should be able to apply the knowledge and tools obtained in the course to measure firm-wide risk for a financial institution.

SEMESTER: I**COURSE CODE: MGMT 6118****COURSE TITLE: FINANCIAL ECONOMETRICS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Econometric Methods in Finance is an introductory Econometrics course for Finance students. The course is intended to provide econometric exposure to students opting to major in finance. It is structured to provide broad understanding and application of econometric techniques to financial literature. Modern research in finance depends heavily on the usage of econometric methods and this course aims to assist the finance students in not only understanding contemporary research but also to use these methods for pursuing their own research.

MSc Aviation Management

COURSE CODE: AVMT 6017**COURSE TITLE: AVIATION FINANCE MANAGEMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is a study of the theoretical and practical approaches to effective financial management. Planning, analysing, and controlling investment and short and long term financing are examined for decision-making purposes. Emphasis is placed on the application of these methods in the aviation, and aviation-related industries. Topics include: airline financial reporting, airline cost of capital, airline capital structure and cost classification, capital budgeting, risk and diversification, asset liability management, airport financing, financial future, and international finance.

COURSE CODE: AVMT 6005**COURSE TITLE: STRATEGIC MARKETING MANAGEMENT IN AVIATION****NO. OF CREDITS: 4**

COURSE DESCRIPTION: In this course, the traditional role of marketing management is enlarged to include the development, implementation, and control of marketing strategies in the dynamic aviation organisation. Emphasis is placed on the application of the strategic marketing process in the turbulent global aviation business environment. Strategic marketing decisions, analysis, and issues are integrated with the goal of achieving customer satisfaction to gain a sustainable competitive advantage within the aviation industry.

COURSE CODE: AVMT 6006**COURSE TITLE: INFORMATION TECHNOLOGY MANAGEMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The main focus of this course relates to the opportunity for strategic use of Information Technology within aviation enterprises. The evolution and strategically competitive role of the Information Technology function is also examined in this course. Topics include user satisfaction and demand for information, the development of computerised Decision Support Systems, the management of Information Systems services quality, the successful management of technology, the relationship between automation and productivity, data security and justification of IT-related budgets. Emphasis throughout the course will be on aviation-related applications, including new technologies aimed at facilitating the processing of aircraft, passenger and cargo, and managing service levels and at increasing net revenues.

COURSE CODE: AVMT 6019

COURSE TITLE: AVIATION ECONOMICS

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course is a study of economic applications to the aviation industry. Students will examine the evolution of market forces in the industry with particular emphasis on airlines and airports. Concepts of yield management, air passenger demand forecasting, price and cost study, airport economics, air and land space optimisation strategies, government's role in aviation, international implications of competition and government regulation, economic analysis of safety, and other relevant industry issues are examined. Emphasis is placed on an increasingly competitive international air transportation environment.

SEMESTER: TBA

COURSE CODE: AVMT 6020

COURSE TITLE: STATISTICS WORKSHOP

NO. OF CREDITS: 0

COURSE DESCRIPTION: This intensive three-day workshop targets postgraduate students enrolled in the M.Sc. Aviation Management programme. The workshop primarily targets students with little or no prior knowledge of statistics and are beginners to the SPSS program. It provides students with the knowledge and competence in basic statistical applications. It surveys univariate and bivariate statistical techniques commonly used in data analysis.

SEMESTER: 1

COURSE CODE: AVMT 6008

COURSE TITLE: AIRLINE OPERATIONS MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course provides a comprehensive overview of the most important decisions required to prepare an operating plan for an airline. The focus of the material is on the processes, models and methods that are commonly used in the airline industry in six major decision areas - fleet planning, route evaluation, schedule development, pricing, and revenue management - all of which are required to set the stage for the operations of the airline on the day of departure. Although our focus is on the processes of planning for airline operations, rather than the actual operations themselves, the implications of these decisions for efficient operations are included in the discussions of each process.

SEMESTER: 2

COURSE CODE: AVMT 6009

COURSE TITLE: AIRPORT OPERATIONS & MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course will provide students/professionals with the necessary knowledge and understanding of airport operations and management, especially in the context of the emerging issues of the aviation industry today. It has been designed to provide a strong theoretical and analytical platform from which the student/professional can apply the knowledge gained to the aviation world of work. In response to the needs of the airport industry in the Caribbean region, the course is designed to emphasize the application of modern management concepts, methods and tools necessary to face the challenges of an airport system and business in general. With airports expanding and building new terminals in the region, the programme will provide skilled and prepared graduates for these changes in the industry.

SEMESTER: 2

COURSE CODE: AVMT 6017

COURSE TITLE: AVIATION FINANCE MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course is designed to give participants an understanding of what Financial Management is as opposed to Financial and Management Accounting. Secondly, by exposing students to what is happening globally, it prepares them to be aware of events that can impact the Aviation Industry. Armed with the tools of Financial Management and being aware of the global environment, the students are in a position to recommend alternative courses of action to not only counter adverse conditions but to take advantage of prevailing good trends. The course covers material in the areas of Financial Management as well as provides the most recent statistics on global economic and Aviation Industry indicators. It assumes that participants have a grasp of the basic principles of Economics & Financial Accounting and experience in making decisions at a managerial position. At all times an attempt will be made to apply learning to the Aviation Industry and the most recent published financial statements of an international airline will be used.

COURSE CODE: AVMT 6010

COURSE TITLE: GRADUATE INTERNSHIP REPORT

NO. OF CREDITS: 10

COURSE DESCRIPTION: A written document on an aviation/aerospace topic, which exposes the student to the technical aspects of writing. This course is included in the curriculum to provide the student with the opportunity to pursue a project of special interest, but not to the level of a thesis. This is an elective course for those students who may wish the opportunity to research in-depth a topic in consultation with a Project Advisor.

COURSE CODE: AVMT 6011

COURSE TITLE: GRADUATE INTERNSHIP IN AVIATION

NO. OF CREDITS: NOT FOR CREDIT

COURSE DESCRIPTION: Temporary professional or industrial work appointments made available to students enrolled in graduate programmes at the University. An internship provides graduate students with an opportunity to extend their academic endeavours through the application of the theories and philosophies studied in the classroom to specific professional activities common to the workplace. They are academic/professional activities coordinated by the University between offering organisations and graduate student. Prior approval of the Programme Coordinator is required.

COURSE CODE: MGMT 6007

COURSE TITLE: RESEARCH METHODOLOGY

NO. OF CREDITS: 4

COURSE DESCRIPTION: This is an introductory course/seminar on research methodology in the field of management. It is designed to provide the student with a basic understanding of the research process and with the competencies necessary to transform Organisational problems and issues into research questions and then implement a research strategy to procure the information needed to address the identified research question(s). The course is delivered using an integrative and participative approach that addresses both quantitative and qualitative research paradigms. The areas covered will include the nature and purpose of research, basic types of research strategies, ethical issues in research, measurement and scaling, research design, data sources, and sampling.

Postgraduate Diploma Tourism Development and Management

COURSE CODE: TOUR 6002

COURSE TITLE: TOURISM DESTINATION MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course focuses on the development and management of a destination (whether city, resort or rural area). It takes an overall perspective of the destination offer and examines how the different components of a destination must be developed and managed in order to achieve the overall identified strategic objectives.

COURSE CODE: TOUR 6040

COURSE TITLE: SUSTAINABLE TOURISM MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course adopts a critical and inter-disciplinary social science perspective to the study of the principles and practices of sustainable tourism within the wider context of sustainable development, and investigates the evolution, growth and future of sustainable tourism from a range of perspectives.

MSc Tourism Development and Management

COURSE CODE: TOUR 6040

COURSE TITLE: SUSTAINABLE TOURISM MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course adopts a critical and inter-disciplinary social science perspective to the study of the principles and practices of sustainable tourism within the wider context of sustainable development, and investigates the evolution, growth and future of sustainable tourism from a range of perspectives.

SEMESTER: 1

COURSE CODE: MGMT 6310

COURSE TITLE: STRATEGIC PLANNING & MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course is intended to help postgraduate students from various streams to develop an appreciation of several popular analytical tools used in the development and improvement of strategic business management, as a company works to establish a sustainable competitive advantage. An appreciation of elements of management of people, processes, and measurement will also be part of the focus of the course. Participants will be expected to explore emerging theory in the field as well as analyse existing strategies to identify continual improvement opportunities and propose action plans to effect positive change. Success in the course will also require students to consider how current affairs and local, regional, and international change drivers impact on businesses' proactive and reactive strategies.

SEMESTER: 1

COURSE CODE: TOUR 6002

COURSE TITLE: TOURISM DESTINATION MANAGEMENT

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course focuses on the development and management of a destination (whether city, resort or rural area). It takes an overall perspective of the destination offer and examines how the different components of a destination must be developed and managed in order to achieve the overall identified strategic objectives. The subject matter includes identifying strategic objectives, developing a destination strategy and implementation with particular attention being paid to the challenges of integration both across a range of activities and also between tourists and residents.

SEMESTER: 2

COURSE CODE: TOUR 6055

COURSE TITLE: TOURISM POLICY & PLANNING IN DEVELOPING COUNTRIES

NO. OF CREDITS: 4

COURSE DESCRIPTION: In many developing countries, tourism has been used by governments as a development strategy to achieve largely macro-economic objectives of employment, foreign exchange generation, wealth creation and regional development. Given these largely economic imperatives, tourism planning and policy development in many countries has often (explicitly or implicitly) been underpinned by a modernist perspective where the focus has been on increasing tourist numbers and tourist accommodation/facilities. This perspective is reflected in many tourism policies and plans. What has therefore occurred in many destinations is unplanned development or development that has failed to take account of the social and physical environments in which tourism operates. The result has been a mix of socio-economic gains and losses, the latter including impacts such as destruction of fragile marine ecosystems, displacement of industries and communities and the increase in social ills, to name a few. This course seeks to provide an understanding of how effective planning and policy-making can optimize the potential contribution of tourism to human welfare and environmental quality in developing countries. In this regard, students would be required to explore and critically assess international policy frameworks that influence tourism, the rationale for tourism development, tourism policy and planning approaches, institutional arrangements and stakeholder analysis in tourism planning and policy-making and planning control and management.

SEMESTER: 1**COURSE CODE: MGMT 6311****COURSE TITLE: APPLIED MULTIVARIATE STATISTICS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Many real life applications of statistics involve the study of a large number of variables. The analysis of the resulting datasets deal with the relationships among these variables, evaluation of the effect of some variables on others, reduction of the dimensionality of the data sets by weeding out extraneous information, etc. This course will survey statistical methods that are useful in a variety of research contexts. A model-building paradigm would be used as an organizational framework for each technique. Particularly important is an understanding of assumptions and limitations of each technique and how these might be used outside the classroom environment.

COURSE CODE: MGMT 6007**COURSE TITLE: RESEARCH METHODOLOGY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This is an introductory course/seminar on research methodology in the field of management. It is designed to provide the student with a basic understanding of the research process and with the competencies necessary to transform Organisational problems and issues into research questions and then implement a research strategy to procure the information needed to address the identified research question(s). The course is delivered using an integrative and participative approach that addresses both quantitative and qualitative research paradigms. The areas covered will include the nature and purpose of research, basic types of research strategies, ethical issues in research, measurement and scaling, research design, data sources, and sampling.

Postgraduate Diploma Sports Management

COURSE CODE: SPMA 5000**COURSE TITLE: MANAGEMENT IN SPORTS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will include topics such as the structure of the sport organization; motivation; application of motivation theories; leadership; the individual decision-making process; the group and the decision-making process; the team and team work; meetings; human resources; conflicts; negotiation; and organizational changes.

COURSE CODE: SPMA 5001**COURSE TITLE: SPORTS MARKETING****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course includes an in-depth study of sport marketing and the influence it has in accomplishing objectives in today's world of sport. It involves a thorough review of the product, be it intangible or a service and details bringing it to market.

COURSE CODE: SPMA 5002**COURSE TITLE: COMMUNICATION IN SPORTS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will include topics such as the importance of communication; public relations; stakeholder analysis; managing communication; media relations; communication planning; issues and crisis management; government relations and public affairs; and community relations and corporate social responsibility.

COURSE CODE: SPMA 5003**COURSE TITLE: LAW AND SPORTS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course introduces students to the fundamental tenets of the law and familiarizes them with legal structure and basic legal terminology. Various types of law are examined as well as the impact each has on the sport industry.

