



UWI
ST. AUGUSTINE
CAMPUS

UNDERGRADUATE

FACULTY OF
LAW

2021/2022
Regulations & Syllabuses

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HOW TO USE THIS HANDBOOK

The Faculty Handbooks (also known as Faculty Booklets) are available on the Campus website in PDF format at <http://sta.uwi.edu/faculty-booklet-archive>. The Handbooks include:

- Relevant **Faculty Regulations** – e.g. Admission Criteria, Exemptions, Progression, GPA, Leave of Absence, etc.
- Relevant **University Regulations** including the Plagiarism Regulations and Declaration Forms
- Other Information on **Co-Curricular** courses, **Language** courses and **Support for Students** with physical and other disabilities or impairments.
- **Programme Descriptions and Course Listings** which include the list of courses to be pursued in each programme (degrees, diplomas and certificates), sorted by level and semester; course credits and credits to be completed for each programme – majors, minors and specials.
- **Course Descriptions** which may include details such as prerequisites and methods of assessment.

Students should note the following:

The Regulations and Syllabuses issued in the Faculty Handbooks should be read in conjunction with the following University Regulations:

- The Undergraduate Regulations and Syllabuses should be read in conjunction with the University Regulations contained in the [Undergraduate Handbook and the University's Assessment Regulations \(with effect from August 2018\)](#) and any subsequent amendments thereof.
- The Postgraduate Regulations and Syllabuses should be read in conjunction with the University Regulations contained on the [Postgraduate Admissions website](#) and the [Board for Graduate Studies and Research Regulations for Graduate Certificates, Diplomas and Degrees \(with effect from August 2018\)](#) and any subsequent amendments thereof.

Progress through a programme of study at the University is governed by Faculty Regulations and University Regulations. Should there be a conflict between Faculty Regulations and University Regulations, University Regulations shall prevail, where appropriate.

ACADEMIC CALENDAR 2021/2022

Get important dates such as the beginning and end of each semester, matriculation, examinations, graduation and ELPT. Also take note of deadlines for the payment of fees, registration, and applications for overrides, leave of absence, admissions, and scholarships & bursaries.

To download the latest calendar, visit <https://sta.uwi.edu/registration/academiccalendar.asp>

LEGAL NOTICE – PROGRAMME & COURSES

- Notwithstanding the contents of Faculty Handbooks, Course Outlines or any other course materials provided by the University, the University reserves the right at any time to altogether withdraw, alter or modify its programmes or courses and/or vary its modes or methods of teaching, delivery and assessment of its programmes or courses, as deemed necessary in the following circumstances:
 - (a) As a result of any changes imposed by national laws, legislation or governmental regulations or orders made from time to time;
 - (b) In response to the occurrence of a force majeure event, including but not limited to, war (whether declared or not), riots, civil disorder, epidemics, pandemics, quarantines, earthquakes, fire, explosions, storms, floods or other adverse weather conditions, strikes, lockouts or other industrial action, confiscation or any other action or authority by governmental or regulatory agencies or acts of God;
 - (c) In the event of an emergency where there is risk to life and property;
 - (d) Where the exigencies of the circumstances require such action to be taken by the University.
- Owing to the onset of the COVID-19 pandemic, teaching, delivery and assessment of the University's programmes and courses during Semester I of Academic Year 2021/2022 will be conducted primarily through virtual/online/electronic means. The University reserves the right to extend its virtual/online/electronic modes and methods of teaching, delivery and assessment into Semester II and "Summer School" of the 2021/2022 Academic year, if deemed necessary.

Where permitted by national laws and regulations, the University may make appropriate arrangements to facilitate on-site teaching and/or conduct of practical components of specific programmes and courses, with such arrangements to follow strict adherence to all relevant COVID-19 Public Health Regulations and Guidelines and the University's Health and Safety protocols and guidelines.

DISCLAIMER – PRIZES & AWARDS

In the case where Faculty/Student Prizes or Awards may be listed, the Faculty does not bind itself to award any or all of the listed prizes/awards contained herein or its stated value and reserves the right to modify or altogether remove certain prizes/awards as described in either or both the electronic and printed versions of the Faculty Handbook.

FACULTY DISCLAIMER

This booklet gives information on Courses offered in the Faculty of Law at the St. Augustine Campus of The University of the West Indies (Trinidad and Tobago). For courses offered at the other Campuses, please see Faculty booklets for the Cave Hill (Barbados) and Mona (Jamaica) Campuses.

THE UNIVERSITY RESERVES THE RIGHT TO MAKE SUCH CHANGES TO THE CONTENTS OF THIS PUBLICATION AS MAY BE DEEMED NECESSARY.

Students should consult the Dean's office where clarification is required.

These regulations govern the programmes of study for all students entering in 2018/2019. Students who started programmes in previous years are governed by the regulations in force in their year of entry which can be found online at <https://sta.uwi.edu/law/index.asp>

Disclaimer:

The information in this booklet is accurate at the time of publication. Subsequent publications may therefore reflect updated information. Students should consult their Dean where clarification is required.

THE MISSION OF THE FACULTY OF LAW

The Faculty of Law, St. Augustine, the University of the West Indies, in communion with its counterparts at Mona and Cave Hill, has as its principal mission, the provision of high quality legal education, cultivating in the prospective law graduate the art of critical thought and reasoned exposition as they apply to the growth and functioning of the legal systems in the Commonwealth Caribbean and to the advancement of a more just and humane West-Indian society. The Faculty of Law is an integral part of the regional development strategy and aims to facilitate this developmental purpose by providing a rich intellectual academic foundation in law for legal practitioners. A collateral purpose of the Faculty of Law, St. Augustine, is to engage in legal research and publication to contribute to a high calibre worldwide jurisprudence and more specifically, further the goal of building an indigenous jurisprudence. The Faculty also aims to enhance continuing legal education in the region and to elevate the standard of public debate and education on issues of relevance to the community that it serves.

In support of these objectives, the Faculty of Law, St. Augustine is committed to:

- deepening the intellectual and humanistic content of the law curriculum to ensure that the student derives a critical understanding of legal concepts, and a solid academic foundation for the practice of law or for the pursuit of a career in any other field;
- the undertaking of fundamental enquiries in collaboration with relevant disciplines into the adequacy of existing laws to meet the developmental needs of our societies;
- the organization and pursuit of research through the publication of books, monographs, internationally recognized journals, reviews and bulletins to meet the need for critical appraisals of current legal developments in both case and statute law;
- the thorough examination and scholarly exposition of current West Indian Law and West Indian Legal history;
- the provision of services to regional Governments pursuing legal and constitutional reform;
- the provision of intellectual support through research and training essential for the successful operation of the Caribbean Single Market and Economy (CSME) and the Caribbean Court of Justice;
- the provision of continuing legal education programmes for practising attorneys, civil servants, social workers, police officers, teachers and the general public;
- the provision of advanced training in law through the development of postgraduate programmes in such critically needed areas as Legislative Drafting, Corporate and Commercial Law and Public Law;
- the enhancement of the Faculty's ability to serve as an intermediary in the delivery of special programmes, workshops or projects that are funded through international agencies.

INTRODUCTION

The Faculty of Law was established at The University of the West Indies in 1970 and was initially based only at the Cave Hill Campus. Its primary objective is to provide for an academic qualification which is a prerequisite to professional legal training for lawyers in the Commonwealth Caribbean. However, the traditional basic legal skills of concise and pertinent oral argument, systematic and relevant presentation of essential issues, clarity and precision of written opinions and detached and balanced judgment are also useful and reliable skills for other professions such as the Civil and Police Service, Accountancy, Banking and Commerce.

The Faculty of Law offers both undergraduate and postgraduate programmes. The undergraduate programme is offered only to students from territories which contribute to the Faculty, except in special circumstances. The programme is divided into 3 parts - Part I -III and is offered at all three campuses of The UWI, St. Augustine, Cave Hill and Mona.

Graduate studies in the Faculty lead to the Graduate Diploma, the UWI LLM, MPhil and PhD. The UWI LLM is a regional programme offered simultaneously across the campuses utilising blended learning methodology. It includes specialisations in the areas of Corporate and Commercial Law; Legislative Drafting; and Public Law. A General LLM Degree is also offered when subjects in the abovementioned categories are combined.

The MPhil and PhD by research are available to suitably qualified candidates.

Full details on these graduate programmes are contained in the St. Augustine Faculty's Graduate Handbook, the Faculty of Law office and the website <https://sta.uwi.edu/law/postgraduate.asp>.

DEAN'S MESSAGE

It is my distinct honour and pleasure to welcome all incoming and continuing students to the Faculty of Law for the 2021-2022 academic year. You are at the start of a profound and meaningful journey and we at the faculty could not be more pleased that you have chosen to undertake it with us.

The Faculty of Law at St Augustine is in a period of transition – indeed, this is the situation the world over – but transition and disruption are integral parts of life and nothing in our present circumstances is insurmountable. I am Dean only for a brief, interim period, but this and other changes you are bound to encounter along the way will not affect the continuity of the programmes we offer or the quality of the experience awaiting you.

The LLB degree programme is a generalised one, designed to introduce you to the basics of a legal education. Your courses will cover the nuts and bolts of the essential subjects, but law is multi-disciplinary in nature with impacts on every single area of life. The Law does not operate in a vacuum but rather is closely aligned to the economy, commerce, industry, government, society, the arts and the international sphere. Thus, from the very outset I encourage you to locate and think about those nuts and bolts in their wider context. Cultivate the habits of inquiry and reflection: not simply learning what the law is, but thinking about what it could and should be.

To this end, the Faculty offers an interesting and diverse array of courses to ground your legal education. However, since it is impossible to cover everything – indeed, even the most experienced lawyers routinely confront novel situations – the most useful skill you will leave with is not your knowledge of the substantive law but rather the tools and methods which will enable you to discover that law and to interpret and apply it to the problems you will be required to solve.

In your time here you will also be exposed to other experiences beyond the classroom. The faculty regularly hosts panel discussions, conferences and other outreach projects, engaging with both the legal community and the wider society. Beyond that, there are many clubs, associations and facilities across the campus with the potential to diversify your formal learning and experiences in general. The Law Society, which is entirely run by the students, is vibrant and dynamic, always striving to complement the formal aspect of the LLB programme with educational, sporting, charitable and entertainment events. I urge you to explore all these opportunities fully, so far as it is possible to do so while maintaining an appropriate balance with your studies. They will provide you with a more rounded education, offer a respite from the rigour and pace of the formal programme, and help you to form lifelong bonds with your peers.

To guide you on this journey is a sterling team of academic and administrative staff at the faculty. Your lecturers are highly trained, experienced and come from diverse backgrounds. They include academics whose research and publications are influential both locally and internationally, current and retired judges, and leading attorneys in practice. While small, the administrative support staff is ably led by our experienced Administrative Officer and will provide you with competent, caring support in navigating the unfamiliar procedures of the campus. Your journey may not always be smooth or tranquil, but there are multiple support systems available. Now more than any other time the stresses of life in general have been magnified by this once-in-a-lifetime pandemic. While the routine work of the faculty and the University continues, with instruction and other activities being delivered in alternative formats, we are mindful of the hardships for all involved, and our collective goal is to help you to manage and overcome these challenges. Whatever your situation, do not assume that you are alone or unique, so do not hesitate to ask for advice or support. Your communications with us are treated confidentially, and both at the faculty and campus levels, we will strive to provide you with some form of assistance to overcome or manage your problems.

That said, COVID-19 is a temporary calamity, while your time here is the beginning of a lifelong journey. Do not lose sight of the tremendous advantages now at your disposal, both in what it means to be admitted to a programme that will entitle you to automatic entry into Law School as well as the myriad opportunities of a law degree. Many of you may harbour visions of one day being a senior counsel, or judge, or even international advocate. However, an LLB degree equips you for careers



beyond the courtroom in fields as diverse as government, politics, business, advocacy and diplomacy. This is therefore an opportunity of unlimited promise. I urge you to reflect on these advantages and to use them fully.

I have no doubt that you are all ready for this programme and will embrace its highs and lows with equal measure of grit, steadiness and persistence. Always remember that we at the faculty are here to guide and support you. I look forward to sharing this journey with you and wish you every success.

Dr Arif Bulkan

Interim Dean, Faculty of Law, St Augustine Campus
The University of the West Indies

STAFF LIST

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STA-Law.DeputyDean@sta.uwi.edu

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UNDERGRADUATE STUDIES ADMISSIONS

APPLICATION PROCEDURE

APPLICATION

Applications to programs at The UWI St Augustine Campus are generally invited in November of the year prior to entry. All applications must be submitted online. Please check the campus' website at www.sta.uwi.edu/admissions/undergrad for up-to-date information on application deadlines and procedures regarding the submission of supporting documents and the payment of the application fee.

APPLICANTS FROM THE COMMONWEALTH CARIBBEAN

Applicants from other parts of the Commonwealth Caribbean must apply to the Senior Assistant Registrar (Student Affairs), St. Augustine, Trinidad and Tobago.

Applicants are reminded that the deadline date for applications must be complied with. **Late applications will not be considered.**

STUDENTS FROM NON-CONTRIBUTING COUNTRIES

Following a ruling of the University Grants Committee, students from Commonwealth Caribbean Countries which have not yet agreed to contribute to the Faculty of Law will only be admitted when applicants from contributing countries have all been placed.

INTERNATIONAL STUDENTS

A limited number of international students may be admitted to the Faculty of Law, provided that there is an exchange programme or cooperative agreement in place between their home university and The University of the West Indies. Other international students who do not fall into this category may be accommodated under the University's Study Abroad Programme.

Admissions Procedure

- (i) Firm offers will be made to the students selected from those who are already qualified for entry.
- (ii) A waiting list will be drawn up of persons to whom offers can only be made when it is known how many places are available following the examination results.
- (iii) Late offers may be made by e-mail.

All applicants will receive notification of their eligibility and the decision in relation to their case when first offers are made. **It is imperative that any deadlines for acceptance set by the University are adhered to.**

Applicants should therefore read University replies with the utmost care.

SCHOLARSHIPS, BURSARIES AND PRIZES

The Faculty has an increasing number of scholarships, bursaries and prizes to award deserving students and also give financial assistance which supplement the financial assistance available from the Department of Financial Advisory Services, Division of Student Services & Development.

The **Makandal Daaga Scholarship** is available for a person applying to the Faculty of Law who has a record of activism and can benefit from the Faculty's policy of increasing access to the LLB degree.

There are a number of Bursaries are also available to students. The criteria for Bursaries and most grants are academic merit, financial need and evidence of extra-curricular activities.

APPLYING FOR SCHOLARSHIPS AND BURSARIES AT UWI ST. AUGUSTINE

There are more than 350 scholarships and bursaries available to both new and continuing students of the St. Augustine Campus each year. Some **scholarships** are renewable based on performance and range in value from TT\$5,000 to TT\$ 30,000 per year. A **bursary** is held for one academic year and may range in value from TT\$5,000 to TT \$15,000.

Who Can Apply?

Applications to UWI St. Augustine Campus Scholarships & Bursaries are open to all Full-time Undergraduate Degree students ONLY. Each award is based on different criteria which is determined by the donor in collaboration with the UWI. Eligibility criteria may include Academic Merit/Performance, Co/Extra-Curricular activities, and/or Financial Need. Some awards are available to regional students, while others are available to Trinidad & Tobago nationals. Some awards are also based on membership in associations, institutions and residential location.

We encourage all eligible students, particularly those in tight or already difficult financial circumstances, to visit <https://sta.uwi.edu/scholarships/> and download the latest Scholarships and Bursaries booklet, to see if you qualify for any of the opportunities listed.

When to Apply

Continuing students must apply between January – May each year. New students must apply after completing the Registration process in the month of September. Look out for ads in the press or via online platforms for exact deadline dates. Awards are typically disbursed to returning students in October and in November for new students.

For further information, contact:

Financial Advisory Services Department, Division of Student Services and Development

E: UGbursaries@sta.uwi.edu – Scholarships & Bursaries

E: Fin.Ad@sta.uwi.edu – Financial Assistance

T: (868)-662-2002 ext. 84185 / 82360 / 82100

TEACHING AND EXAMINATIONS

TEACHING ARRANGEMENTS

The course of study provided on all campuses will be designed for full time students. Thus, students will be required to attend classes during the day, although some may take place in the evening. Such classes may be online. **The study of Law requires frequent and intensive use of the Law Library for reference to primary source materials, such as law reports, statutes and texts.** The programme of work provided will involve the preparation of written and oral opinions which call for concentrated library work at regular intervals. The majority of law library holdings are now available online, via data bases such as Lexis and West Law, as well as online versions of textbooks.

LECTURES AND TUTORIALS

Teaching in law subjects will in most of the courses in Part I and Part II take the form of lectures and tutorials. Tutorials are arranged on a small-group basis. In these classes, the student will be expected to develop the techniques of argument and presentation of cases and to produce essays, opinions and small project work under tutorial guidance. **The tutorial is a very important aspect of the teaching programme in the Faculty, and attendance at tutorials is compulsory.**

The UWI Regulations require all students to attend ALL lectures, seminars and tutorials for which they are registered. Failure to attend classes may result in the student being DEBARRED from examinations.

CASEBOOK METHOD

The student will be encouraged to learn the art of legal reasoning by use of the case-book method. This involves the preparatory reading of selected materials, followed by class discussion designed to deduce the legal rules inherent in the materials and their use and limits in future situations.

SEMINARS

In the advanced courses, teaching may be conducted by means of seminars. This involves the preparatory reading of selected materials with a view to analysis and presentation.

MOOTS

This involves the preparation and presentation of argument and counter-argument on points of law in a simulated court situation. Success lies not only in the winning of the case but in the demonstration of legal skills in making the best argument from the materials available. Opportunities also exist for the participation in international competitions, e.g. the Inter-American Human Rights Moot Court Competition, the Philip C. Jessup International Moot Court Competition and the Caribbean Court of Justice Moot subject to the availability of funds and are determined on a competitive basis

BOOK LISTS

Book lists will be issued separately for each course and detailed reading and work sheets will be made available from time to time during the session.

FACULTY ADVISERS

Faculty Advisers will give help and advice on matters both of an academic and non-academic nature if such advice is sought. The Faculty Adviser is to be regarded by students as an important Faculty resource.

EXAMINATIONS AND ASSESSMENTS

Written assessments and examinations are held at the end of each Semester. In some courses, however, assessment may take the form of assignments submitted during the Semester, together with an examination at the end of a Semester, or solely of an extended research paper, submitted during the course of the academic year, as in the Independent Research Paper Course.

