

List of publications

- 1) Kutscher, E and **Parey, B.** A scoping review of mixed methods rigour in inclusive education: application of the Rigorous Mixed Methods Framework. *International Journal of Inclusive Education*. <https://doi.org/10.1080/13603116.2022.2100491>.
- 2) Carter, BA, Daly, A and **Parey B.** (2022). Conducting a language audit in the absence of linguistic census data. *Caribbean Association of Professional Statisticians*, 1(1): 12-27.
- 3) **Parey, B.** (2022). Measurement, associated factors, and gender implications of care views toward older persons with disabilities: The case of Trinidad. *Ageing International*, <https://link.springer.com/article/10.1007/s12126-022-09490-w>.
- 4) **Parey, B** and Sinanan, L. (2022). Healthcare barriers among working-age persons with disabilities in Trinidad. *Qualitative Health Research*, 32(3): 479-490.
- 5) **Parey, B.** (2021). Promoting inclusive education through national assessments: Required Caribbean efforts. In F. Morris (Ed.). *Inclusive Education. The Key to Social Transformation* (pp. 143-157). Jamaica: Ian Randle Publishers.
- 6) **Parey, B.** (2021) Wellbeing among older persons with disabilities in Trinidad. *Health and Social Care in the Community*, <https://doi.org/10.1111/hsc.13518>.
- 7) **Parey, B.** (2021). Attitudes towards home care of older persons with disabilities: The case of Trinidad. *Journal of Family Issues*, 43(6): 1601-1616.
- 8) **Parey, B.** (2021). Exploring positive and negative attitudes among primary and secondary school teachers in Trinidad: Implications for teacher education. *International Journal of Inclusive Education*, <https://doi.org/10.1080/13603116.2021.1902004>.
- 9) **Parey, B.** (2021). Parents' perspectives on wellbeing among children with disabilities: Using mixed methods and Sen's capability approach. *Child Indicators Research*, 14(4): 1635-1651.
- 10) **Parey, B.** (2020). Using Sen's capability approach to assess wellbeing achievement among working-age persons with disabilities in Trinidad. *Social Indicators Research*, 151(3): 1129-1148.
- 11) **Parey, B.** (2020). Accommodations for the inclusion of children with disabilities in regular schools in Trinidad: A mixed methods approach. *International Journal of Inclusive Education*, 26(6): 559-575.
- 12) **Parey, B.** (2019). Understanding teachers' attitudes towards the inclusion of children with disabilities in inclusive schools using mixed methods: The Case of Trinidad. *Teaching and Teacher Education*, 83: 199-211.
- 13) **Parey B,** Addison L, Mark JK, Maurice B, Tripathi V, Wahid S, Antoine R, and Sahai A. (2010). Knowledge, Attitude and Practice of Emergency Contraceptive Pills Among Tertiary Level Students in Trinidad: A Cross-sectional Survey. *West Indian Medical Journal*, 59(6): 560-565.