COURSE CODE: SPMA 5004**COURSE TITLE: SPORTS FINANCE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course involves a study of the basic financial considerations a sport management professional must understand to function effectively. It includes the financial challenges facing the professional, sources of funding, budgeting and financial statements, the concept of economic impact analysis, and the pros and cons of using public funds.

COURSE CODE: SPMA 5005**COURSE TITLE: EVENT MANAGEMENT IN SPORTS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course will cover topics such as: the meaning of "sports event management"; steps in sports event management; sub-systems in sports event management; specific characteristics of sports event management; the sports event management process and project management tools; challenges; quality requirements versus costs of quality services.

COURSE CODE: SPMA 5006**COURSE TITLE: FACILITY MANAGEMENT IN SPORTS NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course will focus on the planning and management of sport and recreational facilities. Topics to be covered include: planning the sports facility (accessibility, parking, geographic location); the facility layout; the facility image (appearance, amenities offered, personnel); assessing equipment needs; management equipment; facilities scheduling; facilities renovation and maintenance; blue printing the service delivery system; the management of risk at sport facilities; feasibility study; marketing of the sport facility; and ticket sales strategy.

COURSE CODE: SPMA 5007**COURSE TITLE: HUMAN RESOURCE MANAGEMENT IN SPORTS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course takes a nuanced look at the critical aspects of the human resource management function within sports organizations. It focuses on the key groups (professional workers, volunteers and clients) that comprise human resources in sports and present conceptual guidelines for matching managerial processes with individual differences between these groups.

MSc Sports Management

COURSE CODE: SPMA 6001**TITLE: ECONOMICS OF SPORT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course will cover topics such as: the fundamentals of economic analysis - supply and demand, opportunity cost, elasticity, market structure, choice under uncertainty and constrained maximization; Demand and Sports Revenue; The Market for Sports Broadcast Rights; Sports League and Competitive Balance; The Value of Sports Talents; Labour Relations in Professional Sports; and Subsidies and Economics.

COURSE CODE: SPMA 6004**COURSE TITLE: MEDIATION FOR SPORTS CONFLICTS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: In this course, the student will build competencies for understanding the dynamics of sports disputes using conflict analysis methodologies and specialized mediation approaches. The course covers the use of mediation in worlds of amateur and professional sports.

COURSE CODE: SPMA 6006**COURSE TITLE: SPORT & PUBLIC POLICY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course consists of 7 modules which examine several key areas in public policy and sport or sport policy which include: the early role of the state and public policy in developing sport; the approach of the colonial and post-colonial state to sport; contemporary sport policy formulation in the Caribbean and globally; governance issues in sport, and foreign policy and sport.

COURSE CODE: MGMT 6007**COURSE TITLE: RESEARCH METHODOLOGY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This is an introductory course/seminar on research methodology in the field of management. It is designed to provide the student with a basic understanding of the research process and with the competencies necessary to transform Organisational problems and issues into research questions and then implement a research strategy to procure the information needed to address the identified research question(s). The course is delivered using an integrative and participative approach that addresses both quantitative and qualitative research paradigms. The areas covered will include the nature and purpose of research, basic types of research strategies, ethical issues in research, measurement and scaling, research design, data sources, and sampling.

SEMESTER: 1**COURSE CODE: MGMT 6311****COURSE TITLE: APPLIED MULTIVARIATE STATISTICS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Many real life applications of statistics involve the study of a large number of variables. The analysis of the resulting datasets deal with the relationships among these variables, evaluation of the effect of some variables on others, reduction of the dimensionality of the data sets by weeding out extraneous information, etc. This course will survey statistical methods that are useful in a variety of research contexts. A model-building paradigm would be used as an organizational framework for each technique. Particularly important is an understanding of assumptions and limitations of each technique and how these might be used outside the classroom environment.

SEMESTER: 1**COURSE CODE: MGMT 6310****COURSE TITLE: STRATEGIC MANAGEMENT & PLANNING****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is intended to help postgraduate students from various streams to develop an appreciation of several popular analytical tools used in the development and improvement of strategic business management, as a company works to establish a sustainable competitive advantage. An appreciation of elements of management of people, processes, and measurement will also be part of the focus of the course. Participants will be expected to explore emerging theory in the field as well as analyse existing strategies to identify continual improvement opportunities and propose action plans to effect positive change. Success in the course will also require students to consider how current affairs and local, regional, and international change drivers impact on businesses' proactive and reactive strategies.

PhD Business Administration

COURSE CODE: MGMT 8004**COURSE TITLE: QUALITATIVE RESEARCH METHODS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The course is intended to provide doctoral students with research philosophies and tools that do not rely on the quantitative measurement of research variables. The course deals with the philosophy, strengths and weaknesses, design, implementation, and reporting of qualitative research methods. Students will gain practice in the material by completing a major research project encompassing course content.

COURSE CODE: MGMT 8031**COURSE TITLE: MICRO-ECONOMIC THEORY FOR BUSINESS DECISIONS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is concerned with the fundamental aspects of microeconomic theory: the axioms of consumer theory, indifference curve analysis, the dual approach to consumer theory, why the dual approach is important, consumer choice under certainty, choice under risk and uncertainty, Expected Utility Theory (EUT), the problem of information asymmetry, adverse selection, moral hazard and mechanism design, profit maximization and cost minimization accompanied by various mathematical derivations and applied problem solving, and a brief overview of the various market structures.

COURSE CODE: MGMT 8030**COURSE TITLE: MACRO-ECONOMIC THEORY FOR BUSINESS DECISIONS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course considers a number of key areas in macroeconomics which are important both for model- building and policy analysis. It will examine various fundamental economic issues and how they have been approached and interpreted by the literature over time. In doing this, we will keep a critical eye and highlight the policy implications. The aim of the course is to provide participants with some core economic tools and analytical techniques to understand the role of macroeconomics in the business setting and the global economy.

COURSE CODE: MGMT 8032**COURSE TITLE: SPECIALIZED READINGS FOR MANAGEMENT STUDIES****NO. OF CREDITS: 6**

COURSE DESCRIPTION: This is an advanced course intended for students enrolled in the research degree programs in the Department of Management Studies. It offers these research students an opportunity to become familiar with the underlying literature, theory and research in an area of their focus as negotiated with his/her Supervisor.

COURSE CODE: MGMT 8015

COURSE TITLE: CURRENT TOPICS AND TRENDS IN ORGANIZATIONAL BEHAVIOUR

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course deals with the concepts, theories and ideas guiding behaviour at work. It will introduce you to a wide array of theories on topics relevant to understanding employee and managerial behaviour and provide insight and hands-on experience on how to use this knowledge to address problems that you will face in organizations. It also explores traditional topics of motivation, leadership, job design, and absenteeism along with new and more innovative OB research involving subjects which reflect the increasing interdependence in enterprises.

COURSE CODE: MGMT 8017

COURSE TITLE: MARKETING STRATEGY

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course is a doctoral seminar that focuses on the theoretical foundations of marketing strategy. The primary focus is to provide the students with an understanding of the theories drawn from related disciplines and its application in marketing strategy. The objectives of this course are to (1) survey the theoretical foundations of marketing strategy, (2) enhance students' skills in critiquing theoretical work in market strategy, and (3) help students to identify the benefits and costs of home grown and borrowed theories.

COURSE CODE: MGMT 8018

COURSE TITLE: MARKETING THEORY

NO. OF CREDITS: 4

COURSE DESCRIPTION: This seminar course is designed to (1) consider major contemporary issues in marketing theory, (2) understand the history and evolution of marketing thought, (3) understand the fundamental issues involved in the philosophy of science and its impact on marketing inquiry, (4) search for possible thesis topics or evaluate your preliminary thesis proposal, (5) enhance the ability to conduct scientifically respectable research, and to (6) evaluate research in a professional and critical manner.

MSc Government

(The content of these syllabi may be altered to reflect the changes in the discipline)

SEMESTER I

COURSE CODE: GOVT 6081

COURSE TITLE: CARIBBEAN POLITICS I

NO. OF CREDITS: 3

COURSE DESCRIPTION: The aim of this course is to expose students to some of the main theoretical and contemporary issues relating to the field of Caribbean Politics, in general, as well as to focus on issues facing the Commonwealth Caribbean more particularly. Students will be required to use their initiative outside of the basic material and guidance offered by the lecturer and the course outline. The following topics will be examined:

1. Models of Democracy
 - (i) The Majoritarian model
 - (ii) The Consensus model
 - (iii) The Consociational model
2. Systems of Government
 - (i) Parliamentary System
 - (ii) Presidential System
3. Caribbean Political Thought
 - (i) Marxism
 - (ii) Race, Class and Gender
 - (iii) The New Right
4. Caribbean Constitutional Issues
 - (i) Westminster – Whitehall Model
 - (ii) Electoral Systems
 - (iii) Accountability and Scrutiny
 - (iv) The Caribbean Court of Justice
5. Structural Adjustment and the Role of the State
 - (i) Structural Adjustment
 - (ii) Administrative Reform
 - (iii) Privatisation
 - (iv) The Role of the State

ASSESSMENT:

Coursework - 25%

Final examination - 75%

SEMESTER: 2

COURSE CODE: GOVT 6082

COURSE TITLE: CARIBBEAN POLITICS II

NO. OF CREDITS: 3

COURSE DESCRIPTION: The intention of this course is to acquaint students with some of the more critical problems in the politics of the Caribbean, broadly conceived. It draws upon the various theoretical approaches and issues, which have informed the discussion and controversies, which characterise Caribbean politics. The course will focus on areas such as –

1. Structural adjustment
2. Militarism in the Caribbean
3. Leadership in the Caribbean
4. Ethnicity and Politics
5. Integration Theory
6. Globalisation and the changing International Relations of the Caribbean
7. Governance, the New Public Management and Democracy in the Caribbean

ASSESSMENT:

Coursework component - 40% Final examination - 60%

SEMESTER: 1

COURSE CODE: GOVT 6002

COURSE TITLE: METHODS OF POLITICAL RESEARCH

NO. OF CREDITS: 4

COURSE DESCRIPTION: This course is designed to help graduate students learn the skills necessary to design and conduct social research. Additionally, it provides training in analysing quantitative data using SPSS Software. The course requires basic computer skills and a working knowledge of statistics. The course will meet twice a week, with each session lasting two hours.

The methods portion of the course focuses primarily on quantitative methods, but will also cover qualitative approaches. Measurement, questionnaire design, and sampling will be examined in detail.

The SPSS portion of the course is actually an extension of the methods section, as students will design and field a short survey. The data collected from the survey will be used for the SPSS data analysis. The course is a combination of learning SPSS and reviewing the most commonly used statistical test used by social scientists.

1. Conducting Social Science Research
2. Measurement and Linking Theory and Hypotheses
3. Sampling
4. Unstructured, Semi-structured, and Structured Interviewing
5. Collecting Data and an Introduction to SPSS Data Analysis
6. Descriptive Statistics and Comparing Groups
7. Working with Data
8. Testing Hypotheses
9. Association and Regression
10. Course Summary and SPSS Final Examination

ASSESSMENT:

Draft of the research design - 5%

Final version of the research proposal - 10% Final examination - 75%

In-lab SPSS test the final week of the semester- 10%

SEMESTER: 1

COURSE CODE: GOVT 6003

COURSE TITLE: POLITICAL SOCIOLOGY I

NO. OF CREDITS: 3

COURSE DESCRIPTION: The aim of this course in Political Sociology is to acquaint students with the concepts, approaches and foundations of the social determinants of political processes; institutions and ideas in politics. Students will accordingly be introduced to concepts such as society, class, ideology, group, bureaucracy, institutional divergence and congruence, development, ethnicity, kinship and values and their implications for political analysis. Students will also be expected to analyse various models of politics such as Systems Analysis, Structure-functional analysis, World-system theories and globalisation. The course will entail a study of the following topics and writers – Marx, Weber, Durkheim, Braithwaite, M.G. Smith, Talcott Parsons, Ideology, Bureaucracy, Institutions and Organisations, Kinship Systems, Models of Politics and the Role of Economics in Political Systems

SEMESTER: 2

COURSE CODE: GOVT 6005

COURSE TITLE: POLITICAL THEORY

NO. OF CREDITS: 3

COURSE DESCRIPTION: This is a course on Contemporary Political Theory. You should bring to this class as prerequisites the materials covered in GOVT 2014/GT 27A "Introduction to Political Thought" and GOVT 2015/GT 27B "Modern Political Thought". These courses attend to the traditional areas of Western political philosophy stretching from the pre-Socratics to the present and covering theorists such as Heraclitus, Permenides, Plato, Aristotle, Cicero, Machiavelli, Hobbes, Locke, Rousseau, St. Simon, Hagel, Marx, Lenin and Mao Tse Tung. This course has a different focus. Many contemporary crises challenge the field of political philosophy with the demand for critical reflection and insight. To be sure, in many of these crisis areas, some of the questions are old but many are new.