Students must be notified of the method of assessment for each course at the start of the Semester.

CONFERENCES, WORKSHOPS AND PROJECTS

The Faculty is engaged in a number of important continuing legal education and public education initiatives. These involve major conferences and workshops, such as the Oil & Gas Workshop, the Banking Law Workshop, Sports Law Workshop and the Legislative Drafting Workshop. There are several Public Panel Discussions on current legal topics. It is also implementing significant externally funded law projects, which it bid for and won. These often include student speakers and researchers

Currently, the Faculty is implementing three donor-funded projects:

- *'Strengthening Trinidad & Tobago's Human Rights Capacity through Innovative Legal Education Delivery'* funded by the European Development Fund and administered by the Ministry of Education, Trinidad and Tobago. The project brings together practising attorneys, members of staff, NGOs, law students and the public and involves the Faculty's International Human Rights Clinic and related course. In April 2018, the Faculty initiated a Secondary Schools Children's Rights Advocacy Moot Competition and Visual Arts Competition on Human Rights themes, using attorneys and selected law students as instructors;
- *Addressing Human Rights Abuses of Remand Prisoners with Special Emphasis on Domestic Violence Murder Cases*, an EU funded project which examines injustices in the criminal justice system which results in persons remaining on remand awaiting trial for many years; and
- *The UWI-PADF Migrant Project*, an inter-disciplinary project which examines the legal and social situation of Venezuelan migrants in Trinidad and Tobago.

LINKS TO PROFESSIONAL TRAINING

Entry into the legal profession of all of the Commonwealth Caribbean territories is regulated by the law of the particular territory, but as a result of a regional agreement the basic requirements tend to follow a common pattern.

Since 1975, a Legal Education Certificate is normally required by a prospective lawyer. This is granted by the (West Indian) Council of Legal Education which was established in April 1971. The Certificate will be granted to a student who successfully completes a two-year course of full-time training at one of the Council's three Law Schools in Trinidad, Jamaica or The Bahamas.

The students will be taught by a system of practical instruction designed to give training in the basic and essential skills of the practising lawyer.

Entry into a Law School will normally be granted to any applicant holding the UWI LLB degree. Students who hold law degrees from other universities are required to sit an entrance examination which is held in July of each year. The deadline for applications to the Law Schools is January 31 of the proposed year of study. Application forms are obtainable from the Faculty of Law or from either of the three Law Schools at the addresses below:

The Hugh Wooding Law School
P.O. Bag 323
Tunapuna Post Office
TRINIDAD AND TOBAGO
W: <https://www.hwls.edu.tt/>

The Norman Manley Law School
P.O. Box 231
Mona Campus
Kingston 7
JAMAICA
W: <http://nmls.edu.jm/>

The Eugene Dupuch Law School
P.O. Box SS-6394
Nassau
THE BAHAMAS
W: <https://eugenedupuchlaw.edu.bs/>

Holders of a Certificate of Legal Education will be regarded by all Governments in the West Indies as having satisfied institutional and educational requirements for practice, but local legislation may add further requirements such as the requirement of nationality, which must be satisfied before the right to practise is granted in a particular territory.

REGULATIONS FOR THE DEGREE OF THE BACHELOR OF LAWS (LLB)

ENTRY REQUIREMENTS

1.
 - (a) The normal entrance qualification for the Faculty of Law (St. Augustine) is the basic Matriculation standard of FIVE subjects, at least TWO of which must be at CAPE (Units 1 and 2) or equivalent level, the remainder at CSEC general or equivalent level. There are no special subject requirements in addition to those necessary for Matriculation. However, successful entrants typically have much higher qualifications since entry is competitive.
 - (a) Selection for admission into the Faculty of Law is based on a points system. The Faculty may consider applications from persons who satisfy basic Matriculation standards but whose academic qualifications are not competitive in relation to the points system. In particular, mature applicants over 30 and law enforcement personnel who have shown evidence of academic and professional achievement may be considered. The Makandal Daaga Scholarship is also assessed according to special criteria, such as a candidate's social activism or work in the community.
2. Applicants applying for transfer from Faculties other than law at UWI will be required to have an overall/cumulative GPA of 3.5 or greater in order to be considered.

DIRECT ENTRY TO PART II

3. Applicants with first degrees may also be considered for the Direct Entry option of the LLB degree, which means that they will read for the degree in 2 years instead of 3. The Faculty reserves the right to limit the numbers of persons permitted to enter as Direct Entry students. A student normally qualifies for direct entry when he or she holds a First-Class undergraduate degree.

SUBJECT EXEMPTIONS – EXTERNAL & OTHER DEGREES

4.
 - (a) Graduates holding degrees from The University of the West Indies, or from the University of Guyana may already have studied certain subjects specified for The University of the West Indies LLB degree. Any student fulfilling the required conditions of the Faculty Regulations may apply for appropriate exemption.
 - (b) Students who hold Commonwealth common law type degrees from other universities will not as a rule be accepted for the LLB degree. Such students may in certain circumstances be admitted to read for the LLB degree.
 - (c) Students who have already studied a single subject in the course of studies and who are granted exemption without credit may be required to study a different subject in its stead.

LEAVE OF ABSENCE

- (e) A student may apply for a Leave of Absence where the circumstances require it.
 - (i) The application must be made online.
 - (ii) The application is determined by the Dean and/or his or her designate on behalf of the Board of the Faculty of Law, St. Augustine (Faculty Board).
 - (iii) The application must state the reason for the request.
 - (iv) Where granted it is subject to approval by Academic Board; leave of absence normally will not exceed 1 year in the first instance and be granted for 2 years only in exceptional circumstances.
 - (v) The deadline for applications should be adhered to. Students should track their requests (updates will be sent to their student email) in order to ascertain if additional information is required. Students must not assume that the application constitutes approval.

COURSE REQUIREMENTS FOR THE LLB

6. Every student in his or her first year is required to read Foundation courses as may be prescribed by the Faculty of Law (St. Augustine) unless exempted from so doing under these Regulations.

ACADEMIC PROGRAMME

7. Courses for the LLB degree are delivered in three parts, as indicated below.

DIRECT ENTRY

8. Students entering Part II directly through the Direct Entry programme are required to pursue the course of studies prescribed in the Regulations for the degree of Bachelor of Laws (LLB) for Direct Entry.

UWI REGULATIONS AND FACULTY REGULATIONS

9. All students of The University of the West Indies are subject to the General Regulations for Students approved by the Senate of the University. Where there is a conflict between these Regulations and the University Regulations, the University Regulations shall apply, except where a Regulation of the Faculty is expressly permitted by the Board for Undergraduate Studies.

FULL-TIME REGISTRATION

10. A candidate for the LLB degree shall be registered as a full-time student only and shall be required to read for the full complement of courses corresponding to a full-time programme of study, except where special accommodation is made for illness or disabilities in accordance with **Regulation 24** of the UWI's Assessment Regulations For First Degrees, Associate Degrees, Undergraduate Diplomas And Certificates.
11. It shall be the responsibility of the candidate to consult the Faculty Regulations to ensure that he or she is properly registered.

Course of Study and Credits

12. Subject to **Regulations 21 and 22**, candidates for the LLB degree shall pursue a course of study extending over not less than three academic years and with a minimum value of ninety-three credits, which must include credits for all of the Law courses listed in **Regulations 14 and 16**, before being eligible for the award of the degree.
13. Subject to **Regulations 21 and 22**, the course of study for the LLB degree shall be in three parts and unless otherwise permitted by the Board of the Faculty, Part I courses shall be taken in the first year, Part II courses in the second year and Part III courses in the third year.
14. The courses offered in Part I for examination shall be:

YEAR I

SEMESTER I

Course Code	Course Title
LAW 1010	Law and Legal Systems
LAW 1110	Criminal Law I
LAW 1230 *	Legal Methods, Research and Writing (continued in the second semester)
FOUN 1103	Argument Report and Writing
FOUN 1210	Science, Medicine and Technology in the Commonwealth Caribbean

SEMESTER II

Course Code	Course Title
FOUN 1101	Caribbean Civilization
LAW 1020	Constitutional Law
LAW 1120	Criminal Law II
LAW 1230 *	Legal Methods, Research and Writing (continued from the first semester)
LAW 1310	Law of Torts I
LAW 1410	Law of Contract I

15. (a) For purposes of these Regulations, a Foundation Course means any course designated a Foundation Course by the University.
- (a) All questions relating to the permitted number of opportunities to sit a Foundation Course shall be governed by the regulations and procedures of the relevant Faculty.

16. The courses offered in Part II for examination shall be:

SEMESTER I

Course Code	Course Title
LAW 2010	Law of Torts II
LAW 2110	Law of Contract II
LAW 2210	Real Property I
LAW 2310	Public International Law I
LAW 2510	Jurisprudence

SEMESTER II

Course Code	Course Title
LAW 2220	Real Property II
LAW 2320	Public International Law II
LAW 2710	Administrative Law
LAW 2810	Equitable Remedies
LAW 2910	Commonwealth Caribbean Human Rights Law

17. (a) The courses offered in Part III for examination shall be ten courses chosen from the List of Optional Courses as may be made available in that year.
- Each candidate is required to take five courses in each Semester.
 - The List of Optional Courses comprises such of the following courses as are offered in the relevant Semester, including not more than three credits offered in a Faculty other than the Faculty of Law (St. Augustine) and approved by the Dean of the Faculty of Law (St. Augustine).

LIST OF OPTIONAL COURSES FOR SEMESTERS I AND II

Course Code	Course Title
LAW 3740	Comparative Law
LAW 3010	Industrial Relations Law
LAW 3020	Employment Law
LAW 3030	Discrimination in Employment
LAW 3110	Company Law
LAW 3120	Law of Corporate Management
LAW 3130	Law of Corporate Finance
LAW 3140	Law of Corporate Insolvency
LAW 3150	Revenue Law
LAW 3170	Law of Trusts
LAW 3180	Administration of Trusts and Estates
LAW 3210	Family Law I (Relating to Husband and Wife)
LAW 3220	Family Law II (Law Relating to Children)
LAW 3260	Gender and the Law in the Commonwealth Caribbean
LAW 3280	International Mooting
LAW 3290	Supervised Independent Research Paper
LAW 3330	International Trade Law
LAW 3340	European Union Law
LAW 3350	Oil and Gas Law
LAW 3381	Banking Law
LAW 3400	Insurance Law
LAW 3450	Caribbean Environmental Law
LAW 3460	International Environmental Law
LAW 3550	General Principles of Private International Law
LAW 3560	Specialized Problems in Private International Law Litigation

LAW 3620	Law of International Organisations
LAW 3630	Caribbean Integration Law
LAW 3640	Introduction to Offshore Law
LAW 3645	Commonwealth Caribbean Sports Law
LAW 3650	Competition Law in the CSME
LAW 3720	International Law of Human Rights
LAW 3760	Intellectual Property
LAW 3770	Advanced Legal Writing
LAW 3840	Alternative Dispute Resolution
LAW 3850	Public Law Remedies
LAW 3870	Poverty Law I
LAW 3880	Poverty Law II
LAW 3892	International Human Rights Clinic Law
LAW 3900	Law Exchange Elective
LAW 3940	Entertainment Law

18. Every course has a value of three 3 credits unless otherwise specified.

Exemptions for Foundation Courses

Foundation English Course

19. (a) The Board of the Faculty may recommend to the Senate of the University that a candidate who is a graduate of another University whose degrees are recognised by the Senate as conferring eligibility for matriculation for entry to degree programmes be exempted from the required Foundation English Course in any part of the LLB programme.
- (a) The Board of the Faculty may recommend to the Senate of the University that a candidate who has a Foundation English course pass be exempted from the required Foundation English Course in any part of the LLB programme.
- (b) For purposes of **Regulation 19**, the following definition shall apply:
A Foundation English pass means a pass in the examination for, and the completion of, a Foundation English course in The University of the West Indies or the University of Guyana or any other such course which the Board of the Faculty shall, on the advice of the Faculty of Humanities and Education, recognise for the purposes of this Regulation.

OTHER FOUNDATION COURSES

20. The Board of the Faculty may recommend to the Senate of the University that a candidate be granted exemptions from Foundation Courses where the candidate has successfully completed the same or similar courses at the university level.

Courses of Studies for Direct Entry

21. Students who gain Direct Entry into the LLB programme may be exempted from all Foundation Courses, but would be required, in their first year of study, to take a combination of Part I and Part II Law courses and examinations prescribed for Direct Entry Students in (a) below and, in the following year of study, such combination of Part II and Part III Law courses prescribed for Direct Entry Students in (b) below.
- (a) The courses offered for the examination for **Year I** for the purposes of this Regulation shall be:

SEMESTER I	
Course Code	Course Title
LAW 1010	Law and Legal Systems
LAW 1110	Criminal Law I
LAW 1230	Legal Methods, Research and Writing
LAW 2310	Public International Law I
LAW 2210	Real Property I
LAW 2510	Jurisprudence

SEMESTER II

Course Code	Course Title
LAW 1020	Constitutional Law
LAW 1120	Criminal Law II
LAW 1230	Legal Methods, Research and Writing (continued)
LAW 1310	Law of Torts I
LAW 1410	Law of Contract I
LAW 2320	Public International Law II

- (b) The courses offered for the examination for **Year II** for the purposes of this Regulation shall be:

SEMESTER I

Course Code	Course Title
LAW 2010	Law of Torts II
LAW 2110	Law of Contract II

AND

Five courses chosen from the List of Optional Courses stated in **Regulation 17 (c)** above as offered.

SEMESTER II

Course Code	Course Title
LAW 2710	Administrative Law
LAW 2810	Equitable Remedies
LAW 2220	Real Property II
LAW 2910	Commonwealth Caribbean Human Rights Law

AND

Three courses chosen from the List of Optional Courses stated in **Regulation 17 (c)** above as offered.

Students Who Read Law Courses While Not LLB Students

22. Subject to the University Regulation regarding the time limits for maintenance of credits, a candidate who has completed any course of study in another faculty of The University of the West Indies and has passed the examinations in any of the courses (other than in non-law courses) in any part of the LLB programme, when not registered as a candidate in the Faculty of Law (St. Augustine), shall be entitled to full exemption and credit for any course or courses he or she has successfully completed, and shall be required to take, in addition to all Part I and Part II courses not yet completed, such number of Part III courses as would be required in order to complete a minimum of two year's work of 60 credits before being awarded the LLB Degree. (Provided that a minimum of 78 credits are obtained from LAW courses, including any for which exemption and credit were granted).

Students Re-Admitted to the Faculty

23. Subject to the University's Assessment Regulations, in the event that the Senate of the University permits a candidate to register afresh notwithstanding any other Regulation that would otherwise have barred that candidate from registering for further Parts of the LLB degree, the Board of the Faculty may recommend to the Senate that such a candidate who has already successfully completed any of the courses and examinations prescribed for Part I, Part II and Part III of the LLB programme be exempted from the respective courses and examinations for those Parts and be permitted to register for the required number of courses and examinations in order to complete the LLB degree.
24. A student who is required to withdraw for reasons of failure to progress as prescribed in the Faculty Regulations, may be re-admitted after reapplying to the University provided that a minimum of one year has elapsed since the date of withdrawal. A student thus admitted may be granted academic forgiveness by the Dean.
- (a) Where academic forgiveness has been granted, the grades previously obtained prior to withdrawal shall not be used in the computation of the student's GPA.
- (b) A student may, subject to the Dean's approval, be granted exemption with credit up to a maximum of 30 credits for courses previously passed at Level I. Notwithstanding, the Board for Undergraduate Studies may, on the recommendation of the Dean, grant exemption with credit for courses previously passed at Level II or III.

SCHEME OF EXAMINATIONS

25. The examinations for each Part may comprise all or any of the following: written papers, oral examination or continuous assessment of semester work as shall be determined in accordance with University Examination Regulations.
26. (a) A candidate must pass the examinations set for each Part.
- (a) A candidate shall not be eligible to enter for the examinations for Part II unless:
- (i) he or she is exempted from Part I under **Regulation 19, Regulation 20 and Regulation 21**;
 - (ii) he or she has passed the examinations for Part I; or
 - (iii) he or she would have passed the examinations for Part I on his or her first or second sitting but for a failure in some of the courses in that Part.
- (b) A candidate shall not be eligible to enter for the examinations for Part III unless:
- (i) he or she is exempted from Part II **Regulation 19, Regulation 20 and Regulation 21**; or
 - (ii) he or she has passed the examinations for Part II; or
 - (iii) he or she would have passed the examinations for Part II on his or her first or second sitting but for a failure in some of the courses in that Part.
27. (a) Where a candidate is eligible to enter for the examinations for Part II by virtue of **Regulation 26 (b) (iii)** he or she shall, as a condition of such entry, enter also to sit the examinations in Part I in the courses in which he or she has failed.
- If the candidate, by the end of the year in which he or she enters Part II, has not passed the courses which he or she had failed in Part I, he or she may not, without the permission of the Board of Examiners, be permitted to re-sit the examinations or to sit any further examinations in any Part of the LLB degree.
- (a) Where a candidate is eligible to enter for the examinations for Part III by virtue of **Regulation 26 (c) (iii)**, he or she shall, as a condition of such entry, enter also to sit the examinations in Part II in the courses in which he or she has failed.
- (b) If the candidate, by the end of the year in which he or she enters Part III, has not passed the courses which he or she had failed in Part II, he or she may not, without the permission of the Board of Examiners, be permitted to re-sit the examinations or to sit any further examinations in any Part of the LLB degree.

PART I EXAMINATIONS

28. Save as otherwise specified, the written Assessment or Examination for each Part I course shall be taken at the end of the semester in which the course is registered.
- A student may be permitted to sit a supplemental examination. Where the student is granted a supplemental examination, the student must be given the choice as to whether to sit the supplemental examination or do a repeat of the course.
 - A candidate who has failed in not more than two courses at the end of Part I may, with the permission of the Board of the Faculty, enter for the examinations for Part II under **Regulation 26 (b) (iii)** above, trailing the courses he or she has failed.
 - A candidate who has failed in more than two courses at the end of Part 1 may, with the permission of the Board of the Faculty, be required to repeat the courses he or she has failed while entering for the examinations for only that number of courses from Part II as may be necessary to complete the requisite number of courses for that academic year.
 - A candidate that has failed all courses in Part 1 shall be required to withdraw.