Hence, while some of the old questions of political philosophy continue to haunt contemporary issues and remain on the agenda, this course addresses a set of subject areas with new concerns and their contemporary theorists. Each of the issue areas selected for our attention can easily be a separate course unto itself. This means that this course takes the form of an introductory survey. Each student will select a topic around one of the issue areas for his/her paper and will make a presentation to the class. Class attendance is expected as well as class participation in discussions.

Segment I:

1. The State in Crisis: Self-Determination and Secession (3 weeks)
2. The State and Nation
3. Self-Determination: Theory
4. On the Right to Secede: The Political and Philosophical Debate
5. Secession, International Law and Political Power

Segment II:

Liberty, Equality and Justice (3 weeks)

1. Utilitarianism and the General Welfare: Maximising Collective Preferences as the Standard of Rightness in Public Policy

2. Liberalism and John Rawls
3. Libertarianism and Robert Nozick
4. Marxism and Communist Justice
5. Communitarianism

Segment III:

Citizenship Theory and Deliberative Democracy (1 week)

Segment IV:

Multiculturalism and Cultural Diversity (1 week)

Segment V:

Feminism and the Equality/Difference Dilemma (1 week)

Segment VI:

Human Rights and International Society (1 week)

Segment VII:

Political Philosophy of Forgiveness: The Reconciliation Commissions

ASSESSMENT:

Paper (25%)

Final examination (75%)

SEMESTER: 2

COURSE CODE: GOVT 6004

COURSE TITLE: POLITICAL SOCIOLOGY II

COURSE DESCRIPTION: The aim of this course is to implement and apply to contemporary phenomena in the Caribbean and beyond, the theoretical principles and constructs analysed in Political Sociology 1. Analysis will accordingly focus on and develop themes such as the political culture of the Caribbean, power, militarisation, neo-colonialism, democracy, and globalisation.

ASSESSMENT:

Coursework component - 40% Final examination - 60%

SEMESTER: 1

COURSE CODE: GOVT 6090

COURSE TITLE: CONTEMPORARY INTERNATIONAL POLITICS I

NO. OF CREDITS: 3

COURSE DESCRIPTION: The primary aim of this course is to understand and appreciate contemporary relationships in the world by studying relevant aspects of the “what”, the “why” and the “how” of comparable past relationships. (historical/philosophical/theoretical perspectives) in the context of international relations and to relate past experiences to present and prospective issues and challenges.

The ultimate objectives are that at the end of the course, students should have:

- (i) Factual bases for describing and the theoretical bases for analysing situations and issues in Contemporary International Politics.
- (ii) An opportunity and ability to describe and analyse selected issues in Contemporary International Politics in the context of continuities and changes in the global configurations of power.

The main focus of this course in Contemporary International Politics (CIP) is a constituent part of a wider course in International Relations (IR). It is therefore linked to all the other courses of IR. Consequently, all relevant information from all the courses of IR should be used interchangeably. CIP focuses particularly on the political (power), economic (material) and social (cultural) relations of humanity in historical, contemporary and future perspectives. That is, the crystallised relationships of structures (institutions), which have emerged and persisted over time, are the main topics of study. Thus attempts are made to trace the genesis, continuity and changes of such structures/relationships and to study their effects on the contemporary relations of states and peoples throughout the world.

Topics

1. The subject matter of CIP
 - (i) Course Structure and Course Assignments
 - (ii) Approaches to the Analysis of IR/CIP
2. The Situation of Action and the Actors in CIP
 - (i) History in IR
 - (ii) Geography in IR
 - (a) Physical Geography
 - (b) Human Geography
 - (c) Political Geography and Geopolitics
3. Major events & Developments in CIP
 - (i) The Cold War and Aftermath

- (ii) Contemporary Conflicts within/among States
- 4. Understanding contemporary issues in the context of past events and experiences
 - (i) International Politics (IP) Today
 - (ii) The Future in the Light of the Present and the Past
- 5. Oral Presentations
- 6. Course review & Examination Preview
- 7. Revision/ Completions
- 8. Semester Examinations

ASSESSMENT:

Marks for coursework, attendance/participation and final examination. A research paper constitutes the required coursework for all students.

Coursework assignment - 40% Final examination - 60%

SEMESTER: 2

COURSE CODE: GOVT 6091

(NOT OFFERED IN 2018/2019)

COURSE TITLE: CONTEMPORARY INTERNATIONAL POLITICS II

NO. OF CREDITS: 3

COURSE DESCRIPTION: The primary aim of this course is to understand and appreciate contemporary relationships in the world by studying relevant aspects of the “what”, the “why” and the “how” of comparable past relationships. (historical/philosophical/theoretical perspectives) in the context of international relations and to relate past experiences to present and prospective issues and challenges.

The ultimate objectives are that at the end of the course, students should have:

- (i) Bases for describing and approaches to analysing situations, events and issues in International History and Politics (IH&P).
- (ii) An understanding of the dynamics of the global structure of power and the consequent consensus on and conflict over the control and use of global resources. (International Political Economy). The main focus of this course in IH&P is a constituent part of the Diploma course in International Relations (IR). It is therefore linked to all the other courses of the Diploma Programme. Consequently, all relevant information from all the courses should be used interchangeably. It focuses particularly on the political (power), economic (material) and social (cultural) relations of humanity in historical, contemporary and future perspectives. That is, the crystallised relationships of structures (intuitions), which have emerged and persisted, over time, are the main topics of study. Thus attempts are made to trace the genesis, continuity and changes of such structures/ relationships and to study their effects on the contemporary relations of states and peoples throughout the world.

Topics

1. The subject matter of IH&P
 - (i) Course Structure and Course Assignments
 - (ii) Approaches to the Analysis of IH&P
2. The Situation of Action and the Actors in IH&P
 - (i) History in IR
 - (ii) Geography in IR
 - (a) Physical Geography
 - (b) Human Geography
 - (c) Political Geography and Geopolitics
3. Major events & Developments in IH&P
 - (i) The Cold War and Aftermath
 - (ii) Contemporary Conflicts within/among States
4. Understanding contemporary issues in the context of past events and experiences.
 - (i) International Politics (IP) Today
 - (ii) The Future in the Light of the Present and the Past
5. Presentations
6. Course review & Examination Preview
7. Completions
8. Semester Examinations

ASSESSMENT:

Marks for coursework, attendance/participation and final examination

Case-study assignment - 25% Final examination - 75%

SEMESTER: 1**COURSE CODE: GOVT 6076****COURSE TITLE: PUBLIC ADMINISTRATION I****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The aim of this course is to expose students to some of the main functional issues in the field of Public Administration, in general, as well as to focus on issues facing the Commonwealth Caribbean more particularly. In keeping with standard practices at the graduate level, students will be required to use their initiative in searching for relevant literature outside of the basic material and guidance offered by lecturer and the course outline. An ongoing assessment of their performance will be made in seminar sessions based on contributions made on the discussions.

Topics

1. The Politician and the Administrator
 - (i) The Politician/Administrator Dichotomy
 - (ii) Service Commissions
 - (iii) Political Patronage
 - (iv) Security of Tenure
2. Public Administration and the Legislature
 - (i) Parliamentary Accountability
 - (ii) The Ombudsman
 - (iii) Legislation and Public Policy
3. Public Administration and the Judicial Process
 - (i) Judicial Review of Administrative Law
 - (ii) The Judge as a Public Manager
 - (iii) Human Rights and Administration
4. Reform of the Public Service in the Commonwealth Caribbean
 - (i) Administrative Reform
 - (ii) Privatisation
 - (iii) The Role of the State
5. Human Resource Management Form Personnel Administration to Human Resource Management
 - (i) Recruitment
 - (ii) Selection
 - (iii) Promotion
 - (iv) Training
 - (v) Performance
 - (vi) Career Planning
 - (vii) Leadership
 - (viii) Termination

ASSESSMENT:

Final examination - 75%

Compulsory project - 25% (10% will be awarded for presentation and 15% for the written paper)

SEMESTER: 2**COURSE CODE: GOVT 6017****COURSE TITLE: PUBLIC ADMINISTRATION II****NO. OF CREDITS: 3**

COURSE DESCRIPTION: Whilst the course GT66B Public Administration II builds on various theoretical constructs which have been covered in the course GOVT 6076/GT66A Public Administration, it however will focus on both theoretical and practical considerations with regard to specific issues in present day public administration.

Topics

1. Development Administration
2. Strategic Planning
3. Representative Bureaucracy
4. Administrative Corruption and Ethics
5. Public Administration and Good Governance.

ASSESSMENT:

Final examination - 75%

Coursework - 25%, in terms of the coursework, this would comprise two (2) elements, namely:

1. A seminar presentation/report on one of the topics
2. A project on strategic planning within the public sector

In terms of the distribution of marks for the coursework, the Seminar presentation/report will have a maximum

value of 10% while the project will be marked out of 15.

SEMESTER I

COURSE CODE: GOVT 6102

COURSE TITLE: PUBLIC POLICY I

NO. OF CREDITS: 3

COURSE DESCRIPTION: "The course examines the new approaches that have evolved in recent years in the area of public policy analysis. A tendency had developed that reduced policy to management techniques. The problem of power and discourse in particular will be engaged in understanding the structure and dynamic flow of the policy process. Traditional categories pertaining to the systems approach looking at policy problem, definition, initiation, filtration, implementation and evaluation will also be examined in the light of the most recent literature in the area."

Topics:

1. The Systemic Approach and its limits.
2. Power and Discourse
3. Towards a New Epistemology beyond Technique of Analysis
4. The New Policy Environment: The Global Context
5. Subjectivism and Post-Modernism
6. The New Movements, Women and the Policy Process
7. Can Policy be Understood and Managed?

Post Graduate Diploma and MSc Public Sector Management

YEAR: 1

SEMESTER: 1

COURSE CODE: PSMA 6003

COURSE TITLE: COMPARATIVE PRACTICES AND DEVELOPMENT IN PUBLIC SERVICES

NO. OF CREDITS: 3

COURSE DESCRIPTION: Globalisation and the adoption of innovative governance practices across the globe are reshaping the practice and role of public administration. This transformation in administration has taken a variety of shapes and trends in both developed and developing countries. This course explores the major debates, both theoretical and applied, that frame contemporary discussions about administrative processes and examines the impact of competing conceptions, normative perspectives and methods on concepts such as governance, globalisation ethics/corruption, privatisation, efficiency, effectiveness, the new public management and other public administration issues.

The approach is to have students explore and assess the approaches to comparative research within a policy analysis and management framework, using the analytical underpinnings of comparison and comparability across national and global boundaries.

ASSESSMENT:

Coursework – 40%,
Final Examination 60%

YEAR: 2

SEMESTER: 1

COURSE CODE: PSMA 6104

COURSE TITLE: ACCOUNTING, BUDGETING AND FINANCIAL MANAGEMENT

NO. OF CREDITS: 3

COURSE DESCRIPTION: Public, Not-for-Profit and Private (Commercial) entities all need to report key stakeholders on their financial and economic activities. They also need financial information to facilitate efficient and effective management of their resources in the pursuit of strategic objectives (desired outcomes). This course focuses on issues in Public Sector Accounting and examines contemporary issues in the field. Emphasis will be placed on aspects of financial and managerial accounting that are critical for the effective discharge of the planning, decision-making, control and performance evaluation functions of senior public officers. The course also explores elements of both Public Service Accounting and State Enterprises Accounting including: the nature and purpose of financial and managerial accounting, and the accounting systems of state enterprises, central and local government and similar bodies, public sector auditing, and emerging issues in public sector management.

ASSESSMENT:

Coursework – 40%
Final Examination 60%

YEAR: 1**SEMESTER: 1****COURSE CODE: PSMA 6107****COURSE TITLE: STRATEGIC PLANNING****NO. OF CREDITS: 3**

COURSE DESCRIPTION: In today's world, the real challenge of leadership and management is coping with and even using unpredictability, clashing with counter-cultures, contention, conflict and inconsistency. This real-life instability is reflected in the dynamics of the organization within the context of a changing society and volatile global markets.

The focus of this course is on

- Solution Leadership
- Strategic Management
- Strategic Interventions

This course covers a wide range of topics to help leaders and executives of private and public enterprises find solutions to achieve and sustain a high performance, globally competitive, professional enterprise in a One-World-Information-Space using strategies for competitiveness, growth, development and institutional alignment.

This course explores complex enterprise dynamics including strategies & performance, leadership & management competence, and professional & employees' behavioural challenges created by a dynamic and increasingly complex world.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1**SEMESTER: 2****COURSE CODE: MGMT 6103****COURSE TITLE: ORGANISATIONAL BEHAVIOUR AND DEVELOPMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course allows for an in-depth understanding of how human behaviour in organisations (particularly, Public Service organisations in both Commonwealth and English speaking Caribbean countries) influences and is influenced by organisational policy and strategy, human resource management policy and practice and external environmental factors. The issues addressed in the course will take account of the changing global environment and the modes of adaptation by individuals and groups, bearing in mind the organisational and people goals, needs and interests. Specific attention will be paid to the opportunities and challenges for small island developing states in the Caribbean as a result of globalisation and the need to 'think global, while acting local'.

ASSESSMENT:

Coursework – 40%

Final Examination 60%

YEAR: 1**SEMESTER: 2****COURSE CODE: PSMA 6004****COURSE TITLE: POLICY ANALYSIS AND MANAGEMENT****NO OF CREDITS: 3**

COURSE DESCRIPTION: The course examines the way in which public policy is made and implemented. It explores the major debates, both theoretical and applied, that frame contemporary discussions about administrative management processes of public policy making, and examines the impact of competing conceptions, normative perspectives and methods on concepts such as governance, globalization ethics/corruption, privatization, efficiency, effectiveness, the new public management and other public administration issues.

ASSESSMENT:

Coursework- 40%

Final Examination- 60%

YEAR: 2**SEMESTER: 1****COURSE CODE: PSMA 6000****COURSE TITLE: MANAGEMENT INFORMATION SYSTEMS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The course is structured around key topics that are consistent with the study of information technology and systems in general, but with emphasis on the public sector domain. There will be lectures, seminars, and tutorials during the course. The course is designed to familiarize the students with issues, problems, and opportunities that executives face today when planning, acquiring, and managing information technology (IT). The aim of this course is to introduce the student to the concepts of information technology and the various use of information systems in organisations. In doing so, the student will be able to understand the various IT & IS products and services offered for

today's organisations. The purpose of the course is to place information technology and information systems in the context of the IT revolution and its pervasive use in today's organisation, particularly the public service institutions. The benefit from successful completion of the course is that the student will be able to analyse and systematically determine the current and potential impact of information technology in their present career and in the organisations in which they are employed.

ASSESSMENT:

Coursework – 40%

Final Examination 60%

YEAR: 2**SEMESTER: 1 YEAR 2****COURSE CODE: GOVT 6002****COURSE TITLE: METHODS OF POLITICAL RESEARCH****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is designed to help graduate students learn the skills necessary to design and conduct social research. Additionally, it provides training in analysing quantitative data using SPSS Software. The course requires basic computer skills and a working knowledge of statistics. The course will meet twice a week, with each session lasting two hours. The methods portion of the course focuses primarily on quantitative methods, but will also cover qualitative approaches. Measurement, questionnaire design, and sampling will be examined in detail. The SPSS portion of the course is actually an extension of the methods section, as students will design and field a short survey. The data collected from the survey will be used for the SPSS data analysis. The course is a combination of learning SPSS and reviewing the most commonly used statistical test used by social scientists.

Course Content

1. Conducting Social Science Research
2. Measurement and Linking Theory and Hypotheses
3. Sampling
4. Unstructured, Semi-structured, and Structured Interviewing
5. Collecting Data and an Introduction to SPSS Data Analysis
6. Descriptive Statistics and Comparing Groups
7. Working with Data
8. Testing Hypotheses
9. Association and Regression
10. Course Summary and SPSS Final Examination

ASSESSMENT:

Coursework – 25%,

Final Examination 75%

YEAR: 2**SEMESTER: 1****COURSE CODE: PSMA 6112****COURSE TITLE: PUBLIC SECTOR EMPLOYMENT MANAGEMENT****NO OF CREDITS: 3**

COURSE DESCRIPTION: The aim is to make participants conversant with the historical background, legal and institutional framework and practice of public sector human resource management and industrial relations in the Caribbean. Its content will center on background history, the ambivalent role and functions of the government as employer and arbiter, constitutional and other legal structures, practices and procedures as well as relevant contemporary challenges.

ASSESSMENT:

Coursework- 50%

Final Examination- 50%

YEAR: 2**SEMESTER: 2****COURSE CODE: PSMA 6001****COURSE TITLE: HUMAN RESOURCE MANAGEMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: People are vital to economic and social development. The skills, expertise and attitudes of the workforce are prerequisite for an organisation's ability to adapt to a changing environment. Investing in human capital through the human resource management function in public sector management, offers long-term benefits to the population through improved economic growth; productivity and competitiveness; social and economic development; better employment and career prospects; better income and quality of life; and equality of opportunities. Human resource management also helps public sector employees to be more flexible and mobile, able to adapt to pervasive technological and structural changes in today's globalised world.

ASSESSMENT:

Coursework – 40%

Final Examination 60%

YEAR: 2**SEMESTER: 2****COURSE CODE: PSMA 6111****COURSE TITLE: Collective Bargaining and Dispute Resolution****NO OF CREDITS: 3**

COURSE DESCRIPTION: This course examines the theoretical, legal and institutional framework governing collective bargaining and labour dispute resolution. It incorporates case studies and simulation exercises to assist student in acquiring the specialized skills associated with practice in this field.

ASSESSMENT:

Coursework- 50%

Final Examination-50%

YEAR: 2**SEMESTER: 2****COURSE TITLE: GOVT 6113****COURSE TITLE: E-GOVERNANCE FOR DEVELOPING STATES****COURSE CREDITS: 4**

COURSE DESCRIPTION: The rapid growth, diffusion and adoption of information and communication technologies (ICTs) have introduced new areas of concern within the study of political science. 'e-Government,' 'eGovernance,' are two such areas that are becoming mainstream within the domain of political life and by extension the discipline of political science. Although several developing countries have been steadily using ICTs, they have not been able to capitalize on the vaunted benefits developed countries have achieved with these technologies. Instead, ICTs have presented more complex challenges than were imagined. e-Government which is defined as the use of ICTs by government agencies working together so that they can better provide individuals and businesses with services and information is not a trivial task, but fraught with many challenges. A similar inescapable complex mix of challenges have evolved with eGovernance which is 'the interactive articulation of all constituted authorities - elected or civil, national or global - that seek to shape the beliefs and conduct of others in desired directions by acting upon their will, their circumstances from the construction of 'the good citizen' to the daily disciplining of behaviours deemed to be undesirable such as diverse aspects of taste, moral choice and personal regulation.

ASSESSMENT:

Coursework - 50%

Final Examination- 50 %

MSc Strategic Leadership and Management

(The content of these syllabi may be altered to reflect the changes in the discipline)

YEAR: 1

SEMESTER: 1

COURSE CODE: MGMT 6105

COURSE TITLE: ENHANCING LEADERSHIP AND TEAM EFFECTIVENESS

NO. OF CREDITS: 3

COURSE DESCRIPTION: This course explores the classic and contemporary research and perspectives in leadership and teams that are relevant to these two areas. Students will be able to explore the science, the art, and the practice of leadership through their course materials by examining seminal readings, leadership approaches and apply leadership competencies in the literature. The course also focuses on students' development of critical leadership and team effectiveness skills that will enrich their professional socialization and equip them with various competencies necessary for leaders and managers in the private and public sector.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1

SEMESTER: 1

COURSE CODE: PSMA 6104

COURSE TITLE: ACCOUNTING, BUDGETING AND FINANCIAL MANAGEMENT

NO. OF CREDITS: 3

COURSE DESCRIPTION: Public, Not-for-Profit and Private (Commercial) entities all need to report to key stakeholders on their financial and economic activities. They also need financial information to facilitate efficient and effective management of their resources in the pursuit of strategic objectives (desired outcomes). This course focuses on issues in Public Sector Accounting and examines contemporary issues in the field. Emphasis will be placed on aspects of financial and managerial accounting that are critical for the effective discharge of planning, decision-making, control and performance evaluation functions of senior public officials. The course also explores elements of both Public Service Accounting and State Enterprises Accounting including: the nature and purpose of financial and managerial accounting, and the accounting systems of state enterprises, central and local government and similar bodies, public sector auditing, and emerging issues in public sector management.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1

SEMESTER: 1 2

COURSE CODE: PSMA 6107

COURSE TITLE: STRATEGIC PLANNING

NO. OF CREDITS: 3

COURSE DESCRIPTION: In today's world, the real challenge of leadership and management is coping with and even using unpredictability, clashing with counter-cultures, contention, conflict and inconsistency. This real-life instability is reflected in the dynamics of the organization within the context of a changing society and volatile global markets.

The focus of this course is on

- Solution Leadership
- Strategic Management
- Strategic Interventions

This course covers a wide range of topics to help leaders and executives of private and public enterprises find solutions to achieve and sustain a high performance, globally competitive, professional enterprise in a One-World-Information-Space using strategies for competitiveness, growth, development and institutional alignment.

This course explores complex enterprise dynamics including strategies & performance, leadership & management competence, and professional & employees' behavioural challenges created by a dynamic and increasingly complex world.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1**SEMESTER: 1****COURSE CODE: GOVT 6103****COURSE TITLE: THEORIES OF POLITICAL LEADERSHIP****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course applies a variety of theories to the practice of leadership within societies and organizations and draws on perspectives on leadership dating from the time of Plato and Aristotle up to the present. The focus of the discussions will be primarily on leadership within the broader context of the national and international public space but the lessons will be undoubtedly relevant to the practice of leadership within private sector organizations. The course will also provide participants with the skills to develop diagnostic tools for analysing leadership dynamics, practices and outcomes as well explore strategies for mobilizing collective attention and responsibility for dealing with challenges that confront societies and organizations.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1**SEMESTER: 2****COURSE CODE: PSMA 6001****COURSE TITLE: HUMAN RESOURCE MANAGEMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course will examine the role of the human resource professional as a strategic partner in managing today's organizations, as well as the roles and functions of the human resources department. Emphasis will be placed on the modern day importance of HRM and the new "corporate view" of the function. Student will be exposed to practical situations and problem solving opportunities in critical areas of staffing and strategy, recruitment, selection, development, appraisal, retention, compensation, and labour relations. The participants will also be discussing the implications of the legal and global environments on public service.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1**SEMESTER: 2****COURSE CODE: PSMA 6331****COURSE TITLE: STRATEGIC LEADERSHIP AND CHANGE MANAGEMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is designed to provide participants with the ability to reflect upon and improve their capacity to act decisively and effectively as leaders, innovators and change agents. It focuses on the ability to inspire self and others, as well as strategic thinking and problem solving as the driving forces for influencing and managing change. It introduces students to the nature of power and politics in organizations and how they impact individual careers, organizational success, and ethical issues related to managing organizational politics, strategic leadership and change management.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1**SEMESTER: 3 (SUMMER)****COURSE CODE: MGMT 6000****COURSE TITLE: MANAGEMENT INFORMATION SYSTEMS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course discusses the use of information systems in both the private and public sector domains. It is structured around topics that are consistent with the study of information systems in general. The student will be familiarized with issues, problems, and opportunities that executives face today when planning, acquiring, and managing Information Technology (IT). Throughout the course, students discuss why information systems are important, what components make them up, how they are acquired and implemented, and where they are used in the organization. Consideration is also given to the policies and issues that are particular to information systems.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 1**SEMESTER: 3 (SUMMER)****COURSE CODE: PSMA 6110****COURSE TITLE: CONTEMPORARY INDUSTRIAL RELATIONS PRACTICE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is intended to help students develop a better understanding and appreciation of the theory and practice in industrial relations in the contemporary era. It addresses those issues that traditionally have been a concern of the community of practitioners and students of the field. It also focuses on the implications for practice in the contemporary era that are tied to developments within the global economy; some of the initiatives that are being taken to grapple with those developments, and the consequences for labour and society as a whole. Where it is warranted and subject to the constraints of time, students will be exposed to emerging patterns across different countries and economic contexts.