PART II EXAMINATIONS

29. Save as otherwise specified, the written Assessment or Examination for each Part II course shall be taken at the end of the semester in which the course is registered. A student may be permitted by the Faculty Board to sit supplemental examinations for law courses in Part II. In addition, where a student is granted a supplemental examination, the student will be given the choice as to whether to sit the supplemental examination or to do a repeat of the course.
- A candidate who has failed in not more than two courses at the end of Part II may, with the permission of the Board of the Faculty, enter for the examinations for Part III, trailing the courses he or she has failed.
 - A candidate who has failed in more than two courses at the end of Part II may, with the permission of the Board of the Faculty, be required to repeat the courses he or she has failed while entering for the examinations for only that number of courses from Part III as may be necessary to complete the requisite number of courses for an academic year.
 - A candidate who has failed all of the courses in Part II shall be required to withdraw.

PART III EXAMINATIONS

30. Save as otherwise specified, the written Assessment or Examination for each Part III course shall be taken at the end of the semester in which the course is registered.
31. A candidate who has failed all of the courses he or she has taken in Part III is entitled to re-sit the whole of the Part III examinations in the year following his or her failure, or at the next sitting of the examinations. In exceptional circumstances, and with the permission of Academic Board on the recommendation of the Faculty Board, a candidate may repeat the whole of the Part III examinations in a year other than that following his or her failure.
32. A candidate who has failed only some of the courses he or she has taken in Part III may re-sit those courses he or she has failed or may substitute any other courses in Part III he or she has not already passed in order to complete the requisite number of credits for the award of the LLB degree.

REGULATIONS FOR THE HOLDING OF SUPPLEMENTAL EXAMINATIONS IN THE LLB DEGREE PROGRAMME

33. Notwithstanding any other regulation, rule or practice to the contrary, Supplemental Examinations for the LLB degree shall be held in July/August of each year.
34. (a) A student may be permitted by the Faculty Board to sit a supplemental examination, where the student has failed an examination in a law course in the LLB programme.¹ Where the student is granted permission to sit a supplemental examination, the student will be given the choice as to whether to sit the supplemental examination or do a repeat of the course.
- A candidate who fails four or more courses offered at the Supplemental Examinations may be required to repeat those courses he or she has failed; or, in the alternative, substitute the equivalent number of final-year courses he or she has not yet completed. However, the failing grades received in the courses for which other courses have been substituted shall be taken into account in computing the candidate's cumulative GPA.
35. Supplemental examinations for the Foundation Courses offered by other Faculties shall be governed by the Regulations and Procedures of the relevant Faculties.

REPEAT COURSES

- (a) A candidate may be granted permission by Academic Board on the recommendation of the Faculty Board to be registered in the following Academic Year with or without attendance at classes, lectures or tutorials for the purpose of sitting the examinations in the courses he or she has failed, at the time such examinations are offered.

¹ The current Policy of the Faculty of Law (St Augustine) is that a student should only be awarded a supplemental examination where he or she has failed two or less examinations and where these failures are F1 failures. However, the award of supplemental examinations remains at the full discretion of the Board of Examiners, as approved by Faculty Board.

- A candidate shall be regarded as having failed an examination either, if he or she sits that examination and has failed to pass it, or if he or she is otherwise deemed under the Examination Regulations to have failed that examination.
36. Notwithstanding any other regulation, rule or practice to the contrary, a candidate who fails in any course after four attempts, including Supplemental Examinations with penalty, shall not be eligible to re-sit any examination in any course offered under the Regulations governing the Faculty of Law (St. Augustine) and will be required to withdraw and an attempt in a course shall count as an attempt in any course substituted as provided for under these Regulations.

REGULATIONS FOR ASSESSMENT IN THE SUPERVISED INDEPENDENT RESEARCH PAPER COURSE

- (a) A candidate registered in Part III of the LLB degree programme may submit an original research paper of between 8,000 to 10,000 words, properly documented with footnotes and bibliography. Two copies of the research paper in typewritten form shall be submitted for assessment. The research paper shall be typed on 8½ x 11 paper or A4 paper.
- A candidate may register for the Independent Research Paper Course in any Semester of Year III and shall submit the paper not later than the last day of classes for the Semester in which he or she is registered for the course.
- The candidate shall choose a topic which is capable of legal analysis in its broader social context. Where appropriate to the topic chosen, an inter-disciplinary approach may be adopted and is encouraged. All topics must be approved by the Faculty Board.
- The candidate shall, at the beginning of the Semester of registration of the course, submit an abstract of his or her research topic indicating the coverage, the inter-disciplinary consideration and method of approach. In the preparation of the abstract, the candidate is expected to consult teachers in the appropriate disciplines on the Campus and may suggest a teacher who is willing to supervise his or her research paper.
- The Supervisor shall normally be a member of the Faculty of Law (St. Augustine). Law teachers on other Campuses of The University of the West Indies may be involved in guiding any work conducted at those campuses. Where an inter-disciplinary approach is taken, an additional supervisor from another Faculty may be selected.
- The candidate is expected to consult at regular intervals with his or her Supervisor and, in any case, at least once a fortnight during the semester.
- The research paper shall represent one full three-credit course in the final examination.
- The research paper shall be assessed separately by two examiners, who shall be the assigned Supervisors. Where only one Supervisor is assigned, a second examiner will be appointed.
- The candidate who for good and sufficient reason fails to submit a research paper at the designated time may be granted permission by the Board of Examiners to submit the paper as a Supplemental Examination, or at a later date without penalty.
- The candidate who receives a failing grade for his or her research paper may, in a borderline case, be given a viva voce examination or may be granted permission by the Board of Examiners to re-submit the paper as a Supplemental Examination.
- The candidate who has successfully completed the Independent Research Paper Course, but who is required to repeat Part III of the LLB programme, shall be credited with the grade he or she has received in that Course.
- A copy of each research paper shall be retained by the University. The second copy may be returned to the candidate.
- Copies of selected research papers will be placed permanently in the Library and may be consulted in accordance with the rules of the Library.

REGULATIONS FOR EXAMINATIONS IN LEGAL METHODS, RESEARCH AND WRITING

37. A candidate who has been awarded a pass in Legal Methods, Research and Writing but who nonetheless has failed any or all other courses in Part I of the LLB and is therefore required to repeat those courses he or she has failed in a subsequent year, shall not be required to repeat Legal Methods, Research and Writing in that subsequent year, but shall be credited with the grade awarded in Legal Methods, Research and Writing in that former year irrespective of the category of registration.
- (a) A candidate who has not obtained an overall pass mark in Legal Methods, Research and Writing shall be required to re-submit as many assignments as he or she has failed to pass but shall retain the marks which he or she has obtained in the assignment(s) which he or she has passed.
 - Fresh assignments shall be made available to the candidate who has failed to obtain a pass mark.
 - Where a candidate is required to undertake additional assignments as a result of his or her failure to obtain a pass mark, his or her mark in the new assignment shall be either pass or fail, that is, he or she shall not be awarded more than the minimum passing mark.
 - The candidate can pursue his or her new assignments at any time before the last date of the Supplemental Examinations.

REPEATED ILLNESS

- (a) Subject to University Examination Regulations, where a candidate's performance in any examination to which these Regulations apply has been affected by illness, the Faculty Board may, on the recommendation of the Board of Examiners of the Faculty, allow the candidate an opportunity to sit the examination on a future occasion on which another examination would be scheduled in the relevant Part of the LLB programme or course or courses or part thereof, as the case may be, in addition to any opportunity which the candidate might otherwise be allowed under **Regulations 25 – 34** above, provided that the Faculty Board may not allow a candidate more than four such additional opportunities.
 - Any additional opportunities in respect of examinations held within any semester shall be counted as a single additional opportunity only.

REGULATIONS GOVERNING COURSEWORK TAKEN AS PART OF A COURSE

- (a) For the purposes of these Regulations, "coursework" shall include "take-home" written assignments and midterm written examinations.
 - These Regulations shall operate, subject to any other Regulation to the contrary, where provisions are made for assessment by way of coursework together with a final examination.
 - A candidate's coursework marks shall be computed with the candidate's marks in the final examination at the end of the semester or with the marks awarded in a supplemental examination to calculate the final grade for the course.
 - A candidate who fails a course on the totality of the marks for both coursework and the written examination at the end of the semester, may be entitled to sit a supplemental examination for the end-of semester examination only, and not for the coursework.
 - A candidate who fails the coursework component shall not be entitled to re-submit the coursework or take a supplemental examination for coursework.
 - Where provisions exist for coursework assessment, a candidate who fails or refuses to submit any assignments or materials for coursework assessment will be assigned no marks for the coursework component of the course.
 - Except where otherwise specified, a candidate who has failed a course and is allowed under these Regulations to repeat the course and re-sit an examination in the year following his or her failure, may not carry the coursework marks acquired in the previous year but shall redo the coursework component.
38. Where provisions exist for assessment by coursework, the examiner shall return the coursework scripts to the student as soon as practicable after the examination process is completed.

COURSES EXAMINED BY 100% COURSEWORK

39. Subject to any other Regulation to the contrary, the candidate who receives a failing grade for a course which is examined by 100% coursework, may re-submit as a supplemental examination only for those coursework components that had been failed.

ENTRY TO EXAMINATIONS

- (a) Entry for the examinations for any course of the LLB programmes shall consist of registration for that course.
- Registration for any Part of the LLB programme shall take place during the period prescribed for registration by the Campus Registrar and shall be subject to the conditions laid down in general University Regulations.

AWARD OF DEGREE

40. The LLB degree may be awarded with First Class Honours, with Second Class Honours, Upper and Lower Division, or as a Pass Degree, on the basis of a Weighted Grade Point Average (GPA) for Parts II and III Courses only, save and except where Part I courses may be taken into account in determining the class of degree for Direct Entrants.

41. The class of the degree shall be determined on the basis of a candidate's performance in the Part II and Part III examinations, except for candidates under the Direct Entry programme.

- (a) Parts II and III courses shall have equal weight in the determination of the Weighted GPA;
- Non-Law Foundation Courses, whether taken in Year II or III, shall not count in the determination of the Weighted GPA.

42. The GPA Scheme for the Award of Class of Degree shall be as follows:

- First Class Honours – Weighted GPA of 3.60 and above.
- Second Class Honours, Upper Division – Weighted GPA of 3.00 – 3.59.
- Second Class Honours, Lower Division – Weighted GPA of 2.50 – 2.99.
- Pass – Weighted GPA of 2.00 – 2.49.
- The minimum Weighted GPA required for the award of the LLB degree shall be 2.00.

43. The GPA Marking Scheme for Examinations in the Faculty of Law (St. Augustine) shall be as follows:

- In the determination of the GPA, the grades with corresponding quality points shall be defined in the University Regulations governing the GPA.

- The authorized marking scheme for the current year is as follows:

GRADE	GPA	MARKS
A+	4.3	90 – 100
A	4	80 – 89
A-	3.7	75 – 79
B+	3.3	70 – 74
B	3	65 – 69
B-	2.7	60 – 64
C+	2.3	55 – 59
C	2	50 – 54
F1	1.7	40 – 49
F2	1.3	30 – 39
F3	0	0 – 29

- (a) A candidate who voluntarily withdraws from the University and who applies for re-admission within five (5) years shall be granted exemption and credit for courses previously passed, subject to the time limit for the maintenance of credits stipulated in the Faculty of Law (St. Augustine) Regulations and subject to the stipulation that the courses previously passed are not determined by the Faculty Board to be obsolete.

- Where exemption and credit are granted in accordance with 52(a), the grades obtained at previous attempts in such courses shall be used in the determination of the candidate's GPA.

- (a) A candidate who fails to achieve a cumulative Semester GPA of 2.0 at the end of the first Semester will be given a warning. If the candidate's GPA is below 2.0 for a second successive semester, the candidate will be Required to Withdraw.
- The cumulative GPA to be used to determine whether a candidate advances to the final year of the LLB programme shall be that candidate's cumulative GPA for the second year only.

44. A candidate who was required to withdraw for reasons of failure to progress as prescribed in Faculty Regulations may be readmitted on the following conditions:

- In accordance with the Regulations of the University of the West-Indies or the expressed policy on requirements for re-admission from the Board of Undergraduate Studies, a candidate who was required to withdraw for reasons of failure to progress as prescribed in Faculty Regulations may be readmitted provided that a minimum of one (1) year must have passed since the date of withdrawal;
- Work done at an institution other than The University of the West Indies during the period that the candidate was required to withdraw from the University may be eligible for credit under these Regulations, by a decision of Academic Board on the recommendation of the Board of the Faculty.
- (a) For the purposes of these Regulations, where a candidate has completed a course of study in another Faculty of The University of the West Indies and has passed the examinations in any of the Part II and Part III courses, when not registered as a candidate in the Faculty of Law (St. Augustine), and for which courses the candidate has received exemption and credit, subject to the University Regulation regarding time limits for the maintenance of credits, the grades received in such Part II and Part III courses shall be taken into account in the calculation of the candidate's GPA for class of degree; and the candidate shall be required to take, in addition to all Part II courses not yet completed, such number of Part III courses as would be required in order to complete a minimum of two year's work of 60 credits before being awarded the LLB Degree.
- Where, however, depending on the number of Part II and Part III courses a candidate had already completed before enrolling as a full-time candidate in the Faculty of Law (St. Augustine), there is not a sufficient number of Part II and Part III courses from which that candidate may choose twenty (20) for graduation, he/she will consult with the Dean in order that, with the approval of Academic Board on the recommendation of the Board of the Faculty, an appropriate course of study can be determined for completion of the LLB degree.

Where a candidate fails a course and subsequently repeats the course and passes it, or re-sits the examination at a supplemental examination and passes the course, the candidate shall be awarded the final grade obtained when he or she has passed the course; but the grade earned on the supplemental examination or upon repeat of the course shall be computed along with the failing grade or grades that the candidate has received in that course in determining the candidate's cumulative GPA.

- (a) A candidate who completes the requirements for the LLB degree after the Honours eligibility date under this regulation shall not be eligible for the award of the LLB degree with Honours.
- The Honours eligibility date shall be the date following the publication of results for the last examination held in the relevant calendar year for any course for which the candidate has at any time been registered in any Part of the LLB programme.
- In the case of a candidate exempted from the courses and examinations for Part I under **Regulation 19, Regulation 20 or Regulation 21** above, the relevant calendar year shall be the third calendar year after that of his or her date of first registration for Part II.
- In the case of a candidate not falling within (c) above, the relevant calendar year shall be the fourth calendar year after that of his or her date of first registration for Part I.
- Where a candidate is permitted to withdraw from the examinations for any Part of the LLB programme, the calendar year in which that examination takes place shall be excluded from the computation of the relevant calendar year.

- Where a candidate does not sit the examination in any calendar year by virtue of the grant of leave of absence from The University of the West Indies, that calendar year shall be excluded from the computation of the relevant calendar year.
 - The calendar year of the date of first registration for any Part of the LLB programme shall be the calendar year in which the first examinations are held for which the candidate was thereby registered.
45. The names of the candidates who have passed the Part I, Part II and Part III examinations, as the case may be, shall be published in separate pass lists in which the names of the successful candidates shall be arranged alphabetically as follows:
- in relation to the Part I examinations, in two divisions;
 - in relation to the Part II examinations, without divisions; and
 - in relation to the award of the degree, in the following classes:
 - First Class Honours;
 - Second Class Honours;
 - Upper Division
 - Lower Division
 - Pass.

Aegrotat Degree

46. A candidate who has been absent through illness from one or more of the examinations in the courses for the Second Semester in his or her Part III year may apply for the award of the Aegrotat degree provided that he or she has passed or has been exempted from Part I, has passed Part II and, in the case of a candidate registered for the Independent Research Paper Course, has successfully completed the research paper for the course.
47. Applications from or on behalf of candidates must be accompanied by a medical certificate signed by (a) the University Health Officer, or (b) other Medical Personnel approved for this purpose by the University, and shall reach the Registrar not later than thirty days from the date of the last course examination which should have been taken by the candidate.
48. The Board of Examiners for the Faculty of Law (St. Augustine) shall not recommend the award of an Aegrotat Degree to a candidate applying under **Regulation 57** above, unless in the view of the tutors, the candidate has achieved a satisfactory standard in all the coursework for those courses from the examinations of which the candidate has been absent through illness.
49. The Chairman of the Board of Examiners and Examination Co-ordinators for Part III may designate all or any of the examiners for any course from the examination of which a candidate applying under Regulation 59 has been absent through illness, to hold an oral examination in that course, where, in the opinion of the Chairman of the Board of Examiners and the Examination Coordinators for Part III, such oral examination would be appropriate in the circumstances of the case and might further assist the Board of Examiners in determining, pursuant to **Regulation 59** above, whether the candidate has achieved a satisfactory standard in all the coursework for that course.

CO-CURRICULAR COURSES

- Students registered as full-time candidates in the Faculty of Law (St. Augustine) may pursue co-curricular courses. However, credits for co-curricular courses are not counted in the GPA calculation in the LLB program. Such courses are for general education only.
- Co-curricular activities may be pursued in any of the three (3) years of the LLB programme. See the section below for details on the Co-curricular programme.

PLAGIARISM DECLARATION

50. A declaration must be made in accordance with the University Regulations on Plagiarism (**First Degrees, Diplomas and Certificates**) and should be attached to all work submitted by a student to be assessed as part of, or as the entire requirement of the course, other than work submitted in an invigilated examination. By signing the declaration, a student declares that the work submitted is original and does not contain any plagiarized material.

APPLICATION OF REGULATIONS

- (a) These Regulations shall apply in their entirety to students entering the Faculty of Law (St. Augustine) in 2018/2019 as First Year candidates, as well as to those students admitted on transfer or otherwise.
- Students admitted to the Faculty of prior to 2018/2019 will continue to be governed by the Regulations in force at the time of their admission.

UNIVERSITY REGULATIONS ON PLAGIARISM

Application of these Regulations

1. These Regulations apply to the presentation of work by a student for evaluation, whether or not for credit, but do not apply to invigilated written examinations.

Definition of plagiarism

2. In these Regulations, “plagiarism” means the unacknowledged and unjustified use of the words, ideas or creations of another, including unjustified unacknowledged quotation and unjustified unattributed borrowing;

“Level 1 plagiarism” means plagiarism which does not meet the definition of Level 2 plagiarism;

“Level 2 plagiarism” means plagiarism undertaken with the intention of passing off as original work by the plagiariser work done by another person or persons.