ASSESSMENT:

Coursework – 40%

Final Examination – 60%

YEAR: 2**SEMESTER: 1****COURSE CODE: MGMT 6007****COURSE TITLE: RESEARCH METHODOLOGY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The objective of this course is to provide students with the basic tools needed to conduct systematic research intended to solve business problems. It provides a general understanding of the design and execution of the scientific research process. The key topics include theory building, qualitative and quantitative research methods, the development and validation of measuring instruments, ethical concerns related to research, the internal and external validity of research data, and the effective communication and implementation of research results. Students will conduct group projects of limited scope, in order to develop practical research skills.

ASSESSMENT:

Coursework – 100%

YEAR: 2**SEMESTER: 1, 2 AND 3 (SUMMER)****COURSE CODE: PSMA 6109****COURSE TITLE: PRACTICUM****NO. OF CREDITS: 9**

COURSE DESCRIPTION: The Practicum is a research element that is conducted within an organization or an industry. It addresses a problem within the organization/ industry using academic literature and rigour. The Practicum can be done concurrently with MGMT 6007 Research Methodology in the first semester. It is required that students complete the other eight (8) taught courses before registering for the Practicum.

Postgraduate Diploma in International Relations

SEMESTER I**COURSE CODE: INRL 5002****COURSE TITLE: INTERNATIONAL LAW****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The objective of the course is not to provide legal training *stricto sensu*. Rather, it is geared towards providing an appreciation of the basic principles in the areas covered and to showing the link between International Law and the other disciplines of International Relations. In other words, attention will not be confined to the examination of rules and their application, but will extend to a study of the law-making process.

The course covers the following areas: The origin and nature of International Law; The sources of International Law; Subjects of International Law; Law of Treaties; International Responsibility of States; Pacific Settlement of International Disputes; The Use of Force and Collective Security; Acquisition of Title to Territory; Jurisdiction of States; Recognition of States and Governments; State Succession; Law of the Sea; and International Economic Law.

SEMESTER I**COURSE CODE: INRL 5003****COURSE TITLE: INTERNATIONAL MONEY AND FINANCE****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The main purpose of the course is to help students understand the nature of financial linkages among states in a world that has grown increasingly interdependent, the channels and instruments of inter-action, the relationship between real transactions and the financial situation, the need for international arrangements to guide the conduct of states, and the adequacy or inadequacy of mechanism available to governments to help correct unsatisfactory situations.

The focus of the course is on the structure and functioning of the international monetary system and on issues relating to the trans-national movements of public and private capita. The course will examine the foundations and working of the international monetary system, its evolution and how recent developments have affected both developed and developing countries. We shall identify its essential features and the factors that have shaken the basic system laid down in the early post-war years and the attempts at reform. The role of both rich and poor countries in the reform effort will be examine, as well as the relevance of the reforms to the interests of poor nations.

Other topics included are: the relationship between the IMF and the member countries; the role of external finance in the development effort; and the factors influencing the flows and pattern of foreign investment in the rapidly changing world environment. The course will be conducted with special reference to the problems and challenges facing the Caribbean States.

The course will therefore focus on three main areas. In the Introduction: Financial aspects of the open economy; the relationship between trade and finance; the balance of payments and approaches to adjustments; the foreign exchange market; Determination of exchange rates; Exchange rate regimes and policies. The International Monetary System; The Bretton Woods Agreement-background, objectives and subsequent development; The post-1973 international monetary arrangements; Issues relating to the IMF and finally Issues and Problems in Development Finance which include: Private foreign investment - role in development, changing forms, the transnational corporation; Public external borrowing - role, debt servicing problems, sources of finance; Foreign aid - trends and issues.

SEMESTER I**COURSE CODE: INRL 5005****COURSE TITLE: POLITICAL ECONOMY OF INTERNATIONAL DEVELOPMENT AND ORGANISATION****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course examines the functioning of international organizations in the modern international political environment. It focuses on the major categories of international organizations, with the exception of international economic organizations other than the G-20. While overwhelming attention is paid to inter-governmental organizations, the course also treats with a range of heterogeneous non-governmental organizations. The course critically examines the role, function and impact of international organizations (and selected regional organizations) on global economic development; international peace and the politics of interstate relations. Special attention is given to the evolution of the United Nations (UN) and its role in a post-Cold War international system. The course examines the challenges faced by international organizations in the post-September 11 context, as well as the ongoing process of restructuring of the United Nations in particular. The course addresses the critical security issues that have demanded the attention of politicians, policy makers, academics and the public in more recent times. Special attention is also given to the emerging problems plaguing the global community, including the HIV/AIDS pandemic, political instability and social unrest, terrorism, money laundering, nuclear (dis) armament and environmental degradation.

SEMESTER I**COURSE CODE: INRL 5008****COURSE TITLE: METHODOLOGY AND THEORY OF INTERNATIONAL RELATIONS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The main objective of the course is to develop an understanding of the various perspectives, paradigms, theories and methodologies in the field of International Relations. The course will examine the historical evolution of the discipline, early writings in the area, the inter-paradigm debates, new contributions to IR theory and their relationship to contemporary issues such as globalisation and development.

The approach of the course is conceptual as well as thematic. Particular attention will be given to the relationship between history, theory, methodology, epistemology and ideology. The aim is to develop an analytical framework that critically examines the socio-political, cultural and ideational superstructure of the modern world-system.

The course will go beyond traditional positivist, state-centric and power politics approaches to assess the theoretical contribution of critical, post-modern, post-colonial and neo-radical perspectives that incorporate an appreciation for the history and philosophy of the social sciences as well as the relationship between knowledge, power and domination/subordination.

COURSE CODE: INRL 5009**COURSE TITLE: THEORY AND PRACTICE OF DIPLOMACY****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The objective of this course is to provide participants with a theoretical understanding of diplomacy and practical diplomatic skills. It will explore and analyse the various concepts of Diplomacy and will address the evolution of diplomacy in the context of the current international system.

The course covers eleven subject areas: Concepts and Theory of Diplomacy; The History and Evolution of Diplomacy; Foreign Policy, Formulation and Implementation; Administration of Foreign Policy; Types of Diplomacy; Communication and Diplomatic Documents; Diplomatic Relations; Privileges and Immunities; Consular Relations, Privileges and Immunities; Protocol; Negotiations; and the Application of Information Technology to Diplomacy.

SEMESTER II**COURSE CODE: INRL 5001****COURSE TITLE: INTERNATIONAL HISTORY AND POLITICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines historical and contemporary discourses in international politics. The introductory lectures on theories of international politics and international relations set out the theoretical framework within which the various topics and issues will be discussed. Thereafter, the course seeks to trace the evolution of the international system through consideration of the long historical trajectories between the Treaty of Westphalia in 1648 to the contemporary era. We ask what the world is like today, why and how ongoing processes of structural change have made - and continue to make - themselves felt. Some of the key ideas and concepts include international peace and security; the implications of instability in the international system; globalisation; development and the decline of Third Worldism; the rise of the BRICS; the nature of conflict, the so-called Clash of Civilisations, World Order and Disorder; Global Governance; the increasing significance of social movements and other non-state actors; and the Global Financial Crisis. We end the course by contemplating the extent to which the New World Order is giving way to a potential World 'Dis'-Order.

SEMESTER II**COURSE CODE: INRL 5004****COURSE TITLE: INTERNATIONAL RELATIONS OF THE CARIBBEAN****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course seeks to locate the Caribbean States emerging from colonial rule in the post-World War Two period as new actors in the international environment. It will relate this phenomenon of post-war emergence to the experience of the "older" states of the Northern Caribbean – the Greater Antilles of Cuba, Haiti, Dominican Republic and Haiti. It will discuss the changing nature of the regional and international environment in the period since the initial independence of the Commonwealth Caribbean states. It will also seek to discuss and analyse how these states have initiated a search for identity, development and status in the contemporary global system, these three aspects being seen as the core of their external relations activity.

Topics covered include: Historical evolution of international relations in the Caribbean; foundations and conduct of the foreign policies of Caribbean States; the Caribbean in the international system (regional, hemispheric, world-wide); contemporary international problems and issues of the Caribbean area.

SEMESTER II**COURSE CODE: INRL 5006****COURSE TITLE: INTERNATIONAL RELATIONS OF LATIN AMERICA****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course serves to give the student an understanding of four areas:

1. The Political Framework of Latin American International Relations within
 - a. The Political Culture of Latin America
 - b. Latin America in the World System: History, International Strategies and Paradigms;
2. Latin American Foreign Relations: Organisation, Conduct, Process which entails
 - a. The Formulation, Process and Management of External Relations,
 - b. Domestic and External Influences on Foreign Policy
 - c. Global and Regional Foreign Policies: Case Studies.
3. The Structural and Systemic Factors in Latin American International Relations:
 - a. Models of Social and Economic Growth and Development,
 - b. Integration Schemes and Trade Arrangement,
 - c. The Dynamics of the Inter-American System and

- d. Latin America in International Organisations and NGOs
4. The Key Issues in the Contemporary International Relations of Latin America:
 - a. Re-democratisation and Development in Latin America
 - b. Managing Regional Conflict The New Role of the Military in Latin America
 - c. The Regional Impact of Changes in Superpower Relations,
 - d. The Drug Trade,
 - e. Migration: Problem or Solution Emerging Regional Powers in Latin America (Brazil and Venezuela)
 - f. New Regionalisms and New Regional Efforts in Latin America (ALBA/UNASUR/SICA)

SEMESTER II**COURSE CODE: INRL 5007****COURSE TITLE: INTERNATIONAL TRADE AND ECONOMIC DEVELOPMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The aim of this course is to focus both on the theory and practice of international trade as the latter relates to the issues and problems facing developing countries. At the theoretical level, some attention will be paid to general trade theory. The course will mainly concentrate on trade policy choices that affect development at the national, regional and international levels. Particular attention will be paid to the plight of the small developing countries such as those in the Caribbean.

The objective will be to familiarise students with some basic concepts in the field in order to facilitate the teaching of trade policy issues which would constitute the bulk of the programme. It should be noted that a wide range of trade policy topics has been presented and some priority selection may be necessary in order to transmit a desirable level of knowledge.

SEMESTERS I & II**SEMINARS**

Each candidate follows one Seminar of his/her choice. The available choices are made known early in the first semester. The Seminar Course is year-long over both Semester I and II.

COURSE CODE: INRL 5010**COURSE TITLE: FOREIGN LANGUAGE****NO. OF CREDITS: NOT FOR CREDIT**

COURSE DESCRIPTION: Each candidate is required to have a reading knowledge of a second language to be chosen from Spanish, French, Dutch or Portuguese. Where a student fails to demonstrate sufficient proficiency* in a foreign language, he/she is required to read INRL 5010: Any Foreign Language offered by the Centre for Language Learning (CLL)

- Foreign Language courses are non-credit compulsory courses.
- Students are required to have an adequate knowledge of a second language. Where a student fails to demonstrate sufficient proficiency in a foreign language, he/she is required to read for Levels 1A&B of any language offered at the CLL.
- Possession of a suitable qualification in one of the recognized foreign languages (as demonstrated for example by a degree or major) or satisfactory performance in the oral language proficiency assessment administered at the CLL will be sufficient grounds for exemption from the language component of the IIR courses. The exemption request forms are available through the IIR Secretariat.

MSc Global Studies**SEMESTER I****COURSE CODE: INRL 6001****COURSE TITLE: ADVANCED THEORY AND METHODOLOGY: GLOBALISATION AND DEVELOPMENT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The purpose of this course is to develop an advanced understanding and appreciation of the diverse theoretical traditions in International Relations (IR) and International Political Economy, with a focus on the ways in which an increasingly globalised world is leading to a focus on cross-border challenges, phenomena, concepts, forces and units of analysis beyond simply the state. The course is divided into two parts. The first deals with advanced analysis in IR, addressing issues of defining the discipline, ontology, epistemology, structure, agency and role of the state and the division between positivist and post-positivist approaches to IR. By doing this it helps students develop the necessary analytical tools with which to engage in examination of the theories themselves in the second part of the course. In the later classes, we explore the wide range of theoretical traditions in IR, tracing their genesis from their conceptual beginnings up to their more contemporary manifestations.