3. What may otherwise meet the definition of plagiarism may be justified for the purposes of Regulation 2 where the particular unacknowledged use of the words, ideas and creations of another is by the standards of the relevant academic discipline a function of part or all of the object of the work for evaluation whether or not for credit, for example:
 - a. The unacknowledged use is required for conformity with presentation standards;
 - b. The task set or undertaken is one of translation of the work of another into a different language or format;
 - c. The task set or undertaken requires producing a result by teamwork for joint credit regardless of the level of individual contribution;
 - d. The task set or undertaken requires extensive adaptation of models within a time period of such brevity as to exclude extensive attribution;
 - e. The task set or undertaken requires the use of an artificial language, such as is the case with computer programming, where the use of unoriginal verbal formulae is essential.
4. It is not a justification under Regulations 2 and 3 for the unacknowledged use of the words, ideas and creations of another that the user enjoys the right of use of those words, ideas and creations as a matter of intellectual property.

Other definitions

5. In these Regulations,
 - “Chairman”* means the Chairman of the relevant Campus Committee on Examinations;
 - “Examination Regulations”* means the Examination and other forms of Assessment Regulations for First Degrees Associate Degrees Diplomas and Certificates of the University;
 - “set of facts”* means a fact or combination of facts.

Evidence of plagiarism

6. In order to constitute evidence of plagiarism under these Regulations, there shall be identified as a minimum the passage or passages in the student’s work which are considered to have been plagiarised and the passage or passages from which the passages in the student’s work are considered to have been taken.

Student Statement on Plagiarism

7. When a student submits for examination work under Regulation 1, the student shall sign a statement, in such form as the Campus Registrar may prescribe, that as far as possible the work submitted is free of plagiarism including unattributed quotation or paraphrase of the work of another except where justified under Regulation 3.
8. Quotation or paraphrase is attributed for the purpose of Regulation 7 if the writer has indicated using conventions appropriate to the discipline that the work is not the writer's own.
9. The University is not prohibited from proceeding with a charge of plagiarism where there is no statement as prescribed under Regulation 7.

Electronic vetting for plagiarism

10. The results of any electronic vetting although capable, where the requirements of Regulation 7 are satisfied, of constituting evidence under these Regulations, are not thereby conclusive of any question as to whether or not plagiarism exists.

Level 1 plagiarism

11. In work submitted for examination where the Examiner is satisfied that Level 1 plagiarism has been committed, he/she shall penalise the student by reducing the mark which would have otherwise been awarded taking into account any relevant Faculty regulations.

Level 2 plagiarism

12. Where an examiner has evidence of Level 2 plagiarism in the material being examined, that examiner shall report it to the Head of Department or the Dean and may at any time provide the Registrar with a copy of that report. In cases where the examiner and the Dean are one and the same, the report shall be referred to the Head of the Department and also to the Campus Registrar.
13. Where any other person who in the course of duty sees material being examined which he or she believes is evidence of Level 2 plagiarism that other person may report it to the Head of Department or the Dean and may at any time report it to the Campus Registrar who shall take such action as may be appropriate.
14. Where a Dean or Head of Department receives a report either under Regulation 12 or 13, the Dean or Head of Department, as the case may be, shall
 - a. where in concurrence with the report's identification of evidence of Level 2 plagiarism, report the matter to the Campus Registrar; or
 - b. where not concurring in the identification of evidence of plagiarism, reply to the examiner declining to proceed further on the report; or
 - c. where concluding that there is evidence of Level 1 plagiarism, reply to the examiner indicating that conclusion and the Examiner shall proceed as under Regulation 11.
15. Where a report is made to the Campus Registrar under Regulation 14a or 16, the Campus Registrar shall lay a charge and refer the matter to the Campus Committee on Examinations.
16. Where the Campus Registrar receives a report alleging Level 2 plagiarism from the Examiner or any other person except the Dean or Head of Department, the Campus Registrar shall refer the matter to a senior academic to determine whether there is sufficient evidence to ground a charge of plagiarism and where such evidence is found, the Campus Registrar shall proceed as under Regulation 15.
17. Where the matter has been referred to the Campus Committee on Examinations pursuant to Regulation 15, the proceedings under these Regulations prevail, over any other disciplinary proceedings within the University initiated against the student based on the same facts and, without prejudice to Regulation 21, any other such disciplinary proceedings shall be stayed, subject to being reopened.
18. If the Campus Committee on Examinations is satisfied, after holding a hearing, that the student has committed Level 2 plagiarism, it shall in making a determination on the severity of the penalty take into consideration:
 - a. the circumstances of the particular case;
 - b. the seniority of the student; and
 - c. whether this is the first or a repeated incidence of Level 2 plagiarism.

- 19 Where the Campus Committee is of the view that the appropriate penalty for an offence of Level 2 plagiarism is for the student to be:
- (i) awarded a fail mark;
 - (ii) excluded from some or all further examinations of the University for such period as it may determine;
 - (iii) be dismissed from the University,
- it shall make such recommendation to the Academic Board.

Clearance on a charge of Level 2 plagiarism

- 20 A determination of the Campus Committee on Examinations that Level 2 plagiarism has not been found will be reported to the Campus Registrar who shall refer it to the Examiner and notify the student. Where the Committee has not identified Level 2 but has identified Level 1, it shall be reported to the Campus Registrar who shall refer it to the examiner.

Level 2 plagiarism: Appeal to the Senate

- 21 A student may appeal to the Senate from any decision against him or her on a charge of plagiarism made by Academic Board.

Delegation by Dean or Head of Department

- 22 The Dean or Head of Department, as the case may be, may generally or in a particular instance delegate that officer's functions under these Regulations.

Conflict of interest disqualification

- 23 Any person who has at any time been an examiner of work or been involved in procedures for laying charges in relation to which an issue of plagiarism is being considered under these Regulations shall withdraw from performing any functions under these Regulations other than those of supervisor and examiner.

PLAGIARISM DECLARATION

THE UNIVERSITY OF THE WEST INDIES

The Office of the Board for Undergraduate Studies

INDIVIDUAL PLAGIARISM DECLARATION

STUDENT ID:

COURSE TITLE:

COURSE CODE:

TITLE OF ASSIGNMENT:

This declaration is being made in accordance with the **University Regulations on Plagiarism (First Degrees, Diplomas and Certificates)** and must be attached to all work, submitted by a student to be assessed in partial or complete fulfilment of the course requirement(s), other than work submitted in an invigilated examination.

STATEMENT

1. I have read the Plagiarism Regulations as set out in the Faculty or Open Campus Student Handbook and on University websites related to the submission of coursework for assessment.
2. I declare that I understand that plagiarism is a serious academic offence for which the University may impose severe penalties.
3. I declare that the submitted work indicated above is my own work, except where duly acknowledged and referenced and does not contain any plagiarized material.
4. I also declare that this work has not been previously submitted for credit either in its entirety or in part within the UWI or elsewhere. Where work was previously submitted, permission has been granted by my Supervisor/Lecturer/Instructor as reflected by the attached Accountability Statement.
5. I understand that I may be required to submit the work in electronic form and accept that the University may subject the work to a computer-based similarity detection service.

NAME _____

SIGNATURE _____

DATE _____

GROUP PLAGIARISM DECLARATION

COURSE TITLE:

COURSE CODE:

TITLE OF ASSIGNMENT:

When submitting a group assignment for assessment each member of the group will be required to sign the following declaration of ownership which will appear on the coursework submission sheet.

We the undersigned declare that:

1. We have read the Plagiarism Regulations as set out in the Faculty or Open Campus Student Handbook and on University websites related to the submission of coursework for assessment.
2. We declare that I understand that plagiarism is a serious academic offence for which the University may impose severe penalties.
3. The submitted work indicated above is our own work, except where duly acknowledged and referenced.
4. This work has not been previously submitted for credit either in its entirety or in part within the UWI or elsewhere. Where work was previously submitted, permission has been granted by our Supervisor/Lecturer/Instructor as reflected by the attached Accountability Statement.
5. We understand that we may be required to submit the work in electronic form and accept that the University may check the originality of the work using a computer-based similarity detection service.

NAME _____

SIGNATURE _____

NAME _____

SIGNATURE _____

NAME _____

SIGNATURE _____

DATE _____

ADDITIONAL ACCOUNTABILITY STATEMENT WHERE WORK HAS BEEN PREVIOUSLY SUBMITTED

1. I/We have set out in an attached statement the details regarding the circumstances under which this paper or parts thereof has been previously submitted.
2. I/We have received written permission from my Supervisor/Lecturer/Instructor regarding the submission of this paper and I have attached a copy of that written permission to this statement.
3. I/We hereby declare that the submission of this paper is in keeping with the permission granted.

NAME _____

SIGNATURE _____

DATE _____

THE CAMPUS LIBRARIES

THE UNIVERSITY OF THE WEST INDIES ST. AUGUSTINE CAMPUS

The Campus Libraries support the teaching, learning and research activities of The University of the West Indies (UWI), St. Augustine Campus (STA) community. These libraries include:

- The Alma Jordan Library
- The Medical Sciences Library
- The Norman Girvan Library of The Institute of International Relations
- The Republic Bank Library and Information Resource Centre of the Arthur Lok Jack Global School of Business
- The School of Education Library
- The Patience-Theunissen Memorial Library of the Seminary of St. John Vianney & the Uganda Martyrs Theological Institute at Mt St Benedict, and
- The Seismic Research Centre Library.

Resources for Students

Each Library's website (<https://libraries.sta.uwi.edu/>) is the gateway to its comprehensive electronic, print and multimedia information resources. From there, students can access state-of-the-art, scholarly, full-text databases on and off campus. The specialised and constantly updated collections contain information relevant to all faculties, research centres, and institutes on Campus. They currently provide access to:-

- electronic resources: - 259 databases, 84,198 e-journal titles and 62,500 e-books;
- print resources: - over 500,000 books/monographs and 975 journal titles.

Moreover, a sizeable body of Caribbean research may be accessed from maps, microforms, newspapers, theses, photographs, oral history interviews, and over 150 special collections in the West Indiana and Special Collections Division.

Library Services

- traditional loan services
- personal and small group research consultations;
- reference assistance
- inter-library loan/document delivery
- dissertation/thesis checking
- web-based guides
- orientation tours
- year-round Information literacy sessions

Library Facilities

- audio-visual rooms
- computer laboratories
- photocopying and printing
- group study rooms
- areas for quiet study

Research Support

"Ask Us", an online chat service, provides users with immediate responses to questions in real-time with library staff. It is available from the AJL and the Medical Sciences Library websites only during the semester, Monday to Friday, from 10:00 a.m. to 4:00 p.m. Users can also submit queries and find answers in the **Frequently Asked Questions** here: <http://uwi-sta.libanswers.com>

The Institutional Repository, **UWISpace**, (<http://uwispace.sta.uwi.edu/dspace/>) facilitates the collection, preservation and distribution of the scholarly/research output of the University.

UWIScholar (<https://uwischolar.sta.uwi.edu>) is our research information management system designed to aggregate and manage researcher (faculty and students) profiles, and facilitate global networking and expertise discovery.

The Campus Libraries' **Dataverse** platform (<https://dataverse.sta.uwi.edu/>) allows researchers to archive and preserve datasets generated by their research activities.

The Libraries also provide services and software that enable UWI faculty, staff, and students to publish their own subscription and open-access online journals (<https://journals.sta.uwi.edu/>). These journals are published using Open Journals System (OJS), an open-source editorial management and publishing system, which can manage some or all of the stages of the journal publishing process including submissions, peer review, editing, online publishing, and indexing.

The AJL, in collaboration with the St. Augustine Centre for Innovation and Entrepreneurship (STACIE), and the Intellectual Property Office of the Ministry of the Attorney General and Legal Affairs provides an **Intellectual Property Help Desk Service** to help support researchers.

For further information on these resources and services, please refer to your Library's website or contact your Faculty Liaison Librarian listed below.

Law at the Alma Jordan Library

Currently, the AJL provides access to millions of electronic law and law-related documents such as journal articles, conference papers, treaties, statutes, regulations, law reports, case transcripts and other materials. The Library's print law and law-related collection encompasses thousands of titles such as books, journals, dissertations and theses and other materials. Overall, the electronic and print collections span materials from selected Caribbean, Commonwealth and non-Commonwealth jurisdictions and offer coverage of domestic, regional and international law, the sociology of law, criminology, justice and more.

The highlight of the collection is the provision of access to several renowned subscribed electronic databases (local, regional and international), that conveniently make thousands of sources of legal information available to faculty and students, on and / or off campus.

The physical law collection is located on the 4th Floor of the Library, within the Social Sciences Division.

The Law collection is supported by a dedicated Liaison Librarian who offers reference and research guidance, customized information literacy instruction, database training and technical assistance to faculty and students.

For members of the teaching faculty, the Liaison Librarian also offers assistance with requests for materials, course and syllabus changes, current awareness and much more. Please refer to the Library's website for further information on those and additional services.

CONTACTS AT THE ALMA JORDAN LIBRARY

For assistance, please refer to the contact information below.

Ms Jolie Rajah

Law Librarian

Rm. 227, 2nd Floor

The Alma Jordan Library

Tel.: 868-662-2002, Exts. 82276, 83360

E-mail: jolie.rajah@sta.uwi.edu

Fax: 868-662-9238

Alma Jordan Library: <http://libraries.sta.uwi.edu/ajl>

CO-CURRICULAR CREDITS

The University of the West Indies is committed to providing students with opportunities for a well-rounded educational experience. The Co-curricular programme at the St. Augustine Campus focuses on allowing you to develop a range of important life skills and to acquire characteristics to excel in life in the 21st century.

- Students are eligible to register for co-curricular credits from the first semester of studies.
- Each student is eligible to count for no more than six (6) credits towards his/her degree for involvement in co-curricular activities.
- If you exceed your credit limit you must request an override from your faculty co-curricular coordinator to pursue the course. To request an override, select the course you wish to pursue from the drop-down menu, and type in your request. Your request will be routed to your faculty coordinator.
- The Division of Student Services and Development is responsible for the administration of the Co-curricular programme.
- Co-curricular credits will be awarded on the following basis:
 - i. students must be involved in the activity for an entire semester and complete the assessment(s) to receive credit for the course.
 - ii. explicit learning outcomes must be identified for each activity
 - iii. there must be clearly defined mode(s) of assessment for each activity
- The grading of co-curricular activities will be on a pass/fail basis and will not contribute to a student's GPA.
- The Level I credits earned for involvement in co-curricular activities may be included as part of the overall general credit requirement for the award of the Bachelors Degree. However, such credits earned shall NOT be used in the computation of a student's Weighted Grade Point Average for determining the Class of Honours.
- For further details on co-curricular offerings, please email cocr@sta.uwi.edu or visit the website at <http://sta.uwi.edu/cocurricular/>

The following co-curricular courses are available*:

LEVEL 1		
Course Code	Course Title	Credits
COCR 1000	Study Skills	
COCR 1001	Minding SPEC: Exploring Sports, Physical Education and Health & Wellness	3
COCR 1012	Workplace Protocol for Students	3
COCR 1013	Financial Literacy and Training	3
COCR 1030	Technology Literacy	3
COCR 1033	Mind the Gap: Towards Psychological Health & Wellness	1
COCR 1034	Public Speaking and Voice Training: Towards a More Confident You	3
COCR 1036	Ethics and Integrity: Building Moral Competencies	3
COCR 1045	Foreign Language Theatre in Performance	2
COCR 1039	First Aid, CPR, AED	2
COCR 1046	Meditation and Holistic Health	
COCR 1047	Defensive Driving (Simulation)	1
COCR 1050	The Basics of Steelpan	2
Microsoft Office		
COCR 1040	Microsoft Access 2016	2
COCR 1041	Microsoft Excel 2016	2
COCR 1042	Microsoft PowerPoint 2016	2
COCR 1043	Microsoft Word 2016	2
COCR 1048	Microsoft Excel Expert 2019	
COCR 1049	Introduction to the Microsoft 365 Productivity Cloud	

***NOTE:** All co-curricular course codes begin with COCR. Visit <http://sta.uwi.edu/cocurricular/> for course descriptions, availability and registration instructions. New courses are to be introduced so keep checking the website for updates during the academic year.

THE STUDENT LIFE AND DEVELOPMENT DEPARTMENT (SLDD)

A DIVISION OF STUDENT SERVICES AND DEVELOPMENT (DSSD)

The SLDD is the first and most important **source** for high quality academic and personal development support.

WHO CAN ACCESS THE SERVICES?

ANY student can access the services through self-referral or referrals by Faculty, Department, friend, family, etc. SLDD caters to the needs of Full-Time, Part-Time, Evening University, Postgraduate, Mature, External, international, regional and Undergraduate students, including student athletes and students with special needs (disabilities). We provide support for **ALL** students in areas such as:

GENERAL ACADEMIC SUPPORT - ALL STUDENTS

- Time management
- Examination strategies
- Workload management
- Study skills - LASSI (Study Skills)
- Peer tutoring
- Educational assessment – LADS (dyslexia)
- Referrals to Counselling

INTERNATIONAL AND REGIONAL STUDENT SUPPORT

- Assistance with Immigration matters.
- Peer pairing
- Liaising with faculties and departments regarding immigration matters

POSTGRADUATE AND MATURE STUDENT SUPPORT

- Financial assistance, peer tutoring, and examination invigilation.
- Referrals for graduate employment.
- Liaising with faculties and departments on postgraduate and mature student matters.

DISABILITY SUPPORT/SPECIAL NEEDS STUDENTS SUPPORT (TEMPORARY AND PERMANENT)

- Provision of aids and devices such as laptops, digital voice recorders, wheelchairs, walking canes and crutches.
- Special accommodations for examinations and Classroom accommodations.
- Liaison with faculties, departments, deans, heads of departments, and lecturers.
- Special parking accommodations- Accessible Parking Permits.
- Student Support Group.
- Assistive Technology Lab at the Alma Jordan Library- special software (JAWS).

No student of The UWI will be discriminated against on the basis of having special needs. Every effort will be made to facilitate your on-campus requirements in terms of mobility, coursework and examinations. Sharing your needs before registration will enable us to serve you better as a member of the Campus Community.

HOW DO I REGISTER AT SLDD?

- Collect a registration form from the SLDD office or download from <https://sta.uwi.edu/dssd/student-life-and-development-department>.
- Complete the registration form and submit to the office or via email to sldd@sta.uwi.edu
- Students with disabilities and medical conditions must submit a medical report from a qualified medical professional.
- Schedule an appointment to meet with the Manager or a Student Support staff member.
- An assessment of the student's needs will be conducted to determine the required service.

For more information or assistance, contact:

Dr Jacqueline Huggins, Manager, SLDD.

Address: Heart Ease Building, Wooding Drive, St. Augustine Campus

Tel: 662-2002 Exts. 83866, 83921, 83923, 84254 OR Direct line 645-7526

Hours: Monday to Friday | 8:30 am- 4:30 pm

SLDD Website: <https://sta.uwi.edu/dssd/student-life-and-development-department>

Facebook: <https://www.facebook.com/UWI-Student-Life-Development-Department-SLDD-948337438614375>

CENTRE FOR LANGUAGE LEARNING (CLL)

The Centre for Language Learning (CLL) offers courses in 10 foreign languages: Arabic, Chinese, French, German, Hindi, Italian, Japanese, Korean, Portuguese, Spanish and Yoruba.

Its aim is to empower students to use the target language in order to understand information, to express themselves orally and in writing, to communicate with native and non-native speakers of the language and engage with the culture of the language.

Students can register at the CLL and attend classes in any language, upon payment of a small registration fee. Students can also pursue credit courses in Chinese, French, Japanese and Spanish. Registration is online using BANNER. **Students must complete registration on the CLL website before their BANNER registration.** The normal per credit fee applies.

For course descriptions, please download the [Faculty of Humanities & Education Undergraduate Handbook](#).

CHINESE (MANDARIN)

Course Code	Course Title	Credits
CHIN 1003	Level 1A Chinese (Mandarin) I	2
CHIN 1004	Level 1B Chinese (Mandarin) II	2
CHIN 1005	Level 2A Chinese (Mandarin)	2
CHIN 1006	Level 2B Chinese (Mandarin)	2

FRENCH

Course Code	Course Title	Credits
FREN 1001	Level 1A French I & II	2
FREN 1002	Level 1B French I & II	2
FREN 1003	Level 2A French	2
FREN 1004	Level 2B French	2
FREN 1005	Level 3A French	2
FREN 1006	Level 3B French	2

JAPANESE

Course Code	Course Title	Credits
JAPA 1003	Level 1A Japanese I	2
JAPA 1004	Level 1B Japanese II	2
JAPA 1005	Level 2A Japanese	2
JAPA 1006	Level 2B Japanese	2

SPANISH

Course Code	Course Title	Credits
SPAN 1101	Level 1A Spanish I & II	2
SPAN 1102	Level 1B Spanish I & II	2
SPAN 1103	Level 2A Spanish	2
SPAN 1104	Level 2B Spanish	2
SPAN 1105	Level 3A Spanish	2

STUDENT EXCHANGE & STUDY ABROAD

INTERNATIONAL OFFICE - OFFICE OF INSTITUTIONAL ADVANCEMENT AND INTERNATIONALISATION (OIAI)

The St. Augustine Campus has a range of partnership agreements managed through the International Office, OIAI that facilitates exchanges by UWI students as well as students from our international partners to spend time at each other's campuses. The Office also enables student mobility with institutions where we do not have such formal partnerships.

The UWI Student Exchange programme will allow you to study at one of our many international partners around the world, including in North America, Europe, South America, Africa, Asia and the Caribbean in addition to other UWI Campuses.

This type of international immersion has many educational and personal benefits. Students who have participated in the past have all spoken about the tremendous experiences and learnings not only in the classroom, but also from the people and places that they were able to interact with. They have become more independent in their thinking, self-sufficient and confident. They have also been able to make new friends, learn new languages and experience the world first-hand as true global citizens. A number of options for student exchanges are available to undergraduate and postgraduate students, including:

- Exchange Students – from one semester to one year duration.
- Study tours through the “UWI Discover’s” programme – for one to two weeks.
- Visiting Students – for postgraduate students doing research on invitation by overseas institution.
- Virtual Exchanges (UWI-VEP) - Our target demographic for virtual exchanges include:
 - students who could otherwise not afford a semester abroad
 - students who just wish to enrich their transcript with a few specific external courses from partner universities
 - students who cannot study abroad because of personal commitments

Funding is available to assist students with some of these exchange opportunities.

For further information on funding as well as Student Exchange and Student Mobility, please visit our website: <http://sta.uwi.edu/internationaloffice/> or visit our Facebook Page for the latest news on mobility opportunities at: <https://www.facebook.com/UWIInternationalOffice/>, or contact:

Alviann Thompson (Outbound Mobility Coordinator)

International Office
The University of the West Indies, St. Augustine Campus
Trinidad and Tobago, West Indies
Email: outgoing.mobility@sta.uwi.edu
Phone: [+1\(868\) 662-2002](tel:+1(868)662-2002) ext. 85010/Direct: [+1\(868\) 224-3708](tel:+1(868)224-3708)

Aleksei Henry (Inbound Mobility Coordinator)

International Office
The University of the West Indies, St. Augustine Campus
Trinidad & Tobago, West Indies
Email: incoming.mobility@sta.uwi.edu
Phone: [+1\(868\) 662-2002](tel:+1(868)662-2002) ext. 84206/Direct: [+1\(868\) 224-3708](tel:+1(868)224-3708)

Afiya Francis (Study Tours Coordinator)

Study Tours & International Recruitment
International Office
The University of the West Indies, St. Augustine Campus
Trinidad & Tobago, West Indies
Email: discover@sta.uwi.edu
Phone: [+1\(868\) 662-2002](tel:+1(868)662-2002) ext. 84280/Direct: [+1\(868\) 224-3707](tel:+1(868)224-3707)

Carol Ayoung (Director (Ag.), International Office)

Email: Carol.Ayoung@sta.uwi.edu or internationaloffice@sta.uwi.edu
Direct: [+1\(868\) 868 224-3739](tel:+1(868)868-224-3739)

LAW COURSES, SYLLABI, TEACHING AND EXAMINATION METHODS FOR LAW SUBJECTS

FIRST YEAR COURSES

COURSE CODE: LAW 1010

COURSE TITLE: LAW AND LEGAL SYSTEMS

1. General

This course will be taught in the first Semester of Year 1 of the LLB degree programme. It is a compulsory core course.

2. Course Objective

The fundamental objective of this course is to provide students with knowledge of the historical, institutional and legal context of law in the Commonwealth Caribbean, including the important comparative law dimension. The issues dealt with in the course cover not only institutions within the legal system, but also significant legal functionaries within it.

3. Course Content

The topics covered in this course are as follows:

- The Nature and Functions of Law
- Legal Families and Traditions, including Hybrid Legal Systems
- The Reception of Law in the Commonwealth Caribbean and its historical context.
- Sources of Law
- The Court System and Administration of Justice.

4. Method of Teaching

This course will be taught by way of three sessions per week. Lectures will be of two hour's duration and there will be a one-hour tutorial session.

5. Method of Assessment

Assessment is by way of a 100% examination whereby the student is required to answer three questions from a total of not less than six questions.

COURSE CODE: LAW 1020

COURSE TITLE: CONSTITUTIONAL LAW

1. General

This course will be taught in the second Semester of Year I of the LLB degree programme. It is a compulsory core course.

2. Course Objective

All of the independent states of the Commonwealth Caribbean have written constitutions which represent their basic law. It is therefore crucial that students be exposed very early in their law course to a study of this basic law. The aim of the Constitutional Law course, then, is to provide such exposure.

3. Course Content

Because of its importance, the Constitutional Law course coverage aims at both depth and breadth.

The topics covered include:

- The General Characteristics of the Constitution
- General Constitutional Principles including Judicial Review
- The Legislature
- The Executive
- The Judiciary
- The Machinery for Protection of Fundamental Rights and Freedoms
- Constitutional Reform

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

The course will be assessed by way of both course work and a written final examination at the end of the first semester. For the former, assessments will incorporate three aspects, namely: attendance and participation in weekly tutorials, contribution to an online exercise and multiple-choice questions. For the final examination, students will be required to answer two out of four questions.

- Tutorial attendance & participation: 10%
- Online exercise: 20%
- Multiple choice questions: 10%
- Final examination: 60%

COURSE CODE: LAW 1110

COURSE TITLE: CRIMINAL LAW I

1. General

This course will be taught in the First Semester of Year One of the LLB programme. It is a compulsory core course.

2. Course Objective

The course is intended to expose students to a critical appreciation of the nature and purpose of the Criminal Law and to the general principles of criminal responsibility which are or may be applicable in the context of specific crimes.

3. Course Content

The course will include the following topics:

- nature and purpose of the Criminal Law
- proof
- elements of a crime - actus reus and mens rea
- strict liability
- participation in crimes
- causation
- general defenses
- inchoate crimes - incitement, conspiracy, attempt

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration. Students will be expected to prepare in advance for these classes, which are intended not only to impart knowledge and understanding but also to promote those analytical and critical skills which are essential in legal argument.

5. Method of Assessment

The course will be assessed by way of both course work and a written final examination at the end of the first semester. For the former, assessments will incorporate three aspects, namely: attendance and participation in weekly tutorials, contribution to an online exercise and multiple-choice questions. For the final examination, students will be required to answer two out of four questions.

- Tutorial attendance: 10%
- Online exercise: 10%
- Multiple choice questions: 20%
- Final examination: 60%

COURSE CODE: LAW 1120

COURSE TITLE: CRIMINAL LAW II

1. General

This course will be taught in the Second Semester of Year One of the LLB programme. It is a compulsory core course.

2. Course Objective

The course is intended to complement Criminal Law I by a close study of specific crimes.

3. Course Content

The course will include the following topics:

- homicide - murder and manslaughter
- defenses to murder - provocation and diminished responsibility
- non-fatal offences against the person
- (sexual offences
- minor crimes
- offences against property - theft, deception, criminal damage

4. Method of Teaching

As for Criminal Law I.

5. Method of Assessment

The course will be assessed by way of a final examination. Students are required to answer 3 questions from a choice of 6. Candidates will not be examined specifically on those areas covered by Criminal Law I but will be expected to retain sufficient knowledge and understanding of that course to be able to recognise and illustrate its relevance.

COURSE CODE: LAW 1230

COURSE TITLE: LEGAL METHODS, RESEARCH AND WRITING

1. General

This course will be taught in Semesters I and II of the first year of the LLB degree programme. It is a compulsory core course.

2. Course Objective

The basic objectives of this course are to introduce students to the methodology of legal research and to lay a foundation for the understanding of legal concepts and the effective written presentation of legal argument and analysis.

3. Course Content

- The basics of legal reasoning
- The case brief
- The case note
- Fundamentals of effective legal writing
- Fundamentals of legal research
- Forms of citation and elements of style
- Basics of editing
- The office memorandum/opinion
- Writing essays and answering problem questions

4. Method of Teaching

This course will be taught by lectures, seminars and workshops.

5. Method of Assessment

This course will be assessed by coursework.

COURSE CODE: LAW 1310

COURSE TITLE: LAW OF TORTS I

1. General

This course is taught as a core subject in the first year of the LLB degree programme.

2. Course Objective

The law of torts is essentially concerned with regulating the means of redressing losses incurred by a person where the person does not rely on a contractual relationship with that person who caused the loss. The issues considered in this course, therefore, concern the type of loss for which the law grants compensation. The course analyses the legal concepts which the court uses and the public policy positions implicit in these concepts.

3. Course Content

Torts I concentrates on the historical development of torts and the nature of the law of torts. The following topics are examined.

- History and the Nature of Law of Torts
- Trespass and Malicious Prosecution
- Negligence
- Nuisance
- Rylands v. Fletcher
- Occupiers' Liability

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture and tutorial will be of one hour's duration.

5. Method of Assessment

This course will be assessed by way of a two-hour final examination at the end of the Semester. Students will be required to answer three questions selected from a total of six questions. The examination paper may be divided into two parts, with students being required to answer at least one question from each part.

COURSE CODE: LAW 1410

COURSE TITLE: LAW OF CONTRACT I

1. General

This course will be taught in Year I as a core subject of the LLB degree programme.

2. Course Objective

The primary objective of this course is to examine the purpose and scope of the legal protection accorded to agreements. To achieve this, the course attempts to deal with the general principles applicable to the types of bargain transactions found in contemporary West Indian society.

3. Course Content

Contract I focuses on problems of contract formation, the doctrine of consideration, the problem of third party beneficiaries, intention as an element in contractual objections, and the problem of determining the boundaries of obligations created by the contracts, with special reference to exemption clauses. The topics covered are:

- Offer and Acceptance
- Intention to Create Legal Relations
- Consideration
- Privity
- Contractual Terms
- Exemption Clauses

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

The course will be assessed by means of:

- A mid-term Multiple choice examination;
- 1 in-class short answer assessment; or take-home assessment; and

- A final examination:
 - Multiple Choice Questions-Students will be given 20 questions after the first 2 topics on MyeLearning. The questions will rotate and will be randomly selected from an online bank. The Quiz will be opened for 24 hours. This will account for 10 % of the total mark for the course.
 - In-Class Short Answer Questions or Take-Home Assessment-There will be 4 questions in a supervised in-class assessment. Each question will be worth 5 marks. The assessment will last 1 hour. This will account for 20% of the total mark for the course.
 - Final Examination-There will be 2 mandatory questions in a final 2- hour examination at the end of the semester. This will account for 70% of the total mark for the course.

SECOND YEAR COURSES

COMPULSORY CORE COURSES

COURSE CODE: LAW 2010

COURSE TITLE: LAW OF TORTS II

1. General

This course is taught as a core subject in Year II of the LLB degree programme.

2. Course Objective

This course builds on the knowledge developed in Law of Torts I and introduces the student to other specific torts. It will be assumed in this course that students have sufficient knowledge of the basic principles of Negligence.

3. Course Content

The topics covered in Torts II are as follows:

- Vicarious Liability
- Employers' Liability
- Liability for Animals
- Defamation
- Damages for Personal Injuries

4. Method of Teaching

This course will be taught by way of a two hours of lecture and a one-hour tutorial per week.

5. Method of Assessment

This course will be assessed by way of both coursework and written final examination at the end of the Semester. Coursework will take the form of a take home assignment for a total of 30% of the final mark. For the final examination, there will be two (2) mandatory questions in a two-hour exam, this will account for 70% of the total mark for the course.

COURSE CODE: LAW 2110

COURSE TITLE: LAW OF CONTRACT II

1. General

This course will be taught as a core subject in Year II of the LLB degree programme.

2. Course Objective

The primary objective of this course is to examine the purpose and scope of particular areas of the Law of Contract.

3. Course Content

- Mistake
- Misrepresentation
- Illegality
- Breach of Contract
- Frustration of Contract
- Remedies including quasi contractual remedies

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

The course will be assessed by means of:

- A mid-term Multiple choice examination;
- 1 in-class short answer assessment or take-home assessment; and
- A final examination.
- Multiple Choice Questions- Students will be given 20 MCQs after the first 2 topics on My eLearning. The questions will rotate and will be randomly selected from an online bank. The Quiz will be opened for 24 hours. This will account for 10 % of the total mark for the course.
- In-Class Short Answer Questions or Take-Home Assessment-There will be 4 questions in a supervised in-class assessment. Each question will be worth 5 marks. The assessment will last 1 hour. This will account for 20% of the total mark for the course.
- Final Examination-There will be 2 mandatory questions in a final two-hour examination at the end of the semester. This will account for 70% of the total mark for the course.

COURSE CODE: LAW 2210

COURSE TITLE: REAL PROPERTY I

1. General

This course will be taught in Semester I of Year II of the LLB degree programme.

2. Course Objective

The purpose of this course is to examine the fundamental principles governing the holding, use and disposition of land in the Commonwealth Caribbean.

3. Course Content

The areas to be covered in Real property I are as follows:

- Historical Introduction, Classification and Meaning of Land
- Tenures and Estates
- Nature of Equitable Interests, Priorities and Licences
- Outline of Registration of Title and Registration of Deeds
- Adverse Possession
- Settlements and Trusts for Sale
- Co-ownership.

4. Method of Teaching

This course will be taught by way of two hours of lectures and an one hour tutorial per week .

5. Method of Assessment

This course will be assessed by way of both coursework and written final examination at the end of the semester. For coursework, assessments will incorporate tutorial participation, one group, or individual assignment. Total coursework equals 30%. For the final examination, students will write a 2- hour final exam worth 70%.

COURSE CODE: LAW 2220

COURSE TITLE: REAL PROPERTY II

1. General

This course is taught in Semester II of Year II of the LLB degree programme.

2. Course Objective

This course builds on the knowledge conveyed in Real Property I and introduces the student to the five most important areas of modern land law.

3. Course Content

This course will deal with the following topics:

- Leases and Tenancies
- Condominium Law
- Easements
- Restrictive Covenants
- Mortgages.

4. Method of Teaching

This course will be taught by way of two hours of lectures and a one-hour tutorial per week.

5. Method of Assessment

This course will be assessed by way of both coursework and written final examination at the end of the semester. For coursework, assessments will incorporate tutorial participation, one group, or individual assignment. Total coursework equals 30%. For the final examination, students will write a two-hour final exam worth 70%.

COURSE CODE: LAW 2310

COURSE TITLE: PUBLIC INTERNATIONAL LAW I

1. General

This course will be taught in the first Semester of Year II of the LLB degree programme.

2. Course Objective

The objective of this course is to provide an introduction to the principles, customs and rules of International Law. Students after completing this course should be able to tackle most advanced International Law topics.

3. Course Content

The course will deal with the following topics:

- Nature and History of International Law
- Sources of International Law
- Law of Treaties
- Subjects of International Law and Recognition of States and Governments
- International Law and Municipal Law
- International Dispute Settlement

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

This course will be assessed by:

- Course Work : 40%
The course work assessment will take the form of a tutorial attendance, presentation and participation (that will account for 10%), online forum discussion or take-home exam (that will account for 10%), and multiple-choice questions (that will account for 20%);
- End of Semester Final Examination: 60%
Students will be required to answer two questions out of three questions, one of which will be a compulsory question.

COURSE CODE: LAW 2320

COURSE TITLE: PUBLIC INTERNATIONAL LAW II

1. General

This course will be taught in the second Semester of Year II of the LLB degree programme. It is the second part of the full compulsory offering in the subject area, the first being Public International Law I.