SEMESTER II**COURSE CODE: INRL 6002****COURSE TITLE: SELECTED POLICY ISSUES IN INTERNATIONAL MONEY AND FINANCE****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course will be a seminar format with class presentations and discussion as the main instruments for dissecting and analysing ideas and issues, as well as gaining an understanding of current concerns in the field of international money and finance. The course will focus on selected issues which have gained salience because of their systemic or policy significance in the context of liberalisation and globalisation trends currently sweeping the world economy. The challenge to long accepted premises and structures, forged in a controlled environment, has accelerated the pace of reform and led to new forms of operations largely driven by market forces which are playing a critical role in shaping the international financial and monetary architecture.

The course will cover four broad areas: International Financial Crises; Crisis and Reform in the International Monetary System; Aid and Development Finance and Globalisation and Capital Markets.

The course seeks: To identify and analyse critical issues in the area of international money and finance; To examine how liberalisation and globalisation of trade and financial markets affect the functioning and management of the International Monetary System; To analyse the implications of these developments for developing countries and specifically the Caribbean; and, To provide a policy-oriented approach to address these issues.

SEMESTER I**COURSE CODE: INRL 6003****COURSE TITLE: SMALL STATES IN THE GLOBAL SYSTEM****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The purpose of this course is to familiarize students with the distinctive political economy of 'small states'. Taking into account the growing recognition of the specific challenges small states face nowadays, the course examines the distinctive strategies small states follow in order to cope with global phenomena without abandoning the pursuit of social and economic development. The early classes focus on the conceptual debates surrounding smallness as a distinct 'category' within IR, and the difficulties faced - as well as the development strategies employed - by the multitude of small states in the world. Then the course moves on to take a comparative approach to understanding the different issues which concern small states. Case studies are utilized to highlight the broader debates in the subject, which pertain to issues of diplomacy, vulnerability and sustainable development. The course emphasizes on the opportunities and constraints facing small states, i.e. how they are affected by and have responded to the processes of regional integration and climate change, as well as to an increasingly globalized world and other domestic and international challenges.

The course covers an interdisciplinary topic, touching as it does on history, political economy and international relations.

The methodology includes a combination of core issues from International Relations (IR) and International Political Economy (IPE), which will introduce students to the key events and emerging trends that contribute to build an informed understanding of the nature of relations of small states with the rest of the world.

The course is divided into seven main topics. The first theme of the course [What is 'Small'] presents an overview of the literature on small states and the different approaches proposed for their study. The following topics [Small States in the International System, Small State Diplomacy, Climate Change and SIDS, Regionalism and Integration, Development Strategies, and Small States in a Globalized World] explores major worldwide relevant issues and their impacts on small states as well as their responses and adaptation strategies.

SEMESTER I**COURSE CODE: INRL 6004****COURSE TITLE: INTERNATIONAL TRADE, DEVELOPMENT AND GLOBAL INTEGRATION****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The objectives of the course are to assist the student: To understand the basic factors determining international trade; to better perceive the links between trade, growth and development; to provide insights into the design and implementation of trade policies and trade strategies; and to grasp the trade issues facing small economies.

The Course offers an advanced perspective on the links between modern international trade theory, growth and development. It starts by giving an overview of trade theories as well as the state of growth theory and development economics. The links between trade, growth and development are then explored both at the theoretical and empirical levels. This is followed by an examination of trade policies and trade strategies both at the national, regional and international levels paying due attention to the new economics of information and the trade issues facing small economies.

The following areas are covered: International trade and economic development, special reference to small economies; International trade theories: classical, modern new; Terms of trade and development; Trade policy for development: Free trade, protection, import substitution, export orientation; Commercial policy: tariffs, quotas, subsidies; Commodity exports and development: commodity markets, export stability; import substitution; export orientation; International action of commodities (ICAS, ICF, STABEX); Theory and practice of economic integration; Technology transfer and development; Trade in services; Trade-related investment issues; International Trading system; Structure: MTN, GSP, STSP, regional preferential schemes; Protectionism and structural adjustment; State trading and trade between socialist countries and developing countries; and Developing countries and the world economy: NIEO

SEMESTER II**COURSE CODE: INRL 6005****COURSE TITLE: INTERNATIONAL ECONOMIC LAW****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The course intends to: Provide students with an understanding of the process of international law making in the area of international economic relations; Introduce students to the main legal principles which regulate these relations; and sensitise students to the changing structure of International Economic Law.

The main focus of the course will be on the regime regulating international trade. This includes an analysis of the decided cases and the role, which they play in the development of the law. The course comprises a series of lectures and group presentations. In view of the central role played by the World Trade Organisation part of the course will be devoted to a study of its principal organs and their relationship to one another.

Topics to be covered include: the Legal Structure of the World Trade Organisation; Non-discrimination and the Most-favoured-nation (MFN) Standard; Dispute Settlement; Trade in Services; GATT and the Environment; and Caribbean Integration and the WTO.

SEMESTER II**COURSE CODE: INRL 6006****COURSE TITLE: MULTILATERALISM AND GLOBAL GOVERNANCE****NO. OF CREDITS: 4**

COURSE DESCRIPTION: A major defining dimension of the contemporary global political economy (GPE) is undisputedly the expanding salience of multilateralism, as operationally and practically reflected in the institutional phenomenon of international organisations. The dynamics of globalisation, the emergence of a host of global problems and the like are pushing inexorably to the imperative of a measure of global institutional management of the GPE. The implication is for dramatically changed roles, in many respects more activist roles, expanding responsibilities, as well as an opening up of the participatory bases in some instances, and in others a struggle for such opening up, of these international organisations. Crucially, moreover, regionalism and consequentially regional organisations are emerging as central facets of the structures of the GPE as strategic responses to globalisation and building blocks of multilateralism. From all these perspectives, therefore, the issue of global governance has become a key area of contestation and conflict in the contemporary GPE. The course will thus be concerned to explore this central problematic of global institutional governance. It will focus on three broad branches of international organisations: The UN system; The Bretton Woods institutions (including the WTO); and Regional organisations.

The course aims to expose students to an examination of, and debate on the key issues involved in global governance. It provides a forum for an exploration of the policy-making processes of key multilateral organisations, the role and functioning of the identified organisations in the GPE, the place and involvement of developing and Caribbean countries in the multilateral institutional process and the latter's impact on their policy autonomy in a range of areas. The course will also expose students to the major sources and nature of challenges to existing global governance frameworks.

SEMESTER II**COURSE CODE: INRL 6007****COURSE TITLE: ISSUES IN LATIN AMERICAN POLITICS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is centred around the major political and socio-economic issues in contemporary Latin America. It combines theoretical approaches to the understanding of the political dynamics of the region with in-depth study of the major issues.

At the end of the course students will acquire the capacity to critically analyse theoretical frameworks and their application in the Latin American context, identify the major institutions and practices of government in Latin America and, apply comparative methods to assess current political issues in the region.

SEMESTER II**COURSE CODE: INRL 6008****COURSE TITLE: CONTEMPORARY INTERNATIONAL DIPLOMACY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The objectives of this course include providing students with an appreciation of the complexities, problems, anomalies, and challenges of diplomacy and understand its nature and significance as a global activity in a dynamic international system. Students will also be encouraged to develop the capacity to think critically, creatively and independently to assess diplomatic relations among different groups of international actors within both bilateral and multilateral contexts, through critical analysis of a wide range of resources, including documents, periodicals and relevant sources on the Internet. In so doing, it equips them with the necessary practical skills applicable to professional work in government, civil society and international organizations. A variety of assessment methods will be used including group assignment, simulation activity as well as a final examination.

SEMESTER II**COURSE CODE: INRL 6009****COURSE TITLE: THEMES & ISSUES IN CONTEMPORARY UNITED STATES/CARIBBEAN RELATIONS****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course is intended to explore the evolution of relations between the United States of America and the states of the Caribbean, within the context of shifting patterns of US hegemony. The course will be divided into three parts: historical, conceptual and empirical. The first of these will look at the historical rise and decline of US power, globally, beginning with the initial expansion of US imperialism and consolidation of the Americas in the 19th Century. It will then look at the Cold War, followed by the post-1989 period of globalisation and waning US hegemony. Part Two of the course will focus conceptually upon the notion of 'hegemony' and the ways in which US power can be understood through this particular prism. Then, in Part Three we shall use these theoretical tools to assess how US power has waxed and waned in the Caribbean across seven interrelated issue-areas which we separate in the course for the purpose of analysis: Politics; Economics and trade; Security; Migration; Culture; Development; and, the Environment.

SEMESTER II**COURSE CODE: INRL 6011****COURSE TITLE: DIASPORIC AND DEVELOPMENTAL DIMENSION OF MIGRATION****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This elective exposes students to the phenomenon of transnationalism and the growing salience of Diaspora to the field of IR since the 1990s.

Critical issues resulting from migratory flows of Caribbean people to the North Atlantic include: brain drain and brain gain; Social and financial remittances; Migration and climate change; Irregular migration; and, the mass return of criminal deportees to the region. Comparisons will be made between Anglophone and Francophone Caribbean diasporic communities, as well as Caribbean-Latino diasporic communities (Puerto Rico, Cuba and the Dominican Republic) for a fuller appreciation of the diverse Caribbean diasporic dynamic.

SEMESTER II**COURSE CODE: INRL 6012****COURSE TITLE: GLOBAL ENVIRONMENTAL GOVERNANCE****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Environmental Governance is truly a global studies and interdisciplinary area, straddling as it does law, science, theory, academia, policy and (inter alia) ethics. Its range of actors – states, transnational companies, non-governmental organisations, civil society groups, regional and international policy makers etc.- reflects the globalised world in which we live and the solutions which are equally global in scope.

Environmental governance has rapidly widened and deepened since the Stockholm Declaration of 1972, and covers areas ranging from climate change, integrated maritime governance, and biodiversity, to security, poverty, development and human rights as they relate to the environment. There are hundreds of environmental treaties and several international and regional inter-governmental agencies responsible for the implementing of these agreements.

Global Environmental Governance is an area of particular relevance to Small Island Developing States (SIDS) which are particularly vulnerable to environmental degradation where both sources of such degradation and the solutions to these problems often lie beyond the borders of these small states.

Students will be given the tools to participate and critically contribute to the global debates on environmental governance. In addition to being aware of the existing international environmental law and regulations, students will become very familiar with the mediums (organisations, regimes, etc.) that continue to implement and shape international law and policy on the environment. Furthermore, students will be aware of and be able to take personal positions on the ethical issues and the theoretical debates regarding trends in global environmental governance which will enable them to be valuable point persons for the Region's environmental foreign policy formulation and implementation.

SEMESTER I**COURSE CODE: INRL 6020****COURSE TITLE: RESEARCH METHODS AND REPORT WRITING****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course addresses research methods focusing on the different stages that are essential in the process of generating knowledge for decision-making purposes. In particular, these methods and related tools are examined in the context of research problems and questions that arise in the field of international relations. At the end of the course, students will be expected to write and present a proposal outlining their intentions to undertake a systematic research initiative that embraces scientific principles.

Institute of Gender and Development Studies Degrees**SEMESTER I****COURSE CODE: GEND 6100 (Diploma/MSc)/****GEND 7100 (MPhil)****GEND 8100 (PhD)****COURSE TITLE: CONTEMPORARY FEMINIST THEORISING****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course provides an introduction to themes, issues and conflicts in contemporary feminist theory. The course pays particular attention to the shift from the unifying themes in earlier feminist theorising to the de-stabilising influences of recent social theory, for example black feminist theory and postmodernist thought and praxis.

Readings and seminars address several debates within feminism around constructions of femininity, the category of 'woman', the politics of difference, conceptions of power, the body, performances of gender and the stability of sexed bodies and sexual identity. Through critical engagement, students begin to explore the nexus between classic works of feminist theory and more contemporary and emergent theories of feminism and feminist thought.

Objectives:

- Appreciate the contribution of feminist theory to the analysis of social processes and discursive practices;
- Understand and explain key approaches and concepts in contemporary feminist theory;
- Apply critically theoretical concepts derived from the field of feminist theory to practical and professional concerns which emerge in the workplace and the wider society.

SEMESTER I**COURSE CODE: GEND 6104 (DIPLOMA/MSc)****GEND 7103 (MPhil)****GEND 8103 (PhD)****COURSE TITLE: SEXUALITIES, BODIES AND POWER****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course addresses the important area of sexualities and bodies which is an important area in feminist scholarship and gender studies. It highlights the continuous tension between bodies as natural and biological but also as socially and culturally constructed. The complexities of gender identities and their relationship with fixed bodies are addressed as well as the debates and discourses around acceptable and transgressive sexualities. The policy implications attendant on these issues will also be addressed.

The course takes an interdisciplinary and intersectional approach to examining social, historical, economic, artistic and cultural processes through which ideas about bodies, sexualities and gender have been and continue to be constructed. Gender ideologies are lived through the body, thoughts, emotions, spiritual practices and other aspects of our cultural contexts. Culture, and the ways it is created, consumed and understood, shapes who women and men feel expected to become and how they manage these expectations. Rather than simply looking at women's and men's experiences of subordination however, the course seeks to more fundamentally examine the varied impacts of cultural ideas about women and men. Nonetheless, it also points to ways in which unequal power structures and stereotypical and oppressive role models can be revealed and challenged.

For this reason, the course examines theories of sex, sexuality, bodies and gender as they are debated, negotiated and lived around the world. In this way it encourages students to see how sources of knowledge emerge from western and non-western centres, and the extent to which Western theories of sexuality and gender are both useful and problematic in understanding Caribbean realities. The course introduces students to foundational writings in the study of sexualities while also introducing the growing queer studies and masculinities literatures, and asks students to consider future directions in the study of sexualities and bodies as scholarship on gendered power relations continues to grow.

Objectives:

- Explain and exemplify ways that bodies are gendered, raced and classed;

- List, define and summarise key conceptual and theoretical tools for the analysis of sexualities and related issues;
- Compare, apply and critique feminist and other approaches to analysing the complexities of human sexualities;
- Describe and explain the relationship between sexual pleasure and social power and exemplify their wider societal implications;
- Recommend policy interventions in the related areas.

SEMESTER II**COURSE CODE: GEND 6102 (Diploma/MSc)****GEND 7101 (MPhil)****GEND 8101 (PhD)****COURSE TITLE: FEMINIST EPISTEMOLOGY AND METHODOLOGY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course aims to enhance students' knowledge of both feminist theory and feminist practice regarding knowledge creation. In particular, feminist methodologies are significant for policy development, implementation and evaluation, and for producing research data that often feeds into this process. This course links the construction of knowledge to questions about knowing and issues in research methods. The course develops alongside and in relation to the course Contemporary Feminist Theorising.

Objectives:

- Introduce students to key issues in feminist methodology and epistemology;
- Equip students with the skills to critique traditional approaches to the construction of knowledge;
- Enhance a greater understanding of issues related to what can be known, who can know and different 'ways of knowing';
- Integration of critical methodological analysis related to the research process, and feminist approaches to the production of knowledge;
- Evaluate methodological approaches and their suitability to specific research needs.

SEMESTER II**COURSE CODE: GEND 6103 (Diploma/MSc)****GEND 7102 (MPhil)****GEND 8102 (PhD)****COURSE TITLE: GENDER ANALYSIS FOR DEVELOPMENT, POLICY AND PLANNING****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The development enterprise initially ignored gender, assuming that poor people were the target group in need of (economic) development. Influenced by the emergence of liberal and radical feminist thinking and activism in the 1960s and 1970s, the field of women and development emerged with its concern to integrate women into development and to pay attention to women's issues. In the 1980s, a shift to gender brought men into the picture, and raised important questions about the social construction of gender and its impact on political, economic and social structures. In the last fifteen years, difference, language/voice and power have inspired additional approaches to gender and development, bringing a concern with empowerment, participation and gender mainstreaming. The course will examine the theoretical debates underpinning these shifts, their relationship to broader feminist analyses as well as their implications for policy and praxis. The course will thus provide an overview of gender and development theories; introduce students to the concepts of policy, the importance of gender in policy environments – both governmental and non-governmental, and the practical and theoretical tools for effective gender-sensitive research, policy formulation, implementation and evaluation of developmental challenges in the Caribbean and elsewhere.

Objectives:

- Provide an overview of theoretical approaches to gender and development and their intersections with feminist theories and development thought;
- Provide an understanding of the concept of policy and relevance of gender-sensitive and gender aware policy planning in development at the micro, meso and macro levels within state and non-state actors;
- Expose students to a number of gender planning frameworks and tools towards the planning, formulation and implementation of gender sensitive and relevant policy and praxis;
- Conduct gender and culturally-sensitive planning in designing social and development projects through small-group and project-based learning conduct.

SEMESTER III

COURSE CODE: GEND 6105 (Diploma/MSc)
GEND 7105 (MPhil/MPhil elective)
GEND 8105 (PhD/PhD elective)

COURSE TITLE: KEY ISSUES IN GENDER AND TRANSFORMATION IN THE CARIBBEAN

NO. OF CREDITS: 4

COURSE DESCRIPTION: Key Issues in Gender and Transformation in the Caribbean is designed to introduce graduate students to some key issues that have not received serious attention during the first four core courses in the graduate programme. The issues will be determined by the facilitator in consultation with the graduate teaching staff and the graduate student cohort. Consequently they will vary each year. The course is designed as a seminar, providing opportunities for students to meet experts in the field, to discuss relevant publications and to write a research paper on one of the topics. Guest speakers as well as IGDS faculty teach the course.

Objectives:

- Provide a structure for continued interaction and scholarly support among graduate students;
- Develop skills relevant for graduate research and scholarly writing;
- Develop skills relevant to professional work in gender studies in the Caribbean;
- Facilitate interaction with local and visiting practitioners and scholars in the field and to facilitate the completion of some research in these areas;
- Develop critical reading skills.

SEMESTER I

COURSE CODE: GEND 6106 (MSc)
GEND 7106 (MPhil)
GEND 8106 (PhD)

COURSE TITLE: RESEARCH DESIGN AND METHODS

NO. OF CREDITS: 4

COURSE DESCRIPTION: Research Design and Methods is shaped to refine and enhance the process of data collection and data analysis skills. It gives students overall guidance in crafting appropriate research projects and makes special reference to the critique provided by gender studies of mainstream social science projects. Thus, feminist and gender concerns are central themes throughout this course.

Core thematic areas to be covered in this course are as follows:

- Epistemology and methodology; ways of knowing.
- The politics of knowledge representation.
- Defining and debating feminist methodologies.
- Understanding research philosophies and choosing a conceptual framework
- Understanding data collection approaches and critiques.
- Formulating research designs.
- Analyzing qualitative and quantitative data using software.
- Negotiating access and issues of ethics.
- Writing the research proposal and appropriate referencing.
- Presenting projects/research proposals.

Objectives:

- Explore and discuss various social science research methods and their epistemological positions;
- Explore and discuss various definitions of methods and epistemologies;
- Explore and discuss the various critiques provided by feminist epistemological positions;
- Examine how understandings about knowledge can/should influence the design of students' individual research projects;
- Produce research projects which are valid and reliable;
- Assess and manage the ethical dilemmas which may arise at the various stages of the research process;
- Produce and present well referenced research projects which reflect critical thinking and writing.

SEMESTER I**COURSE CODE: GEND 5001 (Diploma)****GEND 6002 (MSc)****GEND 7001 (MPhil)****GEND 8001 (PhD)****COURSE TITLE: PHILOSOPHY OF GENDER *******NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course aims to provide students with tools for critical thinking and analysis and engages in philosophical discussions about the relationships between one's gender and society. It asks the questions - What kind of society do we want to create? What are we saying about the roles, responsibilities and relationships between men and women in society that make for a more equitable distribution of labour, power and privilege? Why should we aim to build societies in which equality and justice of gender, race and class, are the cornerstones of our civilization? This course will engage students in a feminist critique of western thought and knowledge, equipping them with the tools and concepts to guide, analyse and challenge you to consider the ethical and moral dilemmas abounding in the contemporary world we inhabit. While exposing you to the universal and generic issues raised in all human philosophy, the material of this course and particularly that in the sister course GEND 5002/6003/7002/8002 is grounded in Caribbean reality.

*** This course is taught at both undergraduate and graduate levels.

SEMESTER II**COURSE CODE: GEND 7002 (MPhil)****GEND 8002 (PhD)****COURSE TITLE: PHILOSOPHY OF GENDER IN CARIBBEAN THOUGHT****NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course examines contemporary issues in the Caribbean in light of feminist epistemology and ontology and traces and evaluates the development of feminisms, in general, and Caribbean feminisms in particular. At the end of the course students should be able to critically analyse the ways in which Caribbean feminist discourses have accounted for the experience of women across categories of race, ethnicity and socio-economic class; identify the areas in epistemology in which gender has not been sufficiently addressed and evaluate the potential of Caribbean feminist movement for transformation. Prospective students should discuss this course with an academic advisor as the content and format are in the process of revision.

SEMESTER I/II/III**COURSE CODE: GEND 6010 (Diploma/MSc)****GEND 7010 (MPhil)****GEND 8010 (PhD)****COURSE TITLE: ADVANCED FEMINIST THEORY (READING COURSE)****NO. OF CREDITS: 4**

COURSE DESCRIPTION: Reading Course in consultation with your supervisor.

SEMESTER I/II/III**COURSE CODE: SOCI 5001 (DIPLOMA)****SOCI 6101 (MSc)****SOCI 7001 (MPhil)****SOCI 8001 (PhD)****COURSE TITLE: GENDER, ETHNICITY AND CLASS: ISSUES OF IDENTITY, NATION AND CITIZENSHIP *******NO. OF CREDITS: 4**

COURSE DESCRIPTION: This course seeks to raise the level of discourse on 'race' and ethnic relations in our societies and establish the centrality of gender to issues of 'race', ethnicity and culture. At the end of this course the student should be more familiar with the historical background to contemporary relations and have a better understanding of the ways in which women and men are differently located within the discourse on race and class in the region. It is hoped that this course will contribute to a more informed approach to inter-ethnic and gender relations in the region. This course is intended for senior undergraduates and should be open to students from a range of faculties. Some knowledge of sociology would be an asset.

*** This course is taught at both undergraduate and graduate levels.

MSc Development Statistics

SEMESTER: I**COURSE CODE: SALI 6010****COURSE TITLE: DEVELOPMENT THEORY AND POLICY****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The course is intended to introduce students to an understanding of the process of development of human societies and to the emergence of the notions of 'development' and 'underdevelopment' in the context of the world capitalist economic system. It locates Caribbean societies within the processes of imperialism and colonialism in the context of the wider international relations, and explores the initiatives to development attempted in the Caribbean. It also assesses the adequacy of popular theories and notions of development in relation to the history and empirical reality of these societies as well as examines the roles played by various groups in the society in the process of 'development'.

SEMESTER: II**COURSE CODE: SALI 6011****COURSE TITLE: POLICY ANALYSIS AND MANAGEMENT****NO. OF CREDITS: 4****PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES**

COURSE DESCRIPTION: The course is designed to expose students to both basic and sophisticated tools of policy analysis and policy management. To that end, this course provides theoretical perspectives and practical cases to demonstrate praxis in the real world. Participants will acquire state of art skills in policy research and advanced knowledge of the field to enable them to contribute to policy and project formulation in the public, private and NGO sectors.

SEMESTER: I**COURSE CODE: SALI 6012****COURSE TITLE: RESEARCH METHODS FOR THE SOCIAL SCIENCES****NO. OF CREDITS: 4**

COURSE DESCRIPTION: The principal purpose of this course is to enhance students' capacity to undertake research assignments in academic and operational contexts as well as critically evaluate research undertaken by other entities. The course is designed to ensure that students have an appreciation and understanding of the role of the philosophy of science in the research process. It also provides a medium for further discussion and development of issues akin to research design and ethical issues in the conduct of research. Particular emphasis is placed upon exposing students to quantitative and qualitative methodologies associated with scholarly research processes. In both contexts, where appropriate, topics for discussion will include conceptualisation and measurement, data collection, survey sampling, experimentation, secondary data analysis, data preparation and data analytical considerations. Students will be exposed to research writing practices and the preparation of research proposals.

SEMESTER: II**COURSE CODE: SALI 6015****COURSE TITLE: SURVEY RESEARCH DESIGN AND MANAGEMENT****NO. OF CREDITS: 3****PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES**

COURSE DESCRIPTION: This course provides a more advanced treatment of issues and topics that arise in the context of survey research. In addition to recapping, the essential features that underlie the survey research process, the course seeks to re-emphasise the importance and enhance the understanding of errors that occur in the conduct of survey research. The course also addresses methodological challenges from the standpoint of cross-sectional and longitudinal surveys, survey instrumentation and data collection, interviewing processes and non-response, data preparation and processing, and ethical considerations. There will be some practical exposure to challenges that usually arise in economic and social surveys.