2. Course Objective

This course builds on the knowledge acquired in Public International Law I and introduces advanced topics of International Law.

3. Course Content

- Title to Territory
- Law of the Sea
- Nationality
- State Responsibility
- Criminal Jurisdiction
- Immunity

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

The course will be assessed by means of:

- mid-term Multiple choice examination;
- 1 in-class short answer assessment; or take-home assessment; and
- Final examination.
- Multiple Choice Questions-Students will be given 20 MCQs after the first 2 topics on My eLearning. The questions will rotate and will be randomly selected from an online bank. The Quiz will be opened for 24 hours. This will account for 10 % of the total mark for the course.
- In-Class Short Answer Questions or Take-Home Assessment-There will be 4 questions in a supervised in-class assessment. Each question will be worth 5 marks. The assessment will last 1 hour. This will account for 20% of the total mark for the course.
- Final Examination-There will be 2 mandatory questions in a final two-hour examination at the end of the semester. This will account for 70% of the total mark for the course.

COURSE CODE: LAW 2510

COURSE TITLE: JURISPRUDENCE

1. General

This course will be taught in the first Semester of the second year of the LLB degree programme.

2. Course Objective

The general objective of this course is to examine the theories of jurisprudence and provide students with a philosophical approach to understanding the nature of law.

3. Course Content

The areas to be covered are as follows:

- Natural Law
- Positivism
- Realism
- Dworkin
- Kelsen

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

This course will be assessed by:

- Course Work Assessment: 40%
This assessment may take the form of multiple-choice questions (30%) and tutorial attendance and participation (10%).
- End of Semester Final Exam: 60%
Students will be required to answer two questions.

COURSE CODE: LAW 2710

COURSE TITLE: ADMINISTRATIVE LAW

1. General

This is a core course to be taught in the second Semester of Part II the LLB degree programme.

2. Course Objective

The course surveys the legal principles of governance by administrative agencies. It emphasises judicial control of administrative action but also explores other controls of administrative action.

3. Course Content

The areas to be covered in this course include:

- Constitutional Basis of the Review of Administrative Action
- Delegated Legislation
- The Doctrine of Ultra Vires
- Judicial Review of Administrative Decisions
- Natural Justice
- Public Law Remedies
- The Civil Liability of the State
- The Office of the Ombudsman

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

This course will be assessed by way will of coursework and a two-hour written final examination. The coursework includes tutorial attendance and participation, in-class or take-home assignment and a multiple-choice examination.

- Tutorial attendance and participation: 10%
- In-class or take-home assignment: 10%
- Multiple choice examination: 20%
- Final examination: 60%

COURSE CODE: LAW 2810

COURSE TITLE: EQUITABLE REMEDIES

1. General

This is a core course to be taught in the second Semester of Part II of the LLB degree programme.

2. Course Objective

The gamut of equitable remedies is very wide and growing. The objective of the course, therefore, is to expose students to the subject by focusing on specific equitable remedies which reflect recent developments in the area, and by analysing the modern approach to their application.

3. Course Content

- Equity in an historical context
- The Injunction: particularly interlocutory injunction, such as the Mareva injunction and the Anton Piller order
- Specific Performance and Part Performance
- Damages in Equity
- The Trust as a Remedy and
- Proprietary Estoppel and Licenses

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will also be of one hour's duration.

5. Method of Assessment

This course will be assessed by way of a two- hour final examination at the end of the semester. Students will be required to answer three questions selected from a total of six questions. The examination question paper may be divided into two parts, with students being required to answer at least one question from each part of the paper.

COURSE CODE: LAW 2910

COURSE TITLE: COMMONWEALTH CARIBBEAN HUMAN RIGHTS LAW

1. General

This course will be taught in Semester II of the second year of the LLB programme. It is a compulsory core course and the complement to Constitutional Law. It is devoted to exploring the chapters protecting fundamental rights and freedoms in the Constitutions of the Commonwealth Caribbean, also referred to as the "Bills of Rights".

2. Course Objective

The aim of this course is to strengthen the student's understanding of constitutional law and of the importance of "Bills of Rights" as part of the system of democratic governance and constitutionalism in the Caribbean.

3. Course Content

- Introduction to background and structure of the "Bill of Rights" and to the concept of fundamental rights.
- Fundamental principles
- Opening sections to the bill of rights
- Savings law clauses
- State action doctrine
- Presumption of constitutionality
- Limitations on rights
- Periods of emergency
- Redress and locus standi
- Bills of Rights and international law
- Some of the following specific rights:
- Expression
- Association and assembly
- Movement
- Religion
- Liberty and security of person
- Privacy
- Life
- Property
- Non-discrimination
- Fair Trial
- Cruel and degrading punishment

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

During the semester, assessment by way of course work will cover multiple forms, namely attendance and participation in weekly tutorials (15%) and a written 'take-home' assignment (25%). At the end of the semester students will be required to answer two out of three questions in a final examination (60%), one of which will be a compulsory question.

THIRD YEAR OPTIONAL COURSES

COURSE CODE: LAW 3010

COURSE TITLE: INDUSTRIAL RELATIONS LAW

1. General

This course will be taught either in the first or in the second semester of the third year of the LLB programme. This is an optional course, but it may be slated to be a pre-requisite for other options.

2. Course Objective

The general objective of this course is to introduce students to the major principles of law which govern industrial relations and trade unions. The course aims at breadth without sacrificing depth and prepares students interested in Industrial Relations Law for advanced courses in this area.

3. Course Content

- Trade Unions and their Legal Structure
- Trade Unions: their Membership and Internal Government
- Trade Union Disputes
- The Law on Strikes
- Freedom of Association
- Picketing
- Tort Liability of Trade Unions
- The Collective Bargaining Process and the Collective Agreement

4. Method of Teaching

This course will be taught in two lectures and one tutorial per week, each lecture and tutorial being of one hour's duration. A seminar approach would be optional, depending on numbers.

5. Method of Assessment

This course will be assessed by means of a two-hour final examination at the end of the semester in which it is taught. Students will be required to answer two questions out of a total of a minimum of four questions, one of which will be a compulsory question.

COURSE CODE: LAW 3020

COURSE TITLE: EMPLOYMENT LAW

1. General

This course will be taught either in the first or in the second semester of the third year of the LLB programme. This is an optional course, but it may be slated to be a pre-requisite for other options.

2. Course Objective

The general objective of this course is to introduce students to the major principles of law that govern the contract of employment and their terms and conditions of work. The course aims at breadth without sacrificing depth and prepares students interested in Employment Law for advanced courses in this area.

3. Course Content

- Identifying the Contract of Employment
- Terms and Conditions of the Contract of Employment
- Termination of the Contract of Employment
- Occupational Safety and Health Legislation
- Redundancy
- The Relationship of the Collective Agreement to the Contract of Employment

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration. A seminar approach would be optional, depending on numbers.

5. Method of Assessment

The course will be assessed by a final examination to account for 70% of the final mark and a course work component accounting for 30% of the final mark. The course work component will be either a 'take home' semester assignment in the

form of a research paper, or project, OR a mid-term 'in-house' examination. The final examination will be a two-hour examination in which students will be required to answer two questions out of four questions, one of which may be a compulsory question.

COURSE CODE: LAW 3030**COURSE TITLE: DISCRIMINATION IN EMPLOYMENT****1. General**

This course will be taught either in the first or in the second semester of Year III of the LLB programme.

2. Course Objective

This course will examine the several broad areas of discrimination which exist in employment and posit solutions to the problem. It will draw on the increasing legislation on specific areas (such as race, equal pay), the ILO Conventions and case-law on the subject, and the dynamic and contemporary jurisprudence which is emerging from the courts.

The course will also attempt to straddle the public law arena, since underlying notions supporting legal solutions to the problem of discrimination in employment are derived from public law.

3. Course Content

The following topics will be examined:

- Public Law elements involved in Discrimination in Employment Issues - The Constitution Judicial Review and Remedies.
- Discrimination on Ground of Religion.
- The role of the ILO in eliminating discrimination in employment - The conventions and ILO case-law.
- Gender Issues – Philosophical Underpinnings of Gender in Employment.
- Equal Pay and Equal Remuneration for Work of Equal Value.
- Equal Access to Employment (Gender, Race)
- Privacy and Discrimination – Pregnancy and Maternity.
- HIV/AIDS and Employment Law.
- Issues of Race - New Legislative Initiatives on Relevant Case-law.
- Discrimination against Trade Union members - legislative protection and the use of Judicial Review proceedings.

4. Method of Teaching

This course will be taught by way of lectures and seminars, each lecture will be two hour's duration and seminars will be one hour per week.

5. Method of Assessment

Students will be assessed by the following:

- either an in-class test or, a take home assignment for 30 %; and
- a final examination which may be divided into two parts, with students being required to answer at least one question from each part of the paper for 70%.

COURSE CODE: LAW 3110

COURSE TITLE: COMPANY LAW

1. General

This course will be taught in the first semester of the third year of the LLB degree programme and is an optional course. The course contains basic principles which are useful for other commercial law courses such as the Law of Corporate Management and the Law of Corporate Finance.

2. Course Objective

The main objective is to introduce students to the concept of the Company and to equip students for in-depth study in the Law of Corporate Finance and/or the Law of Corporate Management.

3. Course Content

- Corporate Personality and Limited Liability
- Promotion and Pre-Incorporation Contracts
- Equity Financing and Debt Contracts
- The question of Corporate Capacity
- The Relationship between the Company and Corporate Investors (in particular - Shareholders)
- Company Officers (in particular – Directors and the Corporate Secretary)
- Shareholder Protection

4. Method of Teaching

This course will be taught by way of a two-hour lecture and a one-hour tutorial per week.

5. Method of Assessment

This course will be assessed by way of both coursework and written final examination at the end of the semester. For the coursework, there will be a take home assignment that covers an area of the course selected by the lecturer to be examined by a take home assignment worth 30%. For the final examination, there will be 2 compulsory questions in a final two-hour examination at the end of the Semester worth 70%.

COURSE CODE: LAW 3120

COURSE TITLE: THE LAW OF CORPORATE MANAGEMENT

1. General

This course will be taught in the second semester of the third year of the LLB degree programme. Students are expected to have a knowledge of Company Law (LAW 3110).

2. Course Objective

The main objective of this course is to explore the major legal and related problems of Corporate Management. Particular emphasis will be placed on the competing interests of shareholders, creditors and management in the affairs of the company.

3. Course Content

- The Distribution of Power within a Company
- Company Officers (in particular the Director and the Company Secretary)
- Directors' Duties
- Insider Trading
- Investor Protection (in particular Minority Protection)
- Remedies

4. Method of Teaching

The course will be conducted on the basis of a two-hour weekly seminar and a one-hour weekly workshop.

5. Method of Assessment

The course will be assessed by way of one "take home" written assignment during the Semester for 33 1/3 % of the mark, and one two-hour examination at the end of the Semester for the remaining percentage of the mark. Students will be required to answer two questions selected from a total of six questions in the two-hour examination.

COURSE CODE: LAW 3130

COURSE TITLE: LAW OF CORPORATE FINANCE

1. General

This course will be taught in Semester II of the third year of the LLB degree programme. To read for this course, students are expected to have knowledge of the principles of Company Law (LAW 3110).

2. Course Objective

The main objective of this course is to engender in the student an appreciation of the rules of corporate finance and the various interests which these rules protect or infringe upon.

3. Course Content

- The concept of Capital and Financing of Companies
- Raising Share Capital and the Capital Maintenance doctrine
- Corporate Self Dealings
- Corporate Distribution
- Classes of Shares (and Class rights)
- Loan Capital (in particular – Debt Financing)
- The Taxation of Companies

4. Method of Teaching

The course will be conducted on the basis of a two-hour weekly seminar and a one-hour weekly workshop.

5. Method of Assessment

This course will be assessed by way of one “take home” written assignment for 33 1/3 % of the mark during the semester and a two-hour examination at the end of the semester for the remaining percentage of the mark. Students will be required to answer two questions from a total of four questions.

COURSE CODE: LAW 3140

COURSE TITLE: CORPORATE INSOLVENCY LAW

1. General

This course will be taught as an option in the second semester of year III of the LLB degree programme. It is recommended that students taking this option should have already studied Company Law (LAW 3110) and Law of Trusts (LAW 3170) but these subjects are not prerequisites.

2. Course Objective

In the last twenty-five years or so, businesses have been assuming more and more importance in the economic life of CARICOM countries. Many of these businesses are incorporated and many of them fail. One result of all this is that the corporate lawyers in the Caribbean are having to confront more and more corporate insolvency legal issues, the rules applicable to the resolution of these issues, and the legal policies which underline those rules.

3. Course Content

- Framework of Corporate Insolvency Law
 1. Theory and Sources of Corporate Insolvency Law
 2. Corporate Debt and Securities
 3. Creditor Protection and Registration of Company Charges
- Management of Corporate Solvency
- Directors, General Duties to Creditors
- Compromise and Arrangements
- Amalgamations
- Fraudulent Preferences and Wrongful Trading
- Misfeasance
- Secured Creditors Remedy – Receiverships
- Liquidations (Both Solvent and Insolvent)

4. Method of Teaching

This course will be conducted on the basis of a two-hour weekly seminar and a one-hour weekly workshop.

5. Method of Assessment

This course will be assessed by way of one “take home” written assignment during the second semester and a two-hour written examination at the end of the second semester. Students will be required to answer two questions from a total of six which will cover topics taught in the course. The “take-home” assignment will account for 33 1/3% of the final marks.

COURSE CODE: LAW 3150

COURSE TITLE: REVENUE LAW

1. General

This course will be taught either in Semester I or in Semester II of the third year of the LLB degree programme. The course is optional.

2. Course Objective

The course is based mostly on income taxation of the individual and as such is about technical income tax law. The overriding objective of the course, however, is to develop in students, skills to deal with tax statutes and tax policy which guide courts in resolving tax problems.

3. Course Content

Given its fundamental objectives, the topics covered in this course are as follows:

- Constitutional and Fiscal Background to Taxation
- Lawyer and Taxing Statutes
- Chargeability: Residence and Source Concepts
- The Income Concept
- Business Income
- Employment Income
- Income from Property
- Deductibility Concept
- Computation
- Tax Planning and the Concept of Fiscal Nullity.

4. Method of Teaching

This course will be taught by way of a two- hour lecture and a one-hour seminar per week.

5. Method of Assessment

Students will be assessed by one written assignment, one group project and a two-hour examination.

- Written assignment: 40%
- Group project: 10%
- Final examination: 50%

COURSE CODE: LAW 3170**COURSE TITLE: THE LAW OF TRUSTS****1. General**

This course will be taught in either the first or the second Semester in the third year of the LLB degree programme. It is an optional course.

2. Course Objective

The primary objective of the course is to provide students with an in-depth knowledge of the modern trust. This knowledge is believed to be especially useful in estate planning and tax planning.

3. Course Content

Given its basic objectives, the topics which will be covered in the course are as follows:

- Trusts distinguished from other legal relationships
- Formalities and Constitution of Trusts
- Charitable Trusts
- Non-charitable Purpose Trusts
- Secret Trusts and Mutual Wills
- Donationes mortis causa
- Resulting Trusts

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

Students will be assessed by a research assignment either in class or take home, and a final written examination.

- Research Assignment: 40%
- Examination: 60%

COURSE CODE: LAW 3180**COURSE TITLE: THE ADMINISTRATION OF TRUSTS AND ESTATES****1. General**

This course will be taught in either the first or the second Semester of the third year of the LLB degree programme. The course is optional.

2. Course Objective

The primary objective of the course is to provide students with an in-depth knowledge of the administration of trusts, including the duties and powers of trustees, and of the administration of the estates of deceased persons, including the duties and powers of executors and administrators.

3. Course Content

Given its basic objectives, the topics which will be covered in the course are as follows:

- Categories of Trustee
- Appointment, Retirement and Removal of Trustees
- Duties and Powers of Trustees
- Accountability of Trustees and Other Fiduciaries
- Variation of Trusts
- Remedies for Breach of Trust
- Grants of Probate and Letters of Administration
- Duties and Powers of Personal Representatives

4. Method of Teaching

This course will be taught by way of three one-hour seminars per week.

5. Method of Assessment

This course will be assessed by way of a two-hour written final examination at the end of the Semester in which it is taught, and students will be required to answer three questions selected from a total of six questions. The examination paper may be divided into two parts, with students being required to answer at least one question from each part of the paper.

COURSE CODE: LAW 3210

COURSE TITLE: FAMILY LAW I – LAW RELATING TO HUSBAND AND WIFE

1. General

This course will be taught in the first Semester of the third year of the LLB degree programme. The course is an optional one.

2. Course Objective

This course explains the principles and policies which guide the law relating to domestic relationships in the Commonwealth Caribbean as well as proposals for reform.

3. Course Content

The topics to be covered in this course include:

- Introduction to the Family Law of the Commonwealth Caribbean.
- Marriage
- Engagement Contracts
- Contracts of Marriage, Capacity, Formalities, etc.
- Annulment of Marriages
- Husband and Wife
- Legal Effects of Marriage, e.g. unity of man and wife, contractual capacity of married women, right of consortium, criminal and tort liability, marital communications
- Separation agreements
- Maintenance and property adjustment
- Proceedings for resolving property disputes
- Ownership and occupation of matrimonial home
- Devolution of property on death
- Property rights of de facto spouses
- Protection against domestic violence
- Divorce
- grounds for divorce
- bars (defences) to divorce.

4. Method of Teaching

This course will be taught by way of a two-hour lecture and a one-hour seminar per week.

5. Method of Assessment

Students will be assessed by the following:

- either an in-class test or a take home assignment for 30%; and
- a final examination which may be divided into two parts, with students being required to answer at least one question from each part of the paper for 70%.

COURSE CODE: LAW 3220

COURSE TITLE: FAMILY LAW II – LAW RELATING TO CHILDREN

1. General

Family Law I (Law Relating to Husband and Wife) and Family Law II are separate and distinct courses. Therefore, the completion of Family Law I is not a prerequisite in order to enroll in Family Law II.

This course will be taught in the second semester of the third year of the LLB degree programme. The course is optional.

2. Course Objective

This course explains the principles and policies which guide the law relating to children in the Commonwealth Caribbean, including proposals for reform.

3. Course Content

The topics to be covered in this course include:

- Introduction to the law relating to children of the Commonwealth Caribbean
- Status of Children at Common Law, Presumption of Legitimacy
- Status of Children’s Legislation, Presumption of Paternity, Blood Test Evidence
- Maintenance
- Property Rights

- Inheritance, including Inheritance Family Provision Legislation
- Affiliation Proceedings
- Adoption
- Custody Proceedings under Guardianship, Matrimonial Causes, Maintenance and Affiliation Acts
- Wardship Proceedings
- Child Abduction
- Miscellaneous Parental Rights and Duties
- Child Care Law and Child Protection Legislation
- Domestic Violence

4. Method of Teaching

This course will be taught by way of a two-hour lecture and a one-hour seminar per week.

5. Method of Assessment

Students will be assessed by the following:

1. either an in-class test or a take home assignment; and
 2. a final examination which may be divided into two parts, with students being required to answer at least one question from each part of the paper.
- In-class test or take-home assignment: 30%
 - Final examination: 70%

COURSE CODE: LAW 3260

COURSE TITLE: GENDER AND THE LAW IN THE COMMONWEALTH CARIBBEAN

1. General

The course will be taught in the first or second semester of the third year of the LLB degree programme. It is an optional course. Some of the substantive areas covered in Gender and the Law in the Commonwealth Caribbean will be familiar to students who have studied Employment Law or Family Law and Commonwealth Caribbean Human Rights. However, none of these courses is a prerequisite.

2. Course Objective

The main objective of this course is to examine issues of gender and the law in the Commonwealth Caribbean. The first part of the course will introduce students to some relevant theoretical issues and themes. The second part of the course will examine gender in some substantive areas such as wage work, the family, family violence, reproduction and pornography, focusing on the constitutions, legislation, common law and legal systems of the Commonwealth Caribbean.

3. Course Content

Part I - Theories and Themes

- Introduction to Feminist Theory
- The “Neutrality” of Law
- Equality
- Public/Private Divide

Part II - Selected Issues

- Wage work
- Family
- Family Violence
- Reproduction
- Pornography

4. Method of Teaching

The course will be conducted by a two-hour weekly seminar. On select weeks, a 3rd seminar hour will be utilised for enhanced discussions.

5. Method of Assessment

Students will be assessed by way of two written “take home” essays during the semester: short paper: 30%; long paper: 60%; and participation in class discussion: 10%. Topics for Short Paper and Long Paper vary from year to year and will be distributed to students at the beginning of the semester.

COURSE CODE: LAW 3280

COURSE TITLE: INTERNATIONAL MOOTING

1. General

This course is optional and will be taught in the second Semester of year III of the LLB programme. Course enrolment will be restricted, and students will have to compete for class spaces through Moot Selection Rounds. Students must have satisfactorily completed Public International Law 1.

2. Course Objective

This course will prepare students for participation in selected international moot court competitions. It will develop skills related to research, writing, and oral and written advocacy.

3. Course Content

- Introduction to the substantive areas of law related to each moot (public international law and international human rights law).
- Research techniques
- Memorial writing techniques
- Independent research
- Oral skills sessions/practice moots
- International moot participation

4. Method of Teaching

This course will be taught in small seminars and workshops. It will involve significant independent research.

5. Method of Assessment

Students will be assessed on the basis of their participation in seminars and workshops (20%), written memorials (40%), and practice moots (40%).

COURSE CODE: LAW 3290

COURSE TITLE: INDEPENDENT RESEARCH PAPER

1. Course Requirements

Students wishing to register for this course need to submit an abstract of no more than 250 words outlining their proposed research topic/issue to the Course Director for approval. This abstract must be submitted to the Course Director within the first week of the semester.

Students will not be allowed to continue with this course without the Course Director's approval of their abstract. Students registering for this course without an approved abstract will be de-registered.

Students need to identify a member of staff, with relevant background in the area, who is willing to supervise their independent research paper.

Students must meet regularly with their supervisor and submit periodic drafts of their paper to the supervisor over the course of the semester.

Students are required to submit 2 hard copies of their completed research paper to the Faculty Office on the last day of the semester. Late submissions will incur a penalty. See Regulation 36 for further details regarding the research paper.

2. Course Objective

This course aims to ignite in students the interest in legal research and writing competitions. It will develop skills such as creative analysis, problem solving, distillation of complex ideas and clarity of thought and writing that are vital to success in the legal profession.

3. Method of Assessment

Students will be assessed 100% on coursework. Students will be required to deliver an oral presentation of argument either to their supervisor or their research peers. The presentation is compulsory but does not carry any marks. Students are required to submit a final paper of 8,000 – 10,000 words which will be worth 100%.

COURSE CODE: LAW 3330

COURSE TITLE: INTERNATIONAL TRADE LAW

1. General

This course will be taught in the first or second semester of the third year of the LLB degree programme. It is an optional course.

2. Course Objective

The aim of this course is to introduce students to the basic concepts and principles underlying the WTO multilateral trading system and WTO dispute settlement. It also sensitizes students to CARICOM's experiences with and perspectives on the WTO.

3. Course Content

The areas to be covered:

- Historical background to the International Trading System/GATT 1947
- The World Trade Organisation
- Schedules of Concessions and Border measures
- Most-Favoured Nation Obligation
- National Treatment Obligation
- General Exceptions
- Regional Trade Agreements/Free Trade Areas
- Dispute Settlement

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week, each lecture and tutorial being of one hour's duration.

5. Method of Assessment

The course will be assessed by way of a two-hour examination at the end of the semester in which it is taught. Students will be required to answer two out of a total of four questions. The examination paper will be divided into two parts with students being required to answer at least one question from each part of the paper.

COURSE CODE: LAW 3340

COURSE TITLE: EUROPEAN UNION LAW

1. General

This course is an optional one taught in either Semester I or Semester II of the third year of the LLB degree programme.

2. Course Objective

The primary objective of this course is to provide students with a clear understanding of the structure and operation of European Union Law relating to and surrounding the Internal Market of the EU. All matters will be considered both from the perspective of businesses established within Member States and from that of businesses established outside the EU but involved in business activities or investment, or both, within the EU.

3. Course Content

Particular attention will be paid to:

- Fundamental principles relating to the free movement of goods between Member States of the EU; the prohibition of discriminatory internal taxation; the prohibition of quantitative restrictions and measures having equivalent effect; exceptions to that prohibition.
- Intellectual property rights under the EC Treaty, including parallel imports of protected goods from outside the EU.
- The free movement of persons, citizenship of the EU, derogation based on public policy, public security and public health.
- The freedom of establishment (Arts. 43-48 TFEU) and freedom to provide and receive services (ART 49-55 TFEU).
- EC Competition Law including the Examination of Arts. 101 and 102 TFEU and Merger Regulation 139/2004, the enforcement of EU Competition Law and its extraterritorial application.

4. Method of Teaching

This course will be delivered by means of a weekly two-hour lecture and one-hour seminar. Lectures will be used to provide a conceptual framework and perspectives on the internal market. The main objective of a seminar will be to analyse and evaluate the particular area of law under the consideration and to provide students with the opportunity of discussing

controversial and difficult topics in the light of the relevant case law. Students will be invited to develop their own ideas about some of the more problematic aspects of EU law.

5. Method of Assessment

The Assessment will be twofold: by one assignment of no more than 1500 words in the form of a case study. The assignment will be handed out to the students in the third week of the semester for the completion by week 8. This work will account for 40% of the total mark. Students will be required to sit an end of semester formal examination, which will account for 60% of the total mark. The examination paper will contain four questions. Students will be asked to answer only two of these. There will be no compulsory questions.

COURSE CODE: LAW 3350

COURSE TITLE: OIL AND GAS LAW

1. General

This course is offered in the second semester of Year III of the LLB degree programme.

2. Course Objective

This course is designed to give students an understanding of the fundamental legal issues associated with the oil and gas industry. It includes a study of the legal rights attached to the petroleum sector, an analysis of the nature and protection of interests and legal arrangements found in the oil and gas industry including applicable Licenses, Product Sharing Contracts and Joint Operating Agreements.

Also, the main environmental impacts of the oil and gas cycle, from exploration to abandonment / decommissioning is taught and the key functions of the relevant legislation, regulations as well as international treaties are studied.

3. Course Content

- The Fundamentals of Oil and Gas Law – Domestic and International Framework
- Nature and Protection of Oil and Gas Legal Rights
- Joint Operating Agreements
- Production Sharing Contracts
- Unitization Agreements / Treaties
- Environmental Regulation and Liability

4. Method of Teaching

This course will be taught by way of a two-hour lecture and a one-hour seminar per week.

5. Method of Assessment

The course work assessment will take the form of:

- a seminar attendance and participation (10%);
- Seminar presentation (that will account for 15%);
- a research paper (that will account for 40%);
- online forum discussion or take-home examination (that will account for 10%), and
- in class multiple choice questions (that will account for 25%).

COURSE CODE: LAW 3400

COURSE TITLE: INSURANCE LAW

1. General

Insurance Law is an optional course which relies heavily on Contract Law. Accordingly, the attainment of at least a “B” average in Contract Law I and II is recommended for those wishing to pursue this option. Insurance Law will be taught in either Semester I or Semester II of the third year of the LLB programme.

2. Course Objective

This course is designed to explore basic principles of modern Insurance Law and to introduce students to specialized problems in particular areas of the subject.

3. Course Content

The topics to be covered in the course may include all or any of the following:

- Introductory Principles
Nature of Insurance Law - The Contract of Insurance - Regulation.
- Insurable Interest
Insurable Interest - Life and Property Insurances - Assignment.
- Uberrimae fides
Making the contract - Agency – Contract formation - Premiums - Utmost good faith and Non-disclosure - Interim cover.
- Risk
Terms of policy - Construction - Causation.
- Indemnity
Claims - Settlement - Subrogation - Contribution - Double Insurance.
- Specialised Problems
Beneficiary designation – Compulsory Motor Vehicle Insurance - Employers’ Liability Insurance – Environmental Insurance.

4. Method of Teaching

This course will be taught either by way of two one-hour lectures or by way of one two-hour seminar, plus one one-hour enhancement session per week. Students will be notified of the teaching method to be adopted for the Semester in which they register to read the course during the first week of the Semester.

5. Method of Assessment

This course will be assessed by way of a two-hour final examination at the end of the semester in which it is taught. Students will be required to answer three questions, one of which may be a compulsory question, from a total of six questions.

COURSE CODE: LAW 3450

COURSE TITLE: CARIBBEAN ENVIRONMENTAL LAW

1. General

This is an optional course which will be taught in the first or second Semester of the third year of the LLB degree programme.

2. Course Objective

The course is designed to examine the methods by which the law has sought to place limits on human activity having adverse impacts on the environment. In particular, the course explores the evolution from common law control to regulatory means established primarily by statute, with particular reference to environmental laws in force and decided cases in Commonwealth Caribbean countries.

3. Course Content

The topics to be covered in the course may include all or any of the following:

- Introduction to Environmental Law
- Constitutional Aspects
- Regulation of Land Development
- Environmental Impact Assessment
- Conservation of Natural Resources
- Pollution Control
- Protection of the Marine and Coastal Environment
- Compliance, Enforcement and Environment Litigation

- Alternative Approaches

4. Method of Teaching

This course will be taught by a combination of lectures and seminars. There will be one two-hour lecture and one-hour seminar each week, unless notified otherwise.

5. Method of Assessment

This course will be assessed by:

- Course Work : 50% comprising of (a) a Research paper (40%) and (b) a Tutorial and field trip attendance and participation (10%); and
- End of Semester Final Exam for 50%. Students will be required to answer two questions.

COURSE CODE: LAW 3460

COURSE TITLE: INTERNATIONAL ENVIRONMENTAL LAW

1. General

International Environmental Law is an optional course which will be taught in the first or second Semester of the third year of the LLB degree programme.

2. Course Objective

This course examines the evolution and content of International Law rules which limit human activity having adverse impacts on the global environment. An important objective is to highlight the relevance of international environmental law solutions to general international law problems.

International Environmental Law is complementary to LAW 3450, Caribbean Environmental Law, but may be studied independently of that other option. The course presumes knowledge of Public International Law; familiarity with International Development and Economic Law and the International Law of Human Rights would be an advantage but is not required.

3. Course Content

The topics to be covered in the course may include any of the following:

- The Development of International Environmental Policy and Law
- State Responsibility for Pollution and Environmental Harm
- customary international law and the prevention of environmental harm;
- interstate claims;
- enforcement through national law.
- Marine pollution
- Trans-boundary Movements of Hazardous Wastes
- Air Pollution
- Protection of Endangered Species
- Conservation of Marine Mammals
- International Regulation of the Global Environment

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration. A seminar approach would be optional, depending on numbers.

5. Method of Assessment

This course will be assessed by 100% Course Work Assessment.

The course work will take the form of a seminar attendance and participation (10%); Seminar presentation (that will account for 15%); A research paper (that will account for 40%); Online forum discussion; or take-home examination (that will account for 10%); and In class multiple choice questions (that will account for 25%).

COURSE CODE: LAW 3550

COURSE TITLE: GENERAL PRINCIPLES OF PRIVATE INTERNATIONAL LAW

1. General

This optional course will be taught in the first or second Semester of the third year of the LLB degree programme.

2. Course Objective

The fundamental objective of this course is to provide students with an insight into the ways in which Caribbean courts deal with legal problems that are connected with foreign jurisdictions. The problems considered are drawn from those affecting private individuals as well as States acting in their private capacity. The course forms an essential basis for advanced work in all forms of transnational litigation.

3. Course Content

Part I - Preliminary Topics

- Definition, nature and scope of private international law
- Historical development and current theories
- Classification and Renvoi
- Exclusion of foreign law
- Domicile and residence

Part II - Procedure

- Substance and procedure
- Proof of foreign law

Part III - Jurisdiction and Foreign Judgments

- Jurisdiction
- Staying of proceedings and restraining foreign proceedings
- Recognition and enforcement of foreign judgments
- Enforcement of foreign arbitral awards

4. Method of Teaching

This course will be taught by way of two one-hour lectures and a one-hour tutorial per week.

5. Method of Assessment

This course will be assessed by a written final examination at the end of the semester in which it is taught.

COURSE CODE: LAW 3560

COURSE TITLE: SPECIALIZED PROBLEMS IN PRIVATE INTERNATIONAL LAW LITIGATION

1. General

This optional course will be taught in the first or second Semester of the third year of the LLB degree programme.

2. Course Objective

This course builds upon the understanding of the General Principles of Private International Law. It examines the ways in which Caribbean courts deal with specific types of contractual and non-contractual litigation as well as family law disputes that are connected with foreign jurisdictions. An overriding objective is to facilitate understanding of the implications of transnational litigation and globalization trends for the Caribbean society.

3. Course Content

- Nature of Private International Law Litigation
- Transnational Contracts
- Multi-jurisdictional torts
- Offshore investments
- Transnational Marriages and Matrimonial Causes
- Polygamous Unions
- Children

4. Method of Teaching

This is a one-semester optional course. It will be taught by a combination of lectures, seminars and workshops.

5. Method of Assessment

This course will be assessed by way of a written final examination at the end of the semester in which it is taught. Students will be required to answer three out of six questions. Students have the option of writing a term paper accounting for 33.3% of the final mark. In the event that the mark on the term paper is higher than the lowest mark obtained in the final examination, the mark for the term paper will be substituted for the examination mark.

COURSE CODE: LAW 3620

COURSE TITLE: LAW OF INTERNATIONAL ORGANIZATIONS

1. General

This course will be taught in either Semester I or Semester II of the Third Year of the LLB degree programme. It is an optional course.

2. Course Objective

This course presents an overview of the role of international organizations in the maintenance of international peace and security and in the promotion of other world values including those associated with social, economic and political justice.

An overriding objective of the course is to evaluate the extent to which such institutions can be seen as alternative to the state system rather than as extensions of it.

3. Course Content

- Institutionalization of the World Structure - Historical Overview
- Universal International Organizations
- Regional Organizations
- International Judicial Institutions
- Common Features of International Organizations
- The Prospects for the Future: Restructuring the U.N.

4. Method of Teaching

This course will be taught in two lectures and one tutorial per week, each lecture and tutorial being of one hour's duration.

This course will be assessed by way of one essay assignment during the semester which will account for 30% of the final mark and one two-hour examination at the end of the semester accounting for 70% of the final mark. Students will be required to answer two questions selected from a total of four questions in the examination.

COURSE CODE: LAW 3630

COURSE TITLE: CARIBBEAN INTEGRATION LAW

1. General

This course is an optional one taught in either Semester I or Semester II of the third year of the LLB programme.

2. Course Objective

The general objective is to introduce students to forms of integration structures to enable the development of a jurisprudence which addresses Caribbean Community issues.

3. Course Content

- Introduction: Broad Issues and Legal Concepts
- Historical Development of Regional Organisations
- Caribbean: Community Organs, Rule-Making Processes and Enforcement
- European: Community Organs, Rule-Making Processes and Enforcement
- Internal Relations
- External Relations and Policies

4. Method of Teaching

This course will be taught by way of a combination of lectures and workshops for three hours per week.

5. Method of Assessment

This course will be assessed by way of one “take home” written assignment during the Semester in which it is taught and one two-hour examination at the end of the Semester in which it is taught. Students will be required to answer two questions selected from a total of four questions in the two-hour examination. The “take-home” assignment will account for 30% of the final mark and the two-hour examination 70% of the final mark.

COURSE CODE: LAW 3640

COURSE TITLE: INTRODUCTION TO OFFSHORE LAW

1. General

This optional course will be taught in the first and/or second Semester of the third year of the LLB degree programme.

2. Course Objective

The course aims to give an appreciation of the legal aspects of new, diverse and contemporary subject areas of offshore investment. It straddles several other legal disciplines such as the law of banking, fiscal law, the law of trusts and the conflict of laws. Still, the study is a unique and holistic subject in itself as several legal concepts are innovative and distinct. Students taking this course should have a background in either revenue law, the law of trusts or the conflict of laws.

3. Course Content

The areas to be covered are as follows:

- The Anatomy of Offshore Financial Structures, their Development and Rationale
- The Nature of the Offshore Trust
- Problems facing the Offshore Trust
- Confidentiality and Disclosure Initiatives in Offshore Financial Regimes
- Offshore Vehicles for Tax Avoidance
- Conflicts of Laws and Offshore Investment
- The Captive Insurance Model
- Ethical and Constitutional Issues in Offshore Investment
- Developmental Issues and Offshore Investment

4. Method of Teaching

The course will be taught by way of a combination of seminars, workshops and lectures for three hours per week.