SEMESTER: I**COURSE CODE: SALI 6016****COURSE TITLE: DEMOGRAPHIC TECHNIQUES I****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course introduces the basic techniques of demographic analysis. You will become familiar with the sources of data available for demographic research and basic techniques used for demographic analysis. In addition to nuptiality, fertility, mortality and migration and their measurement, introductory and intermediate techniques akin to life table analysis, standardisation, cohort and period measures and population projections will also be central in the execution of the course.

SEMESTER: II**COURSE CODE: SALI 6017****COURSE TITLE: SOCIAL DEVELOPMENT STATISTICS****NO. OF CREDITS: 3****PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES**

COURSE DESCRIPTION: This course provides students with a greater awareness and knowledge of concepts, methods, statistical procedures and dissemination standards that are commonly associated with a broad range of social statistics. Insofar as such statistics are required to describe and explain social phenomena, the course also addresses epistemological issues that shape one's understanding of the social universe from different standpoints. In treating with methods, the course addresses issues akin to data collection, measurement and data quality assurance and standards.

SEMESTER: II**COURSE CODE: SALI 6018****COURSE TITLE: SURVEY SAMPLING - DESIGN AND ESTIMATION****NO. OF CREDITS: 3****PREREQUISITES: SALI 6012 RESEARCH METHODS FOR THE SOCIAL SCIENCES, SALI 6031 TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS**

COURSE DESCRIPTION: This is an advanced course requiring knowledge of elementary and intermediate applied statistics and prior exposure to seminars in survey sampling as taught in Research Methods Courses.

Students are exposed to practical problems which enable students to develop an understanding of sampling design issues. With respect to complex sampling designs, there will be some concentration on the development and manipulation of selection and other compensatory weights, methods of handling missing data, the effect of stratification and clustering on estimation and inference, alternative variance estimation procedures and other challenges to estimation and inference.

SEMESTER: I**COURSE CODE: SALI 6019****COURSE TITLE: ELEMENTS OF OFFICIAL STATISTICS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course explores the nature and scope of official statistics in accordance with international standards and provides a framework for tracing its development and role in the transformation of statistical systems in Caribbean societies. As such, the course introduces students to the historical antecedents that facilitated the development of different statistical systems in Caribbean societies. It also examines critical issues pertinent to different criteria that impact the efficacy, effectiveness and efficiency of systems of official statistics within the Caribbean Region. The course also recognises the various stakeholders that produce and consume official statistics and strives to sensitise students about principal virtues that are deemed essential in optimising exchanges between the different stakeholders.

SEMESTER: II**COURSE CODE: SALI 6024****COURSE TITLE: DEMOGRAPHIC TECHNIQUES II****NO. OF CREDITS: 3****PREREQUISITE: SALI 6016 DEMOGRAPHIC TECHNIQUES I**

COURSE DESCRIPTION: This course treats with the principles that emerge in the context of more advanced techniques of demographic analysis. It covers demographic techniques based on stable and quasi-stable population theory as well as model schedules of fertility, mortality, nuptiality and migration. As such, the course seeks to develop techniques that are critical in the conduct of demographic analyses in environments and other settings where data are incomplete or defective. The course also seeks to introduce students to multistate increment-decrement life tables as well as survival analysis.

SEMESTER: II**COURSE CODE: SALI 6023****COURSE TITLE: MONITORING AND EVALUATION****NO. OF CREDITS: 3****PREREQUISITE: RESEARCH METHODS FOR THE SOCIAL SCIENCES**

COURSE DESCRIPTION: This course exposes students to major issues that arise in the field of monitoring and evaluation with special reference to developing countries though some cases that emerge out of the experiences of developed countries are presented as alternative scenarios. Despite some initial focus on the philosophical, theoretical and methodological underpinnings of monitoring and evaluation, particular attention is placed upon different research designs that permit practical approaches based upon qualitative and quantitative insights. To this end, different technical inputs that permit monitoring and evaluation will be discussed from the standpoint of their respective theoretical, methodological, statistical and substantive dimensions, and as far as possible, their relevance in practical settings.

SEMESTER: I**COURSE CODE: SALI 6031****COURSE TITLE: TECHNIQUES OF APPLIED SOCIAL STATISTICAL ANALYSIS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is primarily geared towards enhancing student's abilities to use and interpret elementary statistical analyses in social research and decision-making contexts. Students will be exposed to elements of descriptive and inferential statistics in the context of questions and problems that emerge in applied social settings and policy-relevant studies. In this regard, the relevance of univariate, bivariate and multivariate statistics will be highlighted and reinforced especially as tools for social decision-making. This course will enable students to appreciate the utility of associated statistical measures, their computation and their interpretation.

This should enable students to use appropriate socio- economic statistics in needs assessment to determine needs and in the formulation, development and implementation of social policy. As such, exposure to this course would enhance students' capacity to function in policy and related environments without requiring further training from their employers. Students will also be introduced to SPSS in order to enhance their skills in data management, data manipulation, data analysis and the interpretation of SPSS output. A variety of topics will be examined surrounding data analysis such as sampling designs, data measurement and graphing and statistical analysis. The main areas to be covered include descriptive statistics, probability concepts, distributions and inferential statistics.

SALISES MPhil / PhD Degrees**COURSE CODE: SALI 7001 / 8001****COURSE TITLE: DIRECTED READINGS ON THESIS TOPIC****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The purpose of this course is to expose students to the literature relevant to their thesis. Students will be required to (i) Conduct one seminar or make one class presentation and (ii) Submit a critical review of the literature relevant to the thesis topic during the semester. Students will be deemed to have passed or failed this course based on the oral and written submissions.

COURSE CODE: SALI 7002/ 8002**COURSE TITLE: RESEARCH DESIGN AND MANAGEMENT****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course examines the philosophy of science and the research process, alternative research designs, time and information management principles, the process of selecting a research method, research ethics and professionalism, writing and presentation skills, the use of data sources, study skills and the management of research, the student- supervisor relationship, and managing information to support the research process.

ASSESSMENT:

Coursework 50% and Examination 50%.

COURSE CODE: SALI 7101/ 8101**COURSE TITLE: SPECIALISED RESEARCH METHODS****NO. OF CREDITS: 3**

COURSE DESCRIPTION: This course is an applications- oriented introduction to a range of specialized research methods, which are widely used in applied social and economic research, especially in the analysis of survey data. It also involves an introduction to STATA, a specialized statistical software package used in the application of quantitative methods to real life problems involving data emanating from survey and experimental research. The student will be required to study scholarly papers where these methods are employed, and they will themselves learn to present such findings in a manner fitting of professional social scientists.

ASSESSMENT:

The course shall be assessed on the basis of

1. An major in-course project that requires the use of either multivariate statistical techniques for analysing data or the use of procedures akin to qualitative research traditions for analysing data (40%);
2. An minor in-course data analysis project that requires the use either multivariate statistical techniques for analysing data or the use of procedures akin to qualitative research traditions for analysing data (20%);
3. A final written examination (40%).

APPROVED ELECTIVES**COURSE CODE: INTR 6012****COURSE TITLE: PUBLIC PROCUREMENT: CHALLENGES AND OPPORTUNITIES FOR THE CARIBBEAN****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course introduces participants to the issues of relevance to the conduct of public procurement, which accounts for some 30% of GDP in the Caribbean. It discusses how procurement can be used to promote sustainable economic and social development, as well as to safeguard the environment, while ensuring transparency, competition and integrity in the award of public contracts. The course covers the full procurement cycle as well as recent innovations in procurement policy, such as public private partnerships and e-procurement. The regional and international trade dimensions of procurement policy are also covered. These modern public procurement strategies are generally addressed as they apply in international best practice, as well as examination and analyses of their suitability/adaptability to the Caribbean context. The entire course is grounded in the specific conditions in small, developing and vulnerable economies, as the relevance of the broader canon of literature of public procurement, which has a larger developed economy context, will be interpreted in the Caribbean context.

ASSESSMENT:

Coursework 100%

COURSE CODE: INTR 6125**COURSE TITLE: COMPETITION LAW AND THE ECONOMICS OF COMPETITION FOR DEVELOPING COUNTRIES****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course aims to deepen students' knowledge of the provisions of competition law, building on the foundation that was provided at the Level 2 workshops or the electives in competition in the MSc in Trade Policy and the LLM at the Law Faculty at Cave Hill. Students will be taught to apply economic reasoning and tests in investigation of competition cases. No prior knowledge of economics is required. Finally, the course will promote increased understanding of how to interpret economic evidence, prepare lawyers for presenting economic evidence in court, dealing with economic experts, and use of the Daubert Jurisprudence that developed in the US. The entire course is grounded in the specific conditions in developing countries and small economies, use of cases and materials from developing countries in tutorials and encouraging a critical approach in reading materials, seeking relevance to one's own situationing.

The module will also include but not limited to drafting of statutes and regulations, amendments and penal provisions, etc.

ASSESSMENT:

Coursework 100%

COURSE CODE: INTR 6126**TITLE: CUSTOMS ADMINISTRATION AND TRADE FACILITATION****NO. OF CREDITS: 3**

COURSE DESCRIPTION: The course aims to deepen students' knowledge of the customs administration and trade facilitation practices among CARIFORUM countries and their role in improving the domestic and international competitiveness of CARIFORUM-based firms. There will be a particular focus on implementation issues with respect to the Economic Partnership Agreement (EPA) with the EU and CARIFORUM countries' international trade obligations more generally. The course will cover a number of key technical core Customs topics, providing students with the opportunity to specialize in three related areas. Topics include:

- International customs and trade facilitation instruments;
- Managing customs administration human resources;
- International best practices in customs operations; and
- Intelligence management.

ASSESSMENT:

Coursework 100%

COURSE CODE: LAW 6460**TITLE: COMPETITION LAW IN THE GLOBAL ECONOMY**

(subject to assessment of the suitability of the student for registration by the Faculty of Law)

NO. OF CREDITS: 6

COURSE DESCRIPTION: The need to regulate business competition on a global scale has become obvious in the context of the globalised economy, on the one hand, and national or regional approaches to competition matters, on the other. The course will analyse the most important aspects of the competition law and policy of the United States of America, the European Community (EC), and the CARICOM Single Market and Economy (CSME) with a view to identifying internationally acceptable and effective means of ensuring that competition in the globalised economy is free of cartels and free of abuses imposed by dominant firms. The antitrust treatment of mergers and acquisitions will also be examined. Topics to be covered are:

1. Globalisation and the International Aspects of Antitrust Regulations:
 - a. The Rationale of Trade Liberalisation and of Antitrust Laws;
 - b. Development and the WTO Antitrust Regime;
 - c. Democracy, Accountability and Antitrust Laws;
2. International Cartels:
 - a. Antitrust Enforcement against International Cartels: Trends and Practical Considerations;
 - b. The Fight against Secret Horizontal Agreements in EC Competition Law;
 - c. An Overview of the US Antitrust Enforcement Practices in respect of Cartels;
 - d. Leniency Programmes and the Criminalisation of Cartels Law;
3. Dominant Behaviour
 - a. Monopolisation and the Abuse of a Dominant Position from the Economic Viewpoint;
 - b. Dominant Behaviour under National or Regional Competition Laws;
4. Mergers and Takeovers in the Multi-Jurisdictional Context; and
5. International Co-operation in the Enforcement of Competition Law
 - a. Co-operation between Developed and Developing Countries and Co-operation between Developed Countries.

This course aims to: give students the opportunity of examining a wide range of topics which are of great relevance to the development and advancement of fair competition in the globalised economy but which are so controversial, complex and politically sensitive that the international community has not yet been able to achieve any consensus; and ensure that from the commencement of the LL programme, students become familiar with conducting, recording, rationalising, compiling and presenting their own independent research.

On successful completion of this course, students should be able to:

1. Explain and critically evaluate the most controversial topics in antitrust law;
2. Analyse the legal, political and economic content of the topics under consideration;
3. Demonstrate a capacity for thorough research;
4. Utilize a systematic approach to using the multitude of computerized research sources in order to effectively research a legal problem;
5. Assimilate information from a range of sources;
6. Respond to factual and theoretical problems by assessing their legal implications in the context of competition law; and
7. Suggest, argue, report and critically evaluate alternative approaches to such problems.

ASSESSMENT:

100% Final Examination



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