5. Method of Assessment

The course will be assessed by a final examination to account for 70% of the final mark and a course work component accounting for 30% of the final mark. The course work component will be either a ‘take home’ semester assignment in the form of a research paper, or project, OR a mid-term ‘in-house’ examination.

The final examination will be a two-hour examination in which students will be required to answer two questions out of four questions, one of which may be a compulsory question.

COURSE CODE: LAW 3645

COURSE TITLE: COMMONWEALTH CARIBBEAN SPORTS LAW

1. General

This optional course will be taught in the first and/or second Semester of the third year of the LLB degree programme.

2. Course Objective

The course aims to introduce students to the fundamental legal principles relating to sport in the Commonwealth Caribbean, and to provide students with an understanding of how these principles may impact upon participants, practitioners and administrators at all levels. Through examination and analysis of contemporary statutory, case law, arbitration and codification frameworks, students will develop a detailed knowledge of the substantive law, policies and practices on sport, thereby enabling them to critically evaluate the present law, and identify, explain and apply key legal principles to complex real world scenarios and analytical academic questions. By situating the law in the Caribbean's unique social and economic contexts, this course seeks to highlight key legal and ethical issues which may arise in this area, and it allows students to appreciate the practical impact and growing importance of this area of law in the lives of Caribbean nationals.

3. Course Content

The areas to be covered are as follows:

1. Introduction to Commonwealth Caribbean Sports
 2. Contractual Aspects of Commonwealth Caribbean Sports Law
 3. The Commercial Exploitation of Sports
 4. Civil Liability in Sports
 5. Criminal Liability in Sports
 6. Regulating Drugs in Sports
 7. Governance in Sports
- The Future of Commonwealth Caribbean Sports Law

4. Method of Teaching

The course will be taught by way of a combination of lectures (2 hours per week) and tutorials (1 hour per week).

5. Method of Assessment

The course will be assessed by means of an end of term examination (70% of the final grade) of a two-hour duration, whereby students will be required to answer two questions from a total of four. The final exam will consist of essay and problem-type questions. Students will also be assessed through a presentation (30% of the final grade) whereby they will be required to research and present (possibly in teams of 3) on a particular sporting scenario(s) that is particularly provocative and relevant to the Caribbean at around the mid-semester point.

COURSE CODE: LAW 3650

COURSE TITLE: COMPETITION LAW IN THE CARICOM SINGLE MARKET AND ECONOMY

1. General

This an optional course will be taught either in Semester I or Semester II of the third year of the LLB programme.

2. Course Objective

The principal aim of the course is to introduce students to competition law and policy in the Caribbean region bearing in mind that it has either already influenced the CARICOM Single Market and Economy competition law or is likely to influence it, to provide students with a comparative perspective on the application and enforcement of competition law from a different jurisdiction.

3. Course Content

- Introduction:
 - The Development of Competition Law in the Caribbean Region: The Concept of Sustainable Competition Law; Competition Law in Small Market Economies; Challenges for Competition Authorities in Small Economies.
- The Main Features of CSME Competition Law.
- Comparing and contrasting Article 30(i) of Chapter 8 of the Revised Treaty of Chaguaramas with Article 81 EC.
- Comparing and contrasting Article 30 (j) (k) of Chapter 8 of the Revised Treaty of Chaguaramas with Article 82 EC.
- Merger Control and the CSME.
- Enforcement of the CSME and EC Competition Law.
- The CSME Competition Law in the Context of World Trade.

4. Method of Teaching

This course will be taught by way of two hours of lectures and a one-hour seminar per week.

5. Method of Assessment

The course will be assessed by way of a two-hour written final examination at the end of the semester in which it is taught. Students will be required to answer two questions from a total of four questions.

COURSE CODE: LAW 3720

COURSE TITLE: INTERNATIONAL HUMAN RIGHTS LAW

1. General

This is an optional course which will be taught either in Semester I or in Semester II of the third year of the LLB programme.

2. Course Objective

This course is designed to provide a comprehensive understanding of international human rights standards and of the international machinery of the United Nations, the Council of Europe, and the OAS for the implementing of these standards. It also examines the evolution of international human rights, the theoretical foundations of the idea of human rights in various civilizations and cultures, and the meaning and relevance of international human rights law in dealing with major issues in the contemporary world.

3. Course Content

Part I of course deals with the system of the United Nations for the protection and promotion of international human rights law. Part II of the course focuses on the rules, institutional structures and processes of regional systems for the protection and promotional of human rights, in particular in the European and Inter-American systems.

The following topics will be examined:

PART I

- The UN Charter and the International Protection of Human Rights;
- Implementation and Standard Setting in Conventions sponsored by the United Nations
 1. The International Covenant on Civil and Political of Human Rights;
 2. The International Covenant on Economic, Social and Cultural Rights;
 3. The UN Convention against Torture and other Cruel, Inhuman and Degrading Treatment or Punishment;
 4. The UN Convention Relating to the Status of Refugees

PART II

- The Inter-American Rights System
- The European System of Human Rights

4. Method of Teaching

The course will be taught by way of lectures and seminars throughout the semester. Each lecture will be of two-hour duration and the seminar will also be of a two-hour duration.

5. Assessment

The course will be assessed by way of seminar attendance and participation, which includes a presentation on one topic chosen by the student, a take home assignment and a two-hour written final examination at the end of the semester in which it is taught. For the final examination, students will be required to answer two out of four questions.

- Seminar attendance and participation: 15%
- Take-home assignment: 25%
- Final examination: 60%

COURSE CODE: LAW 3760

COURSE TITLE: INTELLECTUAL PROPERTY

1. General

This optional course will be taught in the first or second semester of the third year of the LLB degree programme.

2. Course Objective

The main objective of this course is to introduce students to the general principles of intellectual property law.

3. Course Content

The areas to be covered include:

- The nature and objectives of intellectual property
- Copyright
- Trademarks
- Patents
- Confidential Information
- Designs

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial per week. Each lecture will be of one hour's duration and the tutorial will be of one hour's duration.

5. Method of Assessment

The course will be assessed by way of a take home assignment and a two-hour written final examination at the end of the semester in which it is taught. For the final examination, students will be required to answer two out of three questions. The examination paper may be divided into two parts, with students being required to answer at least one question from each part of the paper.

- Take-home assignment: 40%
- Final examination: 60%

COURSE CODE: LAW 3840

COURSE TITLE: ALTERNATIVE DISPUTES RESOLUTION

1. General

This optional course will be taught in either the first or the second semester of Year III of the LLB degree programme.

2. Course Objective

The course aims to enable students to appreciate the nature of Alternative Disputes Resolution (ADR); to examine the different ADR processes on the ADR Spectrum, paying particular attention to Negotiation, Mediation and Arbitration. The course considers how these processes compare to the processes for the resolution of dispute before the civil High Court. It also considers applications of ADR techniques to Public Law issues; and criminal law.

3. Course Content

- The ADR Spectrum
- Assessment of the role of ADR in Public Law through the Ombudsman
- Negotiation
- Mediation
- Arbitration Restorative Justice

4. Method of Teaching

This course will be taught by way of a two-hour lecture and a one-hour seminar per week.

5. Method of Assessment

Students will be assessed by the following: (a) either an in-class test or a take home assignment and (b) a final examination which may be divided into two parts, with students being required to answer at least one question from each part of the paper.

- In-class test or take-home assignment: 30%
- Final examination: 70%

COURSE CODE: LAW 3940

COURSE TITLE: ENTERTAINMENT LAW

1. General

This optional course will be taught in either the first or the second semester of Year III of the LLB degree programme.

2. Course Objective

The course is an introduction to the legal issues that arise in media and entertainment industries. It provides an overview of certain key areas, including artist rights, trademarks in entertainment, publicity rights, defamation, entertainment contracts, gambling and emerging entertainment law issues in the digital age.

3. Course Content

- i. Introduction
- ii. Intellectual Property and Related Rights
- iii. Entertainment Contracts
- iv. Defamation
- v. Gambling
- vi. Trade Issues

4. Method of Teaching

This course will be taught by way of two hours of lectures and a one-hour tutorial per week.

5. Method of Assessment

This course will be assessed by way of a written paper (70%) and a drafting exercise (30%).

The written paper shall be between 3,500 – 4,500 words, in an area of entertainment law to be approved by the instructor. The paper is intended to be an in-depth and critical examination of an aspect of entertainment law covered during the course.

Students will also draft a contract specific to the area of entertainment law (whether in film, music, television or otherwise). The drafting of that contract will emphasize the experiential components of the course.

COURSE CODE: LAW 3850

COURSE TITLE: PUBLIC LAW REMEDIES

1. General

This course is an optional course taught in the first or second semester of the third year of the LLB degree programme. The course builds on principles learnt in the mandatory courses Constitutional Law and Administrative Law.

2. Course Objective

The course is intended to expose the student to an area of law which has become increasingly important in recent years. In this regard the course will focus on specific Public Law Remedies as well as the recent development of the law and the need for reform in this area.

3. Course Content

The areas to be covered in this course are:

- The historical context of Public Law Remedies
- The Prerogative Remedies
- The Civil Liability of the State
- Public Law Remedies under Statute
- Public Law Remedies under Caribbean Constitutions
- Procedures for Redress
- The need for Reform

4. Method of Teaching

This course will be taught by way of two lectures and one tutorial, each of one hour's duration, per week.

5. Method of Assessment

This course will be assessed by way of a two-hour written final examination at the end of the Semester in which it is taught.

Students will be required to answer three questions selected from a total of six questions.

COURSE CODE: LAW 3870

COURSE TITLE: POVERTY LAW I

1. General

This is an optional course in Part III of the LLB programme.

2. Course Objective

The course is designed to promote an understanding of varied experiences and perspectives in the inter-relationship of law and social deprivation and of legal, ethical and social dilemmas in the context of intersecting vulnerabilities. It seeks to promote fundamental inquiries into the nature, function and suitability of the law, both domestic and international, in addressing overlapping vulnerabilities within the communities of developing societies of the Commonwealth Caribbean, particularly with respect to the legal framework for the protection of human rights and fundamental freedoms.

While students work with civil society organizations to tackle issues affecting marginalized or vulnerable communities, they are able to integrate the legal methodologies, research and writing in a concrete setting.

This course is designed to ground the theoretical knowledge gained through the first years of their law degree in an advanced course that grapples with the practical aspects of the law. In so doing, it provides final-year students with a solid introduction to the fundamental legal skills necessary to the practice of law, such that UWI students will maintain a competitive advantage in their transition to The Hugh Wooding Law School and subsequently, their professional careers.

Ultimately, the final beneficiaries of this course will be the students, the legal profession and the communities at large in the Commonwealth Caribbean.

3. Course Content

This course examines the nature and causes of poverty through a human rights lens, providing a unique practical experience for its students, with opportunities to gain vital knowledge and skills for effective and successful advocacy and litigation strategy in addressing the issue.

While focusing on a specific project that addresses intersecting vectors of marginalization and vulnerability, students will also be exposed to a broad range of topics that will comprehensively cover the international human rights standard implicated and varied domestic and international legal strategies for intervention through the seminar component. Each semester, students (under the supervision of the course director) will take on a project, in collaboration with local civil society actors, aimed at addressing the human rights violations impacting underprivileged members of the public. Students will prepare reports on the basis of domestic and/or international human rights legal standards and make recommendations for further action.

4. Method of Teaching:

The course will be taught by a combination of a weekly two-hour seminar and periodic project management and/or individual office-hour sessions. It has a hybrid format, incorporating elements of traditional lecture/discussion and clinical/experiential learning.

Students are expected to be up-to-date with the information required to have an active, in-depth conversation about the subject matter covered in each class.

5. Method of Assessment

Student grades will be based on the following breakdown: 70% project work; 20% journals and 10% class participation.

COURSE CODE: LAW 3880**COURSE TITLE: POVERTY LAW II****1. General**

This is an optional course in Part III of the LLB programme.

2. Course Objective

The course is designed to promote an understanding of varied experiences and perspectives in the inter-relationship of law and social deprivation and of legal, ethical and social dilemmas in the context of poverty. It seeks to promote fundamental inquiries into the nature, function and suitability of laws in the context of poverty within the developing societies of the Commonwealth Caribbean.

3. Course Content

The teaching component of the course will include the following: -

- consumer protection
- welfare
- divorce and maintenance
- taxation and National Insurance
- redundancy and wrongful dismissal
- ADR - the role of the Ombudsman and mediation

The clinics will continue. The journal will be kept. Students will produce a research paper of upwards of 3 000 words which relates to some aspect of the course.

4. Method of Teaching

The academic component of the course will be taught through a two-hour lecture/seminar each week. Further instruction will be given through the work of the clinics.

5. Method of Assessment

Students will be assessed through a two-hour written examination in which candidates will answer two from a total of six questions. This examination will carry 40% of the total marks awarded. A maximum of 30% of the total marks will be awarded after assessment of the research paper and 20% after assessment of the journal.

The remaining 10% may be awarded by continuous assessment of input to the course by the student.

6. Quotas

Because of its complex administrative nature, admission to the course will normally be limited to 20 students. These students are required to register for both Poverty Law I and Poverty Law II. Students may not register for Poverty Law II unless they have completed Poverty Law I. Early registration is advised.

COURSE CODE: LAW 3381**COURSE TITLE: BANKING LAW****1. General**

This course will be taught in the second semester of the third year of the LLB degree programme. It is an optional course with no pre-requisites but good knowledge of Contracts and Torts will be found to be of particular relevance.

2. Course Objective

The course aims to acquaint students with the rationale for banking law, give them an understanding of key statutory regulations in banking law and develop in them practical understanding of banking law principles and policies. It also aims to apply the principles and policies underpinning banking law statutory provisions and case law to broader legal and regulatory issues.

3. Course Content

The course is a blend of domestic and international banking law. The following areas will be covered in the course:

- Introduction to Banking Law
- Banker-Customer Relationships
- Money-Laundering and Financing of Terrorism
- Loan Sales and Securitization
- Trade Finance – Bills of Exchange, Bank Guarantees and Letters of Credit
- International Banking – Cross Border Banking

4. Method of Teaching

The course will be taught by way of a two-hour lecture and one tutorial per week. The tutorial will be of one hour's duration.

5. Method of Assessment

The students' progress on this course will be assessed by means of a take home written assignment which will account for 40% of the final mark and a written two hour closed book examination (60%). In the closed book examination, students will be required to answer two questions selected from a total of six questions. The examination paper may be divided into two parts, with students being required to answer at least one question from each part.

COURSE CODE: LAW 3892**COURSE TITLE: INTERNATIONAL HUMAN RIGHTS CLINIC****1. General**

The overarching mission of the International Human Rights Clinic at Faculty of Law of the University of the West Indies (the "Clinic") is to contribute to the universal realization of human rights. In carrying out this mission, the Clinic aims to build the capacity of future legal scholars and practitioners to maximize the use of global and regional legal and political institutions through litigation, advocacy and capacity-building. This course is designed to support the activities of the Clinic.

As an educational institution, the Clinic transforms its mission into a unique practical experience for its students, providing opportunities to gain vital knowledge and skills for effective and successful legal advocacy on behalf of victims of human rights abuses. At the same time, through the strategic use of international and regional mechanisms for the protection of human rights, the Clinic provides exceptional pro bono legal assistance and empowers victims of human rights violations, and the organizations representing them, as well as governments, to utilize international and regional standards and mechanisms.

2. Course Objective

This course examines the strategic, procedural and practical aspects of addressing the human rights and fundamental freedoms of all human beings in Caribbean societies, providing a unique practical experience for its students, with opportunities to gain vital knowledge and skills for effective and successful advocacy and litigation strategy in the future. This course provides final-year students with a solid introduction to the fundamental legal skills necessary to the practice of law, such that UWI students will maintain a competitive advantage in their transition to The Hugh Wooding Law School and subsequently, their professional careers.

3. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Identify traditional litigation and advocacy tools applied by human rights lawyers
- Facilitate cultural competency and trauma-informed engagement with clients and NGO partners
- Apply effective interviewing skills associated with litigation or human rights fact-finding.
- Conduct international human rights legal research and factual data collection
- Discuss various regional and international human rights processes which allow for litigation and advocacy
- Differentiate the intersecting areas of international human rights, humanitarian and refugee law
- Conduct team-based activities with cooperative objectives and goals
- Increased self-awareness through self-reflection and self-evaluation

4. Course Content

While engaging in human rights projects, whether individual cases or reports that the course instructor will select for the semester, students will also be exposed to a broad range of legal and advocacy strategies through case studies, guest NGOs and traditional lecture and seminar style teaching. Thus, the theoretical components of the course will inform the students' work as they engage in international human rights litigation and advocacy under the supervision of the course instructor.

Each semester, students (under the supervision of the course director) will take on a project(s), in collaboration with local civil society actors, aimed at addressing systemic human rights issues. Students will either prepare shadow reports, reports to government, international litigation or *amicus curiae* briefs, or thematic and/or country-specific hearings before international bodies on the basis of international human rights, humanitarian and refugee law standards. The number and type of concurrent projects will depend on the complexity of each project and the number of students.

Still, the substantive topics explored over the course of the semester include Strategic International Human Rights Advocacy, Human Rights Fact-Finding and Reporting, Shadow Reporting, Strategic Drafting of International Litigation Briefs, Ethical Duties to Clients and Trauma-Informed Engagement, Interviewing Skills, and International Diplomacy.

5. Method of Teaching

The course will be taught by a combination of a weekly two-hour seminar and periodic project management and/or individual office-hour sessions. It has a hybrid format, incorporating elements of traditional lecture/discussion and clinical/experiential learning. Students are expected to be up-to-date with the information required to have an active, in-depth conversation about the subject matter covered in each class.

6. Method of Assessment

Student grades will be based on the following breakdown:

- 70% project work
- 15% journals
- 15% class participation

Project work is defined broadly to include all interim outlines, drafts, investigative activities, memos, data/fact gathering activities, presentations or other such work as may be required to complete the project.

Journal exercises will provide an opportunity for students to reflect on their project work, readings, class discussions, skills training and development as attorneys. These exercises will also enable the Clinic instructor to monitor progress and address any questions or concerns.

Class Participation The students are expected to participate in class exercises and discussions. Students must put forward a good faith effort to understand the materials and engage in the seminar dialogue, as well as contribute equally to the project work as it unfolds over the semester. Participation will be assessed on the basis of attendance, tardiness, and participation in the dialogue.



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